

**Animal Geographies GEOG 3860**  
Department of Environment and Geography  
*Clayton H. Riddell Faculty of Environment, Earth, and Resources*  
**University of Manitoba**

**General Details**

- Instructor: Dr. Mary Benbow.
- Office: 444 Wallace Building
- Telephone: 474 8591
- E-mail: Mary.Benbow@umanitoba.ca
- Web Page: Use UMLearn
- Office hours: by appointment.
- Lectures: 1:00 to 2:15 on Tuesdays and Thursdays
- Lecture Room: 453 Wallace (Dean's Office Board Room)
- Required Readings: A collection of readings for the course is available in the bookstore. Students are required to read and take notes prior to each class.

**Course Description**

This course will present a variety of topics concerning the interactions between humans and animals, how humans influence and use animals, and the many roles that animals play in human lives and environments. Animal Geographies lies at a meeting point between physical and human geography, where we must consider the blurring of boundaries between what it means to be animal or human, and the implications for how animals are used or represented. Each class meeting will include a wide variety of teaching methods and experiences the purpose of which is to present an equally wide variety of perspectives, beliefs, and points of view.

It is important to note that all students must give due consideration to perspectives with which they are not only unfamiliar but also views with which they disagree. This balanced perspective is intended *"to shed light not heat"* on animal geographies.

**Course Objectives**

- To develop an understanding of animal geographies, notably the relationships and interactions between animals and humans
- To describe and explain the environmental, social, and cultural implications for how animals are used or represented
- To assess the meanings we ascribe to animals and animal issues
- To actively become engaged in and aware of our everyday lives and consequently observe the roles of animals.
- To apply critical thinking, and active reading and writing skills to the evaluation of animal geographies

## Classes and Attendance

- There are no penalties for non-attendance to class although consistent absences will be investigated and will require explanation.
- Classes may not be recorded (except where a request from Student Accessibility Services is received in writing).
- Although students may take notes and access UMLearn materials on their laptops, these should not be used to access the Internet or email that is not relevant to the topic of the class. Disruption to the class due to these activities will lead to the student being asked to leave.
- Students should also not use their cell phones during class including texting. Should a situation arise where a student needs to take a call or a text, please let the instructor know.
- A student with any disabilities must contact Student Accessibility Services to facilitate the implementation of accommodations. The instructor is willing to meet with each student in private to discuss the accommodations recommended by Student Accessibility Services.

## Course Work

- **Assignment 1 – What is Animal Geographies?** – Worth 20% of the final course grade. Describe and explain what the sub-discipline of animal geographies is and how it can help us understand a topic of interest to you. Total of 2000-2500 words plus references. Consult with the instructor regarding the topic of your assignment in class and/or in person. **Due in class by Thursday March 7<sup>th</sup>, 2019.** Written feedback and grade returned to the student **before** the Voluntary Withdrawal date (Wednesday March 20<sup>th</sup>, 2019).
- **Assignment 2 – Learning Journal** – Worth 40% of the final course grade. Undertake a total of 5 learning journal entries each of around 1000 words plus references and images where appropriate. Each entry should cover a different topic and topics may include the following: pets, farm animals, taxidermy, wildlife-watching, hunting, fishing, zoos, humane societies, animal fears and current news stories concerning animals. Students are strongly encouraged to add to their entries as new ideas and information are covered in the course and to consult with the instructor on the content and quality of their entries. **Due in class by Tuesday April 2<sup>nd</sup>, 2019.** Written feedback and grade returned to the student **after** the Voluntary Withdrawal date (Wednesday March 20<sup>th</sup>, 2019).
- Late submissions will not be accepted without permission prior to the submission date and in person with acceptable and documented reasons. Assignments, projects and tests in other courses are not acceptable reasons. Penalty for late work is 5% per day.
- The preferred referencing style for this course is the APA (American Psychological Association). The APA Cheat Sheet will be provided (from Kent State University).

## Assignment Rubric

A rubric aims to identify features of an assignment to guide students towards producing complete and thorough assignments. However, some leeway can be applied in grading assignments based on the individuality of the work produced. *This rubric is presented as a guideline; students are strongly encouraged to consult the instructor.*

A+ (18/20)	Excellent, well written and proofed with peer-reviewed references properly cited with well-labeled figures clearly reflecting concepts raised in the course.
A (16/20)	
B+ (15/20)	Very good, with wide range of interesting points with references and clearly labeled figures.
B (14/20)	
C+ (13/20)	Satisfactory showing some but limited understanding of concepts and limited analysis of the subject map(s).
C (12/20)	
D (10/20)	Half-hearted attempt, few/no references, poorly-written/proofed.
F (9/20 or less)	Worse than a D!

It is required that assignments are clearly typed and printed in appropriate font and font size, with clear, descriptive title and subtitles organizing the assignment. It is also required that the assignment have the student's name and student number, and is securely stapled with page numbers.

- **Final Examination** – worth 40% of final course grade. The exam is scheduled in the final exam period and consists of 6 questions of which students may attempt 2. The duration of the exam is 2 hours; example questions will be provided during the course. Final exam period – April 11-26, 2019.

### What Does The Grade Mean?

A+ = 90% and over; A = 80 - 89%; B+ = 75 - 79% B = 70 - 74%; C+ = 65 - 69%; C = 60 - 64%; D = 50 - 59%; F = 49% or less

### What If Something Goes Wrong?

If you miss a deadline, you must provide written proof of either illness or compassionate distress (e.g. a doctor's certificate) in order to be granted an extension. You must inform the instructor promptly and the proof must be presented within 7 working days. If you cannot take the final examination due to illness or compassionate distress you must make arrangements with your own Faculty office.

### **Plagiarism & Cheating**

Unfortunately, every year people are found to be cheating in their course work and exams at the University of Manitoba. Please don't - the penalties are severe.

Academic Dishonesty: Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation in the University of Manitoba Undergraduate Calendar. Further details can be found at [http://umanitoba.ca/student/resource/student\\_advocacy/cheating\\_plagiarism\\_fraud.html](http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html) (the Student Advocacy web page).

### **Penalties for Plagiarism**

The common penalty for plagiarism in a written assignment, test or examination is F on the paper and F for the course. For the most serious acts of plagiarism, such as the purchase of an essay or cheating on a test or examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or from all courses taught in a Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

### **What Is The VW Date?**

The VW date (Voluntary Withdrawal date) is the last date for withdrawal from a course without academic penalty. So if you find a course just is not right for you, you can withdraw but you must do so before the VW date. Be aware that withdrawing from a course impacts your access to that course in the future; meet your student advisor to ensure that you understand the consequences. For this course, the VW date is Wednesday March 20<sup>th</sup>, 2019.

## **Class Schedule (subject to change) and Important Dates**

- *Monday January 7 – Classes resume*
- Tuesday January 8 – Introduction to the course
- Thursday January 10 – Brief Guide to Animal Geographies
- Tuesday January 15 – The History of Animal Geographies
- Thursday January 17 – Taxidermy: The Basics
- Tuesday January 22 – Carl Akeley
- Thursday January 24 – Animal Domestication
- Tuesday January 29 – Farmed Animals and Food
- Thursday January 31 – Wildlife Watching
- Tuesday February 5 – Hunting and Sustainability (Dr. Rick Baydack)
- Thursday February 7 – Animal Rights: What is an animal?
- Tuesday February 12 – Animal Rights Issues
- Thursday March 14 – Animal Intelligence and Animal Emotions
- *Monday February 18 – Louis Riel Day*
- *Thursday February 19 – Friday February 22 – Mid Term Break*
- Tuesday February 26 – Animal Rights and Advocacy (Dr. Erin McCance in Room 118 St. Johns College in EER 1000)
- Thursday February 28 – Zoos and Ecotourism (Dr. Erin McCance in Room 118 St. Johns College in EER 1000)
- Tuesday March 5 – Representing the Animal: Activists, Advocates, Crusaders
- Thursday March 7 – Pets and Service Animals
- Tuesday March 12 – Children and Animals
- Thursday March 14 – Exotic Pets and the Illegal Animal Trade
- Tuesday March 19 – Animals we Love to Hate
- Thursday March 21 – Endangered and Extinct Animals
- Tuesday March 26 – Introduced Species
- Thursday March 28 – History and Development of Zoos
- Tuesday April 2 – Aquariums and the Story of Seaworld
- Thursday April 4 – Course Review
- Tuesday April 9 – Spare Class
- *Tuesday April 9 – Classes end*

## **Schedule “A”**

Schedule “A” is the new requirement passed by the University of Manitoba Senate in 2016 that requires that a mandated list of supports for services plus contact information is provided to students. *While this information is important and useful, should you require advice and support, the instructor is happy to meet with you and discuss issues and concerns*

## **Writing and Learning Support**

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer

supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/> You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

### **University of Manitoba Libraries (UML)**

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: [www.umanitoba.ca/libraries](http://www.umanitoba.ca/libraries).

### **Mental Health**

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

### **Student Counselling Centre**

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. Student Counselling Centre:

<http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services (204) 474-8592

### **Student Support Case Management**

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. Student Support Intake Assistant

<http://umanitoba.ca/student/case-manager/index.html>

520 University Centre (204) 474-7423

### **University Health Service**

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. University Health Service

<http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

### **Health and Wellness**

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

[Katie.Kutryk@umanitoba.ca](mailto:Katie.Kutryk@umanitoba.ca)

469 University Centre (204) 295-9032

### **Live Well @ UofM**

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<http://umanitoba.ca/student/livewell/index.html>

### **Copyright**

All students are required to respect copyright as per Canada's Copyright Act. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community.

Visit <http://umanitoba.ca/copyright> for more information.

### **University and Unit policies, procedures, and supplemental information available on-line: Your rights and responsibilities**

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

### **The Academic Calendar**

<http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections University Policies and Procedures and General Academic Regulations. While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the Student Academic Misconduct procedure for more information.

### **Respectful Work and Learning Environment**

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate respectful manner.

Policies governing behavior include the:

- **Respectful Work and Learning Environment**
  - [http://umanitoba.ca/admin/governance/governing\\_documents/community/230.html](http://umanitoba.ca/admin/governance/governing_documents/community/230.html)
  - **Student Discipline**  
[http://umanitoba.ca/admin/governance/governing\\_documents/students/student\\_discipline.html](http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html)
  - **Violent or Threatening Behaviour**  
[http://umanitoba.ca/admin/governance/governing\\_documents/community/669.html](http://umanitoba.ca/admin/governance/governing_documents/community/669.html)

### **Sexual Assault**

If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting.

- The Sexual Assault policy may be found at:  
[http://umanitoba.ca/admin/governance/governing\\_documents/community/230.html](http://umanitoba.ca/admin/governance/governing_documents/community/230.html)
- More information and resources can be found by reviewing the Sexual Assault site  
<http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding Intellectual Property view the policy [http://umanitoba.ca/admin/governance/media/Intellectual\\_Property\\_Policy\\_-\\_2013\\_10\\_01.pdf](http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf)

### **Academic Programs and Regulations**

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site

<http://umanitoba.ca/faculties/>

Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

### **Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre 204 474 7423

[student\\_advocacy@umanitoba.ca](mailto:student_advocacy@umanitoba.ca)