

COURSE DETAILS

Social Justice in the 21st Century: Global Political Economy and Environmental Change
GPE/GEOG 1700

Fall 2019

MWF 1:30 pm - 2:20 pm

221 Wallace Building

Instructor Contact Information

Instructor Name:	Ian Hudson
Office Location:	502 Fletcher Argue
Office Hours or Availability:	Monday and Wednesday 11:00 – noon or by appointment
Office Phone No.	204-474-9274 this is the general office number, ask to be put through to me.
Email:	ian.hudson@umanitoba.ca All email communication must conform to the Communicating with Students university policy. Emails will be returned within one business day.

Course Description

This course is designed to help students think critically about the modern world by applying theories from political economy and cultural geography to current issues. The course does not suggest solutions to the complex political, economic and environmental problems that frame our period. Instead, this course will touch on different ways to ask important questions and develop theoretical frameworks that will provide context to consider these problems. A multimedia approach will advance students' understanding of geopolitical events from political economy and spatial perspectives.

Using Copyrighted Material

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

Recording Class Lectures

Ian Hudson and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. No audio or video recording of

lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission of Ian Hudson. Course materials (both paper and digital) are for the participant's private study and research.

Textbook, Readings, Materials

Required:

Custom Courseware under this course number and instructor's name available at the bookstore. Indicated in the Class Schedule by CC

Additional materials will be posted on UMLearn

Course Technology

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Disability Services. Students should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline "gaming" during scheduled class time. If a student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it. (@[S Kondrashov](#). Used with permission)

Class Communication

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit:

http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2014_06_05.pdf

Please note that all communication between myself and you as a student must comply with the electronic communication with student policy

(http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). You are required to obtain and use your U of M email account for all communication between yourself and the university.

Expectations: I Expect You To

Lectures

You are under no obligation to come to class. I understand that some students do just fine learning the material on their own. However, if you do not come to class, it is your responsibility to find someone in the class (not me) to fill you in on what you missed. If students choose to miss a lecture, for whatever reason, it is up to the student to independently learn the material from the lecture. Remember that you are responsible for the lecture material. Tests and exams will be based primarily on lecture notes. Some of this material is not covered in the textbook. If students are having any difficulty with the material, I am, of course, happy to help

them.

Learning requires more than passive memorization. Lectures will often be in a question and answer format. Please participate in the class discussion. Please ask questions during class.

Powerpoint lectures will not be posted online.

Study Tips

This will appear at first glance to be a less than onerous class. You will be watching John Oliver videos and thinking that this class is easy. It is not. Students will be expected to master the specific terms and tools introduced in the class and be able to apply them to the material discussed in class and presented in the various formats. It is crucial for students to keep up with the readings and videos that form the basis for the course material.

Academic Integrity:

Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation (see http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html). In general, plagiarism is passing anyone else's work off as your own. If you are using a direct quote make sure it is in quotation marks and cited. If you are paraphrasing no direct quotes are necessary, but a citation is required.

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room (e.g., crib notes, pagers or cell phones). Exam cheating can also include exam impersonation. (Please see Exam Impersonation, found in the Examination Regulations section of the General Academic Regulations). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

To plagiarize is to take ideas or words of another person and pass them off as one's own. In short, it is stealing something intangible rather than an object. Plagiarism applies to any written work, in traditional or electronic format, as well as orally or verbally presented work. Obviously it is not necessary to state the source of well known or easily verifiable facts, but students are expected to appropriately acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material, and materials or information from Internet sources.

To provide adequate and correct documentation is not only an indication of academic honesty but is also a courtesy which enables the reader to consult these sources with ease. Failure to provide appropriate citations constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits a term paper written in whole or in part by someone other than

him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment.

Working with other students on assignments, laboratory work, take-home tests, or on-line tests, when this is not permitted by the instructor, can constitute Inappropriate Collaboration

Penalties for Academic Dishonesty

The common penalty in Arts for plagiarism on a written assignment is F on the paper and F (CW) (for Compulsory Withdrawal) for the course. For the most serious acts of plagiarism, such as the purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Students Accessibility Services

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services <http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

204 474 7423

Student_accessibility@umanitoba.ca

Class Schedule

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to Section 2.8 of the – [ROASS-Procedure](#)).

Tentative Class Schedule (May change depending on time constraints)

Topic	Readings
Democracy: Explaining Trump	CC Faulks, Political Sociology: A Critical Introduction: 20 – 50 CC Potter, Deadly Spin: Ch 3 45-62, Ch 7 125-133, Ch 11 211-234 Not in order in CC UMLearn John Oliver – Coal UMLearn Monsanto UMLearn Citizens United UMLearn Big PAC donors

	<p>UMLearn NRA</p> <p>UMLearn Waldman, “How Our Campaign Finance System Compares to Other Countries”</p>
Immigration: The Wall	<p>CC Robbins, Global Problems and the Culture of Capitalism: 141-163 (a few extra pages in CC)</p> <p>UMLearn Central American Migration: Root Causes and U.S. Policy</p> <p>UMLearn The New Yorker “Untangling the Immigration Debate”</p> <p>UMLearn The New Yorker “The Facts About Immigration”</p>
Income Distribution: Fairness and Inequality	<p>CC Chernomas and Hudson, Social Murder: Ch 3 48 – 60</p> <p>UMLearn John Oliver Income Inequality</p> <p>UMLearn Hofman, “An Unfair Game” (optional)</p> <p>UMLearn Beckett, “How to Spend it” (optional)</p> <p>UMLearn Discrimination - Patten, “Racial, Gender Wage Gaps Persist in U.S. Despite Some Progress”</p> <p>UMLearn, Gordon, “Growing Apart: A Political History of American Inequality”</p>
The Local Environment: Pipelines	<p>UMLearn TMP Primer</p> <p>UMLearn First Nations: TMP Opposition</p> <p>UMLearn First Nations: TMP Ownership</p> <p>UMLearn Alberta’s Pipeline Commercial</p> <p>UMLearn Video: The Coase Theorem</p> <p>UMLearn New Yorker: Coase and the Coase Theorem</p>
The Global Environment : Climate Change	<p>UMLearn John Oliver, Paris Accord</p> <p>UMLearn BBC, What’s in the Paris Deal?</p> <p>UMLearn Guardian, Earth’s Vital Signs</p> <p>UMLearn The Prisoner’s Dilemma</p> <p>UMLearn Australian Coal Mining Company</p> <p>UMLearn Guardian, “Grand Promises of Paris Climate Deal...”</p> <p>UMLearn Guardian, “Exxon and Climate Change”</p> <p>UMLearn Video: Will Ferrell is George Bush (optional)</p>
Globalization: The Free Trade Debate	<p>CC Chang, Bad Samaritans: Ch 3 65 – 83</p> <p>UMLearn John Oliver Trade</p> <p>UMLearn BBC: Trade wars, Trump tariffs and protectionism explained</p> <p>CC Krugman, Macroeconomics: Ch 19 624-643 (exchange rates)</p>

Course Evaluation Methods

Date:	Assessment Tool	Value of
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		Final Grade
Oct7 in class	Term Test 1	20%
Nov 6 in class	Term Test 2	30%
December 9-20	Final Exam	50%

Term tests will all contain some, and perhaps all, written responses.

Students appealing any term work, whether it is informal or formal, must do so within 10 working days of receiving their mark.

If you believe that a grading mistake has been made on a test, you may submit a re-grade request to me explaining why the question has been graded incorrectly. If a grade request is submitted, I will re-grade the entire exam, not simply the individual question.

Missed tests will only be accepted in the case of a VERIFIED medical or compassionate emergency. Students who miss the term test will not write a make-up test. The weight of the term test will be placed on the final exam.

Students must remain available until all examination obligations have been fulfilled.

All grades are subject to departmental review.

Voluntary Withdrawal

The Voluntary Withdrawal date is November 18, 2019. Students will know the grade of their mid term test before the VW date.

Grading

Grade Scale

Letter Grade	Percentage out of 100
A+	90-100
A	82-89
B+	77-81
B	70-76
C+	65-69
C	60-64
D	50-59
F	Less than 50

Students Services

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at:

<http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

Health Supports

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis

services as well as individual, couple, and group counselling. *Student Counselling Centre:*
<http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services
(204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>

520 University Centre
(204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

University Health Service <http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus
(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre
(204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<http://umanitoba.ca/student/livewell/index.html>

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one

important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment

http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student Discipline

http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html and,

Violent or Threatening Behaviour

http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html
More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding **Intellectual Property** view the policy http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-

[2013 10 01.pdf](#)

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site
<http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

204 474 7423

student_advocacy@umanitoba.ca