

THE UNIVERSITY OF MANITOBA
CLAYTON H. RIDDELL FACULTY OF ENVIRONMENT, EARTH & RESOURCES

Regular Session: 2015

GENERAL INFORMATION

Department: Environment & Geography

Course No: GEOG 3770 **Section:** K01

Term: Fall

Course Title: International Development

Slot: T/Th 10:00-11:15

Location: 247 Wallace

Instructor: Dr. Jill Oakes

Office: 464 Wallace Bldg.

Telephone: 474-7352

E-mail: jill_oakes@umanitoba.ca

Office Hours: T/Th 9:00-10:00 or by appointment

COURSE INFORMATION

Course Objectives

Historical development, population and social problems, land use and conservation, urbanization and industrialization are some of the main themes students will explore in a country of their choice. Students will gain experience with issues pertinent to groups within developing countries, including: cultural institutes, International Institute of Sustainable Development, church-based organizations, and other institutes or organizations with an international focus. This course is based on in-class discussions. Attendance is mandatory.

Learning Objectives

- To explore issues pertinent to groups within developing countries
- To gain an academic foundation for further study in international development.
- To explore indigenous and non-indigenous worldviews in developing countries.
- To increase awareness and sensitivity to geographical and environmental perspectives on contemporary issues in developing countries.
- To increase understanding of international development issues in Manitoba, Canada, and Developing Countries.
- To explore globalization, global climate change, economic impact, poverty, equity, human rights, Non-Government Organizations (NGOs), Multinationals as they relate to international development.
- To explore strategies, success stories and problem solve possible solutions for international development issues.
- To further develop disseminating information using written reports, formal oral presentations, poster presentations and group discussion techniques.

To explore development issues, questions, concerns, roles, and possible job opportunities, class activities will include presentations and field trips, dates to be determined in class

Required Textbook(s)

Selected Electronic Readings.

Hicks, R., B. Parks, & J. Roberts. 2008. Greening Aid? Understanding Environmental Assistance to Developing Countries. Oxford Univ Press ISBN 9780199213948.

Black, M. 2007. The No-Nonsense Guide to International Development, New Edition. Between the Lines ISBN 9781897071335.

Assignments and Evaluation

1. **Oral presentation** of topic = specific country and issue(s) of student's choice, approved by instructor,
 - a. 9 minutes + 1 min video; lead 5 min discussion with 3-4 questions/focal points.
 - b. **Sept-Nov- 20%**
2. **Written term paper** on same topic as oral presentation,
 - a. 7-8 pages double spaced APA writers style, minimum 15 references, abstract, acknowledgements, sub titles, table of contents, appendices.
 - b. **Due Nov 24th - 25%**
3. **Field Trip** – Human Rights Museum date 28 November or other field trip approved by instructor.
4. **Current International News** – Present news item at beginning of each class
 - a. **Due each class - 5%**
5. **Volunteer Language Exchange Program - International Centre for Students** –
 - a. Hand in application Sept 14th downloaded from
 - b. http://umanitoba.ca/student/ics/media/VLEP_Application_Form_2015-2016.pdf
 - c. meet at least 8 times for 1 ½ hours each time
 - i. transcript credit is provided if you meet the program requirements = 2 hours per week for 11 consecutive weeks plus on time digital reporting
 - d. hand in 1-page report after each meeting,

- e. present updates to the class, including final summary
- f. **Due December 3rd**
- g. **25%**

6. Debate/Discussion – present evidence based information throughout discussion.

- a. Hand in 1-page typed summary stating:
 - i. your opinion before participating in the debate and the points you presented, and
 - ii. handwrite a summary of your opinion to your 1-page summary at the conclusion of the date.
- b. **Due at end of each Debate/Discussion.**
- c. **25%**

7. International Development week at U of M Classes will be held at Int'l Dev Week Venues to be announced.

Late Assignments and Plagiarism:

To be fair to all students, 10 marks per day will be deducted from assignments handed in or presented after the due date; students are welcome to hand assignments in early. The following statement is to be written on Term Paper submitted for grading: “I _____(name) have read and understood the handout on plagiarism attached to this course outline and confirm that this paper contains no plagiarism and is my original work.”

The Grade Distribution for this course is as follows

A+	Exceptional	90-100
A	Excellent	80-89
B+	Very Good	75-79
B	Good	70-74
C+	Satisfactory	65-69
C	Adequate	60-64
D	Marginal	50-59
F	Inadequate	0-49

Attendance: Attendance is compulsory. Penalty for unapproved absence and or violating a field trip waiver is immediate expulsion and a failure in the course.

Academic Dishonesty: Students should acquaint themselves with the University’s policy on plagiarism and cheating and examination impersonation in the University of Manitoba Undergraduate Calendar.

Penalties for Plagiarism: The common penalty for plagiarism in a written assignment is F on the paper and F for the course. For the most serious acts of plagiarism such as the purchase of an essay, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or from all courses taught in this Faculty. The Faculty also reserves the right to submit student’s work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. Please refer to the U of M General Calendar for additional information and review [How to Protect yourself from committing plagiarism -- at the website http://pages.uoregon.edu/tpayne/EG595/plagiarism.pdf](http://pages.uoregon.edu/tpayne/EG595/plagiarism.pdf) defining plagiarism and discussed in class.

The following statement is to be written on all assignments submitted for grading: “I _____(name) have read and understood the website and confirm that this paper contains no plagiarism and is my original work.”

Appeals of Term Work: Term work grades may be appealed up to ten working days after the grades are made available to students. Please refer to the U of M General Calendar for additional information.

Complaints: Generally a complaint by a student should be dealt with between the Professor and the student. If this cannot be done either party should go to the Department Head.

Voluntary Withdrawal Date: November 13th, 2014

The End

September 10 – Introductions

September 15 – Volunteer Language Exchange Program (VLEP) with Julia and Rebecca

September 17 –

September 22 – Debate #1: Environmental Issues, incl resource dev and conservation

September 24 Salina

September 29 – Hannah and VLEP update

October 1 – Debate #2: International Organizations: Should lending organizations (eg IMF/WB) be able to influence policy (eg ethics, power of industry, micro economy)

October 6- Shane

October 8 – Paige

October 13 Sam

October 15 – Debate #3: Political vs Corporate Powers: Should resources be used to explore space vs fund solutions to problems on Earth (eg government vs industry, growth vs exploitation)

October 20 –: Chantal

October 22 – Craig and VLEP Update

October 27- David

October 29- Debate #4: Economics: Is economic growth sustainable (eg urban sprawl, consumption, population, env stds)

November 3 – Jenna, Wedson

November 5 – Delaney, Reagan

November 10- VLEP Update

November 12 – Debate #5: Food & Agriculture: Implications of Food Distribution (eg cost, famine, food security, equipment, Aid)

November 17 Garrett, Will

November 19 Lianne, Dexter

November 24 Term Paper Due

November 26 – Debate #6: Health: Government should implement policies of family planning (eg human rights, sex trade)

December 1 Limneo, Jo

December 3- VLEP Summary

December 8 –

Note: Debate topics and dates for oral presentations will be finalized in class

Hand in one-page paper at end of each discussion/debate.

Discussion/Debate Assignment Grading Rubric

Papers will be marked 5/5, the best 5 out of 6 will be counted towards your grade. Those 5 papers will be worth 25% of your grade.

Assignment

The assignment consists of three sections. The first part is to be completed before class, typed, including your critical thoughts on the topic and personal opinions. The second section is a typed bullet point list of topics to be brought to the class debate. These points will reflect the views of the group you are assigned to and will focus on the debate statement established in the previous lecture. Points are to be shared in class as part of the discussion. There should be at least one reference in your material. The last section should discuss your thoughts post-debate and can include new insights and shifts in your opinion.

Breakdown

Sections one and three will be graded on the level of critical thought. You will also be graded on participation in the discussion. The one page assignment will be handed in after class; therefore attendance is crucial for marks.

First section	2 marks
Second section	2 marks
Third section	1 mark