

PLEASE NOTE CHANGE IN VENUE

Senate
260 Helen Glass
WEDNESDAY, September 6, 2006
1:30 p.m.
Regrets call 474-6892

AGENDA

I MATTERS FORWARDED FOR INFORMATION

- | | | |
|----|---|---------|
| 1. | <u>Report of the Senate Committee on Awards-Part A</u> | Page 17 |
| 2. | <u>In Memoriam Professor Robin Hoople, Senior Scholar</u> | Page 32 |
| 3. | <u>In Memoriam Professor André Joubert</u> | Page 34 |
| 4. | <u>Statement of Intent – Bachelor of Jazz Studies</u> | Page 35 |
| 5. | <u>Student Advocacy Annual Report 2004-2005</u> | Page 36 |

II REPORT OF THE PRESIDENT

III QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

IV CONSIDERATION OF THE MINUTES OF THE MEETING OF JUNE 28, 2006

V BUSINESS ARISING FROM THE MINUTES

VI REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

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|----|---|---------|
| 1. | <u>Report of the Senate Executive Committee</u> | Page 45 |
| 2. | <u>Report of the Senate
Planning and Priorities Committee</u> | |
| a) | The Chair will make an oral report on the Committee's activities | |
| b) | <u>Proposed site location: Soccer Complex</u> | Page 47 |

**VII REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. Report of the Senate Committee on Awards - Part B

Page 49

VIII ADDITIONAL BUSINESS

IX ADJOURNMENT

Please Call Regrets to 474-6892.

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Report of the Senate Committee on Awards respecting Awards – August 3, 2006 (Part A)

Preamble

The Senate Committee on Awards (SCOA) terms of reference include the following responsibility:

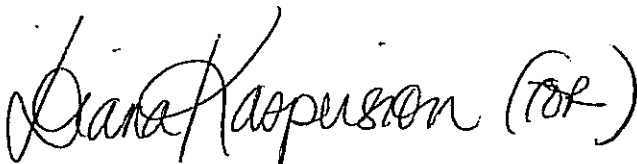
"On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under Policy No. 419, such offers shall be submitted to Senate for approval." (Senate, April 5, 2000)

At its meeting on August 3, 2006 SCOA reviewed 17 new awards offers, 16 award amendments and five withdrawals and reports as follows.

Observation

On behalf of Senate, the Senate Committee on Awards approved and recommends that the Board of Governors approve 17 new awards, 16 award amendments and five withdrawals as set out in Appendix "A" of the Report of the Senate Committee on Awards (dated August 3, 2006). These award decisions comply with the published guidelines of November 3, 1999, and are reported to Senate for information.

Respectfully submitted,

A handwritten signature in black ink that reads "Diana Kaspurson (for)". The signature is written in a cursive, flowing style.

Professor R. Baydack, Chair
Senate Committee on Awards

APPENDIX "A"

OFFERS

JANICE ANDERSON MEMORIAL AWARD

The family and friends of Janice Anderson have established an endowment fund of \$10,000 to provide bursary support in the Faculty of Social Work. Janice was in the final year of her Bachelor of Social Work degree, with a particular interest in working with children, at the time of her death in 2004. Beginning in 2006, a bursary valued at the available annual interest will be offered to a student who:

- (1) is enrolled full-time in the third or fourth year of study in the Faculty of Social Work at the University of Manitoba;
- (2) has achieved a minimum cumulative grade point average of 3.0;
- (3) demonstrates an interest in the areas of family violence or child abuse;
- (4) demonstrates extracurricular involvement or volunteerism with the Métis community or has future career goals connected to the Métis community.

In a given year, if there is no eligible candidate who meets the fourth criterion, the award may be offered to any other eligible candidate.

The selection committee will be named by the Dean of the Faculty of Social Work.

GEORGE W. LEROUX MEMORIAL AWARD

From the estate of Georgia Leroux, an endowment fund of \$419,595 has been established in honour of George W. Leroux. Beginning in 2007, the annual available interest will be used to provide scholarships to students who:

- (1) are post-graduate students in the Department of Surgery in the Faculty of Medicine at the University of Manitoba;
- (2) plan to work in a field of surgery and show promise in this field.

The number and value of scholarships offered will be determined at the discretion of the selection committee. If, in any year, a recipient decides not to pursue work in the field of surgery, the scholarship will be awarded by reversion to the next qualified candidate.

The Department of Surgery of the Faculty of Medicine has committed to increasing the capital balance of this endowment fund through future contributions.

The selection committee will be named by the Dean of the Faculty of Medicine (or designate) and will include the Head of the Department of Surgery.

PAT (PISNOOK) BOLAND MEMORIAL SCHOLARSHIP

Pat Boland played on the Bisons Basketball team from 1960-64 and led the Bisons to five provincial Senior Championships. She continued her success in the senior league playing for the Furnasman Flames and leading that team to three consecutive provincial championships. She headed east in the late 60's and pioneered the development of women's athletics at Loyola College and Concordia University. Pat was also inducted into the Manitoba Basketball Hall of Fame in 1991. Pat was an intense competitor who stressed the importance of winning and setting lofty goals but also insisted on sportsmanship and fair play. This award will recognize a student athlete who best exemplifies the positive attributes Pat brought to the University of Manitoba and to women's sport. The award will be valued at \$1500 annually and offered to a student who:

- (1) has completed a minimum of one year of study at the University of Manitoba, in any Faculty or School, and has completed a minimum of 24 credit hours in the previous academic year;
- (2) has completed a minimum of one year as a Bison student athlete on the Bison Women's Basketball Team;
- (3) has achieved minimum sessional grade point average of 3.0 in the previous year as a Bison student athlete;
- (4) best exemplifies the qualities of leadership on the court;
- (5) is a role model for young women in sport through volunteer work in the community.

The selection committee will include the Head Coach of the Bison Women's Basketball Team and the Athletic Director (or designate) from the Faculty of Physical Education and Recreation Studies. The selection will be made in consultation with Pat's surviving family.

(The terms of this award will be reviewed annually against the criteria of Canadian Interuniversity Sport governing "Athletic award – alumni, private, booster club and corporate funded", currently numbered 50.10.5.6 in the C.I.S. Operations Manual).

JESSICA MARIE BERNARDIN MEMORIAL SCHOLARSHIP

An endowment fund has been established at the University of Manitoba in memory of Jessica Marie Bernardin. Jessica was studying flute in the Faculty of Music at the University of Manitoba at the time of her death in November 2005. She was involved with both the University Orchestra and the Wind Ensemble. Not only a gifted flutist, Jessica excelled academically. She received a University of Manitoba Queen Elizabeth II Entrance Scholarship, achieved Dean's Honour Roll standing in her first year of study and received a Richardson Scholarship in Music. A scholarship, valued at the available annual interest, will be offered to a student who:

- (1) has completed at least the second year of study in the Faculty of Music at the University of Manitoba and must enroll full-time in the performance stream in the next consecutive

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year of study;

- (2) has achieved a cumulative grade point average of 3.5;
- (3) has shown aptitude for and demonstrated ability on a wind instrument.

For 2006 only, the award will be offered to a student enrolled in the third year of study.

The selection committee shall be named by the Dean of the Faculty of Music (or designate) and will include a flute professor.

VICTOR S. COWIE MEMORIAL SCHOLARSHIP IN THE PERFORMING ARTS

In memory of Victor S. Cowie an endowment fund has been established at the University of Manitoba. Victor Cowie joined the University of Manitoba as an English professor in 1956. An excellent teacher, his career included directing and performing with students in numerous university productions such as those put on by the Black Hole Theatre Company. He wrote and directed an award-winning film, "And No Birds Sing", for the University of Manitoba Students Union. He also made frequent appearances in venues such as Theatre 77, Manitoba Theatre Centre, and Rainbow Stage as well as on national TV and radio. The interest generated by the endowment fund will be used to provide an annual scholarship beginning with the 2007-2008 academic session and will be offered to a student who:

- (1) is enrolled as a part-time or full-time student in any Faculty or School at the University of Manitoba;
- (2) has achieved a minimum sessional grade point average of 3.0;
- (3) has demonstrated excellence in acting, directing, play writing or production through involvement in the Theatre Program;
- (4) must enroll in a minimum of one three credit hour Theatre Program course in the next year of study.

The selection committee will be the faculty members of the Theatre Program.

IAN N. MORRISON AWARD FOR ADVANCED STUDIES IN CROP PROTECTION

An endowment fund has been established at the University of Manitoba as a memorial tribute to Dr. Ian N. Morrison (1947-2006) to provide awards for graduate students in the Department of Plant Science. Dr. Morrison joined the Department of Plant Science in 1976, later serving as Head from 1989 to 1996. In the mid-80s he worked in Pakistan for almost two years as an oilseed agronomist on a CIDA project. In September 1996 Dr. Morrison was appointed Dean of the Faculty of Agriculture, Forestry, and Home Economics at the University of Alberta.

In his 20 year tenure at The University of Manitoba, Ian Morrison touched the lives of many people including over 20 graduate students and hundreds of undergraduate students. Many of these have gone on to become influential in the agricultural sector. His research was

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instrumental in providing growers with new tools and methods for weed control and crop protection. In recognition of his work, Ian Morrison received the Excellence in Weed Science award from the Canadian Weed Science Society, and was made a Fellow of the Weed Science Society of America.

The award will be offered to a student who:

- (1) has completed the requirements for a Bachelor of Science in Agricultural and Food Science;
- (2) has demonstrated academic excellence with a minimum cumulative grade point average of 3.5 in their last 60 credit hours of study.
- (3) has enrolled in the Faculty of Graduate Studies at the University of Manitoba and undertakes a graduate program in the Department of Plant Science investigating an aspect of crop protection.

The award will be valued at the available annual interest up to a maximum value of the tuition for the first year of graduate studies. Applications must be submitted to the Head of the Department of Plant Science by the designated deadline date and must include two letters of recommendation from academic staff. Preference may be given to a student whose project is related to the advancement of knowledge on the biology and/or management of weeds.

The Plant Science Graduate Studies Committee will recommend the award recipient to the Faculty of Agricultural and Food Sciences Awards Committee.

MORRISON TRAVEL AWARD FOR GRADUATE STUDENTS IN PLANT SCIENCE

Dr. Ian N. Morrison joined the Department of Plant Science at the University of Manitoba in 1976 as a weed scientist and later served as Head from 1989 to 1996. His research led to the development of new tools and methods for weed control and crop protection for western Canadian producers. In the mid-1980's, he worked as an oilseed agronomist in Pakistan. Dr. Morrison moved to the University of Alberta in 1996 to become Dean of the Faculty of Agriculture, Forestry and Home Economics. He touched the lives of over 20 graduate students and hundreds of undergraduate students. Dr. Morrison passed away in a tragic accident in 2006 at the age of 58.

The endowment fund was established as a tribute to Dr. Morrison's personal qualities and career accomplishments. The maximum value of the award will be set by the Head of the Department of Plant Science, on the recommendation of the Plant Science Graduate Studies Committee, up to the annual interest available. The Morrison Travel Award for Graduate Students in Plant Science will be awarded to a graduate student who:

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- (1) has completed the first year of their M.Sc. or Ph.D. program in the Faculty of Graduate Studies at The University of Manitoba;
 - (2) will be attending a scientific meeting in a plant science related area and will be presenting the results of their research at the meeting (poster or oral presentation).

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Applications will be available annually from the Department of Plant Science and must be submitted to the Associate Head of the Department of Plant Science by January 15. The recipient will be selected by February 1. Funding must be used within the 12 month period following the date that the award recipient is announced. Recipients graduating within the 12 month period following the date of the award offer must use the funding no later than six months from the date of convocation.

Recipients may not hold both the Morrison Travel Award and the Helgason Travel Award in the same calendar year.

Selection of the recipients will be based on: 1) academic performance; 2) comments from letters of recommendation; 3) the quality of the abstract submitted and of the proposed research to be presented; 4) the potential value of the meeting to the student's development.

The award recipient will submit receipts for travel, registration, hotel and food expenses (based on current University of Manitoba per diem rates). Expenses will be reimbursed up to the current maximum value of the award.

KASIAN SCHOLARSHIP FOR ARCHITECTURE AND DESIGN EXCELLENCE

Kasian is a leading Canadian architecture, interior design and planning firm whose vision is to enhance life by design. To promote outstanding architectural design that demonstrates an integrated approach to client solutions and that has a positive impact on the environment in harmony with "green" design guidelines, Kasian has established an endowment fund to provide a scholarship in the Faculty of Architecture. The scholarship, valued at the available annual interest, will be offered to a student who:

- (1) is enrolled as a full-time undergraduate student in the Faculty of Architecture at the University of Manitoba;
- (2) has completed at least two years of full-time study in the Faculty of Architecture;
- (3) has achieved a minimum cumulative grade point average of 3.5;
- (4) has demonstrated exceptional architectural design skills.

The selection committee will be named by the Dean of the Faculty of Architecture and will include the Environmental Design Program Chair (or designate).

MATTHEW FROST AWARD IN RECREATION MANAGEMENT AND COMMUNITY DEVELOPMENT

Matthew Frost graduated from the University of Manitoba in 1994 (Political Studies) and 1998 (Recreation Studies). Throughout his life, Matthew played hockey, baseball, golf, football and participated in competitive swimming. He spent his professional life working first for the Manitoba Moose where he was named Public Relations Director of the Year (Western Conference) for the 1998-1999 and 2000-2001 seasons in the International Hockey League. In the fall of 2001, Matthew secured his dream job with the Toronto Maple Leafs in the media relations department. In January 2005, shortly after he was diagnosed with cancer, Matthew was accepted into the Master of

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Journalism program at the University of Western Ontario and had plans to embark on a career in sports journalism. He passed away in June 2005 at the age of 33.

Beginning in 2006, two awards valued at \$1,000 each, will be offered to students who:

- (1) are pursuing a degree in Recreation Management and Community Development in the Faculty of Physical Education and Recreation Studies at the University of Manitoba; and
- (2) demonstrate an interest in sport management;
- (3) have been accepted to participate in an internship assignment.

Annual decisions will be made in November in the following order of priority:

- (1) to a student who has been accepted into an internship of at least three months duration with The Manitoba Moose.
- (2) to a student who has been accepted into an internship of at least three months duration offered by another professional sports franchise and who, in the opinion of the Dean, shows greatest promise in pursuing a career in sport management.
- (3) to a student who has been accepted into an internship of at least three months duration offered by Sport Manitoba and who, in the opinion of the Dean, shows greatest promise in pursuing a career in sport management.

The Matthew Frost Award(s) will be funded by the Matthew Frost Sports Fund - an endowment at The Winnipeg Foundation. Initially, there will be two annual awards of \$1,000 each but the number of awards, the criteria for the awards and the value of the awards may change from time to time in order to remain consistent with the overall purpose and goals of the endowment.

The selection committee will be named by the Dean of the Faculty of Physical Education and Recreation Studies (or designate).

STARBUCKS SCHOLARSHIP FOR THE MOST PROMISING NEW JAZZ STUDENT

As part of Starbucks' commitment to the area of Arts & Education within its communities, Starbucks Winnipeg is proud to offer a \$1000 scholarship for a promising high school student who will study in the Jazz Stream at the University of Manitoba Faculty of Music.

This award will be offered to a student who:

- (1) has been admitted to the Faculty of Music at the University of Manitoba;
- (2) has achieved a minimum high school admission average of 75%;
- (3) has declared a major practical study in Jazz;
- (4) has shown great skill and promise in Jazz performance as evidenced in the Faculty of Music entrance auditions.

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The scholarship may not be divided. The first offer of this scholarship will be made for the 2007-2008 academic year. The scholarship is tenable upon acceptance into the Faculty of Music. Starbucks Winnipeg will annually confirm the continuation of this scholarship.

The selection committee will be named by the Dean of the Faculty of Music.

STARBUCKS SCHOLARSHIP FOR THE MOST ACCOMPLISHED CONTINUING JAZZ STUDENT

As part of Starbucks' commitment to the area of Arts & Education within its communities, Starbucks Winnipeg is proud to offer a \$1000 scholarship for the most accomplished continuing Jazz student at the University of Manitoba Faculty of Music.

This award will be offered for the 2007/2008 academic session to a student who:

- (1) is currently a student in the Jazz Major of the Faculty of Music at the University of Manitoba;
- (2) has achieved a minimum degree grade point average of 2.5;
- (3) has shown great skill and promise in Jazz performance as evidenced in their current and past years in the Jazz Major at the Faculty of Music.

The scholarship may not be divided. Starbucks Winnipeg will annually confirm the continuation of this scholarship.

The selection committee will be named by the Dean of the Faculty of Music.

PROFESSORS NORMAN AND BEVERLY CAMERON PRIZE

An endowment fund has been established in honour of Professors Norman and Beverly Cameron to provide an annual prize in the Department of Economics. The prize is intended to encourage the synthesis of economic theory with application in undergraduate economics. The prize will be valued at \$100 and will first be offered in 2006 to a student who:

- (1) is enrolled full-time in the Department of Economics at the University of Manitoba;
- (2) has achieved a minimum cumulative grade point average of 3.0;
- (3) has submitted an article to the Invisible Hand, the undergraduate journal, that demonstrates an artful mix of economic theory with practical application. If there is no suitable candidate, the recipient will be the student whose academic standing and commitment merit recognition as determined by the selection committee.

The selection committee will be named by the Head of the Department of Economics.

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ELIZABETH R. (BETTY) FLETCHER BURSARY IN HUMAN ECOLOGY

Dr. Gerald L. Fletcher has established an annual bursary at the University of Manitoba in memory of his late wife Elizabeth R. (Betty) Fletcher (B.Sc.H.Ec./54). Beginning in the fall of 2006, three bursaries of \$1,500 will be offered. Two will be offered to students who:

- (1) are enrolled in the Faculty of Human Ecology at the University of Manitoba and have completed at least 54 credit hours in their degree program;
- (2) have achieved a minimum cumulative grade point average of 2.5;
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form.

The third bursary will be offered to a student who:

- (1) is enrolled in the Faculty of Human Ecology at the University of Manitoba and has completed at least 84 credit hours in their degree program;
- (2) has achieved a minimum cumulative grade point average of 2.5;
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will be the Student Standing and Awards Committee of the Faculty of Human Ecology.

GERALD L. (JERRY) FLETCHER BURSARY IN GEOLOGICAL SCIENCES

Dr. Gerald L. (Jerry) Fletcher (B.Sc.Hons./53) has established an annual bursary at the University of Manitoba. Beginning in the fall of 2006, three bursaries valued at \$1,500 each will be offered. Two will be offered to students who:

- (1) are enrolled in the Department of Geological Sciences in the Clayton H. Riddell Faculty of Environment, Earth, and Resources at the University of Manitoba in the second year of study of a Major or Honours program in Geological Sciences;
- (2) have achieved a minimum cumulative grade point average of 2.5;
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form.

The third bursary will be offered to a student who:

- (1) is enrolled in the Department of Geological Sciences in the Clayton H. Riddell Faculty of Environment, Earth, and Resources at the University of Manitoba in the third year of study of a Major or Honours program in Geological Sciences;

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- (2) has achieved a minimum cumulative grade point average of 2.5;
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee shall be the Department of Geological Sciences Awards Committee.

MARJORIE SPENCE PHYSICAL THERAPY ACHIEVEMENT PRIZE

Marjorie Spence provided the founding leadership for the School of Medical Rehabilitation in the 1960's as the first head of the Physical Therapy Department. Miss Spence particularly valued "promise" and leadership qualities in physiotherapy students and promoted involvement within the community, both locally and nationally. From an endowment fund bequeathed by the late Marjorie Spence a prize valued at \$1,000 will be offered annually to a graduating physiotherapy student who:

- (1) has achieved a minimum cumulative grade point average of 3.5 upon completion of the program;
- (2) has demonstrated potential for success as a practicing physical therapist;
- (3) has a history of community involvement that manifests selflessness and compassion for others;
- (4) possesses a desire to make a difference in the world of physical therapy by helping others and by proactively working towards the improvement of health and health care standards.

To support the third and fourth criteria, applicants for this prize must submit a short essay (1000-1200 words) describing their previous, current or future contributions to the community. This will include indications of "giving back", such as in areas of social, health or economic disadvantage, locally or within the broader community. The essay should also include explanations of why they are involved in the community, their general philosophy of volunteerism, why they wish to pursue a career in physiotherapy, and what role they see physiotherapy playing in the future continuum of healthcare.

The selection committee will be the Awards Committee of the Department of Physical Therapy School in the School of Medical Rehabilitation of The University of Manitoba and the donor contact (or designate).

MARJORIE SPENCE PHYSICAL THERAPY ENTRY LEVEL SCHOLARSHIP

Marjorie Spence provided the founding leadership for the School of Medical Rehabilitation in the 1960's as the first head of the Physical Therapy Department. Miss Spence particularly valued "promise" and leadership qualities in physiotherapy students and promoted involvement within the community, both locally and in the broader world. From an endowment fund bequeathed by the late Marjorie Spence a prize valued at \$1,000 will be offered annually to a student who:

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- (1) has achieved a minimum cumulative grade point average of 3.5 entering the physiotherapy program;
- (2) has shown potential for success in the physiotherapy program;
- (3) has a history of community involvement that manifests selflessness and compassion for others;
- (4) possesses a desire to make a difference in the world of physiotherapy by helping others and by proactively working towards the improvement of health and health care standards.

To support the third and fourth criteria, applicants for this prize must submit a short essay (1000-1200 words) describing their previous, current or future contributions to the community. This will include indications of "giving back", such as in areas of social, health or economic disadvantage, locally or within the broader community. The essay should also include explanations of why they are involved in the community, their general philosophy of volunteerism, why they wish to pursue a career in physiotherapy, and what role they see physiotherapy playing in the future continuum of healthcare.

The selection committee will be the Awards Committee of the Department of Physical Therapy School in the School of Medical Rehabilitation of The University of Manitoba and the donor contact (or designate).

DON WRIGHT ENTRANCE SCHOLARSHIP IN MUSIC

Through a contribution of \$200,000 from Don Wright, enhanced by the Manitoba Scholarship and Bursary Initiative, an endowment fund of \$350,000 has been established to provide renewable entrance scholarships for students in the Faculty of Music. Beginning in 2007, scholarships will be offered at a minimum value of \$1,000 to students who:

- (1) are entering the Faculty of Music at the University of Manitoba as full-time students and have met all requirements for direct entry to the program;
- (2) have achieved a minimum 70% average on the best five courses appearing on the list of acceptable courses for entrance scholarship consideration or; for students entering mid-program, have achieved a minimum cumulative grade point average of 3.0;
- (3) are the most deserving entering students as determined through audition and selected by the Faculty of Music Scholarship Committee.

This scholarship is renewable at the value initially offered in each of the second, third, and fourth years of study at the University of Manitoba provided that the recipient:

- (1) achieves a minimum sessional grade point average of 3.0;
- (2) proceeds into the next year of study as a full-time student in the Faculty of Music or Music Education program.

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Students entering mid-program will only receive scholarship renewal offers for their remaining years of study in the music program.

Each year, the number and value of individual scholarships to be offered will be determined by the selection committee. New scholarship offers will be made after all renewals have been offered. In any given year where there is unspent revenue remaining after the initial selections have been finalized, it may be allocated at the selection committee's discretion as one-time, non-renewable awards.

Upon entrance to the University of Manitoba, if candidates are recipients of any entrance scholarships through the University of Manitoba Entrance Scholarship program that have a value equal to or greater than that available through the Don Wright Entrance Scholarship in Music (including the Leader of Tomorrow Scholarships) they will receive the Don Wright Entrance Scholarship in name only for that year but will qualify for renewal payments if they meet all renewal criteria. This scholarship cannot be held with the Isabel Auld Entrance Scholarship or the Chancellor's Scholarships.

The selection committee will be the Faculty of Music Scholarship Committee.

AMENDMENTS

SANOFI-AVENTIS AWARD IN LAW & ETHICS

The terms of reference for this award offered in the Faculty of Pharmacy will undergo one amendment. The award is currently offered to the student who achieves highest standing in Principles of Professional Practice. This will be amended to highest standing in the jurisprudence section of Pharmacy Skills Lab 2 (currently numbered PHRM2100).

NATURAL MEDICINES COMPREHENSIVE DATABASE PRIZE IN PHARMACY

At the request of the Faculty and with agreement from the donor, a fourth criterion will be added to the existing terms of reference. The criterion will state, "has achieved highest standing in an aggregate of Patient Care (currently numbered PHRM3100), Scientific Inquiry (currently numbered PHRM3510) and Natural Health Products (currently numbered PHRM3430).

CLASS OF 1980 PRIZE FOR EXTRACURRICULAR ACTIVITY

The terms of reference for this prize in the Faculty of Law will undergo one amendment. The current prize is a \$50 University of Manitoba Bookstore gift certificate. This will be amended to a cash prize valued at the available annual interest.

LARA ONALEE NAGLER MEMORIAL AWARD - LARA'S LEGACY

The terms of reference for this award offered in the Faculty of Human Ecology will undergo one amendment. One award of \$1,000 is currently offered. This will be amended so that two awards of equal value are offered annually (approximately \$1,200 each).

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NORTH WINNIPEG CREDIT UNION AWARDS

The annual value of this award offered in Slavic Studies will be increased to \$1,000 (from \$500).

HYDRO X SCHOLARSHIP

The value of this scholarship offered to a student in the I.H. Asper School of Business will be increased to \$1,500 (from \$1,250).

MANITOBA PHARMACEUTICAL ASSOCIATION PRESIDENT'S PRIZE

The value of this prize will be increased to \$500 (from \$250).

DAIRY FARMERS OF CANADA UNDERGRADUATE STUDENT AWARD

The value of this award will be increased to \$1000 (from \$700).

DONALD L. DUNKLEE AWARD IN INTERIOR DESIGN

The terms of reference for this bursary will undergo several amendments.

- First, the award is currently restricted to students in the first year of the Master of Interior Design program. The second criterion will be amended to remove "in the first year" so that all students in the program may be eligible.
- Second, the minimum cumulative grade point average has been calculated based on all courses completed in the undergraduate program in the Faculty of Architecture. This will be amended to on the most recent 30 credit hours completed in the Pre-Master's or Master's One program.
- Third, the fourth criterion currently states that the award will be offered to a student who "is of good character and has enriched the life of the Faculty of Architecture and the community of the University of Manitoba through leadership and participation" will be amended to "is collegial, shows promise of continuing to do outstanding work in the Interior Design program and has a record of participation in student activities".
- Fourth, a supplementary application for this bursary will no longer be required, and the requirement for three letters of reference to be submitted will be changed to two; one from an academic member of the Faculty of Architecture and one from a current or former employer, with whom they were employed for a minimum period of six months, or a former teacher.
- Last, the requirement that the value of the award be adjusted against the rate of inflation every two years and, after the appropriate adjustment in the award value, the remaining available annual interest be used by the Faculty of Architecture library and invested in visual and literary materials for the library, will be removed. Instead, if in any given year there is no suitable candidate for the bursary, it will not be offered and the interest will be capitalized.

MARY AND LOUIS FINKLE ABORIGINAL AND IMMIGRANT SCHOLARSHIP

The terms of reference for this scholarship will be amended to include the offer of the MARY AND LOUIS FINKLE ABORIGINAL AND IMMIGRANT BURSARY. The terms of reference for this bursary will be identical to the scholarship terms of reference with only two differences. The minimum average required on courses considered for University entrance will be 70 percent and candidates must have demonstrated financial need on the standard University of Manitoba bursary application form.

SONIA AND RALPH KAPLAN ABORIGINAL AND IMMIGRANT BURSARY

The terms of reference for this scholarship will be amended to include the offer of the SONIA AND RALPH KAPLAN ABORIGINAL AND IMMIGRANT SCHOLARSHIP. The terms of reference for this scholarship will be identical to the bursary terms of reference with only two differences. The minimum average required on courses considered for University entrance will be 80 percent and the criterion regarding demonstration of financial need on the standard University of Manitoba bursary application form will be removed.

DR. A.W. HOGG UNDERGRADUATE SCHOLARSHIPS

This scholarship will undergo one amendment. The scholarship offered in Medical Rehabilitation has been divided evenly between one Occupational Therapy student and one Physical Therapy student in the past. As Occupational Therapy is now a Master's program, this will be amended to one Physical Therapy student and one Respiratory Therapy student.

VAL SIMANAVICIUS MEMORIAL SCHOLARSHIP

This scholarship in the Faculty of Music will undergo one amendment. The following statement, "These scholarships may be held concurrently with the Leader of Tomorrow Scholarship, the Isabel Auld Entrance Scholarship and the Chancellors' Scholarship in name only and may not be held with any other scholarships in the University of Manitoba Entrance Scholarship Program excepting the Chown Centennial Scholarship." will be amended to "*Upon entrance to the University of Manitoba, if candidates are recipients of any entrance scholarships through the University of Manitoba Entrance Scholarship program that have a value equal to or greater than that available through the Val Simanavicius Memorial Scholarship (including the Leader of Tomorrow Scholarships) they will receive the Val Simanavicius Memorial Scholarship in name only for that year but will qualify for renewal payments if they meet all renewal criteria. This scholarship cannot be held with the Isabel Auld Entrance Scholarship and the Chancellor's Scholarships.*"

INTERNATIONAL GRADUATE STUDENT ENTRANCE SCHOLARSHIP

The terms of reference for this scholarship will undergo one amendment with the addition of a fourth criterion that states, "*are not recipients of external funding that pays for their tuition.*"

SENATE COMMITTEE ON AWARDS REPORT TO SENATE - JANUARY 19, 2006

MARY PFLUEGER AWARD

This award, offered in the in the Occupational Therapy Program, has been awarded "to the graduating student having the highest standing in the courses Occupational Therapy Process - Children and Adolescents (68.750 and 68.770) and Occupational Therapy Process - Adults (68.751 and 68.771)". This will now be amended so that the prize is awarded "to the Master of Occupational Therapy student having completed the course Human Determinants of Occupational Performance (OT6100).

MRS. MARY JUDD PRIZE

This prize has been offered to a student in the Master of Occupational Therapy program who has attained high academic standing in specific Gerontology courses. This will be amended so that the prize will be offered to a "student graduating from the Master of Occupational Therapy program who shows an interest in working with older adults". An application must be submitted including the applicant's resume, a maximum 1 - 2 page essay describing their interest, experience, and future career aspirations in working with older adults". The selection committee will be amended to the *MOT* Awards Committee (previously the Awards Committee of the Department of Occupational Therapy) and will include the donor (or designate).

WITHDRAWAL

DEPARTMENT OF ECONOMICS GRADUATE FELLOWSHIP

Due to a discontinuation in funding by the donor, the terms of reference for this fellowship will be withdrawn.

PANTELIS ATALIOTIS AWARD

At the request of the donor, the terms of reference for this award in the Centre of Hellenic Civilization will be withdrawn.

GRAND CHAPTER OF MANITOBA, ORDER OF THE EASTERN STAR SCHOLARSHIP

At the direction of the donor due to financial constraints, the terms of reference for this scholarship will be withdrawn.

HOWARD GOLDBERG AWARD

At the direction of the donor, the terms of reference for this award will be withdrawn.

BOEHRINGER INGELHEIM CANADA LTD. PHARMACY AWARD

Due to a discontinuation in funding, the terms of reference for this award will be withdrawn.

A Tribute to Dr. Robin Hoople, Senior Scholar, Department of English

Friday, June 30, 2006 1:26 PM

Robin Pearsall Hoople, beloved colleague, adored teacher, and cherished friend, died on June 28, 2006 at Grace Hospital in Winnipeg. Robin received his B.A. in English and French from Syracuse University in 1953, his M.A. in American Literature from Syracuse in 1954, and his PhD in American Studies from the University of Minnesota in 1963. He was awarded a Tozer Foundation Fellowship at the University of Minnesota in 1960, a graduate award from Minnesota in 1961, a thesis grant from the U of Manitoba in 1962, a Canada Council summer research grant, several internal research grants, and a SSHRC leave fellowship in 1989-1990. He published articles in *American Literature*, *The Henry James Review* and *The American Transcendental Quarterly*, several review articles and book reviews, and two monographs on Henry James: *Distinguished Discord* (1997), and *In Darkest James* (2000). He had just completed revisions to a third book-length manuscript at the time of his death.

He began his career in the Department of English, University of Manitoba in 1961, and retired in 1992. In many ways though, Robin became even more woven into the intellectual and social life of the department as a senior scholar. He was a wise mentor, a loving guide, and a generous model for all those who wished to become, in the words of his favourite author, Henry James, "one of those upon whom nothing is lost."

Robin wrote his dissertation on the poetry of Walt Whitman, and lived his life with an immensity of spirit that seems to have been inspired by that poet of the multitudinous. He played the cello, he made a mean blueberry pie, and he was an excellent water-skier. For many years, teaching and service were the focus of his academic work. He was a founding editor of the journal *Mosaic*, edited several of its first volumes, and remained on its editorial board until his death. He was past VP of the Canadian Association of American Studies and on the editorial board of the Canadian Review of American Studies. He was Convocation Marshall in 1985 and 1986. He served on countless departmental committees, on Arts executive, on Senate, on decanal and headship search committees, on the Committee for Incarcerated Students, the Senate Committee on Colleges, on the Canada Council, on SSHRC, and devoted himself in particular to the good of the graduate program in English from its formalization in 1964. Robin took academic service very seriously, and brought to these positions a deep and ethically-rooted passion for the straightforward. He entered the fray of disagreement with arms crossed and positions strongly declared, but without malice or subterfuge. He held no grudges, and even those who opposed him respected, admired, and trusted him.

At any moment, a huge smile could overtake his face. "Ahhh, but I *love* it!" he would exclaim, leaning back in his office chair, his arms behind his head.

Robin's intellectual power and generosity are legendary among his colleagues and his students. Though he often protested that he wasn't much for teaching, he was twice nominated for the Saunderson and Stanton Awards for Excellence in Teaching and twice for an Award for Excellence in Graduate Teaching, and he often received written commendations from the Head of his department for his excellent evaluations. He offered

advice and counsel on all things literary to members of his own and other departments, reading their proposals, grant applications, articles and book manuscripts. His comments were firm and breathtaking in their precision and scope. Somehow, he managed to make the necessity for complete revision appear as an opportunity to participate in a great and ongoing conversation with the world of ideas. And for Robin, that conversation revolved around American literature, and in particular, around Henry James, the author to whose work he dedicated the last twenty years of his own research life.

It was the many years of teaching American literature at all levels, from all periods, that brought Robin repeatedly to the works of Henry James, and to his most significant research accomplishments. Though he had published on Whitman early in his career (Duke UP reprinted one of his articles in 1987), it was as a Jamesian that Robin made his mark. With retirement came time to write, though Robin continued to teach both undergraduate and graduate courses as a senior scholar. He also continued to supervise graduate students, to serve on committees, to give guest lectures, and to unofficially mentor new members of the English department who routinely sought his advice. When he was in his office, and he was in it every day, his door was always open. His expertise was also sought outside the campus: in 1998 he consulted with the Manitoba Opera Association on their production of Benjamin Britten's "The Turn of the Screw," and gave talks and interviews related to the critical history of the notoriously ambiguous tale. Nevertheless, Robin focussed on his research in retirement, seeing two books to publication, and sending a third off to the publisher a few weeks before entering hospital. He kept a journal, and was working on another paper, in the days leading up to his death.

Robin will be sorely missed by all who worked with him, by his many former students, by all who sought him out for his knowledge of the department's intricate history and arcane by-laws, by those who knew his raucous laugh at the University Club, and by his poker buddies, who saw him every Thursday night. He was our Lambert Strether, who in James's *The Ambassadors* is determined, in the end, to have gained nothing for himself. And like Strether, Robin urged us all by example to live, live all we can.

Optimism was his resolution. His arms stretched out in excitement at the approach of a friend, a colleague, a student, and another thought. From his last journal writings, these words from Whitman:

All goes onward and outward, and nothing collapses.
And to die is different from what any one supposed,
and luckier.

There will be a memorial service at the University Club, 7:00 p.m., Saturday, July 8, 2006.

Tribute by Brenda Austin-Smith

Our friend and colleague André Joubert passed away on July 13 at his home in Tréminis, France.

André Joubert came to the Department of French, Spanish and Italian at the University of Manitoba in 1958. Although the department was well established at the time the arrival of André gave it a new impetus, an emphasis on the twentieth century which led to many theses and vocations, a critical attention to the literary text, and a rigorous approach to the French language and its many *traquenards* for the Anglophone and indeed the Francophone student. He was a colleague whom we all respected for his insight into the language and his awareness of its difficulties. Most particularly, those who benefited from his teaching and thesis direction appreciated not only his close attention to approach and theory, but also his judicious comments and his delicate choice of word. André directed many theses in the department, some thirty at the M.A. level and five Ph.D. theses, including the first doctoral thesis in the department in 1971. His dedication to graduate studies and to the evolution of our graduate programme has left a lasting imprint on graduate studies at the University of Manitoba.

André's scholarly work was considerable and commanded international respect. His books on Colette, François Mauriac and Duhamel gave an inkling of the breadth of his interest and knowledge. But it was perhaps in conversation with him that one came to appreciate the quality of a mind capable of discussing Valéry's critique of philosophy, Sartre's concept of the *pré-cogito* or Grevisse's treatment of difficult cases of the agreement of the past participle with the same ease, clarity, authority and enthusiasm.

André's devotion to student activities, his service to the department, to the university and to the cause of French in Manitoba and in Canada were exemplary. He was instrumental in creating many of the department's graduate and undergraduate courses. He was much sought after as reader for theses. He was a member of the Canada Council Fellowship committee and a Vice President and then President of the Alliance française. For his services to French in Canada he was named Chevalier dans l'Ordre des Palmes Académiques

André is survived by his wife Ingrid and his three children, Sven, Kristina and Pascale.

C.C. J. Leclerc

Council on Post-Secondary Education ❖ Conseil de l'enseignement postsecondaire

June 16, 2006

UNIVERSITY OF MANITOBA
JUN 22 2006
OFFICE OF THE PRESIDENT

Dr. Richard Lobdell
Vice-Provost (Programs)
University of Manitoba
208 Administrative Building
Winnipeg MB R3T 2N2

Received
JUN 28 2006
University Secretariat

Dear Dr. Lobdell:

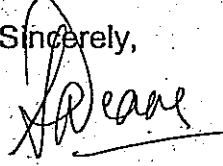
Re: Statement of Intent for: Bachelor of Jazz Studies

The Council on Post-Secondary Education has reviewed the above noted statement of intent submitted by the University of Manitoba.

Please feel free to proceed with developing the full program proposal and submit it to Council for approval. The Council will need to know how this new program compliments and does not duplicate music programs offered at Brandon University. A letter of support from the Faculty of Music from Brandon University may be warranted.

As you know, approval of the statement of intent does not necessarily mean that the program will ultimately be approved.

Should you have any questions or concerns, please do not hesitate to contact me at 945-4779.

Sincerely,


Susan Deane
Manager, University Relations

c. Curtis Nordman



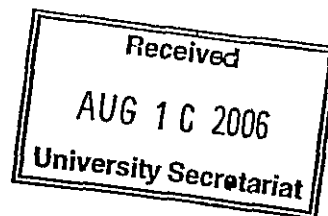
UNIVERSITY
OF MANITOBA

Student Services
Student Affairs

Executive Director
519 University Centre
Winnipeg, Manitoba
Canada R3T 2N2

Tel: (204) 480-1498
in Manitoba 1-800-432-1960
Fax: (204) 474-7567

MEMORANDUM



DATE: August 10, 2006
TO: Mr. J. Leclerc, University Secretary
FROM: Lynn M. Smith, Executive Director, Student Services
RE: **Student Advocacy Annual Report 2004-2005**

Further to the above, please find attached a copy of the Student Advocacy Annual Report for the period 2004-2005, together with Ms Brandy Usick's memorandum dated August 9, 2006.

We would appreciate having this report included in the Senate Executive agenda as soon as possible and then be provided for information to Senate. If you would prefer an electronic copy for printing purposes please let me know.

Please do not hesitate to contact me should you have any questions or concerns.

LMS/jb
attach.

c.: Dr. R. Kerr, Vice-President (Academic) and Provost
Dr. D.R. Morphy, Vice-Provost (Student Affairs)





UNIVERSITY
OF MANITOBA

Student Advocacy/Student Resource Services

Student Advocacy
519 University Centre
Winnipeg, Manitoba
Canada R3T 2N2

Tel: (204) 474-7423
in Manitoba 1-800-432-1960
Fax: (204) 474-7567

MEMORANDUM

DATE: August 9, 2006
TO: Dr. Lynn Smith, Executive Director, Student Services
FROM: Brandy Usick, Director, Student Advocacy and Resource Services
RE: Student Advocacy Annual Report (2004-2005)

The terms of reference for the Student Advocacy office state that the Director of the office should report to the Senate, at least annually, on the activities of the office.

I have enclosed the Student Advocacy office's annual report for the period of September 1, 2004 to August 31, 2005.

Ms. Heather Morris and I are the authors of the report. We received editorial assistance from Mr. Brian Barth and Dr. Lynn Smith. Last year the format of the report was streamlined and updated, which we retained for the present document with some minor revisions. This year, Ms. Amy Dario, Communications Specialist for Student Affairs, created a fresh new look for the report, with which we are quite pleased.

We will continue to make the report available to the larger university community by uploading the document to our department website.

I would greatly appreciate if you forward this report to Mr. Jeff Leclerc, Senate Secretary and request that the report be placed on next the Senate Executive agenda.





Student Advocacy

Annual Report 2004-2005

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Student Advocacy

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UNIVERSITY
OF MANITOBA

STUDENT
AFFAIRS

creating opportunities for student success

Mission Statement

The mission of the Student Advocacy office is to ensure that students are treated fairly in their dealings with the University. The Student Advocacy office is dedicated to educating the University community concerning student rights and responsibilities and assisting students in the resolution of conflicts arising from actions or decisions taken by the University.

While serving the University, Student Advocates maintain a student focus by providing information, investigating complaints, resolving conflict through alternative and formal systems, representing students at hearings, and reviewing policies and recommending change.

Introduction

This edition of the Student Advocacy office Annual Report, submitted to the Senate, summarizes the activities of the office from September 1, 2004 to August 31, 2005 (05R).

Cases & Contacts

The Student Advocacy office handled a total of 1705 cases and contacts, the breakdown of which is shown in Table 1. These statistics are comparable to the 2003-2004 reporting year.

The largest category, individual student cases, totaled 972, which represents the number of students whose issue necessitated opening a case file. There were 949 new student case files opened in 05R and 23 case files were carried forward from 04R, either because a decision was pending or the issue was ongoing.

The second largest category, individual contacts, refers to two types of contacts: (a) students who received preliminary information or advice outside of a formal appointment (516); and (b) academic or administrative staff who contacted the office to consult on various student matters and procedural issues (211).

The student advocates handled 6 group cases and issues which involved 18 students. In the Student Advocacy office group cases are defined as situations where more than one student required assistance for the same concern. Issue cases are defined as a situation which an issue affecting several students was investigated.

TABLE 1: TOTAL CASES & CONTACTS 2004-2005

Individual Student Cases (new cases 949) (carried forward cases 23)	972
Individual Contacts (student 516) (staff consults 211)	727
Group/Issues Cases	6
TOTAL	1705

Demographics

In 05R, of the 949 individual students who had case files opened, 54% were females and 46% males. The majority of students' cases were from University 1 (22%), Science (20%), Arts (16%), and Graduate Studies (11%). This is consistent with the enrollment numbers for those faculties.

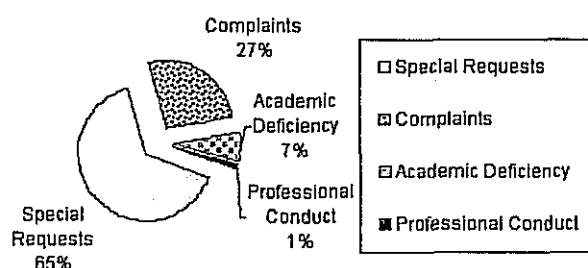
Categorizing of Issues

There were a total of 1128 issues that the advocates assisted students with in 05R. The issues and concerns brought forward to the office continue to be sorted into five main categories: academic (68%), administrative (16%), discipline (12%), admissions (3%), and equity (1%).

ACADEMIC ISSUES

The largest of these concern categories, representing 68% of the caseload for 05R, was the **Academic** category. Within this category there are different types of issues, as seen in Figure 1.

FIGURE 1. ACADEMIC ISSUES



Special requests comprise the main type of academic concern (65%). These involve cases where a student makes a formal request for an academic concession or an exception to a rule, usually based on compassionate and/or medical grounds. Examples of this may include withdrawals, deferrals, incompletes, extensions, or leaves of absence. In 05R, the majority of special requests were for Authorized Withdrawals and Deferred Exams. The **Complaint** category is the next largest type of academic concern (27%). This is a comprehensive category including dissatisfaction with faculty/staff or with policies and regulations. Appeals of decisions are commonly seen within this category. Complaints also include situations where students have a concern about their program or policies and seek clarification of their rights in various situations.

Grade appeals make up the majority of issues within this category. Due to the large number of inquiries received about grade appeals, the office has engaged in some strategies to provide timely information to students during peak periods. For example, during the grade appeal period, a poster display was set up which contained general information on filing a grade appeal. This allowed students to obtain the information without having to schedule an appointment.

The next two main issues within the complaint category for 05R are conflicts between students and professors, and between students and advisors. It is important to note that with matters involving graduate students, it is not unusual for the advocate to assist these students with multiple issues, as the matters affecting graduate students tend to be more complex and can affect various areas, including time extensions, theses, and leaves of absence.

There was one new academic concern that had increased to the point where we have created its own issue category for our record-keeping purposes. This is "Accommodations" which refers to specialized services or supports that student might be entitled to given their documented disability. Issues regarding accommodations included complaints about not receiving an accommodation or requests for assistance to obtain a particular accommodation. In the majority of these cases, the advocates worked closely with staff from Disability Services.

The third type of academic concern category is called **academic deficiency** and includes cases where a student has not met the minimum academic requirements for their program. This can result in probation, suspension, ineligibility to proceed and compulsory withdrawal from a faculty. This comprised 7% of cases in 05R.

Finally, the smallest of the academic concern categories pertains to **professional conduct** (1%). Examples of this include debarment from courses or programs, or withdrawal due to professional unsuitability. This category mainly applies to professional programs, where clinical or field work is a required component.

ADMINISTRATIVE ISSUES

The next largest type of issue that was brought forward to the Student Advocacy office in 05R was administrative issues (16%). This category mainly includes fee appeals (filed through the Registrar's Office) and issues with course registration. Typically, this category includes a wide array of issues that do not directly affect a student's continuation in an academic program (e.g., removal of transcript notation) or fall outside the jurisdiction of the university (e.g., immigration concerns).

DISCIPLINE ISSUES

Disciplinary cases comprised 12% of the total issues presented in 05R. This category includes not only academic discipline (i.e., academic dishonesty cases) but also non-academic discipline cases (i.e., inappropriate or disruptive student behaviour).

The student advocates were involved with 123 academic discipline cases in 05R. The breakdown of these issues is presented in Table 2.

TABLE 2: ACADEMIC DISCIPLINE

Cheating	59
Plagiarism	44
Inappropriate Collaboration	12
False Admissions Information	4
False Documentation	3
Academic Fraud	1
TOTAL	123

A large number of the academic discipline cases involved cheating. One of the trends that became apparent during the reporting year involved students having unauthorized materials, in the form of cell phones or electronic translators, in a test or exam situation. Approximately a third of the total cheating cases were for this reason. Please see "Recommendations" for more information about this trend.

The caseload involved 44 plagiarism cases. Student Advocacy has long been involved with initiatives to educate students about plagiarism. A number of academic departments and faculties have actively engaged in their own efforts to promote academic honesty and increase awareness of plagiarism. These initiatives include highlighting important information about the University's expectations about academic integrity and providing resources and tools to educate students about appropriate referencing techniques.

There were 12 inappropriate collaboration cases wherein students work together on an assignment when individual work is required. Typically these cases involved students who were unclear about the expectations regarding individual versus group work.

There were a few non-academic dishonesty cases seen in our office in 05R. These included 6 instances of inappropriate or disruptive student behaviour, 2 cases of inappropriate computer usage, and 3 cases of residence discipline matters. Other types of issues under this category pertain to campus bans and criminal activity.

It should also be noted that issues pertaining to inappropriate or disruptive student behaviour are sometimes brought forth to our office for consultation by the Director. In 05R, there were 5 such cases. These issues are not necessarily represented in our caseload numbers, as a student file may not be opened for all such consultations.

ADMISSION ISSUES

Admissions cases are also a component of the Student Advocacy caseload as the advocates work with potential students as well as current or former students. In 05R, admissions issues represented 3% of our total caseload. This category mainly encompasses appeals of admissions decisions.

EQUITY ISSUES

Finally, Equity issues (1%) continue to comprise a small, yet important, category of student concerns. Under the Respectful Work and Learning Environment policy, the role of Student Advocacy has changed in terms of how the advocates work with students presenting with equity issues. This necessitated our adding a new category called "Personal Harassment". Advocates assist by handling informal complaints involving students under this category. In 05R, there were 5 cases where a student brought forth a concern of personal harassment by another person on campus. In one of these cases, an informal complaint by a student resulted in a mutually agreed upon mediation lead by the advocate, while the rest were given information and advice pertaining to their options under this policy. We can expect over the next few years that this category will continue to increase in terms of its representation of the total number of the issues brought forward to this office.

Resolution of Issues

When assisting students with their concerns or issues, our goal is to resolve the matter at the lowest level possible. When issues are resolved or responded to outside of a formal process, we define this as an informal resolution to a case. In 05R 58% of the cases were resolved informally. Cases involving requests or appeals typically require a formal resolution process and in 05R 42% of the cases were resolved formally. We have described both our informal and formal case resolutions below.

INFORMAL

The majority of the cases resolved informally involved the provision of information and advice (75.2%). A little less than a quarter (22.3%) of the cases required the advocate to make a request or mediate a resolution on behalf of the student. In some instances, the office directed the student to another office to receive assistance (1.8%). In a handful of cases, students, after writing a letters of request or appeal, chose not to pursue the matter (0.6%)

FORMAL

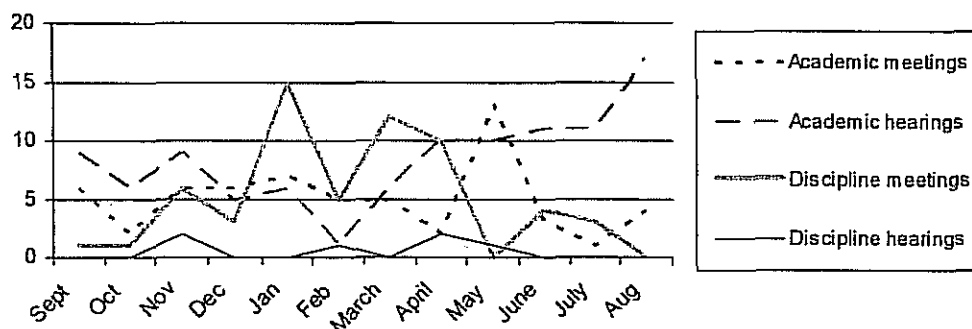
The large majority of the formal requests and appeals that went forward were successful (70.6%). Of the 26.3% that were not successful, 19.5% were denied but 6.8% received a modified outcome. Modified outcomes are not the resolution that was originally sought, but a concession that might allow a student to recover academically.

One student retained a lawyer to assist with the formal process and seven students, after submitting their appeal materials, chose to formally withdraw their appeal. Cases that were not resolved by November 1, 2005 were closed as "pending" and carried forward to the next reporting year (3%).

MEETINGS & HEARINGS

Our work with students includes preparation for and attendance at meetings and hearings for both academic and disciplinary matters. We distinguish between meetings (less formal in terms of process or procedure followed) and hearings (which involve a committee and formalized procedures). Discipline meetings involve the investigative stages of the disciplinary process wherein the administrative authority meets with the student to discuss the allegation before making a decision.

FIGURE 2: MONTHLY TRENDS



Disciplinary hearings occur as a result of a student appealing a decision made at a lower level. Academic hearings normally are scheduled to hear requests or appeals of program policies or requirements. Figure 2 displays the monthly trend of our meetings and hearings in 05R.

Academic meetings tend to peak during April and May, which coincides with the end of the Regular Session. This may involve meetings with students and instructors/advisors regarding their courses or programs.

Disciplinary meetings tend to peak in January (following December exams and final papers being graded) as well as in March (following mid-term evaluations).

Academic hearings are more frequent in July and August, as most faculty committees convene at this time to consider requests and appeals that affect a student's continuation in the program for Regular Session (such as suspensions or withdrawals). Disciplinary hearings are less frequent and are consistently low throughout the year.

Educational Initiatives

Student Advocacy staff endeavor to keep current on student issues and trends within higher education and infuse this knowledge into the many educational outreach activities that we initiate or are invited to present on. Our educational programming includes an annual schedule of orientations and workshops for students, academic staff and administrators. In 05R Student Advocacy staff participated in over 80 presentations, which can be categorized into four main themes:

- Academic Integrity:
Prevention, detection and response (6), thesis writing & citing (1), how to avoid (3), summary of plagiarism research (2), & eTools (41)
- Student Rights and Responsibilities:
Fall orientations (18), Teaching Assistants & sessional instructor workshops (4)
- Incivility & inappropriate conduct: (3)
- Procedural Fairness & advice for faculty and administrators: (4)

NOTABLE ACCOMPLISHMENTS:

- Student Advocacy and the Learning Assistance Centre presented 41 sessions of the **How to use the Net to write an A+ Paper**, which was one of a series of four mandatory workshops provided to students registered in the course Introduction to University (99.111).
- The eTools partners, Information Services and Technology, Learning Assistance Centre, Libraries, Student Advocacy, in conjunction with University 1, Learning Technologies Centre, and Distance Education Program, **created an online version of eTools** which can be accessed at http://www.umanitoba.ca/learning_technologies/etools/
- Student Advocacy hosted the **8th Annual Academic Integrity Week** from November 1-5, the theme of which was "A Matter of Ethics".
- Lynn Smith assisted staff from the Faculty of Nursing to create a Community Principles document.
- Lynn Smith and Dave Morphy presented a workshop on **Student Matters and Legal Issues** to the academic administrators group at Bannatyne Campus.
- Lynn Smith prepared and presented **The Role of Students and Student Needs**, an online course for the CHERD Certificate in University and College Administration. Nancy Callaghan and Brandy Usick presented two modules as guest lecturers.

INTERNAL PUBLICATIONS

Callaghan, N. (2005). "Email Etiquette" UTS Teaching Handbook. Winnipeg, MB: University Teaching Services.

Usick, B. L. (2005). "Academic Integrity: The responsibilities of an instructor" UTS Teaching Handbook. Winnipeg, MB: University Teaching Services.

Smith, L. M. & Usick, B. L. (2005, March). Technology and Plagiarism: A Primer on detection and prevention. UTS newsletter, 13(3), 8-10.

STAFF

Peers: Students Helping Students (formerly Peer Advisors)

2004-2005 was a very significant year for the Peer program. This program, which is a collaborative effort of Student Affairs and UMSU, underwent a name change to better reflect the purpose of and activities associated with the program. It is now called Peers: Students Helping Students. The Peer program and its volunteers assist students by being supportive listeners, providing information, and making referrals to appropriate resources on campus. This program title captures these more accurately. In addition the program logo was also changed, see below.



COMMITTEE WORK

Nancy Callaghan, and Heather Morris, coordinated the Peers program and chaired the Steering Committee. Brandy Usick chaired the Placement Coordinators' meetings.

Staff held memberships on several Student Affairs and UofM committees including, Student Relations (Lynn Smith), Faculty of Graduate Studies (Nancy Callaghan and later Brandy Usick) and the Senate Committee on Instruction and Evaluation (SCIE).

Lynn Smith, Chair, completed and presented the final report of the SCIE Subcommittee on Investigating the *Use of Plagiarism Detection Software*.

TRAINING

The Student Advocacy office is dedicated to providing volunteer and employment opportunities to students; in fact over the years many of our Student Advocates joined the office as student employees while completing their respective academic programs. Student Advocates Nancy Callaghan, Heather Morris and Brandy Usick are all alumnae of the Peers program. In 05R we were very fortunate to have Zuzana Dankova and Paul Taylor continue in their positions of Peer Advocates. We were also pleased to welcome Peter Zettler, a Peer, who selected Student Advocacy as his placement.

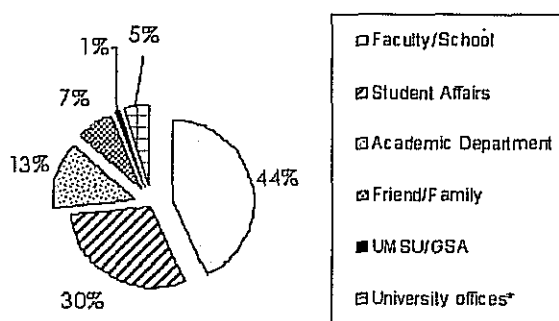
RECOMMENDATIONS

As an update to the issue of students bringing in unauthorized electronic devices to exams, in 05R Student Advocacy recommended a revision to the Examination Policy. This recommendation was to provide more explicit regulations pertaining to students having these and similar electronic devices with them during exams. With the assistance of Neil Marnoch (Registrar) this revision was made and updated in the online Examination Regulations Policy. This update will also apply to print material for the upcoming year.

REFERRALS

One of the factors contributing to the success of the Student Advocacy office is the support we receive from the university community. In 05R, 628 of our student contacts came from referrals made by other offices on campus. The top referrals came from Faculty and schools (42%), Student Affairs offices (28%), Academic departments (13%), and Friend/family (7%). Many other services provided referrals as well. See Figure 3 for details.

FIGURE 3. CAMPUS REFERRAL SOURCES



*University offices include ACCESS, Central Administration, Ombudsman, Learning Assistance Centre and Equity Services.

ACKNOWLEDGEMENTS

We would like to express our sincere appreciation to all the staff at the University of Manitoba who work tirelessly and passionately to help students successfully pursue their academic goals.

Student Advocacy would like to acknowledge Nancy Callaghan who left the office this past year. Nancy became affiliated with the office as a Peer Advisor in 1996. She was hired as a Peer Advocate and later as a full time Student Advocate in 1999. Nancy was a dedicated and

passionate advocate who worked effectively with students and with members of the university community. In addition to her work as an advocate, she also oversaw the Peer Advisors Program and was the Chair of the Steering Committee. She was a highly regarded member of the office. Although we were sad to see her go, we wish her all the best in her future personal and professional goals.

August 23, 2006

Report of the Senate Executive Committee

Preamble

The Executive Committee of Senate held its regular monthly meeting on the above date.

Observations

1. Speaker for the Executive Committee of Senate

Professor Leslie King will be the Speaker for the Executive Committee for the August meeting of Senate.

2. Nominations to the Senate Committee on Nominations

The report of the University Secretary on the Senate Committee on Nominations is attached. Members of the Committee are nominated by the Senate Executive Committee and elected by Senate (see recommendation below).

3. Appointment of the Vice-Chair of the Senate Committee on Admission Appeals

Professor Gerhard's term as Vice-Chair of the Senate Committee on Admission Appeals ended on May 31, 2006. Senate Executive has elected Professor Atlanta Sloane-Seale for the term ending May 31, 2009.

4. Comments of the Executive Committee of Senate

Other comments of the Executive Committee accompany the report on which they are made.

Recommendation

The Senate Executive Committee recommends that the following nomination to the Senate Committee on Nominations be approved by Senate for one-year term ending May 31, 2007:

Dr. Marie Edwards, representing the Faculty of Nursing

Respectfully submitted,

Dr. Emőke Szathmáry, Chair
Senate Executive Committee
Terms of Reference: *Senate Handbook* (Revised 1992), Section 7.2.

/nis

Vacancies on the Senate Committee on Nominations

At the July 1977 meeting of Senate, Senate approved without debate the following area representations for the Senate Committee on Nominations. The representation was amended in July 1991 to include the Libraries, and again in June 2005 to include the Clayton H. Riddell Faculty of Environment, Earth and Resources. The membership at April 18, 2006 is as follows:

1.	Agriculture & Human Ecology	C.Taylor*	to	2009
2.	Architecture & Engineering	A. Tate*	to	2007
3.	Arts	A. Young*	to	2008
4.	Science	N. Hunter*	to	2007
5.	Law, Pharmacy & Environment Earth, and Resources	D. Collins*	to	2007
6.	Medicine & Dentistry	E. Etcheverry*	to	2008
7.	Education & Physical Education	D. Hrycaiko*	to	2009
8.	Management & Continuing Education	M. Brabston*	to	2008
9.	Music, Fine Arts & Libraries	K. Jensen	to	2009
10.	Nursing, Social Work & Student Affairs	D. Bracken	to	2007
11.	Students (2)	K. Appel	to	2006
		S. Zamick	to	2006

* denotes member of Senate at time of appointment

Professor Bracken is on leave and needs to be replaced. Professor Marie Edwards of the Faculty of Nursing has been suggested as a replacement, and has agreed to serve, if nominated.

The composition of the Committee on Nominations calls for ten members of the academic staff, the majority of whom are to be members of Senate. Since eight of the academic members currently on the Committee are Senators the replacement will not necessarily have to be a member of Senate at the time of election to the Senate Committee on Nominations.

Report of the Senate Planning and Priorities Committee on a proposed site for an Indoor Soccer Complex

Preamble

1. The Terms of Reference for the Senate Planning and Priorities Committee (SPPC) are found in section 8.32 of the Senate Handbook, wherein SPPC is charged to make recommendations to Senate regarding physical plant development.
2. The Space Planning sub-committee of SPPC met and reported to SPPC on a proposed site for an indoor soccer complex.

Observations

1. In June of 2006, Senate approved the designation of a Sports and Active Living Precinct, with the "intention to further develop recreational and athletic facilities adjacent to and in concert with existing facilities as appropriate and consistent with the university Campus Plan".
2. The proposed siting of an indoor soccer complex is consistent with the Sport and Active Living Precinct. In fact, as part of the Sport and Active Living Precinct proposal, a number of potential projects were envisioned, including an Indoor Soccer Facility. At the time, the SPPC Space Planning sub-committee noted that such building development "must be considered architecturally – they cannot be big-box sheds".
3. The Space Planning sub-committee carefully reviewed the proposed siting of the Indoor Soccer Complex (as depicted in the attached diagram). The sub-committee concurs with the landscape architects on the overall disposition of the proposed building, site access, parking strategy, and outdoor play fields.
4. The sub-committee observed that the logic of setting the building to the northwest end of the play fields makes good sense both functionally and formally. The building would be somewhat imposing if it were to be located adjacent to Chancellor Matheson Boulevard, and setting it back to mirror the buildings that comprise SmartPark would only fragment the site. Further, the building has been set back from the stadium in order to provide an easement to accommodate existing civic infrastructure.

Recommendation

SPPC recommends that the Senate approve and recommend that the Board of Governors approve the proposed site for an Indoor Soccer Complex adjacent to University Stadium, as depicted in the attached diagram.

Respectfully submitted,

Norman Hunter, Chair, Senate Planning and Priorities Committee
Eduard Epp, MRAIC, Chair, Space Planning Sub-committee

112 - 826, in respect of
the 1st - 6th series, 1954 - 1958
1959 - 1964, 1965 - 1966, 1967 - 1968, 1969 - 1970, 1971 - 1972, 1973 - 1974, 1975 - 1976, 1977 - 1978, 1979 - 1980, 1981 - 1982, 1983 - 1984, 1985 - 1986, 1987 - 1988, 1989 - 1990, 1991 - 1992, 1993 - 1994, 1995 - 1996, 1997 - 1998, 1999 - 2000, 2001 - 2002, 2003 - 2004, 2005 - 2006, 2007 - 2008, 2009 - 2010, 2011 - 2012, 2013 - 2014, 2015 - 2016, 2017 - 2018, 2019 - 2020, 2021 - 2022, 2023 - 2024, 2025 - 2026, 2027 - 2028, 2029 - 2030, 2031 - 2032, 2033 - 2034, 2035 - 2036, 2037 - 2038, 2039 - 2040, 2041 - 2042, 2043 - 2044, 2045 - 2046, 2047 - 2048, 2049 - 2050, 2051 - 2052, 2053 - 2054, 2055 - 2056, 2057 - 2058, 2059 - 2060, 2061 - 2062, 2063 - 2064, 2065 - 2066, 2067 - 2068, 2069 - 2070, 2071 - 2072, 2073 - 2074, 2075 - 2076, 2077 - 2078, 2079 - 2080, 2081 - 2082, 2083 - 2084, 2085 - 2086, 2087 - 2088, 2089 - 2090, 2091 - 2092, 2093 - 2094, 2095 - 2096, 2097 - 2098, 2099 - 2100, 2101 - 2102, 2103 - 2104, 2105 - 2106, 2107 - 2108, 2109 - 2110, 2111 - 2112, 2113 - 2114, 2115 - 2116, 2117 - 2118, 2119 - 2120, 2121 - 2122, 2123 - 2124, 2125 - 2126, 2127 - 2128, 2129 - 2130, 2131 - 2132, 2133 - 2134, 2135 - 2136, 2137 - 2138, 2139 - 2140, 2141 - 2142, 2143 - 2144, 2145 - 2146, 2147 - 2148, 2149 - 2150, 2151 - 2152, 2153 - 2154, 2155 - 2156, 2157 - 2158, 2159 - 2160, 2161 - 2162, 2163 - 2164, 2165 - 2166, 2167 - 2168, 2169 - 2170, 2171 - 2172, 2173 - 2174, 2175 - 2176, 2177 - 2178, 2179 - 2180, 2181 - 2182, 2183 - 2184, 2185 - 2186, 2187 - 2188, 2189 - 2190, 2191 - 2192, 2193 - 2194, 2195 - 2196, 2197 - 2198, 2199 - 2200, 2201 - 2202, 2203 - 2204, 2205 - 2206, 2207 - 2208, 2209 - 2210, 2211 - 2212, 2213 - 2214, 2215 - 2216, 2217 - 2218, 2219 - 2220, 2221 - 2222, 2223 - 2224, 2225 - 2226, 2227 - 2228, 2229 - 2230, 2231 - 2232, 2233 - 2234, 2235 - 2236, 2237 - 2238, 2239 - 2240, 2241 - 2242, 2243 - 2244, 2245 - 2246, 2247 - 2248, 2249 - 2250, 2251 - 2252, 2253 - 2254, 2255 - 2256, 2257 - 2258, 2259 - 2260, 2261 - 2262, 2263 - 2264, 2265 - 2266, 2267 - 2268, 2269 - 2270, 2271 - 2272, 2273 - 2274, 2275 - 2276, 2277 - 2278, 2279 - 2280, 2281 - 2282, 2283 - 2284, 2285 - 2286, 2287 - 2288, 2289 - 2290, 2291 - 2292, 2293 - 2294, 2295 - 2296, 2297 - 2298, 2299 - 2300, 2301 - 2302, 2303 - 2304, 2305 - 2306, 2307 - 2308, 2309 - 2310, 2311 - 2312, 2313 - 2314, 2315 - 2316, 2317 - 2318, 2319 - 2320, 2321 - 2322, 2323 - 2324, 2325 - 2326, 2327 - 2328, 2329 - 2330, 2331 - 2332, 2333 - 2334, 2335 - 2336, 2337 - 2338, 2339 - 2340, 2341 - 2342, 2343 - 2344, 2345 - 2346, 2347 - 2348, 2349 - 2350, 2351 - 2352, 2353 - 2354, 2355 - 2356, 2357 - 2358, 2359 - 2360, 2361 - 2362, 2363 - 2364, 2365 - 2366, 2367 - 2368, 2369 - 2370, 2371 - 2372, 2373 - 2374, 2375 - 2376, 2377 - 2378, 2379 - 2380, 2381 - 2382, 2383 - 2384, 2385 - 2386, 2387 - 2388, 2389 - 2390, 2391 - 2392, 2393 - 2394, 2395 - 2396, 2397 - 2398, 2399 - 2400, 2401 - 2402, 2403 - 2404, 2405 - 2406, 2407 - 2408, 2409 - 2410, 2411 - 2412, 2413 - 2414, 2415 - 2416, 2417 - 2418, 2419 - 2420, 2421 - 2422, 2423 - 2424, 2425 - 2426, 2427 - 2428, 2429 - 2430, 2431 - 2432, 2433 - 2434, 2435 - 2436, 2437 - 2438, 2439 - 2440, 2441 - 2442, 2443 - 2444, 2445 - 2446, 2447 - 2448, 2449 - 2450, 2451 - 2452, 2453 - 2454, 2455 - 2456, 2457 - 2458, 2459 - 2460, 2461 - 2462, 2463 - 2464, 2465 - 2466, 2467 - 2468, 2469 - 2470, 2471 - 2472, 2473 - 2474, 2475 - 2476, 2477 - 2478, 2479 - 2480, 2481 - 2482, 2483 - 2484, 2485 - 2486, 2487 - 2488, 2489 - 2490, 2491 - 2492, 2493 - 2494, 2495 - 2496, 2497 - 2498, 2499 - 2500, 2501 - 2502, 2503 - 2504, 2505 - 2506, 2507 - 2508, 2509 - 2510, 2511 - 2512, 2513 - 2514, 2515 - 2516, 2517 - 2518, 2519 - 2520, 2521 - 2522, 2523 - 2524, 2525 - 2526, 2527 - 2528, 2529 - 2530, 2531 - 2532, 2533 - 2534, 2535 - 2536, 2537 - 2538, 2539 - 2540, 2541 - 2542, 2543 - 2544, 2545 - 2546, 2547 - 2548, 2549 - 2550, 2551 - 2552, 2553 - 2554, 2555 - 2556, 2557 - 2558, 2559 - 2560, 2561 - 2562, 2563 - 2564, 2565 - 2566, 2567 - 2568, 2569 - 2570, 2571 - 2572, 2573 - 2574, 2575 - 2576, 2577 - 2578, 2579 - 2580, 2581 - 2582, 2583 - 2584, 2585 - 2586, 2587 - 2588, 2589 - 2590, 2591 - 2592, 2593 - 2594, 2595 - 2596, 2597 - 2598, 2599 - 2600, 2601 - 2602, 2603 - 2604, 2605 - 2606, 2607 - 2608, 2609 - 2610, 2611 - 2612, 2613 - 2614, 2615 - 2616, 2617 - 2618, 2619 - 2620, 2621 - 2622, 2623 - 2624, 2625 - 2626, 2627 - 2628, 2629 - 2630, 2631 - 2632, 2633 - 2634, 2635 - 2636, 2637 - 2638, 263

Report of the Senate Committee on Awards respecting Awards – August 3, 2006 (Part B)

Preamble

The Senate Committee on Awards (SCOA) terms of reference include the following responsibility:

"On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under Policy No. 419, such offers shall be submitted to Senate for approval." (Senate, April 5, 2000)

Observation

At its meeting on August 3, 2006, Senate Committee on Awards reviewed one new application that appears to be discriminatory under policy number 419. The committee received letters of support for the Cyril Tobias Memorial Bursary from Mr. Peter Dueck, Executive Director of Enrolment Services and from Ms. Kali Storm, Director of the Aboriginal Student Centre.

Recommendation

The Senate Committee on Awards recommends that Senate approve and recommends that the Board of Governors approve the Cyril Tobias Memorial Bursary as set out in Appendix A of the Report of the Senate Committee on Awards - Part B dated August 3, 2006.

Respectfully submitted,

A handwritten signature in black ink that reads "Anna Kasperian (for)". The signature is written in a cursive, flowing style.

Professor R. Baydack, Chair
Senate Committee on Awards

APPENDIX "A"

OFFERS

CYRIL TOBIAS MEMORIAL BURSARY

With a bequest from Cyril Herbert Tobias, an endowment fund has been established in support of bursaries directed to Aboriginal students. The available annual interest will be used to provide bursaries to students who:

- (1) are Aboriginal (Status, non-Status, Métis, Inuit);
- (2) were born and grew up in Manitoba, Saskatchewan, or Alberta;
- (3) have completed at least one year of study as full-time students at the University of Manitoba and have achieved a minimum cumulative grade point average of 2.5;
- (4) have demonstrated financial need on the standard University of Manitoba bursary application form.

The number and value of individual bursaries will be determined at the discretion of the selection committee.

The selection committee will be named by the Director of Financial Aid and Awards.



UNIVERSITY
OF MANITOBA

July 25, 2006

Enrolment Services

Financial Aid & Awards
422 University Centre
Winnipeg, Manitoba
Canada R3T 2N2
Telephone (204) 474-9531
Fax (204) 474-7554
awards@umanitoba.ca

Dr. Rick Baydack
Chair, Senate Committee on Awards
c/o Diana Kaspersion, Awards Establishment Coordinator
Financial Aid and Awards Office
422 University Centre

RE: Cyril Tobias Memorial Bursary

Dear Dr. Baydack and members of the Senate Committee on Awards:

Enrolment Services at the University of Manitoba is committed to growth in Aboriginal education. The Aboriginal population in Manitoba makes up 11.7% (approximately 150,045) of the total population of Manitoba. According to the Senate-approved General Terms and Conditions for Student Awards at the University of Manitoba, we can allow and encourage the establishment of discriminatory awards for designated groups such as Aboriginal students as long as the proportion of Aboriginal students to the total student population falls below 80 percent of the proportion of Aboriginal people within the total provincial population. Eighty percent of 11.7% is 9.36%, and the population of Aboriginal students on campus is still a long way from 9.36% of the total student population.

In 2005-2006, the undergraduate student population was 24,267. At 9.36% of this total student population, we would hope to have a population of at least 2271 Aboriginal students. The actual number of self-declared Aboriginal students was 1560, or 6.43% of the undergraduate population.

	2004-2005	2003-2004	2002-2003	2001-2002
University of Manitoba undergraduate student population	23,935	23032	21724	20534
Aboriginal undergraduate student population	1563	1378	924	794
Aboriginal undergraduate student population by %	6.53%	5.98%	4.25%	3.87%

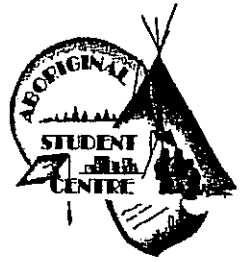
As the statistics show, Aboriginal students are a highly under-represented group within the University. Therefore, I strongly support the establishment of the Cyril Tobias Memorial Scholarship.

Peter Dueck
Executive Director, Enrolment Services



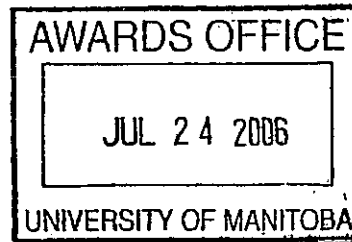
UNIVERSITY
OF MANITOBA

Aboriginal Student Centre



July 21, 2006

Dr. Rick Baydack
Chair of the Senate Committee on Awards
C/o Ms. Diana Kaspersion, Awards Establishment Coordinator
417 University Centre



537 University Centre
Winnipeg, Manitoba R3T 2N2
Telephone (204) 474-8850
Fax (204) 275-3142
Toll Free in Manitoba
1-800-432-1960 ext. 8850
asc@umanitoba.ca

Dear Dr. Baydack & Senate Committee:


Please accept this letter as formal support for the Cyril Tobias Memorial Bursary designed to assist Aboriginal students with financial need.

As the Director of the Aboriginal Student Centre, I can verify that financial strain is the leading cause for Aboriginal students leaving school before graduation. It is common knowledge that many Aboriginal peoples live in poverty and whereas a university education can help rectify this, most cannot afford to do so. It is only reasonable that the University of Manitoba would want to assist in rectifying this situation with or without the declared commitments made in the Strategic Plan.

The number of Aboriginal students attending the University of Manitoba continues to increase and, I believe, is partially due to the financial assistance made available through community members, programs and faculties. The Cyril Tobias Memorial Bursary offered to Aboriginal students encountering high financial need is an example of wanting to assist our community. I support the request for this Bursary as it is highly needed and will help many students to continue to pursue their academic dreams.

I trust that the Senate committee will approve this bursary and others like it, in the hopes of increasing the recruitment and retention of Aboriginal students.

In education, miigwetch!


Kali Storm, Director
Aboriginal Student Centre

- There are 150,045 Aboriginal people in Manitoba, or 11.7% of the population.
- There are currently 1563 Aboriginal students who self-declared at University of Manitoba, or 6.5% of the undergraduate population.
- 2.9% of the Aboriginal population in Manitoba has completed university vs. 12.6% of the non-Aboriginal population.

* Statistics are from the Government of Canada 'Aboriginal People in Manitoba' (2002) and from Institutional Analysis 'A Profile of Canadian Aboriginal Students at The University of Manitoba' (2005).

