

University of Manitoba  
HIST 1390 History of Colonial Canada 1500-1885  
Syllabus  
Fall, 2020  
Class Time: Mon, Wed, Fri – 1:30- 2:20 pm  
Instructor: Dr. Lloyd Penner  
E-mail: [Lloyd.Penner@umanitoba.ca](mailto:Lloyd.Penner@umanitoba.ca)

Course Description:

This is a survey course designed to acquaint students with the early history of Canada. The focus will be on: Indigenous history, the coming of the Europeans, the establishment of a distinct French society, the conflict between the French and English for control of North America, the fur trade in the West, the coming of new immigrants, economic and social issues and the movement to unite all of Britain's North American colonies.

Methods of Instruction:

Online zoom Lectures, readings, videos, a research essay, a term test, discussion and a final exam

Grade Distribution:

Mid-term Test (15%) Monday, October 19; Research Essay: (30%) Due: Monday, October 26; Response Essay (20 %) Due: Wednesday November 18); Final Exam: (35%)

Letter/Number Grade Range:

A+ 92-100, A 80-92, B+ 76-79, B 70-75, C+ 66-69, C 60-65, D 50-59, F 0-49

This course will be taught using zoom. Students will need to be familiar with this program. The course lectures will not be recorded so students need to be online at the specified time. Classes are scheduled for Monday, Wednesday and Friday (10:30 to 11:20 a.m.)

The course syllabus, assignments and readings will be made available on UMLearn. Students will submit their complete assignments by attachment to the instructor's university of Manitoba e-mail address. Overdue essays will be penalized 2% per day including weekends. Tests and the final exam will be written online through UMLearn. Specific instructions will be provided.

Evaluation of term work will be provided by the voluntary withdrawal date of November 23.

*"Since this is a course that meets the University Senate's W requirement, students must complete all essay assignments with a passing grade to pass the course."*

## General Instructions:

This course will be taught using zoom. Students will need to be familiar with this program. The course lectures will not be recorded so students need to be online at the specified time. Classes are scheduled for Monday, Wednesday and Friday (10:30 to 11:20 a.m.)

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## **Grade Appeals**

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. They should appeal grades received on term work as the term proceeds rather than waiting until the final grade for the course is posted which would only enable the student to appeal the final exam grade.

## **Faculty Regulation on Unreturned Term Work**

Unreturned term work will be kept in a secure and confidential department area for a minimum of four (4) months following the end of the course and until deleted or destroyed according to FIPPA guidelines and using confidential measures for disposal. The Final day of the University's Final Examination period each term is considered as the last day of the term.

## ***Student Resources***

**\*Student supports and resources are available throughout the Fall and Winter terms. Please consult the appropriate web pages for information on virtual appointments or other modes of contact during this period of limited in-person services.**

### Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services web page ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

#### Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

#### Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

#### University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

<http://umanitoba.ca/student/health/>

#### Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

#### UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our twitter account @UMH\_Undergrad, our instagram account @UMHISA\_Undergrad, or emailing [umhisau@gmail.com](mailto:umhisau@gmail.com).

#### Academic Honesty

The university's regulations on academic honesty are found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog. The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from

registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

#### Course Topics:

(Note: not all topics may be covered)

The First Nations of Canada and their initial contacts with Europeans (20,000 B.C.E.–1600 C.E.) (Text Reading: Ch 1)

The French Era: the establishment and development of New France in Canada (1600-1763) (2)

The growing conflict between the English and French (1680-1763) (3)

The struggle for the Canadian West: The First Nations, the Métis, the Hudson Bay Company and the Northwest Company (1670-1860) (4)

Immigration: new peoples settle in Canada (1780-1867) (4,)

Economic and Social Life in British North America (1780-1867) (4)

Politics in the Canadian Colonies (1785-1860) (4, 5)

The creation of a new country - Confederation (1860-1867) (5)

Adding provinces and territories, dealing with Métis and Indigenous issues, building the CPR and attracting settlers (1867-1885)

## Major papers

A. Students will write a 2000-2500 word research essay from a list of topics provided by the instructor. Students must follow proper history essay writing guidelines including providing citations and a bibliography. Essays must have an argument (i.e. interpretation, point of view). Students must use at least 7 written scholarly sources: books (at least 3 books), journal articles, internet (if signed and written by a reputable scholar). The research essay should have between 25 and 40 citations. The history department prefers Chicago style but will accept other styles. Students are encouraged to consult with the instructor via email when writing their essay.

B. Students will write a 1500 -2000 word response paper on a topic provided by the instructor. A response paper is an essay in which students give their interpretation and evaluation of a theme in Canadian history that we studied. Students should use their class notes and any readings that were assigned. Students are not required to do extra research but may do so. No citations are required but a bibliography listing all the sources used must be included.

## Guidelines for Written Assignments:

Late papers will be penalized 2% for each day they are handed in late unless the student provides a medical certificate. Papers must be typed or word processed and double-spaced. Provide a title page that includes your name, student number, course number, name and date. Number your pages. Be sure to write a rough draft, proof-read, revise and edit carefully for sentence structure, clarity, verb tense and spelling. Avoid passive verbs such as "it is said" or "it was thought". Be specific and avoid wordy and flowery sentences. If your writing skills are weak, check a grammar and style book such as *The Elements of Style* by William Strunk Jr. and E.B. White.

Quote only when paraphrasing would lose the meaning and impact of the original text. For quotes longer than 3 lines you must leave a line and indent both margins followed by another empty line. For this type of indented block quote, do not use quotation marks. If words are omitted they must be indicated by dots in square brackets. Always cite (reference, document) all information and interpretations that are not general knowledge (not just direct quotes). Otherwise, this is considered plagiarism. When quoting or citing a source, always give the exact page numbers used.