University of Manitoba, Department of Sociology
Soc 4560 (CRN 14341), 3 credit hours

Advanced Sociological Theory
Mara Fridell, office Isbister 311, phone 474-8150
Office hours: Tuesdays 14.30-15.30 or by appt.
Fall 2013 (Sept 5 – Dec 4)
11.30 – 14.15 Tuesdays, Isbister 335

REVISED SYLLABUS: November 5, 2013

REQUIREMENTS

This course is a seminar in a university. It is understood and expected--because this level of course requires it--that you have a basic interest in the material and an enthusiastic attitude toward participation. The expectation is that you will attend each meeting, do the reading thoroughly and in advance, do your assignments on time, and participate actively in class, with respect consistently demonstrated for your classmates and your professor both in and out of class.

Required readings

- Required articles listed below in the Schedule will be provided, either via the url given below, or in electronic form on the course Weebly website.
- Required books (available at the Bookstore):


Assignments:
*Will be available for pick up by the student two weeks after the professor receives the completed assignment.*

- Graded material to date: 2 quizzes and a six page memo worth a combined value of 41 points. This work was evaluated and you received a grade for it. Due to the department and the university’s commitment to protecting
students by limiting professors’ professional discretion at this university in
the administration of assignments and the modification of course
requirements, it has been decided that you will all receive the 41 points
available for this course work.

• 2 quizzes. The quizzes will be worth 10 pts (Quiz 3 and 9 pts (Quiz4), for a
total of 19 points. The final two quizzes, covering Alexander & Mohanty and
Fraser readings, will be due by 4:30 pm, addressed to Dr. Fridell, in the
Sociology office on Thursday Nov 7 (Alexander & Mohanty ch 4 & 6) and
Thursday Nov 24 (Fraser pp. 1-47). These must be submitted to one of the
support staff who will record time and date of receipt. The format of the
quizzes will consist of study questions provided prior to the quiz and written
answers. You may not use your books in answering quiz questions outside of
class. Failure to submit a quiz will result in a grade of zero for that required
assignment.

• There will be a 10-page (not including bibliography) final paper, worth 40
points, due December 7 to the office by 4:30 pm, addressed to the professor.
These must be submitted to one of the support staff who will record time and
date of receipt. Topic options:
  A) ‘Reviewing Fraser’s argument: Redistribution as recognition’: discuss
Fraser, reflecting as well upon redistribution and recognition arguments
advanced in previous Soc 4560 readings (your choice); use last page for
advancing a conclusion on the relation of redistribution to recognition.
  b) ‘Theoretical Approaches to Gender Decolonization & Identity’: discuss at
least 2 Alexander & Mohanty readings, Fraser, and Orme.
  c) ‘Theoretical Approaches to Aboriginal Decolonization & Identity’: discuss
at least 2 Alexander & Mohanty readings including Ch. 5 Guerrero, &
Kulchyiski.

It is recommended that you structure the paper around your 3 seminar
questions. Dedicate the bulk of the paper to reviewing and synthesizing the
readings, and draw your conclusion on the last page. The conclusion must
logically affirm your characterization of the texts.
If you do not turn in a final paper, you will receive an grade of zero for this
required assignment.

Composition specs

In all submitted written material: use ASA style guidelines. Generally: 12 pt font, 1 inch
margins, 1 or 1.5 spacing, paginated, with your name on top. Use subheadings to
switch topics when you can’t compose a smooth transition. Stapled hard copies of
papers are due to the Sociology General Office office addressed to Dr. Fridell.
- Generally speaking, the following letter/percentage/GPA/descriptive scale will be used.

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<th>Percentage</th>
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<th>Description</th>
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<tr>
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<td>86-89%</td>
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<td>76-85%</td>
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Schedule

WEEKS 1-4
PART I: HISTORICAL-MATERIALISTS SELECTIVELY SUSPEND RECEIVED CATEGORIES AND STUDY INTERPLAY OF UNEQUAL RELATIONS, ECONOMIC INCENTIVES & ENVIRONMENTS

--For week 3: have read Intro through Ch 3; for week 4: have read Ch 4 – 6.

WEEK 5
PART II: CLASS RELATIONS, STRUCTURE & AGENCY via POLITICAL SOCIOLOGY


http://www.marxists.org/subject/humanism/mills-c-wright/power-elite.htm

WEEK 6
PART III: COHESION THEORY: PHENOMENOLOGY, PRECONTRACTUAL SOLIDARITY & INCORPORATED DISPOSITIONS (HABITUS)


Half the class is assigned to read Swidler, half read Emirbayer.


http://www.ssc.wisc.edu/~emirbaye/Mustafa_Emirbayer/ARTICLES_files/useful%20durkheim.pdf

WEEKS 7-13
SECTION IV: CONTEMPORARY THEORIES OF CHANGE

Article: Badiou, Alain. 2010. “Section I: We are still the contemporaries of May ’68,” pp. 41-100 in *The Communist hypothesis.* NYC: Verso.
--Have read for week 7.
Week 8 was dedicated to a mid-term reading break, in which a memo on the readings served to reinforce the student comprehension process.

--Have read for week 9.

--Have read Chs Intro, 1, & 5 for week 9; Ch 4 & 6 for week 10.

Book: Fraser, Nancy & Axel Honneth. 2003. Redistribution or recognition? A political-philosophical exchange. In this course, we will be focusing on Fraser's opening argument on behalf of redistribution.
--Have read pp. 9-47 for week 11; 48-110 for week 12.

Ch 10 & 12 for week 13.

Course and university procedures and regulations:

Class Conduct

Seminar-style student participation and attendance are essential to one's success in this advanced course. It should go without saying that students should make every effort to arrive on time for class. Students who arrive late miss important class material and disrupt the class. All cell phones must be turned off during class time. Students are expected to be respectful to their colleagues and to the professor during class discussions and in office hours. In addition to the fact that your performance as a student is evaluated by the professor, the course design, expectations and content are laid down by the professor only. Disruption and excessive and non-collegial talking will not be tolerated, and will initially result in the student being asked to leave the classroom; any disruption after that warning will result in the student being given the choice to avail himself or herself of the November 13 Voluntary Withdrawal date or may be subject to disciplinary action such as being debarred from the class.

In the event that the student is unwilling to accept the professor's seminar expectations for this theory course, he or she is advised to avail her- or himself of the Voluntary Withdrawal date: November 13.

Academic dishonesty

Students should acquaint themselves with the University's policy on plagiarism,
cheating, exam personation, ("Personation at Examinations" (Section 5.2.9) and "Plagiarism and cheating" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at [http://www.umanitoba.ca/faculties/arts/student/index.html](http://www.umanitoba.ca/faculties/arts/student/index.html). Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

**Late penalty**

No extensions will be given without the medical documentation, or other documentation of comparable seriousness, that will normally be required to avoid a late penalty. Please be advised that a late penalty of 2% per day, including days on weekends, will be applied to all papers that are handed in after the specified deadlines.

Quizzes may not be made up after the class each quiz is distributed within. If the student has a binding and documented reason to be absent from class on a specified date, the student must notify the professor as early as possible, so that if the reason is accepted by the professor, the professor can make substitute arrangements with the student to take the quiz.

**Athletic championships & identity-group holidays**

The university recognizes the right of all students to observe recognized holidays of their faith which fall within the academic year. If you will have to miss any classes or will require an extension for an assignment due to an athletic championship or identity-group holiday, please notify the professor at the beginning of the term or at least three weeks in advance of the relevant date.

**Unclaimed term work disposal**

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.