

GEOG3870 / HNSC3870 FOOD GEOGRAPHIES

**Department of Environment and Geography
Clayton H. Riddell Faculty of Environment, Earth, and Resources
University of Manitoba**

Professor: Dr. Bonnie C. Hallman

General Information

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Office hours: By appointment (contact via email please) and Wednesdays 2:00-4:00pm

Course time: Tuesdays & Thursdays 11:30-12:45

Room: 229 St Paul's College

Style Guide Preference: APA style and formatting.

Course Description

This course examines food consumption and production issues as analyzed in current scholarship in geography, environmental studies, and allied disciplines. It emphasizes that food is inherently geographical; all food is produced and consumed *somewhere*. Geographical/environmental insights on food issues centre on food production and consumption as they vary across space, in place, and at scales of human-environment interaction from the personal to the global. Students are challenged to build their own understanding of the complex relations between people, what they eat, where and why they eat it, where it is grown and how it travels to their plate.

Course Objectives

- Increase student understanding of geographical and environmental relationships in food issues, patterns and practices
- Increase student understanding of food as a nexus for evolving local-to-global (and vice versa) economic, social, cultural, political and environmental relations
- Improve student skills in critical thinking, reading, and writing

Student Evaluation

Tests – 2 x 15% (30%)

Reading and critically evaluating the assigned readings are central to your success in the course and will feature prominently in test questions. Videos, films and lecture material are also ‘fair game’. Tests will be held twice during the term. You will have 45-50 minutes to complete the tests from the start of class.

The dates are:

- January 30, 2020
- March 5, 2020

***Missed tests generally cannot be made up and students will normally receive a zero on any missed test. Students who may need accommodations to complete their tests are encouraged to speak to the instructor as soon as possible, and are encouraged to register with Accessibility Services if appropriate.

Book Review – ‘The Omnivore’s Dilemma’ – (20%)

Each student is required to read and review Michael Pollan’s (2006) *The Omnivore’s Dilemma: A Natural History of Four Meals*. This book is considered a keystone resource in the contemporary critique of the modern food system and contemporary food consumption patterns; even if you have read this book before, it is well worth a closer analysis.

You will outline and assess the central arguments and ideas expressed in each of the three sections of the book (1. Industrial – Corn; 2. Pastoral – Grass; 3. Personal – The Forest), and discuss in some detail one aspect, in each of the three sections that was particularly noteworthy to you (e.g., got you thinking, made you question your own food consumption, encouraged you to find out more about how your food is made etc.). Your review should end with a brief recommendation to another student re: why read this book?

Your review:

- Must include a full citation of the book, as well as of any additional resources used
- Must be written in a formal academic style, with correct grammar and punctuation
- Must be in a 12 pitch font with standard spacings and margins
- Must be 1000-1500 words in length (~ 6 pages TEXT double-spaced) – NO LONGER
- May include images or graphics however these DO NOT count in the page length and must be correctly referenced
- Can be written in the first person, given that a review is an expression of a personal assessment of a book

Copies of *The Omnivore’s Dilemma* are available in the University Bookstore, and are

also widely available online, and in many libraries (university and city).

The review is due to an assignment folder in UMLearn:

- March 31st, 2020

Final Examination - 50%: To be scheduled by the Registrar's Office during the winter term final examination period in April.

This will be a 2-hour, comprehensive examination of the entire course. Emphasis will be on the main themes in lectures and readings.

What Does the Grade Mean?

All quizzes and the book review will be returned to students in a timely manner, with the grade clearly noted, and with some relevant commentary from the instructor as required.

Letter Grades

The following is the standard grade scheme used in the Department of Environment and Geography:

A+ = 90 % +

A = 80-89%

B+ = 75-79%

B = 70-74%

C+ = 65-69%

C = 60-64%

D = 50-59%

F = < 50%

What if Something Goes Wrong? Students are responsible for any missed information or materials. The instructor does not have notes available for students. The instructor is available to answer questions – make an appointment and come see me or see me during my office hours.

If you must miss a test (due to illness or mishap) contact the instructor BEFORE the test to arrange an alternative.

If you will miss a due-date, you **MUST** contact the instructor **PRIOR** to the due-date and make arrangements for an extension. Reasonable requests will be accommodated.

ADDITIONAL INFORMATION

Academic Dishonesty: Plagiarism and Cheating

Academic dishonesty is an offense to the goals and purposes of a university education, and is taken *very* seriously. It is strongly recommended that students review the online **Academic Integrity and Student Conduct Tutorials**

http://umanitoba.ca/student/resource/student_advocacy/AI-and-Student-Conduct-Tutorials.html

The tutorials will refresh your knowledge of how to stay on the right side of Academic Integrity. Of particular import to this course is the correct use of sources and citation of resources used in writing research papers/essays. This includes the use of figures and images in both written work and in media such as PowerPoint presentations.

Penalties for engaging in academic dishonesty can include F-grades on assignments or the course, suspension for a period of up to five years from registration in courses taught in a particular department or from all courses taught in a Faculty. Faculty members have the right to submit student work that is suspected of being plagiarized to programs and sites designed to detect plagiarism.

Voluntary Withdrawal (VW) Date: This is the last date, each term, for the withdrawal from a course without academic penalty. A new Voluntary Withdrawal Policy, as well as an associated Course Repeats Policy are now in effect which may influence your choice to VW a course or not. You are encouraged to review these policies:

http://umanitoba.ca/admin/governance/media/Voluntary_Withdrawal_Policy_-_2016_09_01.pdf ,

and http://umanitoba.ca/admin/governance/media/Repeated_Course_Policy_-_2016_09_01.pdf, and to speak to your instructor and/or an academic advisor for any needed clarification.

Course Technology and Electronic Devices

As this course requires access to UMLearn, students are expected to have a laptop or other computer and reliable Internet service, to access course information as posted to the course UMLearn site. Students are allowed to bring laptops into the classroom for note taking, however the instructor reserves the right to withdraw this privilege if students are found to be off task (e.g., surfing the Net, catching up on Snapchat etc.). Cellphones are to be silenced/off during class time. Students who do not do so may be asked to leave the room.

Recording of classes is generally **not** permitted, unless this is an approved accommodation for a student registered with Student Accessibility Services (see below).

Student Accessibility Services (SAS) and Accommodations

Students with any form of disability are strongly encouraged to register with and use the services offered by SAS. As your instructor I am always available to you to discuss implementation of accommodations as recommended by SAS.

Respectful Workplace and Learning Environment (RWLE) Policy

The University of Manitoba supports equity, diversity and the dignity of all people, and promotes equity in all learning programs, in employment and in the conduct of the affairs of the University. Every individual has the right to participate, learn, and work in an environment that promotes equal opportunities and prohibits discriminatory practices. The University is committed to an inclusive and respectful work and learning environment, free from: a) discrimination or harassment as prohibited by the Manitoba Human Rights Code; b) sexual harassment; and c)

personal harassment.

As members of this University community, we all share in the responsibility of establishing and maintaining a climate of respect. As a faculty member, it is my duty to address any situations in which respect is lacking. For additional information please review the RWLE policy:

[http://umanitoba.ca/admin/governance/media/Respectful Work and Learning Environment RWLE Policy - 2009_01_27.pdf](http://umanitoba.ca/admin/governance/media/Respectful_Work_and_Learning_Environment_RWLE_Policy_-_2009_01_27.pdf)

http://umanitoba.ca/admin/governance/governing_documents/community/230.html

University Support Offices And Policies

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at:

<http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

Health and Wellness Support

For 24/7 mental health supports, contact the Mobile Crisis Service at 204-940-1781.

Student Counseling Centre (SCC)

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counseling. *Student Counseling Centre:*

<http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services

(204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>

520 University Centre

(204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

University Health Service <http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus

(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre

(204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<http://umanitoba.ca/student/livewell/index.html>

Copyright Compliance

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community.

Visit <http://umanitoba.ca/copyright> for more information.

University Policies and Important Information

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Student Discipline

http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html and,

Violent or Threatening Behaviour

http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at: http://umanitoba.ca/admin/governance/governing_documents/community/230.html More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding **Intellectual Property**

view the policy

[http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy -
2013_10_01.pdf](http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf)

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site

<http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

204 474 7423

student_advocacy@umanitoba.ca

GEOG / HNSC 3870 Food Geographies Topics & Required Readings – Winter 2020

Topics and readings are organized into three sections; Industrial, Pastoral, and Personal. These sections roughly correspond to the three parts of *The Omnivore's Dilemma*, the book which all students will read and prepare a review for during this course.

All required readings listed here, organized by topic and theme, can be found on the UMLearn site for this course in modules that correspond to each theme. Any additional resources listed in each module are there to support and augment lectures and class discussions or films/videos. Each theme represents approximately a week (2 class meetings), with some taking a bit longer to adequately cover.

- A. **INTRO:** Looking at food geographically (January 7th & 9th)
- a. Lewis (2000) From Minnesota Fats to Seoul Food: SPAM in American and the Pacific Rim. Journal of Popular Culture. 34(2): 83-105.
 - b. Monrreal (2008) A Novel, Spicy Delicacy: Tamales and Imagined Geographies of Mexico. Cultural Geographies. 15(4): 449-470.

B. INDUSTRIAL

FOOD, FOODWAYS & DIFFUSION (January 14th & 16th)

- a. Dursteler (2014) 'Bad Bread and the Outrageous Drunkenness of the Turks': Food and Identity in the Accounts of Early Modern Travelers to the Ottoman Empire. Journal of World History. 25(2&3): 203-228.
- b. Wright (2007) The Medieval Spice Trade and the Diffusion of the Chile. Gastronomica. 7(2): 35-43.

MODERN AGRICULTURE / AGRI-BUSINESS (January 21st & 23rd)

- c. Hassler & Franz (2013) Food Production Networks: Indian Organic Pepper in Germany. TESG. 104(1): 29-40.
- d. Wald (2015) Visible Farmers, Invisible Workers. Food, Culture and Society. 14(4): 567-586.

January 28th TEST #1

FOOD SECURITY & SOVERIEGNTY

(January 28th, 30th, February 4th & 6th)

- e. Desmarais & Wittman (2014) Farmers, Foodies and First Nations: Getting to Food Sovereignty in Canada. Journal of Peasant Studies. 41: 1153-1173.
- f. Miewald & McCann (2014) Foodscapes and the Geographies of Poverty: Sustenance, Strategy and Politics in an Urban Neighbourhood. Antipode. 46(2): 537-556.

- g. Peters & McCreary (2008) Poor Neighbourhoods and the Changing Geography of Food Retailing in Saskatoon SK. Canadian Journal of Urban Research. 17(1): 78-106.

FOOD WASTE (February 11th & 13th)

- h. Melikoglu (2013) Analyzing global food waste problem Pinpointing the Facts and Establishing the Energy Content. Central European Journal of Engineering. 3(2): 157-164.
- i. Thyberg & Tonjes (2016) Drivers of food waste and their implications for sustainability policy development. Resources, Conservation, and Recycling. 106: 110-123.

WINTER TERM BREAK – February 17-21

C. PASTORAL

ALTERNATIVE AGRICULTURE: SUSTAINABILITY

(February 25th, 27th & March 3rd)

- a. Badgeley et al (2007) Organic agriculture and the global food supply. Renewable Agriculture and Food Systems. 22(2): 86-108.
- b. Reganold & Wachter (2016) Organic agriculture in the 21st Century. Nature: plants. 2:
- c. Jain (2012) Transition to 21st Century Agriculture: Change of Direction. Agricultural Research. 1(1): 12-17.

March 5th TEST #2

ALTERNATIVE AGRICULTURE: LOCAL FOOD (March 5th, 10th & 12th)

- d. Beckie et al (2012) Scaling up Alternative Food Networks: Farmers' Markets and the Role of Clustering in Western Canada. Agriculture and Human Values. 29(3): 333-345.
- e. Links in UMLearn

D. PERSONAL

FOOD CONSUMPTION BELIEFS & TRENDS (March 17th & 19th)

- a. Beagan & Chapman (2012) Meanings of Food, Eating, and Health among African Nova Scotians. Ethnicity & Health. 17(5): 513-529.
- b. Jackson (2010) Food Stories: Consumption in an Age of Anxiety. Cultural Geographies. 17(2): 147-165.

FOOD CONSUMPTION & SOCIAL LIFE (March 24th & 26th)

- c. Gombay (2010) Community, Obligation and Food: Lessons from the Moral Geography of Inuit. Geografiska Annaler Series B: Human Geography. 92(3): 237-250.
- d. Links in UMLearn

FOOD, GENDER AND EMBODIMENT (March 31st & April 2nd)

- e. Little et al (2009) Gender, Consumption and the Relocalisation of Food. *Sociologia Ruralis*. 49(3): 201-218.
- f. Waitt (2014) Embodied Geographies of Kangaroo Meat. *Social & Cultural Geographies*. 15(4): 406-426.

CONCLUSION - FOOD, CULTURE & (PLACE) IDENTITY (April 7th)