

NORTHERN ENVIRONMENTS GEOG 3750 K01
DEPT OF ENVIRONMENT AND GEOGRAPHY
CLAYTON H. RIDDELL FACULTY OF ENVIRONMENT, EARTH & RESOURCES
THE UNIVERSITY OF MANITOBA

Regular Session: 2018-2019

GENERAL DETAILS

Department: Environment & Geography **Course No:** GEOG 3750 K01
Term: Winter **Course Title:** Northern Environments **Slot:** Tues/Thurs 10:00-11:15
Location: 218 Wallace Building **Instructor:** Dr. Jill Oakes **Office:** 220 Sinnott Bldg.
Telephone: 474-7352 **E-mail:** jill_oakes@umanitoba.ca **Office Hours:** Tues after class by appointment
Communication: Course updates are provided by email to Student's @umanitoba.ca account.

COURSE INFORMATION

Course Description and Objectives

This course explores cultural adaptations of Aboriginal Peoples to the Arctic environment from a contemporary, historical and regional perspective. Circumpolar peoples, Inuit, Dene Metis and non-Aboriginal settlers' views are included within the parameters of this course. A mandatory field trip component (Feb 2nd), experiential learning, group discussions and seminars are used to explore new insights.

Learning Objectives

To explore the cultural adaptations of Aboriginal peoples to the Arctic environment including:

- International or Circumpolar North,
- Wildlife and northern resources;
- Rights Issues: land, humans, wildlife
- Climate change: impact
- Northern Cultures and History
- Northern living
- Adaptation of non-Aboriginal settlers, Inuit and Dene to winter;
- Traditional knowledge and games;
- Formal and Informal economies;
- Health and spirituality;
- Relationships: work, community-based, north-south, inter and intra family
- Art, music, politics and education;
- Entertainment and Story Telling;
- Plants and their uses;
- Material culture;
- Survival/'Thrival';
- Mega-Projects and Development;
- History and Development of the North
- Education; and
- Food, shelter and clothing.

To gain an academic foundation for further study in Northern Studies and related fields.

To explore Aboriginal and non-Aboriginal world views.

To increase awareness and sensitivity to diversity in Northern perspectives.

Field Trip

All students will have an opportunity to build and sleep in an igloo or quin-zhee at a weekend field trip, February 2nd. Attendance and signed waiver forms are mandatory.

The following texts are recommended readings:

- Bussidor, I. *Night Spirits*. Winnipeg: University of Manitoba Press.
- Lithman, Y., R. Riewe, R. Wiest and R. Wrigley (Eds.). 1992. *People and Land in Northern Manitoba*. Winnipeg: University of Manitoba Press.
- Wenzel, G. 1991. *Animal Rights, Human Rights: Ecology, Economy and Ideology in the Canadian Arctic*. Toronto: University of Toronto Press.
- Chow, L. & K. McKay (Eds.) 2010. *Hudson Bay Region Research*. Aboriginal Issues Press. University of Manitoba: Winnipeg. ISBN: 978-0-9738342-7-7
- Ellerby, J. 2009. *Working with Indigenous Elders*. Aboriginal Issues Press. University of Manitoba: Winnipeg. ISBN: 0-9738342-0-X
- Oakes, J., R. Riewe, K. Wilde, A. Edmunds, & A. Dubois. (Eds.) 2006. *Native Voices in Research*. Aboriginal Issues Press. University of Manitoba: Winnipeg. ISBN: 0-9686138-3-7
- Oakes, J. & R. Riewe (Eds.) *Human Dimensions of Climate Change: Traditional and Scientific Knowledge*. Aboriginal Issues Press. University of Manitoba: Winnipeg.
- Fortier, Louis, David Barber, & Josee Michaud. 2008. *On Thin Ice*. Aboriginal Issues Press. University of Manitoba: Winnipeg ISBN: 978-0-9738342-6-0

Evaluation + Due Dates

Discussions	6 Discussions + Reflections due same class	30%
Guest Speakers	2 Guest Speaker Summaries due following class	10%
Oral Presentation	Due Jan 16 th – March 29 th	10%
Material Culture Project	Begin Jan 16 th , Report/Short Story due April 3 rd	20%
Participation	Ongoing	10%
Field Trip	Due Feb 5 th Reflections	20%

Defining “Northern Environments”

The geographic area with a circumpolar range above the 54 degree parallel incorporating substantial change in social, cultural and physical elements.

- Low sunlight
- Frontier
- Forested Tundra

Late Assignments:

To be fair to all students, 10 marks per day will be deducted from assignments completed after the due date.

Bonus Marks:

Northern Community Spirit: Attend three U of M Bison Ice Hockey home games and hand in a photo of yourself at the games, your ticket stubs and a ½ page (point form) discussion on why hockey is so important in northern communities. Max 10 bonus points.

Indigenous Material Culture Project and Report:

In class, create a pair of mittens using traditional Inuit/Dene patterns provided by Instructor and using recycled materials pooled together by classmates. While sewing in class, participate in questions, activities, and discussions raised by class presenters. Prepare a one-page (200 word) report reflecting on the meaning imbedded into your project; if appropriate, include reflections on meaning and importance communicated in Inuit/Dene/Cree/Anishinabek material culture learned throughout the course.

Discussions:

For each discussion, prepare a typed report on your key points supported by at least one reference. Present these points in class. At end of the discussion, add your reflections on new insights or perspectives you learned from the discussion.

Guest Speakers:

For each guest speaker, prepare a typed summary of the key points, relevance to northern environments, at least one reference, and your reflections on new or different insights gained from the speaker.

Oral Presentation:

Choose a topic of your choice on northern environments and prepare a 10 minute presentation (power point/experiential learning exercise/role playing/debate/lesson plan/etc), game/challenge/activity and 5 minutes of questions Please use no text or very little text (eg less than 5 words). Include an outline (tell us what you plan to cover), introduction (state why you are interested in this topic), professionally developed presentation of topic/activity, conclusion (summarize what you covered), references, acknowledgements, visuals, game/learning activity and quiz/challenge.

Igloo Workshop Reflections

Prepare a typed summary of the highlights of the experience, key points you learned, and your reflections on the experience.

Participation

Participate in daily discussions, ask questions or make constructive comments at end of oral presentations, provide constructive feedback throughout the course.

The Grade Distribution for this course is as follows

A+	Exceptional	90-100
A	Excellent	80-89
B+	Very Good	75-79
B	Good	70-74
C+	Satisfactory	65-69
C	Adequate	60-64
D	Marginal	50-59
F	Inadequate	0-49

Attendance: Attendance is compulsory. Penalty for unapproved absence and or violating the field trip waiver is immediate expulsion and a failure in the course.

Academic Dishonesty: Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation, the University of Manitoba Undergraduate Calendar:

http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html (the Student Advocacy web page)

Penalties for Plagiarism: The common penalty for plagiarism in a written assignment, test, or examination is F on the paper and F for the course. For the most serious acts of plagiarism such as the purchase of an essay or cheating on a test or examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or from all courses taught in this Faculty. The Faculty also reserves the right to submit student's work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. Please refer to the U of M General Calendar for additional information:

http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html (the Student Advocacy web page)

Appeals of Term Work: Term work grades may be appealed up to ten working days after the grades are made available to students. Please refer to the U of M General Calendar for additional information.

Complaints: Generally a complaint by a student should be dealt with between the Professor and the student. If this cannot be done either party should go to the Department Head.

Voluntary Withdrawal Date: November 18th 2016

Students with Disabilities: Students with disabilities need to contact the office of Student Accessibility Services (155 University Centre) to arrange appropriate accommodations and discuss any accommodations with the instructor early in the course in instructor's office.

Class Schedule: Important Dates

January 8	Introductions and Theory
January 10	Discussion: Introduction to circumpolar geographic-cultural area of your choice
January 15	Discussion: How to build/sleep in igloo or igloo traditions
January 17	Discussion #1: Northern Activities and Lifestyles
January 22	Presentations
January 24	Presentations
January 29	Discussion Northern Culture and Festivals
January 31	Presentations
February 2	Field Trip: Inuit Lifestyles-Igloo Building Workshop (overnight optional) 9:00 am 57119 Murdock Rd, Lyncrest Airport
February 5	Discussion Northern Clothing, Tools, Equipment, Travel
February 7	Presentations
February 12	Guest Speaker

February 14
 February 18-22 Mid Term break
 February 26 Discussion Northern Food, Food Traditions, Festival Food, Food Security, Recipes
 March 5 Guest Speaker
 March 7
 March 12 Discussion Plants, Animals and Adaptation to the North
 March 14 Presentations
 March 19 Presentations
 March 21 Presentations
 March 26 Discussion Climate Change: Consequences and Implications
 March 28
 April 2
 April 4
 April 9

Discussion Assignment Grading Rubric

Papers will be marked out of 5. All 6 discussion papers are worth 30% of your grade.

Assignment

The assignment consists of three sections: Prepared points; presented points and discussion; and reflection. The first part is to be completed before class, typed, including your critical thoughts on the topic, the points you share in the discussion, and at least one reference. Points are to be shared in class as part of the discussion. The last section is hand written, at the end of class, record new perspectives or new insights you gained from the discussion.

Breakdown

Sections one and three will be graded on the level of critical thought. You will also be graded on participation in the discussion. The one page assignment will be handed in after class; therefor attendance is crucial for marks.

First section - Preparation 2 marks

Second section - Presentation 2 marks

Third section - Reflections 1 mark

Guest Speaker Assignment Grading Rubric

Papers will be marked 5/5. Those 2 papers will be worth 10% of your grade.

Assignment

After listening to the Guest Speaker, complete a typed report, including your critical thoughts on the perspectives shared by the Guest Speaker. The second section presents your personal opinions and the insights you gained from the Guest Speaker. The third section discusses how the Guest Speakers points relates to Northern Environments.

Breakdown

Sections one and three will be graded on the level of critical thought. The one page summary will be handed in and discussed the following class, therefor attendance is crucial for marks.

First section 2 marks

Second section 2 marks

Third section 1 mark

Project Assignment Grading Rubric

Assignment

1. Create a pair of mittens in class using recycled or cooperatively acquired materials. Wear the item at least

once (or the person you make it for wears it) and write a 1-page paper including a photograph of your project, summarizing the cultural and symbolic meaning of your project and reflect on their relationship with concepts explored in Northern Environments. Summary due April 3= **20%**

Breakdown

Section one will be graded on the level of critical thought in sharing the symbolic meaning of your project. Section two is graded on clarity of linking the project to concepts explored in Northern Environments. Section three is graded on including at least one literary reference.

First section	2 marks
Second section	2 marks
Third section	1 mark

Oral Presentation Grading Rubric

Assignment - Oral Presentation: A 20 min oral presentation plus video and 5 min discussion or game or quiz or other interactive learning experience – topic relating to Northern Environments. **Due Jan-March 10%**
Formats will vary widely – general rubric is:

1. Introduction captures audience attention
2. 3-4 key points covered thoroughly in the content
3. Contents` relationship to Northern Environments is clearly presented
4. Well organized, professionally presented, well supported by references, good time management
5. Conclusion wraps up the 3-4 key points presented
6. Acknowledge classmates, family or friends or experts who helped you prepare for the presentation
7. Interactive discussion or activity
8. Photos or other visuals – no text – some might use a couple of titles and name
9. References cited – the one slide you can have packed full of text in small print or share your references with us in other ways

Igloo Workshop Reflections Grading Rubric

Prepare a typed summary of the highlights of the experience (5 marks), key points you learned (10 marks), and your reflections on the experience (5 marks). Due Feb 5th worth 20% of final grade.

Participation Grading Rubric

Participate in daily discussions (3 marks), ask questions or make constructive comments at end of oral presentations (3 marks), provide constructive feedback throughout the course (4 marks). Ongoing, worth 10% of final grade.

Schedule “A”

Schedule “A” is the new requirement passed by the University of Manitoba Senate in 2016 that requires that a mandated list of supports for services plus contact information is provided to students. *While this information is important and useful, should you require advice and support, the instructor is happy to meet with you and discuss issues and concerns*

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to

meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

Mental Health

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. Student Counselling Centre: <http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services (204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>
520 University Centre (204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. University Health Service

<http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre (204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<http://umanitoba.ca/student/livewell/index.html>

Copyright

All students are required to respect copyright as per Canada's Copyright Act. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community.

Visit <http://umanitoba.ca/copyright> for more information.

University and Unit policies, procedures, and supplemental information available on-line:

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The Academic Calendar

<http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections University Policies and Procedures and General Academic Regulations. While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the Student Academic Misconduct procedure for more information.

Respectful Work and Learning Environment

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

- **Respectful Work and Learning Environment**
 - http://umanitoba.ca/admin/governance/governing_documents/community/230.html
 - **Student Discipline**
http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html
 - **Violent or Threatening Behaviour**
http://umanitoba.ca/admin/governance/governing_documents/community/669.html

Sexual Assault

If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting.

- The Sexual Assault policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html
- More information and resources can be found by reviewing the Sexual Assault site
<http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding Intellectual Property view the policy
http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf

Academic Programs and Regulations

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>
Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre 204 474 7423 student_advocacy@umanitoba.ca

The End