MEREDITH GREY (She/They)

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PROFILE

- Nursing Student (RN) who engaged positively with diverse patients over 450+ hours of clinical practice.
- Communicated effectively with other members of the health care team for smooth shift transitions.
- Provided high quality nursing care during supervised assignments with respectful attitude.
- Utilized critical thinking to improve clinical judgement and to promote problem solving.

EDUCATION

Bachelor of Nursing Program (RN)

2020 - Present

University of Manitoba

Expected Date of Graduation: May 2023

Relevant Coursework: Client and Context (1-3), Professional Foundations (1-5), Health and Illness (1-4)

CLINICAL EXPERIENCE

Pediatrics (115 Hours) Children's Hospital

Spring 2022

- Provided competent nursing care and assessment for pediatric patients ranging from 3 to 12 years of age.
- Recognized the family as an important resource for the child to maintain a quality of life while hospitalized.
- Designed and constructed an age-appropriate puzzle for school-age children and empathetically encouraged play for therapeutic conversation, healthy eating habits, independence, and socialization.

Labour and Delivery (200 Hours) Victoria General Hospital

Fall 2021

- Assisted with preterm labour, active labour, rupture of water and pregnancy complications and took note of directions to provide competent family-centered care to ensure the health of the mother and baby.
- Encouraged parent-newborn attachment and appropriate adequate instruction during pregnancy, labour, birth, and postpartum period through assessing readiness, willingness and ability to learn
- Provided support to help make pregnancy a positive experience and
- Displayed compassion and empathy to patients and families of social, cultural, and economic needs.

Adult Medical and Palliative (60 Hours) St. Boniface General Hospital

Winter 2021

- Performed comprehensive health assessments and integrated theoretical knowledge of the geriatric population considering age-related changes, role transitions, and psychological adjustments
- Assessed and managed pain of patient and responded appropriately with medication administration
- Provided competent end-of-life care for patients and families ensuring social, spiritual, and personal needs were considered throughout all procedures whenever possible

Psychiatry (80 Hours) **Grace General Hospital**

Fall 2020

- Provided a safe and protective environment while assisting patient to meet self-care needs
- Established rapport with patients through shared time, supportive relationship, and health teaching
- Encouraged the patient to learn new adaptive strategies to cope effectively with life stressors
- Established professional relationships with patients to encourage a culture of trust in the facility.

VOLUNTEER EXPERIENCE

ABC I Can Learn Preschool Winter 2019

- Encouraged communication, trust, and hand washing for children through activities and song
- Collaborated with social workers to provide health related resources for a pre-adolescent girls group
- Observed children and reported signs of developmental delays and behavioural issues as needed

ADDITIONAL WORK EXPERIENCE

Assistant Planner 2017

Qatar Development Incorporation

- Identified and mapped historical sites to clearly communicate city progress (growth in density and area)
- Utilised technology land use maps and related manuals for future planners to build upon
- Designed and developed a permit system study in a team setting based on a fact-finding trip to Ontario

Development and Building Supervisor Winnipeg Construction Departments

2016

- Recruited, trained and performed evaluation of 8 to 12 employees regarding land use subdivision issues.
- Assisted with the redesign of the permit computer system, displaying strong comprehension of technology.

COMPUTER SKILLS

General Computer Microsoft Suite (Outlook, Word, Excel, PowerPoint), Zoom

Medical Software Epic Systems, HCPCS, MEDITECH

INTERESTS

Physical Activity: is in good physical and mental health from frequent gym workouts and hikes.

Art history: enjoy visiting and reading about historical sites and artifacts

Writing: enjoy writing stories, papers, and pamphlets