

**Department of History
University of Manitoba**

**HIST 1200 w
An Introduction to the History of Western Civilization (6)
Section A02
Fall/Winter 2018-2019
Lectures: Monday, Wednesday, Friday, 9:30-10:20 a.m.
Room 260, Helen Glass Bldg**

Instructor: Christopher Frank
Email/Phone: Chris.Frank@umanitoba.ca, 474-9715
Office: 456 Fletcher Argue Building
Office Hours: MWF, 10:30-11, or by appt.

Course Description: This course is intended to introduce students to the broad themes and issues in the history of the Western world from the earliest civilizations to the twentieth century. Through lectures, readings, and discussions students will examine historical changes in political, social, economic and cultural relationships and their role in shaping and informing the modern world. Students will also be introduced to the complexities of history and the relevance of historical understanding in explaining the modern world. Assignments will help students to develop critical thinking and analysis, research and writing skills.

Texts: The readings assigned are an essential component of this course. Students are responsible on examinations for all material covered in the assigned readings as well as lectures. All of the required books are available at the University Student Bookstore.

Required Books:

Mark Kishlansky, Patrick Geary, P. O'Brian, *Civilization in the West*, Combined Volume Penguin Academics Version (Longman, 2010).
Mark Kishlansky, Editor, *Sources of the West: Readings in Western Civilization*, Volume 1: From the Beginning to 1715.
Mark Kishlansky, Editor, *Sources of the West: Readings in Western Civilization*, Volume 2: From 1600 to the Present.
Homer, *The Odyssey*
Karl Marx, *The Communist Manifesto*

Evaluation and Assignments:

Three in-class Tests, Worth 20% of Course Mark

First in-class test on 12 October 2018, worth 5% of Course Mark

Second in-class test on 7 December 2018, worth 10% of Course Mark

Third in-class test on 8 March 2019, worth 5% of Course Mark

One 1500 word (6 pages) Document Analysis Assignment, Due 7 December 2018, Worth 20% of Course Mark

One Research Proposal and Bibliography, Due 25 Feb 2019, Worth 10% of Course Mark

One 1500 word (6 pages) Research Paper Due 8 April 2019, Worth 20% of Course Mark

One Final Examination During University Final Exam Period, Worth 30% of Course Mark

The writing assignments for this course involve meeting with a writing tutor from the Academic Learning Centre in the Elizabeth Dafoe Library. The writing tutors can help you with the organization and structure of your paper as well as the flow of your ideas. They can also provide you with information about citing and referencing your sources.

Instructions for booking an appointment with a course-based writing tutor (CBWT) will be provided in class, but you may visit Room 147, Elizabeth Dafoe Library if you have questions about making appointments. Please note that you will receive 5% of your assignment grade for meeting with a tutor. You will get this additional mark for submitting a confirmation slip to me that you have met with a tutor assigned to this course.

Students are expected to complete assignments on time, and extensions will be granted only in exceptional circumstances. Late papers will be deducted 2 points for every business day after the assigned deadline.

The Voluntary Withdrawal Date for this course is **18 January 2019**. 35% of your course mark will be provided before that date. In-class exams consist of short answer questions and an essay question. The Final Exam will follow the model of earlier in-class exams. Content and format of the exams will be thoroughly discussed in class prior to the test. Since this is a course that meets the University Senate's W requirement, students must complete their 2 essay assignments with a passing grade to pass the course.

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction

Grade Distribution:

A+, 90-100%, Exceptional Work

A, 80-89%, Excellent Work

B+, 75-79%, Very Good

B, 70-74%, Good

C+, 65-69%, Satisfactory

C, 60-64%, Adequate

D, 50-59%, Marginal

F, 49% and Below, Failing.



Academic Honesty: The University of Manitoba takes a very serious view of academic misconduct, which includes cheating on examinations, plagiarism, misrepresentation, submitting purchased or borrowed papers, and/or submitting the same material in two different courses. Submitted work in this course should be done independently. Students should familiarize themselves with the University's policies academic dishonesty found in the section on "Academic Integrity" in General Academic Regulations of the online UManitoba Catalog (<http://crscalprod1.cc.umanitoba.ca/Catalog/ViewCatalog.aspx>). Faculty of Arts penalties for academic dishonesty include the following, which can be found at http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html :

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for disciplinary action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Lecture and Reading Schedule:

Week 1: 5-7 Sept. 2018	Lectures: Readings:	Introduction and Prehistory Begin reading the <i>Odyssey</i>
Week 2: 10-14 Sept. 2018	Lectures: Readings:	Ancient Mesopotamia Ancient Egypt Israel and the Near East Kishlansky Textbook, chapter 1 Kishlansky Document Reader, Vol.1, Chapt.1-2
Week 3: 17-21 Sept. 2018	Lectures: Readings:	Minoan and Mycenaean Greece Homer and Hesiod Politics, Law, Justice and Social Life in the Greek Polis, 750-500 B.C.E. Kishlansky Textbook, Chapter 2 Kishlansky Document Reader, Vol.1, pp.38-52. Finish the <i>Odyssey</i> .

Week 4: 24-28 Sept 2018	Lectures:	Persian and Peloponnesian Wars Poetry, Arts and Ideas in Classical Greece, 500-338 B.C.E. Hellenistic Expansion
	Readings:	Kishlansky Textbook, Chapter, 3 Kishlansky Document Reader, Vol.1, pp.53-69.
Week 5: 1-5 Oct 2018	Lectures:	Hellenistic Social, Cultural and Intellectual Life The Roman Republic
	Readings:	Kishlansky Textbook, Chapter 4 Kishlansky Document Reader, Vol.1, pp.77-85
Week 6: 8-12 Oct. 2018	Lectures:	No Class on 8 October, Thanksgiving Fall of the Republic and the Augustan Settlement First In-Class Test, 12 October, 5% of Course Mark
	Readings:	Kishlansky Textbook, Chapter 5 Kishlansky Document Reader, Vol.1, pp. 86-100
Week 7: 15-19 Oct. 2018	Lectures:	Social and Cultural Life Under Pax Romana Paganism, Judaism and Christianity Decline of the Western Roman Empire
	Readings:	Kishlansky Textbook, Chapter 6. Kishlansky, Document Reader, Vol.1, pp.101-123.
Week 8: 22-26 Oct. 2018	Lectures:	The Byzantine East Life in the Early Middle Ages in Western Europe Islam and Islamic Civilization
	Readings:	Kishlansky Textbook, Chapter 7. Kishlansky, Document Reader, Vol.1, pp.124-166.
Week 9: 29 Oct- 1 Nov. 2018	Lectures:	The Franks and Charlemagne Feudalism and the Social Order in the High Middle Ages Monasticism and Religious Thought in the High Middle Ages
	Readings:	Kishlansky Text, Chapter 8 Kishlansky, Document Reader, Vol.1, pp. 167-170
Week 9: 5-9 Nov. 2018	Lectures:	The Crusades Cities and Trade in the High Middle Ages Social and Cultural Life in the High Middle Ages
	Readings:	Kishlansky Text, Chapter 9. Kishlansky Document Reader, Vol.1, pp. 171-185.

No class 12-16 November, Remembrance Day and Fall Break.

Week 10: 19-23 Nov. 2018	Lectures:	The Church and State in the High Middle Ages The Crisis of the Fourteenth Century, Part I
	Readings:	Kishlansky Textbook, Chapter, 10 Kishlansky Document Reader, Vol.1, pp.186-214
Week 11: 26-30 Nov. 2018	Lectures:	The Crisis of the Fourteenth Century, Parts II & III The Italian Renaissance
	Readings:	Kishlansky Textbook, Chapter 11 Kishlansky Document Reader, Vol.1, pp.219-239
Week 12 3-7 Dec. 2018	Lectures:	Italian Humanism and the Renaissance European Contact, Conquest and Empire
	Readings:	Kishlansky Textbook, Chapter 12-13 Kishlansky Document Reader, pp. 240-270
	Assignments:	7 December In-Class Test, 10% of Course Mark 7 December, Document Analysis Due, 20% of Course Mark
Holiday Break, 8 December-6 January		
Week 13 7-11 Jan. 2019	Lectures:	The Reformation
	Readings:	Kishlansky Text, Chapter 14 Kishlansky Document Reader, Vol.2, “Wars of Religion”
Week 14: 14-18 Jan. 2019	Lectures:	Absolutism and Political Power in France The English Civil Wars and Revolutionary Settlement, 2 Parts
	Readings:	Kishlansky Text, Chapter 16 Kishlansky Document Reader, Vol.2, “Subjects and Sovereigns”
Week 15: 21-25 Jan. 2019	Lectures:	The Scientific Revolution Towns, Trade and Commerce, 1550-1700 The Agricultural Revolution
	Readings:	Kishlansky Text, Chapters 15, 17 Kishlansky Document Reader, Vol.2, “Science and Commerce.”
Week 16: 28 Jan- 1 Feb 2019	Lectures:	Mercantilism and the Slave Trade The Enlightenment The Social Order in the Eighteenth Century
	Readings:	Kishlansky Text, Chapters 18-19 Kishlansky Document Reader, Vol.2, “Enlightened Monarchy” and “Enlightenment.”

Week 17: 4-8 Feb. 2019	Lectures:	French Revolution, Parts I and II Napoleon
	Readings:	Kishlansky Text, Chapter 20 Kishlansky Document Reader, Vol.2, "The French Revolution"
Week 18: 11-15 Feb. 2019	Lectures:	Proto-Industrialisation Industrialization in England
	Readings:	Kishlansky Text, Chapter 21 Kishlansky Document Reader, Vol.2, "Industrialization in Britain" Begin Marx, <u>The Communist Manifesto</u>
18-22 February, Reading Week No Classes.		
Week 19: 25- Feb -1 march 2019	Lectures:	Responses to Industrial Life & Romanticism Politics, 1815-1848, Part I & II
	Readings:	Kishlansky Text, Chapter 22 Continue the <u>Communist Manifesto</u> Kishlansky Document Reader, Vol.2, "Political Critique"
	Assignments:	Research Proposal and Bibliography Due 25 Feb. 2019, worth 10% of Course Mark
Week 20: 4-8 March 2019	Lectures:	Test 8 March 2019, 5% Course Mark <u>The Communist Manifesto.</u> German and Italian Unification
	Readings:	Kishlansky Text, Chapter 23 Finish the <u>Communist Manifesto</u>
Week 21: 11-15 March 2018	Lectures:	Middle Class Identity in Victorian Britain Mass Politics, 1871-1914 Feminism and Suffrage
	Readings:	Kishlansky Text, Chapter 24 Kishlansky Document Reader, Vol.2, "Emancipating the Mind and Body."
Week 22: 18-22 March 2017	Lectures:	The New Imperialism World War I, Part I & II
	Readings:	Kishlansky Text, Chapter 25 Kishlansky Document Reader, "Thoughts on Empire."
Week 23: 25-29 March 2019	Lectures:	The Russian Revolution, Parts I and II The Treaty of Versailles and the Post War World
	Readings:	Kishlansky text, Chapter 26 Kishlansky Reader, "War and Revolution."

**Week 24:
1-5 April 2019**

Lectures: Depression
Causes of World War II
World War II, Part I

Readings: Kishlansky text, Chapter 27
Kishlansky Reader, "The Second World War"

**Week 25:
8 April 2019**

Lectures: Review Session for Final Exam

Assignments: **Research Essay due 8 April 2019, 20% of
Course Mark**

**Final Exam in University Exam Period
Worth 30% of Course Mark**

Student Resources

Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. <http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. <http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our instagram account www.instagram.com/umhisa_undergrad/ or by emailing umhisau@gmail.com.