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# Customized Workshops...Delivered On-site!

## About these workshops...

The University of Manitoba - Department of Occupational Therapy is pleased to present the following workshops for occupational therapists within the province of Manitoba. While some workshops are offered during standard times of the year at the School of Medical Rehabilitation, all can be customized and delivered within your facility. It is our hope and intent that these workshops will support the occupational therapy community in its commitment to educating future occupational therapists. These workshops are provided free of charge.

Time required for workshops: Workshop times will vary depending on the topics covered, the number of participants, and the time available to the participants. For more information and/or to book a workshop, please contact your outreach developer.

## FIELDWORK WORKSHOPS

### Introduction to Fieldwork

This workshop is recommended for clinicians who are new to the role of fieldwork educator or those who are interested in a refresher. This workshop is typically held at the School of Medical Rehabilitation every fall and spring. The “on-site” workshop can be tailored to include information specific to the student knowledge base and performance expectations at the given level of level placement.

### Adult Education in Fieldwork education

This workshop will review the concepts and application of Adult Education as it applies to the role of an educator within a fieldwork setting. This workshop is typically held at SMR in spring and fall, and is part of the afternoon component of the Introduction to Fieldwork workshop.

### Feedback & Evaluation

This workshop focuses on different strategies / barriers to providing verbal and written feedback and the potential “pitfalls” of evaluation when supervising a student.



## **FIELDWORK WORKSHOPS** *(continued)*

### **FS-PRO Development**

The Fieldwork Site Profile (FS-PRO) is the standardized placement description form across Canada and is utilized by the U of M to provide students with information on your site when making their placement requests. This session provides hands-on assistance with completing the form.

### **The Collaborative Model of Fieldwork**

This fieldwork model involves placing two students with one fieldwork educator during the same fieldwork placement. With this model, the students also learn from one another rather than solely from the fieldwork educator. This workshop focuses on discussing the advantages of this model, strategies for its success, and tips for applying it within your practice setting. This model has been used with increased frequency since spring 2008. Since then, the outreach development team has been working with students and fieldwork educators to create additional resources to support this type of placement.

### **Establishing Student Objectives**

This workshop will give time to work as a group with hands on assistance to develop general learning objectives for students placed in your facility for fieldwork. Information on student knowledge base and performance expectations at each level will be available to help guide your team of clinicians in setting objectives.

### **Facilitating Professional/Clinical Reasoning**

Clinical Reasoning is the thinking that guides practice. This workshop provides a brief overview of the types of clinical reasoning and its progression in students and clinicians. Strategies for facilitating clinical reasoning with students will be discussed.

### **Exploring On-Line Resources for Occupational Therapists**

This hands-on workshop will allow participants the opportunity to explore on-line resources geared to develop skills and knowledge in areas related to clinical practice and fieldwork education such as developing learning objectives, giving and receiving feedback, fostering clinical reasoning, reflective practice, evaluation and dealing with conflict. Access to a computer is essential for this session.

### **Curriculum Overview**

An overview of the entire MOT curriculum laid out for you with descriptions of the courses and how they work together to provide comprehensive learning for the students.

## FIELDWORK WORKSHOPS *(continued)*

### Theory

Need a refresher on some models of practice used within occupational therapy? Or perhaps you'd like an overview of some of the newer models that have been published? Mix and match your theory workshop to include:

### Enabling Occupation II *(new)*

Published in 2007 by CAOT, this book provides the latest guidelines for client-centred practice in occupational therapy. This workshop provides an overview of the models presented, including:

- Canadian Model of Occupational Performance and Engagement (CMOP-E)**,
- Canadian Model of Client-Centred Enablement (CMCE)**, and the
- Canadian Practice Process Framework (CPPF)**.

### The Person-Environment-Occupation Model

This model examines how occupational therapists view the relationship between the person, their environment, and their occupations and how each of these areas can be highlighted as a focus area for change to improve occupational performance.

### The Occupational Performance Process Model

This 7-stage model is used as a framework within the MOT academic program and is used to organize Section 2 of the fieldwork evaluation form. Practical case examples will be used to provide an overview of the OPPM.

### The Kawa Model *(new)*

This model uses the metaphor of a river (Kawa in Japanese) to help clinicians and clients with understanding well-being and the meaning of occupation.

For more information on these workshops (or to share other workshop ideas) contact:

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