Financial Management I
Fall 2020
TABLE OF CONTENTS

COURSE DETAILS................................................................................................................................. 3
INSTRUCTOR CONTACT INFORMATION............................................................................................... 3
COURSE DESCRIPTION .......................................................................................................................... 4
COURSE GOALS ................................................................................................................................. 4
COURSE LEARNING OBJECTIVES ....................................................................................................... 4
TEXTBOOK, READINGS, AND COURSE MATERIALS ........................................................................ 4
USING COPYRIGHTED MATERIAL .................................................................................................... 5
COURSE TECHNOLOGY .......................................................................................................................... 5
EXPECTATIONS: I EXPECT YOU TO ................................................................................................. 6
EXPECTATIONS: YOU CAN EXPECT ME TO ..................................................................................... 7
CLASS SCHEDULE AND COURSE EVALUATION ............................................................................... 7
LAB EXPECTATIONS ............................................................................................................................ 10
LAB SCHEDULE ................................................................................................................................. 10
GRADING ................................................................................................................................................ 10
VOLUNTARY WITHDRAWAL ................................................................................................................. 10
ASSIGNMENT DESCRIPTIONS ............................................................................................................. 11
REFERENCING STYLE .......................................................................................................................... 11
ASSIGNMENT FEEDBACK .................................................................................................................... 12
ASSIGNMENT EXTENSION AND LATE SUBMISSION POLICY .......................................................... 12
UNIVERSITY SUPPORT OFFICES & POLICIES ................................................................................. 13
COURSE DETAILS

**Course Title & Number:** Financial Management I – ABIZ 0460

**Number of Credit Hours:** 4

**Class Times & Days of Week:**

- **Lectures:** The lecture content for the week will be posted weekly every Tuesday. These will be pre-recorded (asynchronous).

- **Labs:** Lab content for the week will be posted weekly every Wednesday. The lab instructions will be pre-recorded (asynchronous).

- **Tutorial:** There will be one live (synchronous) tutorial weekly on Fridays from 1:30-2:45 using Cisco Webex Meetings. These will be student-directed (Q and A). Tutorials will be recorded and posted afterward.

**Pre-Requisites:** None

**Instructor Contact Information**

- **Instructor(s) Name & Preferred Form of Address:** Easton Sellers

- **Office Location:** N/A

- **Office Hours/Availability:** Tuesday and Thursday 8:30-9:45 Available for email communication throughout the week. Please send me an email if you’d like to set up an individual meeting via Webex.

- **Webex Meeting Room:** https://umlearn2.webex.com/meet/easton.sellers

- **Email:** Easton.Sellers@umanitoba.ca

  - All email communication must conform to the [Communicating with Students](#) university policy.
  - All emails must come from your university email. Emails received from personal accounts will not get a response.
  - Email response time will vary; I will attempt to get back to you by the next business day.
Course Description

U of M Course Calendar Description
The study of accounting principles and financial information for the preparation and presentation of financial statements to facilitate the management of farms and agricultural businesses.

This course weaves together with the Applied Farm Management (1st Year) and Farm Management Project 1 and 2 (2nd Year) courses. It creates a framework for the financial portion of the project. Students are expected to carry over and apply the concepts covered in this course to their Farm Management Project moving forward.

General Course Description

Why this course is useful?
This course is useful because it allows students to develop a comprehensive understanding of the fundamentals of financial management. This knowledge will be put into practice in the Farm Management Project and in future endeavours as a farm manager; or working alongside farm managers in the agriculture industry.

Who should take this course?
This course is a mandatory requirement for all Agriculture Diploma students. It is particularly useful for farm managers and anyone working in the agriculture service industry (ag lending, sales, agronomy, feed industry, etc.) It also serves purpose for general management of financial issues that are not necessarily applicable solely to agriculture.

How this course fits into the curriculum
Similar to other courses offered in the Agriculture Diploma program, concepts from Financial Management I will be utilized moving forward in your Farm Management Project to complete a comprehensive farm business plan. This course covers the financial aspect of farm management that will be the foundation required to successfully move forward into the 1st year course: Applied Farm Management, and 2nd year courses: Farm Management Project 1 and 2.

Course Goals

1. To introduce students to concepts relating to financial management essential to managing an agribusiness
2. To give students a framework of financial management skills to apply to your farm business plan in the diploma program and beyond
3. Upon completing this course, students should be able to look at a set of financial statements and be able to analyze the financial health of the business

Course Learning Objectives

1. Students will familiarize themselves with financial statements and become comfortable creating and analyzing them
2. Students will be able to complete depreciation-type calculations
3. Students will be able to perform loan calculations
4. Students will become familiar with the basics of accounting transactions
5. Students will differentiate between accrual and cash accounting systems and perform accrual adjustments
6. Students will develop preliminary skills required to reconcile financial statements
7. Students will be able to analyze a set of financial statements using financial ratios
8. Students will become familiar with how basic capital cost allowance, GST, and income tax works in the context of a farm business
9. Students will develop an awareness of financial management concepts relevant to everyday life
10. Students will apply their financial management skills to their farm business plan
11. Students will develop their critical thinking skills in the area of farm financials

Textbook, Readings, and Course Materials

Required Materials:

- Microsoft Office (Excel) – All lab assignments must be completed using Microsoft Excel (use of other programs such as numbers, OpenOffice, etc. will not be graded). Microsoft Office is free when students sign up for their UM NetID. http://www.umanitoba.ca/computing/ist/email/2397.html

Recommended Materials:

- Computer with Video and Microphone capability – This will allow students to fully participate in Cisco Webex Tutorials
- Reliable Internet Connection – Not always in the students control but will allow for much better experience participating in tutorials and meetings, as well as for downloading/buffering pre-recorded video files. Please inform instructor of any technical/connectivity issues at the beginning of the semester

Required textbook – None

Supplementary readings (not required) – Farm Management 8th Edition. Kay, Edwards, Duffy

Using Copyrighted Material

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and university guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the Copyright Act applies or written permission has been confirmed. For more information, see the University’s Copyright Office website at http://umanitoba.ca/copyright/ or contact um_copyright@umanitoba.ca.

Course Technology

UM Learn: UM Learn will be used for posting all pre-recorded lectures, lab material, and other content. It will also be used for evaluation such as quizzes and assignments.

Cisco Webex Meetings: Cisco Webex will be used for the tutorial portion of this course as well as for meetings with instructor. It is a good idea for students to take a look at Webex ahead of time and take note of the features such as muting, sharing screen, raising hand, etc.
Technology: A device with video and audio (mic) capabilities will be beneficial for learning and communication

**Expectations: I Expect You To**

- Read, understand, and follow along with this course syllabus throughout the semester. This includes being aware of key dates, evaluations, weights etc. This syllabus will be followed very closely by the instructor
- Seek help/clarification on any concepts that you don't understand
- Regularly watch and complete any pre-recorded lecture content (weekly) and formulate questions in the weekly tutorial sessions
- Be aware of when you are muted vs unmuted in Cisco Webex Meetings tutorials to prevent disruption
- Regularly access UM Learn site for course information, due dates, news items, grades, etc.
- Regularly check their University of Manitoba e-mail account daily to access course information.
- To reply and create new emails with UM email addresses only ([http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html))
- To conduct themselves in a professional manner in synchronous tutorials, instructor/student meetings, etc.
- I expect you to follow these policies around Academic Integrity (see below)
- To make yourself aware of Student Accessibility Services and what they do (see below)

**Academic Integrity:**

Each student in this course is expected to abide by the University of Manitoba [Academic Integrity principles](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). Always remember to reference the work of others that you have used. Also be advised that you are required to complete your assignments independently unless otherwise specified. If you are encouraged to work in a team, ensure that your project complies with the academic integrity regulations. You must do your own work during exams. Inappropriate collaborative behavior and violation of other Academic Integrity principles, will lead to the serious [disciplinary action](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). Visit the [Academic Calendar](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html), [Student Advocacy](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html), and [Academic Integrity](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html) web pages for more information and support.
Inappropriate Collaboration:

When is collaboration inappropriate?

When students work together or share information without specific instructions by the professor, this constitutes inappropriate collaboration. This applies to in-class or take-home tests, papers, labs, or homework assignments; basically, any assignment that will be submitted for a grade. Students should not collaborate unless the professor has given specific instructions about group work and when this is permissible.

*Lab Assignments:* Work submitted for lab assignments must be your own, i.e., not the work of anyone else. Consultation with other students is permissible, however, each student must submit their own assignment containing their own work. The answer must be not be similar enough to tell who you were working together with, e.g. calculations and word responses in labs.

*Weekly Quizzes:* UM Learn Quizzes are to be completed and submitted individually.

*UM Learn Tests & Exams:* Will be completed individually with only the materials permitted by the instructor; e.g., no graphing calculators, cellphones, etc.

**Student Accessibility Services:**
The University of Manitoba is committed to providing an accessible academic community. Students Accessibility Services (SAS) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services
520 University Centre
Phone: (204) 474-7423
Email: Student_accessibility@umanitoba.ca

**Expectations: You Can Expect Me To**
- Be sufficiently available for communication for any questions you have via email and Cisco Webex Meetings
- To reply to emails in a timely and clear manner
- To provide clear, detailed explanations and instructions in lectures and labs and provide opportunities to apply and practise course concepts
- To stress the importance of the concepts taught in Financial Management I and to make connections to the Farm Management Plan
- To match your time and effort put into succeeding in this course

**CLASS SCHEDULE AND COURSE EVALUATION**
This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to Section 2.8 of ROASS.
### Important Term Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 16</td>
<td>First day of Agriculture Diploma Classes</td>
</tr>
<tr>
<td>Oct 5</td>
<td>Last day to drop courses</td>
</tr>
<tr>
<td>Oct 6</td>
<td>Last day to add courses</td>
</tr>
<tr>
<td>Oct 13</td>
<td>Synchronous Review for Midterm Exam 1</td>
</tr>
<tr>
<td>Nov 10-13</td>
<td>Fall Term Break</td>
</tr>
<tr>
<td>Nov 17</td>
<td>Synchronous Review for Midterm Exam 2</td>
</tr>
<tr>
<td>Nov 20</td>
<td>Voluntary Withdrawal (VW) Deadline</td>
</tr>
<tr>
<td>Dec 8</td>
<td>Synchronous Review for Exam 3</td>
</tr>
<tr>
<td>Dec 9</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>Dec 10-21</td>
<td>Examination Period</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td>0</td>
<td>Sept 18</td>
</tr>
<tr>
<td></td>
<td>Sept 18</td>
</tr>
<tr>
<td>1</td>
<td>Sept 22</td>
</tr>
<tr>
<td></td>
<td>Sept 23</td>
</tr>
<tr>
<td></td>
<td>Sept 25</td>
</tr>
<tr>
<td>2</td>
<td>Sept 29</td>
</tr>
<tr>
<td></td>
<td>Sept 30</td>
</tr>
<tr>
<td></td>
<td>Oct 2</td>
</tr>
<tr>
<td>3</td>
<td>Oct 6</td>
</tr>
<tr>
<td></td>
<td>Oct 7</td>
</tr>
<tr>
<td></td>
<td>Oct 9</td>
</tr>
<tr>
<td>4</td>
<td>Oct 13</td>
</tr>
<tr>
<td></td>
<td>Oct 13</td>
</tr>
<tr>
<td></td>
<td>Oct 16</td>
</tr>
<tr>
<td>5</td>
<td>Oct 20</td>
</tr>
<tr>
<td></td>
<td>Oct 21</td>
</tr>
<tr>
<td></td>
<td>Oct 23</td>
</tr>
<tr>
<td>6</td>
<td>Oct 27</td>
</tr>
<tr>
<td></td>
<td>Oct 28</td>
</tr>
<tr>
<td></td>
<td>Oct 30</td>
</tr>
<tr>
<td>7</td>
<td>Nov 3</td>
</tr>
<tr>
<td></td>
<td>Nov 4</td>
</tr>
<tr>
<td></td>
<td>Nov 6</td>
</tr>
<tr>
<td>-</td>
<td>Nov 10</td>
</tr>
<tr>
<td>8</td>
<td>Nov 17</td>
</tr>
<tr>
<td></td>
<td>Nov 20</td>
</tr>
<tr>
<td>9</td>
<td>Nov 24</td>
</tr>
<tr>
<td></td>
<td>Nov 25</td>
</tr>
<tr>
<td></td>
<td>Nov 27</td>
</tr>
<tr>
<td>10</td>
<td>Dec 1</td>
</tr>
<tr>
<td></td>
<td>Dec 2</td>
</tr>
<tr>
<td></td>
<td>Dec 4</td>
</tr>
<tr>
<td>11</td>
<td>Dec 8</td>
</tr>
<tr>
<td></td>
<td>Dec 9</td>
</tr>
</tbody>
</table>

Last day of classes: Dec 9th
Lab Expectations

Microsoft Excel will be used to complete all labs. Lab due dates are firm. The assignment dropbox on UM Learn for each lab will close at 12:00pm noon on the due date, any assignments that are not in the folder before then or are in an unreadable/unopenable format will be given a grade of zero. If extra-ordinary circumstances arise such as family, illness, etc., an exception will be considered with proper documentation. After you submit your lab, always double check: 1) your assignment made it into the folder successfully by checking your UM email for a submission confirmation. 2) your assignment is in the correct file type and is openable by viewing and opening the submission yourself after submission.

Lab Schedule

<table>
<thead>
<tr>
<th>Lab</th>
<th>Date Posted</th>
<th>Value of Final Grade</th>
<th>Date Due</th>
<th>Submission</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wed, Sept 23</td>
<td>5%</td>
<td>12pm Noon, Wed, Sept 30</td>
<td>UM LEARN</td>
</tr>
<tr>
<td>2</td>
<td>Wed, Sept 30</td>
<td>5%</td>
<td>12pm Noon, Wed, Oct 7</td>
<td>UM LEARN</td>
</tr>
<tr>
<td>3</td>
<td>Wed, Oct 7</td>
<td>5%</td>
<td>12pm Noon, Wed, Oct 21</td>
<td>UM LEARN</td>
</tr>
<tr>
<td>4</td>
<td>Wed, Oct 21</td>
<td>5%</td>
<td>12pm Noon, Wed, Oct 28</td>
<td>UM LEARN</td>
</tr>
<tr>
<td>5</td>
<td>Wed, Oct 28</td>
<td>5%</td>
<td>12pm Noon, Wed, Nov 5</td>
<td>UM LEARN</td>
</tr>
<tr>
<td>6</td>
<td>Wed, Nov 5</td>
<td>5%</td>
<td>12pm Noon, Wed, Nov 25</td>
<td>UM LEARN</td>
</tr>
<tr>
<td>7</td>
<td>Wed, Nov 25</td>
<td>5%</td>
<td>12pm Noon, Wed, Dec 2</td>
<td>UM LEARN</td>
</tr>
<tr>
<td>8</td>
<td>Wed, Dec 2</td>
<td>5%</td>
<td>12pm Noon, Wed, Dec 9</td>
<td>UM LEARN</td>
</tr>
</tbody>
</table>

*Labs are due at noon, the day the next lab is to be posted*

Grading

<table>
<thead>
<tr>
<th>Grade Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter Grade</td>
</tr>
<tr>
<td>A+</td>
</tr>
<tr>
<td>A</td>
</tr>
<tr>
<td>B+</td>
</tr>
<tr>
<td>B</td>
</tr>
<tr>
<td>C+</td>
</tr>
<tr>
<td>C</td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>F</td>
</tr>
</tbody>
</table>

*A minimum grade of C is required to get into ABIZ 0470 – Financial Management II and DAGR 0490 – Applied Farm Management
* It is important that you monitor your marks closely on UM Learn – Grades. Contact instructor if needed regarding grade entries.

<table>
<thead>
<tr>
<th>Grade Item Weights</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
</tbody>
</table>
1. Financial Management Assignment (1): This assignment will be given out on Sept 18 and due Oct 2 into the UM Learn Assignment dropbox.

2. Lab Assignments (8): Labs and pre-recorded instructions will be posted weekly on Wednesday’s and due at the following lab Wednesday at 12:00pm noon.

3. UM Learn Quizzes (8): Weekly Quizzes will typically be posted and available to complete every Friday after the tutorial and due before the following Tuesday at 12:00pm noon.

4. Midterm Exams (3): There will be 3 term tests. They will be administered via UM Learn Quizzes (same as weekly quizzes but will be clearly labelled as midterm exams. The format of these will be discussed in class.

Voluntary Withdrawal

| Last day to drop the class and receive 100% refund | → Oct 5 |
| VW (Voluntary Withdrawal) Deadline | → Nov 20 |

* Drop a class before the VW deadline in order to prevent your final grade from being assigned and put on academic transcript. If a student VWs before the VW deadline a VW will be shown on their academic transcript.

* Prior to the VW deadline, students should have received grading feedback for 5 labs, 1 exam, 1 assignment, and 6 quizzes.

* If you are unsure or have concerns about your grade, please contact your instructor who will discuss current standing and help identify strategies for improvement prior to the VW deadline. Please refer to the Registrar’s Office web page for more information.

ASSIGNMENT DESCRIPTIONS

Lab Assignments: Lab assignments will be completed on Microsoft Excel and submitted via UM Learn. Feedback will be given via UM Learn as well.

Financial Management Assignment: This assignment will be completed individually, using Microsoft Word. The assignment outline will be explained and posted along with a marking rubric that will be used. It will be submitted via UM Learn. Feedback will available via UM Learn.

Referencing Style

None
**Assignment Feedback**

**Financial Management Paper:** Feedback (including comments and grade) will be provided via UM Learn and returned to students within 2 weeks of the deadline.

**Lab Assignments:** Feedback will be provided directly in the ‘evaluation’ area of each students UM Learn assignment submission. It will be a summary chart indicating which questions students answered correctly and which were answered incorrectly. Labs will be marked within 2 weeks of the deadline, subject to grader/marker availability, and before the nearest midterm.

**UM Learn Weekly Quizzes:** Feedback for weekly quizzes will be instantaneous. The summary will indicate which questions students answered incorrectly but will not highlight the correct answer.

**UM Learn Exams:** Feedback will be given on UM Learn within two weeks.

**Assignment Extension and Late Submission Policy**

Assignments that are late will be given a grade of zero. Assignments submitted that are not formatted correctly and can not be opened/accessed by Instructor will be given a grade of zero.

Exceptions of this would include family, health, or other extraordinary circumstances with supporting documentation (e.g., doctors note or similar).

Non-medical Extensions may be granted if students communicate in advance with their Instructor and provide supporting documentation to warrant an extension. When no extension is granted, late assignments will be assigned a grade of zero.

When submitting anything to UM Learn, always make sure you are selecting the correct file and double check to make sure you’ve received a ‘submission confirmation’ email from UM LEARN to ensure it made it into the assignment dropbox.

**Changes due to COVID19:**

Students who are unable to meet a course requirement due to medical circumstances are currently not required to submit medical notes. However, students are required to contact their instructor or academic advisor by email to inform of the missed work and to make arrangements for extensions, deferrals, or make-up assignments. Please follow these guidelines if you are unable to meet an academic requirement for your courses.

- Contact your instructor for term work such as a class, quiz, midterm/test, assignment, lab;
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- Inform your instructor/advisor as soon as possible do not delay. Note for final exams, students must contact within 48 hours of the date of the final exam; and
- Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and academic work that was missed.
UNIVERSITY SUPPORT OFFICES & POLICIES

Schedule “A” – Academic Supports and Resources:

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor’s feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: http://umanitoba.ca/student/academiclearning/

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 205 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: http://bit.ly/WcEbA1 or name: http://bit.ly/1tJ0bB4. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: http://bit.ly/1sXe6RA. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries’ homepage: www.umanitoba.ca/libraries.

Schedule “B” - Mental Health Supports and Resources

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis
services as well as individual, couple, and group counselling. **Student Counselling Centre:**  
474 University Centre or S207 Medical Services  
(204) 474-8592

**Student Support Case Management**  
Contact the Student Support Case Management team if you are concerned about yourself or another student and don’t know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.  
**Student Support Intake Assistant**  
520 University Centre  
(204) 474-7423

**University Health Service**  
Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.  
**University Health Service**  
104 University Centre, Fort Garry Campus  
(204) 474-8411 (Business hours or after hours/urgent calls)

**Health and Wellness**  
Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.  
**Health and Wellness Educator**  
[http://umanitoba.ca/student/health-wellness/welcome.html](http://umanitoba.ca/student/health-wellness/welcome.html)  
Katie.Kutryk@umanitoba.ca  
469 University Centre  
(204) 295-9032

**Live Well @ UofM**  
For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:  

**Schedule “C” - A notice with respect to copyright**  
All students are required to respect copyright as per Canada’s *Copyright Act*. Staff and students play a key role in the University’s copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit [http://umanitoba.ca/copyright](http://umanitoba.ca/copyright) for more information.

**Schedule “D” - University and Unit policies, procedures, and supplemental information**
Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The Academic Calendar http://umanitoba.ca/student/records/academiccalendar.html is one important source of information. View the sections University Policies and Procedures and General Academic Regulations.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar’s Office website for more information including appeal deadline dates and the appeal form http://umanitoba.ca/registrar/

- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support http://umanitoba.ca/academicintegrity/ View the Student Academic Misconduct procedure for more information.

- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

  Respectful Work and Learning Environment
  http://umanitoba.ca/admin/governance/governing_documents/community/230.html

  Student Discipline
  http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html and,

  Violent or Threatening Behaviour
  http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The Sexual Assault policy may be found at:
  http://umanitoba.ca/admin/governance/governing_documents/community/230.html
  More information and resources can be found by reviewing the Sexual Assault site http://umanitoba.ca/student/sexual-assault/
• For information about rights and responsibilities regarding Intellectual Property view the policy [http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf](http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf)

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site [http://umanitoba.ca/faculties/](http://umanitoba.ca/faculties/)

Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations [http://umanitoba.ca/academic-advisors/](http://umanitoba.ca/academic-advisors/)

**Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.
520 University Centre
204 474 7423
student_advocacy@umanitoba.ca