

SACRED LANDS GEOG 4260_K01/7010_K02
DEPT OF ENVIRONMENT AND GEOGRAPHY
CLAYTON H. RIDDELL FACULTY OF ENVIRONMENT, EARTH & RESOURCES
THE UNIVERSITY OF MANITOBA

GENERAL DETAILS

Term: Fall 2019 **Slot:** T/Th 11:30-12:45 **Location:** 217 Wallace **Instructor:** Dr. Jill Oakes **Office:** 308 Simmott Bldg.
Telephone: 771-5583 **E-mail:** jill_oakes@umanitoba.ca **Office Hours:** By appointment
Communication: Course updates are provided by email to Student's @umanitoba.ca account.

COURSE INFORMATION

Course Objectives

Students will increase their understanding of the importance and significance of Sacred Lands and Sacred Spaces, as well as their understanding of defining, maintaining, protecting, and creating Sacred Lands and Sacred Spaces. Experiential learning, seminar discussions, field trips, guest speakers, community or group-based learning, in class discussions, publishing class project and field trips are included in this course. Attendance is mandatory.

Learning Objectives

- To increase our understanding of the meaning and significance of sacred lands from local, regional, national, international, environmental and cultural perspectives.
- To gain an academic foundation for further study in sacred lands.
- To explore indigenous and non-indigenous worldviews in sacred lands.
- To explore contemporary and historical perspectives of sacred lands.
- To explore issues pertaining to sacred lands, including: protecting, creating, developing, commercialization, usage, conflicts, claims, cultural identity and access.
- To identify, discuss, and make recommendations pertaining to specific sacred lands.
- To further develop written, visual, oral and group processes for exchanging information.

Field Trips

To explore the meaning of sacred lands using experiential education by participating in a field trip approved by the instructor. Date to be announced first week of class = October 13th Sunday 9:30 am - 1:00 pm at St Norbert Art and Culture Centre. Signed waiver forms are mandatory.

Reading: Chapters, Articles and or web sites of your choice to prepare to discuss: Protocols, Protection, Creation and Commercialization of Sacred Sites.

Required Textbooks – Books published by Aboriginal Issues Press are available by ordering them from the web site hosted by the Faculty of Environment, Earth & Resources, and can be picked up at the Dean's Office, Receptionist. Check the web site for additional titles.

Galbraith, S. L. Bryant, M. Abarraic, E. English, Et al. 2011. *Exploring the Sacred*. Aboriginal Issues Press: University of Manitoba, Winnipeg. ISBN 978-0-9867261-4-9

Tanya Rideout, Rosemary Dohan, Suzanne Galbraith, Jill Henirichs and Lori MacKay (Eds.) 2009. *Contemplating Sacred Space: From the Tangible to the Conceptual* Aboriginal Issues Press: University of Manitoba, Winnipeg. ISBN 978-0-9738342-8-4

Oakes, J., R. Riewe, R. ten Bruggencate, A. Cogswell. 2009. *Sacred Landscapes*. Aboriginal Issues Press: University of Manitoba, Winnipeg. ISBN 978-9738342-2-2

Sawatzky, E. et al. 2008. *Facets of the Sacred*. Aboriginal Issues Press, U of M. ISBN 978-0-9738342-5-3.

Recommended Reading

Carmichael, D., J. Hubert, B. Reeves, and A. Schanche (Eds.) 1994. *Sacred Sites, Sacred Places*. New York, NY: Routledge Press. ISBN 0415152267

Oakes, J., R. Riewe, K. Kinew, & E. Maloney (Eds.). 1998. *Sacred Lands: Aboriginal; World Views, Claims and Conflicts*. Edmonton, AB: Canadian Circumpolar Institute Press. ISBN 1-896445-07-1

Oakes, J. Riewe, R. Y. Belanger, S. Blady, K. Legge, & P. Wiebe (Eds.). 2004. *Aboriginal Cultural Landscapes*. University of Manitoba, Faculty of Environment: Aboriginal Issues Press. ISBN 0-9686138-4-5

Oakes, J. & R. Riewe. 2006. *Climate Change: Linking Traditional and Scientific Knowledge*. University of Manitoba, Faculty of Environment:

Aboriginal Issues Press. 0-9738342-1-8

Oakes, J. et al 2004. *Gambling and Problem Gambling in First Nations Communities*. University of Manitoba, Faculty of Environment: Aboriginal Issues Press. ISBN 0-9686138-9-6

Ellerby, J.. 2005. *Working with Indigenous Elders*. U Manitoba, Faculty of Environment: Aboriginal Issues Press. ISBN 0-9738342-0-x

Rice, B. 2005. *Seeing the World with Aboriginal Eyes*. UManitoba, Faculty of Environment, Earth and Resources: AIP. ISBN 0-9686138-4-5

Class Definition –"Sacred lands/space is the relationships between people and land; a personal feeling; an emotional or spiritual connection to the tangible and intangible."

Assignments and Evaluation

1. **Oral Presentation:** A 10 – 15 min oral presentation of a personal sacred experience, for example, a place, a ceremony, an event, a space... **Due Sept-Nov - 20%**
2. **Field Trip** –Sweat Lodge –1 page reflections **due Thursday following field trip (date to be confirmed), at St Norbert Arts Centre. 20%**
 - a. Hand in 1/2 page report stating what you found most enlightening, how this speaker or discussion expanded your definition of sacred space, and how your insights on this topic could enrich decisions made by government/business/other organizations or individuals.
3. **Project** – Create a pair of mittens or mukluks in class using recycled or cooperatively acquired materials. Wear the item at least once (or the person you make it for wears it) and write a 1-page summarizing the symbolic meaning of your mittens or mukluks and reflect on their relationship with concepts explored in Sacred Lands/Spaces. Summary due Nov 14th **20%**
4. **Discussions**– present evidence based information throughout discussion. 20%
 - a. Hand in 1-page typed summary stating:
 - i. the points you plan to present in the discussion,
 - ii. your reference(s), and
 - iii. hand-write a summary of what you found most interesting in other peoples' presentations at the conclusion of the discussion.
 - b. **Due at end of each Discussion.**
 - i. **Sept 19th** Specific Sacred Sites in Manitoba, Canada, and International
 - ii. **Oct 24^h** Conflicts involving Sacred Sites/Lands
 - iii. **Nov 21st** Creating, Respecting Historical, and/or evolving Sacred Sites/Lands
 - iv. **Dec 5th Sacred** creation stories
5. **Guest Speakers – 20%**
 - a. Hand in 1/2 page report stating what you found most enlightening, how this speaker or discussion expanded your definition of sacred space, and how your insights on this topic could enrich decisions made by government/business/other organizations or individuals.
 - b. **Due the class following guest speaker presentation.**
 - c. **Sept 24th , Oct 15th , Nov 5th , Nov 26th - 20%**

Class Schedule: Important Dates

September 10 –Sacred aspects of Water

September 12 –Sacred aspects of Animals, Plants, and Climate Change

September 17 –Sacred Music, Food, and other Cultural Identifiers

September 19th – Discussion #1 – Specific Sacred Sites in Manitoba, Canada, and International

September 24th – Guest Speaker #1

October 15th – Guest Speaker #2

October 24th – Discussion #2 – Conflicts involving Sacred Sites/Lands

November 5th – Guest Speaker #3

November 21 – Discussion #3 – Creating, Respecting Historical, and/or evolving Sacred Sites/Lands

November 26th – Guest Speaker #4

December 5– Discussion #4 - Sacred creation stories

Note: Guest Speakers and Discussion topics will be finalized in class.

Note: Dates for Oral Presentations will be finalized first week of class.

Dates for Oral Presentations

Sept. 27:

Oct. 1:

Oct. 10:

Oct. 17:

Oct. 22:

Oct. 29:

Oct 31:

Nov. 7:

Nov. 19:

Nov. 28:

Other important dates:

Nov 11-15 Fall Mid Term Break

Bonus Marks

Attend 3 Bison Hockey Games, submit a photo with you and the score board plus 200 word explanation on the sacred aspects of sports from an individual or community perspective. 5 marks, due Nov 30th

Late Assignments, Plagiarism and Cheating:

To be fair to all students, 10 marks per day will be deducted from assignments handed in or presented after the due date; students are welcome to hand assignments in early.

The Grade Distribution for this course is as follows

A+	Exceptional	90-100	A	Excellent	80-89	B+	Very Good	75-79
B	Good	70-74	C+	Satisfactory	65-69	C	Adequate	60-64
D	Marginal	50-59	F	Inadequate	0-49			

Attendance: Attendance is compulsory. Penalty for unapproved absence and or violating the field trip waiver is immediate expulsion and a failure in the course.

Academic Dishonesty: Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation, the University of Manitoba Undergraduate Calendar:

http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html (the Student Advocacy web page)

Penalties for Plagiarism: The common penalty for plagiarism in a written assignment, test, or examination is F on the paper and F for the course. For the most serious acts of plagiarism such as the purchase of an essay or cheating on a test or examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or from all courses taught in this Faculty. The Faculty also reserves the right to submit student's work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. Please refer to the U of M General Calendar for additional information:

http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html (the Student Advocacy web page)

Appeals of Term Work: Term work grades may be appealed up to ten working days after the grades are made available to students. Please refer to the U of M General Calendar for additional information.

Complaints: Generally a complaint by a student should be dealt with between the Professor and the student. If this cannot be done either party should go to the Department Head.

Voluntary Withdrawal Date: November 19th 2018

Students with Disabilities: Students with disabilities need to contact the office of Student Accessibility Services (155 University Centre) to arrange appropriate accommodations and discuss any accommodations with the instructor early in the course in instructor's office.

Discussion Assignment Grading Rubric

Papers will be marked out of 5. Those 4 papers will be worth 20% of your grade.

Assignment

The assignment consists of three sections. The first part is to be completed before class, typed, including your critical thoughts on the topic and personal opinions. The second section is a typed bullet point list of topics to be brought to the class debate. These points will reflect the views of the group you are assigned to and will focus on the discussion topic. Points are to be shared in class as part of the discussion. There should be at least one reference in your material. The last section should discuss your thoughts post-debate and can include new insights and shifts in your opinion.

Breakdown

Sections one and three will be graded on the level of critical thought. You will also be graded on participation in the discussion. The one page assignment will be handed in at the end of class; therefore attendance is crucial for marks.

First section	2 marks
Second section	2 marks
Third section	1 mark

Guest Speaker Assignment Grading Rubric

Papers will be marked out of 5. Those 4 papers will be worth 20% of your grade.

Assignment

After listening to the Guest Speaker, complete a typed report, including your critical thoughts on the perspectives shared by the Guest Speaker. The second section presents your personal opinions and the insights you gained from the Guest Speaker. The third section discusses how the Guest Speakers points relates to Sacred Lands.

Breakdown

Sections one and three will be graded on the level of critical thought. You will also be graded on participation in the discussion. The one page assignment will be handed in the following class, therefore attendance is crucial for marks.

First section	2 marks
Second section	2 marks
Third section	1 mark

Project Assignment Grading Rubric

Assignment

1. Create a pair of mittens or mukluks in class using recycled or cooperatively acquired materials. Wear the item at least once (or the person you make it for wears it) and write a 1-page paper including a photograph of your project, summarizing the symbolic meaning of your moccasins or mukluks and reflect on their relationship with concepts explored in Sacred Lands/Spaces. Summary due Nov 15th **20%**

Breakdown

Section one will be graded on the level of critical thought in sharing the symbolic meaning of your project. Section two is graded on clarity of linking the project to concepts explored in Sacred Lands/Spaces. Section three is graded on including at least one literary reference.

First section	2 marks
Second section	2 marks
Third section	1 mark

Oral Presentation Grading Rubric

Assignment - Oral Presentation: A 10 – 15 min oral presentation plus 2 min video (eg from Youtube) and 5 min discussion or game or quiz or other interactive learning experience – topic of your choice = a personal or public sacred experience, place, ceremony, event, a space... **Due Sept-Nov - 20%**

Formats will vary widely – general rubric is:

1. Introduction captures audience attention
2. 3-4 key points covered thoroughly in the content

3. Contents` relationship to sacred lands or spaces is clearly presented
4. Well organized, professionally presented, well supported by references, good time management
5. Conclusion wraps up the 3-4 key points presented
6. Acknowledge classmates, family or friends or experts who helped you prepare for the presentation
7. Interactive discussion or activity
8. Photos or other visuals – no text – some might use a couple of titles and name
9. References cited – the one slide you can have packed full of text in small print or share your references with us in other ways

Schedule “A”

Schedule “A” is the new requirement passed by the University of Manitoba Senate in 2016 that requires that a mandated list of supports for services plus contact information is provided to students. *While this information is important and useful, should you require advice and support, the instructor is happy to meet with you and discuss issues and concerns*

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor’s feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries’ homepage: www.umanitoba.ca/libraries.

Mental Health

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. Student

Counselling Centre: <http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services (204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don’t know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. Student Support Intake Assistant

<http://umanitoba.ca/student/case-manager/index.html>

520 University Centre (204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. University Health Service <http://umanitoba.ca/student/health/>
104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre (204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<http://umanitoba.ca/student/livewell/index.html>

Copyright

All students are required to respect copyright as per Canada's Copyright Act. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit <http://umanitoba.ca/copyright> for more information.

University and Unit policies, procedures, and supplemental information available on-line:

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The Academic Calendar

<http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections University Policies and Procedures and General Academic Regulations. While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the Student Academic Misconduct procedure for more information.

Respectful Work and Learning Environment

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

- **Respectful Work and Learning Environment**
 - http://umanitoba.ca/admin/governance/governing_documents/community/230.html
 - **Student Discipline**
http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html
 - **Violent or Threatening Behaviour**
http://umanitoba.ca/admin/governance/governing_documents/community/669.html

Sexual Assault

If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting.

- The Sexual Assault policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html

- More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding Intellectual Property view the policy http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf

Academic Programs and Regulations

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>

Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre 204 474 7423

student_advocacy@umanitoba.ca

The End