

Senate
Senate Chamber
Room 245 Engineering Building
WEDNESDAY, October 3, 2001
1:30 p.m.

AGENDA

I MATTERS TO BE CONSIDERED IN CLOSED SESSION

II CANDIDATES FOR DEGREES, DIPLOMAS AND CERTIFICATES - OCTOBER 2001 Page 17

This report will be available at the Senate meeting. A copy of the list of graduands will be kept at the front table for examination by members of Senate.

III REPORT ON MEDALS AND PRIZES TO BE AWARDED AT THE OCTOBER CONVOCATION

This report will be available at the front table in the Senate Chamber for examination by members of Senate.

IV MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Report of the Senate Committee
on Curriculum and Course Changes Page 18

V MATTERS FORWARDED FOR INFORMATION

1. Report of the Senate
Committee on Awards Page 26
2. Interdisciplinary Master's
Program in Disability Studies Page 31
3. *In Memoriam:*
Dr Allen Maurice Lansdown Page 32

VI REPORT OF THE PRESIDENT

1. Bi-annual Report on the
Status of Recommendations
Made in the Task Force Report
Building on Strengths Page 33
2. President's Report 3 October 2001 Page 77

VII QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

**VIII CONSIDERATION OF THE MINUTES
OF THE MEETING OF SEPTEMBER 5, 2001**

IX BUSINESS ARISING FROM THE MINUTES

**X REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. Report of the Senate Executive Committee Page 97
2. Report of the Senate
Planning and Priorities Committee

The Chair will make an oral report on the Committee's activities.

**XI REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

XII ADDITIONAL BUSINESS

1. Review to Determine the Continuation
of a Single University Secretariat Page 98

XIII ADJOURNMENT

/sgp

CANDIDATES FOR DEGREES, DIPLOMAS AND CERTIFICATES

1. Degrees Notwithstanding a Deficiency

A list of students to be considered for degrees notwithstanding a deficiency will be distributed at the meeting.

Deans and Directors should note that they may be asked to explain the circumstances leading to the recommendations from their respective Faculties or Schools.

At the conclusion of discussion of the report, the Speaker of the Senate Executive Committee will make the appropriate motion(s).

2. Report of the Senate Committee on Appeals

An oral report will be presented to Senate by the Chair of the Committee only if the Committee has heard an appeal which will result in the recommendation of the award of a degree notwithstanding a deficiency.

3. List of Graduands

A list of graduands will be provided to the University Secretary on the day of the meeting. The list will not be distributed to members of Senate but will be open for inspection by individual members of Senate.

The list to be provided to the University Secretary will be a compilation of the lists of the graduands of each Faculty and School.

The Speaker for the Senate Executive Committee will make the appropriate motion approving the list of graduands, subject to the right of Deans and Directors to initiate late changes with the Director of Student Records up to October 5, 2001.

September 6, 2001

Report of the Senate Committee on Curriculum and Course Changes - Submitted to Senate for Concurrence Without Debate

Preamble

1. The terms of reference for the Senate Committee on Curriculum and Course Changes (SCCCC) are found in Section 8.21 of the *Senate Handbook*. SCCCC is "to recommend to Senate on the introduction, modification or abolition of undergraduate programs, curricula or courses".
2. SCCCC met on September 6, 2001 to consider course and curriculum changes from a number of units.

Observations

1. General

In keeping with past practice most changes where the net increase for departments totals less than ten credit hours are forwarded to Senate for concurrence without debate. This is in accordance with the Senate's recommendation approved July 3, 1973 that course changes would cease to go to the SPPC when the resource implications are intra-faculty. Deans and Directors are to assess the resource implications to the respective units when course changes are proposed. Major changes in existing programs are to be referred to the SPPC for assessment of resource implications.

2. Faculty of Dentistry

Department of Dental Diagnostic and Surgical Sciences

As a result of the redistribution of student rotations within the Dentistry program to include other outreach activities, course **103.413 Hospital Dentistry** is being modified. Students will rotate through other clinical settings in alternate programs for an additional week. The alternate programs will be administered through the Centre for Community Oral Health. The result is that one of the weeks in the hospital setting will be deleted.

3. Faculty of Human Ecology

Department of Family Studies - Child Studies Concentration

At present, all students in the Child Studies Concentration, regardless of their specialization, choose four courses from one list of electives. In the past year, the possibilities for students to select from this list of electives has been reduced, as some of the courses are no longer offered. The Faculty is recommending that all elective lists be collapsed into a single list without sub-groupings. As well, twelve courses are being added to the list in order to expand students' courses. These changes will ensure that all students will be able to meet their elective requirements within a four-year time frame.

4. School of Medical Rehabilitation

As a result of the reorganization and resequencing of the existing curriculum to allow for better integration of material, courses **068.371 Directed Studies - Module A** and **068.372 Directed Studies - Module B** are being deleted. They are being replaced by the introduction of courses **068.373 Advanced Musculoskeletal Topics** and **068.374 Integrated Tutorials**.

To facilitate course registration for the Bachelor of Exercise and Sport Science students in the fourth year of their program, course **068.347 Neurosciences** is being deleted. It is being split into two 3-credit-hour courses, **068.3AA Neuroanatomy** and **068.3BB Neurosciences**.

5. Continuing Education Division

On December 13, 1989, Senate approved the following addition to the terms of reference for SCCCC: "To recommend to Senate on the introduction, modification or abolition of Advanced Certificate Programs and to approve, on behalf of Senate, similar actions with regard to Certificate Programs".

Applied Counselling Certificate Program

The Applied Counselling Certificate Program (ACCP), which was developed in 1983, consists of 210 hours of required courses plus 100 hours of elective courses in one of three learning streams: General, Addictions Studies, and Working with Abused Women and Children.

The Continuing Education Division recommended a number of changes to the Working with Abused Women and Children learning stream because of the changing needs of the practitioners in helping professions, the needs of the target audience served, and the prevalence and growing problem of family violence in society.

The Senate Committee on Curriculum and Course Changes approved the following changes to the Applied Counselling Certificate Program:

- ▶ a change in title from *Working with Abused Women and Children* to **Family Violence Intervention**;
- ▶ the required hours in the learning stream are changed from 80 to 60 hours to meet the needs of special interests (men, women or children);
- ▶ the elective hours in the learning stream are changed from 20 to 40 hours to allow the development of other areas of interest.

The following required courses are being deleted:

- ▶ Frameworks of Working with Abused Women and Children (30 contact hours)

- ▶ Methods of Working with Abused Women and Children (30 contact hours)
- ▶ Caring for the Care Giver (20 contact hours)

The following elective courses are being deleted:

- ▶ Group Work with Women (20 contact hours)
- ▶ Working with Children from Abusive Situations (20 contact hours)

The following required courses are being introduced:

97.832 Understanding Family Violence (30 contact hours)

This course is designed to help students develop a theoretical understanding of family violence. An overview of the individual, familiar and societal theories of family violence will be presented including an examination of how specific theoretical perspectives have helped shape different government policies and community services. The course will also review the current controversies, new approaches and cultural issues in the area of domestic violence intervention. Through both discussion and written assignments students will have the opportunity to apply their theoretical knowledge to specific case studies.

97.833 Intervention with Adult Survivors of Family Violence (30 contact hours)

This course is designed to help you gain knowledge and skills related to working with abused survivors. Among the areas included are the counselling process, assessing issues, barriers facing clients, client and counsellor issues in counselling, systems facing clients (legal, social, financial, medical, housing), types of abuse, types of counselling techniques and types of intervention. Issues of discrimination and social power will also be addressed as they affect women's access to resources and healing.

Students will have the opportunity to practice skills through role-plays and develop ideas to use in counselling situations by trying different counselling tools. Students will be challenged to identify their own limitations as counselling supports and will be developing their own code of conduct as a support person.

Pre-requisite: Understanding Family Violence.

97.834 Intervention with Offenders of Family Violence (30 contact hours)

Intervening with individuals who have been abusive is challenging. The information and skill development provided in this course is applicable for work with individuals who have emotionally, physically and sexually abused their relationship partners or children. The course can enable students to do the following: understand the social construction of violence, work with reluctance and resistance, appropriately assess the crucial clinical issues and effectively intervene with this client group, help offenders recognize their levels and cycle of violence, and work with individuals to end their violence.

Pre-requisite: Understanding Family Violence.

97.835 **Intervention with Children Affected by Family Violence** (30 contact hours)

This course develops counselling and therapeutic intervention skills for a variety of professionals who work with children and adolescents affected by family violence, as victims of abuse or as witnesses to violence within the home. The curriculum includes an examination of the history of society's response to child abuse, a review of the indicators of child maltreatment, and an in-depth exploration of the impact of family violence on child and adolescent development. Students will also explore common treatment issues, develop skills in engaging with abused children and adolescents, and become familiar with a range of practical interventions to work more effectively with children and adolescents who are affected by family violence.

Pre-requisite: Understanding Family Violence.

The following elective courses are being introduced:

97.925 **Self Care for the Helping Professional** (20 contact hours)

Self-care cannot be over emphasized. Putting self-care into practice and building it into our everyday workplace as caregivers is the focus of this course. Team work, practical exercises, support, issues of power/control and skills in critical thinking are some of the subjects covered. This is a required course for those taking the Specialization in Working with Abused Women and Children in the Applied Counselling Certificate Program. It may be taken as an elective otherwise.

Pre-requisite: Counselling Skills Level I.

97.898 **Advocacy & Legal Issues** (20 contact hours)

The response to the justice system to family violence has changed dramatically over the last 30 years. The purpose of this course is to explore several initiatives developed by the criminal justice system including police zero tolerance policies, police/social worker early intervention approaches, specialized court systems, court based advocacy programs and legislative changes for both stalking and victims rights. This course will also include a review of family court responses to family violence upon marital/family breakdown.

Pre-requisite: Understanding Family Violence.

Report of Senate Committee on Curriculum and Course Changes
September 6, 2001

Chart

The following chart identifies the current Specialization and changes to be made.

Current Specialization: Working with Abused Women and Children		New name: Family Violence Intervention	
REQUIRED	(80 hours)	REQUIRED	(60 hours)
Frameworks of Working with Abused Women and Children (Pre-requisite) (deleted)	(30 hours)	* Understanding Family Violence (Pre-requisite)	(30 hours)
Methods of Working with Abused Women and Children (deleted)	(30 hours)	Select One of the Following	
Caring for the Caregiver	(20 hours)	* Intervention with Adult Survivors of Family Violence	(30 hours)
		* Intervention with Offenders of Family Violence	(30 hours)
		* Intervention with Children Affected by Family Violence	(30 hours)
ELECTIVES	(20 hours)	ELECTIVES	(40 hours)
Group Work with Women (deleted)	(20 hours)	Self Care for the Helping Professional	(20 hours)
Working with Sexual Abuse Survivors	(20 hours)	* Advocacy, & Legal Issues	(20 hours)
Working with Children from Abusive Situations (deleted)	(20 hours)	Counselling Youth at Risk (Existing course)	(20 hours)
		Family Violence in Same Sex Relationships (Existing course)	(20 hours)
		Crisis Counselling (Existing course)	(20 hours)
		Professional Boundaries in Helping Relationships (Existing course)	(20 hours)
		Working with Sexual Abuse Survivors	(20 hours)
		* new course offerings	

Recommendation

The Senate Committee on Curriculum and Course Changes recommends THAT Senate approve course and curriculum changes from the following units:

Faculty of Dentistry
Faculty of Human Ecology
School of Medical Rehabilitation.

Respectfully submitted,

Professor B L Dronzek, Chair
Senate Committee on Curriculum and Course Changes

1. **Faculty of Dentistry**

Department of Dental Diagnostic and Surgical Sciences

Course to be modified:

103.413 **Hospital Dentistry**

This course is designed to provide the student with a familiarization with hospital protocol, reinforcement of understanding in medicine, surgery, pharmacology and therapeutics, the dental treatment of medically compromised patients at the Health Sciences Centre, and handicapped patients in other institutional settings - 1 week rotation.

NET CHANGE IN CREDIT HOURS:

0

2. **Faculty of Human Ecology**

Department of Family Studies - Child Studies Concentration

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September 6, 2001

The elective requirements for Child Studies students will be simplified to the following:

Infant Specialization: select 5 of the following courses

Special Needs Specialization: select 6 of the following courses

Management Specialization: select 5 of the following courses (in addition to Management courses)

57.225 Growth and Motor Development
 57.310 Design and Assessment of Physical Activities
 62.437 Exceptional Development: Behavioural and Social-Emotional Disorders
 62.211 Instrumental Music (Elementary)
 62.212 Children's Literature
 62.217 Art Workshop
 129.154 Cross-Cultural Education
 129.180 Psychology of Learning and Instruction
 17.336 Experimental Child Psychology
 132.175 Basic Experiences in Movement and Dance Education
 63.213 Creative Drama
 17.348 Social Learning and Psychopathology
 62.374 Planning the Family Environment
 129.154 Cross Cultural Education
 62.433 Management of Family Stress
 17.231 Adolescent Development
 17.244 Behaviour Modification Principles
 17.245 Behaviour Modification Applications
 17.246 Dyadic Relations
 17.339 Thinking
 17.358 Language and Thought
 47.131 Introduction to Social Welfare Policy
 62.422 Family Conflict
 62.423 Family Violence
 62.435 Perspectives on Parenting (Child Centre Management specialization only; it is required in the other two specializations)
 129.280 Psychology of Learning and Instruction 2: Inclusive Special Education
 [The courses being added are shown in bold face.]

NET CHANGE IN CREDIT HOURS: 0

3. School of Medical Rehabilitation

Courses to be deleted:

068.371	Directed Studies - Module A	-3
068.372	Directed Studies - Module B	-3
068.347	Neurosciences	-6

Courses to be introduced:

068.373	<u>Advanced Musculoskeletal Topics</u>	+3
A theory, practical and tutorial-based course designed to provide the opportunity for problem-solving through the integration of relevant information, in the areas of orthopedic and sports physiotherapy. 61 hours.		
068.374	<u>Integrated Tutorials</u>	+3
A theory, practical and tutorial-based course designed to provide the opportunity for		

Report of Senate Committee on Curriculum and Course Changes
September 6, 2001

problem-solving through the integration of relevant information, in the physiotherapy management of geriatric, women's health, and multi-system conditions. 41 hours.

068.3AA Neuroanatomy +3
The study of neuroanatomy and neurophysiology of the human body.

068.3BB Neurosciences +3
The study of neuroanatomy and neurophysiology of the human body.

NET CHANGE IN CREDIT HOURS: **0**

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Report of the Senate Committee on Awards respecting Awards

Preamble

The Senate Committee on Awards (SCOA) terms of reference include the following responsibility:

"On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under Policy No. 419, such offers shall be submitted to Senate for approval." (Senate, April 5, 2000)

At its meeting on September 5, 2001, SCOA reviewed four new award offers, four award amendments, and one withdrawal and reports as follows.

Observations

1. On behalf of Senate, the Senate Committee on Awards approved and recommends that the Board of Governors approve four new awards, four award amendments, and one withdrawal as set out in Appendix "A" of the Report of the Senate Committee on Awards (dated September 6, 2001). These award decisions comply with the published guidelines of November 3, 1999, and are reported to Senate for information.
2. With reference to the University of Manitoba Distinguished Dissertation Award amendment, the Senate Committee on Awards was informed that an amendment to this award was turned back by Senate Executive at its April 25, 2001 meeting, on the grounds that it was believed that proper procedure had not been followed in the approval of that amendment. Senate Committee on Awards notes that the exact same (and correct) procedure was followed when the award was first established (Senate approval January 3, 2001), when it was first amended (Senate approval April 4, 2001) and when its second amendment was approved by Senate Committee on Awards at its April 11, 2001 meeting. The Senate Committee on Awards approves this amendment and notes that the correct procedure has been followed in instituting this amendment.

Respectfully submitted,

Ewa Morphy for

Professor R. Baydack, Chair
Senate Committee on Awards
RB/em

SENATE COMMITTEE ON AWARDS REPORT TO SENATE - SEPTEMBER 6, 2001

APPENDIX "A"

OFFERS

NANCY MONCRIEFF SCHOLARSHIP IN ENGLISH

Mrs. Conrad Sanford (Frances) Riley has established a scholarship at the University of Manitoba in memory of her long-time friend, Mrs. Nancy Moncrieff. The Manitoba Scholarship and Bursary Initiative has made a contribution to this fund. Mrs. Moncrieff was born in 1911. She graduated from the University of Manitoba with a Bachelor of Arts degree in 1932, specializing in English. Throughout her life (she passed away in 2001), she remained a keen and accomplished student of English, with a great love of literature and a profound respect for capable and proficient scholars of English. This scholarship is to recognize accomplishments in the area of English.

One scholarship, valued at the available annual income from the fund and first offered in 2003, shall be offered to a graduate student who:

- (1) has completed the Bachelor of Arts degree at the University of Manitoba, with a declared major or honours program in English;
- (2) achieved a minimum sessional grade point average of 3.5 on all course work completed in the last academic year of the undergraduate program (as a full-time student, having taken a course load of 100%);
- (3) enrolls as a full-time student in the first year of study in the Master of Arts program in the Department of English (Faculty of Graduate Studies at the University of Manitoba) in the year in which this scholarship is tenable.

Preference shall be given to students with a demonstrated interest in English Literature.

The selection committee shall be named by the Head of the Department of English.

TD BANK FINANCIAL GROUP BURSARY

The TD Bank Financial Group offers an annual gift of \$50,000 to the University of Manitoba, starting in 2001 and ending in 2005. This donation is to be used to support bursaries which will be valued at a maximum of 50% of the recipients' tuition fees for the given year or \$1000 (whichever is greater). These bursaries will be offered to students who:

- (1) are Canadian Citizens or permanent residents of any province or territory in Canada;
- (2) are enrolled part-time or full-time in any degree or diploma program at The University of Manitoba;
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form.

SENATE COMMITTEE ON AWARDS REPORT TO SENATE - SEPTEMBER 6, 2001

Priority in selection shall be given to students whose "assessed financial need" has not been met by other bursaries, such as the UMSU Bursaries or the University of Manitoba General Bursaries. Students entering their first year of study at The University of Manitoba on mature student status are also eligible for this bursary.

The selection committee shall be named by the Director of Enrolment Services.

JINXI MA BURSARY IN ENGINEERING

Dr. Jinxi Ma (Ph.D./'92) has established an endowment fund at the University of Manitoba to support students with financial need. The Manitoba Scholarship and Bursary Initiative has made a contribution to this fund.

The available annual income from the fund shall support two bursaries (starting in the year 2003 and each valued at half of the available annual income from the fund), which will be offered to an undergraduate student who:

- (1) is enrolled full-time in any year of study in the Faculty of Engineering at the University of Manitoba;
- (2) has achieved a minimum cumulative grade point average of 2.5 (or equivalent);
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee shall be named by the Dean of the Faculty of Engineering.

IAN R. INNES MEMORIAL AWARD

In memory of Dr. Ian. R. Innes, his family, friends and colleagues have established an endowment fund at the University of Manitoba. Dr. Innes began his appointment in the Department of Pharmacology and Therapeutics in 1958 and retired in 1989. He served as the Head of the Department from 1967 to 1982. His major area of research was autonomic pharmacology and he devoted his career to postgraduate education.

This award, valued at \$300, shall be offered to a senior graduate student (past the second year of the training program) in the Department of Pharmacology and Therapeutics at the University of Manitoba as recognition for an outstanding research presentation in the year-end evaluation of students in the training program. The first award shall be offered in June of 2002.

The selection committee shall be made up of the academic staff of the Department of Pharmacology and Therapeutics, who participate in the annual process of evaluation of graduate students in the post graduate training program.

SENATE COMMITTEE ON AWARDS REPORT TO SENATE - SEPTEMBER 6, 2001

AMENDMENTS

UNIVERSITY OF MANITOBA DISTINGUISHED DISSERTATION AWARD

Several changes are to be made to the terms of reference for this award. Previously, the terms stated that the recipients of this award were to have completed a doctoral dissertation which "made especially significant original contributions to their academic discipline". The Faculty of Graduate Studies wishes to change this phrase to read: "made a ground-breaking novel contribution to their academic discipline". This same change is to be made to the second criterion listed in the terms of the award. Further, in the third criterion, an addition is to be made to the terms to indicate that a copy of *each* examiner's pre-defence report is to be submitted with the nomination for this award (previously, the criterion stated that only the external examiner's report was to be submitted). Further, a change is being made to the clause outlining the selection committee for this award. Previously, the terms stated that the Dean of the Faculty of Graduate Studies was to have named the Committee, with no further detail. Now, the terms will state that the Dean will name the Committee and that the Committee shall include the Associate Deans of the Faculty of Graduate Studies as well as at least one other member from each of the three disciplinary areas, and a representative from the Alumni Association (as the Association contributes to this award). Finally, a clause is to be added to the terms which will state that "in case there are no qualified candidates in a given category, no award shall be made in that category for that year".

LOUIS RIEL BURSARIES AT THE UNIVERSITY OF MANITOBA

The administration process for this bursary program has undergone some amendments since its inception and thus the terms of reference are to reflect the current process. Applicants will now complete a two-part application package. One part will be submitted to the Louis Riel Institute by October 1 and one portion will be submitted to the University of Manitoba by October 1. In the past, applicants were to submit a letter of support from the Institute along with their bursary application form to the University. The current process will not require applicants to obtain this letter. Rather, their application to the Institute will serve the purpose of applying for verification of Métis status and the Institute shall provide the University with a complete list of all eligible applicants shortly after the deadline date for the bursaries.

READER'S DIGEST/LILA ACHESON WALLACE SCHOLARSHIP

This scholarship is to undergo two changes. Firstly, the name is to be altered to Lila Wallace - Reader's Digest Endowed Scholarship. Secondly, the composition of the selection committee is to change to include only members of the School of Art, rather than Fine Arts faculty *and* members of the Department of Women's Studies.

JOAN HARLAND SCHOLARSHIP FOR GRADUATE STUDY

The terms of reference for this award are to undergo a number of changes (including its name), thus rather than noting each change one by one, the new terms of reference are listed below.

JOAN HARLAND SCHOLARSHIP FOR GRADUATE STUDIES IN INTERIOR DESIGN

In honour of Professor Emeritus Joan Harland, the first Head of the Department of Interior

SENATE COMMITTEE ON AWARDS REPORT TO SENATE - SEPTEMBER 6, 2001

Design, a scholarship has been established at the University of Manitoba to encourage the personal development of students and to support the advancement of the profession of interior design. The Manitoba Scholarship and Bursary Initiative has made a contribution to this fund. The scholarship, established in 1981, is valued at \$450 through 2001. Starting in 2002, it will be valued at the available annual income from the fund.

This scholarship is offered to the student who:

- (1) has just completed the first year of study as a full-time student in the Master of Interior Design program;
- (2) has achieved the highest academic standing in the first year of the program;
- (3) enrolls in the second year of full-time study in the Master of Interior Design program.

In the case of a tie, the award shall be offered to the student who received highest standing in the Master's Studio course.

The selection committee shall be named by the Head of the Department of Interior Design.

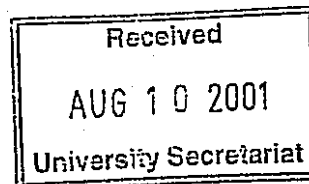
WITHDRAWAL**HOFFMANN-LA ROCHE LIMITED SCHOLARSHIP**

At the request of the donors, this award is to be withdrawn.



UNIVERSITY
OF MANITOBA

Office of the President



7 August 2001

To: Dr. Fernando deToro, Dean, Faculty of Graduate Studies
From: Richard Lobdell, Vice-Provost (Programs) *RL*
Re: Interdisciplinary Master's Program in Disability Studies

At its meeting of 26 June, the University's Board of Governor's approved a Senate recommendation to establish an Interdisciplinary Master's Program in Disability Studies. Accordingly, in my letter dated 25 July, a copy of which you received, I sent to COPSE a copy of the full program proposal for information, and also requested baseline financial support in the amount of \$145,000.

In his reply of 30 July (copy attached), Dr. LeTourneau points out that our request for new funds will not be reviewed until early in the 2002 calendar year when all 2002/03 program funding request will be considered. This is not entirely unexpected news, although it is disappointing to have to wait so long for a final decision.

I will of course keep you apprized of any news as it is received.

RAL/dg

att.

cc Emőke J. E. Szathmáry, President and Vice-Chancellor
James S. Gardner, Vice-President (Academic) and Provost
Don Fuchs, Dean, Faculty of Social Work
Beverly M. Sawicki, University Secretary

IN MEMORIAM

DR. ALLEN MAURICE LANSDOWN

Peacefully and surrounded by love at home in Chemainus, BC on August 15, 2001 of pancreatic cancer. He maintained his bright, beaming spirit to the very end, never losing his sense of humour, never once complaining.

Allen graduated as a Civil Engineer from the University of Manitoba in 1961 and as a recipient of a two-year Commonwealth Scholarship, went on to graduate with a Ph.D. in Structural Engineering from Southampton University in 1965. During his 31 year career at the University of Manitoba, Al had been Professor of Civil Engineering, Head of the Civil Engineering Department, and Provost of University College. During these years his professional and technical affiliations included: The Association of Professional Engineers of Manitoba, Engineering Institute of Canada, founding member of the Canadian Society for Civil Engineering, founding member of the Environment Committee, Manitoba Environment Council, Association for a Clean Rural Environment, 2nd Association of Professional Engineers and Geoscientists of the Province of British Columbia. He also chaired the Department of National Defence (Ottawa) Research Grants Committee. He also taught in areas of Law, Ancient Technology, and the Environment. His specialty was Transportation Engineering, with trains being his passion and European railroads of particular interest. Al loved to travel and was also able to incorporate much of it into his teaching and research activity. Combining many of his interests with endless good times, his travel mainly centered around Europe, with Mediterranean countries such as Italy and Greece being his favourites. Having an unquenchable thirst for knowledge, his interests were global, timeless and diverse, yet he cared most deeply for people and community. His dedication to the environment and love of all things natural could, in part, be seen in the countless magnificent days he spent canoeing the waters of Northwestern Ontario. He was also one of the world's original recyclers. As retirees, Al and Lynn made their home in Chemainus, B.C. on Vancouver Island. There Allen used his wonderful spirit, zest for life and abundant knowledge as Director and Vice Chair of the Vancouver Island Railway Society. As an active, selected member of the Cowichan Valley Regional District Environment Roundtable, his interests and love of recycling were put to good use. He had also helped sow the seeds for the establishment of a Harbour Commission in the region. Al was a warm and loving man who enjoyed life to the very fullest. He will be missed dearly by all those whose lives he touched.

BI-ANNUAL REPORT
ON THE STATUS OF RECOMMENDATIONS
MADE IN THE TASK FORCE REPORT
BUILDING ON STRENGTHS
(as of July 1, 2001)

Emőke J.E. Szathmáry
President and Vice-Chancellor
University of Manitoba

Executive Summary

The Task Force on Strategic Planning published its final report, *Building on Strengths*, in February of 1998. The Board of Governors approved the Values and Principles and the Vision in May of 1998 and work began to address the recommendations.

Recommendation 95, the final recommendation of the Report, requires the President to make a report to Senate and the Board of Governors every six months on the progress made toward implementing the recommendations. This is the sixth of these reports. The final report will be made as of January 1, 2002.

A new section, (on pages 5-7) indicates the funding that has been directed to support priorities arising from Task Force recommendations.

Building on Strengths identified four ingredients for success to which attention would have to be paid if the University were to achieve its vision. These are:

- Investment in people means renewal and development of academic and support staff, and recruitment and retention of undergraduate and graduate students; ("People")
- Investment in products means that quality has to be expressed in undergraduate education, selected graduate and professional education, and research, scholarship and creative work; ("Products")
- Investment in partnerships means investment in our community, as expressed in organizational restructuring, undertaking research and creative work of significant local import, and reinforcing community and alumni relations; ("Partnerships")
- Investment in process means reviewing and developing our operating systems not only to gain efficiency and effectiveness while maintaining the openness and flexibility characteristic of an academic environment, but also to streamline operations, and to adjust our operating and capital budgets so that resources are made available to achieve the University's vision. ("Process")

This report is in four parts:

- PART 1.** A statistical summary of the progress made on Task Force Recommendations as July 1, 2001 (pages 3-4).
- PART 2.** A new section which indicates the funding that has been directed to support priorities arising from the Task Force recommendations (pages 5-7).
- PART 3.** A summary of initiatives taken by individual faculties and schools according to the four ingredients of success: People, Products, Partnerships, and Process (pages 8-31).
- PART 4.** A sequential listing of the recommendations of the Task Force with actions taken to date (pages 32-44).

PART 1

**STATISTICAL SUMMARY OF PROGRESS
MADE ON TASK FORCE RECOMMENDATIONS
AS OF JULY 1, 2001**

The Task Force on Strategic Planning published its final report, *Building on Strengths*, in February of 1998. While many members of the University community began considering the recommendations, it was not until after the Board of Governors approved the Values and Principles (pp. 14-15) and the Vision (p. 16) in May of 1998 that work began in earnest.

This is the sixth progress report, the first having been made by the President in January of 1999.

The status of each of the recommendation is given as follows:

5. **Implemented.** This refers to the completion of a one time only action that results from a recommendation, or to a situation where implementation of the recommendation requires ongoing action which has become normal procedure;
6. **Full implementation requires additional resources.** This refers to action taken on a recommendation which action has been halted because of lack of resources;
7. **In progress.** This refers to a situation where a recommendation is being addressed, but final implementation has yet to occur;
8. **Not to be implemented.** This refers to a recommendation which, after study, has proven to be unfeasible.

Table 1 shows the current status of the recommendations.

Table 1
Number and percentage of each task force recommendation by status

Implemented		In Progress		Need Additional Resources		Not to be Implemented		Total	
No.	%	No.	%	No.	%	No.	%	No.	%
68.8	72.4	9.3	9.8	13.5	14.2	3.4	3.5	95	100

Note: Several recommendations have sub-recommendations. Each sub-recommendation is counted as a fraction of 1.0. For example, if a recommendation has two parts, each part is counted as 0.5 recommendation.

As of July 1, 2001, 72.4% of the Task Force recommendations have been implemented. A further 14.2% could be implemented if additional resources were found. Of the 95 original recommendations, only 9.8% are still "in progress". Only 3.5% will not be implemented, as known to date. These data remain essentially the same as the previous report. What is not so apparent in a statistical analysis is that progress has been made in several of the recommendations with the status of "Full Implementation Requires Additional Resources". However because additional resources, over and above those provided to date through the budget process, are required for full implementation, the status of these recommendations remain as "Needs Additional Resources".

TABLE 2

The status of each recommendation
as of July 1, 2001

RECOMMENDATIONS BY NUMBER				
Task Force Theme	Implemented	In Progress	Needs Additional Resources	Not to be Implemented
PEOPLE	2, 4(a), 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33	10, 21, 26	1, 3, 4(b), 5, 6, 17	20, 32
PRODUCTS	35, 36, 39, 41, 42, 44, 45, 46	37, 38, 40	34	43
PARTNERSHIPS	47, 49(a)(b)(f), 51, 52, 53, 54(b)(d), 55, 56, 57, 58(b)(c), 59, 60, 62, 63, 65, 66, 67, 68, 69, 70, 71	48, 49(c)(d)(e)(g), 50, 54(a), 58(d)(e)(f)	61, 64	54(c), 58(a)
PROCESS	72, 73, 74, 75, 76, 77, 78, 79, 80, 85, 86, 87, 88, 89, 90, 91, 93, 94, 95		81, 82, 83, 84, 92	

*Each recommendation in the final report, *Building on Strengths*, has an assigned number. For example: #2 is "Continue the direction set by *Plan 2000* to create in the operating budget a reserve for bridge funding to hire and establish new academic staff."

TABLE 3

Number and percentage of recommendations by theme and status

Task Force Theme	Total Number	Implemented		In Progress		Need Additional Resources		Not to be Implemented	
		No.	%	No.	%	No.	%	No.	%
People	33	22.5	68.2	3.0	9.0	5.5	16.7	2.0	6.1
Products	13	8.0	61.5	3.0	23.1	1.0	7.7	1.0	7.7
Partnerships	25	19.3	77.2	3.3	13.2	2.0	8.0	0.4	1.6
Process	24	19.0	79.2	0.0	0.0	5.0	20.8	-	-

PART 2

STRATEGIC ALLOCATIONS
FOR PRIORITY AREAS OF STRATEGIC INVESTMENT

The budget process has provided for allocations to priority areas designated in the Task Force Report. The link between budget allocations and strategic directions is not always apparent. As a result the attached table has been prepared to demonstrate this link.

For example, student recruitment and related issues are addressed in a number of recommendations in the Task Force report. The first entry in the summary shows that over the past three years \$463,000 in budget (one-time only) allocations have been provided with \$276,000 being baseline (continuing) funds. Similarly the library has received \$1,500,000 in budget allocations and \$1,250,000 in baseline support during this period.

While the summary does specify additional academic positions for some of the priority areas, the actual number of the new positions is not so evident. For the current budget year, a net increase of 12.3 academic positions were funded through the Strategic Initiatives Fund; and 12.5 new academic positions, 10.5 support positions and 21.25 sessional appointments were funded through the budget allocation process.

Strategic Allocations Attributed to Priority Areas of Strategic Investment	1999-2000 Baseline Alloc.	1999-2000 Budget Alloc.	2000-2001 Baseline Alloc.	2000-2001 Budget Alloc.	2001-2002 Baseline Alloc.	2001-2002 Budget Alloc.
6. Addressing physical plant core funding and deferred maintenance.					250,000	350,000
7. Introducing new technologies to assist teaching/learning, research and administration						
a. Art, School of - operating support					40,000	50,000
b. CHERD (UTS) - 0.5 FTE technology position					50,000	90,000
c. Institutional Analysis- 2.0 FTE analysis positions				45,000		250,000
d. IST - 1.0 FTE support staff	80,000	80,000				50,000
e. Music- capital equipment support						100,000
f. Pharmacy - other operating support						50,000
g. Phys. Ed. & Recreation - Athletics and Recreation						1,000,000
h. Systems Development-SIS, HRIS, FRS					35,000	65,000
i. University Secretarial						
8. Meeting accreditation and regulatory requirements						
a. Agriculture (see#4b)						50,000
b. Architecture (see#4c)						60,000
c. Employment Equity						50,000
d. Engineering (see#4g)						60,000
e. Graduate Studies Program Reviews						50,000
f. Pharmacy (see #4k & 7l)						
g. Phys. Ed. & Recreation Studies - Athletic Programs						
h. Social Work (see#4n)						
9. Community outreach and fund-raising						
a. Alumni magazines and memberships	125,000	125,000	70,000	70,000	36,000	36,000
b. External Affairs	165,000	165,000	1,000	1,000		
c. United Way						
10. Other						
a. Contribution increase from Cont. Ed.	(100,000)	(100,000)	(200,000)	(200,000)	10,000	10,000
b. Ombudsman						
c. Reduce cuts to faculties and departments		125,321		2,229,851		125,000
d. Shuttle Bus						100,000
e. VP (Academic)-new position 1.0 FTE academic				188,000		250,000
f. VP's Emergency funds						
TOTAL ALLOCATIONS	975,400	1,125,721	569,000	3,819,851	2,376,000	6,051,000

The prioritized allocations above are grouped under the eight strategic priority classifications approved by the Board in November 1998(1 to 8 above). Items 9 and 10 represent additional needs that don't fall directly under one of those eight priority groupings, but are priorities and/or commitments of the University.

Strategic Allocations Attributed to Priority Areas of Strategic Investment	1999-2000 Baseline Alloc.	1999-2000 Budget Alloc.	2000-2001 Baseline Alloc.	2000-2001 Budget Alloc.	2001-2002 Baseline Alloc.	2001-2002 Budget Alloc.
PRIORITIES						
1. Enhancing student recruitment, liaison with potential students, retention of students and students academic achievement						
a. Aboriginal Recruitment- 1.0 FTE plus support funds			100,000	100,000		
b. Graduate Studies-1.0 FTE for grant administration			50,000	50,000		
c. International Recruitment			13,000	100,000		
d. Internationalization - Icelandic Exchange				13,000		
e. Public Affairs advertising and image	50,000	50,000			50,000	50,000
f. Sign Language Interpretation						
2. Enhancing financial support for undergrad and graduate students.						
a. Graduate Studies Res. Assls, awards, etc.	50,000	50,000				
b. Graduate fellowships, top-up awards, fee remission	50,000	50,000	200,000	200,000	100,000	100,000
c. Undergraduate scholarships	50,000	50,000				
3. Rebuilding the undergraduate Arts and Science core curriculum						
a. Arts- 1.0 FTE academic; other operating support	37,500	37,500				
b. Canadian Studies Program - Arts/St. John's						
c. Science- 1.0 FTE academic; other operating support	42,900	42,900		600,000	45,000	200,000
d. Sessional Support - Accessibility approx. 20 FTE's					20,000	20,000
e. Art, School of- operating funds support						
f. Arts- Native Studies Graduate program						
4. Enhancing research, scholarship and creative work.						
a. Academic Staff Development						
b. Agric. & Food Sc.- 1.0 FTE acad.; 1.0 sup staff, other	75,000	75,000			100,000	50,000
c. Architecture- 1.0 FTE academic					105,000	200,000
d. Asper School of Business-other operating support					200,000	400,000
e. Engineering- 3.0 FTE acad.; 2.0 FTE sup.staff, other	100,000	100,000				100,000
f. Human Ecology-operating support						
g. Law- academic salary support						
h. Medicine- 3.0 FTE academic salary support			50,000	50,000	150,000	150,000
i. Pharmacy- 0.5 FTE academic salary support,					50,000	50,000
j. Physical Education & Recreation Studies						
k. Research Start-Up/Development		25,000		88,000	50,000	150,000
l. Social Work- 1.0 FTE academic					50,000	50,000
m. University Research Services- 2.0 FTE support staff			35,000	35,000	50,000	50,000
5. Consolidating and updating the Libraries						
a. Acquisitions Budget	250,000	250,000	250,000	250,000	600,000	600,000
b. Electronic Technologies					150,000	400,000

PART 3

CONTRIBUTIONS OF THE ACADEMIC UNITS
TOWARD ACCOMPLISHING THE GOALS OF THE
TASK FORCE ON STRATEGIC PLANNING

In February of 1998, the Task Force on Strategic Planning published its final report, *Building on Strengths*, in which were provided 95 recommendations constructed to move The University of Manitoba forward "to be one of Canada's outstanding universities, respected for our knowledge of the world, for our understanding of the complexities of our province in its cultural, socioeconomic and scientific dimensions, and for advancing and disseminating knowledge in all domains, but especially in those that contribute to the social and economic development of Manitoba," (Executive Summary).

Academic units have addressed or are addressing recommendations which specifically refer to them, but perhaps more importantly, all faculties and schools have "caught the spirit" of the Task Force Final Report and have addressed such things as encouraging excellence within the following categories:

PEOPLE: The quality of the faculty, students and staff comprises the strength of our University. We invest in people and seek potential in all those who enter our learning environment. (*Building on Strengths*, p. 14).

PRODUCTS: The education we impart and our original contributions to knowledge are the products of our University. We deliver high quality products when our graduates hold a lifelong attachment to learning, and when our research, scholarship and creative works increase the intellectual capital of our province, nation and world (*Building on Strengths*, p. 14).

PARTNERSHIPS: The relationships that link people from different areas of knowledge bind our learning community with commonalities of intellectual interests. Collaboration with groups outside the University puts our talents to use on behalf of society. We seek links with those who share our values and who will work with us to build Manitoba's future (*Building on Strengths*, p. 14).

PROCESS: The character of our university community is made complex by the mix of differing domains of knowledge, inquiry and instruction that exists in our Faculties, by our location on two campuses, and by our size. We respect the character of our University, and aim to develop systems which are not only efficient and effective, but are also congruent with our ideals of academic community (*Building on Strengths*, p. 14).

The following pages contain some, but not all, of the initiatives taken in faculties and schools. Many imaginative solutions and strategies are presented here in the briefest form.

Faculty of Agricultural and Food Sciences

The Faculty has developed a strategic plan. The planning process for the plan involved about 40 faculty and staff directly in some aspect of plan development. It will guide the faculty as it moves towards achieving its vision of becoming the "gateway to agri-food knowledge".

People

- The plant breeders in the Department of Plant Science have had six varieties supported for licencing.
- Research in the Department of Animal Science has resulted in the establishment of two companies commercializing technologies developed in the department.
- Two undergraduate teams from the Agri-Business Students Association participated in the Quiz Bowl at the Annual American Agriculture Economics Association meeting. One team finished third, topping all Canadian Universities.
- For the third year in a row a graduate student in the Department of Animal Science has been selected for an international travel scholarship to the International Livestock Congress.
- Faculty members serve on numerous provincial advisory boards and carry out extension/outreach to the agriculture industry and the public at large.
- A PhD student jointly registered in the Departments of Physics and Food Science won the best student paper award at the Annual Meeting of the American Association of Cereal Chemists, the world's premier cereals research conference.
- Plant Science graduate student Roberta Gentile won the first-ever C. Fred Bentley Fellowship in Forage Crops valued at \$20,000 to fund the field research required for her thesis. She will spend the year in Uruguay conducting her research.
- A very successful Student Ambassador program ran this past spring with 5 ambassadors visiting over 20 schools, sharing information about the Faculty's programs and the career opportunities in the agricultural and food science industry. The program will be continued and expanded for 2001-2002 school year.

Products

- A cooperative education option in the four degree programs in the Faculty, as well as the Diploma program, has been implemented.
- A proposal has been developed for new initiatives in the Diploma program to include enhanced access by the aboriginal community, distance education and enhancement of training in the livestock industry.
- A new international program will be introduced in 2001-2002 as an option in the B.Sc. Agribusiness that will be linked to this cross-disciplinary program in the Faculty of Arts.
- There has been a significant commitment by teaching staff to use newer technologies to deliver programs including use of computer and digital projection systems.

- A new grain storage research facility has been constructed on the Fort Garry campus. This 15,000-square-foot building will allow a team of university and Agriculture and Agri-Food Canada researchers to take the lead in studying grain storage and transportation issues.
- Through a donation from Mr. Len Shuttleworth and family, the Faculty will soon take ownership of a 1/4 section property located near Minnedosa, MB. The land will become a research farm ideal for soil science studies into land management and environmental protection issues.
- An interactive CD-ROM entitled "Woody Plant in the Prairie Landscape" has been released by the Department of Plant Science. An identification tool for prairie woody plants and their uses, this excellent resource is aimed at students, landscapers, tree care professionals, nursery growers and naturalists.

Partnerships

- An exchange program has been initiated with the Swedish University of Agricultural Sciences, Université de Montpellier I in France and the University of Liege in Belgium. University of Manitoba students went to Europe for the exchange in January 2001.
- The relationship with the new forestry group at the University of Winnipeg is developing with the first two graduate students now enrolled in the Department of Entomology.
- Collaboration with Tamil Nadu Agricultural University in India is progressing well with visiting scientists coming to the University for 3-6 months for training in grain storage and entomology.
- Discussions to renew the work/study exchange program in Agribusiness over the next 5 years with Mexican universities are being pursued with the Manitoba government, agribusiness, and the Universities of Guadalajara, Monterrey and Sonora.
- A certificate program in production management in cooperation with Manitoba Pork Council and Assiniboine Community College has been introduced.
- The Faculty continues to meet the research and service delivery needs of the province by carrying out a wide range of applied research to address growers, producers and industry needs, and by responding directly to their or the Provincial Agriculture specialists needs.

Process

- A strategic plan with goals, guiding principles and assigned target dates for completion has been approved. Progress in implementation will be monitored by the strategic planning committee of the Faculty.
- Eight emerging areas of research strengths have been identified: agricultural biotechnology, climate change, functional foods and nutraceuticals, international agribusiness, manure and waste management, pesticide-free production, precision (efficient) agriculture, and water quality and management.

Faculty of Architecture

The Faculty of Architecture continues to be guided by its mission to provide outstanding education for students and to prepare them to be leaders in a dynamic global marketplace.

People

- Research and creative activity continues to increase as evidenced by peer reviews, honours and awards; and participation in funding competitions, for example, in 2001 one of the six Rh Award winners was from the Faculty.
- Student financial support has increased. For example, the E.H. Price Scholarships, Canadian Masonary Scholarships and the Maxwell Starkman Scholarship now provide a total of \$30,000 to undergraduate and graduate students.
- Faculty members from all departments are involved in numerous professional projects in Manitoba contributing their knowledge and returning expertise to the classroom.
- Professionals appointed as annual, part time faculty, are particularly important in the teaching-practice interface.
- 19 full-time faculty have been appointed in the past five years and the percentage of female full-time faculty has increased from 9% to 32%

Products

- A proposal to offer facility management as one of several professional options within the distance - only MBA has been developed.
- Industry currently requires that students be prepared to enter into a workforce that relies heavily on computing technology in the design fields. As a result the Faculty will be introducing a mandatory computer purchase policy for students which will allow students to utilize computing technology in all their classes throughout the Faculty's buildings.
- An access guide produced by the Universal Design Institute is now being used by several departments in the province, the city and the University. The guide provides universal design practices beyond the national building code.
- The professional Masters program in Interior Design has been approved by the Board of Governors.
- The accreditation visit for the Interior Design program occurred and initial information indicates the program will receive full accreditation.

Partnerships

- The Department of City Planning is a member of the Consortium on Globalized Urban Developments with partners in Canada at York University and l'Université de Montréal. The Consortium has been awarded approximately \$200,000 over 3 years by the Canadian-European Community Program for Cooperation in Higher Education and Training. Students spend a term at one of the European Union partners in the Consortium. Fifteen students from Sao Paulo in Brazil were in the Faculty in the spring of 2001 for an urban design studio. The year prior students from the University of Manitoba

went to Brazil.

- The Faculty's commitment to urban and rural studios continued with partnerships with the Aboriginal Planning Program (Winnipeg), Community Planning Advisor Program (Nunavut), and the Tri-lateral Studio (Churchill).

Process

- A marketing plan for the Faculty has been developed to form the basis for the Faculty web sites, departmental brochures and exhibitions.

Faculty of Arts

The Faculty continues with its commitment to shape public opinion more broadly toward a more positive view of the value of a liberal education.

People

- The number of Faculty members applying for SSHRC grants has increased. The ongoing financial support from SSHRC has also increased.
- Performance evaluations for support staff have now been implemented to complement the performance evaluations for Faculty members.
- Staff have continued to be active as consultants to government, business and cultural organizations, and provide a host of voluntary services, as is attested to by the outreach awards received.

Products

- Two new programs have been developed: ASL (American Sign Language), a joint program with Red River College, and the Global Political Economy Program.
- Programs under consideration include the Native Governance Program, the Environmental Studies Major, and Genomics GELS (in cooperation with the Faculty of Agriculture).
- A new language laboratory, which is shared with Continuing Education and a multimedia/hypertext lab in English, is now operating. There are some plans for a high technology laboratory in Anthropology.
- The Department of Native Studies celebrated its 25th Anniversary.

Partnerships

- The Institute for Humanities hosted a public lecture series at McNally Robinson Booksellers and is involved in cooperative programming with the Winnipeg Art Gallery.
- The Faculty received an endowment gift of \$284,000 from Fondazione Cassamarca to support the teaching of Italian language and literature. This gift is a continuation of generous funding the Faculty has received from other community groups.
- A Partnership Agreement has been entered into with the Pázmány Péter Catholic University in

Budapest, Hungary. The Agreement provides for student exchanges, faculty exchange and a partnership conference.

The Faculty of Dentistry

The Faculty is guided by its mission which states it is "dedicated to educating dental, dental hygiene and graduate students in a progressive learning environment, conducting research in oral health, and servicing oral health professions and the community as a source of knowledge and expertise".

People

- Two support staff members were elected to the Faculty Council.
- Procedures for performance evaluation of support staff have been implemented and new policies and procedures for hiring part time professionals have been approved.
- Retreats were held for support staff and for academic staff.
- Support staff and faculty continue to participate in various faculty development workshops.
- There was an increase of Dentistry students by 14%.
- New policy to admit a minimum of two aboriginal students annually into the dental program has been adopted.
- The Faculty of Dentistry serves as the major provider of continuing dental education to approximately 565 general practicing dentists, 56 private practicing specialists in the City of Winnipeg, numerous dentists within and outside the Province and 550 registered dental hygienists in the Province. Numerous lectures, hands on courses, and distance education are offered annually.
- Annually, the students attend to approximately 33,000 patient visits a year in the General Undergraduate Clinic, Orthodontic and Periodontal Graduate Clinic, Diagnostic and Emergency Clinic, Oral and Maxillofacial Surgery Clinic and the Dental Implant Program.

Products

- New tuition fees for the Faculty were implemented to facilitate a major upgrade to current teaching facilities with a new pre-clinical simulation laboratory.
- The five programs in the Faculty had an accreditation review by the Commission on Accreditation of Canada. This was the first time that the Commission assessed a competency based program. The University will receive the report in November 2001.
- The Faculty has approved an advanced standing program for foreign-trained dentists.
- Two statements of intent for new programs have been submitted to the Vice-Provost (Programs) for a Graduate Program in Pediatric Dentistry and a Bachelor Program in Dental Hygiene (changed from the current Diploma Program).

Partnerships

- New conference and office facilities were completed.

- Extensive maintenance to the faculty was undertaken and completed.
- "Open Wide", a community service developed in cooperation with the Manitoba Dental Association, provided dental services at no cost to 400 people. \$350,000 worth of service was provided. Donations and volunteer efforts covered the cost by students and dentists.
- Affiliation Agreements have been signed with Universities [(Pennsylvania State, Missouri-Kansas City, Kentucky and Pretoria (South Africa))] and Hospitals (River-view, Baffin Regional Hospital Authority and Winnipeg Regional Health Authority).

Process

- The Faculty continues with the implementation of its three year strategic plan - ending this year. Action plans outlined in the Strategic Plan are monitored as to progress towards implementation. All six of the Faculty objectives were met.

Faculty of Education

As the Faculty embarks on its first "pure" year with respect to the After Degree Program in September 2001 (previously students enrolled in Education directly from High School or via a two-year after degree program), its priorities include meeting the Manitoba Education and Training Certificate requirements of a lengthened practicum (from 10-24 weeks) and the use of educational technology in the preparation of teachers.

People

- The Research Incentive Fund (RIF) has entered another phase involving the exploration of research projects and funding sources with the intent of stimulating research projects which hopefully will translate into major collaborative and externally funded projects and programs.
- Following an external review, the Faculty established a Web-site Implementation Committee to oversee the development of a comprehensive and interactive Web-site.
- The Educational Development and Research Unit (EDRU) has been established with terms of reference to include the provision of effective consultative services and information about research findings and new developments in education.
- A communications and information coordinator has been appointed to further develop recruitment materials for high school students who have a long term goal of enrolling in Education. The Coordinator will also be responsible for other promotional programs for the Faculty.

Products

- Revisions to the M.Ed. Program have now been approved.
- Development, in collaboration with Campus Manitoba, of five-three credit hours distance delivery education courses has been completed.
- The number of instructors using Web CT in their course delivery has increased such that five web-based courses were delivered and 29 courses incorporated components of Web CT.

- A new middle years B.Ed. Weekend College program has been introduced with over 30 students enrolling for September 2001.
- An external evaluation was conducted for the three stream B.Ed. Programs (early, middle and senior years). The evaluators submitted a positive and helpful report.

Partnerships

- The Post-Baccalaureate Certificate in Education Program, offered in collaboration with the Continuing Education Division had a 73% increase in enrolment. This program responds directly to the professional development needs of teachers and administrators of the Province.
- The Faculty participated in the History of Education in Manitoba Project which is a collaborative archival project involving the four education faculties in Manitoba, the Faculty of Arts, and OISE/Faculty of Education in the University of Toronto, and Manitoba teachers.
- The Faculty collaborated with the St. James-Assiniboia School Division on projects related to early years Mathematics, reading recovery, and classroom-based assessment.
- MERLIN (Manitoba Education Research Information Network), a special operating agency of the Province with 16 staff, is re-locating to the Faculty. This will permit the sharing of facilities and expertise between MERLIN and the Faculty.
- The Faculty is the location of UNEVOC (the Canadian Centre for UNESCO's International Network on Technical and Vocational Education). UNEVOC co-hosted an international conference in Winnipeg with the International Centre for the Enhancement of Learning Potential, the Hadassah-Wizo-Canada Research Institute in Israel.

Process

- The appointment of Faculty Associates - master teachers seconded from the profession - to assist the Faculty in liaising with professional colleagues and in linking theory with practice in the Undergraduate Program has been welcomed by the profession.

Faculty of Engineering

The Faculty was advised in June 2001 that its six programs have received six year accreditation from the Canadian Engineering Accreditation Board, a body that operates under the authority of the Canadian Council of Professional Engineers.

People

- Of the academic staff who have been with the Faculty for more than one year, 91% have NSERC grants.
- The Faculty was awarded an NSERC Engineering Design Chair (Ron Britton).
- The untenured Faculty group in Engineering (UFGE) with the assistance of the UTS (University Teaching Service) provides a network of support and information services to maximize the potential for young staff members who are seeking to obtain tenure.

- New recruitment plans have been developed for Direct Entry Students, University 1 students, international students and transfer students from technical colleges.
- A Director of Continuous Education in Engineering has been appointed with responsibility to oversee continuous education programs for the Engineering profession.
- The Engineering Access Program (ENGAP) continues to attract national attention.

Products

- A proposal has been developed to evolve the Industrial Engineering Program into a Manufacturing Engineering Program.
- A program "Management for Engineers" is being developed in cooperation with the Faculty of Management.
- An M.B.A. Program with specific content in Manufacturing Engineering is being developed in cooperation with the Faculties of Management, Architecture and Agricultural and Food Sciences.
- A joint program in Civil Engineering and Architecture is being studied.

Partnerships

- The research program in Transportation Information continues to grow to the point where it is now the *de facto* research arm of the Provincial Highways Department.
- A promotional talk entitled "Engineers: Enablers of Civilization" has been given at a number of venues in order to raise the profile of the profession, the Faculty and the University in the community.

Process

- The Faculty has adopted a Strategic Plan outlining tasks to be followed and a timetable for implementation.
- A system of Organized Areas of Research Expertise (OARE) has been introduced. The system, without restricting the right of staff members to exercise academic freedom in their choice of their topics of research, permits the Faculty to build on existing research strengths and nurture growth areas so as to develop nationally and internationally recognized areas of research expertise.

Faculty of Graduate Studies

Retaining and attracting the best graduate students continues to be the top priority for the Faculty. Research programs cannot build, develop or create research capacity without attracting outstanding students.

People

- The Faculty introduced the Graduate Student Conference Travel Awards, in partnership with the Faculties and Departments, to allow students to deliver papers at national and international scholarly conferences.
- Currently 90% of the Faculties participate in telephone registration. The goal is to reach 100%

participation by September 2002.

- The J.G. Fletcher Ph.D. Fellowships for research in Aboriginal issues is offered by the Faculty.

Products

- Diploma credentials in Oral and Maxillofacial Surgery and Periodontics were changed to Master of Dentistry in those two areas. The Faculty of Dentistry has reinstated the Department of Preventive Dentistry and the Faculty is currently not offering the program in Restorative Dentistry.
- Master of Mathematical, Computational and Statistical Sciences will be implemented in September 2001
- Master of Music will be implemented in September 2001
- Ph.D. in Natural Resources and Environmental Management will be implemented in September 2001
- Interdisciplinary Master's in Disability Studies has been approved by the Board of Governors
- Administration of the Interdisciplinary Master's in Native Studies was transferred from the Faculty of Graduate Studies to the Faculty of Arts
- The Faculty of Arts does not currently offer the Graduate Program in German
- A new Annual Report for the Faculty has been introduced.

Partnerships

- Graduate Program Profiles have been sent to all major Canadian Universities, to various countries in the world, and to all Canadian Education Centres worldwide. The Faculty newsletter is being reviewed to see if the mailing list can be expanded by including alumni of the Faculty.

Process

- The process for academic assessment of programs, the *Periodic Review of Graduate Programs*, has been approved for implementation beginning September 2001.
- An on-line admissions process is being developed for implementation beginning the Fall of 2002.

Faculty of Human Ecology

The Faculty of Human Ecology is undertaking a complete review of its mission statement and its course offerings for the purpose of developing a strategic plan for its future direction.

People

- A high priority has been assigned to recruiting students from High Schools within and outside the province, and from other Universities and provinces, for example, degrees in Nutrition and Clothing and Textiles do not exist in all universities so there are opportunities to promote these programs elsewhere.
- Faculty members are exploring innovative methods of course delivery including the possibility of

offering courses beyond the University of Manitoba. Two courses are now being taught entirely on the web: one in Foods and Nutrition and a Current Issues course.

Products

- Infrastructure improvements to be completed in September 2001 will do much to enhance the teaching and learning environment in the Faculty.
- A complete review of the Undergraduate curriculum in Family Studies is now completed and will be submitted to Senate for approval.
- The new curriculum in Foods and Nutrition will be in place for September 2001.
- Plans are underway to submit a program in Foods and Nutrition for accreditation by Dietitians Canada.

Partnerships

- A review is underway for the development of a strong Textile and Material Science Program as a joint initiative with Agricultural and Food Sciences, Engineering and Science.
- A "Textile Update", a day long session, was held to provide current information on the development and use of phase change materials and a variety of textile products including outerwear for skiing, backpacking and competitive sports. The update was attended by members of the apparel industry, government, armed forces, alumni, students and academic staff.
- The Department of Family Studies participated in the development of the Child and Family Services Diploma Program that will now be offered through Continuing Education as a collaborative effort among Arts, Social Work, Native Studies, and Family Studies.

Process

- Business plans have been developed for the Textile Testing Service, the Weston Food Sensory Lab, and the Child Development Centre, which are units in the Faculty with the capacity to generate revenue.

I. H. Asper School of Business

Following last year's achievement of accreditation by the American Assembly of Collegiate Schools of Business (AACSB), the recognition of the Asper School of Business, both provincially and nationally, has continued to increase in terms of the quality of the teaching programs and the research activity of the Faculty members.

People

- The International Student Exchange Program Scholarships Program was established with a gift of \$100,000 from the Associates of the Faculty to support the International Student Exchange Program. This past year 40 students from the Asper School were placed in overseas partner universities and 50 students from the partner schools came to the University of Manitoba for studies.
- A second Executive in Residence was appointed to further ties with the business community, in particular to promote the MBA Manitoba Program.

- Demand for entry to Asper School increased in all programs, for example the Ph.D. program has reached its goal of 15 Ph.D. students and the MBA Manitoba Program has its largest enrolment in the program's history (27 students).

Programs

- Additional funding was received from COPSE to support the Aboriginal Business Education Program which now has 40 students.
- A new annual business magazine *Inside Business - The Magazine of the Asper School of Business* was published and distributed through *Manitoba Business* magazine.
- For the third consecutive year MBA Manitoba has retained its second place finish in Canadian Business for the "valued added" ranking. Overall the program ranked 7th best in Canada.

Partnerships

- The CEO Speaker's Series was implemented with six CEOs of major Canadian companies visiting the University to speak to students.
- Block transfer credit agreements have been implemented with the four community colleges in Manitoba (Red River, Assiniboine, Ecolé Technique Professionnelle and Keewatin).
- The Prairie Centre for Business Intelligence (PCBI) has been established through an agreement between the National Research Council's Industrial Research Assistant Program (IRAP) and the Asper Centre for Entrepreneurship. The goal of the PCBI is to improve the competitive position of IRAP clients through the use of business and marketing intelligence. In addition to the Faculty of Management, faculty members from other Faculties such as Human Ecology, Engineering, Agriculture and Medicine will be consulted on technical projects.
- A series of management seminars for Associates and their employees was introduced in April 2001, and will be repeated in September 2001.
- The new Asper School Alumni magazine was launched in April and distributed to all alumni, the local and national business communities, and business schools.

Process

- The Asper School continues to take part in a benchmark study carried out by Educational Benchmarking Inc. looking at student and faculty satisfaction. The results of the survey are compared with student and faculty responses from other Business Schools across North America and are considered by the Continuous Improvement Committee of the Faculty. Results for 2000-2001 compare favorably with schools in the Survey.

Faculty of Law

The Faculty is actively discussing two significant issues: the competition (for top students, and recruiting, retaining and developing academic staff) and accreditation (a possible change from provincial law societies to a new national accreditation program).

People

- Faculty renewal in the form of four new Faculty members (2 each in 2000 and 2001) and a new Head Librarian and Reference Librarian, have had a positive impact on the Faculty. Prior to these appointments the faculty was primarily fully tenured. New appointments have resulted in the Faculty beginning a review of tenure and promotion procedures, and initiating discussions on a faculty development program.
- An Information Technology Manager has been recruited and will be assisted by a new Computer and Technology Committee. This relates to the fact that law is "data driven" and technology permits almost instant access to decisions. As a result new major and integrated technology systems are required including "wired" classrooms.
- Strategies are being developed to create incentives for top students in Manitoba and across the country to enrol in the Faculty, as are new ways to attract a greater number of qualified aboriginal students. This includes the launch of a major scholarship program to compete with scholarships offered by other law faculties.

Programs

- The Asper Chair in International Business and Trade Law in its expanded capacity through a generous gift from the Canadian Credit Management Foundation, has published its first set of papers and is working on an inaugural conference for the coming academic year.
- A new External Relations Committee has been formed to enhance marketing and public relations efforts including a newly expanded Career Day and the introduction of a pro bono program for public interest groups (to complement the legal aid program for criminal actions)
- Several courses now use e-mail and the internet for delivery of material and receipt of students' assignments.
- A major curriculum review, and an examination and probable reorganization of research and scholarly activities, are underway. This will include changes to provide students with more flexibility in designing their programs while retaining core courses.
- All aspects of the Graduate Program, including admissions and enrolment criteria, are currently under review.

Partnerships

- Discussions continue with the Law Society of Manitoba and the Manitoba Bar Association to see how the Faculty can provide increased service to the profession and the general community through a more active role in the bar admission and continuing legal education programs of the Society, and how the Association can provide more mentoring opportunities for students.

Process

- A Faculty Development Council has been created to assist in particular the major capital campaign, but also to establish a more multi-faceted long term approach to the development of the Faculty.

Libraries

The Libraries has as its objective to satisfy, as resources permit, user group expectations for innovation, increased depth and breadth of the collection, and expanded access to electronic information.

People

- The Archives processed the papers of eleven Manitoba women writers with assistance provided by Young Canada Works and the Faculty of Arts.
- A workshop for University administrators is being planned for administrators to give them a greater awareness of the libraries information services and resources.

Programs

- E-mail only notification has been introduced with the result that not only will users benefit by receiving their notices sooner, but also there will be annual savings.
- The document delivery service (RELAIS) has been expanded to the Neil John Maclean Health Sciences Library which significantly improves turn around time.
- Two projects related to the Winnipeg Tribune Archives have been started: a web-based index of clippings and photographs, and a web site for photographs in the archives.
- The Neil John Maclean Health Sciences Library has established the Consumer Health Information Service which provides information which enables patients and individuals to make informed health-care choices and participate in decision making with their health care keepers.

Partnerships

- The Agri- web site has been developed in partnership with the Winnipeg Foundation, the ADM Foundation, the Outreach Grant Program and the Cultural Human Resources Council.
- The Libraries have agreed to post the GEOBASE database for access by the Council of Prairie and Pacific University Libraries (COPPUL).
- The Libraries now house the Canadian Children's Book Centre's Regional collection of children's literature in the Education Library, which will provide a unique base for children's literature research at the University.
- The Neil John Maclean Health Sciences Library was the site for a trial of the Medical Council of Canada's qualifying Part I computer based exam.
- Collection Management is continuing to work with the Faculty of Graduate Studies to develop guidelines for the submission of electronic theses, and is continuing to work with the Faculty on the exploration of a universal program that will allow students to submit theses in electronic format.

Processes

- New measures are being developed to reflect the "value added" by the Libraries to institutional priorities of learning and research based on the use of electronic resources and services. Traditionally, libraries have measured their value to their institutions by statistics such as the number of volumes held, turnstyle counts and circulation statistics. None of these measures reflect the changes in the ways libraries are defining, managing and evaluating themselves.

Faculty of Medicine

The Faculty is preparing for accreditation of its 45 post graduate programs by the Royal College of Physicians and Surgeons and the College of Family Physicians of Canada in February 2002.

People

- Effective July 1, 2001, enrolment in the Undergraduate Program increased by 15 (from 70 to 85) with a concomitant increase in post graduate residency positions. There will also be an increase of 10 students in each of Occupational and Physical Therapy for each of two years.
- The Faculty has continued to modify the Description of Academic Duties (DOAD) to make it more user friendly including the provision on disk. This has greatly assisted annual performance reviews of faculty members.
- The second session of a two-part Faculty development workshop on "Cultural Issues and Their Impact on Medical Education Development" was held.
- The Faculty continues to work with the province and the College of Physicians and Surgeons of Manitoba to facilitate the entry of international medical graduates into the work force. The Province has announced a program of facilitating assessment and offering training for up to ten such graduates each year.
- A new quarterly Winnipeg Research Symposium to improve cross-disciplinary information transfer and to give high profile to graduate students and their research has been introduced.

Programs

- Approval has been given for an Allied Health Program which intends to include four technology programs - laboratory medicine technology, cytopathology technology, radiation oncology technology, and radiotechnology. These are three year diploma courses with Red River College with a fourth year degree option at the University of Manitoba. CancerCare Manitoba is a partner in the program.
- Development of the research floors at the Brodie Centre has continued with substantial support by the CFI successes of various faculty members.
- An office of Rural and Northern Health has been established to facilitate programs in rural and northern Manitoba.
- The undergraduate medical education curriculum is currently under review with assistance of an external consultant.
- Physical improvements in lecture theatres and seminar rooms are underway.

- Revisions have been made to the administrative structure of the M.D./Ph.D. Program so that all basic science disciplines can offer the program.
- The Centre for Aboriginal Health Research has been established.

Partnerships

- The Faculty is working with the University Industry Liaison Office (UILO) on ways of improving opportunities for the development of intellectual property patents processes through partnership with private industry.
- The Faculty continues to develop international collaborations. Representatives of the Dean's Office visited the Norman Bethune Medical School in China and held discussions regarding an exchange program with Shantou University in China.
- An external review of the Manitoba Medical College Foundation has been completed which examined its role in alumni and fund-raising initiatives as part of the overall University program.
- The Dean continued with his program of visiting Manitoba hospitals and other health agencies in Winnipeg and rural areas.

Process

- Recommendations arising from the organizational review of the Dean's Office are now being implemented.

Faculty of Nursing

The Faculty continues in its role as a major partner in the Manitoba Nursing Education Strategy (MNES) established in 1996. The Faculty has met all of its deliverables under MNES including the enrolment targets.

People

- The Professorship in Nursing Care, funded by the Canadian Health Sciences Research Foundation, has resulted in a joint Master's of Nursing in Oncology with the University of Minnesota and a proposed collaborative Ph.D. with the Department of Community Health Sciences.
- Students holding first degrees from Faculties such as Physical Education and Recreation Studies, Arts and Science are opting to enrol in the Nursing Summer Term and completing their BN degrees in approximately two years.
- A half time student advisor has been added to the Faculty given the enrolment growth in the Undergraduate Program.
- The Faculty continues to "grow our own" faculty by encouraging and supporting existing faculty members to pursue their doctorates in Nursing and other disciplines. This is important given the limited supply of nursing scholars.

Programs

- New bridging technology and equipment for interactive technology have been introduced for facility

concurrent site linkages given that the Faculty makes use of multiple teaching sites throughout Manitoba.

- A new undergraduate curriculum is being developed by the Curriculum Development Committee.
- The Campus Health Resource Institute has successfully offered programs in Men's Health, Women's Health, Depression, Grief and Bereavement, and Immunization Clinics for Nursing and Pharmacy students.
- The proposal for a Midwifery Program/Degree was approved by Senate and the Board.
- The Baccalaureate Program for Registered Nurses is under review with the goal of streamlining the program to make it more relevant to diploma-educated Registered Nurses. The review includes participation by Brandon University which also offers the program.
- Recruitment and retention for students in the Master's Program is a priority and directive technology was used to hold sessions in Thompson, The Pas and Brandon. More graduate level courses are being converted to the web-based format.

Partnerships

- A partnership with the Continuing Education Division has been established to offer Continuing Professional Education for Registered Nurses (CPERN) throughout Manitoba.
- A Summer Research Institute was established this summer in partnership with the Mayo Clinic.
- The Brandon site is under consideration for re-location to Brandon University following discussions with Brandon University and the Brandon Regional Health Authority.
- Health Canada provided funds for the Faculty to visit Havana, Cuba to discuss the development of a Joint Project with the University of Pinar Del Rio.
- Nursing courses were offered to High School students on site at Vincent Massey Collegiate.
- Partnerships with the School of Health Studies at Brandon University, including the Registered Psychiatric Nursing Program, are being discussed.
- On site nursing courses at the Canadian Mennonite University will be offered in September 2001.

Faculty of Pharmacy

The Faculty is facing challenges arising from the critical shortage of pharmacists in Canada due to the expansion of the clinical role of pharmacists and the volume of prescriptions being dispensed.

People

- In the latest round of the Pharmacy Examining Board of Canada (PEBC) Examinations Manitoba students achieved the highest school average on the Evaluating Examination Pre-Test and scored third highest in the Qualifying Examination, with a 100 percent pass in the new OSCE process (the 12 hour Objective Structured Competency Examination).

- A Tier I Canada Research Chair nomination from the Faculty has been supported by the University.
- Tenure track appointments have been made in Pharmaceutics and Pharmacy Practice, both of which are critical components of the curriculum.
- Performance planning and review for support staff has been introduced.

Program

- The Experiential Program for fourth year hospital rotations has been increased from 5 weeks to 6 weeks based on accreditation requirements.

Partnerships

- Collaboration continues with the Manitoba Pharmaceutical Association to facilitate their role in the undergraduate teaching program.
- The Faculty is working with the Manitoba Pharmacists' Association to help improve their data management capabilities in order to provide more current data manpower statistics for the Province.
- A collaborative pharmaceutical care project has been established to provide data on the cost benefit to Manitoba Health of funding community based clinical input by community pharmacists.
- The Faculty is working with the RCMP Drug Education Division to develop education modules for students and pharmacists to address potential drugs of abuse.
- The provincial profile of the Medical Information Line for the Elderly (MILE) Program is being increased to assist in fund raising to support the program, while the Faculty pursues linkages and potential integration with Winnipeg Regional Health Authority's Health Links Program.
- Collaboration continues with the pharmaceutical industry with several partnerships such as the Speechcraft program in conjunction with the Faculty, Park-Davis and Toastmasters, and the Student Research Day sponsored by Aventis.
- The Faculty is represented on Manitoba Health's Pharmaceutical Consulting Group on industry funded projects evaluating market penetration and the cost implications of releasing new drugs on the provincial Pharmacare budget.

Faculty of Physical Education and Recreation Studies

The Faculty continues to make a strong effort to enhance its linkages and partnerships within the University and with the external community as such cooperation and collaboration is key for the success of the Faculty.

People

- The Faculty, which is one of the smallest in terms of staff complement, ranked 8th of 21 units in University research and special funds received.
- A part-time Aboriginal Advisor has been hired to assist in the development of a long-term strategy to facilitate sensitivity to Aboriginal culture, and to enhance the recruitment of Aboriginal faculty and students. The Advisor is also responsible for organizing a Research Symposium just prior to the Indigenous Games to be held in Winnipeg July 2002.

Programs

- The Faculty will seek national accreditation from the Canadian Council of University Physical Education and Kinesiology Administrators for its Physical Education degrees, and from the Society of Professional Recreational Educators for the Recreation Studies degree.
- Two year accreditation for the Athletic Therapy Program has been received from the Canadian Athletic Therapists Association.
- A Neuromuscular Performance and Aging Laboratory was established with CFI funding.
- The "Aboriginal Games and Activities" course, piloted in the summer of 2000 was repeated in 2001 and has shown interest from other universities. The course is led by a team of Aboriginal instructors who lead activities such as traditional games, nature activities, lacrosse and dance.
- New programs implemented were: year two of the Bachelor of Exercise and Sport Science program, and the Athletic Therapy Program, and the M.A. in Recreation Studies.

Partnerships

- A proposal has been developed for student exchanges in Recreation Studies in partnership with the University of Alberta and the University of Regina. Students from these universities will exchange with students from universities in Britain, France and Finland.
- Liaison with the professional community such as the Manitoba Athletic Therapists Association, the Manitoba Fitness Council, the Manitoba Physical Education Teacher's Association, Recreation Connections, and Parks Canada continued for the purpose of strengthening the curriculum and profile of the Faculty.
- The agreement to house the National Sports Centre (Manitoba) at the University has been re-newed for three years.
- An advisory board was established for the HLHPRI (Health Leisure and Human Performance Research Institute) in line with advisory boards already in place for the degree programs.
- Faculty participated in a joint initiative with the Faculties of Nursing, Dentistry and Medicine to develop a University 1 course in "Health Professions".
- A market research symposium was co-sponsored with Parks Canada.

Process

- The service unit of the Faculty has begun the process of developing a strategic plan. The academic programs will begin this process in 2002.

School of Art

The School continues to play a critical role in developing the visual arts in society and in the University, and in so doing contributes to creating and sustaining a strong and vibrant cultural community. The School's involvement with University 1 has increased with the introduction of additional sections of Studio, and Art History courses for University 1 students

People

- School of Art graduates continue to receive, on average, 50% of all grants in Visual Arts, Film and Video provided by the Manitoba Arts Council.
- Graduates continue to make significant impacts locally and nationally in senior administrative positions in the art community.
- Faculty members serve on the boards of many, if not most, of the visual arts organizations and many other arts organizations in Winnipeg, and regularly serve on peer juries for granting agencies.

Programs

- Integration of computer resources for administration and Art History within the School to a single server network has been completed which will reduce duplication and speed upgrading of software and hardware. A study is underway to determine the benefits of extending this to teaching laboratories.
- Foundry facilities are being installed in the Sculpture Studio which are required as students in the program need a basic knowledge and experience with metal casting.
- A video major was introduced and provides for introductory and advanced courses as well as a thesis project.
- The Art History Resource Centre continues to be improved and expanded so that facilities to scan, digitize and label images are available.
- The renovations to the classroom and thesis spaces in the Art Barn have been completed.
- A new Art History program has been implemented.

Partnerships

- The "Math in Art" course, developed and offered jointly by the School and the Department of Mathematics, continues to be enthusiastically received and is being reviewed to ensure the objectives of the course are met.
- Beginning in September 2001 will be parallel programs in Art History in the Faculty of Arts (3 year major/minor without studio component) and the BFA (Art History) in the School (with a studio component).
- State of the art digital video cameras and editing equipment have been made available to video courses through a partnership arrangement between the School, the School of Music, Film Studies, the Faculty of Architecture, Information Services and Technology and the Sony Corporation.

Process

- The role of technology in the visual arts has become a regular component of planning. It is part of every area in the visual arts, either directly such as in graphic design and video/multimedia or indirectly such as Art History where teaching through technology is expected. In areas such as print making, painting and sculpture, technology is viewed as another medium for creative expression that must be part of students' educational experience if they are to compete in the outside world upon graduation.

School of Music

More young people wish to pursue music studies than the School is currently able to accommodate. The School continues to be the main provider of public school teachers, both locally and in rural regions and maintains a good profile with arts organizations in Winnipeg. At the same time graduates are performing throughout the world in professional organizations, and teaching at major musical schools.

People

- Faculty members have had textbooks and professional treatises published by major publishing houses which will enhance the School's reputation.
- The Associate Conductor of the Winnipeg Symphony Orchestra has been appointed Conductor of the University Orchestra (joint appointment)
- Baroque research (applied/critical) in the School will integrate with performance activities of University Singers.
- Faculty and graduates have collaborated on world premiere performances.

Programs

- The performance-based graduate program (M.Mus.) has been approved and will have its first students in September 2001.
- A new course in aboriginal music has been introduced by the Native Music Project in Continuing Education. This is an introductory course to the existing project course "Music in Traditional Aboriginal Society".
- A proposal to offer a course in popular music in Winnipeg, prior to and including the rock era, is under discussion.
- A proposal for an Access program in Music for the physically handicapped is being discussed from the point of view that physical impairments can preclude performance studies. The proposal will review whether program requirements might be altered in such cases.
- The summer programs have been re-organized into the "University of Manitoba Summer Music Institute". The Institute will include chorus (Aggasiz Festival), Jazz Band Camp, Opera workshop, and theatre workshop.
- Steps will be taken to increase the profile of the Preparatory Division (1500 students) because of its importance to the School and the community.

Partnerships

- The School will host, with the Manitoba Choral Association, the International Festival of Choral Music in the summer of 2002. The Festival is sponsored by the International Federation of Choral Music.
- The School has been invited to partner with the National Arts Academy of Taiwan in a Faculty Exchange Program. The proposal originates with a graduate of the School who is a professor at the Academy and Arts Advisor to the Government of Taiwan.
- The School is reviewing the music education program, in conjunction with the Faculty of Education, to address the predicted shortage of music teachers.
- The School is participating in the proposal to implement an Arts Management Program through the Continuing Education Division.
- The School is planning, in association with the Manitoba Band Association, a three day workshop to introduce students from the public school system to band instruments.
- The School is partnering with the Winnipeg School Division in a music excellence program in which students study half-time in music and half-time in academic courses.
- The School has been invited to participate in a faculty exchange with the Belgrade Conservatory.
- Collaboration with the Winnipeg Symphony Orchestra is active on several fronts including: faculty members providing pre-concert lectures; WSO to provide practical experience for graduate students; WSO invited soloists to give master classes to students; planning a conducting symposium to be offered every two years.

Process

- The School is discussing the implementation of the process of "curriculum efficiency" which sets a rational basis for curriculum design in relation to human resources of the School.
- The policies and procedures of the School are being reviewed to insure accountability.

Faculty of Science

The Faculty has been successful the last two years in the recruitment of academic staff. However, it is increasingly difficult to recruit in some areas, in particular Computer Science, and plans are needed to obviate future issues in recruitment.

People

- Through new staff hirings, the Faculty has developed a strength in bio-diversity.
- Summer undergraduate student awards funded by the Faculty provide employment to students and promote graduate enrolment.
- The Faculty continues to encourage the appointment of adjunct professors from areas such as the Freshwater Institute, Natural Resources Institute and the Institute for Biodiagnostics. Adjunct

Professors contribute to the training of graduate students.

Programs

- The Faculty has successfully implemented the components of the Computer Science Development Plan which is funded by an allocation of \$3.6 million from the Province.
- The biology departments have integrated their programs into a common core and a Co-op Program in Biology has been developed beginning with the Program in Microbiology.
- An introduction of a minor in Science, in addition to major and honours programs, was approved.

Partnerships

- The Faculty had a significant involvement in both the Allied Health Sciences Program and the Midwifery Program

Faculty of Social Work

The Province has recently agreed to a proposal with the Assembly of Manitoba Chiefs and the Manitoba Metis Federation whereby those organizations will take over Child and Family Services to First Nations and Metis people in urban communities and outside of First Nations communities. This will impact on the demand for social workers and the Faculty will be called on to play a major role in the professional preparation of these new social workers.

People

- An Employment Equity Project has been developed aimed at recruiting sessional instructors with direct knowledge of Aboriginal cultures and direct experience with First Nations/Aboriginal health and social services. This will assist in increasing the cultural content and social work courses.
- A half-time student advisor has been assigned to assist in advising non-traditional students.
- Training continues for all faculty to increase their awareness and facility in the use of web-based classroom teaching.

Programs

- The Faculty's Distance Education Initiative has continued to grow rapidly and proved to be highly effective. There are seven cohort sites: Dauphin (2 cohorts), Sagkeeng First Nations with Southeast Tribal Council, Awassiss at Ilford, Norway House (2 cohorts) and Owen Sound, Ontario.
- Currently there are over two hundred students enrolled in Distance Education programs, 60% of whom are Aboriginal.
- The Elizabeth Hill Counseling Centre has undertaken major innovative projects in collaboration with community partners in the area of family violence.
- Year two of the Ph.D. program in Social Work will be implemented in September of 2001.

Partnerships

- The Faculty is a major partner along with the Aboriginal Focus Program in the Continuing Education

Division, and the Assembly of Manitoba Chiefs and, in the First Nations Community Wellness Diploma Program.

- The Faculty is in the second year of implementing two major international projects funded by CIDA with Stavropol, Russia and Lviv, Ukraine for the democratization of these areas through social development activities.
- The Faculty is a member of the North-American Consortium for Disability Services and Human Resource Development which promotes the exchange of students between Canada, the U.S. and Mexico; for example, the Consortium has facilitated the exchange of fifteen students from Manitoba and two students from Mexico to study in the areas of social policy and persons with disabilities.
- The Faculty participated with several other academic units and the Canadian Centre on Disability Studies to develop the interdisciplinary Masters Program in Disability Studies which was recently approved by Senate and the Board of Governors.
- Discussions are underway for the development of a Diploma in Aboriginal Child and Family Services in collaboration with the Continuing Education Division.
- Initial funding has been received from the Canadian Counseling Foundation to further develop and research a mentorship model aimed at increasing the participation of minority group members in professional academic programs. Partners involved in this project are the University's Counseling Services, and Ryerson Polytechnic University.
- The Faculty has partnered with the faculties of Human Ecology and Arts and the Continuing Education Division to develop the Aboriginal Child and Family Service Diploma program which has now received approval of Senate and the Board.

Process

- To ensure congruence with the University's overall vision and mission, the Faculty has grouped and prioritized its strategic objectives within the University's goals which were derived from the Task Force Report.

PART 4

SEQUENTIAL LIST OF RECOMMENDATIONS WITH ACTIONS TAKEN TO DATE

Note: Currently Academic and Support units are developing performance indicators which relate indirectly to several of the recommendations in the Task Force Report. A performance indicator is defined as "a policy relevant statistic, number or qualitative description that provides an indication that the university, some aspect of it, or the university system is performing as it should".

PEOPLE: The quality of the faculty, students and staff comprises the strength of our University. We invest in people and seek potential in all those who enter our learning environment. (Building on Strengths, p. 14)

Recommendation 1

Develop a plan for training of academic administrators
(Action by Provost, Deans, Directors)

Update: Orientation and workshops continue to be offered

Status: FULL IMPLEMENTATION

REQUIRES ADDITIONAL RESOURCES
(Reported July 1999)

Recommendation 2

Continue bridge funding for new academic staff
(Action by President's Office)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 3

Foster teaching excellence through University Teaching
Services

(Action by Provost, Deans, Directors, Heads and the
Faculties)

Update: Increased resources have been provided to University Teaching Services to Support Learning with Technology Programs.

Status: FULL IMPLEMENTATION

REQUIRES ADDITIONAL RESOURCES
(Reported July 1999)

Recommendation 4

(a) Provide more support for linkages between the office of
the VP (Research) and Faculty Research offices;

(b) provide support for research services

(Action by President)

Update: The 2001-02 budget provided an allocation of \$50,000 to augment staff to assist researchers in seeking external research support.

Status: (a) IMPLEMENTED

(b) FULL IMPLEMENTATION
REQUIRES
ADDITIONAL RESOURCES
(Reported July 1999)

Recommendation 5

Provide time for the sharpening of teaching
and research skills among new academic staff

(Action by Deans, Directors, Heads)

Status: FULL IMPLEMENTATION

REQUIRES ADDITIONAL RESOURCES

Recommendation 6 Develop and access teaching skills among part-time and sessional academic staff (Action by Provost)	Status: FULL IMPLEMENTATION REQUIRES ADDITIONAL RESOURCES (Reported July 1999)
Recommendation 7 Develop supervisory skills among supervisors of graduate students (Action by Provost)	Status: IMPLEMENTED (Reported July 1999)
Recommendation 8 Review systems of annual performance review of academic staff (Action by Provost)	Status: IMPLEMENTED
Recommendation 9 Retain merit pay and develop a salary structure that has greater recognition of merit (Action by Vice-President Administration)	Status: IMPLEMENTED (Reported July 1999)
Recommendation 10 Review and recommend approaches to awarding group merit (Action by Provost)	Status: In progress
Recommendation 11 Continue resources for workshops and courses for support staff (Action by Vice-President Administration)	Status: IMPLEMENTED (Reported July 1999)
Recommendation 12 Review Human Resources courses and assess adequacy of the range of courses available for support staff development (Action by Vice-President Administration)	Status: IMPLEMENTED (Reported July 1999)
Recommendation 13 Develop orientation for new support staff and provide integration with orientation of new faculty as appropriate (Action by Vice-President Administration and Provost)	Status: IMPLEMENTED (Reported July 2000)
Recommendation 14 Develop policies on the length of the notice period and recruitment of Professional and Confidential group members (Action by Vice-President Administration) Update: The policies have been finalized and will be implemented in 2001	Status: IMPLEMENTED (Reported July 2000)

- Recommendation 15**
Review performance appraisal mechanism for Managerial and Professional and Confidential group members
(Action by Vice-President Administration)
Update: Policies have been approved and are now being implemented.
- Status: IMPLEMENTED**
(Reported July 2000)
- Recommendation 16**
Develop annual performance review for all full-time support staff excluding the groups for which these exist
(Action by Vice-President Administration)
- Status: IMPLEMENTED**
(Reported July 2000)
- Recommendation 17**
Review student recruitment process and assure its effectiveness
(Action by Provost)
- Status: FULL IMPLEMENTATION REQUIRES ADDITIONAL RESOURCES**
(Reported January 1, 2000)
- Recommendation 18**
Develop a plan for recruitment of Aboriginal students
(Action by Provost)
- Status: IMPLEMENTED**
- Recommendation 19**
Continue to set aside funds from the operating budget for undergraduate scholarships
(Action by President's Office)
- Status: IMPLEMENTED**
(Reported July 1999)
- Recommendation 20**
Develop a plan to provide entrance scholarships for the top graduate in each Manitoba high school
(Action by Provost)
- Status: NOT TO BE IMPLEMENTED**
(Reported July 1999)
- Recommendation 21**
Review the program of awards to enable the offering of scholarships to continuing students
(Action by Provost)
Update: The University of Manitoba has many scholarships and awards for continuing students, the major one being that sponsored by UMSU. A report has been completed which includes a recommendation that the Financial Aid and Awards Office be charged with developing a larger scholarship program for approval by Senate. Action on this recommendation is in progress.
- Status: In progress**
- Recommendation 22**
Continue the emphasis on the recruitment of graduate students
(Action by Provost)
Update: The Faculty of Graduate Studies has introduced a number of strategies (Graduate enrolment increased by 4.8% in September 2001).
- Status: IMPLEMENTED**
(Reported July 1999)
- Recommendation 23**
Continue to set aside funds from the operating budget for graduate fellowships
(Action by President's Office)
- Status: IMPLEMENTED**
(Reported July 1999)

Recommendation 24 Develop a proposal for Graduate Research Assistantships (Action by Provost)	Status: IMPLEMENTED (Reported July 2000)
Recommendation 25 Assign responsibility for international student recruitment to the International Liaison Office (Action by Provost)	Status: IMPLEMENTED (Reported July 1999)
Recommendation 26 Consider adopting a new policy whereby the differential fee paid by Visa students is returned on the basis of merit or need (Action by President's Office) Update: The matter of differential fees is under consideration by the Province.	Status: In progress
Recommendation 27 Review procedures for recruitment of international graduate students (Action by Provost, Dean of Graduate Studies)	Status: IMPLEMENTED (Reported July 2000)
Recommendation 28 Request a review of communication between students and the President's Office and recommend changes to achieve a strong relationship (Action by the President)	Status: IMPLEMENTED (Reported July 2000)
Recommendation 29 Review graduate and undergraduate student orientation programs and bring about required changes (Action by Provost)	Status: IMPLEMENTED (Reported July 1999)
Recommendation 30 Encourage direct involvement of faculty in student advising (Action by Provost)	Status: IMPLEMENTED (Reported July 1999)
Recommendation 31 Request UMSU to develop more activities that appeal to students and keeps them on campus for a significant portion of each day (Action by Provost)	Status: IMPLEMENTED (Reported January 1, 2000)
Recommendation 32 Develop a "buddy" system whereby senior students mentor new ones. (Action by Provost)	Status: NOT TO BE IMPLEMENTED (Reported January 1, 2000)
Recommendation 33 Review opportunities, in consultation with relevant unions, for on-campus student employment (Action by Associate Vice-President Administration)	Status: IMPLEMENTED (Reported July 1999)

PRODUCTS: The education we impart and our original contributions to knowledge are the products of our University. We deliver high quality products when our graduates hold a lifelong attachment to learning, and when our research, scholarship and creative works increase the intellectual capital of our province, nation and world. (Building on Strengths, p. 14)

Recommendation 34

Refine and implement the policy
on the review of academic programs
(Action by Provost)

**Status: FULL IMPLEMENTATION
REQUIRES ADDITIONAL RESOURCES
(Reported July 1999)**

Update (January 2001): In early 2001, the Senate Committee on Academic Reviews considered revisions to Senate Policy 429, "Academic Reviews." The review process of graduate programs has now been approved by Senate.

Recommendation 35

Continue the assessment of teaching effectiveness of
individuals, groups of instructors, and graduate supervisors
(Action by Provost)

**Status: IMPLEMENTED
(Reported July 1999)**

Recommendation 36

Encourage Graduate Teaching Assistants to participate
in workshops on teaching
(Action by Faculty Deans/Dean of Graduate Studies)

**Status: IMPLEMENTED
(Reported July 1999)**

Recommendation 37

Propose a plan to become the University
of first choice for Aboriginal Students
(Action by Provost)

Status: In progress

Recommendation 38

Develop a combined Honors and General BA/BSc.
(Action by deans of Arts and Science)

Status: In progress

Recommendation 39

Review academic appeals processes within Faculties
and Schools to assure consistency and
fairness across the University
(Action by Provost)

**Status: IMPLEMENTED
(Reported July 1999)**

Recommendation 40

Make available for credit, to students who have met
course prerequisites, every credit course approved
by Senate
(Action by Provost)

Status: In progress

Update: Reviews and reforms initiated in a variety of Faculties and schools. Consideration of this recommendation is ongoing.

Recommendation 41

Review course scheduling system, including trimester models, and develop a system that maximizes flexibility for students without sacrificing quality
(Action by Provost and Vice-President Administration)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 42

Define criteria and develop a mechanism for review of graduate programs
(Action by Dean of Graduate Studies)

Status: IMPLEMENTED
(Reported January 2000)

Update: In May 2001, the Senate approved a new policy for the periodic review of graduate programs. Financial support has been provided. Implementation is expected in the Fall of 2001.

Recommendation 43

Take the initiative in forming an inter-jurisdictional process to review and accredit graduate programs
(Action by Provost)

Status: NOT TO BE IMPLEMENTED
(Reported July 2000)

Recommendation 44

Review the criteria used for determining eligibility for graduate supervision and report the outcome to the Provost
(Action by Provost)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 45

Create a reserve in the operating budget for research start-up costs, emergency and bridge funding, and the development of faculty research capacity
(Action by President's Office)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 46

Identify and allocate resources to areas of demonstrated research strengths, and those with a potential to attain excellence
(Action by President)

Status: Implemented
(Reported July 2000)

PARTNERSHIPS: The relationships that link people from different areas of knowledge bind our learning community with commonalities of intellectual interests. Collaboration with groups outside the University puts our talents to use on behalf of society. We seek links with those who share our values and who will work with us to build Manitoba's future (*Building on Strengths*, p. 14).

Recommendation 47

Create within the program development fund a pool of money to support unit reorganization and realignment (Action by Provost and Vice-President Administration)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 48

Consider amalgamations between/among academic units according to four criteria: functionality, faculty complement, student numbers, and infrastructure support

(Action by Deans/Directors)

Update: A proposal to establish a Faculty of Earth, Environment and Resource Sciences is under consideration. The Faculty would include the Department of Geography and Geological Sciences and the Natural Resources Institute.

Status: In progress

Recommendation 49

Consider the amalgamation of Architecture, Art, and Music, and

- a) complete internal restructuring of the Faculty of Architecture
- b) assure that the degree programs in Architecture will remain accredited
- c) submit a plan for a joint program in Graphic Communication (Art and Architecture)
- d) submit a plan for a joint program in Industrial Design (Architecture and Engineering)
- e) submit a plan for a joint program in Computer Music (Music and Computer Science)
- f) formulate a plan for an interdisciplinary honours program in Art History (School of Art and Faculty of Arts)
- g) consider joint programming in Drama and Film Studies (English, Art, Music and Architecture)

(Action by Provost, Deans of Arts, Architecture, Science, Engineering, and Directors of Music and Art)

Status:

- a) IMPLEMENTED (Reported July 1999)
- b) IMPLEMENTED (Reported July 1999)
- c) In progress
- d) In progress
- e) In progress
- f) IMPLEMENTED
- g) In progress

Recommendation 50

Consider the administrative transfer of Foods and Nutrition to the Faculty of Agricultural and Food Sciences without physical relocation of the Department, or alteration of its responsibility to offer a degree program in Foods and Nutrition in Human Ecology (Action by Deans of Human Ecology, and Agriculture and Food Sciences)

Status: In progress

Update: Collaboration and joint undergraduate programming is under consideration.

Recommendation 51

Consider the amalgamation of the Faculty of Human Ecology with the Faculty of Social Work (Action by Deans of Human Ecology and Social Work)

Note: Collaboration and joint undergraduate and graduate programming is under consideration by the Faculty of Social Work and the Department of Family Studies as an alternative to the amalgamation.

Status: IMPLEMENTED

(Reported July 2000)

Recommendation 52

Develop a new Bachelor of Education program in the Faculty of Education, maintain an appropriate range of teachable subjects for joint programs and consider developing innovative joint graduate programs (Action by Dean of the Faculty of Education)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 53

Establish a Health Sciences Council which will focus on common programming and development of interdisciplinary degree programs as appropriate (Action by Provost)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 54

Continue the restructuring and delivery of undergraduate programs and formation of research groups in the Faculty of Medicine; (b) amalgamate the Departments of Biochemistry and Molecular Biology and the Department of Human Genetics; (c) consider the amalgamation of the Department of Anatomy and the Department of Pathology, and the Department of Immunology and Medical Microbiology; (d) continue to provide teaching to the Faculty of Pharmacy by members of the Department of Pharmacology and continue joint research with academic staff in Faculty of Pharmacy

Status:

a) In progress

b) IMPLEMENTED (Reported July 1999)

c) NOT TO BE IMPLEMENTED

d) IMPLEMENTED (Reported July 1999)

Recommendation 55

Create a Shuttle Bus Service between Fort Garry and Bannatyne Campuses (Action by Vice-President Administration)

Status: IMPLEMENTED

(Reported January 1999)

Recommendation 56

Continue to harmonize Arts and Science degree program regulations (Action by Deans of Arts and Science)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 57

Continue strategic planning in the Faculty of Arts (Action by Dean of the Faculty of Arts)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 58

Consider amalgamations within the Faculty of Science

- (a) Botany, Zoology and Microbiology
- (b) Mathematics and Applied Mathematics
- (c) Form a Statistical Sciences Research and Service Group
- (d) Rename Geological Sciences as Earth and Environmental Sciences

(e) Continue decanal coordination of the Environmental Sciences program

(f) Initiate a review of the Environmental Science Program

(Action by Dean of Science)

Update: Recommendation 58(d) has been superseded by the proposal to establish a Faculty of Earth, Environmental and Resource Sciences.

Status:

- a) NOT TO BE IMPLEMENTED
- b) IMPLEMENTED (Reported Jan. 1999)
- c) IMPLEMENTED (Reported July 1999)
- d) In progress
- e) In progress
- f) IMPLEMENTED

Recommendation 59

Review and develop functions of the Natural Resources Institute

(Action by Director of Natural Resources)

Status: IMPLEMENTED
(Reported January 2000)

Recommendation 60

Review and submit a report on a mechanism to avoid subject duplication in differing courses

(Action by Vice-Provost Programs)

Status: IMPLEMENTED

Recommendation 61

Create a plan to provide incentives for joint- and/or cross-appointments

(Action by Provost)

**Status: FULL IMPLEMENTATION
REQUIRES ADDITIONAL FUNDING**
(Reported July 1999)

Recommendation 62

(a) Consider administrative reorganization of units as appropriate

(b) Review Student Affairs services and provide recommendations

(Action by Vice-President Administration and Provost)

Status:

- a) IMPLEMENTED (Reported July 1999)
- b) IMPLEMENTED (Reported July 2000)

Recommendation 63

Create a "Registrar's Office" by amalgamating three separate units

(Action by Provost)

Status: IMPLEMENTED
(Reported January 2000)

Recommendation 64

Establish an Office of International Liaison, appoint a Director with assigned responsibilities for international affairs

(Action by President's Office)

**Status: FULL IMPLEMENTATION
REQUIRES ADDITIONAL
RESOURCES** (Reported July 1999)

Recommendation 65

Establish a University Secretariat by combining Senate and Board offices, and appointing a University Secretary to serve as Secretary of the Board and as Secretary of Senate

(Action by President)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 66

Appoint an Ombudsman for a period of two years, and then review to determine whether continuation is warranted

(Action by President)

Update: The review has been completed and the Ombudsman re-appointed for a further two years.

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 67

Request Senate and the Board of Governors to consider ways in which support staff may serve on these bodies

(Action by President)

Update: Revisions to by-laws of Faculties and Schools have been approved by Senate to enable support staff to be elected to faculty/school councils, thereby making them eligible to be elected to Senate.

Status:

a) IMPLEMENTED

b) IMPLEMENTED (Reported July 1999)

Recommendation 68

Improve internal and external communication as recommended in the Strategic Communications Plan of the Department of Public Affairs

(Action by Executive Director, University Relations)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 69

Develop a plan to maximize the University's opportunities to communicate with all graduates

(Action by President)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 70

Prepare for the launching of a major capital campaign

(Action by President)

Update: The official launch of the campaign is scheduled for November 22, 2001.

Status: IMPLEMENTED

(Reported July 2000)

Recommendation 71

Establish a new organizational and reporting structure for Public Affairs, Alumni and Private Funding

(Action by President)

Update: A Vice-President (External) for the University was appointed in May 2001.

Status: IMPLEMENTED

(Reported July 1999)

PROCESS: The character of our university community is made complex by the mix of differing domains of knowledge, inquiry and instruction that exists in our Faculties, by our location on two campuses, and by our size. We respect the character of our University, and aim to develop systems which are not only efficient and effective, but are also congruent with our ideals of academic community (*Building on Strengths*, p. 14).

Recommendation 72
Revise the General Calendar to yield separate undergraduate and graduate calendars
(Action by Provost)

Status: IMPLEMENTED
(Reported July 2000)

Recommendation 73
Review the functions and procedures of all Committees, at the University including Board of Governors and Senate Committees
(Action by President)

Status: IMPLEMENTED
(Reported July 2000)

Recommendation 74
Review the balance between centralization and decentralization of budget control and support the balance that is most appropriate
(Action by President's Office)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 75
Develop a mechanism to establish a fund for strategic reallocation
(Action by President's Office)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 76
Form a Budget Advisory Committee to recommend priorities to the President and review the budget the President recommends to the Board of Governors
(Action by President)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 77
Encourage Deans and administrative heads to share budget information with staff
(Action by President's Office)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 78
Develop a process whereby the comments of Senate and Senate Planning and Priorities Committee about the budget are provided to the Board of Governors
(Action by President's Office)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 79
Develop new incentives for initiatives that support units' approved purposes
(Action by Vice-President Administration and Budget Heads)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 80

Continue support for the Industry Liaison Office to enhance revenues gleaned from partnerships and technology commercialization
(Action by President's Office)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 81

Continue the consolidation of the Libraries
(Action by President's Office)
Update: Consolidation continues as resources will permit.

Status: FULL IMPLEMENTATION
REQUIRES ADDITIONAL
RESOURCES (Reported July 1999)

Recommendation 82

Continue to consider Library acquisitions as a first call on the budget
(Action by President's Office)
Update: An additional \$600,000 was included in the 2001-02 budget for this purpose.

Status: FULL IMPLEMENTATION
REQUIRES ADDITIONAL
RESOURCES (Reported July 1999)

Recommendation 83

Develop a plan to increase access to information resources over next five years
(Action by Director of Libraries)

Status: FULL IMPLEMENTATION
REQUIRES ADDITIONAL
RESOURCES (Reported July 1999)

Recommendation 84

Develop a plan to extend hours of operations in the core libraries
(Action by Director of Libraries)

Status: FULL IMPLEMENTATION
REQUIRES ADDITIONAL
RESOURCES (Reported July 1999)

Recommendation 85

Develop a plan to ensure orderly transition of major record systems to a new platform
(Action by Vice-President Administration)

Status: IMPLEMENTED
(Reported July 2000)

Recommendation 86

Establish funding priorities that ensure Year 2000 compliance for all computer-based system
(Action by Vice-President Administration)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 87

Ensure access to Information Services and Technology and provide every student with internet access
(Action by Vice-President Administration)

Status: IMPLEMENTED
(Reported July 1999)

Recommendation 88

Increase technical support to computer users by adding staff over a five year period
(Action by Vice-President Administration)

Status: IMPLEMENTED
(Reported July 1999)

Update: One additional staff member will be added annually for five years. In addition, a position has been added to support the new high performance computer for research purposes.

Recommendation 89

Develop a plan to promote open communication between the department of Information Services and Technology and members of the University regarding standards in computer hardware and software

(Action by Executive Director, Information Services and Technology)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 90

Develop a plan for regular replacement of computers and printers in departments

(Action by Provost and Vice-President Administration)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 91

Assign a high priority to the acquisition, maintenance and upgrading of technology and equipment used in teaching; make this equipment available

(Action by Vice-President Administration)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 92

Give a high level of priority to the operating budget of Physical Plant to allow the unit to reach acceptable standards of maintenance

(Action by Vice-President Administration)

Status: FULL IMPLEMENTATION

REQUIRES ADDITIONAL

RESOURCES (Reported July 1999)

Update: In the 2001-02 budget, \$600,000 was provided for this purpose. This will reduce the charges that have been made in the past to academic units for some maintenance requirements.

Recommendation 93

Develop a plan for dealing with deferred maintenance especially regarding the learning environment

(Action by Vice-President Administration)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 94

Identify the five most urgent capital projects to receive provincial funding

(Action by Vice-President Administration)

Status: IMPLEMENTED

(Reported July 1999)

Recommendation 95

Make regular reports to Senate and Board of Governors on progress of Task Force recommendations

(Action by President)

Status: IMPLEMENTED

(Reported January 1999)

Update: This is the sixth report, effective July 1, 2001, on the progress being made on the Task Force recommendations. The first report was made to Senate and the Board of Governors at their respective meetings in January of 1999, the second in July of 1999, the third in January of 2000, the fourth in July 2000, and the fifth in January 2001.

PRESIDENT'S REPORT 3 October 2001

My last report to Senate was submitted for its meeting on June 27, 2001. Part A of this report is organized into sections on General, Academic, Research, Administrative and External matters. Part B contains the list of external engagements during the time period of this report.

I. GENERAL**1. Background to the President's Report**

At the onset of the fall session, it is worth stating that my periodic reports provide information on notable activities and achievements at The University of Manitoba, without emphasizing the reason for selecting certain areas over others. The background explanation for this lies in *Building on Strengths*, the 1998 report of the Task Force on Strategic Planning for the University of Manitoba, which identified four ingredients for success – ingredients to which attention would have to be paid if the University were to achieve its vision. It recommended investment in these ingredients - which were defined as “people, products, partnerships, and process”.

Building on Strengths argued that identification of these ingredients permit attention to focus where change is needed; and strategic change was essential to permit our University to achieve what it aspires to be. Thus,

- Investment in people means renewal and development of academic and support staff, and recruitment and retention of undergraduate and graduate students;
- Investment in products means that quality has to be expressed in undergraduate education, selected graduate and professional education, and research, scholarship and creative work;
- Investment in partnerships means investment in our community, as expressed in organizational restructuring, undertaking research and creative work of significant local import, and reinforcing community and alumni relations;
- Investment in process means reviewing and developing our operating systems not only to gain efficiency and effectiveness while maintaining the openness and flexibility characteristic of an academic environment, but also to streamline operations, and to adjust our operating and capital budgets so that resources are made available to achieve the University's vision.

My periodic reports therefore draw attention to achievements of faculty, staff and students since these permit the opportunity to see whether investment in people is paying off. Changes involving educational and research programs and procedures - provincial, national and international - highlight success in improving our “products”. “Outreach”, alumni relations, provincial involvements, international linkages, are all aspects of “partnerships”, and reports on new systems and procedures focus on “process” as much as they highlight ongoing and new activities within particular domains of the University.

Indeed, in a university, "process" is manifest in virtually everything in which the President's Office is involved, for many of the key elements of the University's "business" is overseen by Senate, which is chaired by the President, and involve the Vice-Presidents on all key committees. Senate is responsible for the quality of the students admitted and the students graduated by assuring the quality of the academic programs and the procedures whereby they are developed, monitored and changed. The care taken by Senate is reflected in the quality of the matters on which it makes recommendations to the Board of Governors. My reports normally do not draw attention to Senate-related operations of the day-to-day activities of the members of the President's Office. However, I do hope that all readers of my reports understand that as I am responsible overall for the strength of the University as its President, so a Vice-President is responsible for each of the key university domains (academic, research, administrative, external. In most instances, these domains overlap academically as well as academically and administratively, and for this reason the Vice-Presidents and the President operate as a cohesive team.

2. International Activities

Manitoba Mission to Iceland

I accepted an invitation from Premier Doer to join the Premier's Mission to Iceland, August 25-29, 2001. My trip last September, at the invitation of the University of Iceland, was focused on that institution. The Premier's mission permitted The University of Manitoba not only to be an important component of the Manitoba delegation, but also to meet with the heads of a number of post-secondary institutions in Iceland, who wish to have stronger relationships with us.

For example, in addition to participating in events organized for the Mission, I met with officials of the University of Iceland, the University of Akureyri, the Icelandic University of Education, and the College of Agriculture (Hólar). During my visit with Dr. Páll Skúlason, Rector of the University of Iceland, we reviewed the Exchange Agreement between our two institutions regarding matters such as annual reporting, the joint conference, student exchanges, and disciplines where future collaboration might be desirable. At the University of Akureyri, the Rector, Dr. Thorsteinn Gunnarsson, and I renewed our Memorandum of Agreement to explore exchanges for faculty and students. Rector Olafur Proppé (University of Education) expressed a strong desire to establish an association with our Faculty of Education, whilst Director Skúli Skúlason (College of Agriculture, Hólar) echoed a desire for closer ties between our Faculty of Agricultural and Food Sciences and a consortium of Agricultural Colleges and Universities in Iceland.

Readers will be pleased to know that the Prime Minister of Iceland, David Oddson, who received a Doctor of Laws (*honoris causa*) degree from our University last October, is proud of this award. His parchment is framed and in a place of honour in his home, visible to guests and family alike.

II. ACADEMIC MATTERS

1. Summer at The University of Manitoba

It is not always well understood that the University offers programs in a 12 month basis. While the majority of our students enrol in regular session programs (September-April), many programs are offered during the summer months.

Summer session

The Summer Session coordinated by the Continuing Education Complex offers Spring Intersession, Spring/Summer Evening, and Summer Day sessions. Total enrolment for the three sessions rose by 9.6%. Credit hour enrolment increased by 11.4%. Total enrolment stood at 9,900, an increase of 788 over last year. This is the fourth consecutive year in which enrolment in summer session has increased.

Mini-University

Though Mini-University is an aspect of the University's "Outreach" programs, it makes possible the exposure of children to a wide range of academic activities that are carried out at the University. As well, it both introduces and familiarizes children with *the* university we hope they will attend in the future.

Mini-University was a huge success this year with 5,648 children enrolling, which represents an increase of over 1100 compared to last year. This is the largest enrolment to date. Over 300 university students served as instructors. I visited with some of the instructors, children and their parents. The vast majority of the children are ecstatic with their experience. Further, their parents are delighted with the organization and how the instructors relate to their children.

The Mini-University Program was recently commended by Honourable Diane McGifford, Minister of Advanced Education, for assisting a group of 9-14 Korean boys. These children were unable to continue with their English as a Second Language Program after their school unexpectedly closed its doors. Mini-University enthusiastically agreed to accept these boys such that, an unfortunate situation was turned into a positive experience.

2. Fall session, 2001-2002

Enrolments

Enrolment increases as of the first day of classes this year are without precedent in the past ten years. Undergraduate enrolment increased by 8.1%. Graduate enrolment is up 4.8% and is the first increase in several years. Total enrolment stands at 23,363. The main contributors to this increase include both new and returning students to University 1 (first time students increased by 7.4%), Nursing, Arts, Graduate Studies and the Continuing Education Division. Credit hours increased by 6.6%.

These increases have strained the capacity of some units which has required measures such as increasing the number of sections offered.

3. Deans' and Directors' Council Retreat on Recruitment and Retention

Deans and Directors met at the CanadInn on Pembina Highway all day on Friday, September 14. In addition to the usual "round-table", at which each academic unit head can report on issues and achievements in his or her Faculty or School, the special topic of the day was on the recruitment and retention of academic staff. Professor Ray Perry, CHERD, introduced the subject, and led the assembled through some interesting case studies, which helped to identify behaviours helpful as well as detrimental to recruitment and retention. The afternoon was spent discussing the topic. Vice-President (Academic), Dr. James Gardner, who had organized the day in conjunction with the Vice-Provosts and his staff, noted that the discussion of the day will be incorporated into a university plan for recruitment and retention. A draft concept paper on recruitment and retention that was written by Vice-Provost Karen Ogden will be expanded by Dr. Gardner, and the draft of that will be circulated, thereby giving Deans and Directors, among others, the opportunity to comment before the University's plan is finalized.

Achieving a plan for recruitment and retention is one of my Board-approved priorities for the current academic year.

4. Sample of Activities and Special Achievements

Faculty of Agricultural and Food Sciences

- ▶ Dr. Qiang Zhang, Agricultural Engineering, received the title of Honorary Professor from Anhui Agricultural University, Anhui, China on June 8, 2001
- ▶ Derek Schoonbaert, an undergraduate student in the Agricultural Economics program, is just completing a semester at the Swedish University of Agricultural Sciences in Uppsala, Sweden. He was invited by the Managing Director of the Canadian Swedish Business Association (CSBA) to assist as a host for the annual CSBA Conference held in Stockholm on June 20, 2001. The theme of the conference was Technology Transfer - from basic research to the marketplace. Derek was involved with organizational matters on the day of the event and attended sessions that were addressed by CEO's of a number of Swedish and Canadian companies as well as governmental ministers from both Sweden and Canada. The keynote speaker was The Honourable John Manley, Canadian Minister of Foreign Affairs. As a thank you for his help, the Canadian Ambassador to Sweden invited Derek to his home for dinner.

Faculty of Architecture

- ▶ Stephen Kopp, a graduate student in the Faculty of Architecture, was successful in obtaining an International Internship from UNEVOC- Canada (located in the Faculty of Education).

This internship was sponsored by the Government of Canada through Human Resources Development Canada. During his internship Mr. Kopp had an attachment with a firm in Germany, ASIR Arhiteken, Stuttgart. He worked on various architectural projects during his internship. His student housing project won a Design Award from the city of Hof.

Faculty of Arts

- ▶ Three faculty members have been elected fellows in the prestigious Royal Society of Canada. They are: Dr. Gerald Friesen and Dr. Mary Kinnear, History and Dr. Garry Martin, Psychology. Their appointments to the society's Academy of Humanities and Social Sciences will formally be made at a ceremony in Ottawa this fall. Their induction into the Society will bring the total number of University of Manitoba fellows to 39. Dr. Friesen is an expert on Canadian history. His writings on cultural and political themes have helped to define the heritage of the prairie provinces and the nation. Dr. Kinnear pioneered research in the study of women's historical roles. In six books, she has used provincial and national sources to illustrate trends evident in modern industrial societies. Dr. Martin is an international leader in the study of behaviour modification. His pioneering research in behavioural training technologies has improved the quality of life for people by increasing their use of healthy adaptive behaviours.
- ▶ Dr. Margaret Groome, English (Theatre Programme) is the recipient of the Richard Plant Award from the Association for Canadian Theatre Research for best essay in English published in the past year. In her essay "Affirmative Shakespeare at Canada's Stratford Festival" (in Essays in Theatre 17.2, May 1999), Dr. Groome examines the discourse of the Stratford Festival between 1953 and 1967 as a way of understanding how Stratford helped construct not only the idea of Shakespeare for Canadians during those years, but also the idea of theatre and of culture generally.
- ▶ The University of Manitoba hosted the 2001 UM/Trier Partnership Conference: Community Construction: Examining Civil Society on Both Sides of the Atlantic on September 17-18, 2001. In the last half-century, extensive political and economic changes have transformed the shape of Canada and Germany. These changes have significantly altered the character of the social fabric in both nations and left questions about the consequences of such change for civil society. Both the humanities and social sciences have important insights to offer into the renewed quest for community.

Faculty of Education

- ▶ Helen Bochonko, the Computer Lab Coordinator in Curriculum, Teaching and Learning received a certificate in recognition of outstanding achievement in science and technology during 2000. This award was presented to her by The Honorable Gary Doer, Premier of

Faculty of Engineering

- ▶ The six programs in the Faculty of Engineering received accreditation from the Canadian Engineering Accreditation Board. The accreditation is for the maximum accreditation period of six years.

I.H. Asper School of Business

- ▶ Dr. Terrence P. Hogan, Executive Associate Dean, received the 2001 Member of the Year Award from the Canadian Psychological Association (CPA), which is one of Canada's largest learned societies with a membership of about 5,000. This award is intended to "recognize individuals who in the opinion of the Committee on Fellows and Awards and the Board of Directors of the Association, have made a distinguished contribution to the Association during the year." Dr. Hogan's contributions include chairing the Task Force on the Review of the Financial Status and the Management of the Association, and chairing the Accreditation Site Visiting Teams for the University of Alberta and the University of Western Ontario. Dr. Hogan has served as President of the CPA and as a member of its Board of Directors.

Faculty of Science

- ▶ Dr. Petr Černý, emeritus professor in Geological Sciences, was elected a member-correspondent of the Association Geologica Argentina. At the conclusion of his recent field work and lecture tour, he also was awarded a medal of this society. With colleagues from the National Research Council team in Mendoza, Dr. Černý was extensively involved over the past decade in research into granitic pegmatites in several provinces of Argentina, particularly in the mineralogy of niobium and tantalum oxide minerals and phosphates.

Dr. Černý was also elected an honorary member of the Learned Society of the Czech Republic. He is one of two members from geological sciences in the Learned Society.

St. John's College

- ▶ The Canadian Studies Committee and The Canadian Literature Committee presented THE CANADIAN PRAIRIES: VISITED AND REVISITED: A Multidisciplinary Conference on the Canadian Prairies on September 20-23, 2001. This conference, a sequel to one held in 1998, brought together scholars from around the world to discuss the importance and meaning of the Canadian Prairies.

III. RESEARCH MATTERS:

1. Appointments

- ▶ Dr. Rick Linden, Sociology, has been appointed to chair a government-appointed task force

to monitor provincial auto theft prevention initiatives.

2. Honours and Distinctions

- ▶ Dr. Arnold Naimark, director of the Centre for the Advancement of Medicine and dean emeritus of the Faculty of Medicine, has received the Lieutenant Governor's Medal for Excellence in Public Administration in Manitoba from the Institute of Public Administration of Canada. Dr. Naimark received the honour during a ceremony at the Legislature on June 27.
- ▶ Two researchers have been awarded chairs in the third round of the Canada Research Chairs program. Dr. Kent HayGlass, Immunology, and Dr. Lea Stirling, Classics, will join the nine other scientists at the university who have already been awarded these prestigious chairs. Dr. HayGlass will assume a seven-year, \$1.4 million research chair in Immune Regulation. His research focuses on developing ways to prevent and treat allergic diseases as well as understanding the immune system's response to infectious agents, transplantation and inflammation. Dr. Stirling will assume a five-year, \$500,000 research chair in Roman Archaeology. She is studying and analyzing the social history of ancient Rome by uniting the studies of art history and fieldwork within classical archaeology.
- ▶ Dr. James Gardner, Vice-President (Academic) and Provost, geography and the Natural Resources Institute, was successfully nominated for the Association of Commonwealth Universities (ACU), Quality of Life Awards. The ACU award will provide support to Dr. Gardner's comparative research on the use of indigenous knowledge in environment and resource management at the post-secondary education level in India and Canada. This initial study will focus on a desertification and water supply context in Gujarat, India and a deforestation context in Himachal Pradesh, India.
- ▶ Dr. Ostap Hawaleshka, professor emeritus of Mechanical and Industrial Engineering, and Dr. Henry Friesen, distinguished professor emeritus of Medicine and senior fellow at the Centre for the Advancement of Medicine have both received appointments to the Order of Canada. Dr. Hawaleshka has been recognized for his work in founding the Science and Technology Centre in Ukraine and is now a Member of the Order. Dr. Friesen, an internationally renowned medical research and administrator, has been promoted to Companion of the Order. The appointments were announced in Ottawa on August 23.
- Dr. Peter McVetty, Plant Science, and CanAmera Foods, have won a 2001 University-Industry Synergy R&D Partnership Award for their work into the development and commercialization of high erucic acid rapeseed cultivars. The award, which is sponsored by the Natural Sciences and Engineering Research Council of Canada and the Conference Board of Canada, recognizes effective use of university and industry human and technical resources, including evidence of high quality research, superior management, innovation, creativity and entrepreneurship. A formal presentation and dinner will be held in November in Montreal.
- Dr. John Adair, professor emeritus of Psychology, received the Inter-American Psychology

Award in Santiago, Chile. The annual award is given to one English-speaking and to one Spanish or Portuguese-speaking psychologist.

- ▶ Dr. Ruby Grymonpre, Pharmacy, received the Centennial Award from the Manitoba Pharmaceutical Association. The award recognizes her outstanding work initiating the practice concept of pharmaceutical care in Manitoba through the New Horizons: Partners in Aging program.

3. Research Funding Received

- ▶ The Canadian Institutes of Health Research (CIHR) has announced preliminary results from its June 2001 meeting. University of Manitoba researchers received grants totaling \$6.8M from the various programs. Details follow:
 - ▶ Six operating and equipment grants were awarded for terms varying from three to five years, totaling \$2,335,823 to the following investigators:
 - ▶ Dr. Peter Cattini, Physiology, (who received two grants)
 - ▶ Dr. Elissavet Kardami, Human Anatomy & Cell Science
 - ▶ Dr. Garry Martin, Psychology
 - ▶ Dr. Leigh Murphy, Biochemistry & Medical Genetics/Cell Biology
 - ▶ Dr. Peter Nickerson, Internal Medicine/Immunology
 - ▶ Dr. John Wilkins, Internal Medicine/Immunology, received one of two awards made nationally, under the CIHR's Collaborative Genomics Special Projects. The three-year grant totalling \$2,025,595, will support the further development of a biomedical proteomics program. The research program includes co-investigators Drs. Kevin Coombs, Medical Microbiology, Werner Ens, Physics & Astronomy, Peter Nickerson, Internal Medicine/Immunology and Ronald Beavis, Biochemistry & Medical Genetics. The group also received a one-year equipment grant totalling \$345,965 to purchase a CIPHERGEN ProteinChip System and a BioCAD 700E workstation and fraction collector.
 - ▶ Dr. Frank Plummer, Medical Microbiology, received one of two HIV/AIDS Group Core awards made nationally. This five-year grant totalling \$1,754,370 is for the project entitled "The Biology of Sexually Transmitted Infections." The group includes co-investigators Dr. Robert Brunham, Dr. Keith Fowke, Dr. Grant McClarty, Dr. Stephen Moses, Dr. Joanne Embree, Dr. J. Neil Simonsen, and Dr. Alan Ronald, Medical Microbiology.
 - ▶ Dr. Jonathan Geiger and Dr. Michael Mayne, Pharmacology, received one of seven awards made nationally under the CIHR's HIV/AIDS Research Program. The three-year grant totalling \$291,661 is for the project "Mechanisms for the anti-inflammatory actions of adenosine in HIV-1 dementia."
- ▶ Dr. David Collins, Pharmacy, and co-investigators Dr. Anita Kozyrskyj, Pharmacy and

Community Health Sciences and Dr. Brent Kvern, Continuing Medical Education, received an initial grant of \$210,000 from Pharmacia Canada Inc. for the project "Newly-Approved Provincial Formulary Drugs: A Model to Assess Their Utilization."

- ▶ A contract was awarded by Manitoba Highways and Government Services, to provide consulting services to assist in provincial transportation policy and planning development. This 12-month contract (April 01 - April 02), which is for \$300,000 is under the direction of Dr. Barry Prentice, University of Manitoba Transport Institute.
- ▶ Eight contracts were awarded by the Manitoba Association of Agricultural Societies Inc. (MAAS) to provide partial funding from the Canada/Manitoba Agri-Food Research and Development Initiative (ARDI). The total contributions from all sponsors are outlined as follows:
 - To investigate "Biological control of sclerotinia in Canola", a two-year contract (April/01 - March/03), which is under the direction of Dr. Dilantha Fernando, Plant Science, the U of M will receive \$40,000 from ARDI; and \$40,000 from Canola Council of Canada; for a total of \$80,000.
 - To investigate "Electronic Nose (Sensor-Based Odor Analysis System) for odor identification and measurement," a one-year contract (March/01 - March/02), which is under the direction of Dr. Qiang Zhang, Biosystems Engineering, the U of M will receive \$25,000 from ARDI; \$15,000 from Palliser Furniture Ltd.; \$5,000 from TetrES Consultants Inc.; and \$5,000 from Manitoba Livestock Manure Management Initiative; for a total of \$50,000.
 - To investigate "Reducing insulin resistance and atherogenesis with conjugated linoleic acid," a two-year contract (April/01 - March/03), which is under the direction of Dr. Carla Taylor, Foods and Nutrition, the U of M will receive \$34,408 from ARDI; and \$34,408 from Dairy Farmers of Canada; for a total of \$68,816.
 - For the project "Evaluation of screening methods & novel management strategies for Fusarium Head Blight in wheat," a two-year contract (March/01 - March/03), which is under the direction of Dr. Dilantha Fernando, Plant Science, the U of M will receive \$174,000 from ARDI; and \$174,000 from Western Grains Research Foundation; for a total of \$348,000.
 - For the project "Epidemiology and strain variation of the black knot fungus of prunus spp.," a two-year contract (March/01 - March/03), which is under the direction of Dr. Dilantha Fernando, Plant Science, the U of M will receive \$54,000 from ARDI.
 - For the project "Enhancing use of nutrients from feedstuffs for profitable pork production & environmental sustainability," a two-year contract (March/01 - March/03), which is under the direction of Dr. Martin Nyachoti, Animal Science, the U of M will receive \$52,060 from ARDI; \$24,000 from Canadian Bio-Systems Inc.;

and \$10,000 from Manitoba Pork Council; for a total of \$86,060.

- For the project "Use of formic acid to control varroa & tracheal mites in indoor wintering facilities," a two-year contract (March/01 - March/03), which is under the direction of Dr. Robert Currie, Entomology, the U of M will receive \$50,000 from ARDI; \$20,000 from Manitoba Bee Keepers Association; \$12,000 from the Canadian Bee Research Fund; and \$1,000 from Red River Apiarists; for a total of \$83,000.
- For the project "Developing control strategies for aster yellows phytoplasma associated with carrots in Manitoba," a two-year contract (April/01 - March/03), which is under the direction of Dr. Fouad Daayf, Plant Science, the U of M will receive \$30,000 from ARDI; and \$20,000 from Connery's Riverdale Farms Ltd., Jamor Farms, Jeffries Bros. Ltd.; for a total of \$50,000.

4. Patents and Licenses

- ▶ Dr. Nariman Sepehri, Mechanical and Industrial Engineering, was issued a Canadian patent for Non-linear Proportional-Integral Controller.
- ▶ The University granted a seven-year license (May/01 - June/08) to Brett-Young Seeds Ltd. to produce and distribute the grass cultivar "Creeping Bentgrass 86-01," which was bred by Dr. S. Ray Smith, Plant Science. It also granted a seven-year license (July/01 - March/08) to this company to commercially develop UM-ORSC and UM-OR7S orchardgrass germplasm, which was developed by Dr. S. Ray Smith, Plant Science, and to thereafter produce, distribute and sell seed stock.

5. Related Initiatives/Events

- ▶ The University of Manitoba has acquired a new high-performance research computer, the Sun Fire 6800. The powerful number-cruncher is the first of its kind to be delivered in Canada. The system will be named Polaris and it is equipped with 12 Ultra Sparc CPUs, 12 gigabytes of RAM and 200 Gigabytes of disk space. Researchers will be able to access the system through applications to a High Performance Computing Resource (HPC) Committee to be established by Dr. Joanne Keselman, Vice-President (Research). Up to 30 per cent of computational resources will be available for industry research partnered with U of M academics. C3, Canada's high performance computing consortium, has offered to fund one-half of a position to assist academics to adapt their research for the new facility. The U of M is pleased to acknowledge the generous support of HPC project partners: Sun Microsystems of Canada, Western Economic Diversification Canada, and the Province of Manitoba.
- ▶ The Institute of Cardiovascular Sciences, University of Manitoba, at the St. Boniface General Hospital Research Centre hosted the 17th World Congress of the International Society for Heart Research from July 6 - 11. Over 1,500 cardiologists, surgeons and scientists from 70 countries attended the event at the Winnipeg Convention Centre. The event focused on

methods of preventing cardiovascular disease and improve live for millions of people with heart problems.

- ▶ Medicure, a spin-off company at the University that focuses on cardiovascular drug discovery and development company that conducted its research at facilities provided by the University of Manitoba, has opened new research facilities in the city. Established by Dr. Albert Friesen and Dr. Naranjan Dhalla, director of the Institute for Cardiovascular Sciences, in 1997, Medicure officially opened its new facilities on July 10.

IV. ADMINISTRATIVE MATTERS

1. Campus Planning

A draft campus plan - titled "A Networked Community" - has been finalized which provides a set of goals and aspirations to guide the University (Fort Garry Campus) over the next few years and over the next several decades. The Plan, over 200 pages in length, is now being circulated to interest groups around the University for comment. The Plan will then be finalized for presentation to and consideration by the Board of Governors.

2. Housing and Student Life

Residences are once again at capacity with 951 students accommodated (including those at St. Andrew's and St. John's). Applications for all residence rooms were fully subscribed by the third week of May. This is the earliest that a waiting list for residence spaces was established.

3. Physical Plant Activities

Computing Equipment and Workstations Upgrade

Computers in the student computing facilities at St. Paul's, St. John's, Agriculture and the Computer Laboratory were replaced with new work stations. Upgrades were made to workstations in the Microcomputer Centre and the Frank Kennedy Open Computer Laboratory. Additional workstations in the Dafoe Open Computer Laboratory were installed during the summer.

Renovations and Construction

Several renovation and building projects were completed during the summer. These include:

- Completion of the building, mechanical and electrical phases of the new Central Chilled Water Plant
- Renovations to the 400 level of Brodie Centre to provide space for the Genetic Model Centre and the Manitoba Centre for Health Policy and Evaluation
- Replacement of University Centre roof deck
- Upgrade of HVAC systems in the Human Ecology Building (heating, ventilating and

- air conditioning)
- Roof replacements including Isbister, Architecture II and Robson Hall and Parker and Basic Medical Sciences.
- Classroom updates
- Dentistry Simulation Laboratory.

Utilities

The Energy Performance Contract continues to meet or exceed expectations. The program has resulted in upgrading and retrofitting building systems and equipment to make them more energy efficient. The costs of the upgrades are covered by the predicted energy savings. The projected savings from May-June 2001 were \$301,420. Actual savings were \$317,240.

4. Safety Policy Review

The University Safety Policy has now been reviewed and amendments proposed. The revised plan will now be considered by the Central Safety and Health Committee for review and adoption of the amendments. In addition the Personal Safety Audit at the Fort Garry Campus is now complete. There are now 106 audits submitted that cover 73 buildings and external areas. The preliminary analysis of the audits along with general recommendations, i.e. has been presented to the Work Place Health and Safety Advisory Committee of the University.

5. A Sample of Special Achievements

Information Technology Services

Gary Mills, a computer network administrator, was one of 33 individuals in Canada honoured by the Advanced Internet Development Organization for their role in managing the early development of the .ca domain, Canada's unique spot on the world-wide-web. Plaques and letters of recognition were presented by Federal Industry Minister Brian Tobin.

CNSLP and The University of Manitoba Libraries

The Canadian National Site Licensing Project (CNSLP) has won National First Prize in the 2001 Quality and Productivity Awards Program of the Canadian Association of University Business Officers (CAUBO). CNSLP is a consortium of 64 universities across Canada, including the University of Manitoba, aimed at bolstering the national capacity for research innovation. This being accomplished through a coordinated initiative of Canadian university libraries to licence electronic journals and research databases, with online access for the academic community. The prize illustrates the overlap between academic (libraries) and administrative (finance) domains, not only in day-to-day operations, but also in recognition of special distinctions.

V. EXTERNAL MATTERS

1. 125th Anniversary Plans

The University will celebrate its 125th Anniversary in 2002. There is much in our history to be celebrated and this will be a focus during the year 2002. A volunteer committee, chaired by Pam LeBoldus, former Chair of the Board of Governors is coordinating the program of events for the anniversary year. Composition of the Committee includes faculty, alumni, students and support staff. The Committee is undertaking a number of recommendations prepared by the Presidential Advisory Committee chaired by Karen Ogden, Vice-Provost (Academic Affairs). The first activity of the anniversary year will be the launch of Professor Jack Bumsted's pictorial history of the University, which draws mainly on students' perspectives, to be published by the University of Manitoba Press in October

2. Alumni Affairs

- ▶ The Alumni Association held its successful Annual General Meeting on June 20, 2001. At that time, Dr. Jaroslaw Barwinsky, Medicine Class of 1955, was announced as the recipient of the 2001 Distinguished Alumni Award.
- ▶ The Alumni Association has appointed a new special events coordinator to design and implement programming for graduates living outside of Manitoba. The Coordinator will also provide support to the university's 125th Anniversary Committee.
- ▶ In honour of the Alumni Association's 80th Anniversary and in recognition of a significant role that youth volunteers play in association activities, the Association sponsored a \$300 tuition award to a new University of Manitoba student. The award was presented at the Provincial International Year of Volunteers Youth Recognition celebration.
- ▶ Homecoming 2001 was held September 20-23, 2001 with an extensive listing of activities. The gala banquet was fully subscribed.
- ▶ The August issue of the Alumni Journal with the theme "Small Business, Big Impact" was sent to 118,000 graduates. A special insert was sent to 1468 Hong Kong graduates.

3. Public Affairs

- ▶ The Department of Public Affairs partnered in the promotion of the successful World Heart Congress, including placing a full-color advertisement in the World Heart Congress insert in the Winnipeg Free Press.
- ▶ In support of recruitment, a full-page editorial advertisement was placed in the recruitment magazine, *Hobson's Canada*. In addition an advertisement in the September issue of the Ontario School Councillors Association was inserted.

- ▶ Media coverage during the period included gambling addiction research (Brian Cox, Psychiatry) which garnered substantial local and national coverage, and a Globe and Mail interview with Elaine Goldie, Vice-President (External) on the influence of the Asper family in Winnipeg.

4. Development Communications and Special Events

- ▶ The University's *Annual Report 2000-01* was written and designed for release at the Annual General Meeting on September 25, 2001. It will be mailed to members of government, major donors, volunteers, affiliated institutions, members of the business community, faculties, schools and administrative units, and other post-secondary institutions in Canada.
- ▶ Campaign brochures for the Engineering and Information Technology Complex and for the Libraries were completed. Brochures for the alumni and staff approach and for student support are in production. Proposals for major donor prospects were also prepared during this period.

5. Private Funding

- ▶ The firm of *DVA Navion* conducted a mid-campaign review for the Department. The firm will also assist the Vice-President (External) with managing the campaign over the next year.
- ▶ For the period January 1 - to August 31, 2001, gifts in the amount of \$7,647,176 were receipted.
- ▶ The University's Annual Report to Donors 2000 was mailed to approximately to 12,000 donors.

PART B - Notable Events (External)

Emőke J. E. Szathmáry

June 21, 2001 - September 23, 2001

Friday, June 22, 2001

- Meet with representatives of University of the North West, South Africa
- Present remarks at reception honouring former Chancellor, Dr. Arthur Mauro

Monday, June 25, 2001

- Meet with Rosanna Ure, Director, Hong Kong Economic & Trade Office
- Attend tribute for the late Dr. Mathiasson

Tuesday, June 26, 2001

- Meet with potential Capital Campaign volunteers

Thursday, June 28, 2001

- Attend annual dinner of Council of Presidents of Universities in Manitoba

Wednesday, July 25, 2001

- Meet with Jocelyn Bruyere, Co-Chair, Minister's Advisory Committee on Diabetes

Wednesday, August 1, 2001

- Attend reception for Julia DeFehr, CancerCare Manitoba

Tuesday, August 7, 2001

- Meet with representatives of Kokugakuin University, Japan

Wednesday, August 8, 2001

- Tour campus with Dr. Magda Kovács, President, Gábor Dénes College
- Host dinner for Dr. Magda Kovács, President, Gábor Dénes College

Thursday, August 16, 2001

- Telephone Interview with David Wright-Macleans Magazine

Sunday, August 19, 2001

- Present remarks at UNEVOC Canada & ICELP international conference

Monday August 20, 2001

- Meet with delegation for Premier Doer's Mission to Iceland

Tuesday, August 21, 2001

- Meet with Premier Doer and Popo Molefe, Premier, Northwest Africa

August 26 - August 29, 2001

- Visit to Iceland with Premier Doer's Mission

Thursday, August 30, 2001

- Meet with University benefactor accompanied by Dr. Arthur Mauro
- Attend Winnipeg Chamber of Commerce "City Image Initiative 2001"

Tuesday, September 4, 2001

- Host New Faculty Reception, 37 King's Drive

Wednesday, September 5, 2001

- Host "Start the Term" reception, Chancellor's Hall

Thursday, September 6, 2001

- Participate in Association of Universities and Colleges of Canada Standing Advisory Committee on University Research telephone conference
- Host table at Dinner in honour of the Blue Bombers with invited guests, Bison coach and captain, Athletic Director, Dean and previous Dean and Assistant to the Dean

Saturday, September 8, 2001

- Present remarks at University of Manitoba Alumni Association Board Orientation

Monday, September 10, 2001

- Chair meeting of Council of Presidents of Universities in Manitoba
- Meet with Kelly McQuillen, Manager, Manager, Diabetes & Chronic Diseases Unit, Manitoba Health

Wednesday, September 12, 2001

- Present remarks at and co-host dinner honouring Dr. Arthur Mauro, former Chancellor

Thursday, September 13, 2001

- Participate in conference call with Kelly McQuillen, Manager, Diabetes & Chronic Diseases Unit, Manitoba Health and Jocelyn Bruyere, Co-chair, Minister's Advisory Committee on Diabetes

Tuesday, September 18, 2001

- Present remarks at Province of Manitoba funding announcement by Premier Doer at School of Medical Rehabilitation
- Meet with potential donor

Wednesday, September 19, 2001

- Fund raising calls (Toronto)

Thursday, September 20, 2001

- Meet with Colin Robertson, Consular General for Canada in Los Angeles

Friday, September 21, 2001

- Make remarks at School of Medical Rehabilitation Homecoming reception

Saturday, September 22, 2001

- Participate in Official Kick-off at Homecoming Football Game
- Host and present remarks at Isbister Society Tea
- Present remarks at Homecoming Gala Banquet

Sunday, September 23, 2001

- Host and present remarks at President's Luncheon for graduates of 1931 and 1941

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September 19, 2001

Report of the Senate Executive Committee

Preamble

1. The terms of reference for the Senate Executive Committee are found in Section 7.2 of the *Senate Handbook*.
2. The Senate Executive Committee held its regular monthly meeting on September 19, 2001.

Observations

1. **Speaker for the Senate Executive Committee**

Dean David Collins will be the Speaker for the Executive Committee for the October meeting of Senate.

2. **Comments of the Senate Executive Committee**

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr J S Gardner, Acting Chair
Senate Executive Committee

/sgp

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SENATE SUBMISSION

SUBJECT:

University Secretariat: Review to determine the continuation of a single University Secretariat

RECOMMENDATION:

1. THAT, subject to concurrence by the Board of Governors, an *ad hoc* Committee consisting of two members of the Senate and two members of the Board of Governors be established to:
 - (a) review the effectiveness with which the Office of the University Secretary supports the work of the Board of Governors and of Senate; and
 - (b) submit a report of its review to both the Board of Governors and to Senate, with a recommendation as to whether the Board of Governors and Senate approve the continuation of the Office of the University Secretary.
2. THAT the review consist of an assessment of:
 - (a) the accomplishments of the Office of the University Secretary between January 1, 1999 and the date of the review; and
 - (b) whether the office of the University Secretary has effectively supported the work of the Board of Governors and of Senate.
3. THAT Senate appoint the following two persons to the *ad hoc* Committee:
 _____ and _____.

BACKGROUND/EXECUTIVE SUMMARY:

See next page.

Documents attached: ☐ Yes ☒ No

.....use additional sheet(s) if necessary

See back for routing and University Secretary comments

FOR OFFICE OF THE UNIVERSITY SECRETARY USE ONLY (Official only if initialed by University Secretary):

1. FINAL DISPOSITION BY: ☐ BOG OR ☐ BOG EXEC. DATE: _____ INITIALS: _____

MOTION: Moved: _____ Seconded: _____ Carried ☐

☐ same wording as recommendation ☐ differs from recommendation (see back) ☐ to receive for information

2. REVIEWED ONLY: ☐ BOG

BACKGROUND/EXECUTIVE SUMMARY:

1. The Senate (on September 2, 1998) and the Board of Governors (on September 23, 1998) approved the merger of the Senate and Board of Governors Secretariats into one secretariat (now the Office of the University Secretary) effective January 1, 1999.
2. At the same time the Senate and the Board of Governors stated that "within three years of the establishment of the University Secretariat, Senate and Board representatives will participate in a Senate - Board Committee to review the effectiveness with which the University Secretariat supports the work of Senate and of the Board of Governors, and that this review will be submitted to both the Senate and the Board of Governors on the understanding that both bodies must approve the continuation of a single University Secretariat".
3. The three year period ends on December 31, 2001. An *ad hoc* Committee should now be established to review the effectiveness with which the merged University Secretariat supports the work of Senate and the Board of Governors. This will provide sufficient time for the *ad hoc* Committee to conduct its review and to make its recommendations to the Board and Senate within the three year period.
4. The University Secretary requested information on review processes and procedures from other universities which had merged their Board and Senate Secretariats. Six universities responded. None had conducted reviews in connection with the merger of their Board and Senate Secretariats.
5. The proposed committee membership for Board - Senate *ad hoc* Committees has worked well in the past (i.e., the *ad hoc* Committee of the Committee of Election has routinely been four members, consisting of two members of the Board of Governors and two members of Senate).

S:\University Secretariat\Senate\Senate\SenateUnitReview.wpd

Comments of the Senate Executive Committee:

The Senate Executive Committee endorses the proposal to Senate.

Documents attached: ☐ Yes ☐ No

.....use additional sheet(s) if necessary

See back for routing and University Secretary comments

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 MOTION: Moved: _____ Seconded: _____ Carried ☐
☐ same wording as recommendation ☐ differs from recommendation (see back) ☐ to receive for information
2. REVIEWED ONLY: ☐ BOG

ROUTING TO SENATE

Original Recommendation and Related Material				Requested Disposition by SENATE	
Reviewed	Recommended	By	Date	Approval	Information
<input type="checkbox"/>	<input checked="" type="checkbox"/>	University Secretary	August 31/01	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enthe HC following	7 Sept 2001	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
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UNIVERSITY SECRETARY COMMENTS:

Report of the Senate Committee on Nominations with Respect to Nominees to Senate Committees

Preamble

1. The terms of reference for the Senate Committee on Nominations (SCN) are found in Section 8.31 of the *Senate Handbook*.
2. Each year the SCN delegates the nomination of students to the student representatives on the SCN. This year, these duties were assumed by a Committee of the University of Manitoba Students' Union (UMSU), comprised as follows:
 - the UMSU President;
 - three members of UMSU appointed by the President; and
 - three members of the Senate Student Caucus, appointed by and from the Caucus

The Committee met on September 17, 2001 to finalize its recommendations.

3. A number of vacancies remain for academic staff on Senate Committees. As well, Professor P. Kaufert is on research leave for 2001-2002 and has requested that her term on the Senate Planning and Priorities Committee, as well as on the Senate Committee on University Research, be completed by someone else.

Observations

1. The students sought student volunteers through a variety of sources, including solicitation from GSA, notices posted on campus listing positions available, and e-mail to all student council members.
2. The UMSU Committee was able to find volunteers for the majority of the available positions on Senate Committees. Recommendations for the few remaining positions will be presented for Senate's consideration at a later date.
3. The SCN notes that Appendix A is the most complete slate of nominees received at this early date and expresses its thanks to those students responsible. The SCN further wishes to express its thanks to those students who continue to make contributions to University Governance.
4. Appendix A further includes a nominee for an academic staff vacancy on the Senate Committee on Animal Care, as well as a nominee to complete Professor Kaufert's term (2001-2002) on the Senate Committee on University Research.

Recommendation

That Senate approve the list of nominations to Senate Committees as detailed in Appendix A of the Report of the Senate Committee on Nominations dated October 2, 2001.

Respectfully submitted,

Professor B. Dronzek, Chair, Senate Committee on Nominations

Is

APPENDIX A

Committee	Name	Faculty	Term Ending
Senate Committee on Academic Computing	Harpreet Singh	Management	14.10.03
	Feroz Mohammed	Grad Studies	14.10.02
	TBA		14.10.03
Senate Committee on Academic Dress	Tina Fehr-Kehler	Grad Studies	14.10.02
	Amanda Jones	Grad Studies	14.10.02
Senate Committee on Academic Freedom	Kevin Toyne	Law	14.10.02
	Sanj Malik	Law	14.10.02
Senate Committee on Academic Review	Colin Yeung	Science	14.10.02
	TBA		14.10.02
Senate Committee on Admission Appeals	Christopher Kozier	Law	14.10.02
	Sunil Bajaj	Management	14.10.02
Senate Committee on Admissions	Harpreet Singh	Grad Studies	14.10.02
	Bryan Okoth	Arts	14.10.02
	Gaurav Bhatt	Science	14.10.02
Senate Committee on Animal Care	Tonya Mousseau	Grad Studies	14.10.03
	Prof. Ann Charter	Social Work	31.05.04
Senate Committee on Appeals (Regular)	Narjit Chadha	Grad Studies	14.10.02
	Gordon Teti	Grad Studies	14.10.02
	Amit Kaushal	Science	14.10.02
Senate Committee on Appeals (Alternate)	Romel Dhalla	Management	14.10.02
	Christopher Kozier	Law	14.10.02
Senate Committee on Awards	Nick Rawluk	Management	14.10.02
	Jeff Bhamra	Science	14.10.02
Senate Committee on the Calendar	Andrew Dixon	Medicine	14.10.02

Report of the Senate Committee on Nominations with Respect to Nominees to Senate Committees
October 2, 2001

Senate Committee On Curriculum and Course Changes	Clint Tod	University 1	14.10.02
	James Kusie	Management	14.10.02
	Kevin Toyne	Law	14.10.02
Senate Committee on the Ethics of Research Involving Human Subjects	Bryan Okoth	Arts	14.10.02
	Leigh Hayden	Grad Studies	14.10.02
Senate Committee on Instruction and Evaluation	James Kusie	Management	14.10.02
	Romel Dhalla	Management	14.10.02
	Christopher Kozier	Law	14.10.02
	Paul Zita	Grad Studies	14.10.02
Joint Senates Committee (JSC) on Masters' Programs	Ed Janzen	Grad Studies	30.05.02
Joint Senates Committee on Masters' Programs Appeals	Ed Janzen	Grad Studies	31.08.02
Senate Committee on the Libraries	Rob Duncan	Grad Studies	14.10.03
	Matt Young	Grad Studies	14.10.02
	Arvel Lawson	Agric'l & Food Sciences	14.10.02
Senate Committee on Nominations	Jason Kuffner	Management	14.10.02
	Sunil Bajaj	Management	14.10.02
Senate Planning and Priorities Committee	Mike Kula	Management	14.10.03
	Sean Alwis	Arts	14.10.03
	Harpreet Singh	Management	14.10.03
Senate Committee on Rules and Procedures	James Kusie	Management	14.10.02
Senate Committee on University Research	Prof. G. Pierce	Medicine	31.05.02
	Jesus-Rene Luna	Grad Studies	14.10.03
	Tina Fehr-Kehler	Grad Studies	14.10.03



UNIVERSITY
OF MANITOBA

Office of the University Secretary

312 Administration Building
Winnipeg, Manitoba
Canada R3T 2N2
Telephone (204) 474-9593
Fax (204) 474-7511

DATE: September 26, 2001
TO: Deans, Directors and Department Heads
FROM: Beverly M M Sawicki, University Secretary
SUBJECT: Honours

per
[Signature]

There are several honours/awards which are awarded annually at Spring Convocation. Nomination information for the following is available from my office, telephone 474-6167.

- A. Distinguished Professor
- B. Professor/Dean/Librarian Emeritus/Emerita
- C. Distinguished Service Award
- D. Peter D Curry Chancellor's Award
- E. Honorary Degrees

A. DISTINGUISHED PROFESSOR:

The Distinguished Professors Selection Committee, which has been established by the Board of Governors, is now requesting nominations for candidates for the title "Distinguished Professor" (see policy 707).

A general announcement will appear in *The Bulletin* informing members of the university community that nominations are being invited. However, the members of the Committee have asked that I write to you individually so we can ensure that every opportunity is given to have faculty members nominated who meet the criteria of the Committee. The Committee is of the view that unit heads are in a particularly good position to review outstanding contributions of individuals in their units, and to forward appropriate nominations to the Committee.

The terms of reference of the Distinguished Professors Selection Committee are:

- (a) to consider nominations and letters of support as well as evaluations from referees chosen by the Distinguished Professors Selection Committee;
- (b) to use the following general criteria as a basis for evaluating nominations:
 - (i) outstanding distinction in research and scholarship or, for nominations from units such as Fine Arts and Music, in creative professional activity;
 - (ii) a significant record in teaching;

- (c) to recommend to the Board no more than three candidates a year for the title of Distinguished Professor, and the maximum number of distinguished professors at any one time will be twenty;
- (d) to establish its own procedures.

The following have been approved by the Board of Governors as recipients of the title: Dr A Sehon, Immunology; Dr G Gratzer, Mathematics; Dr N Anthonisen, Medicine; Dr A R Ronald, Medicine; Dr J G Eales, Zoology; Dr N S Dhalla, Physiology; Dr H C Card, Electrical & Computer Engineering; Dr H C Wolfart, Linguistics; Dr E J Hinz, English; Dr P Fortier, French & Spanish; Dr Timothy Anna, History; Dr Frank Hawthorne, Geological Sciences; Dr Arnold Greenberg, Pediatrics & Child Health; Dr John Nichols, Linguistics & Native Studies; Dr Vaclav Smil, Geography; Dr Magdy Younes, Internal Medicine; and Dr Willem T H van Oers, Physics & Astronomy.

Retired Distinguished Professors (still active in research so they retain the title, later eligible for the title "Distinguished Professor Emeritus" are: Dr H Cohen, Applied Mathematics; and Dr L G Israels, Medicine.

Those holding the title Distinguished Professor Emeritus are: Dr R P Kroetsch, English; Dr J L Hamerton, Human Genetics; Dr H G Friesen, Physiology; Dr J M Bowman, Pediatrics; and Dr K K Klostermaier, Religion.

Nomination forms and/or further information are available from the Secretary of the Committee, Beverly Sawicki, Room 312 Administration Building (telephone 474-8420). Deadline for receipt of nominations, including a 200-word citation, is November 15, 2001.

B. EMERITUS/EMERITA APPOINTMENTS:

The Chancellor's Committee, which considers Professor/Dean/Librarian Emeritus/Emerita appointments, meets annually in January to consider nominations. Nominations, including a 200-word citation, should be received in the Office of the University Secretary, 312 Administration Building, by December 31, 2001. Please note that nominations must be considered in closed session by faculty/school councils and recommended forward to the Chancellor's Committee.

The honorary title of Professor Emeritus/Emerita (see policy 709) may be conferred after retirement on members of the faculty of the University who have held the rank of Professor. Individuals nominated for the title must have rendered distinguished service to the University through their teaching, research, and scholarship. Nominations normally would include evidence of excellence in teaching, including graduate student supervision, and excellence in research, scholarship, and/or creative work. Evidence of excellence in teaching may include awards, evaluations by students, assessment of peers, testimonials from former students, a record of course and curriculum development, innovations in teaching methods, and a corpus of work relating to teaching and learning. Evidence of excellence in research, scholarship and creative work may include awards and recognitions, reviewed and juried works, refereed publications, invited lectureships, success in grant and other competitions, and testimonials by peers. Although the number of years of service at the University of Manitoba is unspecified, it is expected that those nominated will have had a reasonable length of service with the University.

The title of Dean (Director) Emeritus/Emerita (see policy 710) may be conferred on a Dean (Director) who has served for at least five years. Individuals nominated for the title shall have given distinguished service to his/her faculty/school during the term of office. The title can be conferred at any time after the expiry of the term as Dean (Director). A Dean (Director) Emeritus/Emerita, upon retirement, is eligible to be considered for the title of Professor Emeritus/Emerita.

The title of Librarian Emeritus/Emerita (see policy 717) may be conferred after retirement of any member of the Libraries' staff of the University who has held the rank of Librarian. Individuals nominated for the title must have rendered distinguished service to the University, the profession and have a significant record in professional performance, teaching, research and scholarship. Although the number of years of service at the University of Manitoba is unspecified, it is expected those nominated will have had some reasonable length of service with the University.

C. DISTINGUISHED SERVICE AWARD:

Distinguished Service Awards are awarded by the Board of Governors on the basis of distinguished contributions to Manitoba in areas which are of major interest to the University of Manitoba, and/or which are directly associated with the University. Examples of backgrounds of individuals who have received awards are: service to profession; service to a particular segment of the community; service through social agencies; service to the University or to a particular faculty; contributions to cultural organizations. Members of the staff of the University are not eligible for the award. A citation is read and a medal presented to recipients at Convocation.

For awards to be presented at Spring Convocation, nominations, including a 200-word citation, should be forwarded to the Office of the University Secretary, 312 Administration Building, by December 31, 2001.

D. PETER D CURRY CHANCELLOR'S AWARD:

The Peter D Curry Chancellor's Award is awarded to individuals who have made distinct contributions to University development and/or governance. Staff members and members of the community are eligible for the award. Nominations, including a 200-word citation, should be forwarded to the Office of the University Secretary, 312 Administration Building, by December 31, 2001. Recipients of the award will designate \$2000 from the Award Fund for use by a unit (e.g. faculty, school, library) for support of a University program or for the artistic and cultural enrichment of the University. An award certificate and medal is also presented at the Spring Convocation.

E. HONORARY DEGREES:

The Senate Committee on Honorary Degrees (see policy 229) is now requesting nominations for candidates for honorary degrees.

Honorary degrees are awarded on the basis of the following criteria: a) distinguished achievement in scholarship, the arts, or public service. Distinguished achievement is achievement widely recognized by fellow workers or the public; and b) both the recipient and the University should be honoured in the granting of a degree *honoris causa*.

The deadline for nominations to be considered by the Committee this fall is October 31, 2001.

For more information on any of the above awards, including nomination forms, please visit the website of the Office of the University Secretary at: www.umanitoba.ca/admin/university_secretary. If you do not have access to the world wide web, copies of the relevant policies may be obtained from the Office of the University Secretary (phone 474-6167).


cc: Members, Board of Governors
Members, Senate

H:\WPDOCS\Distinguished Professors\Correspondence\NominationsRequest.wpd

THE UNIVERSITY OF MANITOBA

GRADUANDS REPORT

OCTOBER 2001

APPROVED BY SECRETARY: D3.10.01 
DIRECTOR UNIV. SECRETARY
NOT OFFICIAL IF NOT DATED AND INITIALED.

**Prepared by:
Student Records Office
October 3, 2001**

Number of Graduates Presented to Senate

	February	May	October	Total For Year
2001	530	2,483	1,019	4,032
2000	409	2,405	963	3,777
1999	446	2,488	1,027	3,961
1998	529	2,599	965	4,093
1997	540	2,657	1,019	4,216
1996	500	2,857	1,039	4,396
1995	561	2,966	1,025	4,552
1994	537	3,006	973	4,516
1993	473	2,928	953	4,354
1992	443	2,905	943	4,291
1991	400	2,803	879	4,082
1990	359	2,872	873	4,104
1989	377	2,908	818	4,103
1988	428	2,877	846	4,151
1987	388	2,877	818	4,083
1986	388	2,947	932	4,267
1985	397	2,832	856	4,085
1984	308	2,821	744	3,873
1983	255	2,654	702	3,611
1982	261	2,650	652	3,563
1981	264	2,605	688	3,557
1980	276	2,729	862	3,867
1979	256	2,831	996	4,083
1978	301	2,979	1,035	4,315
1977	227	3,050	1,093	4,370
1976	229	3,248	1,039	4,516
1975	164	3,061	1,024	4,249
1974	130	3,141	1,048	4,319
1973	90	3,428	1,002	4,520
1972	119	3,335	1,188	4,642
1971	102	2,713	1,380	4,195
1970	97	2,693	1,168	3,958

POTENTIAL GRADUANDS OCTOBER 2001

DEGREE	TOTAL CANDIDATES	CANDIDATES NOTWITHSTANDING
B.E.S.S.	2	
PH.D.	46	
M.A.	43	
M.SC.	87	
M.ARCH.	11	
M.C.P.	5	
M.ED.	24	
LL.M.	3	
PB CERT ED	58	
CERT PB ED	5	
M.B.A.	34	
M.N.R.M.	10	
M.S.W.	20	
M.L.ARCH.	5	
M.ENG.	2	
M.N.	6	
M.P.ADM.	8	
M.M.C.S.S.	1	
M.EN ED	4	
BSC AGRBUS	2	
M.DENT.	3	
B.A. HONS.	7	
B.SC.HONS.	5	
B.COMM.HON	30	
B.F.A.HONS	7	
BFA(H)A.H.	1	
B.SC. MAJ.	31	
BSC AGRIC	3	
B.A. ADV.	24	
BSC COMP E	9	
B.SC. I.E.	5	
B.A.	155	
B.SC.	70	
B.F.A.	5	
B.A.LAT.PH	1	
B.ES A.	8	
B.MUS.PERF	1	
B.SC.(F S)	1	
B.MUS.	2	
B.SC. C.E.	1	
B.SC. E.E.	4	
B.SC. M.E.	6	
M.I.D.	1	
B.I.D.	1	
B.SC. MED.	2	
D.M.D.	1	
LL.B.	1	
B.S.W.	31	
B.N.	91	
B.ENV.D.	3	
D.COM.WELL	3	
B.P.E.	9	
B.ED.	42	
B.EN ED.	4	
B.ES SC.	1	
B.M.R. P.T	28	

B.H.R. C.T.	20
B.H.ECOL.	4
DIP.AGRIC.	3
B.R.S.	6
B.C.SC.HON	3
B.A.(S.T.)	1
CERT. TRAD	3

TOTAL POTENTIAL GRADUANDS = 1019

**REQUEST FOR DEGREE TO BE
GRANTED NOTWITHSTANDING**

Faculty of Law

BACHELOR OF LAW

The Faculty of Law recommends that the following student be granted the Bachelor of Law degree, notwithstanding the fact that the student received two "D's" in Third Year. Normally, only one "D" is permitted in Third Year.

6724338

THE UNIVERSITY OF MANITOBA - FALL 2001

ANNOUNCEMENT OF THE AWARD OF MEDALS AND PRIZES

UNIVERSITY GOLD MEDALS

**Awarded for highest standing in an undergraduate
faculty or school.**

MEDICAL REHABILITATION Isaak, Carissa Mae

NURSING Stuart, Jodie Marie *

UNIVERSITY PROGRAM MEDALS

Awarded for highest standing in a faculty or school program.

MEDICAL REHABILITATION

Occupational Therapy Conarroe, Kimiko Diane

Physical Therapy Isaak, Carissa Mae

OTHER MEDALS

**Dr. J.D. Adamson Medal and Prize in Occupational Therapy (for highest standing in
final year). Corman, Sean William Edward**

**Dr. J.D. Adamson Medal and Prize in Physical Therapy (for highest standing in final
year). Brown, Sherisse Marie**

**T.A. (Stoney) Anderson Gold Medal (for highest standing in the Master of Business
Administration program). Nyhus, Gregg**

**Mayor's Medal (for achievement in studies relating to urban issues and development),
LeBaron, Kristy**

PRIZES

**Canadian Association of Occupational Therapists Book Prize (for highest standing in
Theory of Occupational Therapy). Skaffeld, Susan Kristin**

PRIZES (continued)

Canadian Physiotherapy Association Book Prize (for highest standing in the final year of the Physical Therapy course). **Isaak, Carissa Mae**

CDS (Canadian Digital Systems) Technologies Thesis Prize (for completion of all requirements for graduation with a Bachelor of Science degree in Electrical or Computer Engineering and for the presentation of the top thesis in the area of wireless data networking). **Otukile, Mphoentle ***

Certified General Accountants Association of Manitoba Award (for highest standing in the Master of Business Administration program). **Nyhus, Gregg**

Dr. N. Demchuk Award (for high standing in the second, third and fourth year Physical Chemistry courses). **Lupinetti, Concetta**

Hypercube Scholar Award (for a graduating student in the Chemistry program who is proceeding to Graduate Studies). **Rak, Margaret**

Mrs. Mary Judd Book Prize (for high standing in Gerontology courses, third year Occupational Therapy). **Skaftfeld, Susan Kristin**

Mary Pflueger Award (for highest standing in Management of Neurological Disorders). **Skaftfeld, Susan Kristin**

Psychosocial Occupational Therapy Book Award (for greatest proficiency in Psychiatric Occupational Therapy). **Corman, Sean William Edward**

Helen Humphrey Ross Memorial Prize (for high standing throughout the Physical Therapy program). **Isaak, Carissa Mae**

Sports Physiotherapy Centre Book Prize (for outstanding contributions to the field of sports physiotherapy). **Bourdeaud'Hui, Tina Leanne**

Weir Award (for the most outstanding Master of Arts thesis in Geography). **Mundy, Christopher John ****

- * May 2001 graduate
- ** October 2000 graduate

APPROVED BY SENATE: 03.10.01
DYMOMR


UNIV. SECRETARY

NOT OFFICIAL IF NOT DATED AND INITIALED.