2017
MANITOBA CENTRE FOR NURSING AND HEALTH RESEARCH ANNUAL REPORT

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Fostering excellence and innovations in collaborative nursing and health research
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This report was prepared by:

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Ms. Diane Cepanec, MA, Senior Research Manager, College of Nursing and MCNHR

Mr. James Plohman, MSc Research Coordinator, College of Nursing and MCNHR

Ms. Susan Berngards, Office Assistant, College of Nursing and MCNHR
It is a real honour and privilege for me to serve as the Associate Dean Research of the College of Nursing at the University of Manitoba. Over the last year in this role, I've been so impressed by the level of scholarship exhibited by our faculty, graduate students and other the members of the Manitoba Centre for Nursing and Health Research (MCNHR). Over the last six years, researchers within the College of Nursing and MCNHR have acquired over $11.9 million dollars in research funds and published 388 peer-reviewed papers. At the MCNHR, researchers strive to actively listen to patients and families, we strive to advocate for patients, families, and communities and we strive to transform health care to make a positive difference in the lives of Manitobans. As you read the pages of this report you can not help but notice that the MCNHR plays a critical role in supporting the accomplishments of its members.

Over the last year, the MCNHR has reached some significant milestones including:

- Following the Senate Committee on University Research review of the MCNHR, the University of Manitoba Senate approved that the MCNHR continue for a five year term from April 1, 2017 through March 31, 2022
- Began work on a strategy to develop a new Brand for the MCNHR
- A UM Learn platform was developed to bring together supports and resources for researchers related to their research staff training needs
- The MCNHR hired Dr. Wanda Snow in the role of Research Development Officer, to provide support in writing research grants and awards
- James Plohman, Research Coordinator completed graduate level training to support faculty and graduate students in using statistics Canada and other data sets available at the Research Data Centre at the Fort Garry Site
- The summer internship program has expanded to include graduate students and is becoming even more popular with undergraduate students
- Under the leadership of Diane Cepanec, the summer research training institute has become a collaborative partnership between the College of Nursing, Faculty of Kinesiology, Centre on Aging, and Faculty of Education, offering 20 research training sessions for summer students across the units
- We continued to work with Manitoba Health in human resources planning for nursing in the province by surveying all nursing graduates from across the province including undergraduate, practical nursing, psychiatric nursing and nurse practitioner graduates.

As my term as Associate Dean Research (ADR) ended on June 30, 2018, I would like give my heartfelt thank you to all the staff at the MCNHR and researchers for their patience and support during my tenure as ADR. I am pleased to welcome Dr. Susan McClement into the position of Associate Dean Research (effective July 1, 2018) and lead of the MCNHR and wish her every success with carrying on the work of the MCNHR and support of research within the College of Nursing.

Sincerely,
Dr. Donna Martin

Overview of the Centre

The Manitoba Centre for Nursing and Health Research (MCNHR) is designated as a *Type I Centre* at the University of Manitoba, as it exists and operates as a research unit within the College of Nursing, Rady Faculty of Health Sciences, University of Manitoba. The MCNHR is the only research centre in Manitoba that is solely dedicated to facilitating and supporting collaborative nursing and health research.
The MCNHR was established in October 1985 as the Manitoba Nursing Research Institute (MNRI). In 2008, a new five year strategic plan was approved and the institute’s name was changed to reflect a more inclusive and interdisciplinary focus on collaborative nursing and health research. This new name reflected the invitation to health care professionals and researchers from related disciplines to become members of the Centre and get involved in its research activity within the province. In 2016, under the leadership of Dr. Temple, a new five year plan with a revised mission, vision and goals was developed and approved. The 2016-2020 MCNHR strategic plan is strongly aligned with the University of Manitoba, RFHS and College of Nursing Strategic Research Plans and provides goals and corresponding supporting actions to guide the MCNHR operations and decision making. Measures of success and accountability in performance are also included in the plan.

The MCNHR is located on the second floor of the Helen Glass Centre for Nursing, a 70,000 square foot building on the University of Manitoba’s Fort Garry campus. The MCNHR’s main office is located in Room 212 Helen Glass Centre for Nursing and features three research offices, a biostatistician office, and reception area. MCNHR research activities are also supported by shared Research Assistant space, which houses 11 work stations and a resource library that includes a collection of publications related to qualitative and quantitative methods, knowledge translation, and systematic reviews. A display board outside the MCNHR features upcoming events and highlights the research activities of members.

**Mission, Vision & Goals**

**Mission:** The Manitoba Centre for Nursing and Health Research (MCNHR) is a research unit in the College of Nursing that promotes and supports the conduct, dissemination and uptake of collaborative nursing and health research to benefit the health of Manitobans and beyond.

**Vision:** To be recognized for fostering excellence and innovation in collaborative nursing and health research locally, nationally and internationally.

**Goals:**

1. To support members of the Centre in pursuing innovative research ideas and strong programs of research.

2. To support research and knowledge translation to inform excellence in nursing education and practice.

3. To foster partnerships and interdisciplinary collaborations between researchers across the Rady Faculty of Health Sciences, other research units and other universities, and with clinicians and other stakeholders.

4. To build capacity in research, knowledge translation and knowledge synthesis.

5. To contribute to experiential learning and student engagement in research to grow the next generation of nursing and health researchers.

6. To promote and enhance the visibility of research and scholarly activities conducted by members of the Centre locally, nationally and internationally.
Accomplishments

Major accomplishments of 2017 include:

- The MCNHR was approved for a 5 year term by the University of Manitoba Senate.
- Began work on a strategy to develop a brand identity for the MCNHR
- Grew MCNHR staff and staff capacity in areas of critical areas of needs (grant writing and secondary data analysis)

Additional accomplishments and highlights of activities in 2017 are reported below as they relate to each of the goals of the MCNHR.

Goal 1: To support members of the Centre in pursuing innovative research ideas and strong programs of research.

Accomplishments/Highlights of Activities:

- Dr. Donna Martin participated in the Academic Health Sciences Leadership Program and her capstone project focused on developing an interprofessional research mentorship program for new faculty within the Rady Faculty of Health Sciences which will be used to support the mentorship of new faculty and interprofessional research teams
- Monthly researcher meetings were established as a way discuss and address key issues faced by researchers and Dr. Temple and Dr. Martin hosted a total of 9 meetings in 2017
- The MCNHR has established a process document and resources to help guide new faculty in establishing and using their start-up funds and this was used in onboarding three new faculty in 2017.
- Dr. Martin held one-on-one meetings with all of CON researchers to gain a more thorough understanding of their needs and issues
- The MCNHR was very pleased to be part of the re-branded Helen Glass Research Symposium and was honored to welcome Dr. Alex Clark and Bailey Sousa as this year’s speakers. The 3 day event attracted a record number of attendees (250+) across the public presentations and workshops.
- The MCNHR welcomed Dr. Wanda Snow as the Research Development Officer in September 2017. Dr. Snow joined the MCNHR team in providing support for grant applications specifically related to developing and writing of grants.
- From January to December the MCNHR has responded to over 190 service requests totaling 1222 hours. These includes: literature search and retrieval, statistical consultations, editing/formatting services, grant pre-reviews, online survey, SPSS/qualitative analyses, poster preparations, access and ethics applications, and project coordination.
- Supported a total of 6 Open Access Publishing Costs for a total of $18,500
- Ten summer students worked more than a total of 3500 hours between May and August in supporting research and scholarship
- Maintained an annual success rate of approximately 50% for grant submissions by MCNHR members

Goal 2: To support research and knowledge translation to inform excellence in nursing education and practice.

Accomplishments/Highlights of Activities:

- In 2017, the MCNHR received new funding for the amount of $99,850, from the Nurses Retention and Recruitment Fund of Manitoba Health to continue the Manitoba Nursing Graduate Follow-up Survey for an additional year. Among other things, this survey gathered nursing student’s opinions about how well their nursing education program prepared them for competent nursing practice.
- Released the report on the six and twelve month follow-up survey of 2015 nursing graduates from the undergraduate and graduate programs in February and March respectively. Nursing school specific reports
were sent to individual participating schools and presentations were made to the College of Nursing undergraduate and graduate program quality assurance committees.  

- With generous support the College of Nursing Endowment Fund, continued to offer a research grant in the area of professional foundations to support research and evaluation projects related to nursing education and practice.
- Collected feedback from Directors / Unit Managers of participating clinical education sites about their experience of the College of Nursing’s Clinical Education Program including the performance of the Clinical Education Facilitators and Students. Results were used to inform curriculum improvement.

**Goal 3:** To foster partnerships and interdisciplinary collaborations between researchers across the Rady Faculty of Health Sciences, other research units and other universities, and with clinicians and other stakeholders.

**Accomplishments/Highlights of Activities:**
- Continued the partnership with the Centre for Health Care Innovation (CHI) for to offer onsite biostatistical consultation from Dr. Rasheda Rabbani, who also will facilitate access to other statistical experts and supports from CHI
- Collaborated with CHI Knowledge Synthesis Platform to involve experts in qualitative synthesis from the MCNHR/College of Nursing in the delivery of its 4 day workshop Introduction to Systematic Reviews February 21-24, 2017; faculty involved will be Dr. Roberta Woodgate, Ms. Lisa Demczuk, Ms. Kendra Rieger, and Ms. Diane Cepanec
- Partnered with Faculty of Kinesiology and Recreation Management, Faculty of Education and Centre on Aging to run the 2017 Summer Research Training institute which delivered 20 workshops sessions to over 150 participants across the partnering units and University community
- Formed a partnership with Youville Health Centre to support its evaluation of its Mothers and Daughters in Touch Program (with funding providing from the Winnipeg Foundation)
- MCNHR members were well represented in projects promoting collaboration between the Colleges within RFHS and the MCNHR supported researchers in applying for the inaugural RFHS Innovation Fund Competition

**Goal 4:** To build capacity in research, knowledge translation and knowledge synthesis.

**Accomplishments/Highlights of Activities:**
- Delivered over 30 research training and workshops to 400+ attendees through our signature programs, and our collaboration with those programs hosted by the College of Nursing: MCNHR Professional Development Workshops, Research Seminar Series, The Helen Glass Research Symposium and the Summer Research Training Institute
- Offered professional research developments sessions on topics like “Communicating Research Success”, “Predatory Publishing”, “Mini Series on Systematic Reviews”
- Dr. Beverley Temple worked with Dr. Lynda Balneaves, Ms. Lisa Demczuk, and Ms. Diane Cepanec to develop an elective new graduate course on Systematic Reviews: Focus on Qualitative and Observational Studies; in December, the course syllabus was finalized and submitted with Senate approval in 2017
- Supported research teams working on systematic reviews by providing consultation, training and resources to teams
- Developed a handout and flow chart for graduate students that outlines “Statistical Supports for Graduate Students”, and a pamphlet to promote the new Statistics Canada Research Data Centre satellite site at the Fort Garry site
- James Plohman, Research Coordinator MCNHR enrolled in the Community health sciences graduate course with Dr. Shahin Shooshtari to help students learn how to develop a proposal, access and analyze data from the RDC. James will become a future resource for faculty and students who are interested in using the RDC satellite site here at the Fort Gary Campus
The UMLearn Course on Best Practices in Hiring and Training Research Staff was launched in April and all researchers have been added as course leaders. Using the UMLearn platform, this course has 12 modules related to hiring and training research staff from onboarding, to project management, finance and ethics.

**Goal 5:** To contribute to experiential learning and student engagement in research to grow the next generation of nursing and health researchers.

**Accomplishments/Highlights of Activities:**
- With the support from the CON, expanded the MCNHR Summer Internship Program to offer Graduate Student Research Internships to five (5) graduate students
- Awarded five (5) undergraduate students Summer Internships with the MCNHR that is also recognized on the University of Manitoba co-curricular record
- Hosted information sessions about the summer research opportunities for nursing students to promote the MCNHR summer program, the University of Manitoba Undergraduate Research Awards, and other available research assistant opportunities; a total of 32 students attended this session
- Over 50 applications were received for the Summer Research Internship Program and a total of 10 students supported 14 researchers on 26 different research projects.
- Received funding from the Xi Lambda Research Award to conduct an evaluation project comparing the professional nursing careers of graduates who completed a research experience as part of their undergraduate program compared with those who did not
- MCNHR applied and received funding from the College of Nursing Endowment Fund to offer two Research Grant Competitions a year to support graduate student thesis and dissertation research
- The MCNHR also received funding from the College of Nursing Endowment Fund to continue to offer graduate student travel awards

**Goal 6:** To promote and enhance the visibility of research and scholarly activities conducted by members of the centre locally, nationally and internationally.

**Accomplishments/Highlights of Activities:**
- MCNHR worked with the RFHS Communication team to develop a new display banner that can be used to promote the centre on both on campus and off campus events
- Ms. Diane Cepanec was asked as the representation from the College of Nursing to participate in the RFHS Faculty Awards Committee to ensure representation of College of Nursing researchers for prestigious awards
- The MCNHR developed a new monthly congratulations to feature grants, publications, awards and innovative knowledge translation products that is distributed via email, linked to the MCNHR website and posted on the display board in the atrium
- The MCNHR began work on a strategy to develop a new Brand identity for the MCNHR and is thrilled to have the support from Shauna Zinnick and Patrick Faucher from CHI

**Centre Staff**

The core staff at the MCNHR includes:

**Dr. Beverley Temple**, RN, PhD, Associate Dean Research (July 1 2016 to June 30, 2017) and **Dr. Donna Martin**, RN, PhD, Associate Dean (July 1, 2017-June 30, 2018). The Associate Dean Research (ADR) provides leadership and direction for the MCNHR. The ADR is responsible for providing academic and administrative leadership for research within the College of Nursing, as well as directing and managing the MCNHR. The ADR is responsible for implementing strategies to fulfill the mission and goals of the College and the MCNHR, ensuring that appropriate infrastructure and resources are in place to support and sustain a culture of research productivity and excellence. She provides a consultative perspective to research-related quality assurance projects and is available for research consultations with members of
the College and the MCNHR. She also liaises with local, provincial, national and international research groups and actively promotes and increases the visibility of nursing and health research conducted by members of the College and the MCNHR within the province and beyond.

Ms. Diane Cepanec, BA, MA, Senior Research Manager (July 2000-Present) supports the Associate Dean Research in the day-to-day management and operations of the MCNHR. Diane is responsible for managing several MCNHR programs, including the MCNHR Annual Research Grant Competition and Summer Internship Program. Diane also works closely with College of Nursing Researchers in applying for research grants and awards by providing consultation on funding opportunities, pre-review of grant applications, and assistance with the development of budget and knowledge translation plans.

Dr. Wanda Snow, PhD, Research Development Officer (September 2017-Present) As a Research Development Officer with the MCNHR, Wanda Snow, PhD, works closely and collaboratively with researchers in the College of Nursing to develop grant proposals (from conceptualization to final submission) and research award applications. Her primary duties are to assist in the writing and editing of research grant and award applications. Her secondary duties also include aiding researchers in other scholarly writing activities, including publications.

Mr. James Plohman, BSc, MSc, Research Coordinator (June 2008-Present) provides a wide array of research support services to members of the Centre, including graduate students. These services include setting up and implementing online surveys, data management, entry and analysis, support with research ethics and institutional access applications, and assistance with online CVs and grant applications. James also coordinates quality improvement projects and provides data to support the College of Nursing in evaluation and continuous quality improvement including the follow-up surveys of graduates from the undergraduate and graduate program.

Ms. Jacqueline (Jackie) Edelson, Office Assistant (March 2016-May 2017) provides administrative support for the Associate Dean Research, MCNHR office, and College of Nursing researchers. She plays a significant role in organizing and supporting MCNHR events including the Research Seminar Series, Research Professional Development Workshops, annual Helen Glass Research Symposium and coordination with the Summer Research Training Institute.

Advisory Board

The MCNHR Advisory Board meets annually (between 2-3 meetings per annum) and the functions of the board are as follows:

- To advise on the MCNHR strategic direction by providing advice with respect to emerging challenges and opportunities;
- To advise and assist the MCNHR to determine an appropriate set of activities to meet its mission, vision and goals;
• To advise on strategies to assure the long-term viability of the MCNHR;
• Review the Terms of Reference of the MCNHR Advisory Board every two (2) years.

Under Dr. Temple’s leadership, the former MCNHR Advisory Board was dissolved, and a new Advisory Board was established in the fall of 2016. The general roles of the MCNHR Advisory Board have not changed, but a new strategic direction has been developed and it was felt that a new board would be required to meet the new direction.

The new MCNHR Advisory Board met in November 2016 to provide input and review the proposed new five year strategic plan. At this meeting, the Advisory Board approved the proposed new strategic plan, which is included in the five year plan appended to this report. The new advisory board also approved the terms of reference for this committee and demonstrated their support in serving on this board. Dr. Peter Nickerson is the new chair, which facilitates the collaborations between the colleges within the Rady Faculty of Health Sciences. The advisory board played a key role in 2017 in providing guidance in prioritizing the goals and in developing supporting actions for the new strategic plan for the MCNHR.

Please see Appendix A for the full list of current MCNHR Advisory Board Members.

Members

The MCNHR currently has over 250 members including research affiliates, professional affiliates, and graduate students.

Our research affiliates include University of Manitoba researchers from Nursing, Medicine, Medical Rehabilitation, Community Health Sciences, Natural Resources Institute, Kinesiology and Recreation Management, as well as researchers from Brandon University, Red River College, and University College of the North and researchers from across the country.

Our professional affiliates represent sites within the Winnipeg Regional Health Authority (e.g., Health Sciences Centre, St. Boniface General Hospital, Riverview Health Centre, Deer Lodge Centre, and Victoria General Hospital), as well as with regional health authorities outside of Winnipeg (e.g., Burntwood and Parkland). In 2015, the MCNHR expanded its membership to include individuals who are interested in nursing and health research as a result of their roles (e.g., nurse educators or direct care providers, research administrators, grant facilitators, and research coordinators, etc.). Professional affiliate members of the MCNHR are from the fields of nursing, social work, and medical rehabilitation. Our professional affiliates work in a variety of positions, ranging from decision-makers at all levels to clinical researchers and advanced practice nurses.

Please see Appendix B for the lists of Research, Professional, and Graduate Student Affiliates.

Dr. Helen Glass Research Symposium

The Dr. Helen Glass Research Symposium grew out of the dinner in 2006 to honor Dr. Helen Preston Glass, who had requested that the money raised be used to establish a program that promoted excellence in nursing research in the province of Manitoba. Notable researchers are invited to visit the College of Nursing and to avail themselves to the province’s nursing community. The choice of visiting researcher is based on the current academic and research needs of the College of Nursing. A very special thank you is extended to the late Dr. Glass and her family for creating the vision and legacy of this program.

The Manitoba Centre for Nursing and Health Research was pleased to support the Helen Glass Research Symposium, which is hosted by the College of Nursing in honour of Dr. Helen Glass. Research was pleased to host Dr. Alexander M.
Clark PhD, RN, FCAHS and Bailey Sousa during the 2017 Dr. Helen Glass Research Symposium. Dr. Clark presented the 2017 Helen Glass Lecture on March 13-15, 2017. Dr. Clark is a Professor & Associate Vice-President (Research) Nursing. Dr. Clark’s special interests include chronic disease management, heart disease, and self-care. His work has made a direct impact on policy, practice and guidelines on an international scale.

Ms Sousa is the Director of the International Institute for Qualitative Methodology (IIQM) based at the University of Alberta. Bailey has worked as a project manager and team leader in a variety of entrepreneurial ventures and roles in corporate, social enterprises and academic settings. Her interests and contributions relate to workplace success and effectiveness, leadership, and teamwork in complex settings and she facilitates workshops around the world in the area. In 2015, Bailey was named one of Edmonton's Top 40 under 40 for her contributions to the city.

Program highlights for this week included:

- A Helen Glass Lecture on: “What is Your Heart Telling You? It’s time to talk about Cardiovascular Health” presented by Dr. Alexander M. Clark was at Canadian Museum for Human Rights which was opened to the public on March 14, 2017.

- Dr. Clark hosted a presentation session on March 14, 2017 on: “Critical Realism: What Is It and How Is It Useful For Research?” This presentation, targeted towards graduate students, will offer an introduction to the social theory of critical realism, where it came from and how it can help facilitate better research. It will address qualitative, quantitative, theory-driven and review methods across all disciplines. This is an entry-level discussion that assumes no prior knowledge of philosophy which was presented at Helen Glass Centre.

- Dr. Clark and Ms Sousa co-hosted a research workshop on: “The Value of Values to Scholarship: The Big WHY” This interactive workshop will give participants the opportunity to reflect on their values, why they're so important and how they can help faculty stay happy, successful and effective in their academic work.

- Dr. Clark and Bailey Sousa facilitated a research networking event on: “Who Are We? Exploring Our Identity as a Research Community.” This interactive networking event will create a unique opportunity to further explore our values and identity as a research community. Research faculty, instructors, graduate students and clinicians who are engaged in research at the College of Nursing are invited.

Please see Appendix C to view the full itinerary for the 2017 Helen Glass Research Symposium.

Graduate Student Poster Competition

The annual Graduate Student Poster Competition of the Helen Glass Research Symposium was held on March 14, 2017. Graduate students from the College of Nursing gathered in the Helen Glass Centre for Nursing atrium to participate. This competition provides a forum for graduate students to showcase research they have recently completed that is in progress.
The winners of this year’s annual Graduate Student Poster Competition were:

1st Place: Rishma Chooniedass, “Parents’ lived experience of their child’s anaphylactic reaction”; prize awarded: $500 University of Manitoba Bookstore gift card.

2nd Place: Adebusola Adekoya, “Wandering Behaviour from the Perspectives of Older Adults Living with Mild-Moderate Dementia in Long-term Care Homes”; prize awarded: $300 University of Manitoba Bookstore gift card.


The Helen Glass Research Symposium planning committee, and the MCNHR would also like to thank Dr. Lorraine J. Avery RN, PhD, Clinical Nurse Specialist, Winnipeg Regional Health Authority, Dr. David Busolo, RN, PhD, Ms. Lisa Albensi, RN, MN, Dr. Alex Clark, RN, PhD, FCAHS, Professor, & Associate Vice President (Research) Nursing at University of Alberta, Ms. Bailey Sousa, Director of the International Institute for Qualitative Methodology (IIQM) who served as this year’s poster judges. We are very thankful to the Helen Glass Research Symposium Planning committee for the planning and ongoing development of this research symposium in collaboration with the MCNHR.

Summer Internship Program

The MCNHR has been the driving force for a number of new initiatives to foster nursing student engagement in research and increase the number of research learning opportunities for students.
The MCNHR Summer Internship Program was launched in 2010 and runs for fifteen (15) weeks between May and August. These students are encouraged to showcase their work through the University of Manitoba Undergraduate Student Poster Competition, a competition where nursing students had never been represented before this initiative. This program integrates a comprehensive core and responsive training component that is tailored to the learning needs of program participants each year and provides undergraduate nursing students opportunities as employed full time summer research interns while engaging them in student learning, scientific inquiry, and scholarship through one-on-one mentor/intern research collaboration. Research interns are also exposed to a wide variety of research activities by assisting with the MCNHR’s provision of research support services.

**MCNHR Undergraduate Student Research Interns**
- Ashley Bell, 3rd Year Undergraduate Student (Michelle Lobchuk and Tom Hack, Research Mentors)
- Biobelemoye (Bio) Irabor, 4th Year Undergraduate Student (Donna Martin and Terri Ashcroft, Research Mentors)
- Jenna North, 4th Year Undergraduate Student (Beverley Temple and Kellie Thiessen, Research Mentors)
- Shalyn Falloon, 3rd Year Undergraduate Student (Jo-Ann Sawatzky, Research Mentor)

In 2017, the MCNHR expanded its summer program to include graduate students. A total of four graduate students were awarded Part Time Summer Internships and included:

**MCNHR Graduate Student Research Interns**
- Josie Bolianatz, MN Graduate Student (Kendra Rieger, Research Mentor)
- Abeer Alraja, PhD Graduate Student (Lynda Balneaves, Research Mentor)
- Naomi Armah, MN Graduate Student (Nicole Harder, Research Mentor)
- Adebusola (Busola) Adekoya, MN Graduate Student (Genevieve Thompson, Research Mentor)

*The MCNHR Summer Internship Program was featured in UofM Today. See Appendix D*

The MCNHR also supported recipients of the University of Manitoba Undergraduate Student Research Awards, extending their training and support. This year’s recipients were

**University of Manitoba Undergraduate Student Research Award Recipients**
- Constance Amadi, 4th Year Undergraduate Student (Diana McMillan, Research Mentor)
- Rachel Mangiacotti, 4th Year Undergraduate Student (Donna Martin, Research Mentor)
- Sochimaobi (Sochi) Nweze, 3rd Year Undergraduate Student (Kendra Rieger, Research Mentor)
Summer Research Training Institute

The Manitoba Centre for Nursing & Health Research (College of Nursing), Faculty of Kinesiology and Recreation Management, Faculty of Education, and the Centre on Aging established a partnership to offer a Summer Research Training Institute (SRTI) in 2016. The purpose of the SRTI was to offer a series of workshops providing introductory research skills and knowledge for students, research assistants (undergraduate and graduate), research staff, and faculty members. 2017 marks the second year of offering the SRTI with the new four-unit partnership.

The College of Nursing has been offering summer research training as part of the Manitoba Centre for Nursing and Health Research (MCNHR) Internship Program for the past 7 years, and partnered two years ago (2015) with the Faculty of Kinesiology and Recreation Management to expand workshops and topics to reach a broader audience. For the past two summers (2016 & 2017), with the involvement of the Faculty of Education and the Centre on Aging, an even greater array of offerings have been possible to include presenters and participants from a variety of disciplines.

This summer saw a record 20 training workshop sessions and covered topics such as conducting literature searches, reference management, online surveys, systematic reviews, and writing for academic publications. There were over 150 attendees, representing almost 20 units across the University of Manitoba, at all sessions.

The efforts of the organizing committee were well-received, as there were attendees from several units across campus. This is evident of the workshop series' value across the University of Manitoba. Units represented included the Centre on Aging, Education, Kinesiology and Recreation Management, Nursing, Applied Health Sciences, Rehabilitation Sciences, Biomedical Engineering, Pharmacy, the Faculty of Arts, Social Work, Sociology, Psychology, Agriculture, Human Ecology, Human Nutritional Sciences, the Institute of Urban Studies, Fine Arts, the office of VP (Research), Student Affairs, and Libraries.

Please see Appendix E for the full list of Summer Training Workshops.

End of Summer Showcase: Student Engagement in Research

An End of Summer Showcase: Student Engagement in Research was hosted by the MCNHR on September 18, 2017 from 9:00-11:30 am to celebrate and showcase student engagement in research. The event includes brief presentations (3 minutes each) from both undergraduate and graduate summer students involved in summer research projects. The event includes MCNHR Summer Interns, as well as all summer students including University of Manitoba Undergraduate Student Research Award recipients and Graduate Student Research Training Award recipients. MCNHR members, faculty, and staff attended this event to hear highlights of the exciting work that the students have been involved in.
Research Seminar Series

The MCNHR organizes a Research Seminar Series, which provides a forum for MCNHR members to share findings of recently completed research evaluation and quality improvement projects. The seminars are broadcast across Manitoba academic (University of Manitoba, Brandon University, University College of the North, Université de Saint-Boniface, and Red River College) and clinical sites using videoconferencing technology offered through the College of Nursing and Manitoba Telehealth. In 2017, the MCNHR piloted a new approach to offer few number of seminars each term but with more presenters at each seminar.

Please see Appendix F for Research Seminar Series

Research Professional Development Sessions & Workshops

The MCNHR also organizes Research Professional Development workshops to build research capacity. These sessions, with over 200 attendees this year, have included topics such as advanced literature searching, online surveys, using SPSS for quantitative data analysis, and systematic reviews.

Please see Appendix G for this year’s list of Research Professional Development Workshops.

Knowledge Translation & Synthesis

- The MCNHR is advancing and supporting the synthesis, transfer and utilization of evidence through its collaborations with the Joanna Briggs Institute (JBI) and JBI collaborating centres. The MCNHR has grown expertise in JBI systematic review methodology by hosting the JBI comprehensive systematic review workshop where a total of 24 faculty, graduate students, and professional affiliate members of the MCNHR were trained in December 2013. More than 20 teams teams have been involved in JBI Systematic Reviews or other reviews.. The systematic reviews being produced are addressing critical issues related to nursing education and nursing and health care practice and policy that will have global impact in nursing and health care, education, and practice.
- The MCNHR formed a partnership with the George Yee Centre for Health Care Innovation, Knowledge Synthesis Platform, to grow expertise and training in systematic reviews by partnering in their 4-day Systematic Review Workshop held February 2017.
- Several MCNHR members are members the SPOR Evidence Alliance, a Canada-wide alliance of researchers, healthcare providers, patients, policy makers and organizations who use research to inform decisions. The alliance was established to provide national-level support in knowledge synthesis, clinical practice guidelines development, knowledge translation, and patient-oriented research. Funding to support the Alliance in made possible from CIHR SPOR Grant: Guidelines and Systematic Reviews: REACH Network lead by Dr. Andrea Tricco. The 76 co-investigators on this grant included from the MCNHR membership/staff, Ms. Diane Cepanec,
Ms. Lisa Demczuk, Dr. Kendra Rieger, Dr. Beverley Temple and Dr. Roberta Woodgate

Amount of Funding: $4,997,000.00 (CIHR), plus $10,829,000 in matched funds 2017-2022.

Please see Appendix H for a list of Systematic Reviews.

MCNHR Research Grants & Awards

MCNHR Research Grants

Each spring, the MCNHR hosts its annual Research Grant Competition, which provides funds for small scale or pilot projects conducted by MCNHR members. This competition has become an increasingly critical source of funding for MCNHR members, which includes graduate student members. In 2016, a second grant competition for students was offered to better meet their needs and this was continued in 2017.

The MCNHR offers the following research grant opportunities as part of its annual research grant competition.

- **MCNHR Research Grant** $7,500 (2 awards) eligible to faculty and other members
- **MCNHR Collaborative Health Research Grant** $7,500 (1 award) eligible to faculty
- **College of Nursing Endowment Fund Research Grant in Professional Foundations** $7,500 (2 awards) eligible to faculty
- **Fort Garry Legion Poppy Trust Fund Research Grant** $3,000 (1 award) eligible to faculty, graduate students, and other members
- **B.W. Fallis Parkinson’s Care Research Grant** $4,500 (1 award) eligible to faculty, graduate students, and other members
- **Graduate Student Research Grant** $3,000-$5,000 (4-6 awards) eligible to graduate students

MCNHR Graduate Student Travel Award

Since the fall of 2013, with the generous support from the College of Nursing Endowment Fund, the MCNHR has been able to offer a Graduate Student Travel Award to support graduate student travel to present their research at conferences and scientific meetings ($500 for North American travel and $750 for International travel). This year, the MCNHR awarded three (3) students for conference travel within Canada.

Please see Appendix I for this year’s MCNHR Research Grants and Awards recipients.
MCNHR Member Services

The Centre provides leadership for nursing research in the province and supports for research to its members. The Centre also helps to foster collaborations and partnerships for research, evaluation and quality improvement projects by connecting clinicians/decision makers with researchers. In 2017, the MCNHR responded to 191 member service requests.

Service Provided by MCNHR Staff:
- Dr. Martin, Associate Dean Research are asked to serve on a number of related research committees within and beyond the University of Manitoba including for example Rady Faculty of Health Sciences Research Advisory Committee, the University of Manitoba Associate Dean Research Committee, Xi Lambda Chapter of Sigma Theta Tau International Nurses’ Society, Seven Oaks General Hospital Board and Quality/Patient Safety Committee
- Ms. Cepanec, Senior Research Manager also served on a number of related research committees in 2017 including: Education and Nursing Research Ethics Committee, Brandon Health Sciences Research Review Committee, St. Boniface Hospital Nursing Research Review Committee, Rady Faculty of Health Sciences Research Awards Committee
- Consultation with faculty- and community-based membership on funding opportunities and guidelines and possible partnerships and collaborations
- Statistical and research consultation on design, data collection and data analysis for research, quality improvement and evaluation projects
- Research grant facilitation, grant writing and pre-review of grant applications
- Assistance with preparation of research award nomination
- Budget development and assistance with post grant management and expenditures
- Literature searches, retrieval and bibliographic management
- Assistance with poster presentations and final reports
- Professional editing services for publications and grant proposals
- CV assistance and communicating success through metrics
- Online Survey administration and management
- Ethics and access consultation

Please see Appendix J for the lists of MCNHR support services.
Evaluation & Quality Improvement

- Since 2012, the MCNHR has conducted an annual Provincial Survey of Nursing Graduates from all nursing programs in the province. The project provides important data on new nurse’s employment status and intentions, opinions of their education programs, and their workplace experiences including transition supports and experiences of bullying. This data is used to inform provincial policy related to nursing workforce initiatives. Funding from Manitoba Health (Nursing Retention and Recruitment Fund, 2012-2017, $423,650) for this project has allowed us to gather valuable data about new nurses’ employment experiences and preparation for competent nursing practice. This project also builds collaborations between the MCNHR, Manitoba nursing schools and Manitoba Health and provides data that is being used to inform curriculum evaluation, approval and continuous quality improvement.

- The MCNHR also provides support in collecting and analyzing data that supports quality improvement, evaluation and accreditation for nursing programs in the College of Nursing. Examples of these projects conducted in 2017 include focus groups of employers and clients of our Nurse Practitioner program graduates, and surveys of Directors/Unit Managers of our Clinical Education programs.

- The MCNHR has extensive expertise in survey methodology and online survey administration and is often asked to collect feedback on new approaches and innovations in pedagogy by the College of Nursing Leadership team and faculty members. Some examples include surveying students about their preferences for clinical placements, planning for College of Nursing professional development sessions, evaluating inter-professional collaborative education and research on the impact of a multimedia knowledge translation class assignment on undergraduate nursing student’s learning.

- The MCNHR also utilizes our expertise in online survey administration to provide support to other College of Nursing administrative functions such as managing College of Nursing Committee voting, reviewing committee functions and conducting Nursing event evaluation.

Please see Appendix K for a list of MCNHR support for quality improvement, evaluation, and accreditation for College of Nursing programs.

Member Academic Contributions

Each month, the MCNHR features research and scholarly accomplishments that have been reported by members to highlight their academic contributions. In 2017, such accomplishments include:

- Over 50 peer-reviewed and book/chapter publications
- Over $2 million (CAD) in funding for new grants and awards
- New distinctions, honours, awards, and appointments
- Over 225 conference and other presentations given

The MCNHR plays a critical role in supporting its members in applying for research grants by providing information and consultation on funding opportunities as well as methodological and design issues. Funds allocated from the Indirect Costs Program are directed to the MCNHR to deliver a higher level and comprehensive system of research support services to faculty members in the College of Nursing to support research grant proposal development and infrastructure collaborative grant applications. This support ranged from conducting high quality literature searches and literature retrieval, and assisting with preparation of on-line application forms, budget preparation, and pre-review and editing of grant applications. In addition, research grant facilitation services ranged from helping with identifying funding sources and opportunities to assisting with grant writing to support the development of strong and competitive applications. The MCNHR maintains a research database to monitor and track the success of research grant applications and career awards of faculty members in the College Nursing.

Please see Appendix L for the full list of Members Academic Contributions reported in 2017.
Sources of Funding Authorized

The MCNHR is funded by the College of Nursing Operating Budget.

Endowment/Trust Income
Each April, interest from the MCNHR Endowment/Trust Income account is used to award up to two (2) MCNHR Research Grant applications (each valued up to $7,500).

University Support
Every year, funds allocated to the College of Nursing from the Indirect Costs Program (ICP) have been directed to the MCNHR to expand and support services for faculty members in the College of Nursing related to research grant proposal development.

Other
The MCNHR is able to offset some of its operating costs by providing research services on a fee-for-service basis. This year, the MCNHR generated over $70,000.00 in income by providing research support services such as research assistance services, project coordination, online survey administration, and statistical consultation.

Total Expenses $250,208.11

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<th>Description</th>
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<tr>
<td>Wages &amp; Benefits*</td>
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<td><strong>Total Supported from College of Nursing Operating Budget</strong></td>
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*NOTE: The salary of the Associate Dean Research is not included in the MCNHR budget

Please see Appendix M for the 2017 financial statement.

Future Growth

The new MCNHR strategic plan (2016-2020) is strongly aligned with the University of Manitoba, RFHS and College of Nursing Strategic Plans and provides goals and corresponding supporting actions to guide the MCNHR operations and decision making. Measures of success and accountability in performance are also included in the plan (please see appendix M).

Over the next five years, the MCNHR will guide its operations and align its reporting of performance in relation to each of the following goals:

1. To support members of the Centre in pursuing innovative research ideas and strong programs of research.
2. To support research and knowledge translation to inform excellence in nursing education and practice.
3. To foster partnerships and interdisciplinary collaborations between researchers across the Rady Faculty of Health Sciences, other research units and other universities, and with clinicians and other stakeholders.
4. To build capacity in research, knowledge translation and knowledge synthesis.
5. To contribute to experiential learning and student engagement in research to grow the next generation of nursing and health researchers.
6. To promote and enhance the visibility of research and scholarly activities conducted by members of the Centre locally, nationally and internationally.

The MCNHR advisory board will be consulted to provide input into the yearly prioritization and implementation of the new strategic plan. The main priority for 2018 will be to develop a brand identity for the MCNHR and grow initiatives that support collaborative research and scholarship with the MCNHR.

Please see Appendix N for the 2016-2020 Research Strategic Plan

Appendices

Appendix A. MCNHR Advisory Board Members

Current MCNHR Advisory Board (2017)
• Dr. Peter Nickerson (Chair), Vice Dean Research, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Gary Glavin, Associate Vice President Research, University of Manitoba
• Dr. Stephen Moses, Professor and Department Head, Community Health Sciences, Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba
• Ms. Christina Weise, Chief Executive Officer, Research Manitoba
• Dr. Grant Pierce, Executive Director of Research for St. Boniface Hospital
• Mr. Frank Krupka, Executive Director, The George and Fay Yee Centre for Healthcare Innovation
• Ms. Lori Lamont, Vice President and Chief of Nursing Officer, Winnipeg Regional Health Authority
• Dr. Susan McClement, Professor and Tenured Faculty Representative (Mid/Late Career), College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Ms. Kendra Rieger, Assistant Professor and Tenure Track Faculty Representative (Early Career), College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Ex officio Members
• Dr. Donna Martin, Associate Dean Research, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Ms. Diane Cepanec, Senior Research Manager, College of Nursing and MCNHR, Rady Faculty of Health Sciences, University of Manitoba
Appendix B. MCNHR Members

Research Affiliates

- Mrs. Peggy Allman-Anderson, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Miss April Ambalina, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Mrs. Trina Arnold, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Mrs. Terri Ashcroft, Associate Dean Undergraduate, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Christine Ateah, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Myrle Ballard, Post-Doctoral Fellow, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Kinta Beaver, Professor of Cancer Nursing, School of Nursing & Caring Sciences, University of Central Lancashire
- Dr. Virginia Boquiren, Clinical Research Fellow, Behavioural Sciences & Health Research Division, University Health Network/Toronto General Hospital
- Dr. W. Dean Care, Dean and Professor, Faculty of Health Studies, Brandon University
- Ms. Kathryn Chachula, Assistant Professor, Faculty of Health Studies, Brandon University
- Dr. Bhupendrasinh Chauhan, Assistant Professor, College of Pharmacy, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Wanda Chernomas, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Mrs. Nicolle Choquette, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Diana Clarke, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Ms. Karen Clements, Assistant Professor, Department of Psychiatric Nursing, Brandon University
- Dr. Benita Cohen, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Lesley Degner, Distinguished Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. William Diehl-Jones, Associate Professor, Nursing MHS/MN, Centre for Nursing & Health Studies/Graduate Programs, Athabasca University
- Mrs. Cheryl Dika, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Glenn W. Donnelly, Associate Professor and Associate Dean (Graduate Programs and Research), Faculty of Nursing, University of Regina
- Ms. Debra Dusome, Assistant Professor, Faculty of Health Studies, Brandon University
- Dr. Marie Edwards, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Mrs. Carol Enns, Director of Clinical Education, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Ms. Debbie Fraser, Associate Professor, University of Manitoba and Athabasca University
- Mr. Noah Gatzke, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Mrs. Barb Goodwin, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Joseph Gordon, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. David Gregory, Professor and Dean, Faculty of Nursing, University of Regina
- Dr. Lorna Guse, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Tom Hack, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Nicole Harder, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Rae Harwood, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Pamela Hawranik, Dean, Faculty of Graduate Studies, Athabasca University
• Dr. Maureen Heaman, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Lisa Hoplock, Post-Doctoral Fellow, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Eleanor Hrabowych, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Kathryn Hyndman, Associate Professor, School of Health Studies, Brandon University
• Mrs. Fiona Jensen, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Ms. Jane Karpa, Assistant Professor, Brandon University and Graduate Student (PhD), College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Anne Katz, Nil Academic Appointment, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Eileen Klaus, Skill Lab Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Sandy Cosgrove Kluka, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Francine Laurencelle, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mr. Michael Limerick, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Michelle Lobchuk, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Carmen Loiselle, Associate Professor & Director, McGill Oncology Nursing Program, McGill University
• Dr. Nawal Lutfiyya, Epidemiologist, Winnipeg Regional Health Authority
• Mrs. Shelley Marchinko, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Ashley Markowsky, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Donna Martin, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Toby Martin, Assistant Professor, Department of Psychology, Faculty of Arts, University of Manitoba
• Mrs. Susan McClement, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Marion McKay, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Diana McMillan, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Christine McPherson, Associate Professor, Faculty of Health Sciences, University of Ottawa
• Dr. Elaine Mordoch, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Kimberly Morency, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mr. Jose Nava, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Srisala Navaratnam, Assistant Professor, College of Medicine, Rady Faculty of Health Sciences, University of Manitoba, CancerCare Manitoba
• Dr. Peter Nunoda, Dean, Faculty of Health, University College of the North
• Dr. Beverly O’Connell, Professor and Dean, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Verna Pangman, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Caroline Park, Associate Professor, Nursing and Health Studies, Athabasca University
• Mrs. Anne-Marr Ramsay, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Ahmed Rashid, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Regina Rempel, Associate Professor, Pediatrics & Child Health, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Jacquie Ripat, Associate Professor, Medical Rehabilitation, Rady Faculty of Health Sciences University of Manitoba
• Dr. Renee Robinson, Professor, Faculty of Health Studies, Brandon University
• Dr. Kerstin Roger, Associate Professor, Community Health Sciences, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Dean Ruether, Medical Oncologist & Disease Site Chair; Genitourinary and Chief of Staff, Tom Baker Cancer Centre
• Mr. Mark Salamatin, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. JoAnn Sawatzky, Professor and Associate Dean Graduate Programs, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Judith Scanlan, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Penelope Schofield, Scientific Director & NHMRC Fellow, Department of Cancer Experiences Research, Peter MacCallum Cancer Centre
• Dr. Annette Schultz, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Christine Scoville, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Shahin Shooshtari, Assistant Professor, Community Health Sciences, Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Lynn Scruby, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Loretta Secco, Associate Professor, Faculty of Nursing, University of New Brunswick
• Mrs. Marilyn Seguire, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Carla Shapiro, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Ms. Fiona Smith, Assistant Professor, Psychiatric Nursing, Brandon University and Graduate Student (PhD), College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Brenda Stutsky, Program Advisor, Continuing Professional Development, University of Manitoba and Director of Organization and Staff Development, Northern Health Region
• Dr. Wendy Sword, Associate Professor and Assistant Dean Research, School of Nursing, Mc Masters University
• Mrs. Cosette Taylor, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Beverley Temple, Associate Professor and Associate Dean Research, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Kellie Thiessen, Assistant Professor and Director Midwifery Program, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Shirley Thompson, Associate Professor, Natural Resources Institute, Clayton H. Riddell Faculty of Environment, Earth, and Resources, University of Manitoba
• Dr. Genevieve Thompson, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Linda Townsend, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Sufia Turner, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Sonia Udod, Assistant Professor, College of Nursing, University of Saskatchewan
• Mrs. Vanessa Van Bewer, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Javier Virues-Ortega, Assistant Professor, Department of Psychology, Faculty of Arts, University of Manitoba
• Dr. Joan Irene Joy Wagner, Associate Professor, Faculty of Nursing, University of Regina
• Ms. Miriam Carole Atieno Wagoro, Lecturer & CNS, School of Nursing Sciences, University of Nairobi (Kenya)
• Mrs. Bernadine Wallis, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Lorna Weir, Radiation Oncologist & Clinical Professor, British Columbia Cancer Agency
• Dr. Pamela Wener, Associate Professor, Department of Occupational Therapy, College of Rehabilitation Sciences, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Christina West, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Joanne Winsor, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Roberta L Woodgate, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Mrs. Donalda Wotton, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. C.T. Yu, Associate Professor, Department of Psychology, Faculty of Arts, University of Manitoba; Research Director, St. Amant Centre
• Ms. Vicki Zeran, Dean, Faculty of Health, University College of the North

Professional Affiliates
• Mrs. Lisa Ann Albensi, Chief Nursing Officer, Seven Oaks General Hospital
• Ms. Shellie Anderson, Director of Patient Services Medicine, Winnipeg Regional Health Authority – Health Sciences Centre
• Dr. Lorraine Avery, Regional Clinical Nurse Specialist, Winnipeg Regional Health Authority, Cardiac Sciences Program
• Ms. Catherine Baxter, Nursing Instructor & Clinical Facilitator, Red River College
• Ms. Patricia Bergal Regional Director, Utilization, Winnipeg Regional Health Authority
• Ms. Elaine Beyer, Lab Instructor, Red River College
• Ms. Vivian Bicknell, Director Staff Integration, Health Sciences Centre
• Ms. Patricia Bourrier, Nursing Instructor, Université de Saint-Boniface
• Ms. Helga Bryant, Chief Executive Officer, Northern Health Region
• Dr. Cheryl Cusack, Clinical Nurse Specialist, Winnipeg Regional Health Authority
• Ms. Brenda Dawydk, Nurse Practitioner, Pediatrics, Burntwood Regional Health
• Mrs. Antonina De Pau, Manager of Education, Seven Oaks Hospital
• Ms. Caroline DeKeyster Jaworsky, Chief Nursing Officer, Misericordia Health Centre
• Ms. Kathy Doerksen, Chief Nursing Officer, Health Sciences Centre
• Ms. Leslie Dryburgh, Clinical Nurse Specialist, Geriatrics Grace Hospital
• Dr. Charmayne Dube, Director, New Directions
• Ms. Verna Duncan, Clinical Nurse Specialist, Misericordia Health Centre
• Ms. Nicole Dunn, Associate Director (Research), Centre on Aging, University of Manitoba
• Mr. Daryl Dyck, Clinical Nurse Specialist, Deer Lodge Centre
• Ms. Lori Embleton, Program Director, Winnipeg Regional Health Authority Palliative Care Program, Winnipeg Regional Health Authority
• Mrs. Donna Epp, Research Facilitator, Brandon University
• Ms. Debra Frechette, Director of Patient Services, Mental Health; Regional Nursing Lead, Adult Mental Health, Health Sciences Centre
• Ms. Janet Gatta, Nurse Practitioner, St. Boniface Hospital
• Mrs. Darlene Grantham, Oncology Clinical Nurse Specialist, Health Sciences Centre
• Dr. Patricia Gregory, Coordinator Research and Scholarship, Red River College
• Mr. Patrick Griffith, Executive Director, Youville Centre
• Ms. Kathy Hamelin, Clinical Nurse Specialist, Neonatal Nursing; Lactation Consultant, Women’s Health Program, Health Sciences Centre
• Ms. Gaia Hashimoto, Graduate student alumni, Faculty of Social Work, University of Manitoba
• Ms. Carolyn Hill-Carroll, Clinical Nurse Specialist, Winnipeg Regional Health Authority Population and Public Health
• Mrs. Cindy Holland, Nurse Practitioner, Children's Hospital Pediatric Surgery
• Ms. Linda Hughes, Sessional Lecturer, University of Manitoba
• Ms. Janna Kingdon, Nurse Practitioner, Aikins Clinic, Winnipeg Regional Health Authority Primary Care Program
• Mrs. Kathleen Klaasen, Clinical Nurse Specialist, Winnipeg Regional Health Authority Home Care Program
• Ms. Lisa Knisley, Network Manager, TREKK Children’s Hospital Research Institute of Manitoba
• Mrs. Preetha Krishnan, Winnipeg Regional Health Authority and University of Manitoba PhD Candidate
• Ms. Lori Lamont, Vice President and Chief Nursing Officer, Winnipeg Regional Health Authority
• Mrs. Jo-Ann Lapointe McKenzie, Project Manager, Canadian Virtual Hospice
• Ms. Jane MacDonald, Primary Care Nurse Practitioner, Corydon Primary Care Clinic
• Ms. Joanne Major, Clinical Nurse Specialist, Respiratory Medicine Health Sciences Centre
• Ms. Lynda Mandzuk, Clinical Nurse Specialist, Rehab Geriatrics, St Boniface Hospital
• Ms. Lori Motluk, Vice President & Chief Nursing Officer, Winnipeg Regional Health Authority
• Ms. Samantha Neufeld, Research Assistant, New Directions
• Ms. Gwendolyne Nyhof, Manager, Winnipeg Regional Health Authority
• Ms. Allison Pedersen, Nurse Educator, CancerCare Manitoba
• Ms. Jamie Penner, Graduate Student (PhD), Ingram School of Nursing, Faculty of Medicine, McGill University
• Ms. Asha Pereira, Clinical Nurse Specialist – Trauma, Health Sciences Centre
• Dr. Jannell Plouffe, Director of Clinical Education, Winnipeg Health Regional Authority – Health Sciences Centre
• Ms. Susy Santos, Director, Clinical Institute of Applied Research & Education, Victoria General Hospital
• Mrs. Doris Sawatzky-Dickson, Clinical Nurse Specialist, Health Sciences Centre
• Ms. Erin Shepherd, Clinical Nurse Specialist, Winnipeg Regional Health Authority
• Ms. Lanette Siragusa, WRHA Program Director – Surgery, Winnipeg Regional Health Authority
• Ms. Simone Stenekes, CNS, CancerCare Manitoba
• Dr. Lois Stewart-Archer, Regional Clinical Nurse Specialist, Winnipeg Regional Health Authority
• Ms. Karen Thronson, Clinical Nurse Specialist, Cardiac Sciences, Health Sciences Centre
• Mrs. Kristen Joanne Valeri, Manager of Nursing and Clinical Project, Health Sciences Centre and University of Manitoba, PhD Candidate
• Ms. Barbara Wheeler, Clinical Nurse Specialist & Lactation Consultant, St. Boniface Hospital
• Mrs. Luana Whitbread, Clinical Nurse Specialist, Long Term Care Program, Winnipeg Regional Health Authority
• Ms. Diane Wilson Maté, Executive Director, College of Registered Nurses of Manitoba
• Mr. Wellam Yu Ko, Graduate Student (PhD), School of Nursing, University of British Columbia

Graduate Student Affiliates, College of Nursing, Rady Faculty of Health Sciences
• Amanda Adams-Fryatt, Graduate Student (PhD)
• Adebusola Adekoya, Graduate Student (MN)
• Lindsay Adriaansen, Graduate Student (MN)
• Glana Agelin-Chaab, Graduate Student (MN)
• Susan Alcock, Graduate Student (MN)
• Abeer Alraja, Graduate Student (PhD)
• Naomi Armah, Graduate Student (MN)
• Lisa Banman, Graduate Student (MN)
• Holly Bekkering, Graduate Student (MN)
• Jocelyn Bevacqua, Graduate Student (MN)
• Josie Bolianatz, Graduate Student (MN)
• Terilyn Boychuk, Graduate Student (NP)
• Jessica Bragg, Graduate Student (NP)
• David S. Busolo, Graduate Student (PhD)
• Catherine Campbell, Graduate Student (NP)
• Kevin Campbell, Graduate Student (NP)
• Rhonda Campbell, Graduate Student (NP)
• Sherlyn Gail Carbonell, Graduate Student (MN)
• Jeffrey Castillo, Graduate Student (MN)
• Alanna Chau, Graduate Student (MN)
• Rishma Chooniedass, Graduate Student (MN)
• Crystal Ann Cook, Graduate Student (MN)
• Marvin De Castro, Graduate Student (NP)
• Mahin Delara, Graduate Student (PhD)
• Kassandra Doucette, Graduate Student (NP)
• Joanna Drofa, Graduate Student (NP)
• Thea Duncan, Graduate Student (NP)
• Marlena Dupuis, Graduate Student (NP)
• Kaoutar El Maazouz Alaoui, Graduate Student (NP)
• Melissa Forester, Graduate Student (NP)
• April Funk, Graduate Student (MN)
• April Gage, Graduate Student (MN)
• Danielle Gauthier, Graduate Student (NP)
• Sarah Gilchrist, Graduate Student (MN)
• Miriam Gonzalez, Graduate Student (MN)
• Gurmeet Gujral, Graduate Student (MN)
• Gayle Halas, Graduate Student (PhD)
• Melinda Homola, Graduate Student (NP)
• Tara Horrill, Graduate Student (MN)
• Meghan Howell, Graduate Student (NP)
• Anisa Isse, Graduate Student (MN)
• Amanda Jacoby, Graduate Student (MN)
• Jenny St. Jean, Graduate Student (NP)
• Sara Johnson, Graduate Student (PhD)
• Gunveen Kalra, Graduate Student (NP)
• Jose Karaparambil, Graduate Student (MN)
• Gurpreet Kaur, Graduate Student (MN)
• Alison Kirk, Graduate Student (NP)
• Megan Kroeker, Graduate Student (NP)
• Jesse Lamoureaux, Graduate Student (NP)
• Suzanne Lennon, Graduate Student (PhD)
• Eadie Li, Graduate Student (MN)
• Joanne Loughery, Graduate Student (MN)
• Amanda Lucas, Graduate Student (MN)
• Jo-Anne Lutz, Graduate Student (MN)
• Kimberley Mackay, Graduate Student (NP)
• Kari Mann, Graduate Student (MN)
• Anna-Mari Marquez, Graduate Student (NP)
• Shelley Marshall, Graduate Student (PhD)
• Katrina Mae Martin, Graduate Student (MN)
• Laura Guerrero Martinez, Graduate Student (NP)
• Angela Matwick, Graduate Student (MN)
• Jennifer McKinna, Graduate Student (NP)
• Camille Meub, Graduate Student (MN)
• Deborah Miller, Graduate Student (MN)
• Tammy Moran, Graduate Student (MN)
• Naomi Nickerson, Graduate Student (NP)
• Suzanne Nicolas, Graduate Student (MN)
• Freddy Nkunzimana, Graduate Student (NP)
• Heather Nowak, Graduate Student (MN)
• Stephanie Nunes, Graduate Student (MN)
• Chioma Ogbumuo, Graduate Student (MN)
• Oghenetejiri (Theresa) Ometie, Graduate Student (NP)
• Deanne O’Rourke, Graduate Student (PhD)
• Jennifer Otto, Graduate Student (MN)
• Olabisi Oyelana, Graduate Student (MN)
• Hemaxi Patel, Graduate Student (NP)
• Jocelyn Peronto, Graduate Student (NP)
• Brenda Peters-Watral, Graduate Student (PhD)
• Kendra Rieger, Graduate Student (PhD)
• Michael Roach, Graduate Student (MN)
• Tara Roberts, Graduate Student (MN)
• Andrew Robson, Graduate Student (PhD)
• Charmaine Rona, Graduate Student (NP)
• Christopher Rondeau, Graduate Student (NP)
• Martha Ross, Graduate Student (NP)
• Navdeep Saini, Graduate Student (NP)
• Alison Sanders, Graduate Student (NP)
• Mohammad Shaibie, Graduate Student (MN)
• Chloe Shindruk, Graduate Student (MN)
• Sergiy Shpетniy, Graduate Student (NP)
• Kyla Siatecki, Graduate Student (NP)
• Corey Sigurdson, Graduate Student (PhD)
• Marnie Smith, Graduate Student (NP)
• Geraldine Sobering, Graduate Student (NP)
• Brandy Stadnyk, Graduate Student (MN)
• Barbara Tallman, Graduate Student (PhD)
• Stephanie Taylor, Graduate Student (MN)
• Maclean Thiessen, Graduate Student (MN)
• Lisa Timmerman, Graduate Student (MN)
• Sarah Unwin, Graduate Student (NP)
• Ivone Vieira, Graduate Student (MN)
• Darcelle Vigier, Graduate Student (MN)
• Nicole Walsh, Graduate Student (NP)
• Steven Wintoniw, Graduate Student (NP)
• Susan Wintoniw, Graduate Student (NP)
• Carrie Wright, Graduate Student (MN)
Appendix C. 2017 Helen Glass Research Itinerary

Helen Glass Research Symposium

The Helen Glass Research Symposium is your chance to hear from innovative researchers from the frontlines of nursing.

Experts chosen to present at the Helen Glass Lecture bring new perspectives and stimulating ideas to share with faculty, staff, students and the public. Faculty workshops and student events offer the opportunity for lively, interactive discussions that bring important aspects of nursing research to the forefront. A selection of social events provide the opportunity for networking and connections that keep the conversation going. Together, it is a series of activities you won’t want to miss!

Helen Glass Lecture:
“What's Your Heart Telling You? It's Time to Talk about Cardiovascular Health”

Alexander M. Clark, PhD, RN, FCAHS, is this year’s presenter of the 2017 Helen Glass Lecture. Dr. Clark’s special interests include chronic disease management, heart disease and self-care. His work has made a direct impact on policy, practice and guidelines on an international scale.

This exciting event—taking place at the Canadian Museum for Human Rights—is open to the public.

Attendees are welcome to register for an optional museum tour at a cost of $17 per person (payable at the door). The tour will start after the lecture, participants are asked to register for a tour in advance of the event date.

Read more >

Presentation:
“Critical Realism: What Is It and How Is It Useful For Research?”

Rm 370, Helen Glass Centre for Nursing | Fort Garry Campus
Tuesday, March 14, 2017
10:00 – 11:30 a.m.

This presentation, targeted towards graduate students, will offer an introduction to the social theory of critical realism, where it came from and how it can help facilitate better research. It will address qualitative, quantitative, theory-driven and review methods across all disciplines. This is an entry-level discussion that assumes no prior knowledge of philosophy. This session will be hosted by Alexander M. Clark.

Research Workshop:
“The Value of Values to Scholarship: The Big WHY”

Rm 370, Helen Glass Centre for Nursing | Fort Garry Campus
Wednesday, March 15, 2017
9:00 a.m. - 12 noon

This interactive workshop will give participants the opportunity to reflect on their values, why they’re so important and how they can help faculty stay happy, successful and effective in their academic work. This session will be co-hosted by Alexander M. Clark and Bailey Sousa.
Research Networking Event:
“Who Are We? Exploring Our Identity as a Research Community”

Bistro Two o Five, University Centre | University of Manitoba Fort Garry Campus
Wednesday, March 15, 2017
2:00 – 5:30 p.m.

Facilitated by Alexander M. Clark and Bailey Sousa, this interactive networking event will create a unique opportunity to further explore our values and identity as a research community. Research faculty, instructors, graduate students and clinicians who are engaged in research at the College of Nursing are invited. This event will include a networking reception (4-5:30 p.m.), appetizers and a cash bar will be provided.
Appendix D. The MCNHR Summer Internship Program

Fueling passion for research

Nursing internship program brings out the best

August 1, 2017 - It’s summer time and the living is easy, but for nursing students in the Summer Research Internship Program (http://umanitoba.ca/faculties/nursing/mcnhr/researchInternship.html) it’s also an exciting time to gain research experience that will further their development as future nursing professionals.

Since 2010, the College of Nursing (http://umanitoba.ca/healthsciences/nursing) in the Rady Faculty of Health Sciences (http://umanitoba.ca/healthsciences) has been running the internship program through
the Manitoba Centre for Nursing Health Research (http://umanitoba.ca/faculties/nursing/mcnhr/index.html)

Starting in May and running until the end of August, the program takes in a total of eight undergraduate and graduate students who work one-on-one with faculty researchers and acquire hands-on research experience.

Interns in the program perform a wide variety of research duties including: assisting with research projects; maintaining records; collecting data; and recruiting and interviewing research study participants.

For Interns Jenna North and Bio Irabor- both soon to be entering their fourth year of nursing -the diversity of the program is a definite bonus.

"I'm currently working on three different projects with three different faculty mentors. I can have two days a week dedicated to one project and then the other three days on the other two projects," Irabor says. "Today, for example, I worked on writing a community grant report based on a project we evaluated and then I'm going to complete an ethics application for a different project."

The internship program also provides opportunities to learn new skills.

"First, this job teaches you how to stay organized and how to collaborate with others: staff, faculty, researchers and participants," North says. "You really have to strive for something and put yourself out there which I think is very important. You do gain a lot of skills that can be used in my career and also in grad school."

Irabor agrees that the program brings out the best in the interns.

"In the internship they actually put you out there. You're not just on the back bench," she says. "You're in meetings and you're speaking and you're writing the papers so you're being trained into being a leader and to being that professional voice for nursing and that's the part I really enjoy."

Both students see the internship as a valuable training ground for their futures. North sees herself in primary care working with vulnerable populations while Irabor hopes to work towards advocacy and policies related to immigrant populations.

Diane Cepanec, Associate Director in the College of Nursing, sees the interns gaining new perspectives on the role of research in nursing through the program.

"I hope they will gain research experience and a better understanding of how research informs nursing and health practice," Cepanec says. "I hope it fuels a lifelong passion for research."
Both students agree that the internship is improving their research skills and rate the program highly.

"If it was possible for every student to go through the internship I would recommend it," Irabor says.

Marshall Wiebe
Appendix E. Summer Research Training Institute 2017 Training Workshops

May 3  
**Foundations of Literature Searching**  
**Presenters:** Ms. Lisa Demczuk, Librarian for College of Nursing  
Mr. Kyle Feenstra, Librarian for Education  
Ms. Sarah Clark, Librarian for Kinesiology and Recreation Management

May 4  
**Foundations of Literature Searching**  
**Presenters:** Ms. Lisa Demczuk, Librarian for College of Nursing  
Mr. Kyle Feenstra, Librarian for Education  
Ms. Sarah Clark, Librarian for Kinesiology and Recreation Management

May 4  
**Introduction to Systematic Reviews**  
**Presenter:** Ms. Diane Cepanec, Senior Research Manager, College of Nursing & MCNHR

May 8  
**Tips on Being a Successful Research Assistant**  
**Presenters:** Mr. Scott Kehler, Faculty of Kinesiology and Recreation Management  
Ms. Jennifer Watt, Faculty of Education  
Ms. Erin Scott, Department of Sociology  
Ms. Rachel Mangiacotti, College of Nursing

May 12  
**Introduction to SPSS**  
**Presenter:** Mr. James Plohman, Research Coordinator, MCNHR

May 18  
**Excel for Research Management**  
**Presenters:** Ms. Sarah Clark, Libraries  
Dr. Todd Duhamel, Faculty of Kinesiology and Recreation Management

May 19  
**Introduction to Research Project Management**  
**Presenters:** Ms. Nicole Dunn, Associate Director (Research), Centre on Aging  
Ms. Mary Ann Nurmi, Research Coordinator, College of Nursing

May 23  
**Ethics Involving Human Subjects**  
**Presenter:** Mr. James Plohman, Research Coordinator, MCNHR

May 23  
**Conducting Research in Schools**  
**Presenter:** Dr. Charlotte Enns, Professor and Associate Dean (Graduate Programs & Research), Faculty of Education  
Ms Alison Wells-Dyck, Instructor and PhD Candidate, Faculty of Education

May 25  
**Conducting Research with Older Adults**  
**Presenter:** Ms. Nicole Dunn, Associate Director (Research), Centre on Aging

May 29  
**Staying Organized During Systematic Reviews**  
**Presenters:** Ms. Diane Cepanec, Senior Research Manager, College of Nursing & MCNHR  
Ms. Lisa Demczuk, Nursing Liaison Librarian, College of Nursing

June 1  
**Introduction to NVivo**  
**Presenter:** Dr. Fenton, Faculty of Kinesiology and Recreation Management

June 5  
**Indigenous Research**  
**Presenters:** Dr. Myrle Ballard, Post-Doctoral Fellow, College of Nursing
Dr. Heather McRae, Community Indigenous Scholar, Faculty of Kinesiology and Recreational Management

June 6  
**Qualitative Interviewing & Focus Groups**  
**Presenter:** Dr. Kristin Reynolds, Assistant Professor, Department of Psychology

June 7  
**Online Surveys**  
**Presenter:** Mr. James Plohman, Research Coordinator, MCNHR

June 13  
**NVivo – Practice Session and Advanced Methods**  
**Presenter:** Ms. Kelsey Johansen, Faculty of Kinesiology and Recreation Management

June 15  
**Preparing a Manuscript for Publication**  
**Presenters:** Ms. Miriam Unruh, Director, Academic Learning Centre; Dr. Diana McMillan, Associate Professor, College of Nursing; Dr. Melanie Janzen, Associate Dean (Undergraduate) & Assistant Professor, Faculty of Education & Dr. Jonathan Singer, Assistant Professor, Faculty of Kinesiology & Recreation Management

June 15  
**Creating Poster Presentations**  
**Presenter:** Dr. Gordon Giesbrecht, Professor, Faculty of Kinesiology & Recreation Management

June 19  
**Advanced SPSS**  
**Presenter:** Mr. James Plohman, Research Coordinator, MCNHR

June 22  
**How to Create a Great Presentation**  
**Presenter:** Mr. Garrick Kozier, Faculty of Kinesiology and Recreation Management
Appendix F. Research Seminar Series

Research Seminar Series

April 7, 2017
Evaluation of clenbuterol therapy to reverse mitochondrial dysfunction induced by exposure to gestational diabetes
Presenter: Dr. Joseph Gordon, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Mothering, Guiding and Responding to Children: Considering the Context of Intimate Partner Violence
Presenter: Dr. Christine Ateah, RN, Professor, College of Nursing; Vice-Dean Education, Rady Faculty of Health Sciences; University of Manitoba

Experiences and satisfaction with intrapartum care: a comparison of normal weight women to obese women
Presenter: Ms. Christine Finnbogasson, RN, MN

April 26, 2017
Caregivers’ lived experience of their child’s anaphylactic reactions: An interpretive phenomenology
Presenter: Ms. Rishma Chooniedass, RN, MN

Families’ Experiences Living with Acquired Brain Injury: A Narrative Inquiry Study
Presenter: Dr. Jane Karpa, RPN, MMFT, Assistant Professor, Chair, Department of Psychiatric Nursing, Brandon University, Faculty of Health Studies

Will she say yes? Traditionalism within accepted and rejected marriage proposals
Presenter: Dr. Lisa Hoplock, Postdoctoral Fellow, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

December 5, 2017
A National Needs Assessment of Canadian Nurse Practitioners regarding Cannabis for Therapeutic Purposes
Presenters: Dr. Lynda G. Balneaves, RN, PhD, Associate Professor & Abeer Alraja, RN, MSN, PhD. Both from the College of Nursing, University of Manitoba.

Wahbung Minokeesigun Tu Minoayang: Hearing the Elder’s Voices about Healing from the 2011 Flood
Presenters: Dr. Myrle Ballard, PhD & Dr. Donna Martin, RN, PhD, Associate Professor and Associate Dean of Research, College of Nursing, University of Manitoba

Reducing inequalities in access to and use of prenatal care in the Winnipeg Health Region: Implementation and evaluation of the Partners in Inner-city Integrated Prenatal Care (PIIPC) project
Presenter: Dr. Maureen Heaman, RN, PhD, Professor, College of Nursing, University of Manitoba
Appendix G. Research Professional Development Workshops

May 3, 2017  
**Orientation for Summer Research Assistants**  
Presenter: Diane Cepanec, MA, Senior Research Manager, CON & MCNHR

May 5, 2017  
**SRTI: Introduction to Systematic Reviews**  
Presenter: Diane Cepanec, MA, Senior Research Manager, CON & MCNHR

May 12, 2017  
**SRTI: Introduction to SPSS**  
Presenter: James Plohman, MSc, Research Coordinator, MCNHR

May 18, 2017  
**Grey Literature Searching**  
Presenter: Lisa Demczuk, MA, MLS, Reference Librarian and Nursing Liaison Librarian, Elizabeth Dafoe Libraries

May 23, 2017  
**SRTI: Ethics Involving Human Subjects**  
Presenter: James Plohman, MSc, Research Coordinator, MCNHR

May 29, 2017  
**SRTI: Staying Organized During Systematic Reviews**  
Presenters: Diane Cepanec, MA, Senior Research Manager CON & MCNHR, & Lisa Demczuk, MA, MLS, Reference Librarian and Nursing Liaison Librarian, Elizabeth Dafoe Libraries

June 5, 2017  
**Data Extraction: Using the matrix method to organize and synthesize the literature and evidence**  
Presenter: Lynda Balneaves, RN, PhD, Associate Professor, College of Nursing

June 7, 2017  
**SRTI: Online Surveys**  
Presenter: James Plohman, MSc, Research Coordinator, MCNHR

June 8, 2017  
**Citation Manager Software**  
Presenter: Lisa Demczuk, MA, MLS, Reference Librarian and Nursing Liaison Librarian, Elizabeth Dafoe Libraries

June 19, 2017  
**SRTI: Advanced SPSS**  
Presenter: James Plohman, MSc, Research Coordinator, MCNHR

November 14, 2017  
**Identifying Potentially Predatory Publishers**  
Presenter: Lisa Demczuk, MA, MLS, Reference Librarian and Nursing Liaison Librarian, Elizabeth Dafoe Libraries
Appendix H. Systematic Reviews

Published Evidence Reviews and Protocols

Published Reviews and Protocols in 2014-2017 –College of Nursing –Updated May 25, 2018


**Reviews in Progress and/ or submitted for publication**


Hurl, K., Schultz, A., Halas, G., Rothney, J., Wener, P., Enns, J., & Katz, A. A scoping review of tobacco cessation reviews: Mapping the effectiveness discourse and trends. (In progress)

Keene Woods, N., Thiessen, K., Pionke, J. J., Boardman, E., Jerome, R., & Temaat, R. Interprofessional care and improved cesarean section rates: A systematic review. (Under Review, MCHJ)


Temple, B., Curtis, H., McCombe, L., & Martin, T. Crisis stabilization for youth with dual diagnosis. (In progress)
Appendix I. MCNHR Research Grants & Awards Recipients

Faculty/Member Recipients
Chauhan, B., Woodgate, R. Recurrent Wheezing or Viral Respiratory Infections as Determinants in Early Childhood Asthma Inception: A Longitudinal Population-Based Cohort Study (WHISPER study). MCNHR Research Grant. $7,500 Awarded.


Graduate Student Recipients
Adebusola Adekoya Wandering Behaviour from the Perspectives of Older Adults Living with Mild-Moderate Dementia in Long-term Care Homes. MCNHR Graduate Student Research Grant. $3,000 Awarded. Dr. Lorna Guse is her faculty advisor.

Gurmeet Gujral, Exploring Perceived Cardiovascular Disease Risk in Women. Kathleen & Winnifred Ruane Graduate Student Grant. $3,000 Awarded. Dr. Jo-Ann Sawatzky is her faculty advisor.

Camille Meub, Factors motivating acquisition of rural nurse manager positions: a quality descriptive study. Kathleen & Winnifred Ruane Graduate Student Grant. $3,000 Awarded. Dr. Judith Scanlan is her faculty advisor.

Chloe Shindruk, Expert Nursing Care: Perinatal Palliative Care During Labour, Delivery, Recovery and the Immediate Postpartum Period. College of Nursing Endowment Fund Student graduate research grant. $3000 Awarded. Dr. Genevieve Thompson is her faculty advisor.

Naomi Armah, Undergraduate Nursing Students’ Perspectives of Intercultural Communication: A Qualitative Description Study. College of Nursing Endowment Fund student graduate research grant. Awarded $3000. Dr. Donna Martin is her faculty advisor.

April Gage, Towards Flourishing: Perspectives of Parents and Home Visitors. College of Nursing Endowment Fund graduate student research grant. $3000 Awarded. Dr. Benita Cohen is her faculty advisor.

MCNHR Graduate Student Travel Award
Stephanie Nunes was awarded $500 to attend the International Nursing Association for Simulation and Clinical Learning to present “Exploring the Usefulness and Effectiveness of Debriefing to Process Emotions or Feelings Experienced by Undergraduate Nursing Students in an End-of-Life Simulation-Based Experience” in Washington, DC dated for (June 21-24, 2017). Her faculty advisor is Dr. Nicole Harder.

Sara Johnson was awarded $500 to attend the IIQM Thinking Qualitatively Workshop Series to present “The lived experience of teens with Food-Induced Anaphylaxis (FIA): a proposed study” in Edmonton, AB dated for (June 19-23, 2017). Her Advisor is Dr. Roberta Woodgate.

Chloe Shindruk was awarded $750 to attend the 8th International Conference on Paediatric Palliative Care to present “Promotion of Evidence Informed Practice and the Advancement of Perinatal Palliative Care: Utilization of the PARIHS Framework” in Cardiff, UK dated for (July 26-28, 2017). Her Advisor is Dr. Genevieve Thompson.

Sufia Turner was awarded $500 to attend the International Nursing Association for Clinical Simulation and Learning Conference to present “Psychologically Safe Learning Environments In Simulation” in Washington, DC date for (June 21-24, 2017). Her advisor is Dr. Nicole Harder.
Stephanie Lelond was awarded $500 to attend the 2017 Qualitative Health Research Conference to present “Understanding the Social Support Experiences of Couples in Perinatal Loss: A Proposed Interpretive Description Study” in Quebec City, Quebec dated for (October 15-19, 2017). Her advisor is Dr. Roberta Woodgate.

Josie Bolianatz was awarded $500 to attend the 2017 Qualitative Health Research Conference to present “New Graduate Nurses Perceptions of a Concept-based Curriculum and its Influence on Entry into Practice” in Quebec City, Quebec dated for (October 14-19, 2017). Her advisor is Dr. Wanda Chernomas.
Appendix J. MCNHR Support Services
The MCNHR currently has over 250 members including research, professional and graduate student affiliates. Membership is open to those that are involved in or interested in nursing and collaborative health research.
Support and Services for Graduate Affiliates of the MCNHR

MCNHR Membership is open to all current graduate students whose faculty advisor is a member of the College of Nursing.

Research Support & Consultation
- Statistical consultation and assistance with quantitative data analysis using SPSS
- Assistance with online survey administration
- Ethics and access consultation and review
- Assistance with research grant application
- Formatting and professional editing for publications

Research Events, Training & Resources
- Workshops & Professional development on a variety of topics including SPSS, online surveys, publishing, systematic reviews
- Research Seminars with live video streaming to educational institutions and health care sites across Manitoba
- Annual Researcher in Residence Event
- MCNHR library and equipment loan of digital recorders
- Research News - weekly email of research news, conference, workshops, and funding opportunities

Research Grants and Awards
- MCNHR Graduate Student Research Grant for thesis ($3,000) or dissertation projects ($5,000)
- Graduate Student Research Training Award ($5,000)
- Graduate Student Travel Award ($500 for North America and $750 for International Travel)

Student Engagement in Research
- Annual Graduate Student Research Poster Competition & PhD Showcase
- MCNHR Summer Research Training Program
- Employment as a Research Assistant
- Volunteer opportunities with MCNHR committees or events
Appendix K. MCNHR Support for Quality Improvement, Evaluation, and Accreditation for College of Nursing Programs 2017

**Nursing Education Programs: Quality Assurance/Improvement Projects**

**Provincial Survey of New Nursing Graduates (On-going with annual reporting)**
A survey of all Manitoba nursing graduates from RN, LPN, RPN and MN/NP accredited programs is conducted six and twelve months after their graduation. The project, sponsored by the Nurses Retention and Recruitment Fund Manitoba Health, (total funding from 2012-2017 $423,650) gathers information about graduate’s employment status, employment intentions, satisfaction with their education program, plans for future education, challenges and opportunities encountered in the job market, workplace supports and experiences and intentions of leaving the province. Reports are prepared annually for distribution to the participating professional colleges, educational institutions, Manitoba Health and survey participants.

**Survey of Managers and Clients of Nurse Practitioner Graduates (2017)**
A survey of managers of 2015 and 2016 graduates of the Nurse Practitioner program at the University of Manitoba was conducted to evaluate their preparation for competent advanced nursing practice. The results were shared with the College of Nursing Administration in October, 2017.

**Director / Unit Manager Evaluation of Clinical Education Program (2017)**
Directors / Unit Managers of participating clinical education sites were surveyed online to gather their feedback about their experience of the College of Nursing’s Clinical Education Program including the performance of the Clinical Education Facilitators and Students. Results were used for program improvement and approval.

**Other Supported Faculty Projects Involving Online Surveys**
The MCNHR also coordinated the online data collection for the following faculty lead research projects that informed the development of the College of Nursing curriculum:

- The Impact of a Multimedia Knowledge Translation Assignment on Undergraduate Nursing Students (Rieger 2016)
- Undergraduate Nursing Students' Perspectives of Intercultural Communication: A Qualitative Descriptive Study (Armah 2016)
- Internship Program Evaluation

**Other Online Survey Administration to Support College of Nursing Functions**
- College of Nursing Committee – Student Nominations and Voting
Appendix L. Members Academic Contributions

Grants and Awards

Adekoya, A. (Guse, L., Faculty Advisor). (July 1, 2017 – December 31, 2018). Wandering behaviour from the perspectives of older adults living with mild-moderate dementia in long-term care homes. MCNHR Graduate Student Research Grant. $3,000.00 awarded.


Chauhan, B., & Woodgate, R. (July 1, 2017 – December 31, 2018). Recurrent wheezing or viral respiratory infections as determinants in early childhood asthma inception: A longitudinal population-based cohort study (WHISPER study). MCNHR Research Grant. $7,500.00 awarded.


Gage, A. (Cohen, B., Faculty Advisor). (January 1, 2018 – June 30, 2019). Towards flourishing: Perspectives of parents and home visitors. College of Nursing Endowment Fund: Graduate Student Research Grant. $3,000.00 awarded.

Ghavami, S. & Gordon, J. (February 2, 2017 – February 1, 2019). Autophagy is a modulator of temozolomide induced apoptosis in rhabdomyosarcoma cells. University of Manitoba: University Collaborative Research Program Grant. $25,000.00 awarded.

Gordon, J. (June 1, 2017 – May 31, 2018). Comprehensive in vivo and culture-based exercise and metabolic analysis platform. Canadian Foundation for Innovation Grant. $500,000.00 awarded.


Meub, C. (Scanlan, J., Faculty Advisor). (July 1, 2017 – December 31, 2018) Factors motivating acquisition of rural nurse manager positions: A quality descriptive study. Kathleen & Winnifred Ruane Graduate Student Grant. $3,000.00 awarded.

Mordoch, E., Martin, D. & Campbell, R. (February 2, 2017 – February 1, 2019). Lessons from and for Pimicikamak (Cross Lake) Cree Nation: A pilot project to promote mental health among youth. University of Manitoba: University Indigenous Research Program Grant. $25,000.00 awarded.


Roberts, T. (Scanlan, J., Faculty Advisor). (July 2017-June 2018) Understanding and use of emotional intelligence among nurse educators. University of Manitoba Graduate Student Association Award. $5,000.00 awarded.


systematic reviews: REACH NETWORK. Operating Grant. $4,997,000.00 (CIHR), plus $10,829,000.00 in matched funds awarded.


Distinctions, Honours, & Appointments

Hack, T. received the Brain Tumour Foundation of Canada Award for Psychosocial Oncology Excellence for his research “A randomized controlled trial of consultation recording use to enhance psychosocial well-being and coping behaviour in patients with brain tumours” presented at the 32nd annual conference of the Canadian Association of Psychosocial Oncology, Vancouver, BC. May 5th, 2017.

Hack, T. was elected for a two-year (2017-2019) term on the Executive (Secretary) of the International Psycho-Oncology Society (IPOS) Board of Directors.

Hack, T. has accepted an invitation to serve on the Canadian Partnership Against Cancer (CPAC) Seamless Patient Experience Advisory Committee.

Hack, T. was inducted into the Holy Cross High School Wall of Honour in Saskatoon, SK on September 22nd, 2017.

Horrill, T. received the Research Manitoba PhD Studentship (2017-2019), in the amount of $17,850.00 per year for 2 years. Tara Horrill’s advisor is Dr. Annette Schultz.

Horrill, T. received the Murphy Scholarship in Graduate Research in Oncology Nursing for 2017, in the amount of $6,975.00 (Faculty Advisor: Dr. Annette Schultz).

Lennon, S. was awarded first place overall in the poster competition at the 2017 Gender Summit 11 held in Montreal from November 6-8, 2017. The Gender Summit is an international conference which focuses on gender equality across multiple disciplines.

Mandzuk, L. L. received the Clinical Nurse Specialist of the Year – 2017 Award at the June meeting from the Manitoba CNS Interest Group.

Marshall, S. PhD Student and MCNHR graduate student affiliate, for being among the 150 Nurses for Canada being honored by the Canada Nurses in Association (CAN). To mark the 150th anniversary of Confederation, CNA is pleased to recognize some of those who continue to pioneer health innovation in Canada and around the world. The association is honoring 150 nurse innovators and champions in health care with profiles on their website. See more at: https://cna-aiic.ca/en/about-us/awards-and-recognition/150-nurses-for-canada
Martin, D. Associate Dean Research for a one-year term, effective July 1, 2017. Dr. Martin’s research and clinical interests include Aboriginal peoples’ health and education, qualitative methods, and vulnerable populations. Her teaching areas include nursing research methods and health education.

Mitchell, K. received the Bravo Award for Research Excellence for 2017 from Red River College. This award recognizes Ms. Mitchell’s contribution not only to nursing research, but to a culture of research within the Nursing Department.

Mitchell, K. received the Research Manitoba PhD Studentship (2017-2019), in the amount of $17,850.00 per year for 2 years. Kim Mitchell’s faculty advisor is Diana McMillan.

Mordoch, E. received and was presented with the Dr. and Mrs. Ralph Campbell Outreach Award on November 14, 2017. The Campbell Award is the University’s premier aware in recognition of outstanding outreach activities by a member of the University.

Park, C. MCNHR research affiliate, for being among the 150 Nurses for Canada being honored by the Canada Nurses in Association (CAN). To mark the 150th anniversary of Confederation, CNA is pleased to recognize some of those who continue to pioneer health innovation in Canada and around the world. The association is honoring 150 nurse innovators and champions in health care with profiles on their website. See more at: https://cna-aiic.ca/en/about-us/awards-and-recognition/150-nurses-for-canada

Pereira, A. MCNHR professional affiliate, for being among the 150 Nurses for Canada being honored by the Canada Nurses in Association (CAN). To mark the 150th anniversary of Confederation, CNA is pleased to recognize some of those who continue to pioneer health innovation in Canada and around the world. The association is honoring 150 nurse innovators and champions in health care with profiles on their website. See more at: https://cna-aiic.ca/en/about-us/awards-and-recognition/150-nurses-for-canada

Sawatzky-Dickson, D., MCNHR professional affiliate, for being among the 150 Nurses for Canada being honored by the Canada Nurses in Association (CAN). To mark the 150th anniversary of Confederation, CNA is pleased to recognize some of those who continue to pioneer health innovation in Canada and around the world. The association is honoring 150 nurse innovators and champions in health care with profiles on their website. See more at: https://cna-aiic.ca/en/about-us/awards-and-recognition/150-nurses-for-canada

Thiessen, K. was the recipient of a Canadian Child Health Clinician Scientist award and selected to join the Canadian Child Health Clinician Scientist Program. Dr. Thiessen is the first midwifery trainee in this program.


Turner, S. received the International Nursing Association for Clinical Simulation in Learning (INACSL) Anthony Battaglia/Pocket Nurse Conference Scholarship. $500.00 awarded.

Woodgate, R. L. was invited by the Governing Council of the Canadian Institutes of Health Research (CIHR) to serve as a member on the CIHR Institute Advisory Board (IAB) of the Institute of Human Development, Child and Youth Health (IHDCYH), December 1, 2017 – August 31, 2020.

Publications


*awarded Palliative Medicine - Article of the Year 2017* by the editorial team at Palliative Medicine.


Woodgate, R. L. (2017-2024) Tier 1 Canadian Research Chair (CIHR), Child and Family Engagement in Health Research and Healthcare, December 1, 2017-November 30, 2024, $273,000 per year (Total= $1,911,000.00).

2017 Presentations


Ambalina, A. (2017). *ATI NCLEX exam predictor (NURS 4290)*. Facilitator, University of Manitoba, Winnipeg, MB.

Ambalina, A. (2017). *Canadian Medical Hall of Fame discovery days in health sciences*. Workshop presenter, University of Manitoba, Winnipeg, MB.


Ambalina, A. (2017). *Interprofessional collaboration event*. IPE Teams Facilitator, Rady Faculty of Health Sciences, University of Manitoba, Winnipeg, MB.

Armah, N., Martin, D., Harder, N., & Deer, F. (October, 2017). *Nursing students' perspectives of intercultural communication: A qualitative descriptive study*. Poster presented at the Qualitative Health Research Conference, Quebec City, QC.


Ashcroft, T., Martin, D., Alraja, A., & Irabor, B. (May, 2017). *Surviving and thriving in the College of Nursing: Advice from international students for international students*. Poster presented at the 1st Annual Rady FHS Communities and Collaboration Symposium, Winnipeg, MB.


Balneaves, L.G. (April, 2017). *Balancing hope against harm: Complementary therapies in cancer.* Keynote presentation at the Canadian Association of Nurses in Oncology (CANO/ACIO) Manitoba Chapter Annual Conference, Winnipeg, MB.


Balneaves, L.G. (June, 2017). *Data extraction and synthesis.* Workshop at the College of Nursing, University of Manitoba, Winnipeg, MB.

Balneaves, L.G. (June, 2017). *Medical cannabis + cancer care.* Invited panel speaker at ReThink Breast Cancer, Toronto, ON.

Balneaves, L.G. (June, 2017). *Where there's smoke, there's fire: Medical and non-medical cannabis in the Canadian healthcare system.* Lecture presented at the Interprofessional Education Sessions, Access River East, Winnipeg, MB.

Balneaves, L.G. (June, 2017). *Where's there's smoke... The role of cannabis in brain tumours.* National webinar for the Brain Tumour Foundation of Canada, London, ON.

Balneaves, L.G. (July, 2017). *Complementary and alternative therapies in oncology.* Invited lecture at the School of Nursing, University of Calgary, Calgary, AB.

Balneaves, L.G. (September, 2017). *Bringing evidence-based complementary and alternative medicine (CAM) knowledge to the cancer journey.* Invited lecture at the School of Nursing, National Cheng-Kung University, Tainan, Taiwan.

Balneaves, L.G. (September, 2017). *Transitioning from curative care to palliative care: Barriers, challenges and potential solutions.* Invited lecture at the School of Nursing, National Cheng-Kung University, Tainan, Taiwan.

Balneaves, L.G. (October, 2017). *Cannabis and the implications for nursing.* Invited lecture at the University of Victoria at Selkirk College, West Kootenays, BC.

Balneaves, L.G. (October, 2017). *Where there's smoke, there's fire: Medical and non-medical cannabis in the Canadian healthcare system.* Lecture presented at the Interprofessional Education Sessions, Access Transcona, Winnipeg, MB.

Balneaves, L.G. (November, 2017). Lessons learned from a career in integrative nursing research. Invited plenary at the 14th International Annual Conference of the Society for Integrative Oncology (SIO), Chicago, IL.


Balneaves, L.G. (November, 2017). Medical and non-medical cannabis use in Canada: What nurses need to know. Regional Nursing Workshop, First Nations and Inuit Health Branch, Saskatoon, SK.


Balneaves, L.G. (December, 2017). Legalization of cannabis in Manitoba. Interview with Maralee Caruso, CTV Winnipeg, Winnipeg, MB.


Cohen, B. (April, 2017). *Strengthening organizational capacity to promote health equity action*. Workshop at the World Congress on Public Health, Melbourne, AU.

Cohen, B. (October, 2017). *Organizational capacity to promote health equity action*. Invited Evelyn McMullen Lecturer at the Dalhousie School of Nursing, Halifax, NS.


Edwards, M., Shapiro, C., & Humphries, A. (September, 2017). *Perspectives of members of the Canadian Association of Critical Care Nurses on medical assistance in dying*. Presented at the Dynamics of Critical Care Conference, Toronto, ON.


Fricke M., Brown C., Leclair L., & Wener P. (November, 2017). ‘Function, right?’ Understanding the Rehabilitation Role on Primary Care Teams. Presented at the Canadian Physiotherapy Association Congress, Montreal, QC.


Gaywish, R., & Mordoch, E. (2017). Acknowledging and mitigating the presence of intergenerational trauma in education. Poster presented at the Nursing Annual Researcher in Residence event, University of Manitoba, College of Nursing, Winnipeg, MB.


Gravelle, A., Lengyel, C., Keller, H., Slaughter, S., Carrier, N., & Thompson, G. (October, 2017). Residents who require eating assistance in long-term care (LTC): A making the most of mealtimes (M3) analysis. Poster presented at Canadian Association on Gerontology, Winnipeg, MB.


Harder, N. (2017). Developing a simulation program in a concept-based curriculum. Presented at the International Nursing Association for Clinical Simulation and Learning Annual Conference, Washington, DC.


Heaman, M. Partners in Inner-City Integrated Prenatal Care (PIIPC) Project: Final evaluation results. (December, 2017). Invited presentation for the Manitoba Centre for Nursing and Health Research (MCNHR) research seminar, Winnipeg, MB.

Hoplock, L., & Lobchuk, M. (May, 2017). Preliminary insights into adapting an in-lab empathy intervention for use with nursing student groups. Poster presented at the University of Manitoba Centre on Aging Annual Research Symposium, Winnipeg, MB.


Johnson, S. & Woodgate, R.L. (October, 2017). *Interrogating the work of Max van Manen: A critical appraisal of lived experience*. Presented at the 23rd Annual Qualitative Health Research Conference, Quebec City, QC.

Johnson, S. & Woodgate, R.L. (October, 2017). *The lived experience of teens with food-induced anaphylaxis (FIA): A proposed study*. Presented at The Canadian Society of Allergy and Clinical Immunology Annual Scientific Meeting, Toronto, ON.


Laurencelle, F., & Scanlan, J. (2017). *What it means to be a nurse educator: Do I stay or do I go?* Presented at the WNRCASN Conference, Victoria, BC.

Legace, A. (2017). *Canadian Medical Hall of Fame discovery days in health sciences*. Workshop presenter, University of Manitoba, Winnipeg, MB.

Legace, A. (2017). *Interprofessional collaboration event*. IPE Teams Facilitator, Rady Faculty of Health Sciences, University of Manitoba, Winnipeg, MB.

Lelond, S. & Woodgate, R.L. (October, 2017). *Understanding the social support experiences of couples in perinatal loss: A proposed interpretive description study.* Presented at the 23rd Annual Qualitative Health Research Conference, Quebec City, QC.


Lobchuk, M., & Dryburgh, L. (May, 2017). *Getting them out and keeping them out: Vision of hospital and home visiting nurses for family care.* Invited presentation at the Grace Hospital Noon Hour Rounds, Winnipeg, MB.

Lobchuk, M., & Dryburgh, L. (June, 2017). *Getting them out and keeping them out: Vision of hospital and home visiting nurses for family care.* Invited presentation at the Grace Hospital Nursing Practice Council, Winnipeg, MB.


Lobchuk, M., & Hoplock, L. (February, 2017). *Just like in the NHL: Using Studiocode™ to better understand at-risk health behaviours.* Workstation at SET (Science, Engineering and Technology) Day, University of Manitoba, Winnipeg, MB.

Lobchuk, M. & Hoplock, L. (March, 2017). *Using technology to teach nurses how to be more empathic: A CARE Lab technique.* Invited presentation at the Nurse Educators Meeting, Grace Hospital, Winnipeg, MB.

Lobchuk, M. & Hoplock, L. (April, 2017). *Using technology to teach nurses how to be more empathic: A CARE Lab technique.* Invited presentation at the Grace Hospital Education Noon Hour Rounds, Winnipeg, MB.

Lobchuk, M. & Hoplock, L. (December, 2017). *Understanding why they do what they do: Boosting students’ empathic accuracy on caregiver health-risk behaviours.* Invited presentation for the HaMlet series, Office of Educational & Faculty Development, Rady Faculty of Health Sciences, College of Medicine, Winnipeg, MB.
Lobchuk, M. (May, 2017). *Keeping family carers healthy: What keeps them healthy, keeps the patient healthy.* Invited plenary presentation at the University of Manitoba Centre on Aging Annual Research Symposium, Winnipeg, MB.

Lobchuk, M. (Fall, 2017). *Power of empathy: Engaging with family caregivers.* Interview with Stu Slayen (consulting), St. Boniface Hospital Foundation – Believe, Winnipeg, MB.


Martin, D., Heaman, M., Chernomas, & Balneaves, L.G. (May, 2017). *Excellence by design: Transforming graduate supervision.* Workshop at the University of Manitoba, Winnipeg, MB.


Martin, D., Thompson, S., & Ballard, M. (October, 2017). *Building the broken pieces: Little Saskatchewan First Nation youth’s experiences of family disruption and dis/engagement following the 2011 human-made flood.* Poster presented at the Qualitative Health Research Conference, Quebec City, QC.
Martin, D. (May, 2017). Graduate faculty workshop: Graduate student supervision. Panel facilitator, University of Manitoba, Winnipeg, MB.


McMillan, D.E. (June, 2017). Tips for writing and publication: Preparing a manuscript for publication. Invited presentation at the Summer Research Training Institute, Faculty of Education, University of Manitoba, Winnipeg, MB.


Megan, E. & Udod, S. (2017, May). Effects of the lean management system on nurse manager’s leadership capacity in Saskatchewan. Invited presentation for the University of Saskatchewan Life and Health Sciences Research Expo, Saskatoon, SK.
Mitchell, K. M., **Rieger, K.L.**, & McMillan, D.E. (October, 2017). *Using a template analysis method to thematically analyze the items from questionnaires to theoretically define the concept of writing self-efficacy.* Poster presented at the Qualitative Health Research Conference, International Institute of Qualitative Methods, Quebec City, QC.


**Mordoch, E.** Chalmers-Justl, A., Bresler, K., & Schultz, A. (November, 2017). *Silenced stories from health care providers working with traumatized patients.* Presented at the Canadian Federation of Psychiatric Mental Health Nurses Conference, Niagara Falls, ON.


Morris, M., **Wener, P.**, & Tjaden, L. (April, 2017). *Planning a new hospital to facilitate development of an interprofessional learning-based health organization.* Presented at the Canadian Conference on Medical Education. Winnipeg, MB.


Ostreichher, A., **Guse, L.** Mordoch, E., & Roger, K. (May, 2017). *PARO demonstration project.* Presented at the Center on Aging Spring Symposium, Winnipeg, MB.


Racine, L., Ferguson, L., Udod, S., Maposa, S., & Fowler-Kerry, S. (October, 2017). Nurse managers' roles in leading a culturally diverse nursing workforce. Invited presentation at Sigma Theta Tau International's 44th Biennial Convention, Indianapolis, IN.


Rieger, K.L. (December, 2017). Preparing for a successful candidacy examination and proposal defense. Doctoral Seminar, College of Nursing, University of Manitoba, Winnipeg, MB.


Sinclair, S., Hack, T., Sawatzky, R., Kondejewski, J., & Russell, L. (May, 2017). Charting a course to develop and validate a patient reported compassionate Care measure: Findings from a narrative synthesis literature review and an overview of the COMPASS study. Presented at the 15th World Congress of the European Association for Palliative Care, Madrid, Spain.


Thompson, G., Shindruk, C., & Black, P. (October, 2017). Facilitating conversations: Developing tools to support family caregivers and nurses prepare for the dementia trajectory. Presented at the Canadian Association of Gerontology Conference, Winnipeg, MB.


Turner, S. (February, 2017). CEF workshop: Undergraduate simulation program. Presenter, College of Nursing, University of Manitoba, Winnipeg, MB.


Woodgate, R. L. (2017). “A day in the life of a young person with anxiety” showcase event. Dr. Roberta Woodgate of the College of Nursing, University of Manitoba hosted a free event highlighting her research on youth experiences living with anxiety. The event included a screening of 5 video vignettes that feature the stories of young people living with

Woodgate, R. L. (2017). A day in the life of a young person with anxiety: Photovoice Research Exhibit, Buhler Atrium, University of Manitoba, Bannatyne Campus, October 9 to 20, 2017. The exhibit features photographs and quotes from the young people who participated in Dr. Roberta L. Woodgate’s study “Youth’s Voices: Their Lives and Experiences of Living with an Anxiety Disorder.”


Woodgate, R. L. (April, 2017). A day in the life of a young person living with anxiety. Invited presentation at Health Science Research Talks, Migizii Agamik Indigenous Student Centre, University of Manitoba, Winnipeg, MB.


Woodgate, R.L. (November, 2017). If you only knew…The voices of families of children with complex care needs. Mickey Milner International Professorship keynote lecturer at the Annual Holland Bloorview Kids Rehabilitation Hospital Conference. Toronto, ON.


Woodgate, R. L. Helping young patients find their voices. Featured in CIHR Celebrates Canada 150 – CIHR Celebrating Health Research – Sharing your story.


Yaffe, D. (November, 2017). Canadian Medical Hall of Fame discovery days in health sciences. Workshop presenter, University of Manitoba, Winnipeg, MB.
## Appendix M. 2017 Financial Statement

### Period: Mar-2018 (Year End) | Budget YTD Fiscal Budget | Chart = M | Fund = 120540 Nursing Institute MCNHR Income | Orgn = 346100 Nursing Masters & BPRN

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**Sales of Goods and Services**

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**Academic Salaries Pool**

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**Support Salaries & Wages**

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Period Mar-2018 (Year End) | Budget YTD Fiscal Budget | Chart = M | Fund = 121322 RSF Nursing | Orgn = 346000 Dean's Office - Nursing

### Academic Salaries Pool

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Appendix N. 2016-2020 Research Strategic Plan
Manitoba Centre for Nursing and Health Research Strategic Research Plan 2016-2020

**MCNHR Mission Revised:** The Manitoba Centre for Nursing and Health Research (MCNHR) is a research unit in the College of Nursing that promotes and supports the conduct, dissemination and uptake of collaborative nursing and health research to benefit the health of Manitobans and beyond

**MCNHR Vision Revised:** To be recognized for fostering excellence and innovation in collaborative nursing and health research locally, nationally and internationally.

### MCNHR Goals

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<th>Supporting Actions</th>
<th>Measures/Indicators</th>
<th>Data Sources</th>
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</thead>
<tbody>
<tr>
<td><strong>1. To support members of the centre in pursuing innovative research ideas and strong programs of research</strong></td>
<td><strong>MCNHR Goals</strong></td>
<td><strong>Data Sources</strong></td>
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<td>1a. Provide a comprehensive system of research support services to members of the centre (e.g. Pre-post grant assistance, grant facilitation, online surveys, etc.)</td>
<td>Grant funding # &amp; $ awarded (success rates; protected time for research)</td>
<td>Research tracking database</td>
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<tr>
<td>1b. In collaboration with the College of Nursing, support new and established faculty to maximize their success in developing their program of research (e.g. Establish mentorship program that includes mentors from across RFHS)</td>
<td>Research awards</td>
<td>Research awards (monthly congrats)</td>
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<td>1c. Offer programs and initiatives that contribute to fostering innovation in research (e.g. MCNHR Grant Competition, Dr. Glass Research Symposium, etc.)</td>
<td>Service tracking (by type of service, # &amp; hours)</td>
<td>Service request database</td>
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<tr>
<td>1d. Support the College of Nursing in measuring research impact and outcomes (e.g. supporting faculty in using and reporting metrics, producing annual reports etc.)</td>
<td>Service satisfaction /quality</td>
<td>Survey of users</td>
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<td>2. To support research and knowledge translation to inform excellence in nursing education and practice.</td>
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<td>2a. Support research and evaluation projects that inform nursing education and practice (e.g. Provincial Survey of Nursing Graduates)</td>
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<td>2b. Support scholarship within the College of Nursing measuring nursing educational outcomes (e.g. Grant in Professional Foundations, assisting with data reporting to support CON) educational programs</td>
<td>Publication &amp; network analysis (altmetrics)</td>
<td>Event brite registration (attendance), posters, MCNHR grant competition database</td>
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<td>3. To foster partnerships and interdisciplinary collaborations between researchers across the Rady Faculty of Health Sciences,</td>
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<td><strong>Data Sources</strong></td>
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<td>3a. Identify through a consultative process key theme areas to create an unique identity for the MCNHR that would also support the building of collaborative teams</td>
<td>Provincial survey reports, presentations &amp; publications</td>
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80
other research units and other universities, and with clinicians and other stakeholders

3b. Develop mechanisms to foster new research collaborations and collaborative teams (e.g. RFHS researcher networking meeting)

3c. Provide opportunities for members of the centre to share research findings broadly (e.g. Seminar Series)

3d. Foster opportunities for partnerships and synergies with other Research Units and Research Centres (e.g. RDC, CHI, MCHP, CHRIM)

3e. In Collaboration with the College of Nursing, develop and grow multidisciplinary research with the Statistics Canada Research Data Centre Satellite site to be located in at the Fort Gary Campus

3f. In collaboration with the College of Nursing, continue to build capacity in knowledge synthesis through collaboration with CHI and other local, national, and international bodies engaged in knowledge synthesis (e.g. KT Canada, Queen’s JBI Collaborating Centre, JBI etc.)

3g. In collaboration with the College of Nursing & RFHS, begin to develop new models of clinician-scientist roles for nursing

4. To build capacity in research, knowledge translation and knowledge synthesis.

4a. Provide professional development and continuing education sessions related to research, knowledge translation and knowledge synthesis (e.g. Workshops on grant writing, systematic reviews etc.)

4b. Build research capacity among post-doctoral fellows, other trainees and research staff

4c. Build capacity in conducting research with Indigenous Populations (e.g. Encourage collaboration with Manitoba First Nations Centre for Aboriginal Health Research (MFN CAHR) for guidance and expertise, provide support in ethics etc.)

5. To contribute to experiential learning and student engagement in research to grow the next generation of nursing and health researchers.

5a. Partner with the College of Nursing Graduate and Undergraduate Programs to enhance the research training, support, and research opportunities for undergraduate and graduate students

5b. Expand the Summer Internship program to include both graduate and undergraduate students

5c. Continue to collaborate with partner units to offer a Summer Research Training Institute

5d. Offer programs and initiatives that contribute to student engagement in research (e.g. Graduate Student Research and Travel Awards, Poster Competition, PhD Showcase etc.)
5e. In collaboration with the College of Nursing, provide training and support for graduate students interested in conducting thesis projects through the Statistics Canada Research Data Centre Satellite Site to be located in at the Fort Garry Campus

5f. In collaboration with the College of Nursing, establish a strategy for recruitment of trainees (PhD and post docs) in strategic areas of research (e.g. quality & safety, families and caregiving, health services/policy)

See 4c above

6a. Enhance the communication of research and scholarly activities to the academic, professional and lay audiences by utilizing the Faculty of Health Sciences Communication Team

6b. Support members in dissemination and uptake of research findings into practice (e.g. editing services, poster development etc.)

6c. In Collaboration with the College of Nursing, provide support in preparing research award nominations

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