Career Values Card Sort:

Cut out the values cards and sort them as <u>MOST IMPORTANT</u>, <u>SOMEWHAT IMPORTANT</u>, <u>LESS IMPORTANT</u>, NOT <u>IMPORTANT</u>. <u>Or</u>, place a check mark beside those values that are important to you; then review and circle/ highlight your top 5 values. *When reviewing each value description, complete the sentence: "I would like a job where I can…"*

| Work-Life Balance – have time for family, leisure and community involvement | Time Freedom / Flexible Hours – schedule my own work hours, with no set work schedule | Honesty & Integrity – be involved in work that allows for transparency, accountability, and trustworthiness |
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| Moral Fulfillment – conduct work that feels meaningful and strongly aligns with my personal beliefs | Social Recognition – receive recognition, respect and status; a job deemed important or prestigious within my workplace or community | Fast Pace – complete work quickly and/or in an active, high-energy environment |
| Work Alone – complete tasks on my own, little interaction with others | Physical Challenge – complete work that is physically challenging or uses my physical abilities (e.g. dexterity, strength or speed) | Help Society – be involved in work that positively impacts community/society. This work may not involve direct service. |
| Help Others – provide direct support to people individually or in groups | Advancement – grow and move into positions of higher pay and responsibility | Change & Variety – have frequently changing tasks, settings or other factors |
| Work Under Pressure – be involved in work with time limitations or little margin for error. | Job Security – have a high likelihood that my job is secure and normally in steady demand | Competition – compete to win or be compared against others |
| Public Contact – frequently interact with the public or community | Job Tranquility – have peaceful work with minimal pressure or stress | Location – live and work where I want (i.e. specific geographic region(s), urban vs. rural, etc.) |
| Influence Others – work in a role where I have the potential to influence peoples' attitudes or opinions | Achievement – have a feeling of success, accomplishment or personal pride from completing a project or task while making the most of my abilities | Personal Safety – be involved in work with no risk or minimal risk of harm to myself or others |
| Adventure – have novel experiences, excitement, and/or deal with risk or uncertainty | Structure & Predictability – complete work that is predictable, with a high level of structure or routine | Leadership & Supervision – be responsible for leading or directing work, including work done by others |
| Work with Others – be involved in teamwork or work with others to achieve shared goals | Salary/Earnings – earn a salary to match my desired lifestyle or financial goals | Independence – determine how my work is done with little direction or supervision, be responsible for making my own decisions |
| Intellectual Stimulation – work with a high degree of mental activity in the form of problem solving, analyzing, researching or continuous learning | Artistic Creativity – utilize one or several art forms to express ideas (e.g. fine arts, music, design, literature, performing arts, language, writing) | Innovative Thinking – generate new ideas, programs or structures (instead of following those developed by others) |

