

## **AGENDA**

### **I MATTERS TO BE CONSIDERED IN CLOSED SESSION**

### **II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE**

### **III MATTERS FORWARDED FOR INFORMATION**

1. *In Memoriam* - Professor Clarence Lyle Barber Page 17
2. *In Memoriam* - Professor Victor Speirs Cowie Page 19
3. *In Memoriam* - Professor Terrance Day Page 21
4. Report of the Senate Committee on Awards Part A Page 22
5. Schedule of Meetings and Agenda Mailings  
Senate and Senate Executive Committee Page 30
6. Election of Faculty Members to Senate

Deans and Directors are reminded that where elections of faculty members are required, the results must be reported in writing to the Office of the University Secretary (312 Administration) by April 15<sup>th</sup>.

### **IV REPORT OF THE PRESIDENT**

1. President's Report April 7, 2004 Page 31

### **V QUESTION PERIOD**

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

### **VI CONSIDERATION OF THE MINUTES OF THE MEETING OF MARCH 3, 2004**

### **VII BUSINESS ARISING FROM THE MINUTES**

**VIII    REPORTS OF THE SENATE EXECUTIVE COMMITTEE  
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1.     Report of the Senate Executive Committee Page 48
2.     Report of the Senate  
Planning and Priorities Committee

The Chair will make an oral report on the Committee's activities.

**IX     REPORTS OF OTHER COMMITTEES OF SENATE,  
FACULTY AND SCHOOL COUNCILS**

1.     Report of the Faculty Executive Council of Medicine  
re: Change of Name - Department of Continuing Medical Education Page 49
2.     Report of the Senate Committee on Awards Part B Page 63
3.     Report of the Senate Committee on Admissions Page 69

**X      ADDITIONAL BUSINESS**

**XI     ADJOURNMENT**

Please Call Regrets to 474-6167.

/jml

**In Memoriam**  
**Clarence Lyle Barber**  
 Department of Economics

**Clarence Lyle Barber** was born 17 May 1917 near Wolseley, Saskatchewan, and spent the first nineteen years of his life on the family farm. During the most impressionable years of his life he witnessed the devastating effect of the Great Depression upon one of the most vulnerable sectors, in one of the most vulnerable regions, of the North American economy. This indelible experience shaped Barber's choice of study and profoundly affected his way of thinking. His recurrent concern with business cycles and the origin of the Great Depression, his abiding interest in the problems of Canadian farmers, his vivid awareness of the openness and dependence of the Canadian economy, and his willingness to work at unglamorous but useful tasks for provincial and national governments all reflect it.

Barber entered the University of Saskatchewan in 1937, graduating with Honours in Economics in 1940; the following year he took the MA at Clark, and then moved to the University of Minnesota for two years, completing the course-work for his doctorate in 1943. After two years with the Royal Canadian Air Force he joined the staff of the Dominion Bureau of Statistics in the National Income unit. The academic year of 1948-49 he spent at McMaster University and it was there that his first professional writing appeared in print. In September 1949 he came to the University of Manitoba where he remained until retirement in 1983. From 1963 until 1972 he served as Head of the Department of Economics, presiding over an unprecedented, and for the most part successful, expansion.

Barber's doctoral thesis on *Inventories and the Business Cycle with Special Reference to Canada* (Minnesota 1952) was the turning point of his career. The years from 1953 to 1971 were crowded with academic achievement, public service and those useful but distracting activities which in the contemporary university dissipate so much of an able and successful scholar's creative energy. In 1954-55 Barber was Visiting Professor at Queen's University; from 1957 to 1959 Economic Adviser and Director of Research for the Manitoba Royal Commission on Flood Cost-Benefit; he was President of the CAUT during the Crowe scandal at United College which transformed the hitherto benign relations between faculty and administration in Canadian universities; in 1959-60 he was Senior United Nations Adviser on National Income to the government of the Philippines; in 1964-65 Visiting Professor at McGill; and from 1966 to 1970 implemented single-handedly the Canadian Royal Commission on Farm Machinery. During these eighteen years, for the last nine of which he was department head, Barber published eleven articles in professional journals, at least one and possibly two of which can be regarded as seminal; one book and four book-length research reports; and no fewer than five very solid Royal Commission reports culminating in the massive *Report of the Royal Commission on Farm Machinery* (1971).

In 1971, having brought his work for the latest Royal Commission to a successful conclusion, Barber entered a more tranquil stage of his scholarly career. He never abandoned his perennial interest in Canadian macro-economic policy: he was Commissioner on Welfare for the government of Manitoba in 1972, a member of the National Commission on Inflation in 1979, and of the Macdonald Royal Commission on the Canadian economy of 1982. But in his mid-fifties much of his work began to take on a more reflective character, and to be addressed to long-term issues and fundamental questions. In this he was encouraged by the public recognition he began to receive. He became President of the Canadian Economic Association in 1973, the only member of the University of Manitoba so far to have received this honour. In 1977 he was

elected to the Royal Society of Canada; in 1982 he was made Distinguished Professor in the University of Manitoba; in 1988 he was awarded an Honorary Doctorate by the University of Guelph and enrolled as an Officer of the Order of Canada; and in 2001 he was among the first to receive the newly created Order of Manitoba.

Though some of these honours recognized Barber's valuable public service, most were the reward of his distinguished contributions to economics. His article on Canadian Tariff Policy (1955) identified the concept of effective tariff protection now known in the literature as the Barber-Corden measure of effective tariff protection because of its independent discovery at about the same time by the eminent Australian economist W. M. Corden. His 1961 paper on Canada's Unemployment Problem (1962) analysed the relation between monetary and fiscal policy measures, capital flows and the exchange rate in a manner formally identical to that of a classic article in the same year by R. A. Mundell, who later received the Nobel Prize. But Mundell's analysis was formal and mathematical: Barber's purely literary, and imbedded in a down-to-earth discussion of concrete problems of the Canadian economy. Clarence Barber was perhaps the last economist of international stature who was able to make important contributions to economic theory as the unintended consequence of practical policy discussion, making no use whatsoever of any technical equipment. It is utterly typical of Barber that virtually all of his articles were submitted to the *Canadian Journal of Economics* and its predecessor, rather than to the more famous American and British journals in which his name would have been made more quickly. Seldom has an international reputation been achieved with less braying of the academic trumpet.

Withal, Clarence was a kindly man, fair-minded, judicious and honourable. He married Barbara (Babs) Ann Patchet in 1947 and they had four sons. Generations of younger colleagues remember fondly their generous hospitality, engaging conversation and good fellowship, both at their house in River Heights and in their cottage which the Barbers continued to visit each Summer for many years after retirement and the move to Victoria in 1983. But Clarence's last years were clouded by disability. He died in Victoria on 26 February 2004, and is survived by Babs and their children.

## In Memoriam

VICTOR SPEIRS COWIE, 1929-2004

Department of English

Victor Cowie, a consummate teacher in the Department of English from 1956 until his retirement in 1995 and even after retirement as a part time instructor in Shakespeare, will be remembered by students and colleagues over a fifty-year period as the passionate advocate of the literature of inspiration. He was an honours English student at the University of Manitoba and a graduate student at the University of Toronto, where he completed his Master of Arts degree in 1966. Through his entire academic career he was associated with the stage, as actor, director, writer and teacher and with cinema and television as actor, director and writer. His sense of stagecraft invested his classroom, whether in teaching Shakespeare, where the stage was an organic part of the text's environment or whether in teaching first year students, where a sense of the theatrical was part of the magic of the classroom. An image of Vic in class may help dramatize his teaching in a way he would like. Clad in one of his seemingly endless array of rumpled cardigan sweaters, and smoking like a forties movie star, Vic would pace back and forth, book clutched in his hand, his face aglow with the delight of impersonating Iago or Desdemona. Whatever Shakespeare's or Milton's characters schemed, declared or suffered, he was at one with them, oscillating magnificently between rapture and brokenness. One student memorably said: "He wanted to take us to the heart of tragedy, but at the same time to protect us, if that were possible, from the storms of life." His files and dossiers are filled with admiring and grateful letters in reflection on his gifts as a teacher, his wonderful capacity to inspire young students with both a love of literature and a zest for life. He could speak with fervour and delight of the mind in contemplation of its own growth and he could turn around and produce miracles of minds growing. He was an infinite resource to his colleagues, with whom he would debate passionately the properties of a literary text and concede gracefully and willingly when a colleague carried the winning argument in such a debate. He was the model of the great teacher with an enviable reputation and a vast intellectual progeny.

Victor Cowie's prodigious achievements in theatre (both inside the University of Manitoba and as a working professional actor and playwright) began in his undergraduate years at our university. He served as chair of the University Dramatic Society during the remarkable period in which John Hirsch and Izzy Asper were concurrently active members. In the late 1950s, after his appointment as a lecturer in the English Department, Vic directed productions of A Midsummer Night's Dream and Measure for Measure for the UMSU Stage Society. His early roles on the MTC Mainstage, under the direction of John Hirsch, included Corbaccio in Volpone (1960), the Professor in Ionesco's The Lesson (1960), Jonathon in Arthur Kopit's Oh, Dad, Poor Dad (1961), and—when Hirsch returned to MTC in the 1970s—Rabbi Mendel in the highly acclaimed production of The Dybbuk. Victor's involvement with the MTC continued throughout the 1980s. He was particularly memorable as the Major Domo in the 1984 mainstage production of Shaffer's Amadeus (1984) and in a variety of colourful characterizations in his own adaptation of Shakespeare's Henry IV 1&2 [entitled Falstaff] in 1989. After completing his graduate degree at the University of Toronto in 1967, Victor became deeply involved with the languishing theatre group at the U of M, and managed not only to revitalize its productions but also to teach the very first practical theatre courses offered by our English Department. He was a vital force, chiefly as director and teacher, within the theatre program until his retirement. Among the many first-rate productions he presented, space permits us to note only a glittering handful—his collaborations with Chris Johnson on All's Well That Ends Well (1988) and Measure for Measure (1993), where many students came to appreciate the full implications of his oft-repeated declaration, "Shakespeare's my religion!"; his extraordinarily funny adaptations of Chekhov's The Bear (1981) and The Anniversary (1991); his sharply honed renderings of Thornton Wilder's The Happy Journey (1984), Pirandello's The Vise (1984), Murray Schisgal's The Typists (1983), Shaw's Overruled (1986) and the world premiere of

Carol Shields's first full-length play, Departures and Arrivals (1985), where Vic assisted Chris Johnson. Students who had the privilege of working under Vic's guidance on-stage commonly expressed versions of the same beautiful sentiment: "Now I know what it means to be directed." A script for Vic was always something to mould (with mild, loving firmness) to the last detail. Nothing in the text of the play ever escaped his judicious, lavishly worrying attention. His actors could hardly avoid the sense that Vic would be ideally cast in every role of each production he supervised. If he demonstrated, for example, how to be a nineteen year old adolescent flirting or performing certain tasks, the actor watching him would briefly be persuaded that he (or she) could never play that "youthful state" as compellingly.

In the 1986 Black Hole Theatre production of The Cherry Orchard, Vic returned to the university stage triumphantly, offering a definitive, sublime (I do not abuse that much-abused word here) interpretation of the octogenarian servant, Firs. Victor specialized in "old men" parts as early as his high school years. He loved to enter into states of benign distraction and dottiness and take on a slow, halting gait as though it were the ideal dance step. He never condescended to the elderly characters he portrayed; he fused with them and made them luminously funny and endearing. In the case of Firs, he turned comedy effortlessly, in his final moments, in the direction of heartbreak. He sighed, fretted one last time for being a "silly cuckoo", stretched out full length on a table to rest, and was suddenly-gone.

Vic also enjoyed a thriving career as a film actor. He appeared in five of Guy Maddin's films, with major roles in the award-winning Careful (1992) and in the recent autobiographical fantasia, Cowards Bend the Knee (2003), where he played a mythologically exalted and "unreachable" version of Maddin's father. Among his most memorable credits were: Lost in the Barrens, Daughters of the Country, and the scenes he played with Ed Asner, Holly Hunter, Shirley MacLaine and Kiefer Sutherland in Hollywood and TV films shot in Winnipeg. He wrote and directed one of the earliest Manitoba feature films, And No Birds Sing, in 1967, under extremely difficult conditions. The film received the "Best Featurette" award at the 1969 Vancouver Film Festival and won a Canada Film Award in Toronto. He also wrote three hour-long children's television plays for the C.T.V. national network. The first, and best known, was the beloved The Magic Trumpet, with Victor Davies as his musical collaborator (1975); the enormous success of this televised presentation led to a highly popular and often produced stage version. Reginald the Robot, his second teleplay, was broadcast in 1976, and The Curse of Ponsonby Hall in 1981. In his final, gratifyingly productive year, he appeared in three feature films and, bidding a Prospero farewell to the stage, performed in a series of Harold Pinter scenes, entitled "Nine", both at Pinterfest and at the Winnipeg Fringe Festival. The Cowie gift for creating deep theatre magic had suffered no diminishment; his work was astonishing.

Labels seldom fit people comfortably or express the variegated truth of an individual life. Nevertheless, we shall risk invoking a set of words and phrases that Vic certainly valued and that to some degree express what he came to embody for those lucky enough to know him: a gentleman, in the widest sense of that sadly undervalued term; a man of the theatre; an inspired storyteller; a generous listener who was blessed with a near-genius for giving compliments at the right time and in the right spirit; and a teacher, who inspired students because he served the writers he loved in a manner that seemed intoxicatingly passionate and selfless. We shall end with Chekhov's closing stage direction from The Cherry Orchard, which follows Firs's last words: "A sound is heard far off, as if the string of a violin were broken. A sad sound and a dying one. Silence. No sound except far away in the orchard the axes against the trees."

Robin Hoople

George Toles

**In Memoriam  
Terrance Day  
Department of Religion**

Dear Colleagues,

It is sad that I must write now to tell you of the death of our colleague, Dr. Terry Day, on Saturday, the 20<sup>th</sup> of December. Terrance Day was born in London, England in 1930. He received a B.D. from the London College of Divinity in 1960, the M.Th. From King's College in 1966. He was ordained to the Anglican Priesthood in 1959.

From 1966 to 1983, he combined university lectureships with missionary activity, working in Agra, India and Nairobi, Kenya. In 1983, he joined the Department of Religion at the University of Manitoba where, until his retirement in 1994, was known to his colleagues and many friends as 'Terry'.

Throughout his academic career, Terry remained a gifted and popular teacher and respected scholar of Comparative Religion. This was the field in which his doctoral thesis on Hinduism was done, and it was the field into which he directed the courses he taught in the modern movements in world religions, Introduction to World Religions, Buddhism, and Hinduism. He was particularly interested in the ancient Sanskrit literature, the Dharma Sastra, and in the Historiography of Southeast Asian Buddhism.

For a number of years after his retirement in 1994, Terry continued to research these and other world religions areas as a senior scholar in the Department of Religion. His friends and colleagues were always grateful for his fairness of mind, generosity, and good humour.

Robert O'Kell  
Dean  
Faculty of Arts

**Report of the Senate Committee on Awards respecting Awards - March 1, 2004 (Part A)****Preamble**

The Senate Committee on Awards (SCOA) terms of reference include the following responsibility:

"On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under Policy No. 419, such offers shall be submitted to Senate for approval." (Senate, April 5, 2000)

At its meeting on March 1, 2004 SCOA reviewed 10 new awards offers, six award amendments, and two award withdrawals and reports as follows.

**Observation**

On behalf of Senate, the Senate Committee on Awards approved and recommends that the Board of Governors approve 10 new awards, six award amendments and two award withdrawals as set out in Appendix "A" of the Report of the Senate Committee on Awards (dated March 1, 2004). These award decisions comply with the published guidelines of November 3, 1999, and are reported to Senate for information.

Respectfully submitted,

Professor R. Baydack, Chair  
Senate Committee on Awards



## APPENDIX "A"

### OFFERS

#### WEYERHAEUSER COMMUNITY EDUCATION SCHOLARSHIP IN ENVIRONMENTAL SCIENCE

Beginning in 2004, Weyerhaeuser Company Limited offers to contribute \$9000 annually to support three annual awards at The University of Manitoba. One scholarship, valued at \$3000, will be offered to a full-time undergraduate student who:

- (1) has completed at least their first year of study (minimum 24 credit hours) at The University of Manitoba and who has elected to continue in the Environmental Science program in the Faculty of Environment at the University of Manitoba;
- (2) has achieved high standing with a minimum cumulative grade point average of at least 3.50.

Preference will be given to students from a Weyerhaeuser operating region in Canada (BC, Alberta, Saskatchewan, Manitoba, Ontario, and New Brunswick).

This scholarship cannot be held with any other awards totalling \$3,000 at the University of Manitoba or more in the year in which the scholarship is tenable. The other awards offered by Weyerhaeuser Company Limited are the Weyerhaeuser Community Education Scholarship in Engineering and the Weyerhaeuser Community Education Bursary.

The selection committee shall be named by the Dean of the Faculty of Environment.

#### WEYERHAEUSER COMMUNITY EDUCATION SCHOLARSHIP IN ENGINEERING

Beginning in 2004, Weyerhaeuser Company Limited offers to contribute \$9000 annually to support three annual awards at The University of Manitoba. One scholarship, valued at \$3000, will be offered to a full-time undergraduate student who:

- (1) has completed at least their first year of study (minimum 24 credit hours) at The University of Manitoba and who has elected to continue in any program in the Faculty of Engineering at the University of Manitoba;
- (2) has achieved high standing with a minimum cumulative grade point average of at least 3.50.

Preference will be given to students from a Weyerhaeuser operating region in Canada (BC, Alberta, Saskatchewan, Manitoba, Ontario, and New Brunswick).

This scholarship cannot be held with any other awards offered at the University of Manitoba totalling \$3,000 or more in the year in which the scholarship is tenable. The other awards

offered by Weyerhaeuser Company Limited are the Weyerhaeuser Community Education Scholarship in Environmental Science and the Weyerhaeuser Community Education Bursary.

The selection committee shall be the Faculty of Engineering Scholarship, Bursaries, and Awards Committee.

### **RIGHT HONOURABLE DON MAZANKOWSKI AWARD FOR EXCELLENCE IN ONCOLOGY RESEARCH**

An endowment fund of \$12,500 has been established at the University of Manitoba through a contribution from the Don Mazankowski Scholarship Foundation. Beginning in 2005, the available annual income from the fund will provide an award which will be offered to the student who:

- (1) is enrolled full-time in the Faculty of Graduate Studies (Master's or Ph.D. program) at the University of Manitoba, specifically in the Faculty of Medicine; or is in the Postgraduate Medical Education Program, either as a resident or as a fellow;
- (2) has achieved a minimum cumulative grade point average of 3.5 (or equivalent) in the graduate program;
- (3) has conducted research in the area of oncology and has been judged by the selection committee as having submitted for publication the best peer-reviewed research paper in that academic session in the area of Oncology.

The annual income generated by this fund will be matched by the Edward Eric Hildebrand and Ann Palmer Hildebrand Memorial Scholarship Fund and the total funds will be offered as the annual award.

The recipients of this award may hold it with any other award. The Right Honourable Don Mazankowski Award for Excellence in Oncology Research will be advertised in conjunction with the Caroline A. Cope Award for Excellence in Oncology Research.

The selection committee shall be named by the Dean of the Faculty of Medicine.

### **ST. BONIFACE GENERAL HOSPITAL DEPARTMENT OF ANESTHESIA BURSARY**

In support of the University of Manitoba Building on Strengths Campaign, the Department of Anesthesia at St. Boniface General Hospital has established an endowment fund to provide bursary assistance to medical students. Beginning in 2003, contributions will be made over a five year period for a total gift of \$100,000.

Beginning in the fall of 2006 a bursary, valued at the available annual interest, will be offered to an undergraduate student who:

- (1) is enrolled full-time in their first year of studies in the Faculty of Medicine at the

## SENATE COMMITTEE ON AWARDS REPORT TO SENATE

MARCH 1, 2004

University of Manitoba;

- (2) has demonstrated financial need on the standard University of Manitoba bursary application form.

A recipient of the bursary will have first consideration to receive the bursary in each of the following three years of the undergraduate medical program providing that the candidate completes the bursary application form each year, maintains an acceptable level of financial need, and maintains good academic standing. Should the candidate not meet the requirements, a new recipient will be selected.

The name of the recipient will be forwarded to the designated donor contacts, Department Head of Anesthesia and the Director of the Physician Anesthetic Services at St. Boniface Hospital.

The selection committee will be named by the Dean of the Faculty of Medicine.

### **SMD GRADUATE BURSARY**

SMD (The Society of Manitobans with Disabilities) has offered to provide an annual bursary of \$5,000 to a graduate student in the Interdisciplinary Master's Program in Disability Studies.

The bursary will be offered to a student who:

- (1) is registered as a full-time or part-time student in any year of study in the Faculty of Graduate Studies pursuing a Interdisciplinary Master's Program in Disability Studies; and
- (2) has demonstrated financial need on the standard University of Manitoba bursary application form.

Preference will be given to the eligible applicants in the following order. First, to current or past consumers of SMD services, second, to SMD employees or dependents of SMD employees, and lastly, to students with disabilities.

The selection committee will be named by the Director of Disability Studies.

### **ALEXANDER E. RATTRAY SCHOLARSHIP IN LANDSCAPE ARCHITECTURE**

In honour of Professor Alexander E. Rattray and his career-long contributions to the Department of Landscape Architecture, his colleagues, friends, graduates and students have established an endowment fund of \$30,000 to support an entrance scholarship in the Department of Landscape Architecture.

The available annual income from this fund is to support one or more entrance scholarships for

foreign students entering the Department of Landscape Architecture. The scholarship shall be offered to students who:

- (1) are enrolled as full-time students in the Faculty of Graduate Studies, in the Pre-Master's or Master's program in the Department of Landscape Architecture;
- (2) are not Canadian citizens or permanent residents of Canada;
- (3) have demonstrated excellence in their previous degree with a minimum cumulative grade point average of 3.5 (or equivalent).

The number and value of individual scholarships will be determined at the discretion of the selection committee.

The selection committee shall be the Admissions Committee of the Department of Landscape Architecture.

### **CARL R. NELSON TRAVELLING FELLOWSHIP IN LANDSCAPE ARCHITECTURE**

In honour of Professor Emeritus Carl R. Nelson Jr. and his career-long contributions to the Department of Landscape Architecture, his colleagues, friends, family, graduates and students have established an endowment fund of \$40,000 to support a travelling fellowship in the Department of Landscape Architecture.

The available annual income from this fund is to support one or more travelling fellowships in the Department of Landscape Architecture. The fellowship shall be offered to graduate students who:

- (1) are enrolled as full-time students in the Faculty of Graduate Studies in the Master's program in the Department of Landscape Architecture;
- (2) have achieved a minimum cumulative grade point average of 3.3 on all courses completed in the Department of Landscape Architecture.

To be considered for the fellowship, applicants must submit a maximum 500 word statement outlining their travel intent.

The selection committee shall be named by the Head of the Department of Landscape Architecture and will normally be comprised of the full time staff of the Department, and one representative of the Nelson family.

### **LANDSCAPE ARCHITECTURE THESIS PRIZE**

The Landscape Architecture Thesis Prize is offered annually at the October convocation to honour exceptional Thesis or Practicum work in the Department of Landscape Architecture. The available annual income from this fund of \$4,000 will be awarded to a student who has completed the requirements for the Masters degree in Landscape Architecture and who:

- (1) has achieved a minimum cumulative grade point average of 3.3 on all courses completed in the Department of Landscape Architecture;
- (2) has demonstrated exceptional work in the completion of their Thesis or Practicum.

The selection committee shall be named by the Head of the Department of Landscape Architecture and will normally be comprised of the full time staff of the Department.

### **LANDSCAPE ARCHITECTURE ENTRANCE SCHOLARSHIP**

The Department of Landscape Architecture Entrance Scholarship is offered annually to promising students entering the Department of Landscape Architecture. The available annual income from this fund will be awarded to one or more students who:

- (1) are enrolled as full-time students in the Faculty of Graduate Studies in the Pre-Master's or Master's program in the Department of Landscape Architecture;
- (2) have demonstrated excellence in their previous degree with a minimum cumulative grade point average of 3.5 (or equivalent).

The number and value of individual scholarships will be determined at the discretion of the selection committee.

The selection committee shall be the Admissions Committee of the Department of Landscape Architecture.

### **FACULTY OF ARCHITECTURE DESIGN AWARD**

The Faculty of Architecture, through industry support, has established an endowment fund of \$4,000 at the University of Manitoba to offer an award to recognize student work relating to community design issues. The award, valued at the annual available interest, will first be offered for the 2005-2006 academic session.

The award will be offered to a student who:

- (1) is enrolled full-time in the Faculty of Architecture;
- (2) has entered the Environmental Design 3 (ED3) option year and has selected any one of the four available options (Architecture, City Planning, Interior Design, or Landscape Architecture);

- (2) has completed a second year project related to community design as part of the Environmental Design, year 2 (ED2), design studio 3 (currently numbered 79.263);
- (3) best exemplifies high quality design, high quality presentation methods, innovative design, collegiality, and team work in their student work.

The selection committee will be named by the Environmental Design Coordinator.

## **AMENDMENTS**

### **MANITOBA SOCIETY OF OCCUPATIONAL THERAPISTS STUDENT RESEARCH AWARD**

Currently, this award is offered to a student who has successfully completed the second year of the Bachelor of Medical Rehabilitation program. Due to program changes, the award will now be offered to a student who has successfully completed the first year of the Master of Occupational Therapy program. In addition, the recipient must have received the highest numerical grade in the course Research Methods for Evidence Based Practice (numbered 68.635) replacing Research Methodology for Medical Rehabilitation (68.245) and Statistics (68.246).

### **SMRSA BURSARY**

In addition to the bursaries offered in Physical Therapy and Occupational Therapy by the School of Medical Rehabilitation Student Association, a third bursary will be added for a student in the Respiratory Therapy program in the School of Medical Rehabilitation. All recipients must be enrolled in the final year of their program. A representative of the Respiratory Therapy program will be added to the selection committee. Finally, the representatives may be students in any year of the professional programs (not necessarily third year).

### **VESALIUS PRIZE**

Currently, this prize is offered to the student with the highest standing in either of the first or third year Anatomy courses 68.148, 68.149, 68.150, and 68.393 in the School of Medical Rehabilitation. This sentence will be amended by removing 'in either of the first or third year'. Secondly, the following sentence states that the recipient may be enrolled in either the Occupational Therapy division or the Physical Therapy division. Due to program changes, the recipient will be enrolled in the Department of Physical Therapy.

### **NURSING STUDENTS' ASSOCIATION 125<sup>TH</sup> ANNIVERSARY STUDENT AWARDS**

These awards were originally established in April 2003 on a one-time basis. The awards will continue with several amendments. First, the name will be changed to the **NSAC (Nursing Students' Association Council) STUDENT AWARDS**. Originally, two awards in total were offered. One of \$500 was offered to a returning student, and a second award of \$1,000 was offered to a graduating student. This will be amended so that two awards of \$500 each will be offered to returning students, one to a second year student and one to a third year student.

Third, an amendment will be made to criterion one of the convocation award. The stipulation that the recipient must be "eligible to participate in the Pinning Ceremony" will be removed. Last, it will be clarified that the plan for future leadership submitted by applicants for the convocation award must be within the nursing profession.

#### **FARM CREDIT CORPORATION BUSINESS PLANNING AWARD**

This award offered to diploma students in the Faculty of Agricultural and Food Sciences will undergo one amendment. A stipulation that FCC employees and their family members are not eligible to apply will be added.

#### **WICIWAWIN ABORIGINAL ALUMNI EMERGENCY BURSARY**

This emergency bursary available to students in any Faculty or School will undergo two amendments. First, criterion three will be changed to "have achieved satisfactory standing in their program to date" from "have a minimum cumulative grade point average of 2.0 (or equivalent)". Second, the stipulation that the initial maximum value of the bursary will be \$100 and reviewed in future years will be removed.

#### **WITHDRAWAL**

#### **CURTIS MASON MEMORIAL BURSARY**

At the request of the donor, this award in the School of Fine Arts will no longer be offered.

#### **ERNEST J. SMITH AWARD**

This award in the Faculty of Architecture was established for a five year period. The final recipients were selected in December and as such the award will now be withdrawn.

SCHEDULE OF MEETINGS AND AGENDA MAILINGS  
SENATE AND SENATE EXECUTIVE COMMITTEE

June 2004 to December 2005

<b>Date for Items to the Secretary</b>	<b>Agenda to the Executive Committee</b>	<b>Executive Committee Meetings</b>	<b>Agenda to Senate Members</b>	<b>Senate Meetings</b>
June 3 2004	June 10 2004	June 16 2004	June 24 2004	June 30 2004 <sup>1</sup>
August 5 2004	August 12 2004	August 18 2004	August 26 2004	September 1 2004
September 9 2004	September 16 2004	September 22 2004	September 30 2004	October 6 2004
September 30 2004	October 7 2004	October 13 2004 <sup>3</sup>	October 28 2004	November 3 2004
November 4 2004	November 11 2004	November 17 2004	November 25 2004	December 1 2004
November 25 2004	December 3 2004	December 8 2004	December 22 2004	January 5 2005
January 6 2005	January 13 2005	January 19 2005	January 27 2005	February 2 2005
February 3 2005	February 20 2005	February 16 2005	February 24 2005	March 2 2005
March 10 2005	March 17 2005	March 23 2005	March 31 2005	April 6 2005
April 14 2005	April 21 2005	April 27 2005	May 5 2005	May 11 2005 <sup>2</sup>
May 26 2005	June 2 2005	June 15 2005	June 23 2005	June 29 2005 <sup>1</sup>
August 11 2005	August 18 2005	August 24 2005	September 1 2005	September 7 2005
September 8 2005	September 15 2005	September 21 2005	September 29 2005	October 5 2005
October 6 2005	October 13 2005	October 19 2005	October 27 2005	November 2 2005
November 10 2005	November 17 2005	November 23 2005	December 1 2005	December 7 2005

1. Senate meets the last week of June so that a meeting in July is not required.
2. Senate meets the second Wednesday in May to allow additional time for the preparation of the list of graduands for Senate approval.
3. Senate Executive meets the second Wednesday in October, 2004 due to the Fall Convocation.



## PRESIDENT'S REPORT April 7, 2004

My last report to Senate was submitted for its meeting on February 4, 2004. Part A of this report is organized into sections on General, Academic, Research, Administrative and External matters. Part B contains a list of significant external engagements during the time period of this report.

### I. GENERAL

#### 1. *Building on Strengths: Campaign for the University of Manitoba*

As recorded in my last report, the *Campaign* as of that date had exceeded its goal of \$200 million by \$4.3 million. I now record, with enthusiasm, that the final tally, announced at the "wind up" event on February 16, 2004, is \$237,025,364! While those of us involved in the planning of the *Campaign* were optimistic that the goal would be achieved, I am not certain any of us would have predicted that the final tally for the *Campaign* would exceed the goal by 19%. I reiterate my thanks to so many, including the Premier, for their support of the *Campaign*. It is with considerable pride that I point to this spectacular result – I am proud of the thousands who expressed their commitment to, and pride in, the University of Manitoba, by supporting the *Campaign*.

#### 2. **Congress 2004**

Planning is on schedule for the 2004 Congress of the Humanities and Social Sciences, which the University will host May 29 - June 5, 2004. It is expected that there will be over 6000 delegates throughout the week. The theme of the Congress is **Confluence: Ideas, Identities, Place**, which is not only a reference to the juncture of the Red and Assiniboine rivers, but the fact that Congress draws together diverse views, disciplines, institutions, ideas, and cultures. In addition to academic sessions for 71 associations related to the social sciences and humanities, University of Manitoba lectures will be given in conjunction with Congress, and open to the general public. These are the Robert and Elizabeth Knight Distinguished Visiting Lecturer, the Templeton Lecture on Democracy, and the J.B. Rudnyckij Distinguished Lecturer. For the first time, Congress will have a Research Community Day, dedicated to inter-disciplinary programming to stimulate discussion on the collective future of the human sciences. The logistics of the Congress are substantial, for example, 1130 rooms at the University have been allocated for association meetings, receptions, lectures, and banquets. It is also expected that 60-70 students will work at the Congress. The Federation's Congress Secretariat has indicated how pleased they are with the planning, and the level of cooperation and participation received from our University. I know that Congress will be a success, and I hope that those from the University community not directly involved in the humanities and social sciences will take the opportunity to participate in some of the community events.

#### 3. **Freedom of Information and Protection of Privacy Act (FIPPA)**

The 2003 Annual Report from the FIPPA / PHIA Coordinators Office (FPCO), indicates that 31 new requests for access to information were received, plus two brought forward from the previous year. Of these 33 requests seven are ongoing, which means they have been carried over to 2004. Hence, the total number of applications processed in 2003 is 26. Twenty requests were

granted either full or partial access to information, two requests were fully denied, and four requests were for records which never existed. Applications dealt with in 2003 increased from 16 to 26 over the previous year. Among its other responsibilities FPCO has responsibility for the program of records management. During the year 120 record retention schedules were developed in consultation with a number of offices, which addressed matters such as location of records, their use, disclosure, retention, and legal destruction or transfer to the archives. The FPCO also has an education function, and considerable time was spent in answering questions relating to the collection, use, retention, and disclosure of personal information.

#### **4. United Way**

Once again the commitment to the United Way and generosity of University staff, retirees, and students, have resulted in the University of Manitoba's United Way Campaign for 2003 again raising more funds than the previous year. The overall University Campaign raised \$395,701 for a 10.2% increase. The Fort Garry Campaign raised \$229,330, the Bannatyne Campaign raised \$105,908, and \$60,463 was pledged by retirees. The Fort Garry total includes \$10,000 donated by UMSU from the proceeds of a pre-Christmas social event. The amount raised by the University Campaigns is significant and is second only to the Government of Canada Campaign in the "top 50 workplace campaigns". While our appreciation is extended to a large number of volunteers and contributors, special thanks are due to Randall Kinley, Executive Assistant to the Associate Vice-President (Administration) and Dean Anne Percival, Continuing Education, who co-chaired the Fort Gary Campaign; to Dr. Bryan Magwood, Pediatrics and Child Health, who chaired the Bannatyne Campaign; to Norman Long, who chaired the retirees' Campaign; and to Dr. Norm Hunter, Environmental Science, who chaired the Leaders' Campaign.

#### **5. International Women's Day**

The Association of Employees Supporting Education Services (AESES), and the Office of the President, sponsored a dinner and lecture on March 10, 2004 in recognition of International Women's Day. The guest speaker was Dr. Joanne Embree, Head, Medical Microbiology, who spoke on the topic "Practicing Pediatrics in Pumwani: A Story of AIDS in Africa". This is the second year of the joint sponsorship of the dinner and lecture. I was pleased, once again, to accept the invitation from AESES to join them in sponsoring the evening.

## **II. ACADEMIC MATTERS**

### **Faculty of Agricultural and Food Sciences**

- Dr. Stefan Cenkowski, Biosystems Engineering, has been appointed to the editorial board of the scientific journal "Technical Sciences" published in Poland.
- At its 54th annual meeting The Manitoba Institute of Agrologists presented Walter Bushuk, professor emeritus in Food Science, with the 2004 Distinguished Agrologist award.

- Dr. Qiao Zhang, Associate Professor and Director of the Division of Macro-Agriculture Research, Chinese Academy of Agricultural Sciences (CAAS), Beijing, China, will be a Visiting Professor with the Department of Agribusiness and Agricultural Economics for one year from February 21, 2004. He will be working with Renee Kim and Milton Boyd on marketing research, financial markets research and developing relationships with Chinese institutions.

### Faculty of Architecture

- Professor Ian Macdonald has been elected to Fellowship in the College of Fellows of the Royal Architectural Institute of Canada. The Fellowship honours members who have made outstanding contributions in either design, building science, education or literature. Professor Macdonald will be formally inducted into the College of Fellows at the Convocation and Investiture ceremony on June 19th in conjunction with the 2004 RAIC Festival of Architecture to be held in Quebec City.
- Ms. Ayoka Anderson and Mr. James Platt, City Planning students, won the Regional Best Paper Award at the annual meeting of the Canadian Association of Planning Students in Saskatoon. The paper, "Housing Intervention and Neighbourhood Development" was based on work undertaken on a grant funded by the Winnipeg Inner City Research Alliance.
- Professors Ted McLachlan and Dean Syverson received a Merit Award - NAASS Creative and Innovative Award Credit Course Category from the North American Association of Summer Sessions for the Design/Build Studio.

### Faculty of Arts

- Distinguished Professor Dr. Klaus Klostermaier, Religion, has just published *THE NATURE OF NATURE: Explorations in Science, Philosophy and Religion* (Theosophical Publishing House, Adyar, India, 2004. ix + 425 pp.). The book explains non-Western understandings of nature. The work is described as a "comprehensive study of the diverse dimensions of Nature that emerged in different cultures."

### Faculty of Education

- Over 40 local and international school divisions, private schools, and recruitment agencies recently held an Education Exposition 2004 ("Ed Expo") to recruit University of Manitoba teacher candidates.
- The Education Student Council organized a book drive for "I Love to Read Month," with all book donations going to literacy groups in Manitoba.
- Education professors and school teachers from across Manitoba had the opportunity to share some of their research with colleagues at a forum entitled

"Families, Schools and Communities" held on January 28 at the University of Manitoba. The research forum was sponsored by the University of Manitoba and the Winnipeg School Division, and was facilitated by the Manitoba Education Research Network (MERN).

### **Faculty of Engineering**

- Engineering graduate student, Kris Frederickson, received the prestigious National Aboriginal Achievement Award in the youth category. Only one youth recipient is named per year. He was given the award in recognition of his significant contributions to the Aboriginal community, the University of Manitoba and the field of biosystems engineering.
- In an effort to foster awareness and understanding of the principles of sustainable development among engineering students, the University of Manitoba student chapter of Engineers Without Borders (EWB) has launched a "Sustainable Development Research Competition". Together with their sponsoring partners, the International Institute for Sustainable Development and Manitoba Hydro, EWB is offering a First Prize of \$1,000 to the concept that best promotes equitable human development.
- The Capstone Design project, taught by Engineer-In-Residence, Dr. John Frye, is a 12-month program that accelerates the process by which international engineers fulfill the academic qualification requirements for registration as a P.Eng. in Manitoba. The students have been invited to participate in the LaSalle River Expo, an open forum to discuss issues relating to the long-term planning of the LaSalle River Corridor.
- A unique new building is under construction at SmartPark on the Ft. Garry campus of the University of Manitoba. Straw forms the main construction material in this building. This innovative new research facility may be the largest straw bale building anywhere.

### **Faculty of Human Ecology**

- Dr. Nancy Higgitt and Dr. Jason Brown, Department of Family Social Sciences started a partnership with the North End Housing Project (NEHP) at 40 Parr Street one year ago. Since then, several courses have been offered on-site. NEHP is the umbrella organization for the Aboriginal Youth Training Program (AYTP). The AYTP came about through the efforts of a group of ex-offenders who wanted to make a positive contribution to their community by rehabilitating houses in the inner city.

### **I.H. Asper School of Business**

- The Asper School team, consisting of Asper School students, Tyler Specula and Kevin Michaluk, together with Engineering student, Justin Umlah, has won its first

business plan competition of 2004, and the Asper School's 18th national/international title in 6 years, at UBC's Enterprize. This plan, for a company that builds and distributes medical devices used in the evaluation of burn injuries, skin grafts and skin cancer, is based on technology developed at the National Research Council's Institute for Biodiagnostics located in Winnipeg. This is the third consecutive year students from the Asper School have won this competition.

### Faculty of Law

- Two students, Courtenay Kipp and Stuart Zacharias, have won the MacIntyre Cup in the Western Canada Trial Moot Court Competition. The competition involves all six western law schools. The Faculty has won the competition over 40% of the time since its inception. The students will now participate in the Sopinka Cup, which the Faculty has won twice in the last five years.

### Libraries

- The University of Manitoba Libraries recently honoured the transfer of the *Czas* Polish-language newspaper collection from *Czas – Polish Press Ltd.*, to the University of Manitoba Archives & Special Collections. The large bound multi-volume set of newspapers covers the period from 1914 to present. *Czas (The Polish Times)* was established in 1914 in Winnipeg, and is the oldest Polish language newspaper in Canada. It is an authentic witness to nearly a century of Canadian history; remaining an important resource for successive generations of Polish Canadians.
- Ms. Orysia Tracz, Collections Development Department, Libraries is the recipient of an AESES All-Star Award which was officially presented to her on February 18th. This award recognizes her service to the Libraries and the University as well as her research and publication record. Ms. Tracz is a respected researcher, writer and lecturer on Ukrainian folk art, customs and ethnology. She recently translated an internationally distributed book, *Ukrainian Folk Costume*, from Ukrainian into English.

### Faculty of Medicine

- The University was represented at a meeting of the collaboration of researchers in Kenya from January 23 through February 1, 2004. The meeting included researchers from Oxford University, the University of Ghent and the University of Washington. A wide range of research studies were presented, including papers on the immunity of sex trade workers to HIV infection, and maternal transmission of HIV to children.
- Medical students will be presenting a medical art show, and the theme this year is 'Addiction'. It will be held in the Brodie Centre from March 29 through April 2<sup>nd</sup>.

## **Faculty of Nursing**

- Dr. Lesley Degner has been awarded the 2003 Award of Excellence for Research by Canadian Association of Nurses in Oncology, which is supported by Pfizer Oncology.
- The 5th Annual Career Fair was held on January 12. More than 300 students attended. The Fair is primarily designed to offer fourth year nursing students the opportunity to discuss career and senior practicum options in an open house setting. This year, 30 hospitals, care agencies, and regional health authorities from throughout Manitoba

## **Faculty of Science**

- Brian Lee, a Computer Science Co-op student, has been awarded the 2003 CEM (Co-operative Education Manitoba) award. The CEM award was created to recognize an exceptional student enrolled in a co-operative education program. This is the second year a University of Manitoba student in the computer science co-op program has been recognized with this award.
- Jason Clark, PhD student, has been awarded Best Student Paper at the 41st Western Regional Nuclear & Particle Physics Conference held at Lake Louise, Alberta.
- The official opening of the newly reconfigured University of Manitoba herbarium was held on March 4, 2004. The facility is home to 70,000 plant specimens, about two-thirds of which are Manitoban, and now has the capacity to house many more. Founded in 1907, it the largest collection of Manitoba plants in the world.

## **III. RESEARCH MATTERS**

### **1. Honours and Distinctions**

- Dr. Aftab Mufti, President, ISIS Canada, was elected the first founding President of the International Society for Health Monitoring of Intelligent Infrastructures (ISHMII). This position brings great recognition to the University of Manitoba, the Faculty of Engineering and the Department of Civil Engineering for providing leadership in the Structural Health Monitoring to the international civil engineering community.

### **2. Grants Received and/or Applied For**

- The University, under the leadership of Dr. Frank Plummer, Medical Microbiology, received \$3.8M from the Canada Foundation for Innovation (CFI) International Access Fund program. Dr. Plummer is heading the program entitled "Canada-Kenya International Collaboration on Infectious Diseases Research: Building on Strengths and Enhancing Capacity for Innovation." This program will

strengthen and expand a collaboration with the University of Nairobi, enhancing opportunities for research and training and will also create a world-class infectious disease research facility in Nairobi, including a Level 3 retrovirology laboratory for handling highly infectious materials. This will allow our researchers to expand their collaboration with international experts involved in the training of students in the field of HIV/AIDS prevention.

The research opportunities presented by the Canada-Kenya partnership have direct benefit to global health. Effective control strategies developed during the more than twenty-year history of collaboration between the two countries have direct application to marginalized populations in both Canada and Africa. At least three potential vaccines – two for HIV and one for Chlamydia – have resulted directly from the collaboration.

- Dr. Xi Yang, Medical Microbiology, and Dr. V. Kupriyanov of the NRC Institute of Biodiagnostics, have jointly received an award under the NRC-CIHR Science and Technology Convergence for Health Innovations program for their project entitled "Near-infrared, thermal and magnetic resonance imaging in diagnostics and treatment of cardiac ischemia and infarction." They are one of three recipients in the program which will provide \$249,000 to the University of Manitoba between January 2004 and December 31, 2006. The total value of the project is approximately \$1,000,000 including the funded project at NRC and the in-kind contributions of the NRC and the University of Manitoba. Funds will be made available for the project upon completion of a collaboration agreement between the NRC Institute of Biodiagnostics and the University of Manitoba.

This Strategic Partnership Initiative on Science and Technology Convergence for Health Innovations was designed to encourage genuine collaborations between academic and NRC researchers and solicited joint proposals on innovative multi-disciplinary approaches to health research questions in the areas of: nanomaterials and nanorobotics in the area of health and regenerative medicine; and, biophotonics applied to health and diagnostic imaging.

- CIHR has announced preliminary results of several competitions. Eleven operating grants have been approved in the open competition, totalling \$4,092,550, as follows:
  - ▶ Dr. Harold Aukema, Human Nutritional Sciences, will receive a three-year grant totalling \$327,607 for the project "Impact of long-term consumption of high protein diets on renal and bone health - implications for dietary reference intakes."
  - ▶ Dr. Frank Burczynski, Pharmacy, will receive a three-year grant totalling \$212,901 for the project "Role of intracellular fatty acid binding protein in oxidative stress."
  - ▶ Dr. Michael Czubryt, Physiology, will receive a three-year grant totalling \$245,540 for the project "The regulation of cardiac hypertrophy by the

transcription factor MEF2 and histone deacetylase 5: Delineation of the roles of sex, PGC-1a and A-kinase anchor proteins."

- ▶ Dr. Phillip Gardiner, Physical Education/Physiology, will receive a three-year grant totalling \$227,793 for the project "Activity-related adaptations in gene expression and functional properties of rat hindlimb alpha-motoneurons."
- ▶ Dr. John Gartner, Pathology/Immunology, will receive a three-year grant totalling \$254,481 for the project "The role of keratinocyte growth factor in the immunopathogenesis of GVH disease."
- ▶ Dr. Kent Hayglass, Immunology, will receive a five-year grant totalling \$665,000 for the project "Chemokines in immune regulation of human allergic diseases."
- ▶ Dr. Aaron Marshall, Immunology, will receive a three-year grant totalling \$251,060 for the project "Regulation of phosphatidylinositol 3-kinase signaling during lymphocyte activation: Role of lipid phosphatases and novel PH domain."
- ▶ Dr. Malcolm Ogborn, Pediatrics and Child Health, will receive a two-year grant totalling \$153,249 for the project "Mechanism of dietary soy protein amelioration of progression of renal failure."
- ▶ Dr. Robert Tate, Community Health Sciences, will receive a five-year grant totalling \$788,086 for the project "The dynamic process of successful aging: The Manitoba follow-up study."
- ▶ Dr. Jude Uzonna, Immunology, will receive a three-year grant totalling \$261,888 for the project "Immune response to glycoposphate conjugate deficient *Leishmania major*."
- ▶ Dr. Xi Yang, Medical Microbiology, will receive a five-year grant totalling \$704,945 for the project "Role of dendritic cells in infection-mediated inhibition of allergy: A mechanistic study on hygiene hypothesis."

#### **IV. ADMINISTRATIVE MATTERS**

##### **1. Information Systems and Technology**

- Software has been acquired which will allow the implementation of a library of images. This will be searchable by keyword and will provide a collection of University related images which may be used by the University community in web pages, publications, scholarly papers, etc. Content in the image library will be managed by Public Affairs.



- Implementation of the Luminus portal has begun. A portal can be described as a single point of access and interaction with the University's data, software, and general information for staff, students, and visitors.

For students, the portal will, for example, provide the following functions:

- ▶ When a student registers for a group of courses during a session, information on the student and courses is added to the database
- ▶ An update for this student and the courses is then sent to Luminus
- ▶ If the student is not already in the Luminus database, Luminus creates an account and an email address for the student.
- ▶ For each course, Luminus adds the student to the course mailing list course roster, course bulletin board, course chat room, etc.
- ▶ Luminus gives the student access to the course portal for each course.

High school students will be familiar with portals, as a portal system is being developed for K-12 students.

- Training sessions have been scheduled for the new Student Information System along with a tentative project plan.

## 2. Financial Services

- Payroll staff issued 18,269 T4's, T4A's and T4NR's in February 2004. This is an increase of approximately 7.5% from last year. In addition approximately 3,300 T4A's were processed for students who received scholarships, bursaries, or awards.
- 21,273 tuition payments were processed for second term fee payments. WEB banking represented 19% of the total payments and 18% of the total dollar value. This is an increase of 15% and 14% respectively compared to January 2003. Cash and cheques continue to represent the most popular method of fee payment with 50% of all payments made.

## 3. Physical Plant

- Due to the success of the Bison Patrol on-campus shuttle, a larger bus may be required for 2004-2005. There have been concerns raised about difficulties in identifying the vehicles such that consideration is being given to decal identification.
- The projected level of savings for the Energy Performance contract for November/December 2003 was \$282,446. The actual level of savings was

\$420,973 (\$138,527 over-performance). Overall the savings for April to December 2003 are \$292,029 (20.8% ahead of the estimates). Combined with the over-performance of 1997-1998 to 2002-2003 the total over-performance to date has exceeded \$1 million.

- A review is underway of many of the caretaking and building products currently in use to see if they comply with the Sustainable Development Procurement Guidelines. An information session was recently held for all caretaking staff and managers. The department will work with Purchasing to look into the supply of products/services which meet the Green Procurement Guidelines.
- The Building Projects update includes:
  - ▶ The closing date for tenders for EITC was March 19, 2004
  - ▶ The tenders for the feedmill project at Glenlea have been received. The requirements for the Glenlea sewage water treatment plant and holding tanks are being reviewed.
  - ▶ Designs and capacity requirements for the proposed Bannatyne parkade are under review
  - ▶ Tender documents for the Richardson Centre were distributed in early March
  - ▶ The scope of the new facility for the University of Manitoba: Selkirk Avenue has been revised because of costs. The building will now be a single storey, on larger footprint, with the courtyard reduced. The project will be re-tendered once design is complete.
- Staff visited Carleton University to review the software program currently used by Ontario universities to track project work and deferred maintenance items.

## **V. EXTERNAL MATTERS**

### **1. Development Communications and Special Events**

- Two silver awards were received for design and illustration in the Council for Advancement and Support of Education (CASE) District VIII Juried Awards Competition. This competition attracts more than 400 entries annually from universities and colleges in the Pacific Northwest and Western Canada.
  - ▶ Julie Mikuska and Sara Scott, with designers Deschenes-Regnier and photographer Ian McCausland for the Annual Report 2002-03, Overall Publication Design category.

- ▶ Julie Mikuska and designer/illustrator Jennifer Cook, Cats in the Bag Design, for a series of note cards for External Relations, Illustrations category.
- On February 12, 2004, the final achievement event *Building on Strengths: Campaign for the University of Manitoba* was held in the Beausejour Room, with the participation of Premier Doer; David Friesen, campaign chair; Hartley Richardson, campaign vice-chair; and President Szathmáry. The event was extensively covered in the media, and was attended by about 300 volunteers, major donors, alumni, staff and students. A full-page colour ad was placed in the February 14, 2004 edition of the Winnipeg Free Press, thanking donors and announcing the achievement.

## 2. Alumni Affairs

- Upcoming out-of-town events for alumni include Minneapolis on March 25, Vancouver on April 28 and Victoria on April 29. In addition, the Alumni Association is promoting All-Canadian alumni dinners in Washington DC on April 17, Los Angeles on April 17 and Boston on May 1.
- Plans are underway to offer an alumni trip to Iceland in August 2004.
- The April issue of *On Manitoba* will feature "Caring and Community" and also include inserts from faculties and schools. Alumni surveys have shown that these inserts are popular with 85% of respondents reporting reading them each April. These inserts allow faculties to reach their alumni in a cost-effective way.
- Another edition of the e-newsletter, *On Manitoba On Line*, will be sent out at the end of March to approximately 9,000 alumni.
- The Student Ambassadors of the Alumni Association launched a successful Spirit Patrol program in February and March. Aimed to boost university spirit and awareness, student ambassadors asked students and staff trivia questions about the university and its history. All participants received a prize.

## 3. Public Affairs

- The first national print ad in a series of ads geared at promoting the University of Manitoba ran in the *Globe & Mail* on Tuesday, March 2, 2004. The half-page, full colour "Professor Popsicle" ad features Dr. Gordon Giesbrecht and was designed to promote his appearance on *The Late Show with David Letterman* and his international recognition. Other print ads appeared in the *Winnipeg Free Press* and the Ontario School Counsellors' Association Directory, both promoting the Information Days Career Symposium. Local radio and television ads are also a part of the marketing plan.

#### 4. Private Funding

- As part of the Campaign transition fundraising will focus on University-wide, central fundraising; but keeping faculty needs in mind. Ongoing fundraising needs include capital projects - CMAD, Pharmacy, EITC, Aboriginal Centre and Agriculture projects; and faculty support - Medicine (three Chairs and other projects), and Libraries. Information on all faculty needs are being summarized and assessed.
- Discussions are taking place with all Deans and Directors to identify an appropriate structure to address fundraising needs – with a central major gift approach recommended, augmented by faculty activity in cultivation and stewardship of donors.
- Major gifts since the last Report include:
  - ▶ BMO Financial Group pledged \$750,000 to student support.
  - ▶ AstraZeneca has committed \$500,000 to the Gerry McDole Fellowship.
  - ▶ Manulife Financial has committed \$250,000 in support of the Primary Health Care Research Unit in the Faculty of Medicine.
  - ▶ The Manitoba Metis Federation has committed \$200,000 in support of the Louis Riel Bursary Program at the University of Manitoba. This donation will be matched with \$200,000 through the Manitoba Scholarship and Bursary Initiative (MSBI).
  - ▶ Inco Limited has pledged \$100,000 to the ENGAP program.
  - ▶ The Winnipeg Free Press has made a gift to the campaign by providing \$100,000 worth of advertising space in the Winnipeg Free Press.
  - ▶ Archer Daniels Midland Company has pledged \$100,000 in support of the Richardson Centre for Functional Foods and Nutraceuticals.
  - ▶ There were also 30 gifts of over \$10,000.

#### 5. Government Relations

- Separate meetings were arranged with four federal Cabinet Ministers (Alcock, Pagtakhan, Goodale, Robillard), respectively, as well as with Western Economic Development officials. Some meetings involved President Szathmáry, Mr. Alho and individual ministers, others involved the President and some of the Vice-Presidents and Mr. Alho.
- Discussions coordinated with Congress 2004 realized two grants from the City towards the costs of shuttle bus service for the conference.

- The Director visited Ottawa to increase awareness of the University among key policy and decision makers.
- The Chamber of Commerce's trip to promote development in biotechnology (March 8-9) in Manitoba was combined with the Premier's visit to Ottawa to advance the cause of Winnipeg as the preferred site for the location of the Canadian Public Health Agency. Dr. Joanne Keselman, Vice-President (Research) was present in discussions involving three federal Ministers on whom the Premier called.

## **6. External Relations on Bannatyne**

Reunions are being organized for the following classes:

- Medicine 1948 (September 2004)
- Medicine 1954 (June 2004)
- Medicine 1956 (June 2006)
- Medicine 1962 (June 2004)
- Medicine 1969 (September 2004)
- Medicine 1970 (2005)
- Medicine 1994 (August 2004)
- Dentistry 1994 (April 2004)

**PART B - Notable Events (External)**  
**Emőke J. E. Szathmáry**  
**January 17, 2004 - March 12, 2004**

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**Friday, January 17, 2004**

- Attend Advance Electronics 50<sup>th</sup> Anniversary Celebration.

**Monday, January 19, 2004**

- Attend meeting of Council of Presidents of Universities in Manitoba.
- Meet with The Honourable Rey D. Pagtakhan, Minister of Western Economic Diversification. Mr. John Alho accompanied the president to the meeting.

**Tuesday, January 20, 2004**

- Participate in the Government of Canada's Pre-Budget Consultation at the invitation of The Honourable Ralph Goodale, Minister of Finance
- Attend Brandon Ag Days and meet with The Honourable Bob Speller Federal Minister of Agriculture
- Present remarks at the Faculty of Agricultural and Food Sciences Ag Days Reception in Brandon

**Wednesday, January 21, 2004**

- Present remarks as the guest speaker in the "Women with Vision" lecture series, Crescent Ft. Rouge United Church, Winnipeg.
- Host dinner in honour of Winnipeg Rh Institute Award recipient, Dr. Naranjan Dhalla.
- Attend Winnipeg Rh Institute Award Lecture presented by Dr. Naranjan Dhalla.

**Saturday, January 24, 2004**

- Present remarks at the St. Paul's College Alumni and Friends Dinner.

**Monday, January 26, 2004**

- Welcome speakers to the Announcement of the establishment of the Task Force on Infectious Diseases (Western Economic Diversification) held on the Bannatyne Campus. Premier Gary Doer and The Honourable Rey Pagtakhan were among the speakers.

**Friday, January 30, 2004**

- Meet with The Honourable Reg Alcock, President of the Treasury Board, along with Mr. John Alho, Director of Government Relations and Dr. Joanne Keselman, Vice-President (Research).

**Monday, February 2, 2004**

- Meet with His Excellency Daniel Leroy, Ambassador of Belgium, along with Dr. Jim Dean, International Liaison Officer, and Mr. John Alho, Director, Government Relations.

**Tuesday, February 3, 2004**

- Meet with Western Economic Diversification officials along with Dr. Keselman, Mrs. McCallum and Mr. Alho.

**Thursday, February 5, 2004**

- Attend Joint University/Winnipeg Regional Hospital Authority Council meeting, with Dr. Richard Lobdell and Dean Brian Hennen.

**Monday, February 9, 2004**

- Attend meeting of Council of Presidents of Universities in Manitoba (COPUM)

**Tuesday, February 10, 2004**

- Preside at a Special Convocation and confer Doctor of Laws (*honoris causa*) on Edwin Anderson, Victoria Hospital, Winnipeg.

**Thursday, February 12, 2004**

- Present remarks at the Announcement of the Final Achievement of *Building on Strengths: Campaign for the University of Manitoba*.
- Meet with The Honourable Diane McGifford, Minister of Advanced Education, Louise Gordon, Executive Director, Council on Post-Secondary Education, Dr. Don Robertson, Chair of the Implementation Committee, University College of the North, Veronica Dyck, member of the Implementation Committee, University College of the North, Dr. Patrick Deane, Acting President, University of Winnipeg, Dr. Louis Visentin, President, Brandon University, and Madame Raymonde Gagné, President, Collège universitaire de Saint Boniface. The discussion focussed on the proposed University College of the North Act.
- Attend the Duckworth Challenge: Bison Men's and Women's Volleyball teams in competition with their counterparts, the University Winnipeg Wesmen, respectively. Join Past Chancellor Dr. H. Duckworth to present awards at the conclusion of each game.

**Saturday, February 14, 2004**

- Host a reception at Victoria Hospital, Winnipeg, in honour of Dr. Edwin Anderson, honorary degree recipient.

**Tuesday, February 17, 2004**

- Meet with Ya'acov Brosh, Israeli Consul General to Toronto and to Western Canada.

**Friday, February 20, 2004**

- Attend the Investiture Ceremony for Members, Officers, and Companions of the Order of Canada, held at Rideau Hall, Ottawa.

**Monday, February 23, 2004**

- Attend the monthly meeting of the Board of Directors of the St. Boniface General Hospital.

**Tuesday, February 24, 2004**

- Meet with Dr. Milindo Chakrabati, St. Joseph's College, Darjeeling, India

**Monday, March 1, 2004**

- Attend meeting of Council of Presidents of Universities in Manitoba (COPUM)
- Present remarks at Natural Sciences and Engineering Research Council (NSERC) 25<sup>th</sup> Anniversary Dinner.

**Tuesday, March 2, 2004**

- Attend meeting of the The Manitoba Museum Foundation Board of Directors.

**Wednesday, March 3, 2004**

- Meet with visiting Canadian Consul General, Colin Robertson, who is based in Los Angeles.

**Thursday, March 4, 2004**

- Attend reception and dinner for members and partners of the Council of Western Canadian University Presidents (COWCUP) in Victoria, BC.

**Friday, March 5, 2004**

- Attend COWCUP business meeting in Victoria, B.C.



**Wednesday, March 10, 2004**

- Co-host, with AESES, and present remarks at a dinner in recognition of International Women's Day, held at the University Club, Ft. Garry Campus.

**Thursday, March 11, 2004**

- Present remarks at the opening of the conference entitled, "The Photograph," organized by *Mosaic*.

**Saturday, March 13, 2004**

- Attend closing banquet of the conference entitled, "The Photograph," as a guest of *Mosaic*.

March 17, 2004

**Report of the Senate Executive Committee****Preamble**

1. The terms of reference for the Senate Executive Committee are found in Section 7.2 of the *Senate Handbook* (revised 2000).
2. The Senate Executive Committee held its regular monthly meeting on March 17, 2004

**Observations**

1. **Speaker for the Senate Executive Committee**

Professor B. Stimpson will be the Speaker for the Executive Committee for the April meeting of Senate.

2. **Vice-Chair of the Senate Committee on Appeals**

The Senate Executive Committee is charged with appointing the Vice-Chair of the Senate Committee on Appeals. At its last meeting, the Senate Executive Committee appointed Professor Brian Stimpson as Vice-Chair of the Senate Committee on Appeals for a three-year term ending May 31, 2007.

3. **Comments of the Senate Executive Committee**

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. Emőke Szathmáry, Chair  
Senate Executive Committee

Terms of Reference: *Senate Handbook* (revised 2000), Section 7.

/jml



UNIVERSITY  
OF MANITOBA

Faculty of Medicine

Office of the Dean  
Rm 260 Brodie Centre  
727 McDermot Avenue  
Winnipeg, Manitoba  
Canada R3E 3P5  
Telephone (204) 789-3557  
Fax (204) 789-3928

February 27, 2004

Mr. Jeff LeClerc, Acting University Secretary  
Office of the University Secretary  
313 Administration Building

Re: Approved at Faculty of Medicine Executive Council -  
Change of Name - Department of Continuing Medical Education

Dear Mr. LeClerc:

At the February 4, 2004 meeting of the Faculty Executive Council of the Faculty of Medicine, a proposal for a name change of the Department of Continuing Medical Education to the "Department of Medical Education" was approved with motion as follows:

***"It was moved and seconded (Dr. J. Anderson/Dr. B. Kvern) that the proposal to change the name of the Department of Continuing Medical Education to the 'Department of Medical Education' be approved. CARRIED."***

The rationale for the name change is to:

- 1) Recognize scholarship in medical education as a discipline that is valued by the Faculty.
- 2) Provide an academic home for Faculty whose scholarly work lies in education.
- 3) Allow for the consolidation of the portfolio of the Associate Dean (CME) on the development and delivery of continuing Medical Education programs and physician assessment services (CAPE, Boundary program, Teaching Improvement Project System (TIPS)).
- 4) Maintain a Faculty-wide resource for educational services from the Office of Educational Development.

Enclosed for your records are the Proposal and letters of support.

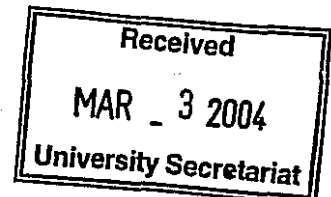
Sincerely,

Dr. Judy Anderson, Associate Dean (Academic)  
Faculty of Medicine

cc: Dr. B. Kvern, Department of Medical Education

Comments of the Senate Executive Committee:

The Senate Executive Committee endorses  
the report to Senate.



## **PROPOSAL TO CHANGE THE NAME OF THE DEPARTMENT OF CONTINUING MEDICAL EDUCATION TO THE "DEPARTMENT OF MEDICAL EDUCATION"**

### **Rationale:**

Historically, the focus of Continuing Medical Education (CME) was to provide educational programming opportunities for practicing physicians in Manitoba. In 1986, Senate recognized Continuing Medical Education as having department status within the Faculty of Medicine.

In support of educational programming to practicing physicians, physician-educators were often granted nil appointments in recognition of their contributions. The department of CME administered the CME programming; it did not provide programs with academic credits (credit hours), nor did it have a formal academic governance structure that would support the scholarship of faculty members with a primary appointment in the department. The first full-time, primary academic appointment to the department was in 1999.

Currently, faculty appointed in CME have roles that extend beyond the mandate described by the name "Continuing Medical Education". These roles encompass:

- educational development, faculty development and curricular activities,
- teaching and research,
- administration and service, and

In a recent survey of the other Canadian Medical schools, 13 out of 15 were found to have a program for faculty education or faculty development that is governed separately from a department concerned with Continuing Medical Education. This distinct and separate governance forms the basis for strong development of teaching and learning practices by providing educational expertise to support those individuals and groups responsible for educational programs in the Faculty, through educational research (Academic Medicine 78(7): 659-665; 2003).

It is hereby proposed that the Department of Continuing Medical Education undergo a name change to the Department of Medical Education. It is also proposed that the services of educational program development and delivery for physicians, and physician assessment programs be maintained under an Office of Continuing Medical Education directed by the Associate Dean (CME).

### **The proposed change in the department will:**

1. Recognize scholarship in medical education as a discipline that is valued by the Faculty,
2. Provide an academic home for faculty whose scholarly work lies in education,
3. Allow for the consolidation of the portfolio of the Associate Dean (CME) on the development and delivery of Continuing Medical Education programs and physician assessment services (CAPE, Boundary program, Teaching Improvement Project System (TIPS)),
4. Maintain a Faculty-wide resource for educational services from the Office of Educational Development.

### **Mission Statement**

The mission of the department of Medical Education is to engender life-long learning in the continuum of academic medical education through development, generation and dissemination of educational expertise.

**Purpose:**

The proposed Department of Medical Education will provide high quality educational expertise via research, to support the development of:

- Educational curricula and programs
- Faculty development programs
- Evaluation tools and assessment strategies
- Standardized Patient programs
- Research and scholarly activity in Medical Education
- Graduate programs in Medical Education.

Note: Contracts to deliver services related to some of the above will come under the auspices of the Office of Educational Development.

**Goals:**

The proposed Department of Medical Education will:

1. Work in a collaborative manner across all programs and schools within the Faculty of Medicine to provide expertise and services related to medical education.
2. Provide faculty and graduate students the opportunity to pursue research and graduate studies in medical education.

The Faculty of Medicine currently is a partner with the Faculty of Education to provide a Master of Education (M.Ed) Program with a focus on Medical Education, offered to practitioners in the health care field. There is an expressed interest from faculty, students and senior academic leaders in the Faculty in developing our own graduate medical education program (Master's and eventually Ph.D.). The department would be responsible for administering the Certification Program in Higher Education Teaching (CHET Program) to Ph.D. students and residents in preparation for academic careers.

**Membership in the department:**

The department of Medical Education will appoint those individuals with current primary and nil-salary appointments in the Department of CME, plus the Associate Deans UGME, PGME and CME, the Assistant Dean (Graduate Studies) and the Director of SMR. This latter group will connect the provision of services from the Office of Educational Development within the department of Medical Education with the goals of Faculty-wide education.

The department of Medical Education will also provide cross-appointments to those faculty members in other departments who have expressed interest in and commitment to medical education and to scholarly activity in education.

**Location:** The department will be provided space in the current facilities of the Faculty of Medicine on Bannatyne Campus. The Office of Educational Development will be coordinated from the current Deans' office space (270 Brodie Centre).

**Resources:** The Dean's Office, and the offices of Undergraduate Medical Education (UGME) and Post-Graduate Education (PGME), the Department of Continuing Medical Education (CME) and the School of Medical Rehabilitation currently fund supplies for the Faculty-wide activities that are provided by the Office of Educational Development. Resources allocated to existing programs will be maintained.

One support staff position will be required to support the department of Medical Education.

820 Sherbrook Street  
Winnipeg, Manitoba R3A 1R9  
Dial Direct (204)

Pediatric Undergraduate Medical Education  
CK239 Children's Hospital  
Phone: 787-1730/Fax: 787-1138

February 02, 2004.

Dr. Judy Anderson  
Associate Dean (Academic)  
Faculty of Medicine  
University of Manitoba  
260 Brodie Centre  
727 McDermot Avenue  
Winnipeg, MB  
R3E 0W3

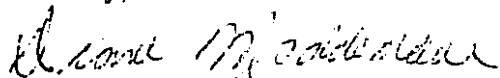
RECEIVED  
FEB 05 2004  
DEAN OF MEDICINE

Dear Dr. Anderson,

I fully support the proposal to change the Department of Continuing Medical Education to the "Department of Medical Education". It is extremely important to provide an academic milieu that supports teaching and supports faculty whose scholarly work lies in education. Education is one of the three important mandates of the university and of the Faculty of Medicine along with research and service, and the importance of education as a discipline needs to be fostered and recognized. There are currently many exciting endeavors occurring in the field of education in our faculty that are not consolidated or appropriately recognized. I would hope that this endeavor would be a significant step forward in the promotion of the scholarship of education.

On a personal note, I would see this Department of Medical Education assisting me in my work as Program Director for Pediatric Undergraduate Medical Education as well as in my own growth and development as I complete my Masters of Education program and increase my own scholarly endeavors in education.

Yours truly,



Diane Moddemann, MD, FRCP  
Director  
Pediatric Undergraduate Medical Education

DM/dv



UNIVERSITY OF MANITOBA | Centre for Higher Education  
Research and Development

53

220 Sinnott Building  
70 Dysart Road  
Winnipeg, Manitoba  
Canada R3T 2N2  
Telephone (204) 474-8309  
Fax (204) 474-7607  
cherd@umanitoba.ca

RECEIVED

FEB 05 2004

February 3, 2004

DEAN OF MEDICINE

Dr. Judy Anderson  
Associate Dean, (Academic)  
Faculty of Medicine  
Room 260 - Brodie Centre  
Bannatyne Campus

Faxed: Feb. 2/2004  
2:08 p.m.  
789-3928

Dear Dr. Anderson:

I am delighted to write in support of the motion to change the name of the Department of Continuing Medical Education to the Department of Medical Education, and thus to establish an academic home for faculty whose scholarly work lies in education, and to formally recognize education as a field of study within the Faculty of Medicine.

Over the last several years, as part of the M.Ed program in Post-Secondary Studies, I have taught a number of members of the Faculty of Medicine, as well as other professionals in allied health fields. These students are extremely able and have specific needs which I believe will be better served by the establishment of the Department of Medical Education. I also hope that the establishment of the Department will provide the opportunity for an academic home for graduate students with an interest in interdisciplinary graduate programs related to medical education, who currently are not being served by the Faculty of Education.

I fully support this excellent initiative.

Dr. David Kirby  
Director  
Centre for Higher Education Research and Development

DK/jec



UNIVERSITY  
OF MANITOBA

School of Medical Rehabilitation

54  
Faculty of Medicine  
R106-771 McDermot Avenue  
Winnipeg, Manitoba  
Canada R3E 0T6  
Telephone (204) 789-3897  
Fax (204) 789-3927

February 3, 2004

RECEIVED

FEB 04 2004

DEAN OF MEDICINE

Dr. Judy Anderson  
Associate Dean (Academic)  
Faculty of Medicine  
A101 Chown Building  
753 McDermot Avenue  
Winnipeg MB R3E 0W3

Dear Dr. Anderson:

Re: Proposal to Change the Name of the Department of Continuing Medical Education to the "Department of Medical Education"

I am writing to support the proposal for this change in department name as it seems to more accurately reflect the mission statement of the unit and the broader scope of the faculty wide activities which are outlined in the proposal. The Department of Occupational Therapy has valued greatly from the educational resources and collaborations that have been made available through CME. Based on our experiences, recognition of the importance of scholarship in medical education and the faculty who have expertise in this area is well deserved.

Sincerely,

Emily Etcheverry PhD, OT(C)  
Associate Professor and Head  
Occupational Therapy Department  
School of Medical Rehabilitation



55



UNIVERSITY  
OF MANITOBA

## Continuing Medical Education

S203-750 Bannatyne Avenue  
Winnipeg, Manitoba  
Canada R3E 0W3  
Telephone (204) 789-3860  
Fax (204) 789-3911

February 3, 2004

Dr. Judy Anderson  
Associate Dean (Academic)  
Faculty of Medicine  
A101 Chown Building

Dear Dr. Anderson,

I am writing in support of the proposal to change the name of the department of Continuing Medical Education to the "Department of Medical Education." I feel I am able to speak to this issue both as Coordinator (September 2000 – present) of the primarily education-based Teaching Implementation Project System (TIPs) program, and as a recent graduate (October, 2003) of the Masters of Education program, with a focus on Medical Education.

After having read the Proposal, I feel that the name change better reflects the objectives and mandate of the department. With a greater emphasis on the process of education, scholarship, as expressed through research and the delivery of educational programs and resources will be better supported and more clearly defined. Through my graduate studies, as well as day to day contact with faculty and students, I have become increasingly aware of the need for a clear framework within the Faculty of Medicine that supports and encourages sound educational principles. This change of name, I feel, represents these interests in a more meaningful way, and creates a true academic home for educators within the Faculty of Medicine.

In short, I would endorse the change of the department of Continuing Medical Education's name to the "Department of Medical Education." Please do not hesitate to contact me at 977-5628, or email [hharris@ms.umanitoba.ca](mailto:hharris@ms.umanitoba.ca) if necessary.

Sincerely,

Holly Harris, M.Ed.  
TIPs Coordinator



UNIVERSITY  
OF MANITOBA

Faculty of Medicine

56

Undergraduate Medical Education  
Room 270, Brodie Centre  
727 McDermot Avenue  
Winnipeg, Manitoba  
Canada R3E 3P5  
Telephone (204) 789-3568  
Fax (204) 789-3929  
www.umanitoba.ca

February 3, 2004

Dr. Judy Anderson  
Faculty of Medicine  
260 Brodie Centre  
727 McDermot Avenue  
Winnipeg, Manitoba R3E 2P5

RECEIVED

FEB 03 2004

DEAN OF MEDICINE

Dear Dr. Anderson:

It is my pleasure to write a letter of support to change the name of the Department of Continuing Medical Education to the Department of Medical Education. The proposal aptly describes the broad requirement for emphasis on proven pedagogical strategies at all levels of medical education. Furthermore, such a move will give the Faculty of Medicine the opportunity literally to "teach the teachers" and will better allow for the appropriate recognition of those with interest and advanced training in medical education.

As the new Associate Dean for Undergraduate Medical Education, it always has struck me odd that the excellent work and services provides to us by Dr. Kristjanson and her colleagues at the was academically housed in a department that is not ordinarily involved with undergraduate education. The move will not only clarify the broad role for educational development in medicine, it also should allow for greater administrative flexibility.

In summation, I fully support this initiative as it stands to bring great benefit to medical education at all levels in Manitoba.

Please feel free to contact me should you have any questions or concerns.

Sincerely,

Bryan Magwood, MD, FRCPC  
Associate Dean, Undergraduate Medical Education  
Associate Professor, Pediatrics and Child Health  
Director, Medical Humanities Programme  
Faculty of Medicine  
University of Manitoba

BDM/cm



UNIVERSITY OF MANITOBA | Faculty of Medicine  
Department of Physiology

57

Basic Medical Sciences Building  
730 William Avenue  
Winnipeg, Manitoba  
Canada R3E 3J7  
Tel: (204) 789-3696  
Fax: (204) 789-3934

RECEIVED

FEB 03 2004

DEAN OF MEDICINE

Dr. Judy Anderson  
Associate Dean (Academic)  
Faculty of Medicine  
University of Manitoba

February 2, 2004

Dear Dr. Anderson:

It is my pleasure to express my support of the motion before Faculty Executive Council for the proposal to change Continuing Medical Education to the Department of Medical Education. I have been an active participant in programs offered through the Office of Medical Education and have worked for several years with the CHET program. The growing awareness of and interest in education as area of specialized expertise and research in the Faculty of Medicine is timely.

As you are know, it is often difficult to accomodate the needs of students who want to pursue training and research in medical education and evaluation. Any change that will help eliminate the structural barriers and focus our collective efforts to provide high quality instruction across the curriculum is most welcome.

Sincerely,

Janice G. Dodd, Ph.D.  
Associate Professor  
Acting Head

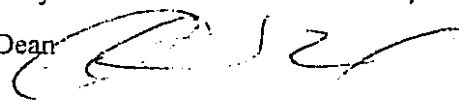


UNIVERSITY  
OF MANITOBA

Jan 29/04  
58  
Continuing Education Division

Office of the Dean  
Winnipeg, Manitoba  
Canada R3T 2N2  
Telephone (204) 474-8009  
Fax (204) 474-7660  
perciva@ms.umanitoba.ca

## Memorandum

**To:** Dr. Judith Anderson, Human Anatomy and Cell Science, and Associate Dean  
(Academic), Faculty of Medicine  
**From:** Anne Percival, Dean   
**Date:** 1/28/2004  
**Re:** Name Change Proposal

---

I write to support the decision to change the name of the Department of Continuing Medical Education to the Department of Medical Education. Given that the current activities and roles of the unit have expanded beyond the mandate described by the name, Continuing Medical Education, the proposed name, Medical Education, is more appropriate. At the same time, I am pleased to note that the Office of Continuing Medical Education will be established to house those programs developed and delivered for practicing physicians.

I wish you good luck with this proposal.



UNIVERSITY OF MANITOBA | Faculty of Medicine  
Biochemistry & Medical Genetics

59

Mail Address:  
770 Bannatyne Ave.  
Winnipeg, Manitoba  
Canada R3E 0W3

Courier Address:  
336-730 William Ave.  
Winnipeg, Manitoba  
Canada R3E 3J7

Telephone (204) 789-3593  
Fax (204) 789-3900

January 30, 2004

Dr. Judy Anderson  
Dept. of Human Anatomy & Cell Science  
Faculty of Medicine  
University of Manitoba  
Bannatyne Campus

Dear Dr. Anderson,

I am writing in support of the proposal to change the name of the Department of Continuing Medical Education to the Department of Medical Education. I believe that this will enable the Faculty of Medicine and its professors to continue the drive towards enhanced scholarship in medical education and allow for the development of training and collaboration in this area.

The Department of Biochemistry and Medical Genetics has recognized the importance that should be placed on teaching and curriculum development, even in a research intensive faculty. One of our recent recruitments into a new faculty position included as part of the job description a dedicated role in teaching and teaching administration. The individual ultimately hired into that position has found his interactions with Continuing Medical Education and its faculty to be most rewarding and looks forward to increased opportunities to bring their ideas and dynamism into our own course offerings. The establishment of a Department of Medical Education with a broader focus will aid such work and provide all of us who are involved and committed to medical education at all levels with new resources.

Yours sincerely,

Jane A. Evans  
Professor and Head  
PhD, FCCMG

JAEL/c



UNIVERSITY  
OF MANITOBA

Faculty of Medicine

60

Department of Human Anatomy  
and Cell Science  
Basic Medical Sciences Building  
730 William Avenue  
Winnipeg, Manitoba  
Canada R3E 0W3  
Fax (204) 789-3920

February 3, 2004

Dr. Judy Anderson  
Associate Dean (Academic)  
Dean's Office  
Faculty of Medicine  
260 Brodie Centre  
727 McDermot Avenue  
Winnipeg, MB R3E 3P5

RECEIVED  
FEB 03 2004  
DEAN OF MEDICINE

Dear Dr Anderson:

Thank you for sending the proposal to change the name and focus of the Department of Continuing Medical Education to Department of Medical Education. We discussed the essence of the proposal at our Department Executive Council meeting on January 30, 2004, and, while some concerns were raised, the consensus was that we should support this initiative. Council subsequently passed a motion in support of the "new" department.

The Department of Human Anatomy and Cell Science traditionally has demonstrated a strong commitment to various aspects of Medical Education, including in several aspects of teaching and curricular development. For example, we expect our graduate students to demonstrate competencies in teaching and we provide them with opportunities to gain these competencies. Some of our faculty members were concerned that the new department would be providing educational opportunities that already are offered in our Department and in other discipline-based departments. We see the distinction between what we currently do and what this new department will do as being in the essence, or nature, of the scholarship. Thus, while our Department will continue to value teaching and curriculum development as essential components of our enterprise, we do not recognize them for their scholarship alone. For example, we do not have graduate students engaged in research aimed at teaching effectiveness or in curriculum development.

As you note, the Department of Medical Education will provide an academic home for individuals who wish to focus on the scholarship of medical education. Our Department can and will collaborate with the new department by providing opportunities for students and faculty who wish to focus that scholarship in human anatomy/cell sciences medical education. At the same time, I hope that we can begin almost immediate collaboration to develop a graduate level program for individuals who wish to pursue careers in the teaching of Anatomy.

Sincerely,

Wendy J. Dahlgren, PhD  
Professor and Acting Head  
Department of Human Anatomy & Cell Science

Cc Executive Council, Human Anatomy & Cell Science

Judy Anderson

---

Date sent: Wed, 4 Feb 2004 11:07:27 -0600 (Central Standard Time)  
From: "Angela Tittle" <tittleam@Ms.UManitoba.CA>  
To: "P Dr. Judy Anderson" <janders@Ms.UManitoba.CA>  
Subject: Fw: RE: Message from Judy Anderson, Assoc. Dean (Academic)

-----Original Message-----

From: Ming-Ka Chan  
Date: Wednesday, February 04, 2004 11:04:13  
To: 'Angela Tittle'  
Subject: RE: Message from Judy Anderson, Assoc. Dean (Academic)

Sorry this is so late. And I can't figure out her address so please forward.

Dear Dr. Anderson,

I would be in support of the proposal to change the name of the department of Continuing Medical Education to the "Department of Medical Education." I think the proposed consolidation would foster greater collaboration between the Medical Departments in Education: undergraduate, postgraduate and faculty development. The works, innovations and resources can then be shared between these areas and communication between these areas will be greatly enhanced. The literature also supports this change; CME and faculty development are similar but distinct entities. I hope that this letter of support will be helpful in making this change.

Regards,  
Ming-Ka  
Ming-Ka Chan\*, MD, FRCPC  
Director, Postgraduate Medical Education  
Department of Pediatrics and Child Health  
AE104, 820 Sherbrook Street  
Winnipeg, MB, R3A 1S1  
Phone 204 787 2439  
Fax 204 787 4807  
Email [MKChan@exchange.hsc.mb.ca](mailto:MKChan@exchange.hsc.mb.ca)  
\*Denotes Medical Corporation

Judy Anderson

---

From: "Dr. John Wiens" <jrwiens@Ms.UManitoba.CA>  
To: "Dr. Judy Anderson" <janders@Ms.UManitoba.CA>  
Date sent: Tue, 3 Feb 2004 21:15:26 -0600  
Subject: Proposal for Department of MEDICAL EDUCATION  
Send reply to: jrwiens@Ms.UManitoba.CA  
Copies to: Wendy Dahlgren <dahlgren@Ms.UManitoba.CA>  
Priority: normal

Dear Dr. Anderson

On behalf of the Faculty of Education, I strongly support the name change of the Department of Continuing Medical Education to the Department of Medical Education, a revision which I believe more accurately reflects the current situation and context of the Office of Educational Development in the Faculty of Medicine. I am aware of Dr. Kristjanson's work and am in support of the direction it has taken in recent years, a direction which indicates the interdisciplinary educational requirements of today's health care system.

The people who require and/or access health care today are much more likely to be involved in their own diagnoses and treatments given the access that technology has given to them regarding health information, and it is incumbent on the professional health care providers to respond appropriately. The change being suggested, as I indicated earlier, reflects that reality as well as the current program realities. In my view, any revision which communicates more clearly what the University's response to a societal and public professional need is, the better. Furthermore, in addition to communication, more accurate program and activity descriptions lend themselves to more efficient and effective administration.

The proposed revision is timely and welcomed.

Yours truly

John R. Wiens, Ph.D  
Dean  
Faculty of Education  
The University of Manitoba



**Report of the Senate Committee on Awards respecting Awards - March 1, 2004 (Part B)****Preamble**

The Senate Committee on Awards (SCOA) terms of reference include the following responsibility:

"On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under Policy No. 419, such offers shall be submitted to Senate for approval." (Senate, April 5, 2000)

**Observation**

At its meeting on March 1, 2004, Senate Committee on Awards reviewed one new application that appear to be discriminatory under policy number 419. The committee received letters of support for the Weyerhaeuser Community Education Bursary from Dr. Leslie King, Dean of the Faculty of Environment, Dr. Brian Stimpson, Associate Dean (Undergraduate Programs) of the Faculty of Engineering and Kali Storm, Director of the Aboriginal Student Centre.

**Recommendation**

The Senate Committee on Awards recommends that Senate approve and recommend that the Board of Governors approve the Weyerhaeuser Community Education Bursary as set out in Appendix A of the Report of the Senate Committee on Awards Part B dated March 1, 2004.

Respectfully submitted,

Professor R. Baydack, Chair  
Senate Committee on Awards

**Comments of the Senate Executive Committee:**

The Senate Executive Committee endorses  
the report to Senate.

**APPENDIX "A"****OFFERS****WEYERHAEUSER COMMUNITY EDUCATION BURSARY**

Beginning in 2004, Weyerhaeuser Company Limited offers to contribute \$9000 annually to support three annual awards at The University of Manitoba. One bursary, valued at \$3000 annually, will be available to a full-time undergraduate student who:

- (1) is Aboriginal (Status, non-Status, Métis, Inuit);
- (2) is enrolled in any program in the Faculty of Engineering or in the Environmental Science program in the Faculty of Environment at the University of Manitoba;
- (3) has achieved a minimum grade point average of 2.0;
- (4) has demonstrated financial need on the standard University of Manitoba bursary application form.

In addition to the standard bursary application form, applicants for the bursary will be required to submit a brief essay about their interest in their chosen field of study. Preference will be given to students from a Weyerhaeuser operating region in Canada (BC, Alberta, Saskatchewan, Manitoba, Ontario, and New Brunswick).

This bursary cannot be held with any other awards totalling \$3,000 at the University of Manitoba or more in the year in which the bursary is tenable. The other awards offered by Weyerhaeuser Company Limited are the Weyerhaeuser Community Education Scholarship in Engineering and the Weyerhaeuser Community Education Scholarship in Environmental Science.

The selection committee shall be named by the Director of Enrolment Services.



UNIVERSITY  
OF MANITOBA

Faculty of Environment

204 Isbister Building  
Winnipeg, Manitoba  
Canada R3T 2N2  
General Office (204) 474-7252  
Fax (204) 275-3147

November 24, 2003

Dr. R. Baydack  
Chair of the Senate Committee on Awards  
c/o Ms. Diana Kaspersion  
Awards Establishment Coordinator  
422 University Centre  
University of Manitoba

Dear Dr. Baydack:

The participation of Aboriginal peoples in the Faculty of Environment is vital to the delivery of holistic environmental education. To this end, the Faculty is committed to increasing the educational opportunities for Aboriginal students, promoting inclusive programming highlighting traditional ecological knowledge and cultural diversity, and realizing increased interest and enrolment by the Aboriginal community.

The Faculty of Environment is working to achieve these goals. However, while we continue to build this vision within our curriculum and research initiatives, we acknowledge that Aboriginal peoples are currently under-represented in the student population in the Faculty. To-date, there are only 5 students who have declared themselves as Aboriginal of a total enrolment of approximately 250 students. These demographics do not reflect the population of Aboriginal people in the province of Manitoba where it is anticipated that in the next few years the Aboriginal communities will represent 25% of the population of the Province.

I am pleased to support the Weyerhaeuser Community Education Bursary since it will certainly assist the Faculty in recruiting Aboriginal students to pursue their academic goals in the Faculty of Environment. This will also assist with our efforts to increase the Aboriginal participation in undergraduate and graduate courses and research.

Sincerely,

*Leslie King*  
Leslie King, Ph.D.  
Dean



UNIVERSITY  
OF MANITOBA

Faculty of Engineering  
Office of the Dean  
Tel: (204) 474-9807 Fax (204) 275-3773

66



28 January 2004

To: Rick Baydack, Chair, Senate Committee on Awards

From: Brian Stimpson, Associate Dean (Undergraduate Programs), Faculty of Engineering

RE: *Weyerhaeuser Community Education Scholarship in Engineering*  
*Weyerhaeuser Community Education Bursary*

Despite the recognition of the Engineering Access Program (ENGAP) as the most successful in Canada, as measured by the number of graduates, it can be even more successful. One component to greater success is more bursaries and scholarships for Aboriginal students throughout their time in University. More financial support will assist both recruitment and retention.

The number of self-declared Aboriginals in all programs of Engineering over the last five years is low relative to the percentage of Aboriginals residing in Manitoba (12-15%). On average, Aboriginal students in our Faculty account for 2% of the total enrolment.

The Faculty recognizes its responsibility to continue its efforts to increase Aboriginal participation in the engineering profession and views the Weyerhaeuser awards as a significant contribution and symbol of the profession's commitment. Therefore, the Faculty's consent is given to the administration of this award, notwithstanding Policy 419 on discrimination in scholarships, bursaries and awards. Attached is a summary of enrolment over the last five years in the six engineering programs offered by our Faculty.

cc: R. Herrmann, Director, ENGAP

ATTACH.

# ENGINEERING ACCESS PROGRAM - ENROLMENT

Program Enrolment September 2003 (% Aboriginal)	Program Enrolment September 2002 (% Aboriginal)	Program Enrolment September 2001 (% Aboriginal)
Biosystems Engineering 0 – 37 (0%)	Biosystems Engineering 0 – 40 (0%)	Biosystems Engineering 1 – 48 (2%)
Civil Engineering 12 – 151 (8%)	Civil Engineering 8 – 137 (6%)	Civil Engineering 9 – 121 (7%)
Electrical & Computer Engineering 7 – 355 (2%)	Electrical & Computer Engineering 5 – 359 (1%)	Electrical & Computer Engineering 5 – 376 (1%)
Mechanical & Manufacturing Engineering 15 – 305 (5%)	Mechanical & Industrial Engineering 4 – 295 (1%)	Mechanical & Industrial Engineering 6 – 307 (2%)
Total 34 – 814 (4%)	Total 17 – 831 (2%)	Total 21 – 852 (2%)
Program Enrolment September 2000 (% Aboriginal)	Program Enrolment September 1999 (% Aboriginal)	
Biosystems Engineering 1 – 54 (2%)	Biosystems Engineering 1 – 55 (2%)	
Civil & Geological Engineering 8 – 127 (6%)	Civil & Geological Engineering 9 – 141 (6%)	
Electrical & Computer Engineering 1 – 388 (0%)	Electrical & Computer Engineering 3 – 393 (1%)	
Mechanical & Industrial Engineering 4 – 323 (1%)	Mechanical & Industrial Engineering 7 – 336 (2%)	
Total 14 – 892 (2%)	Total 20 – 925 (2%)	



UNIVERSITY  
OF MANITOBA

## Aboriginal Student Centre

February 6, 2004

Dr. Rick Baydack  
Chair of the Senate Committee on Awards  
C/o Ms. Diana Kaspersion  
Awards Establishment Coordinator  
417 University Centre



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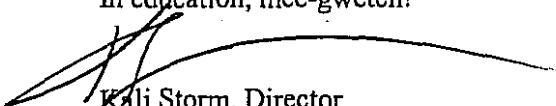
Dear Dr. Baydack & Senate Committee:

Please accept this letter as formal support for the proposed Weyerhaeuser Community Education Bursary designed to assist Aboriginal students in the Faculty of Engineering or in the Environmental Science program in the Faculty of Environment.

The number of Aboriginal students attending the University of Manitoba continues to increase and, I believe, is partially due to the financial assistance made available through initiatives such as this. The Weyerhaeuser Community Education Bursary will assist with the promotion and retention of Aboriginal students in the above mentioned fields where Aboriginal students are currently under-represented. Financial need is a major issue with the majority of Aboriginal students and assistance through bursaries and scholarships is crucial to retention. Offering an award through the proposed bursary is a wonderful initiative and one I would like to support.

I trust that the Senate committee will approve this bursary and others like it, in the hopes of increasing the recruitment and retention of Aboriginal students in the identified areas of Engineering and Environmental Science.

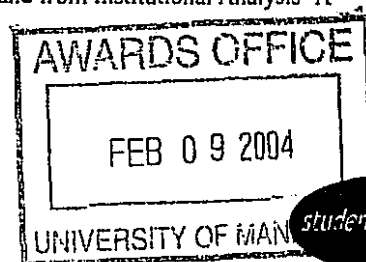
In education, mee-gwetch!

  
Kali Storm, Director  
Aboriginal Student Centre

**Selected statistics:**

- There are 150,045 Aboriginal people in Manitoba, or 11.7% of the population.
- There are 55,755 Aboriginal people in Winnipeg, or 8.4% of the population.
- There are 929 Aboriginal students who self-declared at University of Manitoba, or 4.3% of the undergraduate population.
- 2.9% of the Aboriginal population in Manitoba have completed university vs. 12.6% of the non-Aboriginal population.
- There are 28 self-declared Aboriginal students in the Faculty of Engineering, or 3% of the population.
- There are less than 3 self-declared Aboriginal students in the Faculty of Environment.

\* Statistics are from the Government of Canada 'Aboriginal People in Manitoba' and from Institutional Analysis 'A Profile of Canadian Aboriginal Students at The University of Manitoba'.



**Report of the Senate Committee on Admissions concerning a proposal from the Department of Respiratory Therapy to amend its admission criteria (2004.03.08)**

Preamble

The Department of Respiratory Therapy in the School of Medical Rehabilitation has reviewed its admission criteria after its first full admission cycle in its new home at the University of Manitoba. It was noted that some applicants who showed strong potential for this program were deemed inadmissible under the existing admission criteria. It also became apparent that some applicants, otherwise academically qualified for admission with competitive overall admission scores, did not possess the necessary communication skills required to be successful in this program of study.

Observations

1. Both the Department of Respiratory Therapy and the health care system in Manitoba would benefit from having the available places in the program filled with students who demonstrate the potential to succeed.
2. Some applicants and many potential applicants to the program have not completed 30 credit hours of academic credit during a regular academic session as required by the existing admission criteria. Some of these applicants may, and in many cases do, have over 30 credits in total; some may even have obtained a degree. Other applicants may have achieved high GPAs but are eliminated from consideration because they have not completed 30 credits in one regular session.
3. It was recommended that a new and separate admission category be established for these applicants, one that would require them to present a higher minimum GPA than those applicants who had completed 30 credits in a regular session. It was deemed appropriate to require a higher minimum GPA in this new category since a stronger minimum academic performance would suggest an academic ability to undertake a full course-load of studies in the program.
4. It was also recommended that a minimum score for the interview component of the admission process be introduced, based on experience in the first year. It was found that some applicants were otherwise competitive in the admission process but did not possess the necessary communication skills required for the program of studies. A minimum interview score could minimize the risk of difficulties in the educational process for both the student and the program.

Recommendation

The Senate Committee on Admissions recommends that Senate approve changes to the admissions requirements in Respiratory Therapy as follows:

1. That new eligibility requirements be established to allow the consideration of "category 2" applicants, pending the availability of seats after the consideration of "category 1" applicants. Category 2 applicants would have completed less than 30 credit hours during one regular academic session, completed at least 30 credit hours in total, achieved at least a "C" grade in each of the required courses, and achieved an overall GPA of at least 3.0 (compared with an overall GPA of at least 2.5 for "category 1" applicants).
2. That a minimum interview score of 65 percent be introduced to identify those applicants who possess the minimum communication skills required for success in the program.

Respectfully submitted,  
Dr. D.R. Morphy, Vice-Chair,  
Senate Committee on Admissions

Terms of reference: Senate Handbook (revised 1992), pp. 10.6-10.8

Comments of the Senate Executive Committee:

The Senate Executive Committee endorses  
the report to Senate.