

**INTERNATIONAL DEVELOPMENT GEOG 3770 K01
DEPT OF ENVIRONMENT AND GEOGRAPHY
CLAYTON H. RIDDELL FACULTY OF ENVIRONMENT, EARTH & RESOURCES
THE UNIVERSITY OF MANITOBA**

Regular Session: 2019

GENERAL DETAILS

Term: Fall 2019 **Slot:** T/Th 10:00-11:15 **Location:** 315 Wallace **Instructor:** Dr. Jill Oakes **Office:** 308 Sinnott Bldg.
Telephone: 204-771-5583 **E-mail:** jill_oakes@umanitoba.ca **Office Hours:** By appointment
Communication: Course updates are provided by email to Student's @umanitoba.ca account.

COURSE INFORMATION

Course Objectives

Historical development, population and social problems, land use and conservation, urbanization and industrialization are some of the main themes students will explore in a country of their choice. Students will gain experience with issues pertinent to groups within developing countries, including: cultural institutes, International Institute of Sustainable Development, church-based organizations, and other institutes or organizations with an international focus. This course is based on in-class discussions. **Attendance expectations:** Attendance is mandatory. Use of cell/laptop to access internet is useful but not essential.

Learning Objectives

- To explore issues pertinent to groups within developing countries
- To gain an academic foundation for further study in international development.
- To explore indigenous and non-indigenous worldviews in developing countries.
- To increase awareness and sensitivity to geographical and environmental perspectives on contemporary issues in developing countries.
- To increase understanding of international development issues in Manitoba, Canada, and Developing Countries.
- To explore globalization, global climate change, economic impact, poverty, equity, human rights, Non-Government Organizations (NGOs), Multinationals as they relate to international development.
- To explore strategies, success stories and problem solve possible solutions for international development issues.
- To further develop disseminating information using written reports, formal oral presentations, poster presentations and group discussion techniques.

To explore development issues, questions, concerns, roles, and possible job opportunities, class activities will include presentations and field trip, dates to be determined in class

Class Definition of International Development

To build an individual, group, national and/or international understanding by means of comparing and contrasting factors including growth, development, relationships, environment, justice, economics, globalization, culture, climate change, resource management and history.

Required Textbook(s)

Selected Electronic Readings.

Hicks, R., B. Parks, & J. Roberts. 2008. Greening Aid? Understanding Environmental Assistance to Developing Countries. Oxford Univ Press ISBN 9780199213948.

Black, M. 2007. The No-Nonsense Guide to International Development, New Edition. Between the Lines ISBN 9781897071335.

Assignments and Evaluation

1. **Oral presentation** of topic = specific country and issue(s) of student's choice, approved by instructor,
 - a. 10-15 minutes + 2 min video; lead 5 min discussion with 3-4 questions/focal points.
 - b. **Sept-Nov- 20%**
2. **Experiential Learning** - prepare international food, present to class with explanation of the challenges, sources, procedures, meaning and significance of the item, and your reflections. Sign up for either September 17 or October 8.
3. **Field Trip** –Human Rights Museum –1 page reflections **due Thursday following field trip (date to be confirmed),**

20% - Extended to Tuesday Oct 22 if you need more time as Outline for Reflections just being circulated in writing this evening:

- a. Hand in 1 page report stating:
 - i. what you found most enlightening and why,
 - ii. how the exhibits or interactive displays expanded your definition of International Issues, and
 - iii. how your insights on this topic could enrich decisions made by international government/business/other organizations or individuals.

4. Option - Volunteer Language Exchange Program - International Centre for Students (optional Experiential Learning assignment 20%)

- a. Hand in application Sept 10th downloaded from <https://communitylink.umanitoba.ca/submitter/form/step/1?Guid=93e010d6-bff9-4f9f-8506-268d3aee42a4>
- b. meet at least 8 times for 1 ½ hours each time
 - i. transcript credit is provided if you meet the program requirements = 2 hours per week for 11 consecutive weeks plus on time digital reporting
- c. hand in 1-page report after each meeting,
- d. present updates to the class, including final summary
- e. **Due December 3rd**
- f. **20%**

5. Discussion – present evidence based information throughout discussion - 20%

- a. Hand in 1-page typed summary stating:
 - i. your opinion before participating in the debate, the points you presented, and reference; and
 - ii. Handwrite a summary of your opinion onto your 1-page summary at the conclusion of the discussion.
- b. **Due at end of each Discussion.**
 - i. September 10 - Practise Discussion (not for marks) –
 1. Customs or laws practised by a country/region/group other than Canada
 - ii. September 19th – Discussion #1 –
 1. Discuss uneven development, food issues, poverty, or traditional agriculture
 - iii. September 26th – Discussion #2 –
 1. Discuss reasons for malfunctioning gov'ts, civil conflict, or examples of int'l collaboration
 - iv. October 24th – Discussion #3 –
 1. Discuss examples of environmental strategies or resource management globally or in int'l regions
 - v. November 21nd – Discussion #4 –
 1. Discuss contemporary refugees or immigration
 - vi. December 5th – Discussion #5 –
 1. Discuss international expressions of art, celebrations, events, culture, or history

6. Guest Speaker/Movies/Documentaries Assignment 20% of your final grade

- a. Hand in 1/2 page report stating what you found most enlightening, how the speaker(s)/documentary/film/movie or discussion following the speaker(s)/documentary/film/movie expanded your definition of international development, and how your insights on this topic could enrich decisions made by international government/business/other organizations or individuals.
- b. Due the next class after guest speaker/movie/film/documentary presentation.
 - i. Sept 24th speaker/movie/film/documentary assignment due Sept 26th
 - ii. Oct 15th speaker/movie/film/documentary assignment due Oct 17,
 - iii. Nov 5th speaker/movie/film/documentary assignment due Nov 7th,
 - iv. Nov 26th speaker assignment due Nov 28th

7. Class Schedule – Important Dates

Class Schedule: Important Dates

September 10 - Practise Discussion (not for marks) – Customs or laws practised by a country/region/group other than Canada
September 12 – International organizations based in Winnipeg/Manitoba/Canada
September 17 – International Experiential Learning: Part #1
September 19th – Discussion #1 –
September 24th – Guest Speaker/Movie/Film/Documentary #1

September 26th – Discussion #2 – Discuss reasons for malfunctioning gov'ts, civil conflict, or examples of int'l collaboration
October 8 – International Experiential Learning: Part #2 Matthew, Patrick, Taylor, John, Samantha, Harris, Dylan, Harley
October 13th – Field trip to Human Rights Museum 10 am to 1:00 pm
October 15th – Guest Speaker/Movie/Film/Documentary #2
October 22 – Discussion #3 – Discuss examples of environmental strategies or resource management globally or in int'l regions
November 5th – Guest Speaker/Movie/Film/Documentary #3
November 21st – Discussion #4 -Discuss contemporary refugees or immigration
November 26th – Guest Speaker/Movie/Film/Documentary #4
December 5th – Discussion #5 - Discuss international expressions of art, celebrations, events, culture, or history

Oral Presentations –

October 1 -
October 10-
October 17 –
October 22 –
October 29 –
October 31 –
November 7 –
November 19 –
November 28 –

Other important dates:
Nov 11-15 Fall Mid Term Break

Discussion Assignment Grading Rubric

Papers will be marked out of 5, These 5 papers will be worth 20% of your grade.

Assignment

The assignment consists of three sections. The first part is to be completed before class, typed, including your critical thoughts on the topic and personal opinions. The second section is a typed bullet point list of topics to be brought to the class debate. These points will reflect the views of the group you are assigned to and will focus on the debate statement established in the previous lecture. Points are to be shared in class as part of the discussion. There should be at least one reference in your material. The last section should discuss your thoughts post-debate and can include new insights and shifts in your opinion.

Breakdown

Sections one and three will be graded on the level of critical thought. You will also be graded on participation in the discussion. The one page assignment will be handed in after class; therefor attendance is crucial for marks.

First section	2 marks
Second section	2 marks
Third section	1 mark

Guest Speaker/Movie/Film/Documentary Assignment Grading Rubric

Papers will be marked out of 5. These 4 papers will be worth 20% of your grade.

Assignment

After listening to the Guest Speaker/Movie/Film/Documentary, complete a typed report, including your critical thoughts on the perspectives shared by the Guest Speaker/Movie/Film/Documentary The second section presents your personal opinions and the insights you gained from the Guest Speaker/Movie/Film/Documentary. The third section includes a web site or online article that is related to the Guest Speakers' /Movie/Film/Documentary key points.

Breakdown

Sections one and three will be graded on the level of critical thought. You will also be graded on participation in the discussion.

The one page assignment will be handed in the following class, therefore attendance is crucial for marks.

First section	2 marks
Second section	2 marks
Third section	1 mark

International Experiential Learning Grading Rubric

This assignment will be marked out of 20 and is worth 20% of your grade.

Assignment – Due September 18th or October 9th

Working in a group of 4-6, each member selects an international food, clothing, and/or dance. Present your selection, eg prepare an international dish, explain the ingredients and describe the adventure of sourcing and preparing the ingredients, explain the symbolic meaning and significance of when or how the food is used, and discuss the challenges of preparing the dish. Group members can work together or independently, can focus on several food items or combination of food and other cultural identifiers such as clothing and or dance. Complete a typed report, including your involvement in the process, the meaning and significance, and your reflections (personal opinions, perspectives or insights you gained). Include a relevant web site or online article.

Breakdown

In class presentation	10 marks
Written summary	10 marks

VLEP Option Report Grading Rubric

Assignment

Summarize your meeting with your VLEP Partner, include: where you met and for how long, what you did, general idea of topics you explored, highlights and new insights, reflections and other points of interest. At least 8 meetings, 1.5 hours each and 8 reports, with the 8th report including a 1-page overview on the total experience. 8 weekly reports due each Tuesday, Final report due Dec 4th. 5 marks each, total 20% of final grade.

Oral Presentation Grading Rubric

Assignment - Oral Presentation: A 10 – 15 min oral presentation plus 2 min video (eg from Youtube) and 5 min discussion or game or quiz or other interactive learning experience – topic of your choice on any aspect of international development **Due Sept-Nov - 20%**

Formats will vary widely – general rubric is:

1. Introduction captures audience attention
2. 3-4 key points covered thoroughly in the content
3. Contents` relationship to international development is clearly presented
4. Well organized, professionally presented, well supported by references, good time management
5. Conclusion wraps up the 3-4 key points presented
6. Acknowledge classmates, family or friends or experts who helped you prepare for the presentation
7. Interactive discussion or activity
8. Photos or other visuals – no text – some might use a couple of titles and name
9. References cited – the one slide you can have packed full of text in small print or share your references with us in other ways

Late Assignments, Plagiarism and Cheating:

To be fair to all students, 10 marks per day will be deducted from assignments handed in or presented after the due date; students are welcome to hand assignments in early.

The Grade Distribution for this course is as follows

A+	Exceptional	90-100
A	Excellent	80-89

B+	Very Good	75-79
B	Good	70-74
C+	Satisfactory	65-69
C	Adequate	60-64
D	Marginal	50-59
F	Inadequate	0-49

Attendance: Attendance is compulsory. Penalty for unapproved absence and or violating a field trip waiver is immediate expulsion and a failure in the course.

Academic Dishonesty: Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation in the University of Manitoba Undergraduate Calendar:

http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html (the Student Advocacy web page)

Penalties for Plagiarism: The common penalty for plagiarism in a written assignment is F on the paper and F for the course. For the most serious acts of plagiarism such as the purchase of an essay, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or from all courses taught in this Faculty. The Faculty also reserves the right to submit student's work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. Please refer to the U of M General Calendar for additional information and review *How to Protect yourself from committing plagiarism* -- at the website <http://pages.uoregon.edu/tpayne/EG595/plagiarism.pdf> defining plagiarism and discussed in class.

Appeals of Term Work: Term work grades may be appealed up to ten working days after the grades are made available to students. Please refer to the U of M General Calendar for additional information.

Complaints: Generally a complaint by a student should be dealt with between the Professor and the student. If this cannot be done either party should go to the Department Head.

Voluntary Withdrawal Date: November 19th 2018

Students with Disabilities: Students with disabilities need to contact the office of Student Accessibility Services (155 University Centre) to arrange appropriate accommodations and discuss any accommodations with the instructor early in the course in instructor's office.

Schedule "A"

Schedule "A" is the new requirement passed by the University of Manitoba Senate in 2016 that requires that a mandated list of supports for services plus contact information is provided to students. *While this information is important and useful, should you require advice and support, the instructor is happy to meet with you and discuss issues and concerns*

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

Mental Health

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. Student Counselling Centre: <http://umanitoba.ca/student/counselling/index.html>
474 University Centre or S207 Medical Services (204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>
520 University Centre (204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. University Health Service <http://umanitoba.ca/student/health/>
104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault. Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>
Katie.Kutryk@umanitoba.ca
469 University Centre (204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:
<http://umanitoba.ca/student/livewell/index.html>

Copyright

All students are required to respect copyright as per Canada's Copyright Act. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit <http://umanitoba.ca/copyright> for more information.

University and Unit policies, procedures, and supplemental information available on-line:

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The Academic Calendar

<http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections University Policies and Procedures and General Academic Regulations. While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the Student Academic Misconduct procedure for more information.

Respectful Work and Learning Environment

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

- **Respectful Work and Learning Environment**
 - http://umanitoba.ca/admin/governance/governing_documents/community/230.html

- **Student Discipline**
http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html
- **Violent or Threatening Behaviour**
http://umanitoba.ca/admin/governance/governing_documents/community/669.html

Sexual Assault

If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting.

- The Sexual Assault policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html
- More information and resources can be found by reviewing the Sexual Assault site
<http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding Intellectual Property view the policy
http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf

Academic Programs and Regulations

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>

Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations
<http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre 204 474 7423

student_advocacy@umanitoba.ca

The End