



**Faculty of Arts, Department of History**

**HIST 1360-A01**

**History of Western Civilization Since 1500**

Instructor: Dr. Jessica Herdman  
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Term: Fall 2020  
Time: Tues/Thurs 2:30-3:45pm  
Format: Remote Learning  
Office Hours: online by appointment

### **COURSE DESCRIPTION**

This course will introduce students to critical issues in the History of Western Civilization from 1500 to the present. Through lectures, readings, discussions, and exercises, students will become familiar with how people and ideas have shaped social, political, and cultural events and movements. We will follow a historical narrative from the Renaissance to the present, while developing our capacities for evaluating how historians have made their arguments about the past. We will work closely throughout the course with what are called “primary sources” – which means sources (books, diaries, paintings) that were created around the time of the events and movements that we are studying. This course will equip students with the critical apparatus for further historical study, including more specialized courses.

### **Format:**

This course will be delivered through Remote Learning. Proficiency with UM Learn, Zoom, UM Webmail, and MacMillan Launchpad is integral to success in this class. Students are required to be proficient at using UM Learn, Zoom, UM Webmail, and MacMillan Launchpad *before* classes begin. See the following links and tutorials:

UM Learn:

<https://universityofmanitoba.desire2learn.com/d2l/le/content/6606/viewContent/1794612/View>

Zoom:

<https://support.zoom.us/hc/en-us/articles/206618765-Zoom-video-tutorials>

UM Webmail:

<http://umanitoba.ca/webmail/>

MacMillan Launchpad:

<https://www.macmillanhighered.com/launchpad/hunt6e/14132830#/launchpad>

All communication for the course will take place by UM Webmail and UM Learn. Office hours will be set up with me as a Zoom meeting on UM Learn.

### **Required Texts and Tech:**

- Hunt, Lynn, Thomas Martin, Barbara Rosenwein, and Bonnie Smith. *The Making of the West, Peoples and Cultures, Volume 2: Since 1500*, 6<sup>th</sup> ed. New York: MacMillan. ISBN 9781319235635.

NB: this is a combined volume of both the textbook and the source readings.

- Students are required to have access to a computing device that has web connectivity and is capable of completing all functions on UM Learn and real-time on Zoom.

### **Learning Outcomes:**

At the end of this class students will:

- 1) Understand the chronology of major political and social movements in Western civilization, 1500-present.
- 2) Develop an appreciation for the complexity and variety of cultural and social practices across history.
- 3) Develop a vocabulary for talking and writing about history.
- 4) Develop a toolkit for engaging with primary source materials.
- 5) Apply and relate historical concepts to historical evidence.
- 6) Analyze competing viewpoints and evaluate arguments.
- 7) Develop their ability to engage in discourse surrounding the above issues by mobilizing theory and terminology in written assignments, discussions, and oral presentations.

The History Department at the University of Manitoba acknowledges that we live and work in the ancestral and traditional territories of the Anishinaabe, Cree, Oji-Cree, Dakota and Dene, and the homeland of the Métis nation. We also acknowledge that the discipline of history has been used to support programs of dispossession and assimilation directed against Indigenous Peoples. Teaching and learning history allows us to confront colonial history as well as honour and respect the people who have called this place home for millennia.

## ASSIGNMENTS

*\* All assignment criteria will be provided in full in advance on UM Learn \**

*Late assignments will be deducted 2% per day late. Minor participation assignments (worth <5%) will not be accepted after the due date.*

*Since this is a course that meets the University Senate's W requirement, students must complete all essay assignments with a passing grade to pass the course*

### **5% Participation**

All students are expected to come prepared to engage in discussions and exercises around course readings and supplemental material.

Students will be evaluated on their participation in numerous low-stakes exercises and discussions via UM Learn Discussion Forums and Zoom Breakout Rooms. Expectations for forum participation will be clearly laid out in advance.

### **5% Online Assignments and Quizzes**

Part of your work for each Tuesday will include online assignments or quizzes that have been selected in parallel with the reading for that day. These will be graded for completion.

### **20% Source Exploration**

#### **DUE November 5, 12pm**

1500 words, double-spaced, Times New Roman, 12pt font, Chicago Manual of Style. Choose 3 primary sources from the textbook to bring into conversation with each other. Read recent scholarly sources that analyze the sources' historical context, including its creation, dissemination, and social, political, and/or cultural import. Choose sources that can be put into dialogue because of either *issues* or *events* that connect them.

### **20% Midterm Exam**

#### **IN-CLASS: October 22, 2:30-3:45pm**

The exam will include everything covered in class up to October 20 (inclusive) – including readings, lectures, discussions, and exercises.

### **20% Book Report**

#### **DUE December 3, 12pm**

1500 words, double-spaced, Times New Roman, 12pt font, Chicago Manual of Style. Choose a book from a list provided on UM Learn (TBA) and provide an analysis of its narrative, arguments, and use of sources.

## **30% Final Exam**

### **Date TBA (during UM exam period, December 12-23)**

The final exam will include a variety of formats, including short answer and essay questions. The exam will be cumulative, including material from the entire semester. Students will be expected to mobilize knowledge gained from exercises, discussions, and lectures, as well as textbook and supplemental content.

## **CLASS SCHEDULE**

*NB: All topics listed on the outline may not be covered. The instructor may make modifications to required readings and assignments based on class interests.*

Participation, unless otherwise noted in class:

On **Tuesdays**, asynchronous: students will complete both LearningCurve tests and TBA material (readings, assignments, discussion threads) on UM Learn. Recorded lectures may be part of Tuesdays' assignments. NB: deadlines for UM Learn participation assignments will be during class time on Tuesdays.

On **Thursdays**, synchronous: students are required to attend class via Zoom on UM Learn. Thursday classes will include lectures, discussions, and activities. Students will participate in Zoom Breakout Rooms for in-class exercises, which will be graded for full completion.

### **Week 1: Introduction**

- [September 10]: Introduction to Course

### **Week 2: Colonization and Reformation**

- [September 15]:

*READ:*

1. Chapter 14: Global Encounters and the Shock of the Reformation, 1492-1560

*COMPLETE:*

1. LearningCurve for Chapter 14 (on Launchpad)
2. Discussion Thread on UM Learn

- [September 17]:

Lecture and in-class exercises

### **Week 3: Othering**

- [September 22]:

*READ:*

1. Chapter 15: Wars of Religion and the Clash of Worldviews, 1560-1648

*COMPLETE:*

1. LearningCurve for Chapter 15 (on Launchpad)
2. Discussion Thread on UM Learn

- [September 24]:

Lecture and in-class exercises

### **Week 4: The Order of Things**

- [September 29]:

*READ:*

1. Chapter 16: Absolutism, Constitutionalism, and the Search for Order, 1640-1700

*COMPLETE:*

1. LearningCurve for Chapter 16 (on Launchpad)
2. Discussion Thread on UM Learn

- [October 1]:

Lecture and in-class exercises

### **Week 5: Slavery and its Structures**

- [October 6]:

*READ:*

1. Chapter 17: The Atlantic System and Its Consequences, 1700-1750

*COMPLETE:*

1. LearningCurve for Chapter 17 (on Launchpad)
2. Discussion Thread on UM Learn

- [October 8]

Lecture and in-class exercises

## **Week 6: Rationalism to Revolution**

- [October 13]

### *READ:*

1. Chapter 18: The Promise of Enlightenment, 1750-1789; AND Chapter 19: The Cataclysm of Revolution, 1789-99

### *COMPLETE:*

1. LearningCurve for Chapter 18 AND 19 (on Launchpad)
2. Discussion Thread on UM Learn

- [October 15]

Lecture and in-class exercises

## **Week 7: After the Revolution**

- [October 20]:

### *READ:*

1. Chapter 20: Napoleon and the Revolutionary Legacy, 1800-1830

### *COMPLETE:*

1. LearningCurve for Chapter 20 (on Launchpad)
2. Discussion Thread on UM Learn

- [October 22]:

\* MIDTERM EXAM \*

## **Week 8: Machines and Nations**

- [October 27]

### *READ:*

1. Chapter 21: Industrialization and Social Ferment, 1830-1850
2. Chapter 22: Politics and Culture of the Nation-State, 1850-1870

### *COMPLETE:*

1. LearningCurve for Chapter 21 AND 22 (on Launchpad)
2. Discussion Thread on UM Learn

- [October 29]

Lecture and in-class exercises

## **Week 9: The Practice of Everyday Empire**

- [November 3]

### *READ:*

1. Chapter 23: Empire, Industry, and Everyday Life, 1870-1890

### *COMPLETE:*

1. LearningCurve for Chapter 23 (on Launchpad)
2. Discussion Thread on UM Learn

- [November 5]

\* DUE – Source Exploration

Lecture and in-class exercises

**\*\*\* READING WEEK – November 9-13 – NO CLASSES \*\*\***

## **Week 10: Modernity**

- [November 17]

### *READ:*

1. Chapter 24: Modernity and the Road to War, 1890-1914, part 1

### *COMPLETE:*

1. LearningCurve for Chapter 24 (on Launchpad)
2. Discussion Thread on UM Learn

- [November 19]

Lecture and in-class exercises

\* NB: November 23 – Voluntary Withdrawal for Fall Term; Evaluations for Midterm and Source Exploration will have been provided before November 23 \*

## **Week 11: World Wars**

- [November 24]

### *READ:*

1. Chapter 25: World War I and its Aftermath, 1914-1929
2. Chapter 26: The Great Depression and World War II, 1929-1945

*COMPLETE:*

1. LearningCurve for Chapter 25 AND 26 (on Launchpad)
2. Discussion Thread on UM Learn

- [November 26]

Lecture and in-class exercises

**Week 12: The Cold War**

- [December 1]

*READ:*

1. Chapter 27: The Cold War and the Remaking of Europe, 1945-1960s
2. Chapter 28: Postindustrial Society and the End of the Cold War Order, 1960s-1989

*COMPLETE:*

1. LearningCurve for Chapter 27 AND 28 (on Launchpad)
2. Discussion Thread on UM Learn

- [December 3]

\* DUE – Book Report

Lecture and in-class exercises

**Week 13: Globalism**

- [December 8]

*READ:*

1. Chapter 29: A New Globalism, 1989-present

*COMPLETE:*

1. LearningCurve for Chapter 29 (on Launchpad)
2. Discussion Thread on UM Learn

- [December 10]

Lecture and in-class exercises, exam review



## **GRADING SCALE**

Letter Grade	Percentage out of 100	Grade Point Range	Final Grade Point
A+	95-100	4.25-4.5	4.5
A	86-94	3.75-4.24	4.0
B+	80-85	3.25-3.74	3.5
B	72-79	2.75-3.24	3.0
C+	65-71	2.25-2.74	2.5
C	60-64	2.0-2.24	2.0
D	50-59	Less than 2.0	1.0
F	Less than 50		0

*Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.*

### **IMPORTANT DATES:**

September 23 – Last Day to Register  
October 12 – Thanksgiving, University Closed  
November 9-13 – Reading Week  
November 11 – Remembrance Day, University Closed  
November 23 – Voluntary Withdrawal Fall 2020  
December 12-23 – December Exam Period  
December 24, 2020-January 4, 2020 – Holiday Closure

### **OTHER COURSE INFO**

#### **Academic Supports**

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History

subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

### **Student Counselling Centre**

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

### **Student Support Case Management**

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. <http://umanitoba.ca/student/case-manager/index.html>

### **University Health Service**

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. <http://umanitoba.ca/student/health/>

### **UM History Student Association (UMHiSA)**

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our twitter account @UMH\_Undergrad, our instagram account @UMHISA\_Undergrad, or emailing [umhisau@gmail.com](mailto:umhisau@gmail.com).

### **Plagiarism**

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit <http://umanitoba.ca/copyright> for more information.

### **Policies and Procedures**

#### **Your rights and responsibilities**

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted:

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

#### **Arts Academic Honesty statement:**

The Faculty of Arts regulation (online at [http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities\\_integrity.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html)) reads:

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

#### **Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

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[student\\_advocacy@umanitoba.ca](mailto:student_advocacy@umanitoba.ca)