REQUIRED READINGS

Most of the Readings are available at the bookstore in a course pack. There will also be several readings on reserve in the Dafoe library and one available on JUMP.

EVALUATION

Your course grade will be determined by the following:

Term Test 1 25%  February 5  
Term Test 2 30%  March 13  
Final Examination: 30%  Scheduled  
Discussion Groups 15%  

Note that the final examination will be held **during the scheduled examination period BUT WILL BE ADMINISTERED IN THE REGULAR CLASSROOM.** The examination will last 1 hour.

Grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100%</td>
</tr>
<tr>
<td>A</td>
<td>85-89%</td>
</tr>
<tr>
<td>B+</td>
<td>80-84%</td>
</tr>
<tr>
<td>B</td>
<td>75-79%</td>
</tr>
<tr>
<td>C+</td>
<td>70-74%</td>
</tr>
<tr>
<td>C</td>
<td>60-69%</td>
</tr>
<tr>
<td>D</td>
<td>50-59%</td>
</tr>
<tr>
<td>F</td>
<td>49% and less</td>
</tr>
</tbody>
</table>

The tests and final examinations will cover material from the required readings, lectures and class discussions. The tests and the final examination will consist of multiple choice and essay questions.

Students who miss a mid-term will be required to have a valid excuse such as a medical certificate before writing a make-up examination. The make-up examination will be essay format.
Final examination regulations are found online at:
http://umanitoba.ca/admin/governance/governing_documents/academic/1299.html

Failure to write one of the term tests or the final examinations will result in a mark of zero for that part of the grade.

**Discussion Group Assignments**

In the second week of the course, the class will be divided into groups. The group to which you are assigned will remain the same for the remainder of the course. Every two or three weeks, you will be given a question or series of questions which your group will discuss and provide a written answer. The material to assist you in developing your answers will come from the required reading and the lectures. One person in the group will record the answer and submit it to the instructor at the end of class. The person responsible for recording the group’s answer will rotate every week. It will be the responsibility of the recording person to mark down which individuals are present for that week’s assignment.

For each assignment all students in the group will be given the same mark. Your total mark for this component of the course is worth 15% of your final mark and will be based on your best 3 marks out of the 4 assignments. If you miss a week, you will be given a zero for that week’s assignment. There will be no make-ups for group writing assignments. All members of the group are expected to participate in the development of the best answer for the assignment. Note that nobody’s mark will be lowered as a result of the discussion group results.

The dates of the discussion groups will be: January 24, February 24, March 21, April 4

**VOLUNTARY WITHDRAWAL**

The last date for voluntary withdrawal for this course is March 19, 2014.
ACADEMIC HONESTY

Plagiarism and Cheating

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room (e.g., crib notes, pagers or cell phones). Exam cheating can also include exam personation. (Please see Exam Personation, found in the Examination Regulations section of the General Academic Regulations). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

To plagiarize is to take ideas or words of another person and pass them off as one’s own. In short, it is stealing something intangible rather than an object. Plagiarism applies to any written work, in traditional or electronic format, as well as orally or verbally presented work. Obviously it is not necessary to state the source of well known or easily verifiable facts, but students are expected to appropriately acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material, and materials or information from Internet sources.

To provide adequate and correct documentation is not only an indication of academic honesty but is also a courtesy which enables the reader to consult these sources with ease. Failure to provide appropriate citations constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits a term paper written in whole or in part by someone other than him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment.

Working with other students on assignments, laboratory work, take-home tests, or on-line tests, when this is not permitted by the instructor, can constitute Inappropriate Collaboration and may be subject to penalty under the Student Discipline By-Law.

An assignment which is prepared and submitted for one course should not be used for a different course. This is called “duplicate submission” and represents a form of cheating because course requirements are expected to be fulfilled through original work for each course.

When in doubt about any practice, ask your professor or instructor.

The Student Advocacy Office, 519 University Centre, 474-7423, is a resource available to students dealing with Academic Integrity matters.
Examinations: Personations
A student who arranges for another individual to undertake or write any nature of examination for and on his/her behalf, as well as the individual who undertakes or writes the examination, will be subject to discipline under the university’s Student Discipline Bylaw, which could lead to suspension or expulsion from the university. In addition, the Canadian Criminal Code treats the personation of a candidate at a competitive or qualifying examination held at a university as an offence punishable by summary conviction. Section 362 of the code provides:

Personation at Examination
362. Everyone who falsely, with intent to gain advantage for him/herself or some other person, personates a candidate at a competitive or qualifying examination held under the authority of law or in connection with a university, college or school or who knowingly avails him/herself of the results of such personation is guilty of an offence punishable on summary conviction. 1953-54,c.51, s.347.
Both the personator and the individual who avails him/herself of the personation could be found guilty. Summary conviction could result in a fine being levied or up to two years of imprisonment.

UNCLAIMED TERM WORK DISPOSAL

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed work will become the property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.
COURSE OBJECTIVES

- To introduce the background and history of policing to provide a context for current policing practices
- To learn what the police do and why they do it
- To examine how the police are socialized and to ask whether or not this results in a distinctive police culture
- To look at how current police strategies and tactics have evolved at to assess the effectiveness of these methods of operation
- To understand police deviance and to look at ethical standards for police
- To look at future trends in policing including transnational policing and the increased importance of private security
- To understand how we could reduce the amount of crime in Canada

READINGS

Part 1 History and Structure of Policing


Part 2 The Role and Function of the Police


**Part 3 Police Culture and Socialization**


**Part 4 Police Strategies and Tactics**


**Part 5 Ethics and Deviance**


**Part 6 Future Trends**


Part 7 Crime Prevention
