

Geographies of Health and Health Care
GEOG 4290, Fall 2019
Course Syllabus and Outline
Department of Environment and Geography
Clayton H. Riddell Faculty of Environment, Earth, and Resources

Instructor: Lisa Ford

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Office Hours: By appointment

Lecture Slot: MWF, 12:30-1:20

Lecture Room: 217 Wallace

Course Dates: September 4 – December 6, 2019

Final Exam: TBA

**Final Voluntary
Withdrawal Date:** November 18, 2019

Required Course Materials:

Textbook: Readings will be posted on UM Learn

Course description: This course introduces and critically examines of the geographies of health and healthcare. Topics include perceptions and determinations of health and health care; health care delivery, focusing on spatial patterns and inequities; and the relationship between environment and health, particularly impacts of environmental contamination.

Course objectives:

- To identify and define the main geographical concepts related to the study of health
- Know and understand the differences between the social science of health and the biomedical model of health
- To examine how geographical analysis can contribute to a greater understanding of the variations in health outcomes in a global context

- To engage you in a geographic exploration of current and emerging topics in medical and health geography, from local to global levels
- To encourage you to listen, read and think critically and effectively
- To encourage you to improve your academic research and writing skills

Method of Evaluation

1. Midterm Test	15%
2. Final exam	30%
3. Paper (~10-12 pages)	30%
4. Class participation & attendance	15%
5. Lead one Discussion week	10%

Test 1

Oct 18 – 50 minutes
Worth 15% of course value

Test 2

To be scheduled in the exam period (Dec 9-20)
Worth 30% of course value

Final Grades:

Final grades are subject to departmental review. In accord with departmental policy, the grading scheme is as follows:

A+ 90 and above	B+ 75-79	C+ 65-69	D 50-59
A 80-89	B 70-74	C 60-64	F 0-49

Test Format:

- Multiple choice, short answer, long answer and essay questions will be based on lectures, assigned readings, videos, class discussions and activities, and the corresponding readings on UM Learn.
- Students who miss a test due to a documented medical or personal emergency will be offered a rewrite. *See Policy Regarding Missed Midterms.*

Test Regulations:

- In all tests and exams, **NO** dictionaries, digital dictionaries, notes, books, textbooks, cellphones, PDAs (such as Palm Pilots) or text messaging devices are allowed.
- Students are responsible for appropriately concealing their test and exam answers in order to prevent copying by other students. Allowing another student to copy off of your test/exam is considered cheating, and therefore academic misconduct.
- Attendance will be taken at tests. You are required to have photo identification at each test.

Policy Regarding Missed Tests:

- You must inform the instructor promptly (within 24 hours or as soon as physically possible) by email).
- Documentation must be presented **within 6 days** of the missed test or exam in order to qualify for a make-up test. Please note that “reasonable reasons for missing a test or exam” do **NOT** include: vacations (even with relatives), long weekends away, or other course work.
 - If you do not contact the instructor within 6 days to inform her that the exam has been missed, you will not be offered the opportunity to do a re-write, regardless of documentation (i.e. waiting 3 weeks “because you forgot” means that you get a zero on the exam).
- Absence from tests must be justified by a medical or personal emergency – appropriate supporting professional documentation must be provided by the student for university records. Your medical documentation **MUST** be legible and state that you were **UNABLE** to attend class and write the test or exam due to a medical circumstance. A note that you “saw a doctor” is **NOT** considered medical documentation.

Test Review:

- Test questions will **NOT** be returned or posted on Jump or *UMLearn*.
- Tests will be reviewed during lecture, approximately one week after the original in-class test date. While reviewing tests, students are permitted to make **handwritten notes only**. Laptops or any device capable of capturing images are not permitted.
- After the in-class review, students who would like to discuss their test may either come during office hours or make an email appointment within 7 days of the in-class review.

Grades:

- Test marks will be posted on *UM Learn* as soon as they can reasonably be graded. Final grades will be posted on the Aurora Student at the University of Manitoba website once they have been approved by the Department of Environment and Geography.
- Students have one week after the in-class test review to discuss any grading concerns. Appeals for a re-read of an exam, or an adjustment of the grade, must be made within 1 week of the in-class review. The course instructor reserves the right to adjust the grade upwards, downwards, or not at all. If after the re-read you are not satisfied with the decision you should consult the Head, Department of Environment and Geography.
- After this one-week period, **NO** changes will be made.

GEOG 4290 COURSE APPROACH AND POLICIES

COURSE FORMAT

Mondays & Wednesdays: lecture format (unless otherwise mentioned)

Fridays: Discussion format (will be lectures for the first two weeks, and discussions led by students for the duration of the term)

- Each student will be responsible for **ONE** Discussion Friday during the term
- You will lead the class in a discussion of the weekly topic

For your discussion (10% of your grade), you will have:

- Read the weekly readings thoroughly and familiarized yourself with the material
- Prepare a topic summary (1 page) for the students in the class, summarizing the literature that week and including 4-6 questions the students can prepare to answer for the Friday discussion.
 - The topic summary is **due Monday at 9 am, the week of your discussion**. It should be **emailed** to the instructor.
- Prepare several more questions/discussion topics so you feel prepared in case the students answer all the questions you have provided, but there is still time for discussion.
- **On a separate sheet, each student will submit (to the instructor), 5 multiple choice, 2 short answer questions, and 1 long-answer/essay question that they feel reflects their weekly material.**
 - Answers must be provided for all questions. Long answer/essay questions may have a few main points provided, but writing an essay is NOT required.
 - After each question, put (Author, year, p. xx) to indicate where you found the material (which article/textbook, etc did the question come from?). If the question is a completely original, non-textbook based question, you may put your name in brackets (name).
 - These may or may not be used on tests but this exercise will require you to think about the types of questions students may ask in the seminar.
 - You will be graded on the quality of the questions you submit. The instructor will consider the following:
 - Are they very simple? Did you ask obvious questions that require very little thought?

- Have you come up with at least one “scenario question”? Rather than just straightforward definitions.
- Is it clear you put thought into the answers/options?
- Are your questions that are vague and hard to answer?
- Are the short answer questions clear with unambiguous answers? They are not essay questions!

So on your discussion date, you will have read through the literature for your week and prepared a topic summary for the class. You will have come up with 5 multiple choice, two short answer questions, and a long answer/essay question (with answers) and emailed them to the instructor. You should become the expert for your week. You will lead the class in a discussion of the material that week.

Your individual topic summaries and questions are to be submitted 9:00 AM on the Monday before your discussion via *email*. If there is a change in discussion date, and the discussion is not on a Friday, your topic summary and questions are to be emailed to the instructor at 9:00 AM, 4 days prior to your discussion. The summaries will be posted on *UM Learn* for all students.

Assessment of your seminar: you will be graded on your preparation, questions, and ability to keep the discussion focused for the duration of the seminar. You will also be graded for your topic summary and questions. A marking rubric will be provided so you can see the how you will be assessed.

ASSIGNMENTS

Assignments are due at the **start of class**. Extensions without penalty will be granted only if accompanied by a medical certificate. Please note that computer problems are not an acceptable excuse for late assignments – make sure you back up your work! **NO EXCEPTIONS WILL BE MADE.**

An assignment is considered late if it is not received by the beginning of class (i.e. 12:30 PM). Ten percent (10%) will be deducted as soon as the submission deadline has passed. After the submission deadline has lapsed, an additional ten percent (10%) per day will be deducted, including Saturday and Sunday. Assignments will be assigned a grade of zero (0) if it is more than one week (7 days) late.

- For example: If an assignment is due September 30, it must be submitted at 12:30 PM (the beginning of the class). If it is submitted after this time (i.e. 12:45 PM), the assignment is late, and 10% will be deducted from the total value of the paper (i.e. 10% from a paper graded out of 100 = 10 marks). A further ten percent (10%) per day will be deducted for each subsequent day the assignment is late.

COURSE DELIVERY

- Course material will be delivered primarily through lectures, videos, in class discussion and corresponding readings available on UM Learn.

- Lecture notes will NOT be posted online; however, materials to ‘complement’ the course lectures will be posted on *UMLearn* including partial course notes (fill in the blank). It is your responsibility to access *UMLearn* and download these materials: <https://universityofmanitoba.desire2learn.com/>
- For assistance with *UMLearn*:
 - Client Services Help and Solutions Centre (204.474.8600)
 - Email: support@cc.umanitoba.ca
 - 123 Fletcher Argue (Mon to Fri: 8:00 AM. - 8:00 PM)
- The pace of the lecture is based on the partial course notes.
- These online materials are not a substitute for coming to class, and you cannot use these notes exclusively as they will need to be supplemented by notes from lecture and the textbook. ***If you miss a class, you are responsible for obtaining the missing notes from a classmate. The instructor will not provide notes for any reason.***
- Students are **NOT** permitted to partially or entirely photograph, audio, or video record lectures.
- Cell phones and portable music players must be turned off during lectures. Students are also required to remove earphones. **NO TEXTING DURING CLASS.**
- If you are a student with special needs it is YOUR responsibility to consult with Student Services and make the necessary arrangements for notetaking, exams, or assignments.

Attendance in class is expected from all students. Students are expected to be punctual for classes. *Not all material presented in the lectures is covered in the text.*

Attendance/Participation/Preparation (15%)

This course is organized around the textbook and readings that will be used to guide lectures and class discussions. Students are expected to complete all readings prior to the “Friday discussion” for the week. Not all reading topics will be discussed in the lectures, but you are still responsible for all of the material covered in the readings. University courses are intense, and it is imperative that you stay on schedule with the readings.

Attendance in class is expected from all students and will count towards the fifteen percent (15%) attendance/participation/preparation grade. Students who arrive once the class is underway, or leave early, may be counted absent unless the late arrival/early departure has been negotiated with the instructor prior to the class. If you arrive more than 10 minutes after the start of class, or leave early, you will be counted absent (i.e. receive a “0” on the three-point scale below).

Your attendance is vital to this class, both for your own learning and for our growth as a community of scholars. Attending class will help you develop a comprehensive understanding of the material and allow you to get to know your peers.

Attendance

Each class, a three-point scale will be used to evaluate student attendance/participation/preparation using the following criteria: absences, late arrivals, early departures, conduct during class (professionalism, attentiveness, and respectful behavior), contribution to class and group discussions, completion of assigned tasks and reading material, and effective use of class-time.

- Three-point scale:
 - 0 – absent or arrive more than 10 minutes late or leave 10 or more minutes early
 - 1 – Late arrival and early departure (<10 minutes) or inattention (i.e. texting, surfing the net, Facebook, twitter, etc.)
 - 2 - Being on time and alert in class; contributing to class discussions, asking or answering questions, etc
 - 3 - Above average participation in class plus being on time and alert

Friday seminars:

The class will be responsible for reading the articles on UM Learn, and the topic summaries, ahead of time and answering the questions and participating in the seminar.

- Each student will be graded on the quality and quantity of their responses and participation.

In addition to attendance and participation, the “preparation” part of the grade means that the instructor expects students to be prepared for each Friday’s seminar (i.e. have reviewed the notes and read the chapter for the week) so they can fully participate.

I recognize that you may not have time to read every word of each article every week. I will discuss in class how to read the articles effectively when you are pressed for time.

There will be extra activities that will count towards your participation grade, usually in the form of in-class group work, “take home” internet research such as finding articles relating to a topic, or “think about XYZ and come prepared to discuss it next class”.

Respectful Work and Learning Environment (RWLE)

RWLE Policy, Section 2.4: The University of Manitoba does not condone behaviour that is likely to undermine the dignity, self-esteem or productivity of any of its members and prohibits any form of discrimination or harassment whether it occurs on University property or in conjunction with University-related activities. Therefore, the University of Manitoba is committed to an inclusive and respectful work and learning environment, free from:

- a. discrimination or harassment as prohibited in the Manitoba Human Rights Code;
- b. sexual harassment; and
- c. personal harassment

RWLE Policy, Section 2.1.4.2: The University does acknowledge the legitimate right and responsibility of academic staff members to correct inappropriate student behaviour, insist on

order in the classroom and evict, as necessary, those who disrupt order in the classroom. [See Bylaw: Student Discipline.]

Academic Dishonesty

Students are responsible for ensuring they understand the University of Manitoba's policy on Academic Integrity (plagiarism, cheating, and examination impersonation). These policies are available in the University Catalog 2013-2014, General Academic Regulations (Section 8: Academic Integrity).

The penalties for plagiarism and cheating are severe and range from receiving a grade of zero on an assignment, to academic suspension.

- Plagiarism is defined as taking someone else's work and representing it as your own. This can take the form of improper citation to copying or purchasing a part of or an entire essay or assignment.
- Cheating on a test or exam includes (but is not limited to): possessing unauthorized material (notes, texts, books, calculators, PDA's (i.e. Palm Pilots) cell phones, or text messaging devices), examination impersonation (this is why you are required to have ID while writing your exam) etc.

For more information on Cheating, Plagiarism, and Fraud:

http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html

Communicating with your Instructor

- **Effective September 1, 2013**, the U of M will only use your university email account for official communications, including messages from your instructors, department or faculty, academic advisors, and other administrative offices. http://umanitoba.ca/registrar/email_policy/
- All communications must be professional and courteous.
- **E-mails** must include:
 - The subject heading (**GEOG 4290**, a salutation (i.e. Dear, Hello, Good Morning . . .), and your full name
 - Come from a University of Manitoba Account (. . . @myumanitoba.ca)
 - Emails that do not conform to the above will not be returned.
 - Instructor will not reply to emails requesting notes for missed classes (regardless of the reason).
- Allow at least **48 hours** for response (weekdays only).
- Emails requesting notes, information discussed in class or information found in the course syllabus will not be returned.
- It is the student's responsibility to check their email for a response to any email questions **OR course announcements** (i.e. class cancellations).

Student Responsibilities:

- Attend Class
 - Not all material covered in the lecture is found in the course textbook.
 - Please be punctual for lecture. If you arrive late or need to leave early, do so with a minimum of disruption.
- Be Courteous
 - Talking during class (unless you are asking the instructor a question, or answering the instructor's question) is disrespectful to students who have come to lecture to learn. As an instructor, it is my job to maintain a suitable learning environment for all students. Talking in class interferes with the learning of the student you are talking to and the students around you.
- Remain available for all classes and the final exam period
 - The preliminary exam schedule is subject to change. Do not make travel arrangements etc. based on this schedule. It is the student's responsibility to remain available for the final exam period and students are not permitted to rewrite exams because they have made arrangements to begin work or travel.
- Inform instructor promptly if you miss a quiz, test, or final exam
- Forward your *UMLearn* email account to an email account that you consult regularly.
- Read the textbook. Not all the textbook will be covered in the lectures but may be covered in the test or exam.
- If you miss a class:
 - It is the student's responsibility to find out what was missed from a classmate.
 - While the partial PowerPoint slides are available on D2L, clarification notes are required in order to make sense of the material. The full notes will NOT be posted.
 - Instructor will not reply to emails requesting notes for missed classes (regardless of the reason).

Laptops and cell phones

- Be considerate with laptop use: make sure you keep your screen on relevant material (e.g. class notes) and not websites that will distract students sitting near you (e.g. facebook or games).
- Please turn cell phones off so they don't ring and distract other class members.
- Laptops should only be used for taking notes.
- If you **MUST** play games on your laptop, or surf/text on your phone, please sit at the back of the room so you don't distract other people. If your technology becomes disruptive, you will be asked to leave.