Dr. Andrew Woolford  
Office: 327 Isbister Building  
Phone: 474-6058  
Email: Andrew.Woolford@umanitoba.ca  
Office hours: by appointment or Wednesday 1:30 to 3pm.

Course Objectives:
This course explores the importance of theorizing in addressing contemporary issues related to crime, law, and social justice. Through discussion of prominent theorists and theoretical trends within the fields of criminology, socio-legal studies, and sociology, it seeks to emphasize the value of theory as a means for increasing understanding, expanding problem-solving horizons, and advancing social justice. Our focus will be on theoretical approaches drawn from the work of Critical Criminologists who have adapted and developed contemporary social theories for addressing questions of crime, law and social justice.

Required Readings:


*Reading Package* (available on D2L).

Assignments and Grades:
Take home exam 1  
Essay Outline  
Essay  
Take-home exam 2  
Participation

20%  
10%  
30%  
25%  
15%

Participation (15%):
Class participation is a key component of the course. Students are expected to be present for each class, be prepared in terms of having read all assigned readings, participate in weekly discussion groups, and be a non-disruptive member of the class (e.g., avoid conversations with neighbours, cell phone calls, and non-class-related internet use). Participation scores are based upon all of these factors, although an automatic 0% for participation will be assigned to students who regularly miss class (i.e., more than 4 unexcused absences). Students should also be aware of the University’s policy on unexcused absences from the University Calendar’s General Academic Regulations:
1. Attendance at Class and Debarment

Regular attendance is expected of all students in all courses. An instructor may initiate procedures to debar a student from attending classes and from final examinations and/or from receiving credit where unexcused absences exceed those permitted by the faculty or school regulations.

A student may be debarred from class, laboratories, and examinations by action of the dean/director for persistent non-attendance, failure to produce assignments to the satisfaction of the instructor, and/or unsafe clinical practice or practicum. Students so debarred will have failed that course.

Take-Home Exam 1 (20%):
On February 14th, 2014 a take-home exam of 4 questions will be distributed in class. Students are required to write short, critical and argumentative essays on 2 of the 4 questions. Take home exams must be submitted electronically using the D2L system by no later than midnight on February 23rd, 2014. Late exams will be penalized 3% per day with weekends counting as 2 days.

Essay Outline (10%) and Essay (30%):
Students will prepare an outline for and write an 8-10 page, double-spaced, argumentative essay that deals with a topic related to criminological theory. Essays should reference at minimum two of the assigned readings, as well as no fewer than 3 outside sources (i.e., journal articles or book chapters that were not assigned for this course). Essays Outlines are to be submitted electronically using the D2L system by no later than midnight on March 7th, 2014. Essays are to be submitted electronically using the D2L system by no later than midnight on April 4th, 2014. Late essay outlines and essays will be penalized 3% per day with weekends counting as 2 days. A more detailed essay outline/essay handout will be distributed within the first 2 weeks of class.

Take Home Exam 2 (20%):
On April 9th, 2014 a take-home exam of 4 questions will be distributed in class. Students are required to write short, critical and argumentative essays on 2 of the 4 questions. Take home exams must be submitted electronically using the D2L system by no later than midnight on April 16th, 2014. Late exams will be penalized 3% per day with weekends counting as 2 days.

(Note: Students are required to provide a medical note within one week if a test or discussion group is missed and they require a make-up or extra time).

Academic Integrity:
Students should acquaint themselves with the University’s policy on plagiarism, cheating, exam personation, (“Personation at Examinations” (Section 5.2.9) and “Plagiarism and cheating” (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at http://www.umanitoba.ca/faculties/arts/student/index.html. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.
Grading:

Cut-off points for converting percentage grades into letter grades:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>100-90%</td>
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<tr>
<td>A</td>
<td>89-80%</td>
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<tr>
<td>B+</td>
<td>79-75%</td>
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<tr>
<td>B</td>
<td>74-70%</td>
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<tr>
<td>C+</td>
<td>69-65%</td>
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<tr>
<td>C</td>
<td>64-60%</td>
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<td>D</td>
<td>59-50%</td>
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<td>F</td>
<td>below 50%</td>
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Unclaimed Term Work Disposal:
Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

Course Outline:

Section 1 (Jan 6 to Jan 10): Introduction to Critical Criminology and its Approach to Law and Social Justice
Readings:
Doyle and Moore, Introduction

Section 2 (Jan 13 to Jan 17): Deconstruction, Criticism and Critique
Readings:
Doyle and Moore, Chapter 2 (Hogeveen)
D2L, Derrida, ‘The Force of Law’ (pp. 921-973, English pages only)

Section 3 (Jan 20 to Jan 24): Criminology and the Bureaucratic Field
Readings:
Doyle and Moore, Chapter 1 (Dupont)
D2L, Wacquant, ‘Crafting the Neoliberal State.’

Section 4 (Jan 27 to Jan 31): Critical Criminology, Governmentality and Corporate Crime
Readings:
Doyle and Moore, Chapter 4 (Williams)
D2L, Foucault, ‘Governmentality.’

Section 5 (Feb 3 to Feb 7): Critical Criminology, Justice and the City
Readings:
Doyle and Moore, Chapter 10 (Freeman)
D2L, Fraser, ‘From Redistribution to Recognition’
Section 6 (Feb 10 to Feb 14): Feminist Critical Criminology  
Readings:  
Doyle and Moore, Chapter 8 (Balfour)  
D2L, Comack, ‘Introduction to Criminalizing Women’

Section 7 (Feb 24 to Feb 28): Critical Criminology and Marginalization  
Readings:  
Doyle and Moore, Chapter 7 (Hannem)  
D2L: Goffman, ‘Stigma and Social Identity’

Section 8 (March 3 to March 7): Criminology and Critical Realism  
Readings:  
Doyle and Moore, Chapter 9 (Rigakos and Frauley)

Section 9 (March 10 to March 14): Critical Criminology and Genocide  
Readings:  
Doyle and Moore, Chapter 5 (Woolford)  
D2L, Hinton, ‘Critical Genocide Studies’

Section 10 (March 17 to March 21): Critical Criminology and Restorative Justice  
Readings:  
Doyle and Moore, Chapter 6 (Young)  
D2L, Woolford, ‘Introduction to the Politics of Restorative Justice’

Section 11 (March 24 to March 28): The Politics of Critical Criminology  
Readings:  
Doyle and Moore, Chapter 11 (Walby)

Section 12 (March 31 to April 7): A Relevant Criminology?  
Readings:  
Doyle and Moore, Chapter 3 (Huey)  
D2L: Haggerty, ‘Displaced Expertise’

April 9: Take-Home exam distributed and review.

Voluntary withdrawal deadline is: March 19, 2014