## **COURSE DETAILS**

Social Justice in the 21<sup>st</sup> Century: Global Political Economy and Environmental Change GPE/GEOG 1700 Fall 2017

MWF 2:30 pm - 3:20 pm 218 Wallace Building

## **Instructor Contact Information**

Instructor Name: lan Hudson

Office Location: 548 Fletcher Argue

Office Hours or Availability: Monday and Wednesday 9:30 – 11:00 or by appointment

**Office Phone No.** 204-474-9676

Email: ian.hudson@umanitoba.ca

All email communication must conform to the **Communicating** 

with Students university policy.

Emails will be returned within one business day.

# **Course Description**

This course is designed to help students think critically about the modern world by applying theories from political economy and cultural geography to current issues. The course does not suggest solutions to the complex political, economic and environmental problems that frame our period. Instead, this course will touch on different ways to ask important questions and develop theoretical frameworks that will provide context to consider these problems. A multimedia approach will advance students' understanding of geopolitical events from political economy and spatial perspectives.

# **Using Copyrighted Material**

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University's Copyright Office website at <a href="http://umanitoba.ca/copyright/">http://umanitoba.ca/copyright/</a> or contact <a href="mailto-umanitoba.ca/copyright/">umanitoba.ca/copyright/</a> or contact <a href="mailto-umanitoba.ca/copyrig

# **Recording Class Lectures**

Ian Hudson and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission of Ian Hudson. Course materials (both paper and digital) are for the participant's private study and research.

## **Textbook, Readings, Materials**

#### Required:

Custom Coursware under this course number and instructor's name available at the bookstore. Indicated in the Class Schedule by CC

Additional materials will be posted on UMLearn

# **Course Technology**

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Disability Services. Students should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline "gaming" during scheduled class time. If a student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it. (©S Kondrashov. Used with permission)

#### **Class Communication**

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit: <a href="http://umanitoba.ca/admin/governance/media/Electronic Communication with Students Policy - 2014 06 05.pdf">http://umanitoba.ca/admin/governance/media/Electronic Communication with Students Policy - 2014 06 05.pdf</a>

Please note that all communication between myself and you as a student must comply with the electronic communication with student policy

(http://umanitoba.ca/admin/governance/governing documents/community/electronic communication with students policy.html). You are required to obtain and use your U of M email account for all communication between yourself and the university.

# **Expectations: I Expect You To**

#### Lectures

You are under no obligation to come to class. I understand that some students do just fine learning the material on their own. However, if you do not come to class, it is your

responsibility to find someone in the class (not me) to fill you in on what you missed. If students choose to miss a lecture, for whatever reason, it is up to the student to independently learn the material from the lecture. Remember that you are responsible for the lecture material. Tests and exams will be based primarily on lecture notes. Some of this material is not covered in the textbook. If students are having any difficulty with the material, I am, of course, happy to help them.

Learning requires more than passive memorization. Lectures will often be in a question and answer format. Please participate in the class discussion. Please ask questions during class.

Powerpoint lectures will not be posted online.

#### **Study Tips**

This will appear at first glance to be a less than onerous class. You will be watching John Oliver videos and thinking that this class is easy. It is not. Students will be expected to master the specific terms and tools introduced in the class and be able to apply them to the material discussed in class and presented in the various formats. It is crucial for students to keep up with the readings and videos that form the basis for the course material.

#### **Academic Integrity:**

Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation (see

http://umanitoba.ca/student/resource/student\_advocacy/cheating\_plagiarism\_fraud.html). In general, plagiarism is passing anyone else's work off as your own. If you are using a direct quote make sure it is in quotation marks and cited. If you are paraphrasing no direct quotes are necessary, but a citation is required.

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room (e.g., crib notes, pagers or cell phones). Exam cheating can also include exam personation. (Please see Exam Personation, found in the Examination Regulations section of the General Academic Regulations). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

To plagiarize is to take ideas or words of another person and pass them off as one's own. In short, it is stealing something intangible rather than an object. Plagiarism applies to any written work, in traditional or electronic format, as well as orally or verbally presented work. Obviously it is not necessary to state the source of well known or easily verifiable facts, but students are expected to appropriately acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material, and materials or information from Internet sources.

To provide adequate and correct documentation is not only an indication of academic honesty but is also a courtesy which enables the reader to consult these sources with ease. Failure to provide appropriate citations constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits a term paper written in whole or in part by someone other than him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment.

Working with other students on assignments, laboratory work, take-home tests, or on-line tests, when this is not permitted by the instructor, can constitute Inappropriate Collaboration

### **Penalties for Academic Dishonesty**

The common penalty in Arts for plagiarism on a written assignment is F on the paper and F (CW) (for Compulsory Withdrawal) for the course. For the most serious acts of plagiarism, such as the purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

## **Students Accessibility Services**

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services <a href="http://umanitoba.ca/student/saa/accessibility/">http://umanitoba.ca/student/saa/accessibility/</a>
520 University Centre
204 474 7423

Student accessibility@umanitoba.ca

## **Class Schedule**

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to Section 2.8 of the - ROASS-Procedure).

**Tentative Class Schedule** (May change depending on time constraints)

Topic	Readings
Democracy: Explaining Trump	CC Faulks, Political Sociology: A Critical Introduction: 20 – 50

UMLearn John Oliver – Coal UMLearn Guardian, "Trump's Cabinet" UMLearn Guardian, "Trump's Cabinet" UMLearn Buying Power UMLearn Waldman, "How Our Campaign Finance System Compares to Other Countries"  CC Robbins, Global Problems and the Culture of Capitalism: 154-163 UMLearn TheGuardian, "Europe's refugee crisis – a visual guide" UMLearn TheGuardian, "War and violence drive 80% of people fleeing to Europe by sea, not economics" UMLearn The New Yorker "Untangling the Immigration Debate" UMLearn The New Yorker "Horagling the Immigration" CC Chernomas and Hudson, Social Murder: Ch 3 48 – 60 UMLearn Porter, "How Superstars' Pay Stifles Everyone Else" UMLearn Hofman, "An Unfair Game" UMLearn, Gordon, "Growing Apart: A Political History of American Inequality"  Pipelines: The Local Environment UMLearn Video: The Coase Theorum UMLearn Video: The Coase Theorum UMLearn CNN, "The Dakota Access Pipleline" UMLearn MSNBC, "No Man's Land"  CC Klein, This Changes Everything Ch 5 161-187 UMLearn Guardian, "Grand Promises of Paris Climate Deal" UMLearn Guardian, "Exxon and Climate Change" UMLearn Video: Will Ferrell is George Bush (optional)  Free Trade: NAFTA on the table  CC Chang, Bad Samaritans: Ch 3 49 – 68 CC Krugman, Macroeconomics: Ch 19 624-643 (exchange rates) UMLearn The Globe and Mail, "NAFTA"		CC Potter, Deadly Spin: Ch 3 45-62, Ch 7 125-133, Ch 11 211-234
UMLearn Guardian, "Trump's Cabinet" UMLearn Buying Power UMLearn Waldman, "How Our Campaign Finance System Compares to Other Countries"  Immigration  CC Robbins, Global Problems and the Culture of Capitalism: 154-163 UMLearn TheGuardian, "Europe's refugee crisis – a visual guide" UMLearn TheGuardian, "War and violence drive 80% of people fleeing to Europe by sea, not economics" UMLearn The New Yorker "Untangling the Immigration Debate" UMLearn The New Yorker "The Facts About Immigration Debate" UMLearn The New Yorker "The Facts About Immigration"  Income Distribution  CC Chernomas and Hudson, Social Murder: Ch 3 48 – 60 UMLearn Porter, "How Superstars' Pay Stifles Everyone Else" UMLearn Hofman, "An Unfair Game" UMLearn, Gordon, "Growing Apart: A Political History of American Inequality"  Pipelines: The Local Environment  UMLearn Video: The Coase Theorum UMLearn Video: The Coase Theorum UMLearn The Washington Post, "The Coase Theorum" UMLearn MSNBC, "No Man's Land"  CC Klein, This Changes Everything Ch 5 161-187 UMLearn Guardian, "Grand Promises of Paris Climate Deal"  UMLearn Guardian, "Exxon and Climate Change" UMLearn Video: Will Ferrell is George Bush (optional)  Free Trade: NAFTA on the table  CC Chang, Bad Samaritans: Ch 3 49 – 68  CC Krugman, Macroeconomics: Ch 19 624-643 (exchange rates)		
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# **Course Evaluation Methods**

Date:	Assessment Tool	Value of
		Final Grade
Oct.16 in class	Term Test 1	20%

Nov 8 in class	Term Test 2	30%
December 11-21	Final Exam	50%

Students appealing any term work, whether it is informal or formal, must do so within 10 working days of receiving their mark.

If you believe that a grading mistake has been made on a test, you may submit a re-grade request to me explaining why the question has been graded incorrectly. If a grade request is submitted, I will re-grade the entire exam, not simply the individual question.

Missed tests will only be accepted in the case of a VERIFIED medical of compassionate emergency. Students who miss the term test will not write a make-up test. The weight of the term test will be placed on the final exam.

Students must remain available until all examination obligations have been fulfilled.

All grades are subject to departmental review.

# **Voluntary Withdrawal**

The Voluntary Withdrawal date is November  $17^{th}$  2017. Students will know the grade of their mid term test before the VW date.

# **Grading**

#### **Grade Scale**

Letter Grade	Percentage out of 100
A+	90-100
Α	82-89
B+	77-81
В	70-76
C+	65-69
С	60-64
D	50-59
F	Less than 50