ST JOHN’S COLLEGE
ASSEMBLY MINUTES
For the meeting of March 16, 2010


1. Opening Prayer
J. Stafford opened the meeting with prayer.

2. Approval of the Agenda
   MOTION: That the agenda be approved with the following amendments:
   a) That election of a new Assembly Chair be added under New Business – Item 5.g)
   b) That 4 motions of gratitude and thanks be added under Any Other Business – Item 7.a)
   S. Alward/ D. Phillips

   CARRIED

3. Approval of the Minutes from the Meeting of January 25, 2010
   MOTION: That the minutes be approved as circulated.
   I. Froese/C. Trott

   CARRIED

4. Business Arising from Minutes
   None

5. New Business
   a) Bishop Don Phillips, Chancellor of St John’s College
      Bishop Don Phillips spoke on the visioning process and matters relating to the search for a new Warden. The Bishop suggested that the Bishop/Chancellor of the College should play a more active role in the search for a new Warden.

   b) Policy re: private office space for Retired Fellows and Guests
      MOTION: That the proposed policy for private office space for Retired Fellows and Guests be approved as presented.
      C. Trott on behalf of Assembly Executive

      CARRIED

   c) Theology; Proposed Course Name Change
      MOTION: That SJM 220 "Critical Ecclesiology" be renamed "Anglican Ecclesiology".
      J. Stafford on behalf of the Theology Faculty Council.

      CARRIED

   d) Theology: Numbers for new Student Placement Courses
      MOTION: That SJM151 "Anglican Experience I" be created to meet the needs of the Providence College M. Div. Anglican Studies track including students.
      J. Stafford on behalf of the Theology Faculty Council.

      MOTION: That SJM152 "Anglican Experience II" be created to meet the needs of the Providence College M. Div. Anglican Studies track including SJC students.
      J. Stafford on behalf of the Theology Faculty Council

      CARRIED

   e) Appointment of a new Librarian
      MOTION: That Georgina Lewis be appointed the new SJC Librarian, effective April 1, 2010.
      C. Trott on behalf of Assembly Executive

      CARRIED
f) Special Meeting of Assembly – April 6, 2010
   MOTION: That a special meeting of Assembly be scheduled for April 6, 2010 at 2:30 p.m. in Room 108 (Cross Common Room) to get feedback from Assembly members on the Planning and Visioning Process.
   C. Trott on behalf of Assembly Executive CARRIED
   B. Beare suggested that notice of this meeting be communicated to all Assembly members to encourage them to attend the meeting.

   g) Election of an Assembly Chair for 2010-2011
   MOTION: That Susan Close be elected Assembly Chair for the period May 2010-April 2011.
   C. Trott on behalf of Assembly Executive CARRIED

6. Other Business

a) Reports from College Officers

1) Warden
   Janet Hoskins submitted the following written report for the minutes:
   I am pleased to report that College Council accepted the honorary degree nominations. All of the candidates have been notified and have agreed to accept these honours at our 144th annual convocation on November 7, 2010. Accordingly, a formal announcement has been issued that the Right Rev. Barbara Andrews will receive a Doctor of Divinity (jure dignitatis), the Most Rev. James Welserber will receive a Doctor of Divinity (honoris causa) and Dr. Robert Kroetsch will receive a Doctor of Canon Law (honoris causa). Dr. Kroetsch will give the Convocation address.

   As reported at the last Assembly meeting, on Jan. 7, I met with the Director of Libraries, Karen Adams, to discuss the process for choosing a new college librarian. As a response to her budget demands and her resulting staffing plan, she has identified an individual who could reasonably be reassigned to our library. We agreed that the college would create an ad hoc committee to interview this candidate with a view to determining the suitability as a college officer. Assembly Executive formed this committee and it has met with Karen Adams. The committee met with the candidate on Feb. 2 and gave me the unanimous advice that she be nominated to Assembly as the College librarian. Accordingly, at the last Assembly Executive meeting I nominated Georgina Lewis as our College librarian, beginning April 1. This nomination was accepted and the motion occurs elsewhere in the agenda.

   On Feb. 11, the Dean of Theology, the Bursar, the Chair of Finance and Administration and I met with representatives of the Diocese of Rupert’s Land to discuss our mutual interest in and support for theological education, as well as the implications for the Faculty of Theology. Those discussions will continue.

   I continue to meet with the Strategic Enrolment Management committee and, in addition, meet with the Student Satisfaction and Retention sub-group.

   I have been asked by the President’s Office to represent the University of Manitoba at the Entrance Ceremony at Momoyama Gakuin University on April 1, at Momoyama’s invitation. I will be travelling to Osaka on March 29 and returning on April 4.

   Our Registrar, Erin Palamar, will be going on long term disability at the beginning of April and will not be returning to her position at the College. We are reviewing the job description for this position and will be conducting a search to fill it shortly. We will be having a reception to celebrate Erin’s many contributions to St John’s College with the date and time to be determined and announced at a later date.

   Janet A. Hoskins, Ph.D.
   Warden & Vice Chancellor
   St John’s College

2) Dean of Studies
   C. Trott gave an oral report focusing on the U. of M.’s optimization of academic resources and
strategic enrolment plans. He noted that the Deans of Studies from both St Paul's College and St John's College have both been removed from the Faculty of Arts course approval process. Upcoming College events include the “Rip the Strip” fundraising event for CancerCare Manitoba on March 18 in the Fireside Lounge in University Centre, and the Graduation Dinner and Dance on March 20 at Bergmann’s on Lombard.

3) **Dean of Theology**

J. Stafford gave an oral report on the upcoming graduation of 3 students from the Advanced Certificate Program in Theology in November. He also reported that funding constraints will prevent the offering any courses from the Applied Theology Certificate Program this fall.

4) **Bursar**

I. Froese submitted the following written report for the minutes:

We are currently in the middle of the budgeting process for the 2010-11 budget year, with a mandate to strike a balanced budget excluding Theology. It has become clear over the last two fiscal years that the traditional cushions, or conservative budgeting techniques are no longer adequate for the current realities of our operations, and we will be working diligently to increase our margins in order to more effectively budget for the coming year.

The Facilities Manager position will be ending on March 30th, and we are beginning the process of preparing for the re-distribution of those duties as we get ready for the summer conference season. Bruce will certainly be missed, and we are very grateful for the years he has spent at St John’s.

Sadly, Erin Palamar has decided she will not be able to return to work, and will be going on long term disability start April 3rd. Tom Suffield has been dutifully filling in on a temporary basis, but we will now be starting the process of looking for a permanent replacement. Erin will also be greatly missed and we wish her all the best.

And one final staffing note, as you all have probably heard, Paul Lampman has discovered a new opportunity and will be moving on to new endeavours. We congratulate Paul, and will start the process of bringing in a new Dean of Residence.

5) **Chaplain and Dean of Residence**

No Report

6) **Development Officer**

J. Markstrom submitted the following written report for the minutes:

**Fundraising**

Funds raised to date - $173,624.47 which includes approximately $27,638.40 capital campaign pledges collected and directed to the U. of M. We have not yet received the donations made through the U. of M. for February.

**Stewardship**

I have met with several donors over the past couple of months. Maureen and I are continuing to call and thank every donor when their donation is received.

**Alumni/Marketing/Communications**

I am currently working on the spring issue of In Lumine. The aim is for mail out at the end of April beginning of May.

The Donate Now button has been added to our website. And, the web page for Development has been updated.

**Staffing**

Maureen and I attended an education session on connecting/communicating with younger donors.

I have applied to Young Canada Works for a summer placement.

A Gift Agreement has been reviewed and accepted by the Development Committee.

The Development Plan has been reviewed and accepted by the Development Committee.
7) Librarian
L. Ford submitted the following written report for the minutes:
As of March 31st, Lyle Ford will return to the Elizabeth Dafoe Library after acting as the head since September 1st. Georgina Lewis, head of the Father Harold Drake Library in St. Paul's College becomes the head of the SJC Library on April 1st. Georgina will be the head of both college libraries. The UM Libraries funded a paint job in the library in March. The shelves along the window wall, the space all around the circulation desk and the mezzanine area all received a fresh coat of paint.
In February, the data network was upgraded and the Libraries added two more computers for public use. Future plans include adding a wireless router to the library network.

8) Registrar
T. Suffield submitted the following written report for the minutes:
1. 2009 St John's College Annual Report

Work continues on the preparation and completion of the 2009 SJC Annual Report. A majority of the report has been completed, but a few contributor areas are still outstanding.

2. 2010-2011 St John's College Promotional Booklet

Updating the St John's College Promotional Booklet is underway. It is hoped that the print version of the booklet will be available for distribution at the annual U. of M. Parent's Program event in late spring.

3. U. of M. Info Days

The U. of M.'s Info Days event was held on February 17th and 18th this year. St John's College once again had a display booth in University Centre, and SJC staff and students interacted with high school students from across Manitoba and Northwestern Ontario, to let these students know the benefits of College membership. Our statistics show a significant increase in contacts with prospective students over last year- (327 contacts in 2010 compared to 139 contacts in 2009). Thanks have to go to Paul Lampman, Jackie Markstrom, Maureen Kolodie, Diana DeFoor, Shelly Tomchuk and student Andrew Race, who all played roles in the successful operation of our display at Info Days in University Centre, as well as to Kieran Moolchan and Rui Zhou, the student volunteers who did the College tours.

b) Report from Senior Stick
L. Van De Speigle submitted the following written report for the minutes:
- Elections are being held Monday, March 22/10 in Blake Wood Square from 9:00 a.m. - 4:00 pm.
- RIP the Strip for CancerCare Manitoba is this THURSDAY, March 18/10 at 12:00 p.m. (noon) at the Fireside Lounge in University Centre.
- Graduation Dinner and Dance is this Saturday, March 20/10 at Bergmann's on Lombard.

c) Report from College Committees - Assembly Executive

No Report.
7. Any Other Business

a) MOTION: That the Chair of Assembly send letters of thanks and gratitude to the following College employees who will be leaving the College this spring:

Erin Palamar – Registrar
Bruce Meaffy – Conference/Facilities Manager
Paul Lampman – Chaplain/Dean of Residence
Lyle Ford – Librarian
C. Trott/J. Stafford

CARRIED

8. Adjournment

MOTION: That the meeting be adjourned.
S. Alward/J. Stafford

CARRIED

The official copy of the minutes is signed by the Chair and Secretary and kept in the Registrar's Office.

Chair

Secretary

Date May 26, 2010
Policy on Office Space for Retired Fellows

DRAFT

1. Offices in the College are normally reserved for Fellows who are active in teaching, research, and service to both the College and the University.

2. A Retired Fellow is a former Senior Fellow no longer engaged in full-time teaching, research, or service and who has retired from all College and/or University appointments. As such, a Retired Fellow has no specific obligations to the College, but is entitled to attend Convocation, Assembly, and other College functions that are open to Fellows, and to make use of such amenities as the governing body of the College may from time to time decide.

3. Upon retirement, Fellows must vacate their offices within 30 days after their date of retirement at a time mutually agreed with the College administrators, especially the Dean of Studies and the Warden.

4. The College has set aside two offices (presently on the third floor) for the use of Retired Fellows. Normally, Retired Fellows will share office space that has been allocated by the Membership Committee. Normally this office will contain one (1) telephone, one (1) filing cabinet, one (1) set of bookshelves, and three (3) desks. The office will be connected to the University's computer network.

5. Retired Fellows who use the shared office space must inform the Dean of Studies by June 30 in each year if they intend to continue using the office during the following year. Should a Retired Fellow fail to inform the Dean, it will be assumed that they are no longer interested in using the office space and their names will be removed from the door and the telephone list.

6. According to the By-Laws, “If a Retired Fellow wishes to apply for an office, he or she shall apply before 31 January and include a brief (two-page) description of an academic project on which he/she intends to work, and for which office space at St John's College would be of value. The office would be made available for a term not exceeding two years. The Retired Fellow may reapply, again submitting a proposal for an academic project. In each year, the Membership Committee would determine the number of offices available for the use of Retired Fellows.”

7. Although there is presently no limit on the number of times a Retired Fellow may apply for the use of a single office space, it is recommended that the By-Laws be changed to limit this to a maximum of two applications (i.e. four years).
Dear Bernie Beare:

17 March 2010

As senior and junior fellows of St John’s College, we would like to voice our objection to the formal relationship being proposed between St John’s College’s Theology Programme and Providence College. We are academic members of the college who feel that any relationship between the college and a self-described “Evangelical Christian Education Institution” that requires students, faculty and staff to sign a “Covenant of Faith” and a “Covenant of Community Life” compromises the mandate of St John’s College as an open, scholarly institution.

Our reasons are varied and substantial. They include Providence College’s requirement that students, faculty and staff agree to a “Covenant of Faith” that is wide-ranging and highly restrictive, demanding adherence to faith particulars and promising to discipline members whose gender, sexual, and marital practice do not follow a certain reading of evangelical Christian orthodoxy.

St John’s College has a long and lively tradition of scholarly and cultural excellence. This is a product of the active work of college fellows who have conducted our teaching, research, and cultural production here and worked with staff and community members to build a College rooted in an ethos of inclusiveness and acceptance. Any relationship with Providence College – no matter how particular, stipulated, and conditional – compromises this. We look forward to working with the College Council to continue the college’s tradition of strong scholarship, inclusivity and relationships to the wider community.

Signed,

Diana Brydon PhD FRSC

Adele Perry

Struan Sinclair

Bonnie Hallman

Dennis Cooley

Dawn McCance

Len Kuffert

Susan Close

Warren Carraw
Mr. Bernie Beare  
Chair, St John’s College Council  

March 23, 2010

Dear Mr. Beare,

I am writing this letter to you in response to the apparent move to foment new ties between the St John’s College Theology Program and Providence College. As a Senior Fellow of the College I am uncomfortable with Providence College’s two so-called Covenants (of “Faith” and “Community”) as well as their stated mission to found academic inquiry “upon the truths of Christianity” – whatever those may be by the lights of Providence College.

Requiring faculty, students and even sessional instructors to sign these covenants and subjecting them to discipline for perceived breaches thereof has serious consequences for the pursuit of academic freedom that is central to our work as scholars within a progressive institution like St John’s College. In addition, both covenants conflict with human rights and equity concerns paramount to this college, the university and the larger milieu within which both are embedded. Finally, and pragmatically, as a relatively new member of the College it is clear that research and scholarship here are of a very high order, and that in extending the St John’s College imprimatur to Providence College we are putting that hard-earned reputation at risk, perhaps permanently.

In registering these concerns, along with many of my colleagues, I hope to continue along with the broader St John’s College community to continue our traditions of strong scholarship progressive relationships with the wider community.

Sincerely,

[Signature]

Dr. Struan Sinclair  
Assistant Professor, Department of English Film and Theatre  
Director, Media Lab  
Senior Fellow, St John’s College
Bernie Beare  
St John’s College Council Chair

Dear Bernie Beare:  

17 March 2010

I am writing in response to recent efforts to establish a formal and cooperative relationship between the St John’s College’s Theology Programme and Providence College. As a college fellow I would like to voice my strong objection to any formal relationship between St John’s College and a self-described “Evangelical Christian Education Institution” that requires students, faculty and staff to sign a “Covenant of Faith” and a “Covenant of Community Life.”

Of a range of issues which concern me, questions of gender and sexual equality are particularly significant. Providence College’s Covenant of Faith includes the following:

Members of the Providence community shall respect and observe biblical principles for marriage and sexual relationships as interpreted and understood by the Board of Governors of Providence. Informed by the Evangelical tradition, the Board interprets and understands these biblical principles to state that sexual intimacy takes place within the life-long covenant of marriage between one man and one woman (Genesis 2:23-24). All sexual conduct outside of this interpretation is dealt with under the instruction and discipline of the covenant community. (http://www.providencecollege.ca/college/student_life/covenant_of_community_life/)

In 2010 it seems unnecessary to draw out my reasons for objecting to this. As a secular academic working in the vein of feminist and queer perspectives, I am uncomfortable about maintaining an affiliation with an institution, in this case St John’s College, that has a formal relationship with another institution clearly committed to disciplining its members who do not practice a particular form of heterosexuality, one that has particular implications for women.

For these reasons, I will seriously consider resigning my college membership if the proposed relationship between St John’s Theology Programme and Providence College goes forward. I look forward to working with you to continue the college’s tradition of strong scholarship and relationships to the wider community.

Best,

Brenda Cantelo

Senior Fellow, St. John’s College
Mr. Bernie Beare, Chair, St John's College Council

March 17, 2010

Dear Mr. Beare,

I am writing this letter to you in response to recent actions to establish a more formal, cooperative relationship between the St John’s College Theology Program and Providence College. Unfortunately I was unable to raise my concerns at College Assembly on March 12th due to prior research commitments.

As a Senior Fellow of the College I feel obligated to voice my strong objection to a closer relationship between St John’s College and an evangelical, fundamentalist Christian institution that requires students, staff and faculty to sign a 'Covenant of Faith' and a 'Covenant of Community Life'. There are a range of issues such a relationship raises for me, but in particular questions of gender and sexual equality come to the fore. The Providence College’s Covenant of Faith includes the following:

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(http://www.providencecollege.co/college/student_life/covenant_of_community_life/)

Becoming allied with an institution that disciplines its members that differ from this belief is not only objectionable, but would appear to go against the ethos of inclusiveness and acceptance prevalent in St John’s College. Additionally, as a secular academic working from a feminist perspective, I am very uncomfortable at the prospect of continuing an affiliation with an institution, i.e., St John’s College which has a formal relationship with an entity clearly committed to enforcing a hetero-normative agenda that has significant implications for women.

Therefore, I must seriously reconsider my continued membership in St. John’s College if the proposed relationship between Providence College and the St John’s College Theology Program goes forward. I do, however, sincerely hope to be able to work with you and the St John’s College community to continue our traditions of strong scholarship and supportive, inclusive relationships with the broader community.

Sincerely,

Dr. Bonnie C. Hallman
Associate Professor, Department of Environment and Geography
Clayton H. Riddell Faculty of Environment, Earth, and Resources
Research Affiliate, Centre on Aging
Senior Fellow, St John’s College
Bernie Beare  
St John's College Council Chair

Canada Research Chair in Western Canadian Social History  
Colloquia Committee, History, University of Manitoba  
228 St John's College  
perrya@ms.umanitoba.ca

Dear Bernie Beare:  

17 March 2010

I am writing in response to recent efforts to establish a formal and cooperative relationship between the St John’s College’s Theology Programme and Providence College. As a college fellow I would like to voice my strong objection to any formal relationship between St John’s College and a self-described “Evangelical Christian Education Institution” that requires students, faculty and staff to sign a “Covenant of Faith” and a “Covenant of Community Life.”

Of a range of issues which concern me, questions of gender and sexual equality are particularly significant. Providence College’s Covenant of Faith includes the following:

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In 2010 it seems unnecessary to draw out my reasons for objecting to this. As a secular academic working in the vein of feminist and queer perspectives, I am uncomfortable about maintaining an affiliation with an institution, in this case St John’s College, that has a formal relationship with another institution clearly committed to disciplining its members who do not practice a particular form of heterosexuality, one that has particular implications for women.

For these reasons, I will seriously consider resigning my college membership if the proposed relationship between St John’s Theology Programme and Providence College goes forward.

Best,

Adele Perry
Dear Bernie Beare:  

17 March 2010

As senior and junior fellows of St John’s College, we would like to voice our objection to the formal relationship being proposed between St John’s College’s Theology Programme and Providence College. We are academic members of the college who feel that any relationship between the college and a self-described “Evangelical Christian Education Institution” that requires students, faculty and staff to sign a “Covenant of Faith” and a “Covenant of Community Life” compromises the mandate of St John’s College as an open, scholarly institution.

Our reasons are varied and substantial. They include Providence College’s requirement that students, faculty and staff agree to a “Covenant of Faith” that is wide-ranging and highly restrictive, demanding adherence to faith particulars and promising to discipline members whose gender, sexual, and marital practice fail to follow a certain reading of evangelical Christian orthodoxy. I also personally believe that this issue is sufficiently important for the College’s academic and institutional culture that a full and open debate is necessary.

St John’s College has a long and lively tradition of scholarly and cultural excellence. This is a product of the active work of college fellows who have conducted our teaching, research, and cultural production here and worked with staff and community members to build a College rooted in an ethos of inclusiveness and acceptance. Any relationship with Providence College – no matter how particular, stipulated, and conditional – compromises this. We look forward to working with the College Council to continue the college’s tradition of strong scholarship, inclusivity and relationships to the wider community.

Signed,


Esyllt W. Jones
Assistant Professor, Department of History
17 March 2010

Dear Bernie Beare:

As senior and junior fellows of St John’s College, we would like to voice our objection to the formal relationship being proposed between St John’s College’s Theology Programme and Providence College. We are academic members of the college who feel that any relationship between the college and a self-described “Evangelical Christian Education Institution” that requires students, faculty and staff to sign a “Covenant of Faith” and a “Covenant of Community Life” compromises the mandate of St John’s College as an open, scholarly institution.

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St John’s College has a long and lively tradition of scholarly and cultural excellence. This is a product of the active work of college fellows who have conducted our teaching, research, and cultural production here and worked with staff and community members to build a College rooted in an ethos of inclusiveness and acceptance. Any relationship with Providence College—no matter how particular, stipulated, and conditional—compromises this. We look forward to working with the College Council to continue the college’s tradition of strong scholarship, inclusivity and relationships to the wider community.

In addition to the above points, which many college fellows strongly support, I wish to offer two personal reflections. One concerns my ten years’ experience as Head of the Department of Religion with requests for UM “transfer credit” of courses offered at Providence College. Surely some of these requests went to other units as well, but those that came to the Department of Religion had to do with courses in Bible, Christianity, faith, and the like. On the basis of this experience, I formed the view that Providence College does not approach teaching as an academic pursuit, that it demands stated adherence to certain “Christian beliefs” of all its students, that it fosters authoritarianism as education, and therefore that its ideals are not compatible with those of St. John’s College.
On another personal note, I had the great pleasure of serving as Head during John Stafford’s years as a doctoral candidate in Religion. I have always admired John’s openness to diverse interpretations and traditions within world religions in general, and Anglicanism in particular, and have several times communicated this to him. His thesis, on which I served as an examiner, is a distinguished work, advised by Egil Grislis, one of the world’s leading Hooker scholars, well known for his insatiable research curiosity and for his interest in diverse modes of approaching Richard Hooker’s oeuvre. I do not presume to speak for either John Stafford or Egil Grislis, but on the basis of what they have taught me, I can find no reason to support the proposed relationship with Providence College.

Dawne McCance
Distinguished Professor, Department of Religion
Senior Fellow, St. John’s College
St John's College

Faculty of Theology

Assembly Proposal for 16 March 2010

This report to College Assembly describes an opportunity that has developed in the last year with Providence College. Their senior academic and administrative officers have expressed a desire to create an Anglican Studies track for their M.Div. and College students. This has arisen because they have identified an emerging interest among students regarding Anglican intellectual and spiritual traditions. Faculty Council considers this to provide a creative opportunity in light of the decision not to enrol students in the Diploma in Applied Theology in September 2010.

The proposed track in Anglican Studies is designed around the present Advanced Certificate offered through the SJC Faculty of Theology. Our proposal involves a course name change from SJM220 Critical Ecclesiology to SJM220 Anglican Ecclesiology (with no change in course content), and two new courses, SJM151 Anglican Experience I and SJM152 Anglican Experience II. SJM151/2 are modelled after the present SJM150 but intended for students interested in Anglican ethos and practice who have no Anglican background. Overall, the track will have seven courses including a course drawn from the Diploma, (SJH100 Anglican History).

The proposed Anglican Studies track would appear in the Providence Seminary Calendar. Providence students would enrol directly with St John's College on an automatic letter of permission. The would pay the current credit hour rate, SJC membership fee and receive transcripts from the Faculty of Theology. The schedule of courses for the track is as follows:

SJH100 Anglican History (3-credits) (co-requisite for SJM151/152)
SJM220 Anglican Ecclesiology (3-credits)
SJT101 Anglican Spirituality (3-credits)
SJM341 Theology of Ordination (3-credits) (directed study)
SJH101 Intro. to Anglican Liturgy (3-credits)

SJM151 Anglican Experience I (2-credits) – new – see attached supporting material
SJM152 Anglican Experience II (2-credits) – new – see attached supporting material

So far as the 2010 academic year is concerned, the available courses would be:

SJH100 Anglican History (3-credits) (Fall)
SJT101 Anglican Spirituality (3-credits) (Winter)
SJM151 Anglican Experience I (2-credits) (Fall)
SJM152 Anglican Experience II (2-credits) (Winter)

The following motions come from Faculty Council and, if approved, will enable the Anglican Studies track to receive official standing in the Providence Academic Calendar.
Motion 1: that SJM220 *Critical Ecclesiology* be renamed SJM220 *Anglican Ecclesiology*.

Motion 2: that SJM151 *Anglican Experience I* be created to meet the needs of the Providence College M.Div. Anglican Studies track including students.

Motion 3: that SJM152 *Anglican Experience II* be created to meet the needs of the Providence College M.Div. Anglican Studies track including SJC students.
SJM151: Anglican Experience I (2)

Course Description
This course is for students with no previous experience of Anglican life, worship and ministry. It is a supervised opportunity in an appropriate Anglican congregational, chaplaincy, or mission setting. There is no presumption of ministry responsibility—this is not a “placement” in the traditional sense of the term. Rather, students engage in Anglican worship and parish life with regular mentored opportunities for discussion, feedback and critical interaction. It is expected that students, normally coming from other Christian traditions, will find ample opportunity for the acquisition of a sympathetic understanding of Anglican life and a more refined appreciation for its ethos. In the spirit of critical inquiry, it is also expected that students will show that they are able to draw on their existing theological studies.

A placement is approved by the Dean of Theology and the Placement Coordinator. In SJM151, students will normally undertake their placement in an active congregation. The supervisor will normally be the incumbent or the ministry developer for that congregation, but there is an expectation that a thoughtful and wise mentoring group will add significantly to the student’s Anglican experience. The Dean will assist directly in this aspect of the course and have overall responsibility for its outcome.

Delivery
Each student is required to agree to a learning contract with his or her supervisor, to be submitted to the Dean by the first week of the term the placement begins. The contract specifies the opportunities that will be available to the student in the placement and the learning goals to be pursued. As a minimum requirement, the learning agreement must provide for 24 hours’ work on the placement.

SJM151 is a 2-credit course and is offered in the Fall term. Consequently, from the standpoint of the liturgical rhythms of the church year, students will be exposed to traditional and regular festivals in the worship and discipline of the regular Christian year to its conclusion, and the start of the new year in Advent and Christmas.

Duration
Since the course follows the Christian year, the end date will be governed by the major festival that falls closest to the normal conclusion of the University term.

Co-requisites
SJH100 Anglican History, or equivalent.

Expectations
It is crucial that students maintain a consistent pattern of worship, involvement and participation in parish life. This will include meetings, special events, where discretion permits, and also normal liturgical participation within the congregation. There is no presumption of leadership or unusual initiative on the part of the student—they are to enjoy and appreciate Anglican ways and reflect upon them.
Placement Coordinator
The Placement Coordinator ensures that the terms of each placement are met, reflecting the integration of the academic interests of the Faculty, and the practical learning that is achieved during the placement.

Written Assignment
Each student must submit to the Dean satisfactory pieces of written work, at least 12 pages in length, on each of the following subjects:

1. A weekly journal that reports on the services and activities in which the student participated. This should include any salient observations, surprises, insights, etc.
2. The student submits to the Dean a satisfactory piece of written work, approximately ten pages in length, on one of the following subjects:
   i. A critical comparison of the student’s own tradition with the Anglican experience.
   ii. An evaluation of the strengths or deficits of Anglican life and experience.
   iii. A consideration of the affective and intellectual elements in Anglican worship.
   iv. Another topic approved by the Dean, consistent with the general theme of applied theology.
   v. Deadline for submission is last day of term.
3. Final interview.

Method of Assessment
At the end of the course, the Dean signs off on the completed learning goals. A mark will be assigned by a grading committee consisting of the Dean of Theology and the placement coordinator. The evaluation will be done through discussion with the student and based on 20% journal, 20% completed learning covenant, 40% final paper, and 20% scheduled student final interview.
SJM152: Anglican Experience II (2)

Course Description
This course is for students with no previous experience of Anglican life, worship and ministry. It is a supervised opportunity in an appropriate Anglican congregational, chaplaincy, or mission setting. There is no presumption of ministry responsibility—this is not a “placement” in the traditional sense of the term. Rather, students engage in Anglican worship and parish life with regular mentored opportunities for discussion, feedback and critical interaction. It is expected that students, normally coming from other Christian traditions, will find ample opportunity for the acquisition of a sympathetic understanding of Anglican life and a more refined appreciation for its ethos. In the spirit of critical inquiry, it is also expected that students will show that they are able to draw on their existing theological studies.

A placement is approved by the Dean of Theology and the Placement Coordinator. In SJM152, students will normally undertake their placement in an active congregation. The supervisor will normally be the incumbent or the ministry developer for that congregation, but there is an expectation that a thoughtful and wise mentoring group will add significantly to the student’s Anglican experience. The Dean will assist directly in this aspect of the course and have overall responsibility for its outcome.

Delivery
Each student is required to agree to a learning contract with his or her supervisor, to be submitted to the Dean by the first week of the term the placement begins. The contract specifies the opportunities that will be available to the student in the placement and the learning goals to be pursued. As a minimum requirement, the learning agreement must provide for 24 hours’ work on the placement.

SJM152 is a 2-credit course and is offered in the Winter term. Consequently, from the standpoint of the liturgical rhythms of the church year, students will be exposed to traditional and regular festivals in the worship and discipline of the regular Christian year—Epiphany, Lent, Holy Week and Pentecost.

Duration
Since the course follows the Christian year, the end date will be governed by the major festival that falls closest to the normal conclusion of the University term.

Co-requisites
SJH100 Anglican History, or equivalent.

Expectations
It is crucial that students maintain a consistent pattern of worship, involvement and participation in parish life. This will include meetings, special events, where discretion permits, and also normal liturgical participation within the congregation. There is no presumption of leadership or unusual initiative on the part of the student—they are to enjoy and appreciate Anglican ways and reflect upon them.
Placement Coordinator
The Placement Coordinator ensures that the terms of each placement are met, reflecting the integration of the academic interests of the Faculty, and the practical learning that is achieved during the placement.

Written Assignment
Each student must submit to the Dean satisfactory pieces of written work, at least 12 pages in length, on each of the following subjects:

1. A weekly journal that reports on the services and activities in which the student participated. This should include any salient observations, surprises, insights, etc.
2. The student submits to the Dean a satisfactory piece of written work, approximately ten pages in length, on one of the following subjects:
   i. A critical comparison of the student's own tradition with the Anglican experience.
   ii. An evaluation of the strengths or deficits of Anglican life and experience.
   iii. A consideration of the affective and intellectual elements in Anglican worship.
   iv. Another topic approved by the Dean, consistent with the general theme of applied theology.
   v. Deadline for submission is last day of term.
3. Final interview.

Method of Assessment
At the end of the course, the Dean signs off on the completed learning goals. A mark will be assigned by a grading committee consisting of the Dean of Theology and the placement coordinator. The evaluation will be done through discussion with the student and based on 20% journal, 20% completed learning covenant, 40% final paper, and 20% scheduled student final interview.