

THE UNIVERSITY OF MANITOBA
CLAYTON H. RIDDELL FACULTY OF ENVIRONMENT, EARTH & RESOURCES

Regular Session: 2015

GENERAL INFORMATION

Department: Environment & Geography

Course No: GEOG 4260_K01/7010_K02 **Section:** K01/K02

Term: Fall

Course Title: Sacred Lands **Slot:** Tuesdays/Thursdays 11:30-12:45

Location: 217 Wallace

Instructor: Dr. Jill Oakes

Office: 464 Wallace Bldg.

Telephone: 474-7352

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Office Hours: T/Th 9:00-10:00 or by appointments

COURSE INFORMATION

Course Objectives

Students will increase their understanding of the importance and significance of Sacred Lands and Sacred Spaces, as well as their understanding of defining, maintaining, protecting, and creating Sacred Lands and Sacred Spaces. Experiential learning, seminar discussions, field trips, guest speakers, community or group-based learning, in class discussions, publishing class project and field trips are included in this course. Attendance is mandatory.

Learning Objectives

- To increase our understanding of the meaning and significance of sacred lands from local, regional, national, international, environmental and cultural perspectives.
- To gain an academic foundation for further study in sacred lands.
- To explore indigenous and non-indigenous worldviews in sacred lands.
- To explore contemporary and historical perspectives of sacred lands.
- To explore issues pertaining to sacred lands, including: protecting, creating, developing, commercialization, usage, conflicts, claims, cultural identity and access.
- To identify, discuss, and make recommendations pertaining to specific sacred lands.
- To further develop written, visual, oral and group processes for exchanging information.

Field Trips

To explore the meaning of sacred lands using experiential education by participating in a field trip approved by the instructor. Date to be announced. Signed waiver forms are mandatory, failure to submit a signed waiver form prior to participating in a field trip may be expulsion from the class. Reading: 3 chapters of your choice from following list plus 3 web sites of your choice to prepare to discuss: Protocols, Protection, Creation and Commercialization of Sacred Sites.

Required Textbooks – Books published by Aboriginal Issues Press are available by ordering them from the web site hosted by the Faculty of Environment, Earth & Resources, and can be picked up at the Dean's Office, Receptionist, Scott Fitzgerald. Check the web site for additional titles.

Galbraith, S. L. Bryant, M. Abarraic, E. English, Et al.2011. *Exploring the Sacred*. Aboriginal Issues Press: University of Manitoba, Winnipeg. ISBN 978-0-9867261-4-9

Tanya Rideout, Rosemary Dohan, Suzanne Galbraith, Jill Henirichs and Lori MacKay (Eds.) 2009. *Contemplating Sacred Space: From the Tangible to the Conceptual* Aboriginal Issues Press: University of Manitoba, Winnipeg. ISBN 978-0-9738342-8-4

Oakes, J., R. Riewe, R. ten Bruggencate, A. Cogswell. 2009. *Sacred Landscapes*. Aboriginal Issues Press: University of Manitoba, Winnipeg. ISBN 978-9738342-2-2

Sawatzky, E. et al. 2008. *Facets of the Sacred*. Aboriginal Issues Press, U of M. ISBN 978-0-9738342-5-3.

Recommended Reading

Carmichael, D., J. Hubert, B. Reeves, and A. Schanche (Eds.) 1994. *Sacred Sites, Sacred Places*. New York, NY: Routledge Press. ISBN 0415152267

Oakes, J., R. Riewe, K. Kinew, & E. Maloney (Eds.). 1998. *Sacred Lands: Aboriginal; World Views, Claims and Conflicts*. Edmonton, AB: Canadian Circumpolar Institute Press. ISBN 1-896445-07-1

Oakes, J. Riewe, R. Y. Belanger, S. Blady, K. Legge, & P. Wiebe (Eds.). 2004. *Aboriginal Cultural Landscapes*. University of Manitoba, Faculty of Environment: Aboriginal Issues Press. ISBN 0-9686138-4-5

Oakes, J. & R. Riewe. 2006. *Climate Change: Linking Traditional and Scientific Knowledge*. University of Manitoba, Faculty of Environment: Aboriginal Issues Press. 0-9738342-1-8

Oakes, J. et al 2004. *Gambling and Problem Gambling in First Nations Communities*. University of Manitoba, Faculty of Environment: Aboriginal Issues Press. ISBN 0-9686138-9-6

Ellerby, J.. 2005. *Working with Indigenous Elders*. U Manitoba, Faculty of Environment: Aboriginal Issues Press. ISBN 0-9738342-0-x

Rice, B. 2005. *Seeing the World with Aboriginal Eyes*. UManitoba, Faculty of Environment, Earth and Resources: AIP. ISBN 0-9686138-4-5

Working Definition – Sacred Lands are spaces that hold special significance or values or meaning to specific groups and could be as small as a ring, invisible as a mental space, or as large as Mother Earth and the Universe.

Assignments and Evaluation

1. **Oral presentation** of topic = specific sacred site/space/issue of student's choice, approved by instructor,
 - a. 9 minutes + 1 min video; lead 5 min discussion with 3-4 questions/focal points.
 - b. Each class member hands in feedback end of each presentation.
 - c. **Sept-Nov- 25%**
2. **Written term paper** on same topic as oral presentation,
 - a. 7-8 pages double spaced APA writers style, minimum 15 references, abstract, acknowledgements, sub titles, table of contents, appendices.
 - b. **Due Nov 12th - 25%**
3. **Field Trip** – Petroglyphs Whiteshell Prov Park OR Sweat Lodge OR other approved by Instructor
4. **Debates/Discussions/Community Projects** – present evidence based information throughout discussion.
 - a. Hand in 1-page typed summary stating:
 - i. your opinion before participating in the debate/discussion/community project and the points you presented, and
 - ii. handwrite a summary of your opinion to your 1-page summary at the conclusion of the date.
 - b. **Due at end of each Debate/Discussion/Community Project.**
 - c. **25%**
5. **Guest Speakers**
 - a. Hand in 1/2 page report stating what you found most enlightening, how this speaker or discussion expanded your definition of sacred space, and how your insights on this topic could enrich decisions made by government/business/other organizations or individuals.
 - b. **Due at conclusion of guest speaker presentation.**
 - c. **25%**

Late Assignments and Plagiarism:

To be fair to all students, 10 marks per day will be deducted from assignments handed in or presented after the due date; students are welcome to hand assignments in early.

The following statement is to be written on all assignments submitted for grading: "I _____ (name) have read and understood the handout on plagiarism attached to this course outline and confirm that this paper contains no plagiarism and is my original work."

The Grade Distribution for this course is as follows

A+	Exceptional	90-100	A	Excellent	80-89	B+	Very Good	75-79
B	Good	70-74	C+	Satisfactory	65-69	C	Adequate	60-64
D	Marginal	50-59	F	Inadequate	0-49			

Attendance: Attendance is compulsory. Penalty for unapproved absence and or violating the field trip waiver is immediate expulsion and a failure in the course.

Academic Dishonesty: Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation, the University of Manitoba Undergraduate Calendar.

Penalties for Plagiarism: The common penalty for plagiarism in a written assignment, test, or examination is F on the paper and F for the course. For the most serious acts of plagiarism such as the purchase of an essay or cheating on a test or examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or from all courses taught in this Faculty. The Faculty also reserves the right to submit student's work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. Please refer to the U of M General Calendar for additional information and review How to protect yourself from committing plagiarism, at the website <http://pages.uegon.edu/tpayne/EG595/plagiarism.pdf> defining plagiarism and covered in class. The following statement is to be written on all assignments submitted for grading: "I _____ (name) have read and understood the website on plagiarism and confirm that this paper contains no plagiarism and is my original work."

Appeals of Term Work: Term work grades may be appealed up to ten working days after the grades are made available to students. Please refer to the U of M General Calendar for additional information.

Complaints: Generally a complaint by a student should be dealt with between the Professor and the student. If this cannot be done either party should go to the Department Head.

Voluntary Withdrawal Date: November 13th 2014

September 10 – Introductions

September 15 – Sacred Animals

September 17 – Sacred Animals

September 22 – Guest Speaker - Katherine Pompana, Anish Corporation, Residential Schools

September 24 – Discussion #1: Sacred aspects of Culture and Education

September 29

October 1

October 6 – Guest Speaker - TBA

October 8 – Discussion #2: : Environmental Issues and Sacred Space

October 13

October 15

October 20 = Guest Speaker - TBA

October 22 – Discussion #3: Hunting: Cultural vs Traditional; Subsistence vs Commercial; Indigenous and Non-Indigenous Rights

October 27-

October 29-

November 3 – Guest Speaker - TBA

November 5 – Discussion #4: Ethics of Documenting Knowledge: Cultural Knowledge Copyright vs Open Sharing of Knowledge

November 10

November 12 – Term Paper Due

November 17 – Guest Speaker - TBA

November 19 – Discussion #5: Including Sacred aspects when Developing Community Projects: Case Studies

November 24

November 26 –

December 1- Guest Speaker - TBA

December 3 – Discussion #6: Development vs Protection of Sacred Sites

December 8 –

Note: Guest Speakers and Discussion topics will be finalized in class.