

GEOG 2570 D01 Outline – University of Manitoba

Department of Environment & Geography

Term: September to December 2019

COURSE DETAILS

Course Title & Number: *Geography of Canada* GEOG 2570 D01

Number of Credit Hours: 3 credit hours

Class Times & Days of Week: This is an on-line course

Pre-requisites:

GEOG 2570 - Geography of Canada (A) 3.0 Credit hours
(Formerly 053.257) A regional study of Canada in which the major regions of Canada are studied with respect to geographical patterns of their physical environment, settlement, culture, economic activity, and land use.

Not to be held with GEOG 2560 (053.256), GEOG 2561 or GEOG 3431 (053.343).

Prerequisite: a grade of C or better in a minimum of three credit hours from Geography courses numbered at the 1000 level, or permission of department head.

See also:

<https://aurora.umanitoba.ca/banprod/bwckctlg.p_disp_course_detail?cat_term_in=201790&subj_code_in=GEOG&crse_numb_in=2570>

Instructor Contact Information

Instructor Name: Ms Julianna Enns

Office Location: This is an On-line Course

Office Hours or Availability and Contact: Students are welcome to send their queries to me via e-mail at any time. I try to respond as soon as possible. I am available also via my telephone number (204) 261-3764 daily during office hours. Leave a message if not at home or call the Environment & Geography Department at (204) 474-6670. Contact hours are also stipulated in my Letter of Introduction. We can set up a face-to-face meeting at a mutually convenient time, to meet at the University of Manitoba campus (typically at Dafoe Library).

E-mail: Julianna.Enns@umanitoba.ca

Course Description

The *Undergraduate Calendar* of the University of Manitoba provides this brief description of GEOG 2570: "Geography of Canada"...

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Professional Opportunities and Skills in Geography to note:

(adapted from the Department of Environment & Geography)

As Geography is such a diverse discipline, the array of possible careers is similarly broad. Often careers arise from each of the sub-disciplines augmented by expertise in regions, topics or techniques. Geography is a popular choice for students who seek further training in education, landscape architecture, and city planning. Geographic techniques taught in this foundational Geography course can help students develop strong analytical and communications skills, especially in GIS (which are highly marketable skills). Careers suited to human geographers include market research, real estate, planning, and community development. Geographers also find many suitable careers in government and non-profit agencies.

Geographers observe the world and want to know how physical processes and systems shape the land, air, water, flora and fauna around them; and strive to understand how these are influenced by human activity. We also want to know how human societies, cultures, and economies work, and how these human systems are interdependent with each other and with natural systems."

Regional Geography and Canada

Often referred to as **Regional Geography**, this course involves the integration of the physical and human geographical components of different areas of Canada, attempting to achieve a synthesis of physical and human geography of a particular place, in related to other places. For example the geographically literate person, for example, understands why communities are located where they are, how people have shaped these communities into distinctive places, and how these places have, in turn, affected peoples' lives or other regions. Geographic literacy also involves the use of knowledge to so solve problems and to make decisions in Canadians' daily lives.

Why study regional geography? Every educated person should have a good knowledge of his or her country, and also of other parts of the world (called 'earth knowledge').

Without this, you cannot live on this planet as a well-informed, knowledgeable citizen. Paul Claval (1998) once wrote, "Regional geography is indispensable to anyone wishing to understand today's world" (p.4. In *An Introduction to Regional Geography*. Hoboken, NJ/Blackwell). To accomplish this, it is a geographer's responsibility in society to write about regional geography in as clear, accurate and interesting a way as possible. Studies in Canadian regional geography provide just such an emphasis on regional analysis and synthesis; and not merely on factual information or vague generalizations, such as in a travelogue. Study of regions concentrates our thinking about what the different parts of Canada are like; and thus, stimulates geographical interpretation of spatial relationships.

Ultimately, study in regional geography can help us to see location or the **Where?** puzzle; and then helps us to question and to solve the **Why there?** questions.

General Course Information

The Department of Environment & Geography has had this "Regional" Geography of Canada course on its available curriculum for many years; and, as this is a testament in itself, the success of this course can be attributed to students, like you, who are eager to experience specific study about Canada and its regional spectrum.

Since assignments within this course will have some map work, it would be desirable for students in a regional geography course on Canada to have the following minimal background:

- a knowledge of rudimentary physical geography;
- a rudimentary knowledge of basic Canadian history, especially on settlement, economic development and transportation development; and
- some elementary skills in reading of maps.

For a successful move through this course, this Outline is an important basis for students to use as an initial and on-going guide throughout the course. The Outline lays out in detail all important facets to incorporate for a successful study outcome. Pay particular information to (among other items) the listing of the required textbooks, the goals of this course, specific writing assistance suggestions, and use of copy-right materials in your writings. In other words, keep this Outline close at heart; and if you have any questions, you may contact either your Instructor or the Department itself.

Course Goals

A geography course, such as this *Geography of Canada*, broadly attempts to help you, the student, to comprehend the world you see outside your life-window better. The major goal of this course, then, is to provide you with a broad-based *regional* approach to understand more about the physical and human processes that shape Canada. The

course will also attempt to help you with the further enhancement of your academic writing skills at the University level.

Two general academic goals of this regional study of Canada are:

- to relate and to synthesize information from several sources through selected readings and studies of the various unique and diverse regions of Canada; and
- to write critically about issues that affect people and places in Canada through the completion of several academic written assignments.

Intended Learning Outcomes

The major goal of this course is to provide students with a broad-based regional approach to understanding more about the physical and human processes that shape Canada.

Taking the above information in hand, the six specifically geographic goals of this course are:

- to discuss the geography of Canada as a field of regional study;
- to examine the major geographical regions of Canada, with attention to their physical and human characteristics, and to show how these characteristics interplay with the economic, social, political and cultural aspects of human life;
- to illustrate and define regions as a means of interpreting the complexity of Canada;
- to demonstrate understanding of human settlement, especially cities with their unique characteristics, distribution and complexity;
- to discuss factual knowledge of Canada, both generally and specifically; and
- to predict possible adaptations by Canadians' interaction with their physical geography, due to climate change.

Textbook, Readings, Materials

The required materials for this course are this Syllabus, all the related links within UM Learn that pertain to GEOG 2570 D01; and the textbook. The latter is available from the University of Manitoba Bookstore; please place your order immediately, if you have not already acquired the textbook.

Required Textbook

Bone, Robert M. (2018). *The Regional Geography of Canada*, 7th edition. Don Mills, ON: Oxford University Press.

Please note: using previous edition is **not recommended**, as the data and illustrations may have changed and/or become dated.

In addition to the written descriptions and explanations given in the textbook, the maps, diagrams, tables and photographs are also important. Too often we concentrate on the written content and ignore supplementary material. In this textbook, such material is integrated into

the written descriptions and explanations and is, therefore, critical to the author's overall presentation.

This textbook, as you will note, is in its seventh edition, which is evidence of its enduring high quality for student and instructor use over the years.

Writing Aid

For your writing assignments, there are several very good resources that have very helpful suggestions and directives. The University of Manitoba Bookstore is a good place to obtain such assistance. Once you have a good writing resource book in hand, it will guide you with necessary writing details, not only for this geography course, but also for any writing assignments you will be doing in future years. Here is a list of great writing resources:

Engkent, Lucia, & Garry Engkent. (2013). *Essay Do's and Don'ts: A Practical Guide to Essay Writing*. Don Mills, ON: Oxford University Press.

Hay, Iain, & Philip Giles. (2015). *Communicating in Geography and the Environmental Sciences*, 2nd edition. Don Mills, ON: Oxford University Press.

Northey, Margot; Knight, David B.; & Draper, Diane. (2012). *Making Sense: A Student's Guide to Research and Writing in Geography and Environmental Sciences*. Don Mills, ON: Oxford University Press.

Recommended Resources

The following optional, but recommended, materials are useful in your written assignments, but more importantly, supportive resources for more in-depth understanding of regional geography of Canada.

Atlas: Although the textbook will be your principle written resource, you should also have access to a good quality atlas containing a reasonable amount of cartographic detail on Canada. A recommended atlas that has some additional information on Canada is the *Canadian Oxford World Atlas* by Quentin H. Stanford, General Editor, Don Mill, ON: Oxford University Press.

The Internet: Do not overlook this resource for specific information and maps on regions within Canada. Special cautionary note: When you access the Internet for your written assignments, be selective about the credibility of the various web sites. It is preferable to use refereed journals as sources since

Supplementary Readings: For an independent study course such as this, you will also have to rely on outside reading to get the extra information needed for a broader understanding of what is discussed in the textbook. Each unit of study has a listing of additional references. More reading materials can be obtained through the UM Learn Library Service, through the e-reserves, library reserves (Dafoe Library), or a link to *Refworks* which contains the UML links to the articles you seek.

Also, pay attention to daily newspapers, current events magazines (e.g., *National Geographic* and *Times*), as well as daily newscasts via television, radio and the Internet. Making use of current events in your answers to the study questions and to the written assignments can enhance your learning experience.

Course Overview

This study of Canada focuses on seven physiographic regions, beginning in the eastern part of the country, continuing westward and then moving on to Northern Canada. These seven regions, you will soon see, overlay the ten provinces and three territories of our country, which are politically identified as such.

The five units of Canada within this regional study of Canada to be discussed in your Course Content Manual:

Unit 1 The course of study begins with a discussion of the factors that help define regions and themes, as well as an overview of the nation's biophysical characteristics and its early history of development. This unit examines Canada's population (human) characteristics.

Unit 2 This unit will begin our cross-Canada study of physical and political regions, firstly by learning about the Territorial North, the largest of Canada's regions. Then this unit continues a survey of the Atlantic Canada's provinces of Prince Edward Island, New Brunswick, Nova Scotia, and Labrador and Newfoundland.

Unit 3 This unit covers the regions of Quebec and Ontario.

Unit 4 Western Canada (i.e., the provinces of Manitoba, Saskatchewan, and Alberta) are examined in this unit.

Unit 5 This unit, which completes our study of Canada, focuses on British Columbia. Some brief notes of Canada's role within today's world will end our study of units.

As we move through our respective units, together with the textbook, you will be expected to do the readings as instructed, and to answer ("work through") the Challenge Questions and the Essay Questions at the end of each chapter in the textbook. You do not need to submit answers to these two sets of questions, but ensure that you become conversant with the focus of each question. Also, ensure that you become familiar and can define the **Key Terms** that will be provided within each of the units above respectively.

Evaluation Components

In this course, you will be evaluated on your three submitted assignments and on the final exam. Completion and submission of the three assignments and the final exam are requirements to pass the course.

| Evaluation | Percentage |
|---|------------|
| Three Assignments (20 + 20+ 20) [Essay and Map Question each] | 60 % |
| Final Examination | 40% |
| Total | 100% |

GEOG 2570 D01 Three Submitted Assignments:

Value: The Grading Scheme for each assignment includes marks for Presentation; Knowledge; Structure and Argument; Creativity, plus marks for the map work.

Description: The three assignments, each comprised of written answers (of six to seven pages minimum of discussion), will focus on topics relevant to the region(s) or subject material within the assigned reading assignments listed in each Unit. The assignments must be submitted by the due date (by **5:00 pm on the due date**) and should include well-written answers that use maps, figures and tables, where appropriate. Internet sources are permitted, but selected on the basis of their credibility and referenced correctly and fully.

Due Dates: These are listed in this link

<https://umanitoba.desire2learn.com/d2l/le/content/334340/viewContent/1622618/View> . See the **Week-by-Week Schedule** on the last page of this Outline.

If, for some reason, you are unable to meet the deadlines for the assignments, you must contact your instructor right away. NOTE: the three assignments and the final examination are mandatory requirements for this course.

Additional Information for Assignments

Assignment Guidelines

You are required to complete and submit assignments as the course progresses.

All of the assignments can be done using the text, course materials, and Internet sources. The assignments will be described in the weekly tasks throughout the course; please continue to check your *Course Schedule* (see your **Week-by-Week Schedule**, at the end of this Outline), which will help you find out the exact due dates for the assignments. **NOTE:** All work is to be completed independently; i.e., without collaboration with other students.

Be sure that you read the grading of requirements and guidelines for submitting assignments before preparing your assignments and final paper.

Carefully read the instructions below so that you know what we expect in each assignment.

Each assignment must be written in the format specified in the assignment.

1. Follow the instructions for each assignment very carefully to ensure that you have included everything that is expected of you. Check to see that you have the required number of pages (six to seven pages minimum of essay discussion), as set out in the instructions.
2. Proofread your assignments to ensure proper mechanics and that you have included everything that is expected of you.
3. Assignments must be typed and double-spaced. Use a standard citation method for the Social Sciences (e.g., Geography which uses the **APA style**); and be consistent with its use throughout your papers. **Your assignments must be submitted electronically using the 'submit assignment' function. This is found within the "Assignments" folder.**
4. **Plagiarism is a serious offense.** If you use resources (books, discussions with others, etc.), cite your sources. Failure to do so is called plagiarism. You are expected to have read and understood the University of Manitoba's Guidelines for Academic Conduct.
5. If you think that your assignment will be late, contact your instructor well in advance of the assignment due date. Instructors may deduct marks for late assignments if you have not made alternative arrangements.
6. You are responsible for seeing that your assignments are submitted as instructed. Do not rely on others to submit your assignments for you. Keep a copy of your assignments, in case it gets misplaced.
7. **A word of caution about the assignments and the final examination**
Some students find that they do very well on the assignments, but they do not do nearly as well on the final examination. While your grades on the assignments will give you some idea of how well you are mastering the material, they may not indicate how well you will

do on the examination, because the examination is written under very different circumstances. Because the assignments are open book, they also do not require the amount of memorization that a closed-book examination requires nor are they limited to a specific time period. Some students have told us that, based on the high marks they received on the assignments, they were overconfident and underestimated the time and effort needed to prepare for the final examination.

Assignment Due Dates

| Units | Due |
|-------|--------|
| 1 + 2 | Oct 1 |
| 3 | Oct 22 |
| 4 + 5 | Nov 26 |

Submission Guidelines

Title Page

Include a title page as the first page of your assignment that contains:

- Name
- Student I.D. number
- E-mail address
- Assignment name
- Total number of pages in your assignment
- Date

Page Header

Include a page header that consists of:

- Your name
- Your student I.D. number
- The page number

Assignment Submission

1. Send your assignments using the Assignments folder in UM Learn.
2. Filename: The name of your file should be your surname and the number of the assignment.

Marking

1. Please do not wait until the last minute to submit your assignment. We will not be responsible for any failure to receive your assignment by its due date. Your assignment grade should be posted in your grade center within two weeks of the assignment due deadline.

Computer & Software

1. Use Microsoft Word doc. or save your file in a rich text format (rtf). [No *pdf* files.] Your instructor will use the 'track changes' function to grade your submitted assignments, and then return your graded assignments to you.
2. Submit one file only. Any parts of the assignment produced through another program (e.g., Excel) should be incorporated into the document.
3. It is recommended that, if you can, do insert tables or charts as pictures in your document. If, for some reason, the formatting is thrown off, place the tables, charts, maps at the end of the assignment as Appendix pages, but you need to refer to them within the written assignment content.

GEOG 2570 D01 Final Examination:

Value: The Final Examination is worth 40% of your grade.

Date: The Date of the Final Examination is set by the Registrar's Office and will be scheduled within the Examination Period occurring at the end of the term.

Purpose: A comprehensive examination of the material covered in all eleven modules.

Description: An invigilated, closed-book, two-hour examination. You are not allowed any aids for the final examination and no electronic devices are allowed, such as cellphones, iPods, smartwatches, or smartphones. You are advised not to bring any electronic devices into the examination room.

A prospectus describing the exam format will be sent to all students a few weeks prior to the exam. The usual exam format is a combination of multiple choice and essay-type questions. The course textbook and course materials are the primary sources of information for the exam.

The Final Examination is a mandatory requirement for this course.

Additional Final Examination Notes

The final exam will be written at the University of Manitoba (UM), Fort Garry campus or at an approved off-campus location. **Students needing to write at an off-campus location must**

declare a location by the specified deadline date (see off-campus declaration and policy under Student Resources on course homepage). **Students writing at the UM Fort Garry campus do not need to declare an exam location.**

The Registrar's Office is responsible for the [final exam schedule](#) which is available approximately one month after the start of the course. The final exam will test your understanding of key facts and concepts, and your ability to integrate them with the various sections of this course.

Department Grading Scale

| Letter Grade | Percentage Range | Description |
|--------------|------------------|--------------|
| A+ | 90 - 100 | Exceptional |
| A | 80 - 89 | Excellent |
| B+ | 75 - 79 | Very Good |
| B | 70 - 74 | Good |
| C+ | 65 - 69 | Satisfactory |
| C | 60 - 64 | Adequate |
| D | 50 - 59 | Marginal |
| F | 0 - 49 | Failure |

Please note: All final grades are subject to departmental review.

Class Communication

The University of Manitoba requires all students to activate an official University e-mail account. For full details of the Electronic Communication with Students, please visit: [http://umanitoba.ca/admin/governance/media/Electronic Communication with Students Policy - 2014 06 05.pdf](http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2014_06_05.pdf)

Please note that all communication between the Instructor and you as a student must comply with the electronic communication with student policy: [http://umanitoba.ca/admin/governance/governing_documents/community/electronic communication with students policy.html](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html) You are required to obtain and to use your U of M e-mail account for all communication between yourself and the University. Remember also to check your U of M e-mail account **regularly** so you do not miss any important and relevant information.

Learner's Support

Student Accessibility Services

The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services \(SAS\)](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services
520 University Centre
Phone: (204) 474-7423
Email: Student_accessibility@umanitoba.ca

Student Services

If you are experiencing difficulties with your studies or assignments, or have a disability or illness which may affect your course of study, you should discuss these issues with the instructor and/or one of the following Student Affairs offices as soon as possible:

| Office | Telephone |
|---|------------------------------------|
| Accessibility Services 155 University Centre | 474-6213 (Voice) 474-9690 (TTY) |
| Student Counselling and Career Centre 474 University Centre | 474-8592 |
| Learning Assistance Centre 201 Tier Building | 474-9251 |

Course Policies & Values

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and university guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission

has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

Academic Integrity

Example: Each student in this course is expected to abide by the University of Manitoba [Academic Integrity principles](#). Always remember to reference the work of others that you have used. Also be advised that you are required to complete your assignments independently unless otherwise specified. If you are encouraged to work in a team, ensure that your project complies with the academic integrity regulations. You must do your own work during exams. Inappropriate collaborative behavior and violation of other Academic Integrity principles, will lead to the serious [disciplinary action](#). Visit the [Academic Calendar](#), [Student Advocacy](#), and [Academic Integrity](#) web pages for more information and support.

Refer to specific course requirements for academic integrity for individual and group work such as:

- I. Group projects are subject to the rules of academic dishonesty;
- II. Group members must ensure that a group project adheres to the principles of academic integrity;
- III. Students should also be made aware of any specific instructions concerning study groups and individual assignments;
- IV. The limits of collaboration on assignments should be defined as explicitly as possible; and
- V. All assignments must be completed independently, for student work in course GEOG 2570 D01.

Plagiarism, Cheating and Examination Impersonation

You should acquaint yourself with the University's policy on plagiarism, cheating, and examination impersonation as detailed in the General Academic Regulations and Policy section of the University of Manitoba Undergraduate Calendar.

Academic Misconduct and Plagiarism

The University of Manitoba adopts the following policy regarding academic misconduct, which can be found in Section 3.15 of the Academic Calendar.

Academic misconduct is intentional cheating, fabrication, impersonation or plagiarism. It is also knowingly helping or attempting to help others to be dishonest. Academic dishonesty lowers scholastic quality and defrauds others who will eventually depend on their own knowledge and integrity. Plagiarism or any other form of cheating on examinations, term tests, or assignments is subject to academic penalty as serious as suspension or expulsion from the Faculty of University.

Students who are unsure of what constitutes academic misconduct are encouraged to visit the Student Affairs website on Cheating, Plagiarism, and Fraud at: http://umanitoba.ca/student/resource/student_advocacy/academicintegrity/index.html and

http://umanitoba.ca/student/resource/student_advocacy/academicintegrity/Academic-Integrity-policies-and-procedures.html

Students may also find Academic Integrity and Student Conduct Tutorials at http://umanitoba.ca/student/resource/student_advocacy/AI-and-Student-Conduct-Tutorials.html

Student and Academic Staff Responsibilities

The University of Manitoba has expectations regarding student behaviour. Policies concerning inappropriate or disruptive behaviour are online at: http://umanitoba.ca/admin/governance/governing_documents/students/279.html

And policies regarding student discipline are online at: http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html

In addition, policies regarding academic staff's responsibilities regarding students (ROASS) are available online at: http://umanitoba.ca/admin/governance/governing_documents/students/278.html

Finally, ensure that you access and become familiar with the *Distance and Online Education Student Handbook*, which details the management/administrative aspects of this online course. This *Handbook* is available from the appropriate link in your UM Learn account. It tells you how to:

- access your Instructor;
- write your final exam at a location other than the University of Manitoba campus;
- access the Distance and Online Student Services;
- use technology (online access, communication tools);
- access the University of Manitoba Libraries;
- order your course materials through the University of Manitoba Book store; and
- access your grades and submit your assignments online.

To Students in Geography: A wonderful tool to assist in organizing and learning about the information in this course is **Mind Mapping**.

Mind maps are image-centered diagrams used to represent words and ideas around a central key word or idea, which in this course are the key ideas within each section of a unit. In addition, the visual quality of mind maps will help you to remember and review key points. In effect, each map will help you to summarize and consolidate the information presented in a section or unit of material.

Some of the most use useful mind maps are those that are added to over a period of time. Therefore, you might want to start with a map for the first section of a unit and then build on that map as you progress from one section to the next in the unit. If this is going to be your approach, then leave plenty of space, or you might want to choose a large piece of paper for each unit's mind map.

How to mind map

If you have never seen a mind map, use the key words, "mind maps" to search the Internet for pictorial examples. If you have some knowledge of how to construct mind maps, then do the following:

- use the information from your unit to help you develop your mind maps;
- start from the centre of a page and work outwards;
- make the centre a clear and strong visual image that depicts the main theme of the section of unit
- branch out from the centre, using sub-headings from the section or unit;
- draw lines out from this centre;
- put key words on each line to connect written words with a visual presentation;
- use single words or simple phrases for these lines;
- if you have lower levels of sub-headings, draw these and link them to the higher sub-heading lines;
- use colours to depict themes or associations and to make certain key points stand out;
- develop and use symbols to illustrate certain ideas; be creative;
- personalize your map with your own symbols and colours to help you develop relationships between ideas; and
- use arrows to show links between different ideas or concepts.

In each unit coming up for this course, you will see a reminder on what to do as you proceed through each unit; this reminder will include building and using your Mind Map!

Here is your *Week-by-Week Schedule* to guide you in detail, during the term.

Week-by-Week Schedule for GEOG 2570 D01

| Hint: print this off and post in your study space for quick referral | | | |
|--|---|-------------------------|------------------|
| Week | Activity | Assignment Due Dates | Sept to Dec Term |
| Week 1: Intro to Course | <ul style="list-style-type: none"> • Review the requirements for all assignments • Read through the Course Syllabus, and familiarize yourself with all aspects of the UM Learn (D2L) site, as related to your course • Start reading Chapters 1, 2, 3, 4, & 5 of your textbook • Also familiarize yourself with the whole content and layout of your textbook | | |
| Week 2: Unit 1 | <ul style="list-style-type: none"> • Read Unit 1 in the Course Materials • Continue reading Chapters 1, 2, 3, 4 & 5 in the textbook • Go online with other students to discuss answers for Challenge Questions and Essay Questions at the end of each chapter • Review the requirements for Assignment 1 | | |
| Week 3: Unit 1 (cont'd) | <ul style="list-style-type: none"> • Review Unit 1 in the Course Materials and Chapters 1, 2, 3, 4, & 5 of your textbook • Complete the essay outline; send your outline to the Instructor for a quick check-up, if you wish • Complete the first draft for Assignment 1 • Begin work on the map assignment | | |
| Week 4: Unit 1 (cont'd) | <ul style="list-style-type: none"> • Complete the mapwork for Assignment 1 • Complete writing the essay. Remember to proof-read your writing carefully • Submit all requirements for Assignment | Assignment 1 due | Oct 1 |

| | | | |
|---|---|-----------------------------|---------------|
| | <p>1</p> <ul style="list-style-type: none"> • Review Unit 1 to consolidate your understanding of the course materials as an early examination preparation • Go online with other students to discuss further answers to the study questions, key terms and concepts | | |
| Week 5: Units 2 & 3 | <ul style="list-style-type: none"> • Begin reading Units 2 and 3 in the Course Materials • Read Chapter 11 & Chapter 10; then chapters 6 and 7 • Review the requirements for Assignment 2 • Check the Instructor feedback received earlier for your written Assignment 1 • Go online with other students to discuss answers for Challenge Questions and Essay Questions at the end of each chapter | | |
| Week 6: Units 2 & 3 cont'd | <ul style="list-style-type: none"> • Read Units 2 & 3 in the Course Materials • Review the content in Chapters 11 and 10; and chapters 6 and 7 of your textbook • Complete the essay outline; send your outline to the Instructor for a quick check-up, if you wish • Complete the first draft for Assignment 2 • Begin work on the map assignment | | |
| Week 7: Units 2 & 3 cont'd | <ul style="list-style-type: none"> • Complete writing the essay. Submit all Assignment 2 requirements. Remember to proof-read carefully • Go online with other students to discuss further answers to the study questions, key terms and concepts • Review Units 2 & 3 to consolidate your understanding of the course materials as an early examination preparation | Assignment 2 due | Oct 22 |
| Week 8: Units 4&5 | <ul style="list-style-type: none"> • Begin reading Units 4 & 5 in the Course Materials • Read Chapters 8, 9, & 12 • Check the Instructor feedback received earlier for your written Assignment 2 • Review the requirements for Assignment 3 | | |

| | | | |
|--|--|-----------------------------|---------------|
| Week 9: Units 4 & 5 cont'd | <ul style="list-style-type: none"> • Continue reading Units 4 & 5 in the Course Materials • Review the information in Chapters 8, 9, & 12 of your textbook • Complete the essay outline; send your outline to the Instructor for a quick check-up, if you wish • Complete first draft for Assignment 3 • Begin work on the map assignment | | |
| Week 10: Units 4 & 5 cont'd | <ul style="list-style-type: none"> • Complete writing the essay. Remember to proof-read carefully. Submit all Assignment 3 requirements | Assignment 3 due | Nov 26 |
| Week 11: Units 4 & 5 cont'd | <ul style="list-style-type: none"> • Review Units 4 & 5 to consolidate your understanding of the Course Materials • Go online with other students to discuss answers for Challenge Questions and Essay Questions at the end of each chapter | | |
| Week 12: | <ul style="list-style-type: none"> • Use this week to consolidate your understanding of all the course materials thus far. This will help you in your preparation for the Final Examination • Go online with other students to discuss further answers to the study questions, key terms and concepts | | |
| Week 13: | <ul style="list-style-type: none"> • Prepare for Final Examination • Review the glossary at the back of your textbook • Complete and submit the course evaluation | | |

April 28, 2019