

HIST 1360 A02
An Introduction to the History of Western Civilization from 1500
Winter 2017

M/W/F 11:30-12:20

Room: 306 Tier Building

Instructor: George Buri

Textbook: Kishlansky, Geary, and O'Brien, *Civilization in the West*, Combined Volume, I highly recommend that you purchase the textbook as it will supply supplementary information that we do not have time to cover in lectures and provide context for your primary source paper.

Office Hours:

I will be in my office 343 University College from 1:30-2:30 Monday and Wednesday. Please feel free to drop by to discuss assignments or any other issues related to the course.

If this is not convenient we can set up another time to meet or you can e-mail me any time at George.buri@umanitoba.ca

Objectives:

1. Content: Since 1500 the European continent has come to dominate the economic, political, and cultural life of the globe to an unprecedented degree. This course seeks to explore the reasons for the "rise of the west" and chart the rise of various intellectual and social movements that arose from Western civilization including liberalism, colonialism, industrial-capitalism, modernism, nationalism, Marxism and fascism. While the focus of the course will be on western civilization itself, we will also examine the impact that non-Western civilizations have had on the West and vice-versa.

2. Skills: In studying Western Civilization since 1500 we will develop certain skills that have relevance beyond historical study. These include critical evaluation of secondary sources, understanding primary sources by placing them into their proper context, researching and writing argumentative essays, and contributing to constructive group discussions.

Assignments:

Primary Source Analysis Essay = 25% (Due Feb 15th)

Research Essay = 35% (Due Apr 7th)

Mid Term Exam = 10% (Mar 10th)

Final Exam = 30%

Since this is a course that meets the University Senate's W requirement, students must complete all assignments with a passing grade in order to pass the course

The Primary Source Analysis Essays: You will be required to write a 6-7 page (1500-1750 words) essay on one of three possible topics. For each topic, a collection of primary sources will be provided (Available through UMLEARN). You will use these sources as well as secondary materials to answer a specific question related to your particular collection of materials. A separate handout with a list of topics and sources will be provided.

The Research Essay: will be 8 to 10 pages (2000-2500 words) on a topic of the student's choice. You may create your own topic or select one from the list provided. A handout on essay writing will be provided.

The Mid-Term and Final Exams: will consist entirely of essays in which you will be required to answer interpretative questions and back up your answers using specific reference to Western Civilization since 1500 as covered in the text book and in my lectures. A list of potential questions will be given out prior to the exam.

Late Policy: Late assignments lose one grade per class to a maximum of 50%. Extensions on assignments may be granted if requested in advance of the deadline or on compassionate grounds. If you are having trouble with the workload, please see me *before* the due date

Regarding Plagiarism: The University's regulations re: plagiarism, cheating and impersonation may be found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation at:

http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities.html, which reads:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Marking: Letter grades correspond to number grades as follows:

A+ = 90-100

C+ = 65-69

A = 80-89

C = 60-64

B+ = 75-79

D = 50-59

B = 70-74

F = below 50

Keep in mind that the goal of this course should be to improve your skills, NOT to achieve any specific grade. Thus my comments on your assignments are far more important than the specific grade given. Please read comments carefully as I have put significant thought into them.

Appeals: Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

Uncollected term work will become property of the faculty of arts and will be subject to confidential destruction.

The Voluntary Withdrawal Date: is March 31 and evaluation of term work will be provided before then.

Class Schedule (**Due Dates in Bold**):

Part I: The Rise of the West 1500-1789

Jan 18: Introduction to course

Jan 20: What is Western Civilization?

Jan 23: *The Ancien Regime and feudalism*

Jan 25,27: Capitalism, Mercantilism and the New World

Jan 30, Feb 1, 3: Intellectual Revolutions: Renaissance and Reformation

Feb 6,8,10: Religious Warfare and Dynastic Struggles

Part II: The Age of Revolution 1789-1914

Feb 13,15: Revolution of Ideas: The Enlightenment and Scientific Revolution

February 15: Primary Source Paper Due Today

Feb 17,27, Mar. 1: Political Revolution and Liberalism: The American and French Revolutions

Feb 20-24 NO CLASS MID TERM BREAK

Mar 3,6,8: Social Revolution: Capitalism, Industrialization and their effects

Mar 10,13,15: Nationalism, Imperialism and Socialism

Mar 17: **MID TERM EXAM**

Part II: The Decline of the West? 1914-Present

Mar 20,22,24: The Great War and Postwar Settlement

Mar 27,29,31: The Russian Revolution and the Soviet Union

April 3,5,7: The Rise of Fascism and World War II

April 7: Research Essay Due Today

Apr 10,12: Keynesianism, the postwar consensus and the Cold War

April 14th: No Class, Good Friday

Apr 17,19,21: Rebellion and reaction: The 1960s and Neo-Liberalism

Student Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, Kyle Feenstra, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.