ST JOHN'S COLLEGE ASSEMBLY
AGENDA
For the meeting of Wednesday April 23, 2003
@ 10:00 a.m. in classroom 206

Regrets to Erin 474-5520

1. Opening Prayer
2. Approval of the Agenda
3. Approval of the Minutes of January 21, 2003 (attachment 1)
4. New Business
   a) Honorary Degree Nominations CLOSED SESSION
   b) Budget (summary - attachment 2)
      - Full version available for viewing in the General Office, Faculty Secretary’s Office and
        Library
   c) Theology Program Proposal (attachment 2)
      i) **ASSEMBLY EXECUTIVE MOTION**: That the following new courses shown
         below, and as described in the attached proposal, be approved.
         SJT105 Induction weekend: Transformative Theology (1)
         SJT205 Induction Weekend: Transformative Theology (2)
         SJB120 Introduction to Biblical Narrative (3)
         SJH130 Reading and Interpreting the Bible (3)
         SJT150 Saturday Seminars: Topics in Theology I (3)
         SJT250 Saturday Seminars: Topics in Theology II (3)
         SJM150 Placement (3)
         SJM250 Placement (3)
         SJM350 Placement (3)
         SJH110 Encountering Christian Tradition (3)
         SJT210 Introduction to Narrative Theology (3)
         SJM210 The Practice of Theology in Ministry (3)
         SJM220 Critical Ecclesiology (3)
         SJM200 Mission in Context (3)
         SJT260 Senior Seminar (3)
         SJT341 Theology of Ordination (3)
      ii) **ASSEMBLY EXECUTIVE MOTION**: That Assembly approve the Diploma
          in Applied Theology as described in the attached proposal.
      iii) **ASSEMBLY EXECUTIVE MOTION**: That Assembly approve the
           Advanced Certificate in Priestly Ministry as described in the attached proposal.
      iv) **ASSEMBLY EXECUTIVE MOTION**: That Assembly delegate to Council the
          appointment of the Dean of Residence until the next formal review of the Statutes
           and Regulations.
   d) Appointment of the Dean of Residence

5. Business Arising from the Minutes
   a) Admin Committee – Guiding Principles for SJC Food Services (attachment 4)

6. Report from College Committees
   a) Scholarship Committee
      i) Michael & Muriel Ewanchuk Bursary NEW (attachment 5)
      ii) William E. Harrison Bursary REVISED (attachment 6)
      iii) Alice Cheekley Bursary NEW (attachment 7)
      iv) James Frost Cross Memorial Trophy REVISED (attachment 8)
      v) Children of Clergy Bursaries REVISED (attachment 9)
      vi) Colin Inskster Memorial Awards REVISED (attachment 10)
      vii) Rev. Canon & Mrs. Thomas D. Conlin Bursary REVISED (attachment 11)
      viii) Morgan Scholarship REVISED (attachment 12)
     ix) SJC Student Exchange Scholarship REVISED (attachment 13)

7. Report from College Officers
   a) Warden
   b) Dean of Studies
   c) Dean of Theology
   d) Bursar
   e) Chaplain
   f) Dean of Residence
   g) Development Officer
   h) Registrar
   i) Librarian
   j) Senior Stick

8. Any Other Business
   a) Renaming the Faculty Lounge to the Fellows’ Lounge

9. Adjournment
Budget Overview - April 2003

The attached report shows the 2002-03 budget and the corresponding projected year-end surplus.

You may recall that Council requested that the College remove its deficit (excluding Theology and the Capital Campaign) by the year 2004. We expect to actually exceed our budgeted surplus of $338 by approximately $21,000, even after taking an expenditure of just over $11,000 for Chapel roof repairs into this year’s operating expenditures.

In the last column you will see the proposed budget for 2003-04, as approved by the Finance Committee. You will see that we have struck the budget with a deficit of almost $5000 (excluding Theology and the Capital Campaign). This is due to the fact that we incur all of the expenses of the upcoming Canadian Studies Conference in 2003-04, but revenue for that Conference will not be realized until 2004-05.

Other than that factor, the budget is within the parameters set by Council. And this, even though the overall revenue from trusts is down again from last year - $7000 less for Academic Programs and $22,000 less for Theology in this fiscal year.

We are fortunate that filling the Residence these days is not a problem. The revenue derived from the Residence and Food Services is what is seeing us through these times of low income from investments and the cost of the Capital Campaign.

Looking at the Capital Campaign budget, you will note that the budget for 2003-04 is set at $24,100. This is more than was expected for 03-04 when projections for a 5-year campaign were made public, by about $9000. But in 2002-03, of the $20,900 budgeted, the projected expenditures only come to $14,000, due to delayed travel plans. These travel expenditures were moved to 2003-04.

The 2003-04 budget year is the first in which a provision has been made to provide the Senior Don of Residence with a $1000 stipend, and all four dons with free room and board. We have also accounted for the interview/hiring costs for a new Chaplain/Dean of Residence.

This is also the first year that the new Theology program is included.
attachment 2

St John’s College
Projected Expenditures/Income to end of 02-03, and
Requested Budget for 2003-04

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th>2002-03 Budget</th>
<th>2002-03 Proj. Exp. To Year-end</th>
<th>2003-04 Requested Budget</th>
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<tr>
<td>Admin &amp; Clerical U of M</td>
<td>$364,135</td>
<td>$394,244</td>
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**TOTAL EXPENDITURES**

$1,618,830

**TOTAL EXPENDITURES (excl. Theology)**

$1,490,150

**TOTAL EXP (excl. Theol. & Cap. Campn.)**

$1,469,250

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<th>SOURCES</th>
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<tr>
<td><strong>TOTAL SOURCES (ex Theol. &amp; Cap. Campn.)</strong></td>
<td>$1,469,788</td>
<td>$1,483,349</td>
<td>$1,526,590</td>
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| Cur. Oper. Surplus                  | -$20,392         | $8,102           | -$41,521         |
| Cur. Oper. Surplus (excluding Theology) | -$20,362       | $7,483           | -$28,854         |
| Accum. Operat. Surplus              | $41,649          | $70,143          | $27,654          |
| Accum. Operat. Surplus (excl. Theology) | -$24,066       | $3,779           | -$25,115         |
| Accum. Operat. Surplus excluding Theology & Cap. Campaign | $25,735 | $46,696 | $41,902 |

NOTE FROM ASSEMBLY EXECUTIVE:
Assembly Executive passed a motion stating that it regards the proposed budget to be in accordance with the spirit of Council's guidelines, even though it has a projected operating deficit of $4794.
Diploma in Applied Theology

Proposal
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Preamble

This document describes the programme to be known as the Diploma in Applied Theology, and the additional Advanced Certificate. The Diploma proposal is an initiative of the Faculty of Theology of St John's College. It is intended to continue and bring together the academic initiatives begun in 1997. At that time, Faculty Council concluded that student demographics, and enrolments required the Faculty to reconsider its ability to support existing programmes. The first step in that process was to suspend enrolments, and bring existing students to the successful conclusion of their programmes. This was achieved. At the same time, new efforts were made to re-establish the core identity of the Faculty, its academic relationship with the Winnipeg Theological Consortium, and its historic place within the Diocese of Rupert's Land.

In 1999, the first Summer Institute was held. Since that time, the Faculty has reintroduced its own (existing) courses on an individual course basis, and has taken its role as the Anglican Home College for students in the Consortium. This proved to be of strategic importance because as an early 'consumer' of Consortium courses, the Faculty now lists its own courses with the Consortium as an important net contributor to theological education. While our ability to offer individual courses was clear, further development of the Faculty needed to take account of trends in ministry training, which increasingly emphasised locally raised ministries. The implication was that theological education should operate at two levels: as a valid and valuable academic discipline in its own right, and as the groundwork for Christian ministry, whether ordained or not. More traditional models of theological training, especially for ministry, often required a student to relocate to a seminary in order to complete a programme of study (for example, the B.Th. or the M.Div.). As student demographics have changed, this model has increasingly made theological education inaccessible. The Diploma in Applied Theology is accepted within the Diocese of Rupert's Land as a core academic programme for ordination to the diaconate, and is fully accepted by the Bishop, and Diocesan Discernment Group for Ordained Ministry.

The proposed Diploma is structured to be accessible to persons who cannot relinquish their means of livelihood, by combining in-class learning with distance education, and Saturday Seminars. Indeed, it is the very fact of a student's life situation that is considered throughout the programme as indispensable for understanding the theological enterprise as highly contextualised, and therefore to be viewed as an asset, not a liability. While this may appear to make a virtue out of necessity, we believe the grassroots of local responsibility for ministry is showing itself in many places as a positive response to the Christian imperative to mission. Therefore, we believe the development of this programme to be timely.

The Advanced Certificate named above, follows upon successful completion of the Diploma. It is directed towards those students who seek priestly ordination in the Diocese of Rupert's Land. This proposal also includes terms of reference for the Certificate which follows the general outline of the Diploma.

To achieve academic balance within the Diploma and Certificate, new courses have been devised, in addition to those already available. New and existing courses are indicated in the outline, and also in each course description. The course proposals are intended to give the scope and purpose of the subject matter, rather than a complete and detailed account of all readings the student would be expected to cover. Nevertheless, detailed templates will be produced which reflect the actual course prospectus placed in the hands of students.

Students must be 21 years of age to enter the Diploma. This reflects two things: first, students are normally expected to present an undergraduate degree for admission, though this is not mandatory. Second, the minimum age for ordination to the diaconate in the Anglican Church of Canada is 23 years.
Rationale for the Programme

Purpose
To provide a core post-secondary academic programme in theology from St John's College, through its Faculty of Theology. The title "Applied Theology," signifies the emphasis placed within the programme on the integration of academic skills with the practice of ministry.

Duration
Two years.

Programme elements
- Weekly in-class lectures
- Distance education readings and analysis
- Residential induction weekends in the first and second year
- Summer Institute (residential intensive course at the conclusion of each academic year)
- Five all-day Saturday Seminars in each year of the programme
- Ministry placements

Enrolment
The programme will meet the core academic requirements for ordained ministry in the Diocese of Rupert's Land. Students will be drawn typically from parishes in the Diocese though not exclusively. Early indications suggest significant interest from prospective programme students. We estimate a first year enrolment of approximately eight programme students based upon preliminary conversations with the Bishop of Rupert's Land, individual conversations with prospective students, and clergy. In addition, the Faculty will admit Special Students, who do not enrol in the Diploma but in selected individual courses. A Special Student seeking SJC credit must be enrolled in programmes in other institutions, and will be admitted on a letter of permission. A Special Student desiring to audit a particular course will not require a letter of permission. The estimated enrolment for Special Students is an average of ten in any given year. This is based on 1999-2003 enrolment records for courses offered during the academic year, and the Summer Institute as noted in the SJC annual report.

An important aspect of the Diploma is the accessibility it offers to persons seeking to equip themselves for various forms of ministry, including Total Ministry models. Students will normally remain within their occupations while engaged in Diploma studies. Students enrolled in the programme are considered to be full-time students because they cannot enrol for individual courses within the programme, re-configure the various components of the programme, or enrol for particular learning blocks.

Educational model
The educational paradigm integrates a variety of learning models as outlined above. The goal of the learning model is to give students a well-rounded appreciation for the academic and pastoral skills necessary for effective ministry, and a pattern of lifelong learning. The North Thames Ministry Training Course located at Oak Hill College, London, England, provides a well-established precedent for this approach to theological education and ministry training in the Church of England. It is a program of study to which the Advisory Board for Ministry sends students preparing for ordination.
Diploma in Applied Theology Programme Outline  
(including Advanced Certificate)

Diploma Year 1

Term 1  Biblical Narrative: Hearing the Story  
SJT105  Induction Weekend: Transformative Theology (1) (new) Faculty  
SJB120  Introduction to Biblical Narrative (3) (new) IL  
SJB130  Reading and Interpreting the Bible (3) (new) JS  
SJT150  Saturday Seminars: Topics in Theology I (3) (new) + Instructor (AW)  
SIM150  Placement (3) (new)

Term 2  Meeting the Tradition  
SJB110  Encountering Christian Tradition (3) (new) + Instructor (EG)  
SJB100  Anglican History (3) (existing) JS or IL depending on emphasis  
Summer Institute 1 - one of the following: JS  
SJB100  Introduction to the Old Testament (3) (existing)  
SJB111  Introduction to the Gospels (3) (existing)  
SJB112  The Life and Theology of Paul the Apostle (3) (existing)

Year 1 credit hours (22)

Diploma Year 2

Term 1  Narrative Awareness  
SJT205  Induction Weekend: Transformative Theology (2) (new) Faculty  
SJT210  Introduction to Narrative Theology (3) (new) JS  
SJM210  The Practice of Theology in Ministry (3) (new) IL  
SJT250  Saturday Seminars: Topics in Theology II (3) (new) + Instructor (DW)

Term 2  Contextual Theology  
SJM220  Critical Ecclesiology (3) (new) + Instructor (DW)  
SJM200  Mission in Context (3) (new) IL  
SJM250  Placement (3) (new)  
SJT260  Senior Seminar (3) (new) + Faculty

Year 2 credit hours (23)  
Total credit hours in Diploma (45)

Advanced Certificate Year 3 (Priestly Ministry)

Term 1  
SIM100  Principles of Preaching (3) (existing, Saturday Seminar format) JS  
SJT101  Anglican Spirituality (3) (existing) + Instructor tha

Term 2  
SJB101  Introduction to Anglican Liturgy (3) (existing) + Instructor tha

SJT341  Theology of Ordination (3) (new, reading course) IL  
SJM350  Placement (3) (new)

Notes:
1. The Diploma is an integrated program. Advanced standing may be granted in exceptional circumstances.
2. SJT150 and SJT250 Saturday Seminars are taught over both terms in their respective academic year.
3. Coordination of Faculty staff, and sessional instructors is addressed in the Staff Planning document.
4. Instructor abbreviations:  
   JS = John Stafford  
   IL = Ifin Luke  
   DW = David Widdicombe  
   AW = Anthony Waterman  
   EG = Egil Orislis
5. Placements: SJM1/2/350 are coordinated practica with diocesan liaison.
Programme Flow Chart

Diploma in Applied Theology: Program Flow Chart

Year 1

Induction

Block 1

Baseline Narratives

Year 2

Induction

Block 2

Narrative Awareness

Admission Requirements

Applicants must:
1. be 21 years of age, as of the date of application;
2. have successfully completed Grade 12, or equivalent;
3. have written and passed the entrance examination;
4. have two satisfactory references (one of which shall be from the applicant's church corporation, or council) which speak to the applicant's involvement in, and commitment to, a worshipping community, as well as to the applicant's having developed a spiritual life and engaged in some process of discernment for ministry.

Application Process:
1. Obtain an application form, entrance examination and declaration from:
   St. John's College
   Faculty of Theology
   92 Dyson Road
   University of Manitoba
   R3T 2M5
   (204) 474-8543
2. Submit completed application form, entrance examination, declaration, official transcripts and letters of reference to the Faculty of Theology. The deadline date for new student applications is May 31 of the year in which registration is sought.
3. Applications for admission are considered by the Faculty of Theology Admissions Committee, consisting of the Dean of Theology, the Director of the Institute for Anglican Ministry and one additional academic member of Faculty Council, appointed by Council.
4. Students are notified of the decision of the Admissions Committee by June 30 of the year in which admission is sought.
Entrance Examination

This examination fulfills two primary purposes. It is intended to demonstrate your ability to think and write critically, and your basic biblical knowledge. In the event that your application to the Diploma in Applied Theology program is successful, this examination will also become a component of the prior learning assessment.

Write an essay of approximately 500 words on each of the following topics:

1. Explore one of the following passages of Scripture with a view to its setting, meaning, and possible application: (for example) Jonah 1:1-17; Mark 5:21-43; Galatians 3:19-29.
2. Your life skills and strengths.
3. Your parish commitments in ministry, and spiritual development.

Declaration

I, the undersigned, declare that the attached examination is wholly my own work, and that no part of it has been:

- copied by manual or electronic means from any work produced by any other person(s), present or past, or
- copied from any other source including web sites.

Name (PRINTED):

Date:

Signature:
Withdrawals and Fee Refunds

Withdrawal from the Programme
Students may withdraw from the programme in the following ways:

Voluntary withdrawal (VW): a student who resigns a course will receive a pro rata refund of fees. A full refund of programme fees (or, in the case of Special Students, course fees), will be given up to the end of the 2nd week, 65% between the 2nd and 6th week, and 50% between the 6th and 8th week. No refunds are given following the 8th week. Refunds will not be given for course material purchased, administration, or College membership fees. The transcript will be marked with VW. The final date for voluntary withdrawal without academic penalty is the last working day of the 8th week of the programme. Following this date, the student will receive an F for the course. The start date for the programme is deemed to be the Monday of the first week of evening classes.

A full refund is given for Special Students auditing a course up to the end of the second week of the course. No refunds are given after this date.

Deferral
A student may be granted a deferred status on medical or compassionate grounds. Normally, deferred examinations or papers must be submitted within 30 days of the normal submission date for the course.

Incomplete
An “Incomplete” grade is given where a student has been granted the opportunity to complete course work beyond the stated conclusion of the course. Further progress in the Diploma may be delayed until such work has been submitted. Students cannot withdraw from a course in which they receive an “Incomplete.”

Supplemental exams/papers
In the event a student fails one course, opportunity will be given to re-write any papers or exams not meeting the required standard for the course. These must be completed before the student progresses to the next learning block. Student progress in the Diploma will be deferred until all prerequisites are met for continuation in the programme.

If a student fails both courses in any learning block, the student must apply to re-enter the programme. Re-entry into the programme is by special permission of the Dean of Theology and by recommendation of the Faculty of Theology Admissions Committee. The re-entry point will be the start of the learning block not completed. Credit will be given for all course work successfully completed to that point.

Student Appeals
Any student may appeal a grade or programme status, in writing, to the Dean of Theology. Appeals should be made no later than three weeks following the issue of grades. If no immediate resolution can be achieved, the Dean of Theology will bring the appeal, in writing, to the Faculty of Theology Council which will act as the appeal committee.
Staffing Plan (academic)

Academic staff requirements for the two year Diploma and one year Advanced Certificate with each year running concurrently.

Year 1: John Stafford, Iain Luke, + two sessional instructors.

Year 2: John Stafford, Iain Luke, + two sessional instructors.


The proposed courses can be delivered with available staff and additional sessional instructors. This is assisted by the layout of course delivery utilising both in-class and distance education methods. In addition, the Advanced Certificate courses, SJM100, and SIT341 are offered as Saturday Seminars and literature research respectively.

Faculty of Theology Budget 2003/04

Costs for the first year

Salary and benefits
Dean of Theology
Director I.A.M.
Instructors' salaries at 1,000 per credit hour (6 hours)
Administrative assistance
Additional library hours

Total: 129,700

Operating expenses
Faculty expenses
I.A.M. expenses

Total expenses 182,220

“Currents” conference 5,000

Total expenses 152,420
Revenue for the first year

Student Fees
8 programme students @ 3408.50 27,268
16 Special Students @ (3*135) + 20 membership 4,250
Diploma application fees (8 @ 50) 400

Total 31,918

Miscellaneous revenue

Expected revenue for 2003-04
Trust revenue (Hobson, FTP, Trust, Annual Giving) 54,075
Diocesan funding 40,000
L.A.M. revenue 7,200
“Currents” conference 5,000
Misc. 600

Total revenue available 138,723

First year deficit (13,627)

Incremental revenue for each additional year

Assuming an additional eight programme students, with Special Students remaining static at 10 per year.

Student fees (8@3,408.50) 27,268

Incremental costs for each additional year

Instructor salaries 6,000
Staff salaries (faculty, admin.) 3,500
Travel increase to support probable Distance Centre 500
Additional costs for concurrent second and third year 10,000

Net increase in revenue per year 17,268

Net second year revenue 17,268
(13,627)

3,641

Notes:
1. Trust revenue has dropped approximately 22,000 in 2002/03
2. Faculty of Theology deficit will be covered by FOT accumulated surplus, fee increase, or increased enrolment, but not drawing on College accumulated operating surplus.
3. The breakeven number of programme students is 14.
4. The projected deficit will be eliminated if enrolment continues at the estimated yearly level of 8 programme students per year.
Programme Review

The Diploma in Applied Theology will be subject to an annual internal review conducted by the Faculty of Theology Council, and an external review conducted initially at the end of the third year of the programme. In each case, Faculty Council will submit to St John's College Assembly a report detailing the results of the review process.

The external review will comprise members of Faculty Council, College Assembly, and an appointee external to the College appointed by College Assembly.

Advanced Certificate in Priestly Ministry

Rationale for the Programme

Purpose
To provide the necessary preparation for those preparing for priestly ministry in the Diocese of Rupert's Land.

Duration
One year.

Enrolment
The programme is open to students who have successfully completed the Diploma in Applied Theology programme.

Educational model
The Advanced Certificate combines:
Weekly in-class lectures
Distance education readings and analysis
Five all-day Saturday Seminars
Ministry placement

The goal of the learning model is to give students a well-rounded appreciation for the academic and pastoral skills necessary for effective priestly ministry, and a pattern of lifelong learning. The North Thames Ministry Training Course located at Oak Hill College, London, England, provides a well-established precedent for this approach to theological education and ministry training in the Church of England. It is a program of study to which the Advisory Board for Ministry sends students preparing for ordination.
Advanced Certificate Programme Outline
Priestly Ministry

SJM100 Principles of Preaching (3) (existing)
SJT101 Anglican Spirituality (3) (existing)
SJH101 Introduction to Anglican Liturgy (3) (existing)
SJT341 Theology of Ordination (3) (new)
SJM350 Placement (3) (new)

SJB120: Introduction to Biblical Narrative (3) (new)

Course Description
This is a survey course in which students will become familiar with the language of critical study, critically engage key texts, investigate the Bible's historical usages and coherency, and identify the place of the Bible in Christian thought and tradition. There will be special emphasis on literary genres in the Bible, and the importance of recognizing them. Facility in making critical distinctions is encouraged by having the student read authors who typically take contrary positions on particular matters. The students should be able to articulate the message of a variety of biblical authors.

Delivery
The course will be delivered 50% through in-class lectures, and 50% through distance education.

Prerequisites
None.

Outline
• Understanding the Bible as canon.
• The idea of genre and why it is important.
• How to read/hear ancient texts: basic approaches; historiography; what is a “testament?”
• The range of Old Testament narrative: concrete examples of genre, a literary/theological model of the Pentateuch.
• Understanding prophetic literature: the Old Testament.
• The Bible as history – the Bible as message – probing the assumptions of the biblical authors.
• Understanding wisdom literature: the Old Testament; some comparative texts.
• The range and significance of New Testament texts.
• Introducing the Gospels: central themes.
• Introducing Paul: central themes.
• The relationship between the testaments: is there a central theme to the Bible?
• How does the New Testament converge with/diverge from the Old Testament?
Interpretive concerns.

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis. Students will be required to journal and document their reading to note central terms and ideas.

Suggested Textbooks
The Bible, with Apocrypha (RSV or NRSV). A student edition may be somewhat helpful, but is not necessary.


**Bibliography**


(Much less technical than the Cambridge History, but superbly printed with many colour plates, and full of excellent information on the development of the versions).


**SJB130: Reading and Interpreting the Bible (3) (now)**

**Course Description**

This is a survey course in which students will become familiar with the language of critical study, interpretive approaches to the Bible from a historical and theological perspective, and selected technical issues that bear upon the establishment of the text. Students will acquire exegetical skills as a necessary precondition for future homiletic studies, and the development of their own statement(s) about biblical faith. Attention will be given to modern trends in biblical interpretation, identified in post-colonial and feminist settings.

**Delivery**

The course will be delivered 50% through in-class lectures, and 50% through distance education.

**Prerequisites**

None.

**Outline**

There are three aspects to this course:

*Understanding the processes of textual transmission, and why this is important (including Anglican contributions).*

*An introduction to Anglican approaches to the tradition (liturgy, spirituality, important names).*

- How the tradition has come to us: the formation of the canon, textual criticism, Anglican contributions.
- How the tradition has been interpreted: some important models (rabbinic, and patristic exegesis); does the Bible itself interpret itself?
- The authority of Scripture: some Anglican contributions, reflections on reformation debates (Hooker, Calvin).
- Post-modern hermeneutics: some preliminary notes.

**Method of Assessment**

A combination of terms papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

**Suggested Textbooks**

*The Bible, with Apocrypha (RSV or NRSV).* A student edition may be somewhat helpful, but is not necessary.


Bibliography

SJM150 Ministry Placement (3) (new)

Course Description
A placement is intended to offer students supervised opportunities for the practice of ministry in an appropriate congregational, chaplaincy or mission setting. In the context of the Diploma, placements allow for the acquisition and refinement of practical skills in ministry. It is also expected that students will show some evidence that they are able to draw on their study of theology in the practical setting.

A placement is approved by the Dean in consultation with the appropriate ecclesiastical authority, as is the designation of a placement supervisor for each student. In SJM150, students will normally undertake a placement in the congregation where they worship; the supervisor will normally be the incumbent or the ministry developer for that congregation.

Delivery
Each student is required to agree on a learning contract with his or her supervisor, to be submitted to the Dean by September 30th in the year the placement begins. The contract specifies the opportunities which will be available to the student in the placement setting, and the learning goals which will be pursued. As a minimum requirement, the learning contract must provide for 72 hours' work on the placement between September 1st and April 30th of the academic year, including time spent on the written work detailed below.

Pre-requisites
None.

Outline
A placement is approved by the Dean of Theology, in consultation with the appropriate ecclesiastical authority, as is the designation of a placement supervisor for each student. In SJM150, students will normally undertake a placement in the congregation where they worship; the supervisor will normally be the incumbent or the ministry developer for that congregation.

Placement Coordinator
The Placement Coordinator ensures that the terms of each placement are met, reflecting the integration of the academic interests of the Faculty, and the practical pastoral learning that is achieved during the placement.

Method of Assessment
Placements are graded on a pass/fail basis. A pass will be awarded when the following conditions are met:
1. The placement supervisor reports that the student has completed the required minimum hours, and has achieved satisfactory progress in the learning goals.
2. The student submits to the Dean a satisfactory piece of written work, approximately ten pages in length, on one of the following subjects:
   a) the history of the congregation where the placement occurs;
   b) a structural analysis of the congregation;
SJT105: Transformative Theology (3) (new)

Course Description
This course reflects the basic assumptions of the diploma programme, that individuals are transformed as they discover their own story in “The Story”, through the activity of theological reflection on life and ministry. This course is one weekend, with 15 contact hours, and forms the introduction to the first year of the programme. This “induction weekend” will introduce students to the basic concepts of the diploma, including the themes of narrative and practical theology, the goal of linking the classroom with students' experience of ministry, and the idea of a lifelong learning portfolio. This course is the prerequisite for SJT205. Together, they form a 3 credit hour unit.

Delivery
The course is residential and conducted using a combination of instruction, group learning models, data-gathering, and integrating skills. Students will begin their learning portfolio. In particular, skills necessary for the distance education aspects of the programme will be introduced.

Pre-requisites
None.

Outline
Familiarize students with the methods, structure, and theme of the diploma.
Provide students with the principles of prior learning assessment and the lifelong learning portfolio, and assist them to begin developing their portfolios.
Build students' awareness of their own stories by introducing narrative methods such as journaling and 'how to tell your life story'.
Build awareness of the learning community and its diversity, by introducing instructors, and by the use of sorting instruments such as Myers-Briggs and/or Kolb learning styles.
Evaluate students mainly on the basis of their initial work in identifying and evaluating prior learning.

Method of Assessment
Students will receive a pass/fail grade for this course based on a satisfactory review of individual portfolios.

Suggested Textbooks
None.

Bibliography
None.
SJT150: Topics in Theology (3) (new)

**Course Description**
The purpose of this course is to allow a full exploration of theological concepts, including their relationship to the realities of human living and Christian ministry. It deals with topics from the viewpoint of the philosophy of religion. Many of the specific topics will also be addressed in other courses, and the aim of these particular courses is to assist students in integrating the different theological disciplines. The Saturday sessions will allow for a broad range of content and styles of presentation.

**Delivery**
This course will be offered in the first year of the programme and will meet on five Saturdays during the year, once a month during October, November, January, February and March, for six contact hours each day. Emphasis will be on student participation in discussions led by an instructor, along with some seminar presentations by the students themselves.

**Pre-requisites**
none

**Outline**
Knowing God – religious epistemology, faith and reason.
Speaking of God – religious language, metaphor and analogy.
Believing in God – arguments for (and against) the existence of god.
Vindicating God – ethics of theism, the problems of evil and suffering.
Stilling Believing in God – theism in the midst of post-modernity.

**Method of Assessment**
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

**Suggested Textbooks**

**Bibliography**

Suggested Textbook

Bibliography
The Book of Common Prayer, 1549, 1552, 1662.
Sykes, Norman. Church and State in England in the 18th Century.
Cure, Charles, ed. Lux Mundi.
Reports of the Anglican-Roman Catholic International Commission, the Anglican Orthodox Dialogue, the Anglican-Lutheran International Commission
SJH110: Encountering Christian Tradition (3) (new)

Course Description
This is a survey course in historical theology that moves the student into a discussion of the main themes and debates that occupied the patristic period. The student will meet the great theologians of the church by understanding their times, and selections from their writings. Emphasis will be placed upon helping the student understand why this sort of inquiry matters. An important aspect of the course is that it is taught concurrently with SJH100 Anglican History. The student will therefore be able to make connections between early Christian debate and issues that drove the English reformation. In this way, a better appreciation for the coherence of Anglican tradition (or lack thereof), with ancient tradition is obtained.

Delivery
Six 3-hour classes, with the balance of instruction by distance education, utilising selected readings, journal keeping, and oral presentations.

Pre-requisites
None.

Outline
The sub-apostolic period
- Apologists, Catholicism (Justin Martyr, Irenaeus)
- Earliest Biblical Interpretation (Tertullian vs Marcion, Origen)
- Christological Debates (Athanasius, Nestorius)
- Grace, the Church and the Trinity (Augustine, Basil)
- From Mission to Holy Empire
- Bede, Boniface VIII
- Scholasticism, humanism and modernity (Aquinas, Bernard of Clairvaux)
- Reformation
  - "Back to the Basics" (Luther)
  - A New Protestant Society (Calvin)
- The Anglican Settlement (Hooker)
- Enlightenment to the present
- Rational Religion versus the Enthusiasts (Paley, Wesley)
- Romantics and Liberals (Schleiermacher, Tillich)
- Radical Criticism and Neo-Orthodoxy (Tyrrell, Barth)
- Gathering the Fragments: 20th Century Movements

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbooks
The Bible, with Apocrypha (RSV or NRSV). A student edition may be somewhat helpful, but is not necessary.


Bibliography
SJM210: Practice of Theology in Ministry (3) (new)

Course Description
The course begins by establishing a theological understanding of ministry, using the categories of “total ministry”. Since this understanding is rooted in baptism, it will raise the question of how the baptismal faith (expressed in the creeds) underlies the practice of ministry. The two textbooks take up this question, developing the skill of reflecting on aspects of belief in ministerial context. Alongside the baptismal narrative we also place secular narratives of what it is to be human, and ask how Christians deal with the coherent self-understanding of others.

Delivery
The course will be delivered 50% through in-class lectures, and 50% through distance education.

Pre-requisite
None academic, but the course will assume a working ministerial ‘context’ in which students can reflect on the relationship between theology and ministry

Outline
A Theology of Ministry
- The ministry of all the baptized
- What is discernment?

Using Theology in Ministry
- Theological method (Stone & Duke)
- Incarnation (Carr)
- Atonement
- Creation
- Resurrection

The Quest for God
- Theories of spiritual development
- Theories of psychological development

Rival Narratives
- Humanism
- Marxism
- Postmodernism

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbooks


Bibliography
Mayhew, Maylanne ed. All Who Minister: New ways of Serving God’s People. Pts I & IV


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SJT205: Transformative Theology (2) (new)

Course Description
This course reflects the basic assumption of the diploma programme, that individuals are transformed as they discover their own story in "The Story", through the activity of theological reflection on life and ministry. The course is one weekend, with 15 contact hours, and forms the introduction to the second year of the program. This course has a thematic focus on baptism as the sacramental expression of transformation. Students will examine the history, liturgy and doctrine of baptism, but will also consider the meaning and effectiveness of Christian initiation in their own experience and that of their church.

Delivery
The course is residential and conducted using a combination of instruction, group learning models, data-gathering, and integrating skills. Students continue their learning portfolio begun with SJT105. The delivery method will be through lectures, group interaction, and written assignments for incorporation into the students' portfolio.

Pre-requisites
SJT105

Outline
Immerse students in an experience of the theology of baptism.
Model the learning community through shared leadership and multiple styles.
Identify the theme of transformation in the Christian narrative, and relate it to the students' experience in their own life and ministry.
Develop ministry development skills by asking students to focus on how to communicate their own learning in their churches and placements.
Re-form the learning community at the beginning of a new academic year
Revisit students' on-going work on their learning portfolios.
Evaluate students on the basis of seminar work, written assignment(s) on the theme, progress on the portfolio over the year, and evidence of integration between self-understanding and theological understanding.

Method of Assessment
Students must give evidence of significant self-reflection and analysis through their learning portfolios. A pass/fail grade for this course will be based on a satisfactory review of individual portfolios.

Suggested Textbooks

Bibliography
SJT210: Introduction to Narrative Theology (3) (new)

Approach/Methodology
This course expands on the approach to the study of (propositional) dogmatics by noting that a dominant method of biblical theological record and inquiry is the narrative - the story, or novella. This is particularly evident in the biblical canon where the parabolic style of imposing critical questions on readers (or hearers) is noted as being characteristic, for example, of the teaching methods of Jesus. The claim for this approach to theological method is particularly strong in terms of the universality of narrative, and the 'licit presuppositions' usually embedded within it. It may therefore be described as "implicit" theology. Students will find that their earlier work in the literary and genre analysis of texts will provide them with the necessary conceptual models for appreciating how theological communication includes historical, practical, and assumed referents of which the better known dogmatic formulations are the distillate. Furthermore, the emphasis in this course will lead students towards the articulation of 'their story', and position them for later discussions of ecclesiology and missiology. The course self-consciously blurs the distinctions usually made between biblical exegesis and its significance.

Delivery
Six 3-hour classes, with the balance of instruction by distance education, utilising selected readings, and journal keeping.

Prerequisites
SJB120/130, or equivalent.

Outline
Understanding the model
What does narrative theology attempt?
Approaches to parabolic theology in the Bible: Jülicher, Dodd, Hunter, Langanmann, McFague, Bailey, Blomberg
Parables in the Old Testament.
The narratives of Acts: the theology of church growth, the theology of grace, early Christology.
Incorporating your story.
Retelling the dogma.

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbooks
The Bible, with Apocrypha (RSV or NRSV). A student edition may be somewhat helpful, but is not necessary.
Wulter, Heather. Speaking Signs: Narrative and Trauma in Pastoral Theology.

Bibliography
SJT250: Topics in Theology (3) (new)

Course Description
The purpose of this course is to allow a full exploration of theological concepts, including their relationship to the realities of human living and Christian ministry. It deals with topics from the perspective of interpreting and incarnating the grand narrative of Christian belief. Many of the specific topics will also be addressed in other courses, and the aim of these particular courses is to assist students in integrating the different theological disciplines. The Saturday sessions will allow for a broad range of content and styles of presentation.

Delivery
This course will be offered in the second year of the programme and will meet on five Saturdays during the year, once a month during October, November, January, February and March, for six contact hours each day. Emphasis will be on student participation in discussions led by an instructor, along with some seminar presentations by the students themselves.

Pre-requisites
SJT150

Outline
Communion – the Trinity, spiritual experience, prayer.
Creation – being in the image of God, sexuality, the environment.
Fall – the meaning of sin and its consequences in Christian anthropology.
Crucifixion – the saving work of Christ, human guilt and violence.
Resurrection – liberation theology, the new Christian ethic.

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbooks

Bibliography

Patterson, Sue. Realist Christian Theology in a Postmodern Age, Cambridge, 1999.
SJM200: Mission in Context (3) (new)

Course Description
In conjunction with SJM210, this course will develop the students' concept of living the Christian story in their own way - in the world as they experience it. This course will be offered predominantly by distance education. Students will be expected to read and reflect on a range of writing about the contemporary mission of the church, and to apply the issues raised to at least two mission contexts with which they are connected.

Delivery
The course will be delivered 25% through in-class lectures, and 75% through distance education.

Pre-requisites
SJM110, or equivalent.

Outline
Situating ourselves
- Students will work with mentors to develop descriptions of two mission contexts. The 'primary' context will be one in which they are directly involved (e.g. their workplace); the 'secondary' context will be one where their involvement is indirect or even distant (e.g. their children's school, an overseas project linked to their church).

Raising the issues
- Students will read selections from the reading list and identify the critical issues for contextual mission, e.g. perceptions of Christian integrity, power dynamics, the 'gap' between faith and secular narratives.

Reflecting on other stories
- Students will become familiar with (at least) one of the high-profile 'stories' suggested in Resources above, and examine how the critical issues come into play.

Retelling our own stories
- The descriptions begun in section 1 will be developed into full case studies of how the contemporary issues concerning mission are raised in the student's own contexts.

Method of Assessment
A combination of terms papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbook

Bibliography

SJM220: Critical Ecclesiology (3) (new)

Course Description
This course trains the student's critical eye on the inner life of the church and complements SJM200 Mission in Context, which focuses on Christian life in the secular world. The pedagogical method is primarily a seminar style, with students (preferably in pairs or teams) taking leadership to present the intended range of subjects. The two main texts take very different perspectives on ecclesiology, and their choice is deliberate. Dulles identifies clear 'models' of what the church is. Hardy speaks from a much less definitive position about what the church may discover itself to be. One represents the received wisdom about the identity of the church, while the other represents a critical voice. Students will be expected to incorporate both in the treatment of seminar topics.

Delivery
Seminar style

Pre-requisite
SJM100, or equivalent.

Outline
Introduction: Models of the Church
Seminars on Models: The Church as ________ (Institution, Communion, Sacrament, Herald, Servant, Eschatological Sign)
Seminars on Issues: How Could the Church (Better?) Handle ________ (Worship, Spiritual Formation, Money, Work, Ethical decision-making, Unity, Other Faiths)

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbooks

Bibliography

SJM250: Ministry Placement (3) (new)

Description
A placement is intended to offer students supervised opportunities for the practice of ministry in an appropriate congregational, chaplaincy or mission setting. In the context of the Diploma, placements allow for the acquisition and refinement of practical skills in ministry; it is also expected that students will show some evidence that they are able to draw on their study of theology in the practical setting.

A placement is approved by the Dean in consultation with the appropriate ecclesiastical authority, as is the designation of a placement supervisor for each student. In SJM250, approval of a placement is conditional on its being substantially different from the work the student undertook in SJM150. A placement may be in the same congregational setting, but with different duties; or it may be in another congregation with new characteristics; or it may be a non-congregational placement in an institutional chaplaincy, volunteer agency or workplace.

Delivery
Each student is required to agree on a learning contract with his or her supervisor, to be submitted to the Dean by September 30th in the year the placement begins. The contract specifies the opportunities which will be available to the student in the placement setting, and the learning goals which will be pursued. As a minimum requirement, the learning contract must provide for 72 hours' work on the placement between September 1st and April 30th of the academic year, including time spent on the written work detailed below. Learning contracts for SJM250 must be developed in such a way as to demonstrate significant advancement from the student’s learning goals in SJM150.

Prerequisite
Successful completion of SJM150

Method of Assessment
Placements are graded on a pass/fail basis. A pass will be awarded when the following conditions are met:
1) The placement supervisor reports that the student has completed the required minimum hours, and has achieved satisfactory progress in the learning goals.
2) The student submits to the Dean a satisfactory piece of written work, at least 12 pages in length, on one of the following subjects:
   a) a critical engagement with the 'story' of the placement setting
   b) a mission audit of the congregation or institution
   c) a report on a course of Christian instruction (e.g. a confirmation course) which the student has designed and implemented during the placement
   d) another topic approved by the Dean, consistent with the general theme of applied theology.

Suggested Texts
None.
SJB100: Introduction to the Old Testament (3) (existing)

Course Description
A survey of the Old Testament viewed in its historical and cultural setting in the ancient Near East, and interpreted through the lens of contemporary scholarship. Consideration will be given to comparative texts that serve to illuminate the distinctive message(s) of the Old Testament.

Delivery
The course will be in-class.

Pre-requisites
None.

Outline
The composition of the Old Testament (the Hebrew Bible): text, terminology, orthography, the three divisions.
Historical overview: chronology, the limitations of archaeology.
Introduction to selected critical methods and their limitations.
A literary anthropological model of the Pentateuch.
The Psalter, Wisdom literature: a comparative study.
The Historical books.

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbooks
The Bible, with Apocrypha (RSV or NRSV). A student edition may be somewhat helpful, but is not necessary.

Bibliography

SJB111: Introduction to the Christian Gospels (3) (existing)

Course Description
The purpose of this course is to introduce the student to the methods currently used in exegesis of the canonical gospels. By focusing on the biblical text, students learn the traditional methods of historical criticism which include textual criticism, source criticism, reduction criticism and form criticism. Contemporary models for exegesis will also be presented. To contextualise the methods of interpretation, the historical background of the New Testament from Alexander to Hadrian, and to Judaism in the Hellenistic period, are considered. The goal of the course is to equip students with life-long exegetical tools with which to interpret the gospels.

Delivery
The course will be in-class.

Pre-requisites
None.

Outline
The legacy of the 19th century; classical statements of New Testament problems
Gospel characteristics: some critical approaches
The Synoptic Problem: exercises in reduction criticism
The New Testament context: culture and politics
The ministry of Jesus
The messianic secret: the Markan Jesus
The structure, and uniqueness of John's Gospel

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbooks
The Bible, with Apocrypha (RSV or NRSV). A student edition may be somewhat helpful, but is not necessary.

Bibliography

SJB112: The Life and Theology of St. Paul the Apostle (3) (existing)

Course Description
A critical consideration of the full range of materials relating to the life, ministry and theology of the Apostle Paul. Particular emphasis will be placed on key recurring themes in Paul and numerous examples for exegesis.

Delivery
The course will be in-class.

Prerequisites
None.

Outline
The place of Paul in the life of the early church
A narrative outline of the Book of Acts
The intellectual and cultural environment of the Greco-Roman world
The Rabbinic world of Saul of Tarsus
Major themes in the Pauline epistles
Jesus and Paul

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbooks
The Bible, with Apocrypha (RSV or NRSV). A student edition may be somewhat helpful, but is not necessary.

Bibliography

SJT260: Senior Seminar (3) (new)

Course Description
Students completing the Diploma take this course during the second Summer Institute. They continue work on their learning portfolio, with special emphasis on the development of future learning goals, ministry and spiritual formation.

Delivery
This is the second residential Summer Institute. The course is intended for second year students, and is the concluding academic course in the Diploma. Students prepare a major research paper for peer presentation, and review. Students also bring their learning portfolio to a conclusion for submission and evaluation. Special Students are not eligible to enrol for this course.

Pre-requisites
None.

Outline
- Students present an academic paper on a topic of their choice, with apparatus.
- Students should be prepared to undertake self-evaluation of their learning portfolio with a view to their further learning goals in general, to assess where they see themselves as strong, and to consider where they would put their energies in strengthening weaker areas of the portfolio.
- Students should also be able to correlate their total experience of learning during the programme with their vision for ministry, and the inter-relatedness of learning, praxis, and theology.
- It is expected that students will have grown in their ability to integrate the learning of the past two years into a model of Gospel and ministry that is both critical and practical.

Method of Assessment
A combination of a major research paper, oral presentation, and a critique of the student's completed portfolio, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbook
The Bible, with Apocrypha (RSV or NRSV). A student edition may be somewhat helpful, but is not necessary.

Bibliography
SJH101: Introduction to Anglican Liturgy (3) (existing)

Course Description
This course will focus on worship in the Anglican Church from an historical perspective. Through discussion and writing, students will apply historical considerations to current practice. We will attempt to answer the question: How can our rich liturgical tradition address the needs of the church today?

Delivery
The course will be in-class.

Prerequisites
None.

Outline
What is liturgy? Explicit and implicit liturgies.
The value of liturgy.
Biblical liturgies: outlines, models, and precepts.
The origins of the Book of Common Prayer.
What makes an effective liturgy?
Contemporary liturgies — what’s going on?
Liturgical evaluation.

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbook

Bibliography
SJM100: Principles of Preaching (3) (existing)

Course Description
Anchored on the premise that to be real and vital, preaching must deal with real people, real needs and offer needed help from a real God, this course attempts to help students move from exegetical work on the biblical text to sermon writing and delivery in the context of worship. To ensure effective sermon writing, the course pulls together the classical categories of style and illustration, and the newer forms of the art of preaching, while focusing on order (kerygmatic dimension) and movement (homiletic structure) in the sermon. Using a variety of resources—the lecturer’s facilitating ability, guest preachers, video lectures by renowned masters of the art of preaching and, above all, video-taped sermon-delivery practice and evaluation in the classroom, the course is expected to help each student develop his/her own unique style of delivery.

Delivery
This course uses the format of Saturday Seminars which are held on five Saturdays during October, November, January, February, and March of the academic year.

Prerequisites
None.

Outline
Theological reflection and rhetoric will form the twin-focus of this course, seen through the lenses of history, modern theory, and the class’s shared experience of being part of a preaching community.

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbook

Bibliography
Brunner, Emil. The Word and the World. 1931
Herbert, George. A Priest to the Temple or The Country Parson.
Mather, Cotton. Student and Preacher or Directions for a Candidate of the Ministry. 1726.

Stott, John. I Believe in Preaching. 1982
Long, Tom. The Witness of Preaching.
Crockett, Fred. As One Without Authority.
SJM341: Theology of Ordination (3) (new)

Course Description
This course is designed to support the Advanced Certificate which in its first year, is directed towards students preparing for ordination. The emphasis in the course is to develop a biblical and theological basis for ordination which assists the student in making the linkages between baptism and ministry, of which ordination is one expression. This is achieved through historical investigation, and current developments in ordination practice.

Delivery
This course is a directed reading course. Students will meet with the instructor individually, or in groups, at least six times during the academic year, to discuss assigned readings.

Pre-requisite
SJM200

Outline
All students will be required to read and annotate assigned works in each of the following areas. In addition, students must write one paper on a subject area in List A, one paper on a subject in List B, and an additional paper on a subject in any list.

- List A
  - Contemporary Anglican understanding and practice of ordained priestly ministry
  - Contemporary Anglican understanding and practice of ordained diaconal ministry

- List B
  - The history of ordained ministry in the early church
  - The history of ordained ministry in the Anglican tradition

- List C
  - Ordained ministry in ecumenical perspectives
  - The ordained ministry of women
  - The ministry of bishops
  - Ordained ministry in anthropological or sociological perspective

Method of Assessment
Students will be evaluated on the basis of an annotated bibliography (25%) plus three short papers (approximately 10 pages, 25% each) as detailed below.

Suggested Textbook
None.

Bibliography

SJM350: Ministry Placement (3) (new)

Description
A placement is intended to offer students supervised opportunities for the practice of ministry in an appropriate congregational, chaplaincy or mission setting. In the context of the Diploma, placements allow for the acquisition and refinement of practical skills in ministry; it is also expected that students will show some evidence that they are able to draw on their study of theology in the practical setting.

A placement is approved by the Dean in consultation with the appropriate ecclesiastical authority, as is the designation of a placement supervisor for each student. In SJM350, placements will be approved which provide adequate opportunity for the student to gain practical experience in the type of ministry in which they are specializing.

Delivery
Each student is required to agree on a learning contract with his or her supervisor, to be submitted to the Dean by September 30th in the year the placement begins. The contract specifies the opportunities which will be available to the student in the placement setting, and the learning goals which will be pursued. As a minimum requirement, the learning contract must provide for 72 hours' work on the placement between September 1st and April 30th of the academic year, including time spent on the written work detailed below. Learning contracts for SJM350 must be developed in such a way as to demonstrate significant advancement from the student's learning goals in SJM250, as well as relevance to the type of ministry in which the student is specializing.

Prerequisite
Successful completion of SJM250.

Method of Assessment
Placements are graded on a pass/fail basis. A pass will be awarded when the following conditions are met:
1) The placement supervisor reports that the student has completed the required minimum hours, and has achieved satisfactory progress in the learning goals.
2) The student submits to the Dean a satisfactory piece of written work, at least 12 pages in length, on a subject approved by the Dean, consistent with the general theme of applied theology and with the area of the student's specialization.

Suggested Texts
None.

Bibliography
None.

SJIT101: Anglican Spirituality (3) (existing)

Course Description
This course is an introduction to Christian Spirituality in its distinctly Anglican expression. Major periods and trends will be covered during the survey, with significant and representative figures highlighted for each. Emphasis will be placed on understanding and integrating the influence of the Anglican spiritual heritage on current Anglican spirituality. Source materials will include devotional works, hymns, poetry, works of fiction and sermons, as well as secondary sources on the various writers and their times. Students will be challenged to bring this heritage into a lively encounter with their own practice of lived spirituality. Liturgical worship will be an integral part of this course; each class will end with the saying of the late evening office of Compline, and a class Eucharist will be celebrated the beginning and the end of the course.

Delivery
The course will be in-class.

Prerequisites
None.

Outline
What makes a spiritual tradition? What is "spirituality"?
Major figures for Anglican spirituality:
Thomas Cranmer
Richard Hooker
George Herbert
John Donne
Charles Gore
T. S. Eliot
C. S. Lewis
Desmond Tutu
Malcolm Boyd
Annie Dillard
Dorothy Sayers
Christina Rossetti
Major themes in Anglican spirituality.
Locating yourself in the tradition.

Method of Assessment
A combination of term papers, oral presentations, tests and/or final examinations, to be determined by the course instructor and approved by the Faculty of Theology Council, on an annual basis.

Suggested Textbook
Bibliography
Backhouse, G Robert. *A Feast of Anglican Spirituality*
Quinn, Frederick. *To Be A Pilgrim: The Anglican Ethos in History*
Stewart, Dorothy. *Women of Vision: An Anthology of Spiritual Words from Women Across the Centuries*
Willimon, William H. *Reading with Deeper Eyes: The Love of Literature and the Life of Faith*
Smith, Elizabeth J. *Bearing Fruit in Due Season: Feminist Hermeneutics and the Bible in Worship*
McClory, Robert *Faithful Dissenters: Stories of Men and Women Who Loved and Changed the Church*.

Appendices

Supporting letters:
Bishop of Rupert's Land
Secretary of Diocesan Council

Library services:
Carolyn Presser
Richard Ellis

Other documents:
Fee schedule comparison
Memo from SJC Facilities Manager
Communication from David Scott: N. Thames Ministry Training Course
Faculty of Theology Council
Relationship with existing programmes
The Diocese of Rupert’s Land
The Right Reverend Donald D. Phillips
Bishop of Rupert’s Land


To members of St. John’s College Assembly

Dear friends,

This letter comes to provide background for the faculty of theology’s proposed Diploma in Applied Theology program, and to communicate the interest and need for such a program in the Diocese of Rupert’s Land.

With the exception of some isolated areas of northern Canada who have been experimenting for several decades with alternate training for ordained ministry in the Anglican Church, it is primarily in the last ten to fifteen years that many areas of our Church across Canada have been exploring new and alternate models of ministry. Generally speaking, participants in these models are characterized by the following:

- Ordained ministry does not represent the person’s primary career
- The person often serves in a part-time or even non-stipendary role
- The person is not able to relocate for training
- The person can engage in training and formation only on a part-time basis
- The person often brings with them considerable ministry experience
- The person is identified for ordained ministry by their local congregation
- The person intends on providing their ministry to that same congregation

I am presently aware of several persons in the Diocese of Rupert’s Land who are working at discerning a call to ordained ministry who would fit much of the above description.

In the latter half of the twentieth century, the Master of Divinity Degree has become the normal for training for professional ordained ministry — especially for those for whom it is a full-time career choice. While theological colleges have adapted this Degree to make it accessible, in limited ways, to part-time and extension students, it is essentially intended to be completed as a full-time, residential program.

In response to this limitation, and in an attempt to design training for more diverse models of ordained ministry, some dioceses have implemented their own “ad hoc” training programs for both authorized lay ministries and ordained ministries. While these have met a local and practical need, they cannot be expected to provide academically-accredited training and formation that could be widely accepted across the Canadian Church.

The Diocese of Rupert’s Land has been involved in developing Total Ministry in parishes for the past decade. This work has been supported by the Centre for Christian Ministry and more recently by the Institute for Anglican Ministry, both of St. John’s College. As this work has evolved, an ever-increasing number of persons have requested training to prepare them to serve in ordained and non-ordained positions of leadership in our diocese. By 2002, it had become clear that some sort of widely-accessible, university-level training program was necessary – one that would meet the requirements for priestly ministry in this diocese. The best model that I was aware of for such a program was the North Thames Ministerial Training Course in London, England. This non-residential, part-time program prepares candidates for ordained ministry in the Dioceses of London and Chelmsford, two of the larger and more prominent dioceses in the Church of England. This program is approved by the (national) Advisory Board for Ministry – the body that must approve all ordained ministry training, including theological colleges in the Church of England. It is also recognized by Middlesex University which enables its course work to be applied toward degree programs. In the fall of 2002, members of St. John’s Faculty of Theology visited the course in London. This was followed up by a visit of the Principal of the North Thames Course to St. John's College to assist in the development of our proposed program.

As soon as it became apparent that our program was being developed, I was able to recommend it to 2 candidates for ordination in our diocese. Since that time, I have become aware of several more persons who are interested, and I know that the Dean of Theology was asked to meet with at least half a dozen persons from one parish who expressed interest in learning more about the program.

I have mentioned this program to a diocesan bishop in Alberta who expressed considerable interest, and to a diocesan bishop in British Columbia who agreed that it would be well-situated to meet emerging needs in our Church.

One of the things that excites me about this program is the fact that, rather than asking a candidate to separate him or herself from their present work and ministries, it is purposely designed to integrate a person’s prior and present life and ministry experience into their education and formation. I have shared the program with the Diocesan Discernment Group for Ordained Ministry, which has also endorsed it as appropriate training for ordained ministry in our Diocese. Interest has been expressed in some areas of the Episcopal Church of the United States that are in close proximity to Manitoba. While there can be no guarantees at this point, I am in conversations with members of the national House of Bishops to help discernment and training programs, such as this, be recognized across our Church.

I am eager to see this program implemented as soon as possible. Several potential candidates have been in a “holding pattern”, awaiting individual theological courses as available, while they wait for an integrated program that is recognized by our Diocese.

In conclusion, I am confident of the need for such a program, of the presence of a sufficient number of students to make it viable, and of its particular suitability to help form persons for both ordained and non-ordained ministries in our Church.

Sincerely,

Donald Phillips
Bishop of Rupert’s Land

Diocesan Office: 935 NESBITT BAY, WINNIPEG, MANITOBA, CANADA R3T 1W6
Bishop's Office: (204) 992-4212 General Office: (204) 992-4200 Fax: (204) 992-4210
E-mail: dphillips@rupertsland.anglican.ca
March 5, 2003

MEMORANDUM

TO: The Rev. John Stafford
    The Ven. Gordon Dixon

From: The Secretary of Diocesan Council

RE: Presentation by DDGOM and the College to the Council

Dear John & Gordon;

I am pleased to convey officially the actions taken by the Council in response to the joint presentation made to Council on February 25, 2003.

The motion from council (as printed below) conveys Council's encouragement for continued collaboration between DDGOM and the College. I thought the presentation was well received and discussion which followed to be was helpful in determining areas on which to reflect for further consideration and discernment.

MOTION: THAT Diocesan Council receive the Diocesan Discernment Group's (an Ordained Ministry [DDGOM]) report on the Diploma in Applied Theology program at St. John's College, and its endorsement by the DDGOM, and encourage the College and the DDGOM to continue their collaboration regarding the implementation of this program in the Diocese.

Thank you both for your presentations, which I found to be clear and concise. Please also express my thanks to Iain Luke for his assistance.

Sincerely,

Susan Suppes,
Secretary to Diocesan Council.

SS/In
Cc: Dr. Janet Hoskins
    The Rev. Dr. Iain Luke
Mr. John Stafford, Dean, Faculty of Theology, St. John's College has asked the librarian of St. John's College to prepare a statement which indicates the ability of the University of Manitoba Libraries (of which the St. John's College Library is a part) to support a proposed two-year Diploma Programme in Applied Theology and a proposed Advanced Certificate Programme in Priestly Ministry of one-year duration which will be available to those who have completed the Diploma Programme. Information presented below indicates that the University of Manitoba Libraries has the resources in place to support study and research by students involved in the programmes.

**Introduction**

The proposed Diploma Programme in Applied Theology consists of a number of courses taken over a period of two years. The Advanced Certificate Programme in Priestly Ministry consists of five courses to be taken over one year. Course titles and numbers are as shown in Attachment 1.

It is hoped that the enrollment in each of the two years of the programme will be eight. If this goal is reached, there is likely to be a total of sixteen students enrolled in the Diploma Programme at any one time after the first year of the programme. It is not known how many of the students who complete the Diploma Programme will go on to the Advanced Certificate Programme, but the maximum enrollment at any one time in the Programme is eight.

The University of Manitoba has a Department of Religion which offers courses in the history and theology of Christianity at both the undergraduate and graduate levels. Resources are in place within the University of Manitoba Libraries (UML) to support these courses. These resources are distributed among three unit libraries: the Elizabeth Dafoe Library; the St. John's College Library; and the Father Harold Drake Library, St. Paul's College.

**Monographs**

In examining the ability of the UML to support the proposed programmes, two methods were used to assess the relevant monograph holdings of the Libraries. They are described below.

Method 1 - Mr. Stafford provided a reading list for each of the courses making up the programmes. Items in each list were checked against the holdings of the UML to ascertain whether they were held within the Libraries or not.

Method 2 - Mr. Stafford suggested an "essential text" for each course in the programme. Library of Congress subject headings were determined for each text and these headings checked against the holdings of the UML to ascertain how many other books the UML has on the subjects that each text deals with.

Method 1 and method 2 results are shown respectively in table 1 and table 2 below.
### Table 1

<table>
<thead>
<tr>
<th>Title and number of course</th>
<th># of books in course reading list</th>
<th># of books in course reading list held by the UML</th>
</tr>
</thead>
<tbody>
<tr>
<td>STJ105 – Transformative Theology</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>SJB120 – Concepts in Biblical Narrative</td>
<td>18</td>
<td>12</td>
</tr>
<tr>
<td>SJB130 – Reading and Interpreting the Bible</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>SJT150 – Topics in Theology</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>SJH110 – Encountering Christian tradition</td>
<td>17</td>
<td>15</td>
</tr>
<tr>
<td>SJH100 – Anglican History</td>
<td>14</td>
<td>13</td>
</tr>
<tr>
<td>SJB100 – Introduction to the Old Testament</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>SJH111 – Introduction to the Gospels</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>SJB12 – Life and Theology of Paul the Apostle</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>STJ205 – Transformative Theology</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>STJ210 – Concepts for Narrative Theology</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>SMJ210 – The Practice of Theology in Ministry</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>SJP250 – Topics in Theology II</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>SMJ220 – Critical Ecclesiology</td>
<td>18</td>
<td>14</td>
</tr>
<tr>
<td>SJM100 – Mission in Context</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>SJT260 – Summer Institute 2</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

### Table 2

<table>
<thead>
<tr>
<th>Title and number of course</th>
<th>essential text for the course</th>
<th>subject headings applied to the text</th>
<th>estimate *(see note below chart) of number of books in the UML with identical subject headings, or with identical subject headings together with sub-headings</th>
</tr>
</thead>
<tbody>
<tr>
<td>STJ105 – Transformative Theology</td>
<td>Willimon, W. H. Remember Who You Are: Baptism, a Model for Christian Life</td>
<td>baptism</td>
<td>279</td>
</tr>
<tr>
<td>SJB120 – Concepts of Biblical Narrative</td>
<td>Hauer, C. E. Introduction to the Bible: A Journey Into Three Worlds</td>
<td>Bible – introductions</td>
<td>60</td>
</tr>
<tr>
<td>SJB130 – Reading and Interpreting the Bible</td>
<td>McKenzie, Steven L. To Each Its Own Meaning: an Introduction to Biblical Criticisms and Their Application</td>
<td>Bible – hermeneutics</td>
<td>123</td>
</tr>
<tr>
<td>Title and number of course</td>
<td>Essential text for the course</td>
<td>Subject headings applied to the text</td>
<td>Estimate of # of books in the UML with identical subject headings or with identical subject headings together with sub-headings</td>
</tr>
<tr>
<td>----------------------------</td>
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<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>SJT150 - Topics in Theology</td>
<td>Kimel, A. F. Snuggling the Christian God; the Holy Trinity and the Challenge of Feminism</td>
<td>Trinity, Nonexist language - religious aspects - Christianity, God - Knowableness, Feminist theology</td>
<td>170, 6, 93, 130</td>
</tr>
<tr>
<td>SJH100 - Anglican History</td>
<td>Rowell, G., compiler. Luce's Reformed Work: the Anglican Quest for Holiness</td>
<td>Anglican communion - Doctrines, Anglican communion - History</td>
<td>103, 20</td>
</tr>
<tr>
<td>SJB100 - Introduction to the Old Testament</td>
<td>Hauer, C. E. Introduction to the Bible: A Journey into Three Worlds</td>
<td>Bible - Introductions</td>
<td>60</td>
</tr>
<tr>
<td>SJB111 - Introduction to the Gospels</td>
<td>Blomberg, C. L. Jesus and the Gospels: an Introduction and Survey</td>
<td>Jesus Christ - Biography, Bible, N.T. Gospels - Criticism, interpretation, etc.</td>
<td>200, 261</td>
</tr>
<tr>
<td>SJB112 - Life and Theology of Paul the Apostle</td>
<td>Courser, C. B. The Letters of Paul</td>
<td>Bible, N.T. Epistles of Paul - Criticism, interpretation, etc.</td>
<td>153</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title and number of course</th>
<th>Essential text for course</th>
<th>Subject headings applied to the text</th>
<th>Estimate of # of books in the UML with identical subject headings or with identical subject headings together with sub-headings</th>
</tr>
</thead>
<tbody>
<tr>
<td>SJT210 - Concepts for Narrative Theology</td>
<td>Loughlin, G. Telling God's Story: Bible, Church and Narrative Theology</td>
<td>Bible - Use, Storytelling - Religious aspects - Christianity, Lord's Supper, Church</td>
<td>16, 21, 485, 264'</td>
</tr>
<tr>
<td>SJM210 - The Practice of Theology in Ministry</td>
<td>Anderson, R. S., editor. Theological Foundations for Ministry: selected Readings for a Theology of the Church in Ministry</td>
<td>Church - Addresses, essays, lectures</td>
<td>2</td>
</tr>
<tr>
<td>SJT250 - Topics in Theology II</td>
<td>Williams, R. On Christian Theology</td>
<td>Theology - Doctrinal</td>
<td>500+</td>
</tr>
<tr>
<td>SJM230 - Critical Ecclesiology</td>
<td>Yoder, J. The Royal Priesthood: Essays Ecclesiastical and Ecumenical</td>
<td>Christian union, Church and the world</td>
<td>385, 116</td>
</tr>
<tr>
<td>SJM230 - Critical Ecclesiology</td>
<td>Yoder, J. The Royal Priesthood: Essays Ecclesiastical and Ecumenical</td>
<td>Christian union, Church and the world</td>
<td>385, 116</td>
</tr>
</tbody>
</table>
As shown in Table 1, the UML now holds 143 of 204 = 70% of the books cited on the reading lists for the courses.

Table 2 indicates that, for all courses except SJM210 (The Practice of Theology in Ministry), and SJT250 (Summer Institute 2), the UML has a considerable number of books on the subject matter of the course.

In the case of SJM210, the two “essential text” subject headings both include the subheading “Addresses, essays, lectures”. The sub-heading “Addresses, essays, lectures” in the category of sub-heading that defines form in which information is presented in a book, rather than the content of a book. Thus books dealing with “Church” and with “Theology, practical” deal with the same subject matter as those that deal with “Addresses, essays and lectures” on these same subjects. If we quantify the UML holdings for both subject headings without sub-headings (i.e. Church and Theology, practical), we see that the UML holds 254 and 31 titles respectively. Thus UML holdings in book form to support course SJM210 are substantial.

Course SJT260 is described as a “seminar course” by Mr. Stafford. The course will be of the week-long intensive variety and will serve as the culmination of the proposed Diploma Programme in Applied Theology. Students will come to the course having already written a research paper on a topic within the programme and having prepared a “learning portfolio” over the duration of the programme. Course SJT260 will provide an opportunity for presentation, critique and analysis of the papers and for discussion of the learning portfolios. Demand on UML resources is anticipated to be minimal or none.

It is reasonable to conclude from the information presented in Table 2 and from the discussion of courses SJM210 and SJT260 that follows that the UML has the book resources in place to support all courses to be offered in the proposed programmes. Table 1 indicates that some of the recommended books that students may wish to consult during their time in the programmes are not held in the UML.

Journals

Theology is a discipline heavily dependent on books for transmission of learning and scholarship. It may be expected, however, that students enrolled in the proposed Diploma Programme in Applied Theology and in the proposed Advanced Certificate Programme in Priestly Ministry will also wish to consult journal articles during the course of their studies. The UML subscribes to numerous journals which either publish articles on or specialize in Christian theology, including an ever-growing number of journals which are available in electronic format. Students in the proposed programmes will have access to these journals.

<table>
<thead>
<tr>
<th>title and number of course</th>
<th>essential text for the course</th>
<th>subject headings applied to the text</th>
<th>estimate of # of books in the UML with identical subject headings, or with identical subject headings together with sub-headings</th>
</tr>
</thead>
<tbody>
<tr>
<td>SJT260 – Summer Institute 2</td>
<td>Soudan, R. N. Handbook of Biblical Criticism.</td>
<td>Bible – Criticism, Interpretation, etc. – Dictionaries</td>
<td>3</td>
</tr>
<tr>
<td>SJM100 – Ministry Through Preaching</td>
<td>Wilson, P. S. The Practice of Preaching</td>
<td>Preaching</td>
<td>330</td>
</tr>
<tr>
<td>SJT101 – Anglican Spirituality</td>
<td>Maorman, J. R. H. The Anglican Spiritual Tradition</td>
<td>Spirituality – Anglican community – History 103</td>
<td>2</td>
</tr>
<tr>
<td>SJH101 – Introduction to Anglican Liturgy</td>
<td>Dawn, M. Reaching Out Without Dimming Down: a Theology of Worship for the Turn-of-the-Century Culture</td>
<td>Public worship 89</td>
<td>239</td>
</tr>
<tr>
<td>SJM341 – Theology of Ordination</td>
<td>none</td>
<td>Christianity and culture</td>
<td></td>
</tr>
</tbody>
</table>

*Note: On occasion, books that are assigned a certain subject heading will also be assigned one or more additional subject headings consisting of the first heading and additional sub-headings. For example, a book with an assigned subject heading “Christianity” could conceivably have been assigned such additional subject headings as “Christianity – 10th century”, “Christianity, Africa”, and so on.
Carolyne

Thanks so much for the information. It's very helpful. I'll get back to you, as our plans progress.

Jan

-----Original Message-----
From: Carolyne Presser [mailto:presser@Ma.UnManitoba.CA]
Sent: Wednesday, February 19, 2003 5:23 PM
To: j_hoekstra@umanitoba.ca
Subject: Staffing costs for St. John's Library

Janet, here is a rough estimate to extend the hours of the library along the lines you wish, that is 5 Saturdays from noon to 8:00 pm.
One week in May (5 days) 5:00 - 8:00 pm

Assuming that St. John's would hire LA1 staff to cover the hours a rough estimate would be:
8 hrs x 5 Saturdays = 40 hrs
3 hrs x 5 days = 15 hrs

Total 55 hrs x $15 per hour = $825 plus benefits

The total cost for an LA1 would be approximately $1000.

Carolyne

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A Comparison of 2002 Fee Schedules

This outline compares current fee schedules between local institutions for undergrad Arts courses.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>SJC</td>
<td>135/credit</td>
</tr>
<tr>
<td>UM</td>
<td>109/credit</td>
</tr>
<tr>
<td>UW</td>
<td>153/credit (Degree)</td>
</tr>
<tr>
<td>CMU</td>
<td>120/credit</td>
</tr>
<tr>
<td>WCBC</td>
<td>125/credit</td>
</tr>
<tr>
<td>Providence</td>
<td>185/credit (Seminary)</td>
</tr>
</tbody>
</table>

Each institution has a differing array of incidental fees.
MEMO

To: John Stafford
From: Mark Arndt
Re: Classroom availability for Diploma program
Date: 28 March 2003

John: this is to confirm that I foresee no difficulties or conflicts making classroom space available for students in the proposed Diploma in Theology program. I understand that by the third year of the program this will require three classrooms for evening lectures running simultaneously, and the probable use of the Cross Common Room during the last week of May for the Summer Institute.

Hope this helps.

Mark Arndt
Conference and Facilities Manager

--- Original Message ---
From: John Stafford
To: David, D. Scrots
Sent: Tuesday, April 08, 2003 8:58 PM
Subject: SJF proposal

Hi David; I do believe we have spring in Manitoba, or some passing semblance of it. No buds yet though. Just a brief heads up to see if you got my monster proposal attachment and if you had any preliminary thoughts.

John Stafford

David Scrots

Prebendary David D Scrots
Principal, North Thames Ministerial Training Course
ministerial formation for grown-ups
Motions of Faculty Council

Agreed by Faculty Council to move at the next meeting of College Assembly that:

- the following new courses shown below, and as described in the attached proposal, be approved:

  SJT105 Induction weekend: Transformative Theology (1)
  SJT205 Induction Weekend: Transformative Theology (2)
  SJB120 Introduction to Biblical Narrative (3)
  SJB130 Reading and Interpreting the Bible (3)
  SJT150 Saturday Seminars: Topics in Theology I (3)
  SJT250 Saturday Seminars: Topics in Theology II (3)
  SJM150 Placement (3)
  SJM250 Placement (3)
  SJM350 Placement (3)
  SJH110 Encountering Christian Tradition (3)
  SJT210 Introduction to Narrative Theology (3)
  SJM210 The Practice of Theology in Ministry (3)
  SJM220 Critical Ecclesiology (3)
  SJM230 Mission in Context (3)
  SJT260 Senior Seminar (3)
  SJT341 Theology of Ordination (3)

- Assembly approve tuition fees of $135/credit hour, and $70/hour for audit.
- Assembly approve the Diploma in Applied Theology as described in the attached proposal.
- Assembly approve the Advanced Certificate in Priestly Ministry as described in the attached proposal.

Relationship to Existing Programmes

The Faculty of Theology has five programmes available, though not offered:

Master of Divinity
Bachelor of Theology
Bachelor of Religion (not for ordination)
Testamur (24 academic credits)
Certificate of Theological Studies (27 academic credits. Not for ordination)

- Historically, the Testamur was used to provide training for persons seeking non-stipendiary ordination in the Diocese of Rupert's Land. The Faculty did not consider it feasible to simply enhance the existing Testamur as there are a number of clergy already in possession of this certification. This would result in two versions of the Testamur having different educational models as well as content. Further, the Diploma has been designed with an academic and ministry philosophy that reflects directly the discussions of ministry development that have taken place in Rupert's Land in the last 10 years. The Diploma is a stronger programme academically, and pedagogically than the Testamur.

- The Certificate of Theological Studies and B.Rel. were never offered by the Faculty of Theology as programmes of study leading to ordination.

- At this time, the Faculty of Theology could not support the M.Div., or the B.Th., both of which are presently available in other institutions in the community.
Submitted by the Administrative Committee for the April 23, 2003 Assembly meeting

GUIDING PRINCIPLES FOR ST JOHN'S COLLEGE FOOD SERVICES (March 25 2003)

That prices be set by the Food Services manager in accordance with the following principles:

a) The primary function of SJC Food Services is to provide quality service to the St John's College Community.

b) St John's College events take priority over outside events where commitments have not already been made.

c) So far as possible, prices of food services to the College community ought to be set so as to cover full costs without profit, where costs include a reasonable allowance for overheads, including capital depreciation.

d) The secondary function of SJC Food Services is to augment the revenues of the College by profitable catering outside the College, so far as this may be consistent with its primary function.

e) In its outside catering, prices should be set to maximize profit.

f) Liquor Commission regulations require an exception to (c), notwithstanding the motion of Assembly (September 10, 1997 - That SJC Food Services charge a 10% mark-up on the price of wine to be served at College sponsored functions for the Fellowship). Spirits and fortified wine must be sold at or above the minimum prices decreed by the Commission. Spirits and wine above the minimum cost are set to include a margin to cover carrying, storage and required service.

MOTION: That the revised guiding principles for St John's College Food Services be approved as shown above.
MICHAEL AND MURIEL EWANCHUK BURSARY
Draft Terms of Reference

Background:
Born in 1908, Michael Ewanchuk grew up on a farm near Gimli. After graduating from Wesley College (now University of Winnipeg), he taught at schools in rural Manitoba, at one of which he met his future wife Muriel, a primary school teacher. He also served as a school principal and inspector. During the Second World War, Dr. Ewanchuk trained as a navigator and worked as an airmanship instructor and personnel counselor.

Dr. Ewanchuk has written more than a dozen books on the early Ukrainian settlements, particularly in Manitoba. His main purpose in establishing this bursary was to encourage study in this area. He was made an honourary Doctor of Laws by the University of Winnipeg in 1979, and a Doctor of Canon Law by St John’s College in 1989. Although Dr. Ewanchuk was never a student of St John’s College, he was a frequent user of the College library when the building was located on Main Street.

The purpose of this bursary is to encourage the study of the history of Ukrainians in Canada, particularly in Manitoba.

Initial Endowment: $2965 as of March 31, 2002 (with funds from Manitoba Scholarships & Bursaries Incentive).

Amount to be awarded annually: One award as per College policy.

Criteria:
The applicant must:
- be a St John’s College member registered in a full-time undergraduate or graduate program.
- demonstrate financial need.
- include one or more letters from professors describing how the applicant’s studies have focused on the history of Ukrainians in Canada, particularly in Manitoba.
- re-register as a St John’s College member in a full-time program in September of the year the award is made.

Deadline date: April 1.

Process for selecting recipient:
Applications shall be submitted to the Registrar by the deadline date. The Scholarship Committee shall select one recipient and one alternate based on the above criteria.

The Scholarship Committee acts in Assembly’s name with respect to final selection of recipients of individual scholarships, bursaries, awards, and prizes, and reports its actions at the following meeting of Assembly.

Method of payment:
The Bursary shall be paid upon evidence of registration as a St John’s College member in September of the current year, in full-time studies at the University of Manitoba. An appropriate announcement will be made at the College Convocation.

Donor Notification:
Dr. Michael Ewanchuk shall be notified of the recipient. The recipient will be encouraged to write a letter of thanks.

Draft terms approved by Scholarship Committee. April 7, 2003
THE WILLIAM E. HARRISON BURSARY
Draft Terms

Background:
The William E. Harrison Trust was established by the family and friends of the Very Reverend William “Bill” Edward Harrison, a College graduate and honorary Doctor of Divinity, and Dean Emeritus of Rupert’s Land, in honour of his life and ministry. It was founded on October 29, 1993, the 50th anniversary of his ordination to the priesthood. The trust was designated for St John’s College to be used primarily in support of the work of the Faculty of Theology; including scholarships and bursaries. From 1993 until the following terms were approved in 2003, the Trust was awarded as a bursary to students of the College’s Faculty of Theology.

Amount of Endowment: $40,000 as of January 1, 2003

Amount to be awarded annually: One bursary will be given annually, as per College policy.

Criteria:
The applicant must:
- be registered in full-time studies in the Faculty of Theology at St John’s College;
- provide a letter from the Dean of Theology attesting to good academic standing;
- provide two letters in support of the applicant’s community involvement;
- demonstrate financial need.

Additionally, a demonstrated capacity and desire to help others shall be considered.

In the event that there is no suitable applicant in any year, then students meeting the following criteria will be considered:
The applicant must:
- be a St John’s College member registered in full-time studies at the University of Manitoba;
- have a cumulative GPA of at least 3.0, or, for first-year students, a high school average of no less than 80% in the final year of high school.
- provide two letters in support of the applicant’s community involvement;
- demonstrate financial need.

Additionally, a demonstrated capacity and desire to help others shall be considered.

Application Deadline: September 30

Process for selecting recipient:
Applications shall be submitted to the Registrar by the application deadline. The Scholarship Committee shall select a recipient and one alternate based on the above criteria. The Scholarship Committee will act in Assembly’s name with respect to final selection of recipients of individual scholarships, bursaries, awards, and prizes, and to report its actions at the following meeting of Assembly.

Method of Payment: The bursary will be presented at College Convocation.

Donor Notification:
The name of the recipient shall be provided to Mrs. Barbara Harrison, wife of the late Dean Harrison. The recipient will be encouraged to send a thank-you note to Mrs. Harrison.

Draft terms approved by the Scholarship Committee, April 7, 2003
THE ALICE CHEATLEY BURSARY

Draft Terms

**Background:** Dr. Alice M. E. Cheatley was born in Fisherton, Manitoba on October 26, 1919. She completed her B.A., B.Ed., and M.Ed. at the University of Manitoba in the 60s and 70s, and received her Ph.D. from the University of North Dakota in 1977. From 1939 until 1980 she taught at schools in rural Manitoba, Winnipeg, and Calgary.

Dr. Cheatley has a decades-long reputation for significant contributions to her community, and particularly for her commitment in the field of education and to the Royal Winnipeg Ballet. An alumnus of St John’s College, she has served on various fundraising committees and is currently a member of College Council. A member of the Executive Committee of the Winnipeg branch of the United Nations Association, Dr. Cheatley chaired a fundraising committee which is raising over $1 million to establish a Chair for the United Nations shared by the Manitoba universities and St Boniface College.

Dr Cheatley was made an Honorary Fellow of St John’s College in 1995, and became a Member of the Order of Canada in 2002.

**Amount of endowment:** $8221 as of our last audited statement, March 31, 2002. Dr. Cheatley’s will has provided for an annuity payment and a life insurance payment to the College after her death. (April 3, 2003)

**Amount to be awarded annually:** One award, until the amount awarded is over $1000, after which the Scholarship Committee may award up to two, as per College policy.

**Date of first award:** To be confirmed

**Criteria:**
The applicant must:
- be registered as a member of St John’s College in a full-time program;
- include a letter of application and at least two academic reference letters describing the applicant’s work in one or more of these areas: the United Nations, Political Studies as related to international relations, or Canadian Studies;
- have a minimum sessional GPA of 3.0;
- demonstrate significant financial need;
- re-register as a member of St John’s College and full-time student in the fall.

**Deadline Date:** April 1

**Process for selecting recipient(s):**
Application forms shall be submitted to the Registrar by the deadline date. The Scholarship Committee shall select up to two recipients and one alternate based on the above criteria. The Scholarship Committee acts in Assembly’s name with respect to final selection of recipients of individual scholarships, bursaries, awards, and prizes, and reports its actions at the following meeting of Assembly.

**Method of Payment:**
The Bursary shall be paid in September upon confirmation of the recipient’s registration in full-time studies as a St John’s College member. Announcement of the Bursary will be made at the College Convocation.

**Donor Notification:**
Dr. Cheatley will be notified of the recipient. The recipient will be encouraged to write a thank-you note to Dr. Cheatley. (Dr. Cheatley’s niece, Donna M. Bernstein, is an alternate contact. 520 Bower Blvd, Winnipeg).

*Draft terms approved by the Scholarship Committee April 7, 2003*
THE JAMES FROST CROSS MEMORIAL TROPHY

Background: Donated by Alex K. Morphy, October 11, 1950. Dr. James Frost Cross was a College Graduate, Dean of Residence, Machray Fellow, Doctor of Divinity, and scholar in mathematics at St John's College (1899-1939).

Amount to be awarded annually: $100 + miniature of trophy. The recipient's name will be engraved on the College's original trophy.

Date of first award:

Criteria: The James Frost Cross Memorial Trophy (to be retained by the College) and a miniature of the same, shall be presented to the student of St John's College deemed to be the most proficient in the combined fields of academics and athletics, and to have made a significant contribution to the welfare of the College and his/her fellow students.

Deadline Date: Nomination forms are to be completed and returned to the St John's College Students' Association office by March 1. The SJCSA Selection Committee shall submit its nomination to the Scholarship Committee no later than April 1.

Process for selecting recipient:

ORIGINAL PROCESS – to be removed to a separate committee notes page
Nomination/application forms will be posted and are to be handed in to the SJCSA office by March 15. The SJCSA Selection Committee will send its nomination in writing, together with the nomination/application form, to the Scholarship Committee by April 1. The Scholarship Committee will ratify the nomination. If no candidate qualifies, the Trophy will not be awarded.

(From the Dec. 10, 2002 meeting of the Scholarship Committee)

"The selection of the recipient shall be as follows: The President and other members of the Awards Committee together with the members of the St. John's College Students' Council, shall select a student, or students, taking into serious consideration the finding of the Awards Committee of the previous year, and the names or names of that/these student(s) shall be submitted to the Warden of the College as a candidate for the aforementioned trophy."

Given the structure of the College and the student's association at the present time (1999), the following process is followed: the SJCSA, or a subcommittee thereof, selects a student based on the above criteria, and presents its nomination in writing to the Scholarship Committee. If the Scholarship Committee supports the nomination, it presents it to the Warden for approval. Once approved, the nomination is announced to Assembly.

"If, however, no student can be found to qualify for the J.F. Cross Memorial Trophy, then the award shall not be made and the normal yearly interest accrued from investments made for the foundation of this award, shall be added to the original principal, to be held by the Bursar of St. John's College."

SUGGESTED PROCESS FOR SELECTING RECIPIENT:

The Registrar will post nomination forms early in the second term.

Nominations must be signed by the nominee, and include transcripts supplied by the nominee. Nominations should be turned in to the SJCSA office or the General Office by March 15.

The SJCSA Awards Selection Committee (as defined in the SJCSA Constitution) will meet to select a candidate to present for SJCSA approval at the next council meeting. Any member of the Selection Committee who was nominated for the prize will not serve on the Committee.

If approved by SJCSA, the nomination will be submitted in writing, along with the complete nomination to the Scholarship Committee. To the Registrar no later than April 1.

If approved by the Scholarship Committee, the nomination shall be submitted to the Warden for approval. Once approved by the Warden, the Registrar will notify the recipient and SJCSA.

The name of the recipient will be announced at the next Assembly meeting, and the trophy will be presented at Convocation in November.

If the candidate qualifies, no award will be made.

Method of Payment: The cheque, trophy, and booklet shall be presented to the recipient at College Convocation.

Donor Notification: N/A

April 7, 2003
**THE CHILDREN-OF-CLERGY BURSARIES**  
**ATTACHMENT 9**

**Background:**
The Children-of-Clergy Bursaries are distributed by the Bishop of Rupert's Land and are made available through funds from the Machray Exhibition Trust, the Gilroy Trust, the Ladies' School Endowment Fund, and the Bedford Bequest.

**Amount to be awarded annually:**
Number and amount varies depending on amount available in accumulated surplus.

**Date of first award:** 1986

**Criteria:**

<table>
<thead>
<tr>
<th>Original criteria:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- student must be a child of a clergy member</td>
</tr>
<tr>
<td>- student must be a member of St John's College</td>
</tr>
</tbody>
</table>

*Note: Assembly had previously approved the following criteria, pending the Bishop's approval: Awarded to St John's College members with a parent who is a clergy member of the Anglican Church of Canada. Financial need will be considered. Students entering their first year of university in the fall are eligible for these bursaries.*

*Note: The Bishop has removed the proposed criteria because (1) it suggests the award is only for entrance students and (2) financial need is not necessarily a criterion of the award. The method of determining recipients and amounts is at the Bishop's discretion, currently based solely on need, hours and living arrangements.*

*New proposed wording: Awarded to St John's College members with a parent who is a clergy member of the Anglican Church of Canada. Students entering their first or subsequent year of university in the fall are eligible for these bursaries. The bursaries will be awarded at the discretion of the Bishop of Rupert's Land.*

**Deadline Date:** July 31

**Process for selecting recipients:**
The Registrar is responsible for the advertisement of the Bursaries. Application forms are normally distributed to all clergy via the clergy mail out, or by a direct mailing from the College. Notices should also be sent to the Dioceses of Keewatin and Brandon.

The Registrar forwards the completed applications to the Bishop of Rupert's Land, who is responsible for allocating funds to the students. His decision is returned to the Registrar, and cheques and letters are mailed from the College.

**Method of Payment:**
Cheques are provided upon the recipient's registration as St John's College members. A formal announcement is made at College Convocation.

**Donor Notification:** N/A

*Changes approved by the Scholarship Committee, April 7, 2003*
Background:
These awards have been made possible by a generous bequest of the late Miss Sibyl Inker, a graduate and honorary fellow of St John’s College, and are named in memory of her father, the Honorable Colin Inkster, High Sheriff of Manitoba 1887-1926, who was appointed to the Legislative Council in 1874. He died in 1934 at the age of 91.

From the Sibyl Inkster Estate, July 23, 1975: “To be used for scholarships or bursaries; first, for graduated or graduating students of St John’s College, and second, for graduated or graduating students of the University of Manitoba to further their education in any field of higher or specialized education and I direct the Warden or senior officer of said College, and the President of the University of Manitoba and my trustee shall be a committee to determine the recipients of such awards and in what amounts.” The interpretation of the stipulation in the above paragraph is that persons entering an academic program for which the prerequisite is a Bachelor’s degree would be eligible.

Amount to be awarded annually: Number and amount varies; see criteria below

Date of first award:
Criteria:

OLD CRITERIA:
- Only Canadian citizens are eligible to apply.
- Five types of awards are offered, in the following order or priority, up to the limit of funds available:
  (1) A major award of up to $5,500, purely on the basis of academic achievement, to a student member or graduate of St John’s College, who shows promise of achieving distinction in graduate work and appears likely particularly to make a contribution in the fields of either Canadian Studies or Religion.
  (2) A major award of up to $5,500 to a student member or graduate of St John’s College who has been accepted for graduate work by a recognized school, who is deemed to be especially meritorious on the basis of: academic standing, contribution to the life of St John’s College, and financial need.
  (3) Up to 4 awards, each of a value of $2,500 approximately, to student members or graduates of St John’s College who have been accepted for graduate work by recognized schools and who are deemed to be meritorious on the basis of: academic standing, contribution to the life of St John’s College, financial need.
  (4) An award of category (1) to a student or graduate of the University of Manitoba who is not a member of St John’s College.
  (5) An award of category (2) to a student or graduate of the University of Manitoba who is not a member of St John’s College.
- Awards of category (1), (2), (4) and (5) will not be tenable with other awards.
- All awards are for one year only; holders of the award are eligible to re-apply. No person may hold the award for more than three years.

SUGGESTED CRITERIA (see *Note below for reason)
- To be awarded on the basis of academic achievement to a member or graduate of St John’s College, who shows promise of achieving distinction in graduate work.
- Reference will be given to applicants who appear likely to make a contribution in the fields of either Canadian Studies or Religion.
- The applicant must be a Canadian citizen.
- This is for one year only; holders of the award are eligible to re-apply.
- No person may hold the award for more than three years.

Deadline Date: April 1

Process for selecting recipient: Application forms will be reviewed by the Scholarship Committee, which acts in Assembly’s name with respect to final selection of recipients of individual scholarships, bursaries, awards, and prizes, and reports its actions at the following meeting of Assembly. The name and credentials of the successful applicant will be forwarded to the President of the University and the trust company holding the capital funds for this bequest. (see detail from will in “Background” section)

Method of Payment: Payment will be made in two installments: the first upon proof of registration at an acceptable school, the second upon receipt of proof of satisfactory completion of one term’s work.

Donor Notification: U of M President and Trustee (TD Private Client Group Estate and Trusts)

*Note: originally the five awards were to be awarded only once, but the College used the money as capital and awarded the interest. Not enough is available to offer all five, so we only advertise the first one. (Nov. 2002).

Changes approved by Scholarship Committee, April 7, 2003
THE REV. CANON AND MRS. THOMAS D. CONLIN BURSARY
Terms of Reference

Background:
Thomas D Conlin (1890-1972) born in Armagh, Ireland, attended the Church of Ireland Training College, Dublin (1910-1912). After a few years teaching, he was persuaded to come to Winnipeg, completing his LTH at St John’s College. He was ordained in 1918 and his first 12 years were in aboriginal ministries in Fairford, Scanterbury and The Pas. From 1930 to 1960 he served in the parishes of Rathwell/Treherne and Transcona/Birds Hill/Morse Place. Upon retirement until 1965 he helped out at St. George’s, Winnipeg. During his ministry, he was ably assisted by his wife, Kathleen (1903-1992). Approved by Assembly May 15, 2002.

Initial Endowment:
$60,000 plus $14,000 from the Manitoba Scholarships and Bursaries Incentive fund.

Amount to be awarded annually:
One award as per College policy.

Criteria: **(Suggested additions are highlighted and italicized)**
The applicant must:
- be entering first or subsequent year in St John’s College Residence in September of the current year;
- register as a St John’s College member in a full-time program of study at the University of Manitoba in September of the current year, and;
- have a demonstrated financial need;
- have a demonstrated record of outstanding contributions and commitment to his or her community. **have a minimum sessional GPA of 3.0 or** for first year students, a minimum average of 80% in the final year of high school.

Deadline date:
July 31.

Process for selecting recipient:
Applications, including three letters of support, shall be submitted to the Registrar by the deadline date. The Scholarship Committee shall select a recipient and one alternate based on the above criteria.

The Scholarship Committee acts in Assembly’s name with respect to final selection of recipients of individual scholarships, bursaries, awards, and prizes, and reports its actions at the following meeting of Assembly.

Method of payment:
The successful candidate will be notified and the bursary will be applied to Residence fees. An appropriate announcement will be made at the College Convocation.

Donor Notification: Mr. Merv Conlin (the son of the Rev. Canon and Mrs Conlin and the donor of the bursary) will be notified in writing when the recipient is selected. The recipient will be encouraged to write a letter of thanks to Mr. Conlin.

Changes approved by the Scholarship Committee, April 7, 2003
THE MORGAN SCHOLARSHIP
Terms of Reference

Background: This scholarship was established, through a bequest from the estate of Jeannie Morgan, in memory of the Rev. Chester Morgan and Mrs. Jeannie Morgan. Chesney Morgan graduated from St John's College in 1950 with an L.Th. He was originally from Indian Head, Saskatchewan and his wife, Jeannie, was from Toronto. They met in Selkirk when they were both working with the Salvation Army. They subsequently left the Army and Jeannie worked while Ches studied to be an Anglican Priest. They served in small Manitoba communities such as Holland, The Pas and East Kildonan, and then Ches asked to be the chaplain at Deer Lodge Hospital. Approved by Assembly May 15, 2002.

Initial Endowment: $26,000

Amount to be awarded annually: One award as per College policy.

Criteria: The applicant must:
- be a full-time undergraduate student with a cumulative average of at least a B (3.0 GPA) or, for first year students, an average of no less than 80% in the final year of high school.
- register in full-time studies (as defined by the applicant's faculty) (min. 18 credit hours) at the University of Manitoba, and as a St John's College member in September of the current year, and;
- provide three letters of support indicating a demonstrated record of outstanding contributions and commitment to his or her community.

Deadline date: July 31

Process for selecting recipient:
Applications, including three letters of support, shall be submitted to the Registrar by the deadline date. The Scholarship Committee shall select a recipient and one alternate based on the above criteria. Note: a detailed map showing the boundaries of the Capital Region is attached.

The Scholarship Committee acts in Assembly's name with respect to final selection of recipients of individual scholarships, bursaries, awards, and prizes, and reports its actions at the following meeting of Assembly.

Method of payment: The Scholarship shall be paid upon evidence of registration as a St John's College member in September of the current year, in full-time studies (min. 18 credit hours) at the University of Manitoba. An appropriate announcement will be made at the College Convocation.

Donor Notification: N/A

Changes approved by the Scholarship Committee, April 7, 2003.
THE ST JOHN’S COLLEGE STUDENT EXCHANGE SCHOLARSHIP

Background:
St John’s College established this scholarship to provide support for travel and accommodation costs of a college member who has been accepted for a year’s study in a university in the United States or abroad that has an exchange agreement with the University of Manitoba. Funding for this scholarship comes from Academic Programs in the College’s operating budget. Terms approved by Assembly in March 1999.

Amount to be awarded annually: 1 of $2,000

Date of first award: 1999

Criteria:
St John’s College will offer up to $2000 in support of travel and accommodation costs of a student who has been accepted for a year’s study in a university in the United States or abroad, which has an exchange agreement with the University of Manitoba.

The student must have completed the second year of either an Honours or a Four-Year Program at the University of Manitoba.

Applicants will be required to provide the following information with their application form:

a) confirmation on a transcript of full-time study at the University of Manitoba beyond the first year;

b) confirmation on a transcript of membership in St John’s College;

c) confirmation of acceptance for full-time study in a University in the United States or abroad that has an exchange agreement with the University of Manitoba;

d) a “Letter of Permission” from the University of Manitoba granting leave for the student to study at the “Host University” (the university receiving students);

e) confirmation that the University of Manitoba will grant full credit for all courses to be taken in the “Host University”;

f) a one page proposal;

 g) an expense sheet (e.g.: travel, tuition, accommodation, etc…); and,

h) three letters of reference.

Deadline Date: April 1st (Reason: Letters of Permission are rarely available by April 1.)

Process for selecting recipient:
Application forms are to be completed and returned to the Registrar’s Office by the deadline date. The Scholarship Committee acts in Assembly’s name with respect to final selection of recipients of individual scholarships, bursaries, awards, and prizes, and reports its actions at the following meeting of Assembly.

Method of Payment:
The Scholarship will be paid out upon confirmation of registration. A formal announcement of the award shall take place at College Convocation.

Donor Notification: n/a

Changes approved by the Scholarship Committee, April 7, 2003
Hello John

I spent the morning sitting outside our cottage in Scotland beneath a cloudless blue sky, in temperatures in the mid-70s, listening to the sound of the river and the songs of finches and the oyster catchers, which have just returned, and going through your submission document.

May I say to begin with that this really does look like an exciting and creative programme of ministerial formation. It has clear academic rigour and integrity, it has a meaningful sense of progression, it is well-founded in engagement with the context, and, best of all, at the same time it takes seriously the whole question of student development and formation - both in terms of self-understanding and awareness, through the emphasis on locating one's own story within the context of the Christian story, and in terms of vocational response in the exploration of what ministry means. This is a programme that will prepare students for ministry, rather than simply giving them a superficial familiarity with the issues in theological discourse.

Speaking for myself, I would have liked to have seen that surfaced a little more explicitly in the introductory rationale, which, I felt, could have spelled out the connections and progression between the various elements of the programme rather more than it did. You have a good product here, and I think shouldn't be afraid of being up-front about its strengths - particularly its engagement with serious theological study in pursuit of a coherent end. For instance, I couldn't find a statement of overall aims, or programme objectives, and the various elements of the programme have descriptions and outlines of content, but no statements of the learning outcomes. Maybe this is a cultural thing, and I assume the pattern you have followed is the one required by the Assembly, but over here we have found that the discipline of having clearly to state the learning outcomes for each module of a programme has been very beneficial in enabling us not only to demonstrate the kind of progression involved to others, but also to get it clear in our own minds. I think it might be helpful in your presentation of this package if you were able to refer to a demonstration of how the programme you have put together will result in the kind of outcome you are seeking for students who want to consider public ministry as their future vocational role.

My only real criticism of the programme as presented would be the inclusion of so much Anglicanism in it. As I understand it you hope the Diploma programme will be open to takers from outside the diocese of Rupert's Land (and probably the ACC). SJH100 is very narrowly concerned with Anglican history (much of it English rather than Canadian) and feels rather pre-post-colonial, if you see what I mean! Even at North Thames we don't give anything like this amount of time to Anglican studies in a three-year programme - and we're in the Church of England! Isn't there a case to be made for making SJH110 a double-size module, including a significantly condensed version of SJH100 within it, and creating some more space for telling the Christian story rather than the Anglican one?

I hope all goes well at the meeting on Wednesday.

With every good wish,