

**HIST 1360**  
**An Introduction to the History of Western Civilization from 1500**  
**Winter 2018**

M/W/F 8:30-9:20

Room: 303 Tier Building

Instructor: George Buri

**Textbook:** Kishlansky, Geary, and O'Brien, *Civilization in the West*, Combined Volume, I highly recommend that you purchase the textbook as it will supply supplementary information that we do not have time to cover in lectures and provide context for your primary source paper.

**Office Hours:**

I will be in my office from 9:30-10:30 M/W/F. Please feel free to drop by to discuss assignments or any other issues related to the course.

If this is not convenient we can set up another time to meet or you can e-mail me any time at [George.buri@umanitoba.ca](mailto:George.buri@umanitoba.ca)

**Objectives:**

1. Content: Since 1500 the European continent has come to dominate the economic, political, and cultural life of the globe to an unprecedented degree. This course seeks to explore the reasons for the "rise of the west" and chart the rise of various intellectual and social movements that arose from Western civilization including liberalism, colonialism, industrial-capitalism, modernism, nationalism, Marxism and fascism. While the focus of the course will be on western civilization itself, we will also examine the impact that non-Western civilizations have had on the West and vice-versa.

2. Skills: In studying Western Civilization since 1500 we will develop certain skills that have relevance beyond historical study. These include critical evaluation of secondary sources, understanding primary sources by placing them into their proper context, researching and writing argumentative essays, and contributing to constructive group discussions.

**Assignments:**

Primary Source Analysis Essay = 25% (Due Feb 5)

Research Essay = 30% (Due Mar 21)

Mid Term Exam = 15% (Feb 28)

Final Exam = 30%

*Since this is a course that meets the University Senate's W requirement, students must complete all written assignments with a passing grade in order to pass the course.*

*The Primary Source Analysis Essays:* You will be required to write a 6-7 page (1500-1750 word) essay on one of three possible topics. For each topic, a collection of primary sources will be provided (Available through UMLEARN). You will use these sources as well as secondary materials to answer a specific question related to your particular collection of materials. A separate handout with a list of topics and sources will be provided.

*The Research Essay:* will be 8 to 10 pages (2000-2500 words) on a topic of the student's choice. You may create your own topic or select one from the list provided. A handout on essay writing will be provided.

*The Mid-Term and Final Exams:* will consist entirely of essays in which you will be required to answer interpretative questions and back up your answers using specific reference to Western Civilization since 1500 as covered in the text book and in my lectures. A list of potential questions will be given out prior to the exam.

**Late Policy:** Late assignments lose one grade per class to a maximum of 50%. Extensions on assignments may be granted if requested in advance of the deadline or on compassionate grounds. If you are having trouble with the workload, please see me *before* the due date

**Regarding Plagiarism:** The University's regulations re: plagiarism, cheating and impersonation may be found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation at:

[http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities\\_integrity.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html), which reads: The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

**Marking:** Letter grades correspond to number grades as follows:

A+ = 90-100

A = 80-89

B+ = 75-79

B = 70-74

C+ = 65-69

C = 60-64

D = 50-59

F = below 50

Keep in mind that the goal of this course should be to improve your skills, NOT to achieve any specific grade. Thus my comments on your assignments are far more important than the specific grade given. Please read comments carefully as I have put significant thought into them.

**Appeals:** Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.



**Uncollected term work** will become property of the faculty of arts and will be subject to confidential destruction

**The Voluntary Withdrawal Date:** is March 16 and evaluation of term work will be provided before then

Class Schedule (**Due Dates in Bold**):

**Part I: The Rise of the West 1500-1789**

Jan 3: Introduction to course

Jan 5: What is Western Civilization?

Jan 8: *The Ancien Regime and feudalism*

Jan 10: The Birth of Capitalism

Jan 12: Seminar: Essay writing and using the library

Jan 15: Film: Guns, Germs and Steel

Jan 17: Conquest of the New World

Jan 19,22: Intellectual Revolutions: Renaissance and Reformation

Jan 24, 26,29: Religious Warfare and Dynastic Struggles

**Part II: The Age of Revolution 1789-1914**

Jan 31, Feb 2: Revolution of Ideas: The Enlightenment and Scientific Revolution

**February 5: Primary Source Paper Due Today**

Feb 5,7,9: Political Revolution and Liberalism: The American and French Revolutions

Feb 12,14,16: Social Revolution: Capitalism, Industrialization and their effects

**Feb 19-23 NO CLASS MID TERM BREAK**

Feb 26: Film: "The Great War"

Feb 28: **MID TERM EXAM**

Mar 2,5,7: Nationalism, Imperialism and Socialism

**Part II: The Decline of the West? 1914-Present**

Mar 9,12,14: The Great War and Postwar Settlement

Mar 16,19: The Russian Revolution and the Soviet Union

**March 21: Research Essay Due Today**

Mar 21,23,26: The Rise of Fascism and World War II

March 28: The Cold War

**March 30: No Class: Good Friday**

April 2: Keynesianism and the postwar consensus

Apr 4,6: Rebellion and reaction: The 1960s and Neo-Liberalism

**Student Academic Resources**

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

### **Student Counseling Centre**

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

### **Student Support Case Management**

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. <http://umanitoba.ca/student/case-manager/index.html>

### **University Health Service**

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. <http://umanitoba.ca/student/health/>

### **Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

### **UM History Student Association (UMHiSA)**

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our facebook group <https://www.facebook.com/groups/422932261087799/> or emailing [umhisau@gmail.com](mailto:umhisau@gmail.com).