

University of Manitoba
HIST 1440: History of Canada, Section A01
Fall 2020 – Winter 2021

Prof Len Kuffert

e-mail: len.kuffert@umanitoba.ca

website: please access the UMLearn course page for HIST 1440 Section A01, where there will also be a discussion forum pertaining to the course.

Consultation: via email, or by appointment for lengthier conversations.

Welcome! This course is about the place now known as Canada from the time of sustained indigenous-European contact in the late fifteenth through the early twenty-first century CE. Because it covers a long period and addresses a broad range of topics, this type of course is called a *survey*. We will discuss some of the major themes, events, and people shaping the history of Canada during the colonial and national periods.

We will ‘meet’ three times per week on Monday, Wednesday, and Friday from 11:30 – 12:20, and our meetings will take place on the Zoom platform. Lectures (roughly 2/3 of our meetings) will advance the narrative and draw attention to the historical significance of people, ideas, and events from the grand to the seemingly trivial. Over a dozen of our class meetings will focus on skills historians use, e.g., finding sources, asking historical questions, constructing good arguments, evidence, citing sources, and revising your work. Two or three of our scheduled meetings will include short documentary films, and two or three will be devoted to ‘big picture’ reviews of course material.

Remote learning comes with some challenges, mostly technical. All of our collective class meetings will happen ‘live’ online at the time we would be normally be in a classroom. You can choose whether you appear on camera but, as for classes held in the more traditional fashion, it is assumed that you will be present.

There are also some ‘not live’ parts to the course. I will be recording and uploading each class so that if you miss one, the recording will be available for download for a week afterward, and by special request after that. Another such item will be the UMLearn discussion forum, where you can post more detailed questions about course material or procedures. This will allow all students to see the whole discussion and contribute their own perspectives. For individual discussion of your own research questions or similar matters that would customarily be handled in traditional office hours, we can meet via Zoom. Please email if you are having trouble accessing class materials. I will be sending all class announcements and communications to your **umanitoba.ca email addresses only**, so be sure to monitor these.

Required materials, available via the University Bookstore or elsewhere

Course textbook: Conrad and Finkel, *History of the Canadian Peoples*, 7th edition, Volumes 1 and 2.

Some students find that reading along in a reference text is helpful as a supplement to regular class activities. I do not ‘lecture from a textbook’ but may refer to textbook



chapters or sections that introduce illustrative episodes or themes that are touched on only briefly during lectures. Any material you read in the textbook may be used to support your answers on the final exam.

Recommended historical style guide:

William Kelleher Storey and Mairi Cowan, *Writing History for Canadian Students*, 5th Edition, 2019. Earlier editions are fine if you can find them cheaper. A manual outlining the technical and creative aspects of historical writing, this will be used as a reference for citing sources, preparing bibliographies and for its useful tips on preparing history papers.

Course Requirements, Assignments and Evaluation Criteria

Assignments are designed to improve students' critical thinking and writing skills, and to introduce some of the problems and questions historians face when writing history.

Written evaluation of each student's work will be provided before the Voluntary Withdrawal date, **29 January 2021**.

Note: assignments listed below **do not appear in chronological order**, so pay attention to due dates and deadlines if applicable and set out a schedule for yourself.

Item 1: Quizzes: There will be five short quizzes done via UMLearn, consisting primarily of multiple choice or fill-in-the-blank type questions. Three of these will be held in Term 1, two in Term 2. Quizzes account for **15% of course grade (3% per quiz)**.

Item 2: Primary Source Analysis: I will post a selection of at least ten primary source documents on UMLearn. You will **choose one** source and write an analysis of at least 1500 words (6 pages) on the document and its historical significance, answering questions like: What does this source reveal about the relevant events, ideas, or people, what does the author mean, and why should we consider it historically important?

Primary Source Analysis due: 6 November 2020. Accounts for **15% of course grade**.

Item 3: Research project (work will proceed throughout the year) please start to consult with Prof. Kuffert about your topic as early as possible.

Item 3.1: Working Bibliography and Research Reflection (WBRR): Students will create a *bibliography* (specially-formatted list of sources like articles and books) related to their research paper (Item 3.2 below). Your working bibliography must include **10 sources** at the time of submission, but you may add to it as research progresses. Along with the working bibliography, submit a 500-word research reflection discussing your research question, which sources you think might be valuable, and what your argument might be. **WBRR due: 25 January 2021.** Accounts for **10% of course grade**.

Item 3.2: Research paper: In a paper of at least 2500 words (10 pages), you will answer the historical question outlined in your WBRR, supporting your interpretation with reference to your sources. **Research Paper due: 15 March 2021.** Accounts for **30% of course grade**.

Item 4: A Final Examination held during the exam period in April will cover material from the entire course and will account for **30% of the course grade**.

Course Topics

Indigenous-European contact
Co-operation and Colonization
Trade and Resources
Conflict, Conquest, and Revolution
Settlers Advance
Confederation and its aftermath
Between Two Empires
Wars, Depression, and the Welfare State
Canada and the World

Procedures, Conventions and Policies

Students will receive feedback on assignment content (the ideas presented) and style (clarity of argument). Having a classmate or someone else read your assignments before submission is highly recommended. All written assignments should be word-processed, double-spaced, and use a common typeface like Times New Roman, 12 point. Submit all assignments via UMLearn in Microsoft Word format and keep backups of your electronic files. Please do not email them directly to me.

All written assignments must use **Chicago** style with either footnotes or endnotes and must include a bibliography listing your sources. Do not use *Ibid.* or *op. cit.*, etc. as shortened forms of citation.

Revision and resubmission policy: If a writing assignment of **over 1000 words** has been submitted **on or before the due date**, students may revise and resubmit it **once** based on the comments they have received. The previously-submitted work and grader's comments must accompany the revised work. Students have until **the last day of lectures** to submit revised work.

Late Assignments: Late assignments will be graded, but no comments or suggestions for improvement will be offered. **Late assignments will not be eligible for the revise and re-submit** privilege. If you anticipate having to submit any assignment after the last day of lectures, **you must inform the instructor because such extensions involve getting formal permission from your faculty.**

Medical circumstances: Students who are unable to meet a course requirement due to medical circumstances are currently not required to submit medical notes. However, students are required to contact their instructor or academic advisor by email to inform them of the missed work and to make arrangements for extensions, deferrals, or make-up assignments. Please follow these guidelines if you are unable to meet an academic requirement for your courses:

- Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and academic work that was missed, e.g. class, quiz, midterm/test, assignment, lab;
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- Inform your instructor/advisor as soon as possible. Do not delay. Note: for final exams, students must contact their faculty within 48 hours of the date of the final exam.

Written English Requirement: Since this is a course that meets the University Senate's W requirement, students must complete all essay assignments with a passing grade to pass the course.

Percentage grades translate to **the University's letter grade system** as follows:

A+	88-100%	C+	65-69%
A	80-87%	C	60-64%
B+	75-79%	D	50-59%
B	70-74%	F	below 50%

Important Course and University Dates

Thanksgiving holiday (no classes)

Fall break (no classes)

Primary Source Analysis due

Last day of lectures for Term 1

Lectures resume

WBRR due

Voluntary Withdrawal date

Mid-Winter Break (no classes)

Research Paper due

Good Friday Holiday (no classes)

Last day of lectures for Term 2

Final Examination

12 October 2020

9-13 November 2020

6 November 2020

11 December 2020

18 January 2021

25 January 2021

29 January 2021

15-19 February 2021

15 March 2021

2 April 2021

11 April 2021

19 April - 1 May 2021

Prof Kuffert’s Statement on Academic Dishonesty: I make no assumptions about your previous experience studying the history of Canada or the history of anywhere else. I will assume, however, that you have enrolled in the course to gain some knowledge of our topic, and to improve your critical thinking, your ability to formulate ideas, and your ease in expressing them. Doing the course work yourself is the pillar upon which all of these potential benefits rest. Time pressure and uncertainty about how to proceed with an assignment can make buying an assignment or copying from your classmate seem like a solution. Please contact me before taking that dishonest path. I am committed to helping you find a way to *actually* succeed, even if this involves hours of consultation or several drafts of your work. If you ignore this offer to work with you, please note that *representation of someone else’s work or ideas as your own will not be tolerated*. The History Department, the Faculty of Arts, and the University of Manitoba have their own formalized policies and penalties regarding academic dishonesty. The relevant Arts policy is as follows:

“The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for disciplinary action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.”

Student Resources

Student supports and resources are available throughout the Fall and Winter terms. Please consult the appropriate webpages for information on virtual appointments or other modes of contact during this period of limited in-person services.

Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are

addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling.

<http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

<http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our twitter account @UMH_Undergrad, our instagram account @UMHISA_Undergrad, or emailing umhisau@gmail.com)