

SENATE AGENDA

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February 3, 2010



UNIVERSITY
OF MANITOBA

OFFICE OF THE UNIVERSITY SECRETARY

Senate
Senate Chamber
Room E3-262 Engineering Building
WEDNESDAY, February 3, 2010
1:30 p.m.
Regrets call 474-6892

AGENDA

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – FEBRUARY 2010** **Page 17**

This report will be available at the Senate meeting. A copy of the list of graduands will be kept at the front table for examination by members of Senate.

II MATTERS TO BE CONSIDERED IN CLOSED SESSION

1. Senate Committee on Honorary Degrees

III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

**1. Report of the Senate Committee on Curriculum and
Course Changes RE: Lapsed Courses** **Page 18**

IV MATTERS FORWARDED FOR INFORMATION

1. Report of the Senate Committee on Awards **Page 28**

2. In Memoriam: Ms. Kathryn Dean **Page 39**

3. In Memoriam: Dr. Lakhdar Lamari **Page 40**

4. In Memoriam: Dr. William O. Pruitt **Page 42**

5. In Memoriam: Dr. Stuart Johnson **Page 45**

V REPORT OF THE PRESIDENT **Page 46**

VI QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

**VII CONSIDERATION OF THE MINUTES
OF THE MEETING OF JANUARY 6, 2010**

VIII BUSINESS ARISING FROM THE MINUTES

**IX REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. Report of the Senate Executive Committee **Page 55**

2. Report of the Senate Planning and Priorities Committee

The Chair will make an oral report on the Committee's activities.

**X REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. **Senate Committee on Admissions** **Page 56**
RE: Criminal Record Check and Child Abuse Registry Check
Faculty of Dentistry and School of Dental Hygiene
2. **Report of the Senate Committee on Nominations** **Page 58**

XI ADDITIONAL BUSINESS

- 1. Annual Report of the University Discipline Committee** **Page 59**

XII ADJOURNMENT

Please call regrets to 474-6892 or meg_brolley@umanitoba.ca

/mb

CANDIDATES FOR DEGREES, DIPLOMAS AND CERTIFICATES

1. Degrees Notwithstanding a Deficiency

A list of students to be considered for degrees notwithstanding a deficiency will be distributed at the meeting.

Deans and Directors should note that they may be asked to explain the circumstances leading to the recommendations from their respective Faculties or Schools.

At the conclusion of discussion of the report, the Speaker of the Senate Executive Committee will make the appropriate motion(s).

2. Report of the Senate Committee on Appeals

An oral report will be presented to Senate by the Chair of the Committee only if the Committee has heard an appeal which will result in the recommendation of the award of a degree notwithstanding a deficiency.

3. List of Graduands

A list of graduands will be provided to the University Secretary on the day of the meeting. The list will not be distributed to members of Senate but will be open for inspection by individual members of Senate.

The list to be provided to the University Secretary will be a compilation of the lists of the graduands of each Faculty and School.

The Speaker for the Senate Executive Committee will make the appropriate motion approving the list of graduands, subject to the right of Deans and Directors to initiate late changes with the Registrar up to February 5, 2010.

Report of the Senate Committee on Course and Curriculum Changes – Deletion of Lapsed Courses

Preamble

1. The terms of reference for the Senate Committee on Curriculum and Course Changes (SCCCC) are found on the website at:
http://www.umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/497.htm.
SCCCC is "to recommend to Senate on the introduction, modification or abolition of undergraduate programs, curricula or courses".
2. Senate approved the process for deletion of lapsed courses on May 14, 2008. This report serves as the first response on this matter.

Observations

1. A list of courses not offered in the past five years was compiled by the Registrar's Office and distributed to faculties by the Office of the University Secretary September 22, 2009.
2. 685 undergraduate courses were identified by the Registrar's Office as not having been offered in the past five years.
3. The Committee noted that faculties identified a number of reasons for wishing to keep courses on the list active.
 - Program(s) are currently undergoing academic review and it would be premature to be deleting at this point.
 - Due to student numbers, courses are offered in rotation and the faculty plans to offer them in the next year or two.
 - Due to new hires, the course will now be offered.
 - Topics course used on an as needed basis.
 - Shortage of teaching capacity due to faculty leaves, etc.
4. Faculties also commented that the list provided by the Registrar's Office in September 2009 contained some courses which:
 - were not recognized by the department.
 - had already been deleted or were currently proposed for deletion.
5. The Committee noted that those courses which have been retained at this time and are not offered in the 2009-2010 academic year will reappear on next year's list.

Recommendations

The Senate Committee on Curriculum and Course Changes recommends that course deletions from the units listed below be approved by Senate:

Faculty of Agricultural and Food Sciences
Faculty of Architecture
Faculty of Arts
Faculty of Education
Faculty of Engineering

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

Clayton H. Riddell Faculty of Environment, Earth and Resources
Faculty of Human Ecology
Faculty of Kinesiology and Recreation Management
Faculty of Law
I.H. Asper School of Business – Faculty of Management
Faculty of Medicine
Marcel A. Desautels Faculty of Music
Faculty of Science
Collège universitaire de Saint-Boniface

Respectfully submitted,

Professor H. Frankel, Chair
Senate Committee on Curriculum and Course Changes

/mb

Course Deletions:

Faculty of Agricultural and Food Sciences

NET CHANGE IN COURSES: -2

Faculty of Architecture

NET CHANGE IN COURSES: -1

Faculty of Arts

NET CHANGE IN COURSES: -158

Faculty of Education

NET CHANGE IN COURSES: -3

Faculty of Engineering

NET CHANGE IN COURSES: -1

Clayton H. Riddell Faculty of Environment, Earth and Resources

NET CHANGE IN COURSES: -13

Faculty of Human Ecology

NET CHANGE IN COURSES: -5

Faculty of Kinesiology and Recreation Management

NET CHANGE IN COURSES: -17

Faculty of Law

NET CHANGE IN COURSES: -2

I.H. Asper School of Business – Faculty of Management

NET CHANGE IN COURSES: -15

Faculty of Medicine

NET CHANGE IN COURSES: -38

Marcel A. Desautels Faculty of Music

NET CHANGE IN COURSES: -28

Faculty of Science

NET CHANGE IN COURSES: -21

Collège universitaire de Saint-Boniface

NET CHANGE IN COURSES : -22

Attachment : Appendix A with complete list of courses

Appendix A: List of Lapsed Courses Proposed for Deletion [November 2, 2009]

Course Deletions:

Faculty of Agricultural & Food Sciences

AGRI 4520	Agriculture Cooperative Education Work Term 1
AGRI 4530	Agriculture Cooperative Education Work Term 2

Faculty of Architecture

EVDS 4030	PROCESS & FORM
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Faculty of Arts

ANTH 2350	Ethnology of Sub-Saharan Africa (B)
ANTH 2360	Ethnohistory of Sub-Saharan Africa (B)
ANTH 2460	Peasantry in a Changing World (B)
ANTH 2980	Anthropological Perspectives on Contemporary Mexico (B)
ANTH 2990	Prehispanic Cultures of Mexico (D)
ANTH 3210	Culture Change (B)
ANTH 3460	Native North American Ethnology (B)
ANTH 3680	Anthropological Perspectives on Current Issues in Latin America (B)
ANTH 3740	Human Growth and Variation (C)
ANTH 4750	The Anthropology of Aging (C)
ANTH 4810	Seminar in Medical Anthropology (B,C,E)
ARTS 1120	Reading and Writing Across the Disciplines
ARTS 1140	European Literature 1
ARTS 1150	European Literature 2
ARTS 2640	Technology and Society 1
ARTS 2650	Technology and Society 2
ARTS 3050	Interdisciplinary Seminar*
ARTS 3300	N A INDIVIDUAL
ARTS 3720	TECH + SOCIETY
ASIA 2340	Special Studies in Epic and Pauranic Sanskrit 1
ASIA 2350	Special Studies in Epic and Pauranic Sanskrit 2
ASIA 3790	Advanced Hindi-Urdu
ECON 2500	Labour and Technology
ECON 3430	Population Theory and Demographic Methods
ECON 4510	Economy and State in the Modern Period: Western Europe and North America
ECON 4700	Classical and Neoclassical General Equilibrium Theory
ECON 4810	Stabilization Policy
ENGL 2470	English Language
ENGL 2800	Principles and Methods of Literary Analysis
ENGL 3520	Studies in Forms of Discourse
ENGL 4780	Honours Seminar 2
ENGL 4790	Honours Seminar 3
ENGL 4800	Honours Seminar 4
FREN 3810	Français commercial (A)
FREN 3890	Français du travail et des loisirs (A)
SPAN 2530	Spanish American Literature 1
SPAN 3230	Spanish American Fiction Since 1950
SPAN 3240	Twentieth-Century Spanish Novel
SPAN 3250	Realism in Spanish American Fiction
SPAN 3260	Twentieth-Century Theatre and Poetry in Spanish America
SPAN 3650	Twentieth-Century Spanish Drama and Poetry
SPAN 3690	Nineteenth-Century Theatre and Poetry in Spanish America

Appendix A: List of Lapsed Courses Proposed for Deletion [November 2, 2009]

SPAN 3710	Nineteenth-Century Spanish Poetry and Drama
SPAN 3720	Nineteenth-Century Spanish Novel
GRMN 1240	German for Reading Knowledge
GRMN 2370	Modern German Literature in Translation
SLAV 2240	East European Literature 1
SLAV 2250	East European Literature 2
UKRN 1270	Conversational Ukrainian
UKRN 2710	Ukrainian Literature of the 16th to 18th Centuries
HIST 1310	Canada-United States: Contemporary Problems in Perspective: Initial Problems (C)
HIST 1320	Canada-United States: Contemporary Problems in Perspective: Current Problems (C)
HIST 1410	Asian Civilizations (B)
HIST 2580	A History of Fascism: The Politics and Culture of the Radical Right (E)
HIST 2690	The Common People in Industrial Society (G)
HIST 2890	Imperialism (G,M)
HIST 3160	The Cultural History of Postwar Britain (E)
HIST 3180	Modern Russia: The Soviet Era and Beyond (E)
HIST 3270	Roman Law in Medieval Europe (D)
HIST 3280	History of Medieval English Law (D)
HIST 3330	Intellectual History of Western Europe, 1750-1850 (E)
HIST 3440	Post-Colonial South Asian History (B)
HIST 3450	A History of the Medieval Holy Roman Empire c. 750-1250 (D)
HIST 3670	Modern Indian History (B)
HIST 3710	Selected Topics
HIST 3930	Minorities in the Modern World (M)
HIST 3960	China, 1911 to the Present (B)
HIST 4020	Studies in Modern British History (E)
HIST 4030	The History of Communism and Socialism since 1945 (M)
HIST 4090	Studies in American History to 1877 (A)
HIST 4390	The History of White Attitudes and Policies towards Native Peoples in North America (C)
HIST 4530	Europe, 1870-1914 (E)
HIST 4630	The United States, 1828-65 (A)
HIST 4740	The Golden Age of Byzantium (D)
HIST 4820	The Crusades (D)
HIST 4840	The Early Middle Ages (D)
HIST 4880	International History, 1919-45 (E,M)
HIST 4900	The Hudson's Bay Company and British North America (C)
HIST 4940	Revolutionary China: A Century of Upheaval, 1870 to the Present (B)
HIST 4950	History of Quebec (C)
HIST 4970	The United States in the Twentieth Century (A)
ICEL 1220	Introduction to Icelandic Culture and Civilization
ICEL 2300	Icelandic-Canadian Literature
ICEL 3460	Laura Goodman Salverson
LABR 2440	Economic and Social Measurement
LABR 2450	Labour and Technology
LING 3600	History of Linguistics
LING 3800	Seminar
LING 3900	Special Studies
NATV 2010	Northern Algonquian Languages
NATV 3340	Circumpolar Cultures and Lifestyles
NATV 4270	Indigenous Peoples' Material Culture
JUD 2330	Patterns in Jewish Life
JUD 2940	Antisemitism: A Social History from the Crusades to the Holocaust

Appendix A: List of Lapsed Courses Proposed for Deletion [November 2, 2009]

JUD 3390	Jewish Mysticism
JUD 3410	The Holocaust
SEM 2280	Introduction to Hebrew Literature
SEM 3380	The Creation of Modern Hebrew
PHIL 1330	Introduction to Symbolic Logic
PHIL 2260	Philosophical Perspectives*
PHIL 2320	Thomas Aquinas and Medieval Philosophy*
PHIL 2450	Philosophy of Human Nature
PHIL 2560	Philosophy of History*
PHIL 2690	Nineteenth-Century European Philosophy
PHIL 2700	Philosophy of Religion
PHIL 3380	Theories of Value
PHIL 3550	Philosophy of Education*
PHIL 3600	Philosophical Problems of Artificial Intelligence*
PHIL 3700	Pragmatism*
PHIL 3710	Critiques of Contemporary Society*
PHIL 3720	Contemporary Philosophy
PHIL 3740	Value Theory*
PHIL 3750	Sentential and Predicate Calculi
PHIL 4540	Philosophical Methodology*
POLS 2020	Asian Politics
POLS 2120	American and British Politics
POLS 2530	Elements of Foreign Policy
POLS 2710	Introduction to Political Analysis
POLS 2810	Empirical Political Theory
POLS 3610	Political Metaphors
POLS 3620	The Governments of Western Europe
POLS 3820	The Ideologies and Politics of Radical Movements
POLS 3910	Applied Statistical Analysis
POLS 4770	Political Choice
POLS 4810	Seminar in Marxist-Leninist and Contemporary Marxist Political Theory
POLS 4910	Scope and Methods in Political Science
PSYC 2300	Advanced General Psychology
PSYC 3420	Learning
PSYC 3510	Organizational Psychology
PSYC 3600	Environmental Psychology
PSYC 4500	Psychological Tests
PSYC 4530	Sleep and Dream Research
PSYC 4550	Stress and Adjustment
RLGN 2080	Sikhism (B)
RLGN 2350	Major Themes in World Religions (B)
RLGN 2540	Modern Movements in World Religions (B)
RLGN 2630	Problems of Faith and Reason (C)
RLGN 2740	Medieval Jewish Civilization (A)
RLGN 2750	Modern Jewish Civilization (A)
RLGN 3770	Paul the Apostle (A)
RLGN 3840	The Bible as Story (A)
RLGN 4210	The Sayings of Jesus (A)
RLGN 4220	Incorporations of History (C)
RLGN 4240	Research Methods for the Academic Study of Religion (A, B)
RLGN 4250	Thesis Seminar (A, B)
RLGN 4400	Studies in Contemporary Theology (C)

Appendix A: List of Lapsed Courses Proposed for Deletion [November 2, 2009]

RLGN 4540	The Thought of Paul Tillich (C)
RLGN 4550	Selected Topics in Religion 3
SOC 2340	Socialization
SOC 3420	The Child in Society
SOC 3690	Sociology of the Developing Societies
SOC 3800	Drugs and Crime
SOC 4520	Current Issues in Criminology and Corrections
SOC 4540	Sociology of Health Care Seminar
SOC 4550	Sociology of Aging Seminar

Faculty of Education

EDUB 1690	CUR HUM SOC SCI
EDUB 1700	Teaching Canadian Studies
EDUB 1770	Historical Development of Physical Science in the 20th Century

Faculty of Engineering

ECE 3690	Engineering Law, the Environment and Society
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Clayton H. Riddell Faculty of Environment, Earth, & Resources

ENVR 1604	Unallocated Credit
GEOG 2350	Latin America (A)
GEOG 2430	Political Geography (HS)
GEOG 2460	Geography of Africa (A)
GEOG 2490	Geography of Modern China (A)
GEOG 2560	Geography of North America (A)
GEOG 3510	Agricultural Geography (HS)
GEOG 3600	Geography of Ukraine (A)
GEOG 4440	Advanced Cartography and Digital Map Analysis
GEOG 4570	Techniques in Geomorphology
GEOG 4600	Cognitive-Behavioural Geography
GEOG 4610	Techniques in Historical Geography
GEOG 4640	Models in Urban Geography

Faculty of Human Ecology

HMEC 4080	CURR ISS HUM EC
HNSC 4250	Selected Topics in Foods
TXSC 3280	TEX EVALUATION
TXSC 4280	SENIOR PROJECT
TXSC 4330	SELECT TOPICS 2

Faculty of Kinesiology & Recreation Management

PHED 2450	Folk and Social Dance
PHED 2470	Wrestling 1
PHED 2480	MODERN DANCE 1
PHED 2630	Aquafitness
PHED 3030	F/WK SEM WKSHOP
PHED 3110	Apparatus Gymnastics
PHED 3130	Physical Activity Practicum
PHED 3370	COMPARATIVE
PHED 3550	FOOTBALL 2
PHED 3590	Wrestling 2
PHED 3640	ARCH ORIENTEER
PHED 3680	FIELD HOCKEY 2
PHED 3690	MODERN DANCE 2

Appendix A: List of Lapsed Courses Proposed for Deletion [November 2, 2009]

PHED 3700	Modern Gymnastics (Rhythmics)
PHED 3780	RUGBY FOOTBALL
PHED 4060	Drugs and Ergogenic Aids in Sport
PHED 4640	Exercise for Older Adults
REC 4180	Social and Psychological Aspects of Leisure

Faculty of Law

LAW 3610	Landlord and Tenant
LAW 3780	CORP LAW & POL

I.H. Asper School of Business

ACC 3060	Selected Topics in Accounting
ACC 3070	Tax Planning
ACC 3490	Ethics in Financial Reporting
ACC 4280	Intermediate Auditing
ACC 4290	Current Issues in Financial Reporting
ACT 4460	Life Insurance
GMGT 1110	Environment and Functions of Business
GMGT 3040	Organizational Systems Analysis
GMGT 3090	Management of Research and Development
GMGT 3120	Regulation
GMGT 3130	Management Applications of Forecasting Models
GMGT 3180	Non-Market Decision Making
GMGT 4120	Tariffs, Trade, and Commercial Policy
MKT 3320	Competitive Intelligence
MKT 4240	Advanced Seminar in Marketing

Faculty of Medicine

CYTO 2400	GYNE CYTOLOGY
CYTO 2410	NON-GYNE CYTOL
CYTO 2420	CYTOPREP TECH
CYTO 2430	CLIN ED 1
CYTO 3440	FNA CYTO
CYTO 3450	CLIN ED 2
CYTO 4460	CLIN ED 3
CYTO 4640	CLINICAL IMMUN
CYTO 4690	LAB MNGMT
IMAG 4190	M P PHYSIOL MES
IMAG 4200	ELEC DIGIT IMAG
IMAG 4210	SPEC IMAG APP
IMAG 4220	CLIN ED 6
MLSC 4140	CLIN IMMUNOLOGY
MLSC 4150	CLIN ED IMMUN
MLSC 4160	EL SPECIAL LAB
MLSC 4170	MGMT LAB MED
MLSC 4180	SEM MED LAB SCI
RTT 2000	FUND CARE RT 1
RTT 2010	FUND CARE RT 2
RTT 2020	CL RAD ONC 1
RTT 2030	CL RAD ONC 2
RTT 2040	RT TX PLG 1
RTT 2050	RT TX PLG 2

Appendix A: List of Lapsed Courses Proposed for Deletion [November 2, 2009]

RTT 2060	FUND PHYS RT
RTT 2090	RAD PROT RT
RTT 2100	RT CLINICAL 1
RTT 2150	RADIATION BIOL
RTT 3100	RT CLINICAL 2
RTT 3110	DIR STUDIES 1
RTT 4100	ADV CL
RTT 4110	DIR STUDIES 2
RTT 4120	IND STUDIES
RTT 4130	ADVANCES RT
MED 4020	PRIM HLTH CR SK
MED 4030	APPLIED THER
PHAC 3020	PHARM MIDWIFES
PHAC 3100	PHARMACOLOGY
PHGY 2010	PHYSIOLOGY

Marcel A. Desautels Faculty of Music

MUSC 1900	INTR MUS THER
MUSC 2160	MIN PRACT STUDY
MUSC 2360	Keyboard Skills 2
MUSC 2370	KYBD SKILLS 2A
MUSC 2900	MUSIC THERAPY 2
MUSC 2920	MUS THER TECH 1
MUSC 2940	MUS THER PRAC 1
MUSC 2950	IMPROVIS SKILLS
MUSC 3020	History and Performance of Jazz
MUSC 3030	History of Music in Worship
MUSC 3110	Chamber Music Repertoire
MUSC 3350	AURAL SKILLS 3
MUSC 3370	Topics in Music Education
MUSC 3560	ENSEMBLE
MUSC 3900	MUSIC THERAPY 3
MUSC 3910	MUSIC THERAPY 4
MUSC 3920	MUS THER TECH 2
MUSC 3940	MUS THER PRAC 2
MUSC 3950	PSYCH OF MUSIC
MUSC 3990	COUNTERPOINT
MUSC 4060	History of Music 6
MUSC 4070	History of Music 7
MUSC 4260	Composition Seminar
MUSC 4590	PERF PRACTICE
MUSC 4710	MUSIC EDUC SEM
MUSC 4900	MUSIC THERAPY 5
MUSC 4920	MUS THER TECH 3
MUSC 4940	MUS THER PRAC 3
MUSC 4980	CLINICAL INTERN

Faculty of Science

BOTN 4160	Advanced Mycology
BOTN 4210	Principles of Plant Pathology
BOTN 4530	PHYTOGEOGRAPHY
CHEM 1114	Unallocated Credit

Appendix A: List of Lapsed Courses Proposed for Deletion [November 2, 2009]

CHEM 1124	Unallocated Credit
COMP 1704	Unallocated Credit
COMP 3120	Computational Linear Algebra
COMP 3130	Discrete Math 2
COMP 3140	Numerical Analysis
COMP 4220	Graph Theory Algorithms 2
COMP 4310	Computability Theory
COMP 4530	Introduction to Simulation and Model Building
MATH 1730	Calculus 2 with Computers
PHYS 1410	The New Physics
PHYS 1420	More New Physics
PHYS 4640	Introduction to Quantum Mechanics for Advanced Students 1
PHYS 4650	Introduction to Quantum Mechanics for Advanced Students 2
STAT 3180	Exploratory Data Analysis
STAT 4560	PROBABILITY TH
STAT 4620	Mathematical Probability
ZOOL 3150	INTRO EMBRYOL
ZOOL 4420	NEURANATOMY

Collège universitaire de Saint-Boniface

CHEM 1001	Comprendre le monde par le biais de la chimie
BIOL 2061	
ECON 2271	Histoire économique de l'Europe
ENGL 3021	Milton
FRAN 4031	Psychocritique
FRAN 4981	Création littéraire: Roman
HIST 2231	ETATS-UNIS
HIST 2821	Introduction à la méthode historique (G)
HIST 2951	Les origines du Canada : depuis la première colonie jusqu'en 1867 (C)
HIST 2961	Le nouveau Dominion : de 1867 à 1921 (C)
HIST 3341	Histoire de l'Europe, 1789-1870 (E)
PHIL 1261	Fondements de la philosophie
PHIL 2321	Thomas d'Aquin et la philosophie médiévale
PHIL 3561	Métaphysique
PSYC 1201	Introduction à la psychologie
PSYC 3331	Éléments de psychologie physiologique
PSYC 3541	Problèmes contemporains 2
RLGN 2211	Psychologie de la religion (C)
RLGN 3391	L'Église d'aujourd'hui (A)
SOC 1201	Introduction à la sociologie
SOC 2471	Les fréquentations et le mariage
SOC 3511	La dynamique des populations et le changement social

REPORT OF THE SENATE COMMITTEE ON AWARDS

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under the policy on the *Non-Acceptance of Discriminatory Awards*, such offers shall be submitted to Senate for approval. (Senate, October 7, 2009)

Observation

At its meeting of December 15, 2009, the Senate Committee on Awards approved fifteen new offers, seven amended offers, and the withdrawal of five offers, as set out in Appendix A of the *Report of the Senate Committee on Awards* (dated December 15, 2009).

Recommendation

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve fifteen new offers, seven amended offers, and the withdrawal of five offers, as set out in Appendix A of the *Report of the Senate Committee on Awards* (dated December 15, 2009). These award decisions comply with the published guidelines of November 3, 1999, and are reported to Senate for information.

Respectfully submitted,

Dr. Philip Hultin
Chair, Senate Committee on Awards

Appendix A

MEETING OF THE SENATE COMMITTEE ON AWARDS

December 15, 2009

1. NEW OFFERS

Reid Anderson Memorial Award for Mechanical Engineering

In memory of Reid Anderson, who was a Mechanical Engineering student at the time of his death in 2009, his family and friends have established an endowment fund at the University of Manitoba, with an initial gift of \$10,000. The available annual interest from the fund will be used to offer one bursary to an undergraduate student who:

- (1) has completed between 30 and 71 credit hours of study at the University;
- (2) in the next ensuing academic session, is enrolled full-time (minimum 24 credit hours) in the Faculty of Engineering, in the third year of the Bachelor of Science in Engineering (Mechanical) degree program;
- (3) has achieved a minimum degree grade point average of 2.5;
- (4) has demonstrated financial need on the standard University of Manitoba bursary application form.

Preference will be given to students who are graduates of either Oak Park High School, in Winnipeg, Manitoba, or Carberry Collegiate, in Carberry, Manitoba.

The selection committee will be the Scholarships, Bursaries, and Awards Committee of the Faculty of Engineering.

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

BMO Financial Group Scholarships

BMO Financial Group has established an endowment fund at the University of Manitoba to offer renewable scholarships to exceptional undergraduate students who entered the University as recipients of the Leader of Tomorrow Scholarship. The available annual income from the fund will be used to offer scholarships, the number and value of which are to be determined from time to time (initially \$2,000 each) to undergraduate students who:

- (1) are enrolled full-time in the second year of study in any faculty or school;
- (2) held a Leader of Tomorrow Scholarship in their first year of study at the University of Manitoba;
- (3) have achieved a minimum degree grade point average of 3.5;
- (4) have continued to demonstrate leadership qualities and future potential while undertaking their university studies;
- (5) have a continuing record of community involvement (e.g. university, local, provincial, national, or global community).

The Scholarship is renewable, at the same value, in the third and fourth year of study provided that the recipient:

- (1) continues to be enrolled full-time in any faculty or school;
- (2) continues to meet criteria (2) through (5), as set out in the previous paragraph.

Candidates must submit documentation to the Director of Financial Aid and Awards (or designate) in which they describe (i) how they continue to demonstrate leadership skills and potential and (ii) their continuing community involvement. Candidates who meet the criteria may be interviewed by the selection committee.

The selection committee will be named by the Director of Financial Aid and Awards (or designate).

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Borden Ladner Gervais Professional Excellence Award

Borden Ladner Gervais LLP offers an annual award of \$1,500 for students in the Faculty of Law at the University of Manitoba. The scholarship will be offered to an undergraduate student who:

- (1) is enrolled full-time in the second year of the Bachelor of Laws program in the Faculty of Law;
- (2) has demonstrated academic excellence based on a minimum degree grade point average of 3.0;
- (3) has demonstrated a commitment to professional and service excellence by consistently expanding his or her knowledge of the law, demonstrating the highest standards of integrity, offering innovative ideas, taking a collaborative approach, and contributing to the community.

Candidates must submit a statement (maximum 750 words) to the selection committee in which they describe how they have demonstrated a commitment to professional and service excellence.

The selection committee will be named by the Dean of the Faculty of Law (or designate).

Elizabeth Wilson Brown and Thomas E. Brown, C.A., Memorial Bursary

Mr. Thomas E. Brown, C.A. (C.A./43), has bequeathed \$127,704, in 2009, to the Alumni Association Inc. of the University of Manitoba, to establish the Elizabeth Wilson Brown and Thomas E. Brown, C.A., Memorial Fund. The available annual income from the fund will be used to offer the Elizabeth Wilson Brown and Thomas E. Brown, C.A. Memorial Bursary. One or more bursaries will be offered to undergraduate students who:

- (1) are enrolled full-time in the Faculty of Science;
- (2) (i) as first year students, have achieved a minimum admission average of 70 percent (students entering their first year of study at the University of Manitoba on mature student or transfer student status are also eligible); or
(ii) as continuing students, have achieved a minimum degree grade point average of 2.5;
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee for this award will be named by the Director of Financial Aid and Awards (or designate).

Jonah Richard Dueck Scholarship

In memory of their son, Jonah Richard Dueck, Richard and Connie Dueck have established a fund at The Winnipeg Foundation. The fund will be used to offer a scholarship at the University of Manitoba for students in the Certificate in Applied Behaviour Analysis program who are training to work with individuals with autism spectrum disorder. The available annual interest from the fund will be used to offer one scholarship to a student who:

- (1) is registered in the Extended Education Division, in the Certificate in Applied Behaviour Analysis program;
- (2) has achieved a minimum grade point average of 3.0;
- (3) has completed the Supervised Practicum in Applied Behaviour Analysis I;
- (4) has demonstrated an interest in, and an aptitude for, assisting individuals with autism spectrum disorder to help them function more fully in society.

The value of the scholarship will be determined by The Winnipeg Foundation each year based on the earnings from the fund and will be reported to the Financial Aid and Awards Office at the University.

The selection committee will be named by the Dean, Extended Education (or designate).

Wallace Grant Bursary in Medicine

In memory of her husband, Dr. Wallace Grant (M.D./44), Rae Lillian Grant (M.S.W./60, Dip.S.W./46, B.A./44) has established an endowment fund at the University of Manitoba, with an initial gift of \$100,000 in 2009. The purpose of the fund is to support students in the Faculty of Medicine. The available annual income from the fund will be used to offer one or more bursaries to undergraduate students who:

- (1) are enrolled full-time in any year of study in the Undergraduate Medical Education Program in the Faculty of Medicine and is in good standing;
- (2) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of bursaries offered each year.

The selection committee will be named by the Dean of the Faculty of Medicine (or designate).

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

James B. Hartman Scholarship in Fine Arts

Dr. James B. Hartman has made a bequest to the University of Manitoba to establish an endowment fund to support scholarships for students in the School of Art. The available annual

interest from the fund will be used to offer two scholarships, of equal value, to graduate students who:

- (1) are enrolled full-time in the Faculty of Graduate Studies, in the second year of the Master of Fine Arts program;
- (2) have achieved a minimum degree grade point average of 3.5 (or equivalent) based on course work completed in the first year of the program;
- (3) have developed the two strongest bodies of studio work in the first year of the program, as determined by the selection committee.

The Dean of the Faculty of Graduate Studies (or designate) will ask the Director of the School of Art to name the selection committee for this award.

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the Award.

Manitoba Association of Architects – Architecture Recruitment Award

The Manitoba Association of Architects (MAA) provides an annual contribution of \$5,000 to offer scholarships for students who will pursue graduate studies in Architecture at the University of Manitoba. In any given year, the MAA may provide an additional contribution to increase the number of Awards offered that year. The MAA will notify the Financial Aid and Awards Office, by May 31st each year, whether additional funds will be available. The purpose of the scholarships is to attract excellent students and to thereby enhance the Architecture graduate program. The annual contribution will be used to offer the *Manitoba Association of Architects Architecture Recruitment Award* (Award #00000) and/or the *Manitoba Association of Architects Award* (Award # 00000). Each year, one or more scholarships, with a minimum value of \$5,000 each, will be offered to graduate students who:

- (1) are enrolled full-time in the Faculty of Graduate Studies, in the first year of the Master of Architecture degree program;
- (2) have achieved a minimum degree grade point average of 3.5 (or equivalent) based on the last 60 credit hours of study;
- (3) have, based on their portfolios, demonstrated creativity and the potential for a successful career in architecture.

The Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Faculty of Architecture (or designate) to name the selection committee, which will include one representative appointed by the Manitoba Association of Architects.

Manitoba Association of Architects Award

The Manitoba Association of Architects (MAA) provides an annual contribution of \$5,000 to offer scholarships for students who will pursue graduate studies in Architecture at the University of Manitoba. In any given year, the MAA may provide an additional contribution to increase the number of Awards offered that year. The MAA will notify the Financial Aid and Awards Office, by May 31st each year, whether additional funds will be available. The purpose of the scholarships is to attract excellent students and to thereby enhance the Architecture graduate program. The annual contribution will be used to offer the *Manitoba Association of Architects Award* (Award # 00000) and/or the *Manitoba Association of Architects Architecture Recruitment Award* (Award # 00000).

Award (Award #00000). Each year, one or more scholarships, with a minimum value of \$5,000 each, will be offered to undergraduate students who:

- (1) are enrolled full-time in the first or second year of the Architecture Masters Preparation program, in the Faculty of Architecture;
- (2) have achieved a minimum degree grade point average of 3.5 (or equivalent) based on the last 60 credit hours of study;
- (3) have, based on their portfolios, demonstrated creativity and the potential for a successful career in architecture.

The selection committee will be named by the Dean of the Faculty of Architecture (or designate) and will include one representative appointed by the Manitoba Association of Architects.

Manitoba Teachers' Society Internationally Educated Teachers (IET) Bursary in Education

The Manitoba Teachers' Society offers an annual bursary to support a student enrolled in the program currently known as the Academic and Professional Bridging Program for Internationally Educated Teachers (IET). Each year, starting in 2010, a bursary valued at \$2,400 will be offered to an undergraduate student who:

- (1) is enrolled full-time (as defined by the program) in the Academic and Professional Bridging Program for Internationally Educated Teachers (IET Program);
- (2) has achieved clear academic standing as defined by the program;
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will be named by the Dean of the Faculty of Education (or designate).

Marvin and Irma (Irmgard A.) Penn Scholarship in Fine Arts

Irma Penn (M.Ed./87) has established an endowment fund at the University of Manitoba, to offer the Marvin and Irma (Irmgard A.) Penn Scholarship in Fine Arts. The purpose of the award is to fund the completion of the studio component of a thesis project, including either the studio engagement or studio exhibit. The Scholarship will be offered to a graduate student who:

- (1) is enrolled full-time in the Faculty of Graduate Studies, in the Master of Fine Arts program;
- (2) has achieved a minimum degree grade point average of 3.0 (or equivalent) based on the last 60 credit hours of study;
- (3) has submitted the best project grant proposal to request support for the final stages of the studio engagement or studio exhibit component of the Masters thesis project.

Candidates for the Scholarship will be required to submit a proposal that includes a description of the project, a timeline for completion of the project, and a budget.

The Dean of the Faculty of Graduate Studies (or designate) will ask the Director of the School of Art to name the selection committee for this award.

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

George F. Skinner Memorial Bursary

In memory of her husband, George F. Skinner (B.S.A./75 M.Sc./81), Thuraya Weedon together with George's friends and colleagues from Service Canada have established an endowment fund at the University of Manitoba. The fund will be used to provide bursary support for graduate students in the Department of Agribusiness and Agricultural Economics. The available annual interest from the fund will be used to provide one bursary to a student who:

- (1) is enrolled full time student in the Faculty of Graduate Studies, in the M.Sc. in Agribusiness and Agricultural Economics;
- (2) has obtained a minimum degree grade point average of 3.0 (or equivalent) based on the last 60 credit hours of study;
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will be the Faculty of Agricultural and Food Sciences Awards Committee.

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Psychology Graduate Student Star Award

The Department of Psychology at the University of Manitoba offers an annual prize of \$100 and a certificate to a graduate student who has demonstrated outstanding achievement in research, teaching, and service. The recipient's name will also be engraved on a plaque to be displayed in the Department of Psychology. The prize will be offered to a graduate student who:

- (1) was enrolled full time in the Faculty of Graduate Studies, in any graduate program delivered by the Department of Psychology in the academic session for which the prize is offered;
- (2) has achieved a minimum degree grade point average of 3.5 in the graduate program;
- (3) has, while enrolled as a graduate student, demonstrated outstanding:
 - (i) service to the Department, including but not restricted to committee service and involvement in the Graduate Association of Students of Psychology (GASP);
 - (ii) performance in teaching, either as a teaching assistant or course instructor; and
 - (iii) performance in research, based on a record of publications and conference presentations.

Nominations (including self-nominations) must be accompanied by (a) a letter of recommendation that addresses the candidate's contributions in all three categories set out in criterion (3), (b) a copy of the nominee's *curriculum vitae*, (c) one example of a publication or manuscript prepared by the candidate, (d) any relevant Student's Evaluations of Educational Quality (SEEQ) scores, and (e) any other relevant information.

The Dean of the Faculty of Graduate Studies (or designate) will ask the Psychology Executive Committee to name the recipient for this award.

Wawanesa Mutual Insurance Company Bursary

The Wawanesa Mutual Insurance Company provides \$15,000 annually to offer bursaries for students at the University of Manitoba. The donor has agreed to fund the bursaries for a term of five years, beginning in the 2009-2010 academic session, with the right to renew the commitment for successive five year terms exercisable during the fourth year of any five year term. A total of six bursaries, valued at \$2,500 each, will be offered each year; two for students in the I.H. Asper School of Business, two for students in the Faculty of Nursing, and two for students in the Faculty of Science.

The bursaries will be offered to undergraduate students who:

- (1) are enrolled full-time in their third year of study (i.e. have completed between 48 and 72 credit hours) at the University in:
 - a. the I.H. Asper School of Business, in the Bachelor of Commerce (Honours) program, with a declared major in Actuarial Mathematics; or
 - b. the Faculty of Nursing; or
 - c. the Faculty of Science, in the Bachelor of Computer Science (Honours) program, including the Cooperative Option;
- (2) have achieved a minimum degree grade point average of 2.5;
- (3) have demonstrated financial need on the University of Manitoba general bursary application form.

The selection committee will be named by the Director of Financial Aid and Awards (or designate).

Frank and Juliana Wong Scholarship

Dr. Frank Wong (M.D./65) and Juliana Wong (B.Sc./70) have established an endowment fund at the University of Manitoba with an initial gift of \$80,000. The purpose of the fund is to offer scholarships to mature status students who are studying in the Faculty of Science. The available annual interest from the fund will be used to offer one scholarship to a student who:

- (1) has successfully completed University 1 (minimum 24 credit hours);
- (2) in the next ensuing academic session is enrolled full-time in the Faculty of Science;
- (3) was previously admitted to the University of Manitoba on mature status;
- (4) has achieved a minimum degree grade point average of 3.5.

The Scholarship cannot be divided between two or more students.

The selection committee will be named by the Dean of the Faculty of Science (or designate).

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

2. AMENDMENTS

I.H. Asper School of Business Entrance Scholarships

The terms of reference for the I.H. Asper School of Business Entrance Scholarships have been amended at the request of the Faculty.

- The minimum number of credit hours required for admission to the Asper School of Business, which is described in the opening paragraph of the terms, has been updated from: 30 to: 24 credit hours.
- Several editorial changes have been made.

David S. Bloom, M.D., and Rosalind Bloom Bursary in Medicine

The value of the initial gift has been corrected as \$25,016.68 in the opening paragraph of the terms of reference for the David S. Bloom, M.D., and Rosalind Bloom Bursary in Medicine.

Arthur Buckwell Memorial Scholarship

At the request of the Faculty of Architecture, several amendments have been made to the terms of reference for the Arthur Buckwell Memorial Scholarship, in order to convert the Scholarship from an award for students continuing in either the Bachelor of Environmental Design program or the Master of Architecture program, to a graduate entrance scholarship.

- In criterion (1), the pool of eligible candidates is now defined as those students who have completed either the Bachelor of Environmental Design program or the Architecture Masters Preparation program, with high standing.
- In criterion (1), high standing is now defined as a minimum degree grade point average of 3.5 (or equivalent) based on the last 60 credit hours of study.
- Criterion (2) stipulates that, in the next ensuing academic year, the recipient must be registered full-time in the Faculty of Graduate Studies, in the first year of the Master of Architecture program.
- Criterion (3) requires that the recipient will have demonstrated distinction in the design components of the Bachelor of Environmental Design or the Architecture Masters Preparation program.
- A number of editorial changes have been made.

Dackow Family Bursary

The first paragraph of the terms of reference for Dackow Family Bursary has been amended to acknowledge that, in addition to the Dackow Family and the Manitoba Scholarship and Bursary Initiative, the Power Corporation of Canada has also made a contribution to the endowment fund for this award. The value of the initial gift has been revised from: \$150,000 to: \$300,000.

James Palmer Lewis Student Scholarship and Bursary

At the request of the Faculty of Architecture, a number of amendments have been made to the terms of reference for the James Palmer Lewis Student Scholarship and Bursary.

- Criterion (1) of the terms for both the Scholarship and the Bursary has been amended to offer the awards to students enrolled full-time in either the third or fourth year of the Bachelor of Environmental Design. Previously, the awards were open to students in the second and third years of the program.
- In criterion (2) of the terms for the Scholarship, 'cumulative grade point average' has been updated to 'degree grade point average.'
- Several editorial changes have been made to the terms for both the Scholarship and the Bursary.

Donald Vernon Snider Memorial Fellowships

At the request of the Faculty of Graduate Studies, the application deadline has been removed from item (7) of the terms of reference for the Donald Vernon Snider Memorial Fellowships.

Rita Wadien Memorial Scholarship

The terms of reference for the Rita Wadien Memorial Scholarship have been amended at the request of the Department of Geological Sciences.

- Candidates for the Scholarship, which is open to students in either the M.Sc. or Ph.D. in Geological Sciences pursuing thesis research in geology or geological sciences, are no longer required to be graduates of a B.Sc.(Honours) program.
- Membership of the selection committee has been amended from: the Awards Committee of the Geology Department and shall include the Department Head of Geology to: the Awards Committee of the Department of Geological Sciences and shall include the Department Head.
- A number of editorial changes have been made to the terms.

3. WITHDRAWALS

Cooperative Education Manitoba (CEM) Awards

The terms of reference for the Cooperative Education Manitoba (CEM) Awards have been withdrawn, as the trust fund that supported the Awards has been exhausted.

Farm Credit Canada Scholarship

Terms of reference for the Farm Credit Canada Scholarship (Award #25083) have been withdrawn. The scholarship for an Aboriginal student enrolled in the I.H. Asper School of Business or the Faculty of Agricultural and Food Sciences was established in December 2005 as a one-time award.

Perrigro Award of Excellence in Non-prescription Medication Studies

The Perrigro Award of Excellence in Non-prescription Medication Studies, an annually funded award offered to a Pharmacy student, has been withdrawn at the donor's request.

The Polish Combatants' Association Scholarship

Terms of reference for The Polish Combatants' Association Scholarship have been withdrawn at the request of the donor. The annually funded scholarship for a student who has completed at least one course in Polish Language and Literature was last offered in 2002-2003.

Urban Design Scholarship

The terms of reference for the Urban Design Scholarship, for a Master's student in Architecture, City Planning, Interior Design, or Landscape Architecture, have been withdrawn. The endowment fund that supported this award will now be used to offer the Dean David Witty Urban Design Scholarship, which was established in June 2009.

In Memoriam - Kathryn Dean (1917-2009)

Kathryn Dean passed away 24 November 2009 at the age of 92. Kathryn had held several positions in the University of Manitoba Libraries before retiring in 1985. Kathryn joined the University of Manitoba in 1974 as Head of Reference in the Elizabeth Dafoe Library. In 1976 she became Continuing Education Coordinator in the Libraries, and in 1985, Curator of Manuscripts in Archives & Special Collections.

Kathryn was born in Calgary in 1917 and lived her early years on the family farm with her brother Earl. Her first career was as a music teacher, having received certificates from the Royal School of Music in London, England and the Royal School of Music in Toronto. From 1949 to 1951 she studied at the Royal Conservatory of Music in Toronto, where she came to know Glenn Gould, who studied with the same piano teacher, Alberto Guerrero. Kathryn returned to Alberta to teach piano. Throughout her life, Kathryn maintained contact with some of her former piano students.

For reasons of economic security, Kathryn changed careers in the 1960's, completing a graduate degree in Library Science at the Catholic University of America in 1961. Her thesis was entitled "Four Canadian music libraries, their history and objectives". Kathryn worked for periods of time as a reference librarian at the Catholic University of America and as a branch head with the Calgary Public Library. She was most proud to have worked in various capacities with the Enoch Free Library in Baltimore from 1963-1974, her last position there being Assistant Head, Humanities.

Kathryn was an advocate for both music and libraries throughout her life and supported both through her involvement in the Canadian Federation of University Women's Library and Creative Arts Committee. Kathryn was exceptionally committed to libraries and librarianship and to the good that they contribute to society. She had served on Canada's National Library Advisory Board and on the Manitoba Public Library Advisory Committee, and lobbied politicians regarding support for library service ceaselessly until well into her 90's. Kathryn had been a member of the University Women's Club of Winnipeg and was a regular attendee at performances of the Women's Musical Club of Winnipeg, the New Music Festival, and Winnipeg Symphony Orchestra. Kathryn is survived by her nephew and his family.

In Memoriam: Dr. Lakhdar Lamari, 1952-2009

Dr. Lamari passed away on December 11, 2009 after a courageous battle with cancer. He was born in Algeria and obtained his education through the Bachelor's level (in 1974) in Algeria. He obtained a Ford Foundation Fellowship and spent the last year of his Bachelor's degree at CIMMYT in Mexico working with Dr. Marco Quinones and Dr. Norman Borlaug.

He then went on to obtain his M.Sc. and Ph.D. degrees in plant pathology at the University of Manitoba, completing his Ph.D. program in 1988. He won several Fellowships and Scholarships during his post-graduate career. His Ph.D. research focused on Tan Spot disease of wheat, a new and very challenging research area in the 1980's. Dr. Lamari went on to build a very successful scientific career in the Tan Spot research area.

Dr. Lamari filled a Post Doctoral Fellow position in plant pathology in the Department from 1988 to 1990 and then joined the Department as an assistant professor of plant pathology in 1990, rising to full professor in the early 2000's. Dr. Lamari celebrated 20 years of service at the University of Manitoba in 2008.

Dr. Lamari taught numerous courses in plant pathology at the Diploma, Degree and Graduate levels, receiving the highest ratings from students for his teaching excellence.

Lakhdar conducted world-class and world – renowned plant pathology research in cereals with special emphasis on tan spot diseases in wheat. He was the first researcher in the world to unravel the mysterious host-pathogen interactions for this disease in this crop! Dr. Lamari built a tremendously successful career based in tan spot in wheat, achieving a level of scientific impact usually reserved for a very few, much more senior, scientists! His research results are now routinely used by all plant pathologists, plant breeders and molecular biologists worldwide to guide them in their research.

His research was recognised throughout the world through numerous invited seminars given nationally and internationally. Dr. Lamari was recognized by the Canadian Phytopathological Society (the CPS) in 2007 with the CPS Award for Outstanding Research, a much coveted and rarely awarded recognition of research excellence! Dr. Lamari was very pleased to be a recipient of this prestigious award!

Dr. Lamari received large amounts of research funding from the Private and Public sectors for his world class research, published many papers, books chapters, conference proceedings and gave invited seminars all over the world. He supervised or co-supervised 10 M. Sc. and 3 Ph.D. students during his career.

He also provided first-class service to the Department, Faculty, University, Province, Country and World, serving on numerous committees inside and outside the University. He also reviewed many manuscripts and grant proposals and served as the CPS Website Editor.

Dr. Lamari's greatest service accomplishment has yet to be mentioned. Lakhdar developed (over a ten year period), a computer-based plant disease measurement program called "Assess". This innovative, unique and user-friendly program permits the easy and rapid quantification of the number of disease lesions on a leaf or other plant part and the easy and rapid quantification of the area of the leaf or plant part covered with disease, allowing plant pathologists to rapidly and accurately assess disease and disease progress on plant leaves and other plant parts, taking plant pathology research to a whole new level of precision!

Dr. Lamari recently completed and released "Assess 2.0", an extensively upgraded version of Assess.

Of note, Assess is a very useful program in many other areas of scientific research and new uses for Assess are being regularly discovered. Dr. Lamari's Assess software is having and will continue to have a major impact on scientific research for decades to come!

Lakhdar and his Assess program are both unique! It took an individual with exceptional mathematical and computer programming skills and talents combined with high level training in plant pathology, an extraordinarily rare combination of talents and training, to create, troubleshoot, verify and then commercialise this software.

Dr. Lamari was an internationally renowned, innovative, productive and successful scientist and academic that has made lasting contributions to the academic and scientific communities. Dr. Lamari leaves many career-related legacies including the students he has trained, the research results he obtained, the Assess software he developed and the positive impact he had on everyone he met in his career.

The Department of Plant Science and the University of Manitoba is very proud and was very privileged to have had Dr. Lakhdar Lamari as a member of our community for the last 30 years!

Obituary

DR. WILLIAM O. PRUITT (published on December 19, 2009)



DR. WILLIAM O. PRUITT, JR. After a long and very full life, Professor William "Bill" O. Pruitt Jr., a Senior Scholar in the Department of Biological Sciences at the University of Manitoba, died on December 7, 2009. He left quietly and peacefully, with family at his side. He was 87 years old. Bill is survived by his wife of 58 years, Erna Pruitt; daughter, Cheryl Pruitt (Mick), and son, Charles Pruitt. Dr. Pruitt, the founder of the Taiga Biological Station in northeastern Manitoba, has been called "the father of North American boreal ecology." In 1989, Dr. Pruitt, whose research on the influence of snow on animals adapted to the north is known worldwide, received the Canadian government's Northern Science Award Centenary Medal "for significant contribution to understanding of the North." He was also the recipient of the Scion Distinguished Naturalist Medal, the Vilhjalmur Stefansson Award, as well as an Award of Merit for his teaching film, *Techniques in Boreal Ecology*. He was a Fellow of the Explorers Club, in recognition of his contribution to scientific knowledge. "He was a great supporter of wildlife research and conservation, a passionate visionary of snow ecology, an inspiring teacher, and a unique personality within the Manitoba wildlife scene," said wildlife biologist Dr. Robert Wrigley, curator of Winnipeg's Assiniboine Park Zoo. "When Dr. Pruitt spoke, he commanded attention and respect. It is sad that we can no longer phone him and ask his advice on some question, and I will never observe snow piled on spruce boughs without thinking of him." Born in 1922 in Easton, Maryland, Bill's earliest fascination with natural history began in the rich ecosystem of the Chesapeake Bay area. He obtained his undergraduate degree at the University of Maryland, and served in the US Army Medical Corps overseas during the Second World War. He was doing post-graduate work in zoology at the University of Michigan in Ann Arbor when he met a young woman from St Louis, Missouri, who was doing her post-graduate work on spiders. This young woman, Erna Nauert, shared his enthusiasm for field work and adventure, and they were married in 1951. Shortly after their marriage, Bill and Erna packed a truck and drove from Michigan to Alaska, up the newly-opened Alaska Highway. Throughout his life, he would tell people close to him that Erna was his inspiration, his greatest friend, and the constant love of his life. The young couple settled in central Alaska, building their own log home and homesteading. Both Pruitt children were born in Alaska. Bill worked on the major Canadian Wildlife Service survey of caribou populations that took place across northern Canada in the late 1950s, and developed a lifelong respect and affection for caribou as studied the huge herds up close. From local trappers and hunters, he learned the outdoor skills that he passed on to his own students for the rest of his life: how to build snow shelters, stay warm, read weather conditions, use dog teams, and so on. He was eventually hired as a field biologist by the University of Alaska in Fairbanks. In the late 1950s, the United States Atomic Energy Commission initiated a plan, codenamed Project Chariot, to detonate up to six nuclear explosions along the northwest coast of Alaska to create a new deep water harbour for future mineral extraction. Dr. Pruitt, along with botanist Dr. Leslie Viereck and geographer Dr. Don Foote, all specialists in their respective fields, were tapped for their expertise for the project. However, their research quickly revealed that "unprecedented and irreversible damage" would result from such nuclear explosions. Here Dr. Pruitt was to display the fearlessness that lay under the surface of his gentle demeanour. Despite an overwhelming pressure to rubberstamp the flawed scheme, he and his two colleagues stood up to the university and the governments of Alaska and the US. "The whole situation climaxed in February 1962 when my final report was censored by the head of the biology department at the University of Alaska," Dr. Pruitt said in a paper he wrote about the topic several years ago. "A number of scientific conclusions were

modified severely or completely eliminated. Moreover, those of us in the biology faculty who had publicly protested the false statements had our contracts 'not renewed.'" In his book, *The Firecracker Boys* (St. Martin's Press), author and oral historian Dr. Dan O'Neill writes that Project Chariot was "stopped by the first successful protest against the American nuclear establishment, started by the Eskimos at Point Hope, University of Alaska biologists, and an old bush pilot or two" and finally reaching the Senate and White House. "The networking done by the Chariot protestors laid the foundations for the environmental movement of the 1960s and '70s," he observes. Three decades later, on May 7, 1993, Dr. Pruitt and Dr. Viereck were personally honoured with special citations by the Alaska State Legislature for their - as Dr. Viereck put it - "allegiance to truth and personal integrity." "Gentlemen, you were right, and we, the people of Alaska, owe you a debt of gratitude for holding strong to your principles. The members of the Eighteenth Alaska State Legislature humbly thank you," says the citation. Dr. Pruitt was also presented with an Honorary Doctor of Science degree at the same time by the University of Alaska. The stand taken by Dr. Pruitt and the others against the Project Chariot proposal had a price. Dr. Pruitt lost his job at the University of Alaska, and he began the search for another university-level teaching and research position. Job offers mysteriously dried up before he could accept them. He found temporary positions doing field work in Colorado and teaching at the University of Oklahoma in Norman, moving the family each time. When he concluded that it might never be possible to find a secure position in his field at any university in the United States, the Pruitts decided to move to Canada, and in 1965, Dr. Pruitt took a job in the Department of Biology at Memorial University in St. John's, Newfoundland. There he lived in a mutualistic relationship with his students, many of whom to this day remember his lessons about the adaptations of mammals and the importance of preserving a variety of habitats; the peculiar adaptation that allowed him to draw bilaterally symmetrical structures on the blackboard using both hands at once; and the adventure of field trips in all weather conditions, says the inscription on the Honorary Doctor of Science degree presented to Bill by Memorial University on May 11, 2001. The environmentalist aspects of Bill Pruitt's behaviour were nowhere clearer than in his role in the establishment of Gros Morne National Park. In the initial boundary studies, he tried to establish a zone that would protect the ranges of as many species as possible, not just provide temporary range for humans seeking a natural experience. In 1969, the Pruitts moved to Winnipeg where Bill had been hired to teach at the University of Manitoba. In 1973, Dr. Pruitt launched the Taiga Biological Station, a research outpost in the boreal forest, where he held countless field trips for his undergraduate courses and provided a location for longer-term field research by graduate students and visiting scholars. Over the years, scores of ecology studies were carried out at the Taiga Biological Station, and the data records include weather and snow cover observations, and mammal, plant, and invertebrate population studies very likely the longest-running continuous data set of its kind from anywhere in the entire boreal region. Major funding for the Taiga Biological Station came at first from Dr. Pruitt's own pocket, and was gradually expanded to donations large and small from a very wide range of supporters. For Dr. Pruitt, everything was subordinate to taking any opportunity to spend time outdoors observing animals interacting with their natural habitat; he shied away from meetings, business arrangements, and other indoor activities unless his attention was absolutely required. He was very grateful to the Fort Whyte Foundation for receiving and disbursing funds in trust for the work of the Taiga Biological Station, thus allowing him to direct his own energies to field work, teaching, research, and writing. Bill Pruitt's passion was field work. In a 2001 speech, he discussed the current pressure on scientists to stay in their offices and rely heavily on secondhand, incomplete, or speculative data rather than basic observation. He said, This is a common problem today. Too many people become caught up in artificial simulators and explanations of nature. This is what we call keyboard ecology.' Remember, all the information you read and studied in your textbooks originally had to be observed, counted, and filtered through the eyes, brains, and experiences of real-time field scientists. He worked with generations of undergraduate and graduate students, ensuring that they received a strong groundwork in the fundamental theories of biology and the skills of field research. He loved winter and snow. A long-time colleague and friend, Francis Cooke, has said: I'll always remember dashing into the Duff Roblin Building to pick up some collecting gear the first warm spring night in 1969 fired up because the frogs were about to start calling and my field studies could begin on amphibians and meeting Bill, sad-faced because his field season for the year was ending with the disappearance of the snow. Two biologists on very different annual cycles! Bill was often a seasonal guest on local radio stations, explaining the ecological importance as well as the simple beauty of winter in Canada. He pioneered and insisted on the use of specific terms for all kinds of snow formations, drawing together a specialized vocabulary of Inuktitut, Inupiat, and Dene words that is widely used today. Even after his formal retirement from the university, Dr. Pruitt continued to work, holding a position of Senior Scholar at U of M, and continuing to supervise graduate students at the Taiga Biological Station. He was an associate editor of the scientific journal *The Canadian Field-Naturalist*. He was a longtime member of the Manitoba Naturalists Society (now Nature Manitoba), and was honorary chairperson of the organization for a period of time. Bill's text writings are classics in the field, and his work is known and respected far beyond the immediate borders of Manitoba or Canada. He wrote an illustrated book on animals of the north, *Wild Harmony*, which has been translated into many languages and read around the world. He co-wrote *Boreal Forest of Canada and Russia*, a bilingual Russian-English study based on the decades of research findings at the Taiga Biological Station in Canada and the Kostroma Taiga Biological Station in Russia. He also contributed articles to popular publications such as *Harpers and Audubon*, and scientific journals such as *The Canadian Field-Naturalist* and the *Journal of Mammalogy*. He maintained an active correspondence with hundreds of naturalists around the world. He was a stickler for precision, accuracy, and clarity, and many of his former students have remarked that they learned their best writing skills from Bill Pruitt. In later years Dr. Pruitt became increasingly puzzled by the failure of Canadian academics and politicians to recognize the boreal forest as a world resource of immeasurable value. He never became bitter at the lack of attention the boreal forests received, nor at the difficulties that faced researchers who wished to study an area so crucial in times of global warming. He always had faith that good sense would ultimately prevail and science win the day. A couple of weeks before he died, when he read that the Canadian Boreal Initiative's report showed that the boreal forests store 22% of all carbon on the earth's land surface (almost twice as

much as the world's tropical forests) and that the report was being acclaimed by scientists worldwide, he smiled and said, they'll get it in the end. Bill was deeply distressed and concerned by social injustice. He followed many causes, and was a strong supporter of his union, the U of M Faculty Association. Those who knew Dr. Pruitt professionally may not have realized the full breadth of his other interests: woodwork (he made everything from log buildings to musical instruments), trains and railroads of all descriptions, genealogy, Malamute dogs, and single malt Scotch, to name just a few. With a twinkle in his eye he would often declaim Robert Service or quote a favourite Monty Python skit or a routine from Beyond the Fringe. He was a dedicated family man, and led the Pruitts and his close friends through a rich and adventurous life. He will be sorely missed. The University of Manitoba is establishing a graduate student bursary in the name of William and Erna Pruitt, and will hold Dr. Pruitt's professional papers in an archive. In lieu of flowers, please consider a donation to the Dr. William O. Pruitt, Jr. Archival Fund at the University of Manitoba, 179 Extended Education Complex, Winnipeg, MB R3T 2N2 or by calling (204) 474-9195 or 1-800-330-3066. A celebration of Bill Pruitt's life will take place at a later date. People who wish to be notified of the event please contact pruittmemorialmeeting@shaw.ca.

In Memoriam: Dr. Stuart David Johnson

(1925 – 2009)

Dr. Stuart David Johnson died peacefully December 21, 2009 with his son and friends at his bedside. After receiving his Ph.D. in Sociology from the University of Washington in 1961, he held an academic appointment for six years in the Department of Sociology, Humboldt State College, Arcata, California. In 1968 he joined the UM Sociology Department, one year after Sociology was established as a separate department. Professor Johnson's major area of specialization was Criminology. He was instrumental in the establishment of a Certificate Program in Criminology (through Continuing Education) as a first step toward the development of the Criminology major in the Sociology Department. In addition to publishing articles on police training, violence against women, and the incarceration of Native peoples, he co-edited (with his colleague, Dr. G. N. Ramu) one of the first Sociology texts in Canada, *Introduction to Canadian Society: Sociological Analysis* (Macmillan, 1976). Active in the community, Dr. Johnson was a founding member (and served as Vice President) of the Manitoba Society of Criminology. Another of his interests was refugees and their resettlement, which led to his involvement on several community boards: the Citizenship Council of Manitoba, the Interfaith Immigration Council of Manitoba, and the Canadian Citizenship Federation. He received a UM Outreach Award in 1986 for this work. He also served terms as a member of the University of Manitoba Senate and Senate Executive, and on the University of Manitoba Faculty Association Board of Directors. Dr. Johnson retired from his position at the University of Manitoba in 1990.

Dr. Johnson was predeceased by his wife, Cornelia Brusse Johnson, in 1991. He is survived by his daughter Margaret Anne, son Bryan, and daughter-in-law Christine. A memorial service will be held January 16 at 2:00 pm at the Unitarian Universalist Church, 603 Wellington Crescent, Winnipeg.

PRESIDENT'S REPORT: February 3, 2010

GENERAL

In late November 2009, I met with The Honourable Greg Selinger in his new role as Premier of Manitoba. We discussed the financial situation facing both the Province and the University of Manitoba and a series of issues of particular importance to the University, including our work on the ROSE and OARs projects, and reinforced our interest in working collaboratively in pursuing shared priorities.

The University's efforts to secure a Canada Excellence in Research Chair (CERC) in Arctic System Science are continuing. On January 15 I travelled to Montreal with Dr. Digvir Jayas, Vice-President (Research), Dr. Norm Halden, Dean and Dr. David Barber, Associate Dean (Research) of the Clayton H. Riddell Faculty of Environment, Earth and Resources where we presented the University of Manitoba's proposal to the CERC Review Panel. It is anticipated that a decision will be communicated within a few months.

At the official opening of the Centre for Global Public Health, \$8.4M USD in funding from the Bill and Melinda Gates Foundation was announced to promote maternal, neonatal and child health interventions in underserved populations in rural India where high mortality and morbidity rates are prevalent. The project will provide support to the Government of India's National Rural Health Mission in Karnataka state, South India, and will run through to September 2014. The event garnered significant media attention from all local media outlets including the Winnipeg Free Press and CBC.

Work has begun on a study, funded through a donation from TD Bank Financial Group, to measure the effectiveness of current outreach and in-house programs and identify ways to partner with other post-secondary institutions, community groups, governments, social agencies and other funders to strengthen the University's approach to Aboriginal education. The results of this work, expected to be completed by the spring, will contribute to work on the University's aboriginal achievement priority.

The Faculty of Medicine has launched its Online Portal for Advanced Learning (OPAL), a comprehensive curriculum management system for the Faculty. Phase I of the project was launched on time in August and preliminary feedback from students and faculty is generally positive. The Faculty is on track to launch Phase II in summer of 2010. For further details, please refer to the Faculty's update on the current status of the project, which is attached as an appendix to this report.

ACADEMIC MATTERS

- The Optimizing Academic Resources (OARs) Project continues to review the following three areas:
 1. Academic Synergies and Efficiencies: a report of the initial findings is being prepared;
 2. Rules, Regulations and 'Red Tape': a list of 59 key rules, which have been categorized into eight major areas, are being reviewed for consideration to be changed;
 3. Strategic Enrolment Management (SEM): a draft SEM framework has been prepared and will be presented to the Leadership Committee at its January 14, 2010 meeting.

A February 8, 2009 OARs workshop is planned.

- Fred Shore completed his term as Executive Director, Office of University Accessibility on December 31, 2009. In line with the strategic planning framework and consistent with the ROSE project, the President and the Provost will be reviewing the structure and delivery of Aboriginal support services

and programs. During this review period, the responsibilities formerly handled by the Office of University Accessibility will be assumed by Disability Services, Human Resources, and the Aboriginal Student Centre.

- Presidential Advisory Committees for the Deans of Architecture, Engineering and Medicine are well underway. Interviews of shortlisted candidates will be scheduled beginning in February 2010. The Search Advisory Committee for a Vice-Provost, Students has been established, an advertisement has been placed and a position profile is in draft development. Decanal reviews for Graduate Studies and Human Ecology are also in process. It is hoped that all appointments will be finalized by July 1, 2010.
- The 2009/10 operating budget allocated \$1.67M for academic enhancement purposes. The majority of these funds (70%) are earmarked to support the implementation of new academic programs which have been approved by both Senate and the Board of Governors and supported, but have not received funding, from COPSE. To date, the Bachelor of Jazz Studies and the Masters of Fine Arts programs have been funded.
- The balance of the \$1.67M in funds (30%) are designated to support academic and research program innovation in the six areas that have been identified for focused development in the University's new strategic planning framework. This fund is called the Academic Enhancement Fund. This competitive funding process was launched in October 2009 with the deadline for submissions in late November 2009. In this inaugural competition, twenty-seven (27) applications were received, twelve (12) of which were selected for funding.
- Dean Edmund Dawe accompanied Oleg Pokhanovski, Minna Rose Chung, and Judy Kehler Siebert in a two-day residency at Luther College in Regina. These Faculty artists performed solo and chamber music for teachers and over 400 high school students, and gave master classes, lectures and private lessons to piano and string students attending the school, and other students from the Regina area.
- David Moroz, Piano Coordinator, completed a tour in China and presented a series of master classes as Distinguished Guest Professor at China's leading Music Conservatories (Beijing, Shanghai, Guangzhou).
- Jazz faculty members, Steve Kirby, Jimmy Greene, George Colligan and Larry Roy completed an outreach tour to Regina and Vancouver, performing in major Jazz venues and high schools. The tour also included teaching and coaching sessions with individual students and jazz ensembles.
- Orest Cap, Education, was the first foreigner to be awarded the *Humanitarian Award* from Chernihiv Provincial Council and Provincial Government in the Ukraine. This award is given to select individuals for significant contributions to the people of the province of Chernihiv. Dr. Cap was instrumental in establishing the Chernihiv State Teacher Innovation Award Project. However, since the Chernobyl Disaster he has helped establish a successful social services network that currently aids physically and cognitively challenged people of the Ukraine.
- Shelley Page, Physics and Astronomy, was named a fellow of the American Physical Society (APS). APS Fellowships are a distinct honor, and Page is being recognized "for her leading role in a series of sequential hadronic parity violation experiments designed to elucidate the interplay of the weak and strong interactions in hadronic systems."

- Abba Gumel, Mathematics, was elected Fellow of the African Academy of Sciences.
- Gordon Giesbrecht (aka Professor Popsicle), Kinesiology and Recreation Management, was referenced in the January issue of *O, The Oprah Winfrey Magazine*. Winfrey cited a study conducted by Giesbrecht, debunking the widely-held belief that the majority of heat loss in humans takes place through their heads.
- Spencer Sealey, Biological Sciences, was awarded the 2009 Jamie Smith Memorial Mentoring Award in Ornithology. The award honours established ornithologists who have been nominated for recognition of displayed excellence in mentoring a new generation of professional or amateur biologists.
- Tyler Grant, a 4th year Biosystems Engineering student, has become our 93rd Rhodes Scholar. Grant, a highly motivated and driven student, is the only Rhodes scholarship recipient from Manitoba this year. He plans to become a biomedical researcher and orthopaedic surgeon.
- Dorothy Young, Ph.D. candidate, Education, received the 2009/2010 Willard J. Condo Memorial Award for the best paper in any aspect of public policy, public administration or management on October 29th at the Manitoba Legislative Building. Young's paper titled *Strategic Planning in Education in Manitoba* reviews the strategic planning activities of school divisions within Winnipeg and the results of interviews with superintendents reflecting their evaluations of the planning process, their annual reports to community, reports to Manitoba Education Citizenship and Youth, and school plans.
- Two recent graduates, Jessica Strong (soprano) and Chris Enns (tenor) were awarded the two lead roles in the University of Toronto Opera School's upcoming production of Leonard Bernstein's *Candide*.
- Leona Huntinghawk, graduate student, Social Work, was one of 76 recipients of the Helen Betty Osborne Memorial Foundation 2009 Award, presented on December 15th, 2009 at the Delta Winnipeg. Ms Huntinghawk received this award as an Aboriginal student and as a member of the Faculty of Social Work's MSW cohort for Southeast, Sagkeeng, and West Region communities.
- Members of the Bisons Women's Hockey Team made history when they raised a championship banner for the first time in the program's 13-year history.
- Thomas Hall, Bisons' second-year linebacker, was named the recipient of the 2009 Canadian Interuniversity Sport Football Russ Jackson Award. Hall is the first ever Manitoba Bisons' player to receive this prestigious award since its inception in 1986.

RESEARCH MATTERS

- More than 75 of the world's top HIV/AIDS researchers assembled in Winnipeg for the first International Symposium on Natural Immunity to HIV (ISNIH) in November 2009. The conference was a joint partnership between the University of Manitoba, the International Centre for Infectious Diseases, and the Public Health Agency of Canada (PHAC) and was sponsored by the Bill and Melinda Gates Foundation, the University of Manitoba and PHAC.

- In December, the University of Manitoba became part of a new National Centres of Networks of Excellence of Canada – NeuroDevNet – headquartered at the University of British Columbia. Two professors in the Faculty of Medicine will be participating in this new NCE: David Eistenstat (pediatrics and child health, and scientist at the Manitoba Institute of Child Health), and Marc Del Bigio (pathology, and Canada Research Chair in Developmental Neuropathology).
- In December, the Canada Foundation for Innovation announced the awarding of \$4,172,493 to 15 research projects at the University, from its Leaders Opportunity Fund. The projects are led or co-led by researchers in five faculties and involve researchers at three partner institutions: Faculty of Science (5 projects), Faculty of Dentistry (1 project), Faculty of Medicine (6 projects), Faculty of Agricultural and Food Sciences (2 projects), Faculty of Engineering (1 project), Manitoba Institute of Child Health (1 project), Manitoba Institute of Cell Biology/CancerCare Manitoba (1 project) and St. Boniface Hospital Research (1 project). The projects range from searching for new therapies for Type 2 diabetes and autism, to exploring our immune response to viral infections, and reducing the transfer of pathogens from livestock to humans.
- Twenty health research projects were successful in receiving funds from 9 sponsors for a total of \$1,868,115. Project sponsors included: the Canadian Paraplegic Association (Manitoba), the Children's Hospital Foundation of Manitoba, the Canadian Institutes of Health Research, the Health Sciences Centre, the Health Sciences Centre Foundation, the Manitoba Health Research Council, the Manitoba Medical Service Foundation, the National Institute of Health, and the University of Calgary.
- The Office of Research Services hosted several well-attended workshops for researchers including: Internal and External Funding Opportunities at the University of Manitoba, NSERC Prairie Office presentation on the newly announced Interaction Grants Program and the Engage Grants Program, and discussions between researchers and representatives from the NSERC Research Partnerships Program (Ottawa) and NSERC Prairie Office on ideas and plans for the NSERC Collaborative Research and Development Grants and Strategic Program Grants.
- The Office of the Vice-President (Research) and the Office of Research Services hosted the Canadian Institutes of Health Research Institute of Nutrition, Metabolism and Diabetes Institute Advisory Board (IAB) from November 5-7, 2009. The IAB is composed of representatives from organizations across the country and acts in an advisory capacity to the Scientific Director of the CIHR INMD and to the CIHR Governing Council with respect to the full range of Institute activities.
- The Office of the Vice-President (Research) hosted the first of a series of six Café Scientifiques at McNally Robinson in November, attended by 100 members of the public. Café Scientifiques are an opportunity for members of the community to interact directly with scientists/researchers and discuss the work that they are doing. The November Café topic was Autism research. The January 2010 topic area was Alzheimer's research and included a panelist from the Alzheimer's Society of Manitoba. The four additional upcoming Cafes cover topic areas of heart health, women's health, children's activity levels, and anxiety and depression disorders among the younger population.
- The 2009/2010 season of the *Bringing Research to Life* public lecture series continued in January with Dr. Krista Uggerslev from the Asper School of Business presenting "Managing Talent in Tough Times." Three more presentations are planned in the series with topic areas of phosphorous levels

in Lake Winnipeg (Don Flaten), HIV/AIDS and development of a vaccine (Keith Fowke), and the pursuit of better roads (Ahmed Shalaby).

- The latest issue of *ResearchLIFE* is out on campus with the cover featuring “Immunologists: Creating Cellular Harmony” and features on Jane Ussel and RESOLVE’s work, and how researchers are rebounding from the Duff Roblin fire.

ADMINISTRATIVE MATTERS

- Receptions were held at the Fort Garry Campus (November 10th) and Bannatyne Campus (December 4th) for staff who were celebrating significant anniversary milestones of 5, 10, 15, 20, 25, 30, 35, 40, 45 and 50 years.
- Mr. John Van Deldon joined the University on January 11th as the new Director of Environmental Health and Safety. Mr. Van Deldon is a Registered Occupational Hygienist, a Certified Industrial Hygienist and a Canadian Registered Safety Professional. He has previously been employed by the Province of Saskatchewan as an Occupational Hygienist and most recently has been the Coordinator of Occupational Hygiene and Corporate Safety with the City of Winnipeg since 1987.
- The new University web page design has been approved and the initial roll-out is scheduled for February 2010.
- A bicycle compound committee has been formed which is looking at improving the security and storage of bicycles on Campus.
- \$6.42M was received from the Province in December for the second tranche of the critical deferred maintenance funding.
- The Pandemic Planning Committee cancelled the December meetings as there were no significant incidents to deal with. The immunization clinic at the University closed on December 2, 2009.
- The University received an additional allocation from KIP funding for investment in the following projects: \$6.632M Biological Sciences upgrade, \$2.374M for Buller Building lab and infrastructure, \$1.37M for Neil John Maclean Health Sciences Library, and \$1.6M for the Eureka Incubator project.
- A series of three agreements was concluded with ITAIPU, a Paraguayan company that operates the largest hydroelectric project in the world. A master agreement provides for comprehensive cooperation. A subsidiary agreement establishes a program whereby the company will sponsor primarily Masters and Ph.D. students to attend the University of Manitoba. Another subsidiary agreement will allow the U of M to establish a research station in Paraguay.
- The U of M has an agreement with Access Copyright which facilitates the ability of our staff and students to photocopy and produce course pack. Access Copyright is essentially a collective of a number of publishers which work together to try and obtain fees for their members from the use of their publications. In the past, we have considered the agreement with Access Copyright to be critical to the functioning of the University and it is now up for re-negotiation. The Legal Office works through AUCC, which has taken on the task of negotiating on behalf of all the Canadian

universities and colleges. A “hard-line” approach is being taken with regard to the negotiations as it is believed that the importance and relevance of Access Copyright is declining, primarily due to new technologies. It is possible that negotiations with Access Copyright may break down which would result in the loss of access to some resources and require that professors adapt to more modern methods of research and delivering courses. It is expected that there would be some outcry if this were to occur.

- The University has entered into a transition phase in the Resource Optimization and Service Enhancement Project (ROSE) project, during which the opportunities identified in Phase I will be evaluated, prioritized and a cost benefit analysis will be undertaken. A proposal to proceed to Phase 2 will be presented to the Board in March.
- Domino Project -
 - Art Research and Technology (ART) Lab - Further site preparation is underway in advance of the mid-February construction start. Winnipeg Transit revised several bus routes away from the University Terminal on Dafoe Road to reduce traffic congestion.
 - Pembina Hall Residence - construction is slated to commence in January 2010.
 - Taché Hall Redevelopment - the building program and concept design is being further developed.
- Excavation and installation of the sewer lines for the Smart Park Retention Pond is complete. Topsoil has been brought in and a first stage planting has been carried out with a follow up in the spring.
- Cangene Ph Plasma Centre - Closing date for the sale of 137 Innovation Drive is scheduled for February 15th, 2010. Cangene opens a 42 bed Rh plasma collection facility at 100-137 Innovation Drive.

EXTERNAL MATTERS

- Total funds raised as of January 12, 2010: \$21,523,038.48
- On Friday, December 4th, Vice-President (Administration) Debbie McCallum, along with special guest, Dave Angus, President and CEO of the Winnipeg Chamber of Commerce, hosted a media conference to unveil the results of the 2009 Economic Impact Analysis conducted by PriceWaterhouseCoopers. The event garnered media attention from the Winnipeg Free Press and CJOB. A full-page newspaper ad was developed to inform the community about the recent results of the University of Manitoba’s economic impact study. The ad ran in the Winnipeg Free Press on December 5th, 2009. A brochure outlining highlights from the study is in development and will be available for distribution.
- The Inner City Science Centre opened on December 10th, 2009. The Centre, located in the Niji Mahkwa School on Flora Avenue, brings students together with university professors, graduate students and science enthusiasts, using the same sophisticated equipment as the medical campus. A partnership between the University of Manitoba’s Faculty of Medicine, the Winnipeg School Division and the Winnipeg Foundation, the Centre promotes science and medical literacy among the public, serving as an on-site teaching and training location for excellence in science and in the process,

breaks down barriers for inner-city, Aboriginal and new Canadian students to explore the field of science. The event attracted significant media interest including Global TV and Shaw TV.

- External Relations on Bannatyne has launched a new Connecting & Giving Back web site for the Faculty of Medicine at http://umanitoba.ca/admin/vp_external/erob/publications/Conn_Giv_Med.html. Similar sites are planned for the Faculties of Pharmacy and Dentistry.
- The cover story for the December issue of *On Manitoba* is Dr. Chau Pham, B.Sc/00, MD/05, a fifth-year resident who is at the same time working on her MBA at the University of Manitoba. When she was five, her parents sent her on a boat bound from Vietnam to “a better life”. She witnessed all manner of atrocities at sea, only to land in a Thai refugee camp for two years. She was eventually adopted by a woman in Winnipeg, and the experiences in the refugee camp, in particular the efforts of the physicians treating her tuberculosis, solidified her dream of becoming a doctor. Working with her adoptive mother, she founded a charity when still a teenager titled “Canadians Helping Kids in Vietnam”, which has since sponsored over 200 families to Canada and helped build eight schools in Vietnam.
- In November, the Alumni Association awarded its first undergraduate and graduate major awards, which were based on academic achievement and demonstrated abilities in voluntarism and leadership. Deondra Twerdun, kinesiology and recreation management and Bison track and field athlete, and Kayla Schlosser, environmental design, received the \$3,750 undergraduate awards; and Karen O’Brien, a masters student in clinical psychology, received the \$7,500 graduate award. The association also provides a \$3,000 scholarship to a Bison student-athlete, this year to Stephane Lenoski, men’s hockey; and two bursaries of \$4,500 to one undergraduate and one graduate student. All allocations are made from the Alumni Fund.
- Government Relations organized a very successful “Breakfast and Brainstorm” at the Manitoba Legislature building on Thursday, December 10th attended by a record crowd of 70 people, including Minister Diane McGifford. The guest speaker was Dr. Jason Leboe, Associate Head, Department of Psychology on the subject of “Remembering and Forgetting”. Dr. Leboe’s presentation was a popular topic and generated plenty of questions from the audience.

Supplementary Reading

Status Report of OPAL - January 8th, 2010

1. Phase 1 implementation for Class of 2013 (110 incoming students) went live on schedule August 26th, 2009.
2. Excellent support from IST central department providing virtual hosting solution, maintaining a less than 3 second load-time performance speed.
3. Online Business System met functional requirements for platform development.
4. Training services jointly provided by Faculty of Medicine staff and the Neil John MacLean (NJM) Library team.
5. As at December 2009, 1367 users, 808 pieces of knowledge content, 3 full blocks of scheduling details and assigned faculty/student groups are online in OPAL.
6. Phase 2 implementation is on target for July/August 2010. Product development process includes central IST services, NJM Library services, Online Business Systems, medical residents and undergraduate students and faculty working teams.
7. Targeted growth to 4000 users (440 undergraduate medical students, 500 post graduate residents, 1600 faculty users, 1200 continuing medical education users, and 260 administrative users), completes pre-clerkship, clerkship and post-graduate curriculum schedules (10,000 hours of contact for medical education, 30,000 weeks of clinical learning) and learning resources plus accreditation standards and annual curriculum review.
8. Development of comprehensive evaluations functions underway.

Faculty Testimonials:

- At 2009 White Coat Ceremony, Dr. Gary Harding, "This bring the transparency to the curriculum that I wish I had when attending medical school."
- Dr. Arnold Naimark, "This lets me stay current with the curriculum and what my colleagues are teaching."
- Dr. Bill Pope "What it has to offer is extraordinary to the faculty."

Academic Publications:

1. Paul A., Yaworski D., McConnell K., Martin B., Sandham D., Sharma S., *Implementation of a Curriculum Management System at a Faculty of Medicine - Lessons Learned from a pilot project*, Published as conference proceedings of *International Conference on Engineering Education, Instructional Technology, Assessment, and E-Learning (EIAE 2009)*. Springer.
2. Canadian Conference on Medical Education 2010
 - a) Abstract accepted: Sharma S., et al. From Pilot to Opal, University of Manitoba's Approach to Curriculum Management System. Oral Presentation.
 - b) Abstract accepted: Paul A., et al. Implementation of Curriculum Management System at University of Manitoba.
 - c) Abstract submitted: Sharma et al. Workshop: Live demonstration of an Innovative Curriculum Management System for Curriculum delivery, Governance and accreditation.
3. D. Sandham, A. Paul, S. Sharma. Integration of e-curriculum into medical education. *Gravitas* 2008; 41:4-5.

Student Testimonials (from Student Survey, December 4, 2009):

- “Thank you for including us in the process of developing this software, it is a great method of presenting our notes and schedules to us, and there are only minor improvements.”
- “Overall, I support and like the introduction of OPAL as part of the medical education system. I prefer having the courses provided to us electronically rather than in paper format.”
- “Overall very impressed with the system; if not for this system I would be wasting an hour or more a day to organize everything.”

Summary section from Student Survey Results (December 4, 2009):

Note: Student survey of OPAL initiated, distributed, and compiled independently by Class of 2013 Med 1 students.

“SUMMARY Our survey suggests that the majority of the class of 2013 is quite satisfied with OPAL and its integration into our curriculum. The majority of students feel that course notes are typically being uploaded sufficiently in advance, yet most students do not print their notes in advance. The platform is available when needed, performs well, is easy to use, and there is adequate assistance is available when students require it. The future addition of other resources such as formative quizzes, instructor feedback, and grade feedback is supported by the majority of the students.

A number of issues that should be improved upon have been identified and brought forth by the students. Several primary ones stand out. The email client built into OPAL is unsatisfactory and underused. The email notification system sends emails at a frequency that minimizes the effectiveness of such a communication system --few students read them. Seven suggestions regarding the latter have been presented in this report, but the theme common to all of them is that students would like to minimize the number of emails, particularly regarding future events and through opt-in/opt-out control over specific types of emails. The compartmentalization of features within OPAL severely limits the utilization of features that are not directly visible on 'My Front Page,' particularly those on the 'Faculty of Medicine' side of OPAL. Ergonomic inefficiencies exist, particularly within the scheduling software and related to searching, and have also been identified as issues that should be streamlined.

However, given that OPAL is still under development, the short time that it has been used in a production environment, and that we are the test case class for its implementation, our data suggests that the switch to OPAL has been fairly successful and well received by the students. Sincerely, Harbinger Benning James Bras Leena Hasan Konstantin Jilkine December 4 2009 “

January 20, 2010

Report of the Senate Executive Committee

Preamble

The Executive Committee of Senate held its regular monthly meeting on the above date.

Observations

1. Speaker for the Executive Committee of Senate

Professor Archie McNicol will be the Speaker for the Executive Committee for the February meeting of Senate.

2. Comments of the Executive Committee of Senate

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. Joanne Keselman, Acting Chair
Senate Executive Committee
Terms of Reference:

http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/477.htm

/mb

Report of the Senate Committee on Admissions concerning a proposal from the Faculty of Dentistry and the School of Dental Hygiene to add requirements for an Adult Criminal Record Check and a Child Abuse Registry Check to the admission and registration processes of the undergraduate dentistry program, the international dentistry degree program (IDDP), and the diploma program in dental hygiene

Preamble:

1. The terms of reference for this committee can be found at: http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/490.htm.
2. This policy proposal is similar to those of other health programs, including the Faculty of Medicine. Also, this proposed policy is compliant with the requirements of the Regional Health Authorities (RHAs) and other facilities in which undergraduate dentistry and dental hygiene students are educated.

Observations:

This proposed policy, if approved, will require that an Adult Criminal Record Check and a Child Abuse Registry Check be submitted by the time of initial registration in the undergraduate dentistry program, the IDDP, and the dental hygiene program, and annually thereafter. Also, a signed self-declaration of previous adult criminal convictions or appearance on the Child Abuse Registry will be required at time of application to any of these programs.

1. A previous adult criminal conviction will not necessarily preclude admission. (Applicants are not required to disclose records under *The Young Offenders Act*.) Any decision concerning criminal records will be made by a specifically designated committee. In the undergraduate dentistry program and in the IDDP, membership of this committee will consist of the following: the Associate Dean (Academic), the Chair of the Committee for Selection in Dentistry, and an undergraduate dentistry student representative. In the School of Dental Hygiene, membership of this committee will consist of the Director of the School of Dental Hygiene, one dental hygiene faculty member, and one dental hygiene student.
2. However, applicants to the Faculty of Dentistry undergraduate dentistry program, the IDDP, and the School of Dental Hygiene diploma program who have adult criminal convictions which indicate they may pose a threat to the safety and well-being of children or others, and applicants who appear on the Child Abuse Registry as offenders, will be denied admission and registration.
3. The documents must be verified, as appropriate, by the Admission & Recruitment Office of the Faculty of Dentistry or by the Director of the School of Dental Hygiene after which they will be returned to the student, as the formal check documents are the property of the student.
4. An Adult Criminal Record Check application form can be obtained from the Winnipeg Police Service, Public Safety Building, 151 Princess St., Winnipeg, or at www.winnipeg.ca/police/bpr/info_request.stm#agencies, or from a local law enforcement agency. A Child Abuse Registry application form can be obtained from Child and Family

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

Services, Child Protection, 201 - 114 Garry Street, Winnipeg, or at www.gov.mb.ca/fs/childfam/child_abuse_registry_form.html#form.

The cost of these checks (currently \$32 for the Adult Criminal Record Check and \$10 for the Child Abuse Registry Check in Manitoba) is the responsibility of the student, a practice that is consistent with other programs where checks are required.

5. Although the Province of Manitoba notes on its webpage that, for any individual applying for an unpaid position which involves working with children, the individual is to make his/her application "through the employer/agency as a fee exemption may apply", the Faculty of Dentistry and the School of Dental Hygiene are requiring all students to complete a Child Abuse Registry check directly through the Registry itself.
6. Any change in a student's status while in the Faculty of Dentistry undergraduate dentistry program or the IDDP during the time between annual checks, must be reported by the student to the Associate Dean (Academic), who will then consult with the designated committee of the Faculty described in observation #2 above. The same is true in the School of Dental Hygiene, where any change in a student's status while in the dental hygiene program must be reported by the student to the Director of the School of Dental Hygiene, who will then consult with the designated committee of the School described in observation #2 above.

Recommendations:

The Senate Committee on Admissions recommends:

THAT Senate approve the proposal from the Faculty of Dentistry and the School of Dental Hygiene as outlined above, effective for the fall 2010 intake of students:

1. **That requires all applicants to the Faculty of Dentistry undergraduate dentistry program and the International Dentist Degree Program (IDDP) and all applicants to the School of Dental Hygiene program to submit an Adult Criminal Records/Child Abuse Registry self-declaration form, and**
2. **That requires all applicants accepted to these programs to submit and be cleared on a formal Adult Criminal Record Check (including vulnerable sector screening) and a formal Child Abuse Registry Check by the time of their initial registration and at subsequent annual re-registrations while in these programs.**

Respectfully submitted,

Dr. D.R. Morphy, Chair
Senate Committee on Admissions

Report of the Senate Committee on Nominations

Preamble

1. Since last reporting to Senate October 7, 2009, the Senate Committee on Nominations (SCN) met on January 8, 2010 to consider a nomination to fill one student vacancy on a standing committee of Senate.
2. The terms of reference for the SCN are found on the University Governance website.

Observation

1. A student member of the Senate Committee on University Research graduated and requires replacement on the committee for a term ending October 14, 2010.

Recommendation

1. THE SCN recommends to Senate:

THAT Ms. Lisa Quinn, student in the Faculty of Graduate Studies, be nominated to the Senate Committee on University Research for a term ending October 14, 2010.

Respectfully submitted,

Prof. Emily Etcheverry, Chair

/lrjl



UNIVERSITY
OF MANITOBA

Office of the President

202 Administration Building
Winnipeg, Manitoba
Canada R3T 2N2
Fax (204) 275-7925

December 10, 2009

To: Mr. Jeff Leclerc, University Secretary

From: Dr. David T. Barnard, President and Vice-Chancellor

SUBJECT: Annual Report of the University Discipline Committee

Attached is a copy of the Report of the University Discipline Committee for the period September 1, 2008 to August 31, 2009 which was submitted by Dr. Tom Berry, Chair.

I would appreciate your providing a copy of this report to members of Senate for information at the next scheduled Senate meeting. You will note that Dr. Berry has offered to attend Senate to answer any questions. I would ask you to extend an invitation to Dr. Berry to attend the meeting at which the Report will be considered.

/hc



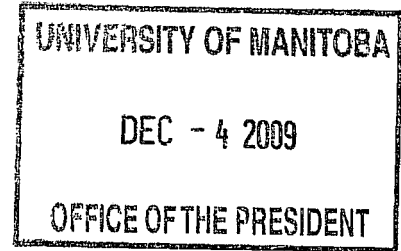
UNIVERSITY
OF MANITOBA

Office of the University Secretary

312 Administration Building
Winnipeg, Manitoba
Canada R3T 2N2
Fax (204) 474-7511

December 4, 2009

Dr. David. T. Barnard
President
University of Manitoba
Room 200, Administration Building



Dear Dr. Barnard:

In accordance with the Student Discipline By-Law, I hereby submit the Annual Report of the University Discipline Committee (UDC) for the period September 1, 2008, to August 31, 2009. The attached Report on University Discipline cases summarizes all offenses and dispositions reported to me.

The Committee has continued to produce its report in chart format, and we have maintained the two major divisions, the first dealing with varying forms of "Academic Dishonesty" and the second addressing disciplinary matters which involve "Inappropriate Behaviour". Within each of the two major categories, like disciplinary matters have been grouped together for easier reference. Further, we have provided two graphs which offer a visual overview of disciplinary matters. The graphs span a five year period.

I would make the following observations concerning the report's contents:

- 1) I would note that this report only summarizes the disciplinary actions taken by the University of Manitoba. In the cases of more serious infractions, actions may have been also taken by outside authorities where appropriate.
- 2) There numbers for all areas remain relatively the same this year with the following exceptions:
 - a) There is a noticeable increase in the number of reported cases of plagiarism this year, reversing the trend noted last year.
 - b) There is also a noticeable increase in the category of Inappropriate Collaboration, again reversing a trend noted in previous years.
 - c) Last year it was noted that there was an increase in the category "Disorderly/Threatening behaviour"; however, the majority of cases fell under disorderly behaviour and it was suggested that consideration should be given to create two separate categories, providing a clearer picture. In this year's report the two behaviours have been separated out, as Disorderly Behaviour and Threatening Behaviour.

- d) A number of Threatening Behaviours were reported, some being very serious in nature. This area bears vigilant observation and perhaps consideration on an education campaign regarding violence on campus and informing members of the community of the University's "Respectful Work and Learning Environment" and "Violent or Threatening Behaviour" Policies.
- e) Another category has been created: Misuse of University Services in order to capture incidents where membership privileges that were misused, instead of having them recorded under the category of Unprofessional Conduct which implies a more serious breach of rules and regulations. It is interesting to note that there were no reported cases during the past year.

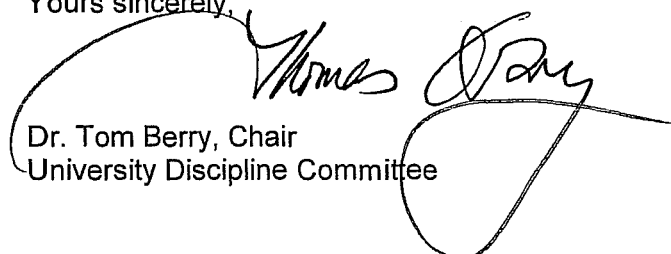
Total Number of Recorded Discipline Incidents in Relation to Total Number of Students

Year	Total # of incidents of Academic Dishonesty and Inappropriate Behaviour	Total # of students at The University of Manitoba	Percentage
2004-2005	323	27,414	1.1%
2005-2006	432	26,938	1.6%
2006-2007	583	26,931	2.2%
2007-2008	386	25,518	1.5%
2008-2009	574	26,238	2.2%

As in past years, I would again request that this letter and the accompanying Annual Report be circulated to those individuals who have occasion to be concerned with disciplinary matters. As is evident in the report, the treatment and disposition of disciplinary matters across the University is certainly not uniform, as students in some faculties are dealt with much more stringently than other students for similar offenses. Further educational efforts to reach both students and those administering the penalties, would be helpful.

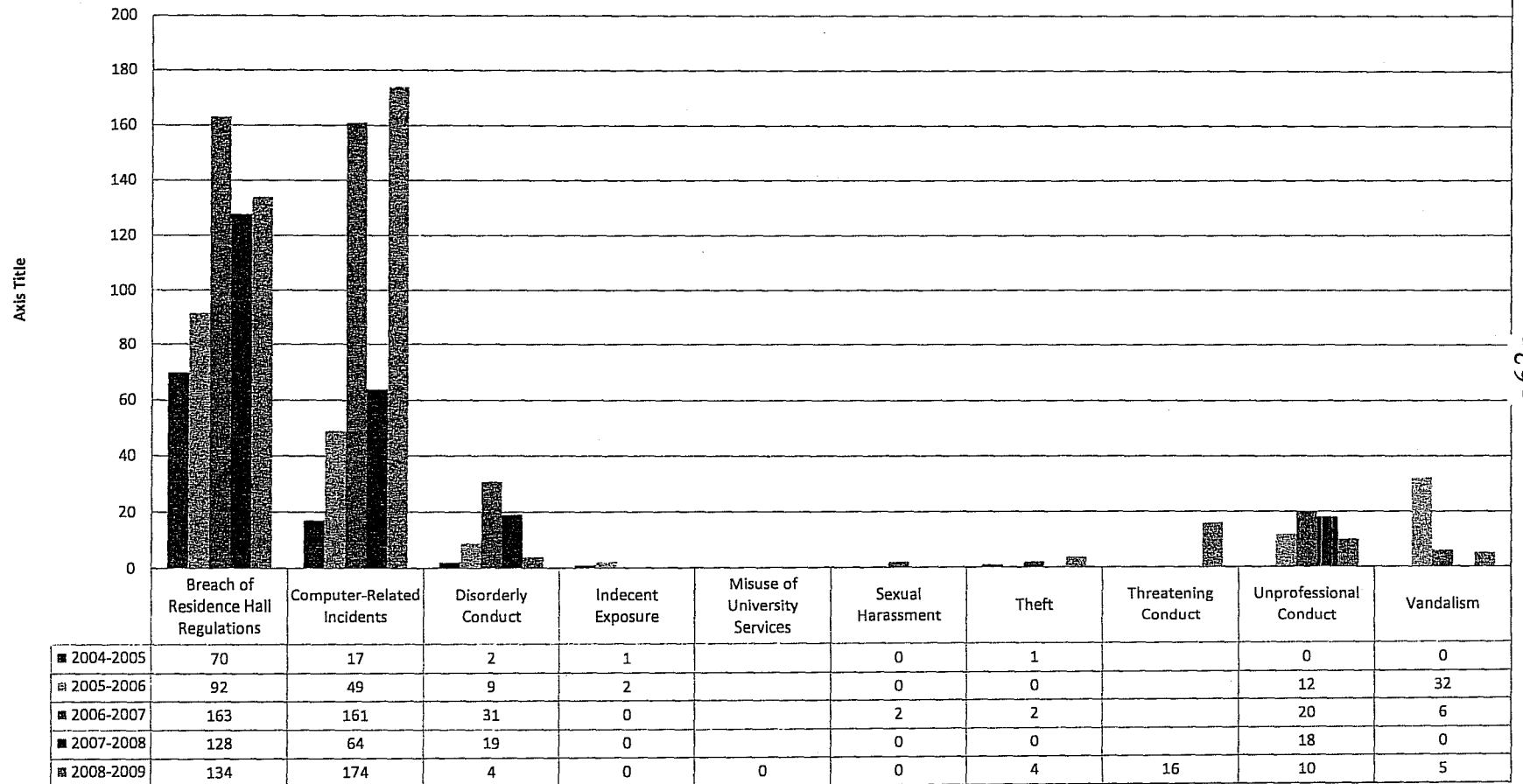
It has been your practice to provide a copy of the Report of the University Discipline Committee to members of Senate and the Board of Governors for their information. Should you choose to continue this practice, I would be prepared to attend the Senate meeting at the time this Report is presented and to speak to it, if called upon to do so.

Yours sincerely,



Dr. Tom Berry, Chair
University Discipline Committee

Part 2 - Inappropriate Behaviour



ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Academic/Scientific fraud	1	Altered Faculty letters to at least two prospective employers	Permanently blocked from admission and registration in the Faculty of Science	Associate Dean, Teaching Faculty and Director Faculty of Registration	Admitted to altering the letters	None	Not sought			
	1	Misrepresentation – handed in 2 reports one with own name and one with another student's name not present	Allowed to continued but marks for labs & project not counted toward final + essay	Dean	None	None	Not sought			
Application Fraud	1	Cited for non-disclosure, on application, of attendance at another post-secondary institution.	Met with student; no disciplinary action needed. No credit for work completed overseas.	Director, Admissions	Self-reported attendance and only part term. Required to be in college in overseas while waiting for admission to Canada.	None	Not sought			
	1	Cited for non-disclosure, on application, of attendance at another post-secondary institution.	Met with student; no disciplinary action needed.	Director, Admissions	Application was completed by parents with Agent's advice. Self-reported on next application.	None	Not sought			

Notes: Where large numbers of students are noted above, it is normally a result of combining similar disciplinary matters that resulted in similar disciplinary actions.

OSA = Office of Student Advocacy

Examples of mitigating factors include the student's being apologetic or under extreme stress, etc. Examples of aggravating factors can include denial in the face of clear evidence, lack of regret, etc.

ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Application Fraud	1	Cited for non-disclosure, on application, of attendance at another post-secondary institution.	Met with student; warning given; advised to pay better attention when signing documents.	Director, Admissions	Application was completed by Agent. Student's English very poor at that time as starting ESL. Misadvised by agent.	None	Not sought			
	1	Cited for non-disclosure, on application, of attendance at another post-secondary institution.	Met with student; transfer credit disallowed.	Director, Admissions	Parents had completed application for the student and the student was not aware they did not disclose Post Secondary Education. Unable to now obtain home country university transcript.	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Application Fraud	1	Cited for non-disclosure, on application, of attendance at another post-secondary institution.	Met with student. Charged with failures for work completed at unreported college.	Director, Admissions	Attended one term ten years ago in unrelated program. Current UM grade point average now over 4.0. Acknowledged error and remorseful.	None	Not sought			
	1	Cited for non-disclosure, on application, of attendance at another post-secondary institution.	Met with student; no disciplinary action needed. Advised to complete the Red River College program and then reapply for admission to University of Manitoba and submit complete Red River College transcript.	Director, Admissions	Student was completing a another program at Red River College at same time as a program at University of Manitoba. Unaware of need for Letter of Permission – which would not have been granted in any case. Some medical issues.	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Application Fraud	1	Cited for non-disclosure, on application, of attendance at another post-secondary institution.	Telephone interview with student. Application for Law withdrawn and banned from application to the University of Manitoba for five years	Director, Admissions	None	Failed to report prior attendance at another Law school in USA. Repeat offense; had been cited for this offense by another Law school and on LSAT discipline list. No sign of remorse or understanding.	Not sought			
	1	Plagiarized/improperly cited parts of thesis proposal submitted as part of application to Faculty	Application nullified; banned from applying to the Faculty for life	Dean	None	Blamed administrative assistant for including "draft" thesis proposal in application	Not sought			
Cheating on Mid-Term Test	1	Sharing information during a class test.	Zero on quiz. Warning letter.	Associate Dean	Student was remorseful.	None	Not sought			
	1	Sharing information during a class test.	Zero on quiz. Warning letter.	Associate Dean	Student was remorseful.	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Cheating on Mid-Term Test	1	Hidden formulas written inside a calculator at mid-term exam.	None, warning only.	Associate Dean	Calculator was borrowed, student was unaware of formulas and formulas inside were of little relevance.	None	Not sought			
	1	Hidden formulas written inside a calculator at mid-term exam.	None, warning only.	Associate Dean	Calculator was the one the student used in high school plus the formulas inside were of little relevance	None	Not sought			
	1	Talking to another student during a quiz.	Zero on quiz. Mandatory volunteer service to the Office of Student Advocacy.	Department Head	Student admitted to complaint.	Student took responsibility for actions admitted an error in judgment.	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Cheating on Mid-term Test	1	Talking to another student during a quiz.	Zero on quiz. Mandatory volunteer service to the Office of Student Advocacy.	Department Head	None	Student continues to deny responsibility and is appealing the penalty not the fact they committed the offence	Student has appealed and appeal is to be heard in mid Oct.			
	1	Formulae found inside calculator during mid-term exam	Final grade of "F-CW" in course and suspended from taking departmental courses from Jan. 1 - Dec. 31, 2009	Associate Head	Did not deny allegation but claims not to have used the formulae; first offence	None	Associate Dean of teaching faculty and Associate Dean of unit of registration	"F-CW" in course upheld and suspension withdrawn	Not sought	
	1	Formulae found on back of calculator	Final grade of "F-CW" in course and suspended from taking departmental courses from Jan. 1 - Dec. 31, 2009	Associate Head	Claims to have written formulae after entering exam room; first offence	None	Associate Dean of teaching faculty and Associate Dean of unit of registration	"F-CW" in course upheld but course suspension withdrawn	Not sought	

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Cheating on Mid-Term Test	1	Formulae found on inside of calculator cover	Final grade of "F-CW" in course and suspended from taking departmental courses from Jan. 1 - Dec. 31, 2009	Associate Head	Honest and remorseful; admitted to writing formulae on calculator just before exam; acted out of stress; first offence	None	Associate Dean of teaching faculty and Associate Dean of unit of registration	"F-CW" in course upheld but course suspension withdrawn	Not sought	
	1	Altered a portion of mid-term exam on bubble sheet	Final grade of F for course	Associate Head	None	None	Not sought			
	3	Talking to another student during lab quiz	Grade of zero for quiz plus 5 hours of volunteer work for Student Advocacy	Department Head	None	None	Not sought			
	1	Cheating on mid-term examination	Grade of 0 for mid-term exam.	Associate Dean	Expressed regret, apologized to the instructor, initiated meeting with the Dean's Office and beginning of university career.	None	Not sought.			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Cheating on as Mid-Term Test	1	Found in possession of unauthorized materials during midterm examination.	Assigned a grade of "F-CW" for course and prohibited from taking any courses from the department for one year (May 1, 2009 – April 30, 2010).	Acting Department Head	None	None	Not sought			
	2	Cheating on mid-term examination	Grade of "F" on mid-term examination; must write an essay about the importance of Academic Integrity	Dean	None	None	Not sought			
	2	Cheating on a term test	Final grade of "F-CW" in course; suspension of registration in all courses taught by the faculty	Associate Dean of teaching faculty and Associate Dean of unit of registration	Student admitted to cheating of own volition; sincere apology and contrition	None	Not sought			
	1	Cheating on lab test	Final grade of "F-CW" in course	Associate Dean of teaching faculty and Associate Dean of unit of registration		None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Contravention of Examination Regulations	2	In possession of cheat sheets in final exam.	Final grade to be lowered by a full grade.	Associate Dean of teaching faculty and Associate Dean of unit of registration	One student was allowed a pencil case in another exam earlier in the day, did not listen to instructions, was under a great deal of stress and was extremely regretful.	None	Not sought			
	1	Left final exam to reference textbook material.	Final grade in course to be lowered by a full grade.	Associate Dean of teaching faculty and Associate Dean of unit of registration	Student admitted to charges and was extremely regretful.	None	Not sought			
	1	Cheated on final exam	Final grade if "F" and "F-CW" in course	Department Head	None	None	Not sought			
	1	Brought unauthorized material (crib notes) into final exam	See 2007-08 report for penalties, pending appeal in 2008-09	Associate Dean	None	None	Local Discipline Committee	Withdrew appeal		
	1	Double sided reference sheet in exam when only single sided was allowed	Grade of "F-CW" in course and 10 hours of volunteer service under supervision of student advocate	Associate Dean of teaching faculty and Associate Dean of unit of registration	Unaware of restrictions for formula sheets during exams	2 nd offence	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Contravention of Examination Regulations	1	Formulae written on hand	Final grade of "F-CW" course; suspended from both the teaching faculty and the faculty of registration from Sept. 1, 2008 – Aug. 31, 2010; and academic dishonesty notation on transcript	Associate Dean of teaching faculty and Associate Dean of unit of registration	Admitted guilt	2 nd offence	Not sought			
	1	Talking to and receiving an exam page from another student during final exam	Final grade of "F-CW" in course; and academic dishonesty notation on transcript but may apply to have it removed after one year	Associate Dean of teaching faculty and Associate Dean of unit of registration	None	None	Not sought			
	1	Brought unauthorized material (crib notes) into final exam	Final grade of "F-CW" in course; suspended from faculty (and registration in any UM courses) from Jan. 1/09 – Dec. 31/09	Associate Dean of teaching faculty and Associate Dean of unit of registration	Honest and remorseful	None	Not sought			
	1	Brought unauthorized material (crib notes) into final exam	Final grade of "F-CW" in course; suspended from faculty courses from May 1/09 – Apr. 30/10; withdraw from any Science Summer 2009 courses; and academic dishonesty notation on transcript	Associate Dean	Apologetic and remorseful	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****rt 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Details	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Contravention of Examination Regulations	1	In possession of another student's exam page during final exam	Final grade of "F-CW" in course; and academic dishonesty notation on transcript but may apply to have it removed after one year	Associate Dean of teaching faculty and Associate Dean of unit of registration	None	None	Not sought			
	1	Brought unauthorized material into exam	Grade of zero for the first quiz	Assistant Head	None	None	Not sought			
	2	Brought unauthorized material into midterm exam	Grade of "F-CW" in course; suspended from departmental courses from May 1, 2009 – Apr. 30, 2010; and academic dishonesty notation on transcript	Acting Department Head	None	None	Not sought			
	1	Brought unauthorized material into midterm exam	Grade of "F-CW" in course; suspended from departmental courses from May 1, 2009 – Apr. 30, 2010; and academic dishonesty notation on transcript	Acting Department Head	Honest	None	Associate Dean of teaching faculty and Associate Dean of unit of registration	Penalties upheld, but suspension reduced to 8 months (May 1/09 – Dec. 31/09)	Not sought	
	1	Brought unauthorized material (formulae on calculator case) into final exam	Final grade of "F-CW" in course; suspended from all Faculty courses from May 1/09 – Apr. 30/10; withdraw from any Science Summer 2009; and academic dishonesty notation on transcript	Associate Dean of teaching faculty and Associate Dean of unit of registration	Apologetic	None	Local Discipline Committee	Withdrew appeal		

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Contravention of Examination Regulations	1	Brought unauthorized material (crib notes) into final exam	Final grade of "F-CW" in course; suspended from all Faculty courses from May 1/09 – April 30/10; and academic dishonesty notation on transcript	Associate Dean	Apologetic and remorseful	None	Not sought			
	1	Brought unauthorized material (course related info) into final exam	Final grade of "F-CW" in course; suspended from all Faculty courses from May 1/09 – Dec 31/09; and academic dishonesty notation on transcript	Associate Dean of teaching faculty and Associate Dean of unit of registration	Inadvertently brought review materials into exam and stated he did not use them	None	Local Discipline Committee	Final grade of "F" course; suspension upheld; and transcript notation removed	Not sought	
	1	Indication of copying multiple choice questions during final exam	Academic dishonesty notation on transcript until May 30, 2011	Associate Dean of teaching faculty and Associate Dean of unit of registration	Not sufficient evidence to impose strict penalty	None	Not sought			
	1	Brought unauthorized material into final exam	10 hours of volunteer service to be completed by Nov. 1, 2009	Associate Dean of teaching faculty and Associate Dean of unit of registration	Not sufficient evidence to impose strict penalty; borrowed calculator and unaware of the writing on the back; owner of calculator provided ownership statement	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****art 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Contravention of Examination Regulations	3	Cheating on final -was observed talking and being handed a page from exam Cheating on exam	Grade of "F-CW" for course & Discipline comment added to transcript	Associate Dean	None	None	Not sought			
Copying from Other Student's/Own Previous Work	1	Copied data and lab reports from another source	Final grade of "F-CW" in course	Department Head	Acknowledged allegations	None	Not sought			
	1	Repeatedly looking at another student's paper during a quiz.	Zero on quiz. Warning letter.	Associate Dean,	Student was remorseful.	None	Not sought			
	2	Department Head was given a report from course Instructor that alleges that student engaged in academic dishonesty in a course assignment. Student was invited to discuss situation with Department Head.	Student given a final grade of "F" in course.	Department Head.	None	None	Not sought			
	2	Used a significant amount of material provided by a former student for an assignment in course and neither sufficiently modified it nor acknowledged the source of the material	Grade of zero on the assignment (final grade in course B+ (pass)); replacement assignment; written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 9 months of good behavior in academics	Associate Dean	Remorse; didn't know action constituted academic dishonesty	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Details	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Copying from Other Student's/own Previous Work	1	Used a significant amount of material provided by a former student for an assignment in course and neither sufficiently modified it nor acknowledged the source of the material	Grade of zero on the assignment (final grade in course C+ (pass)); replacement assignment; written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 9 months of good behavior in academics	Associate Dean	Remorse; didn't know action constituted academic dishonesty	None	Not sought			
	1	Report from the Associate Dean of unit of Registration that another student had submitted two papers in an course that were identical to the two papers this student has submitted in the course the previous year.	Final grade of "F-CW" in the courses; immediate suspension from Faculty of registration until January 2012	Associate Dean of teaching faculty and Associate Dean of unit of registration	None	Student's second incident of academic dishonesty.	Not sought			
Forged Documentation	1	Forged medical document when applying for deferred exam	Final grade of "F-CW" in course; suspended from Faculty of Science from Jan. 1/09 – Dec. 31/09; note of apology; academic dishonesty notation on transcript that may be removed 6 mos. prior to graduation	Associate Dean	Honest	None	No sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Forged Documentation	1	Forged medical document when applying for deferred exams	Final grade of "F-CW" in three courses; suspended from Faculty of Science from May 1/09 – Apr. 30/10; academic dishonesty notation on transcript that may be removed upon written request	Associate Dean	None	None	Not sought			
	1	Investigated for issuing fraudulent letters to prospective employers, wrongly implying that they had or nearly had completed degree requirements. Student had altered a letter received from the Faculty to suit their own needs when applying for at least two jobs.	Permanently blocked from admission into the faculty that the student implied they had graduated from and prohibited from registration in any courses offered by that faculty. Student not permitted to register for any classes through another Faculty in which they were registered in before, until the circumstances of the fraudulent conduct are satisfactorily addressed.	Associate Dean and Acting Director	None	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Forged Documentation		During the fall term of 2008 two professors that a student had submitted a medical note the appeared to be the same note but with changed date; The medical note that student submitted from a medical clinic proved to be a forgery.	Although repeated attempts were made to discuss the situation with the student and to hopefully recommend that they seek medical help, the student advised by e-mail that they did forge the medical note and would not be returning to the faculty	Associate Dean	Both Professors experienced difficulties with the student appearing to create excuses for their very poor attendance.	None	Not sought			
	2	Signed in instructor signature block (authorized signature block) on cards used to make a change in rotation contrary to course and faculty published policies	One incident, no personal gain. Was given a warning and a note placed in his student record for two years that he was disciplined for academic dishonesty. No appeal	Associate dean	The use of the cards varied depending on the clinic being booked into. However at no time was a student ever authorized to sign for a change.	Student took responsibility for actions admitted an error in judgment.	Not sought			
Inappropriate Collaboration	6	Inappropriate collaboration.	Zero on assignment. (Warning letter from faculty of registration as they were not invited to the original meeting.)	Department Head	None	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Inappropriate Collaboration	1	Inappropriate collaboration in term assignment.	Zero on assignment. Warning Letter.	Associate Dean	Expressed regret and learned of fine line between inappropriate collaboration and sharing ideas with classmates.	None	Not sought			
	2	Inappropriate collaboration in term assignment.	Zero on assignment. Warning Letter.	Associate Dean	None	Story varied from classmates. No regret expressed.				
	1	Copied assignment from another student	Grade of zero on the assignment	Coordinator	None	None	Not sought			
	16	Duplication of assignment(s)	Grade of zero on the assignment	Associate Department Head	None	None	Not sought			
	1	Duplication of assignment	Grade of zero on ALL assignments	Associate Head	None	2 nd offence	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Inappropriate Collaboration	1	Duplication of assignment(s)	Final grade of "F-CW"; and suspended from taking departmental courses from Sept. 1/09 – Aug. 31/10	Associate Head	None	2 nd offence (1 st offence reported earlier in this table)	Not sought			
	2	Inappropriate collaboration in term assignment.	Zero on assignment. Warning Letter.	Associate Dean	Expressed regret and learned of fine line between inappropriate collaboration and sharing ideas with classmates.	None	Not sought			
	1	Duplication of assignment(s)	Final grade of "F-CW"; and suspended from taking departmental courses from Sept. 1/09 – Aug. 31/10	Associate Head	None	2 nd offence; assignment 4 absolutely identical to other student	Associate Dean of teaching faculty and Associate Dean of unit of registration	pending		
	1	Duplication of two assignments	Final grade of "F-CW"; and suspended from taking departmental courses from Sept. 1/09 – Aug. 31/10	Associate Head	None	2 nd offence; assignment 4 absolutely identical to other student	Associate Dean of teaching faculty and Associate Dean of unit of registration	"F-CW" removed; grade of zero on assignments 3 and 4; suspension upheld; and academic dishonesty notation on transcript	Not sought	

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Inappropriate Collaboration	2	Several answers virtually identical – students sitting beside each other during an exam	Final grade of "F-CW" in; suspended from courses offered by the department from Jan. 1/09 – Dec. 31/09; academic dishonesty notation on transcript that may be removed the semester prior to graduation	Associate Dean of teaching faculty and Associate Dean of unit of registration	None	None	Not sought			
	5	Good portion of assignment identical to that of another student	Grade of zero on the assignment	Department Head	None	None	Not sought			
	1	Copied other student's mid-term and continued writing when time was called	Grade of zero on mid-term test #2, and 5 hours volunteer work with Student Advocacy	Departmental Head	Faculty level: Admitted guilt & apologized for not admitting guilt at initial discipline meeting	Insisted allegations not true; accused invigilator of lying; aggressive denial of guilt	Associate Dean of teaching faculty and Associate Dean of unit of registration	Appeal denied and replaced with: final grade of "F-CW" in course suspended from faculty from Jan. 1/09 to Dec. 31/09 (but may complete one course still registered in); academic dishonesty notation on transcript; and letter of apology to Professor	LDC	Withdrew appeal

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Inappropriate Collaboration	1	In comparing bubble sheets from two term tests, answers were almost identical to two other students	Final grade of "F-CW" in course; suspended from faculty from Jan. 1/09 to Dec. 31/09 with notation on transcript; and academic dishonesty notation on transcript that may be removed upon graduation	Associate Dean	None	3 rd academic dishonesty offence; denied knowing other 2 students involved yet all seated in immediate proximity during both term tests and final exam; and for term tests all three were in the wrong room	Local Discipline Committee	Penalties upheld	Not sought	
	1	In comparing bubble sheets from two term tests, answers were identical to one other student and only one different answer to another student	Final grade of "F-CW" in; suspended from faculty from Jan. 1/09 to Dec. 31/09; and academic dishonesty notation on transcript that may be removed upon graduation	Associate Dean	Student seated next to the student admitted to copying a few answers from the student's paper	Copying not possible unless answers were readily available	Local Discipline Committee	Final grade of "F-CW" in course; suspended from faculty courses from Jan. 1/09 to Dec. 31/09; volunteer services required; and academic dishonesty notation on transcript	Not sought	

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****art 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Inappropriate Collaboration	2	Suspected of inappropriate collaboration on assignment	Grade of zero on assignment and 5 hours volunteer work with Student Advocacy	Department Head	None	None	Not sought			
	2	Suspected of inappropriate collaboration on assignment	Grade of zero on assignment and 5 hours volunteer work with Student Advocacy	Department Head	None	None	Not sought			
	1	Observed looking at exam paper of another student	Final grade of "F-CW" in; suspended from Faculty of Science from July 1/09 to June 30/10; 10 hrs of volunteer service; and academic dishonesty notation on transcript that may be removed prior to graduation	Associate Dean of teaching faculty and Associate Dean of unit of registration	None	Did not listen to invigilator when told to stop	Not sought			
	2	Suspected of unauthorized collaboration on assignment	Grade of zero for all assignments	Department Head	None	None	Not sought			
	3	Suspected of unauthorized collaboration on assignment	Grade of zero for assignment	Department Head	None	None	Not sought			
	2	Good portion of mid-term exam identical to that of another student	Grade of zero on deferred mid-term exam	Head	None	None	Not sought			
	2	Inappropriate collaboration on lab report	Grade of zero on assignment; resubmit assignment and essay on academic dishonesty	Department Head	None	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Inappropriate Collaboration	3	Students collaborated on assign. #5	2 students given a grade of "0" in Assign. #5 & required to volunteer to help promote academic honesty; 1 student exonerated	Department Head	1 student trying to help other students	None	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment; a final mark of "F" in the course.	Department Head	Admitted guilt and expressed remorse	Student knew what plagiarism was and she was aware she was plagiarizing	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment; a final mark of "F-CW" in the course.	Department Head	None	Student failed to respond to Department's request to discuss allegations	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment; a final mark of "F-CW" for the course	Department Head	None	Handed in two separate papers, both containing plagiarized material. Student failed to respond to either of the Department's requests to discuss allegations.	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Inappropriate Collaboration	1	Use of unacknowledged sources from the Internet	-a final mark of "F" in the assignment; a final mark of "F" in the course	Department Head	Admitted guilt and expressed remorse.	Student knew what plagiarism was and she was aware she was plagiarizing.	Not sought			
	2	Inappropriate Collaboration	Grade of zero for references and citations on the major essay for this course, must attend all orientation sessions; five hours of volunteer service for the Student Advocacy Office; must meet with a Student Advisor	Dean of Faculty	None	None	Not sought			
	1	Submitted same work as another student	"F" in assignment and "F-CW" in course	Department Head	None	None	Not sought			
	1	Submitted same work as another student	"F" in assignment and "F-CW" in course	Department Head	None	None	Not Sought			
	1	Plagiarism	"F" in assignment and "F-CW" in course	Department Head	None	None	Not Sought			
	1	Plagiarism	"F" in assignment and "F-CW" in course	Department Head	None	None	Not Sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Personation	1	Another student signed an attendance sheet for which this student did not attend.	None, warning only.	Associate Dean	Student seemed unaware that the attendance sheet had been signed on his behalf.	None	Not sought			
	1	Signed in instructor signature block (authorized signature block) on cards used to make a change in rotation contrary to course and faculty published policies	Student involved in 7 instances, gained by so doing. Mark in one course was lowered one grade and notation in student record for three years	Associate Dean	None	Student continues to deny responsibility and is appealing the penalty not the fact they committed the offence	Faculty appeals committee Student has appealed and appeal is to be heard in mid Oct.			
	1	Attendance sheet signature matches exam paper with different name and student number	Final grade of "F-CW" suspended from faculty from May 1/09 – Apr. 30/10; academic dishonesty notation on transcript that may be removed upon written request	Associate Dean	None	None	Not sought			
	1	Wrote exam without being registered in the course and suspected of sharing answers during same exam	Suspended from the faculty from May 1/09 – Apr 30/10. Not eligible to graduate May 2009 but can graduate in Spring 2010; academic dishonesty notation on transcript	Associate Dean of teaching faculty and Associate Dean of unit of registration	Apologetic and confessed to exam personation	Suspicious answer notations written on bottom of last two exam pages	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Plagiarism	1	Plagiarism on term paper	Re-write paper; submit paper on plagiarism and seek assistance from Learning Assistance Centre	Dean	None	None	Not sought			
	1	Plagiarism on term paper	Grade of Zero on second term paper resulting in an "F" in course	Dean	None	None	Not sought			
	2	Plagiarism on term paper	0 on references and citations on the major essay for the course; must attend all orientation sessions; must volunteer 5 hrs of services to the Student Advocacy Office; must attend a mid-term check in with an advisor	Dean	None	None	Not sought			
	1	Plagiarism on term paper	Re-write paper. Must attend all U1 Orientation sessions, volunteer 5 hrs to the Student Advocacy Office and must attend a mid-term check in with an advisor	Dean of Faculty	None	None	Not sought			
	1	Plagiarism on term paper	must re-write paper; must attend LAC sessions; must attend all U1 Orientation sessions; must attend a mid-term check in with an advisor	Dean of Faculty	None	None	Not sought			

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Plagiarism	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment; a final mark of "F" in the course.	Department Head	Admitted guilt and expressed remorse	Student knew what plagiarism was and she was aware she was plagiarizing	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment; a final mark of "F-CW" in the course.	Department Head	None	Student failed to respond to Department's request to discuss allegations	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment; a final mark of "F-CW" for the course	Department Head	None	Handed in two separate papers, both containing plagiarized material. Student failed to respond to either of the Dept.'s requests to discuss allegations.	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment; a final mark of "F" in the course	Department Head	Admitted guilt and expressed remorse.	Student knew what plagiarism was and she was aware she was plagiarizing.	Not sought			

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Plagiarism	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment	Department Head	Student appeared genuinely sorry. Has had difficulties adapting to a new language and culture.	None	Not sought			
	1	Use of unacknowledged sources	Final mark of "F" in the course	Department Head	Admitted guilt and apologized.	Student had dropped a previous course with this instructor after she had spoken to him about academic dishonesty.	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the course	Department Head	Admitted guilt and expressed remorse.	None	Not sought			

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Plagiarism	1	Use of unacknowledged sources from the Internet	Final mark of "F-CW" in the course	Department Head	None	Did not appear to recognize that wanting a better grade was not justification for taking material from the Internet. Did not admit intention to cheat despite verbatim plagiarism.	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F-CW" in the course	Department Head	Plans to take a workshop through the Learning Assistance Centre.	Student did not seem to appreciate the gravity of the situation.	Not sought			

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Plagiarism	1	Use of unacknowledged sources from the Internet.	Final mark of "F-CW" in the course	Department Head	Student took responsibility for her actions.	The extent of the plagiarism and the fact that passages had been incorporated from a number of points in the article suggests that this was deliberate.	Not sought			
	1	Use of unacknowledged sources from the Internet.	Final mark of "F" in the course	Department Head	Student expressed remorse.	The extent of the plagiarism.	Not sought			
	1	Use of unacknowledged sources from the Internet	Final mark of "F" in the assignment; a final mark of "F" in the course	Department Head	None.	None.	Not sought			
	1	Plagiarism in assignment	Grade of "F" in assignment	Department Head	None	None	None sought			
	1	Plagiarism in mid-term	Grade of "F" in assignment	Department Head	None	None	None sought			
	1	Plagiarism in assignment	Grade of "F" in assignment & "F-CW" in the course *	Department Head	None	Not first incidence	None sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Plagiarism	1	Plagiarism in assignment	"F" in assignment	Department Head	None	None	Not sought			
	1	Plagiarism in assignment	"F" in assignment	Department Head	None	None	Not sought			
	1	Plagiarism in assignment	"F" in assignment	Department Head	None	None	Not sought			
	1	Main text of paper copied from uncited sources from Internet	Final mark of "F" on paper. A final grade of "F-CW" in the course	Department Head	None	None	Not sought			
	1	Material for paper copied from uncited sources from Internet	Final mark of "F" on paper. A final grade of "F-CW" in the course	Department Head	None	None	Not sought			
	1	Material for paper copied from uncited sources from Internet	Final mark of "F" on paper. A final grade of "F-CW" in the course	Department Head	None	None	Not sought			
	1	Material for paper copied from uncited sources from Internet	Final mark of "F" on paper. A final grade of "F-CW" in the course	Department Head	None	None	Not sought			
	1	Material for paper copied from uncited sources from Internet	Final mark of "F" on paper. A final grade of "F-CW" in the course	Department Head	None	None	Not sought			
	1	Material not referenced in paper	Grade of zero on assignment	Dean	None	None	Not sought			

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Plagiarism	1	Plagiarism	Grade "F" in assignment and F - CW in course	Department Head	None	None	Not sought			
	1	Plagiarism	Grade "F" in assignment and F in course	Department Head	None	None	Not sought			
	1	Copied material from class handouts & a web-site without referencing	Received an "F" on the assignment	Associate Head	None	None	None sought			
	1	Plagiarism	Final mark of "F" in the assignment	Department Head	None	None	Not sought			
	1	Plagiarism	Final mark of "F" in the assignment	Department Head	None	None	Not sought			
	1	Plagiarism	Final mark of "F" in the assignment	Department Head	Confusion about plagiarism; regret	None	Not sought			
	1	Plagiarism	Final mark of "F" in the assignment	Department Head	Confusion about rules concerning citation	None	Not sought			

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Plagiarism	1	Plagiarism	Final Mark of "F" in the assignment	Department Head	Confusion about which paper submitted (draft vs. final)	Denial at first, then regret	Not sought			
	1	Use of unacknowledged sources from the internet	Final mark of "F" on the assignment; a final mark of "F" in the course	Department Head	Student's English language skills are weak. Student plans to attend a workshop at the Learning Assistance Centre.	None	Not sought			
	1	Use of unacknowledged sources from the internet	final mark of "F" on the assignment; a final mark of "F-CW" in the course; suspension from unit of registration from July 1, 2009 to June 30, 2010	Department Head and Assoc. Dean of unit of registration	None.	Student has previously been the subject of a disciplinary matter.	Not sought			
	1	Plagiarized on a paper	Mark of F on assignment (worth 20%)	Department Head	Student was remorseful	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 1, Academic Dishonesty**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Plagiarism	1	Plagiarized on a term paper; also plagiarized on take home test.	Mark of "F" on paper and take home test; final grade of "F-CW" in	Department Head	None	None	Not sought			
	1	Plagiarized from the Internet for a Soc Theory paper	Mark of "F" on paper; Final grade of "F-CW"	Department Head	None	None	Not sought			
	1	Term Paper	"F" on final mark of term paper	Department Head	None	None	Not sought			
	1	Plagiarism	"F" in course	Department Head	None	None	Not sought			
	1	Report received from Department Head that student's paper was plagiarized from a paper purchased from the Internet	Final grade of "F" in course; attend a writing skills workshop; write 1-2 page paper on info learned at workshop	Associate Dean of teaching faculty and Associate Dean of unit of registration	Student readily admitted to plagiarism and provided sincere apology	None	Not sought			
	1	Report received from Department Head of second incident of academic dishonesty	Final grade of "F-CW" in course; immediate suspension from Faculty until January 1, 2010	Associate Dean of faculty of registration	Student readily admitted to plagiarism and provided sincere apology	None	Not sought			

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Plagiarism	1	Report from the Acting Coordinator of Program of second incident of academic dishonesty	Final grade of "F-CW" in course; immediate suspension from June 1/09 to Dec. 31/09; complete the course "Writing University Research Paper"	Associate Dean of teaching faculty and Associate Dean of unit of registration	None	None				
	1	Appeal from student on penalty only i.e. "F-CW" on course, assigned by the Department Head	Final grade of "F" (zero) in course only	Associate Dean of teaching faculty and Associate Dean of unit of registration	Student's personal circumstances warranted some leniency	None				
	1	Appeal from student on penalty only assigned by the Department Head	Final grade of "F-CW" in course upheld	Associate Dean of faculty of registration	None	None	Local Discipline Committee	-final grade of "F-CW" in course upheld	Not sought	
	1	Report from Department Head of second incident of academic dishonesty	Grade of "F" (zero) on assignment only	Associate Dean of faculty of registration	None	None	Local Discipline Committee	Grade of "F" (zero) on course upheld	University Discipline Committee	Meeting on Oct 9/09.
	1	Use of uncited sources from the internet	A final grade of "F" in the course	Associate Department Head	Student acknowledged what she had done & apologetic	None	Not sought			
	1	Allegations of plagiarism in the submission of a paper.	A final grade of "F" on the term paper; and a final grade of "F" in course	Associate Department Head	None	None	Not sought			

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Plagiarism	2	Uncited sources from Internet	F in course and comment on transcript	Department Head	None	None	Not sought			
	1	Plagiarism	F in course and comment on transcript	Department Head	None	None	Not sought			
	8	Plagiarized portions of research paper that was a requirement for course	Grade of zero on the research paper (final grade in course C+ (pass)); written apology to course co-instructors; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 9 months of good behavior in academics	Associate Dean	Remorse; lack of understanding of proper citation methods	None	Not sought			
	1	Plagiarized portions of research paper that was a requirement for course	Grade of zero on the research paper (final grade in course C (failure)); repeat same course; written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 9 months of good behavior in academics	Associate Dean	Remorse; family stresses; lack of time; lack of knowledge of the research topic	None	Not sought			

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Plagiarism	1	Plagiarized portions of research paper that was a requirement for course	Grade of zero on the research paper (final grade in course F (failure); repeat or replace course; written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 9 months of good behaviour in academics; required to take course	Associate Dean	Remorse; lack of understanding of proper citation methods	None	Not sought			
	1	Plagiarized portions of research paper that was a requirement for course	Grade of zero on the research paper (final grade in course F (failure); repeat course; written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 9 months of good behaviour in academics	Associate Dean	Remorse	Felt that instructors should spend more time exposing students to proper referencing styles or providing such feedback on papers	Not sought			

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Plagiarism	1	Plagiarized portions of research paper that was a requirement for course	Grade of zero on the research paper (final grade in course F (failure); repeat course; written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 6 months of good behaviour in academics	Associate Dean	Remorse; lack of understanding of proper citation methods	None	Not sought			
	1	Plagiarized portions of research paper that was a requirement for course	Grade of zero on the research paper (final grade in course F (failure); replace course with another; written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 6 months of good behaviour in academics	Associate Dean	Remorse; lack of understanding of proper citation methods	None	Not sought			

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Plagiarism	1	Plagiarized portions of research paper that was a requirement for course	Grade of zero on the research paper (final grade in course F (failure); written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 9 months of good behaviour in academics; student required to withdraw due to multiple failed grades	Associate Dean	Remorse; lack of time; lack of understanding of proper citation methods	None	Not sought			
	1	Plagiarized portions of a take-home exam that was a requirement for course	Grade of zero on the take-home exam (final grade in course F (failure); repeat course; written apology to course instructor; write a research paper on plagiarism; reprimand recorded on transcript which may be removed after 9 months of good behaviour in academics;	Associate Dean	Remorse; lack of understanding of proper citation methods	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Plagiarism	1	Student submitted two papers virtually identical to papers submitted by another student in the same course taught during the 2007 summer session	Final grade of "F-CW" (failure, compulsory withdrawal) in course; Reprimand for first incidence of academic dishonesty will remain on his student transcript Immediate suspension from the faculty of registration until January 1, 2012 Student is expelled from the University until January 1, 2012	Associate Dean, teaching faculty Associate Dean, faculty of registration Senior Administration	Difficult personal circumstances ; Student admitted to and apologized for his behavior Consult with senior administration regarding students history	2nd incident of academic dishonesty	Not sought			
	1	Sources not cited in term paper	Received F on paper	Department Head	Foreign exchange student	None	None sought			
	2	Sources not cited in term paper	Required to write an explanation of the Ethics of plagiarism. Explanation deemed to be sufficient and resulted in no penalty.	Dean	None	None	None sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Plagiarism	1	Sources not cited in term paper	Required to complete Learning Assistance workshops. Resulted in receiving F for final grade	Department Head	International Student	None	None sought			
	1	Sources not cited in term paper	Required to complete Learning Assistance workshops. Resulted in receiving C for final grade	Department Head	None	None	None sought			
	1	Entire test was copied from the Internet	"F" grade in course	Department Head	None	None	Not sought			
	1	Use of uncited publicity material	Final grade of "F"	Department Head	None	None	Not sought			
	1	Sources not cited in term paper	"0" in all assignments	Department Head	None	None	Not sought			
	1	Sources not cited in term paper	Final grade of "F" in assign.	Department Head	None	None	Not sought			
	1	Sources not cited in term paper	Grade of "F" in assign. & "F-CW" in course Grade of "F-CW" from course and banned from taking courses in department Sept. 09 until Aug 2010	Department Head	None	None	Not sought			

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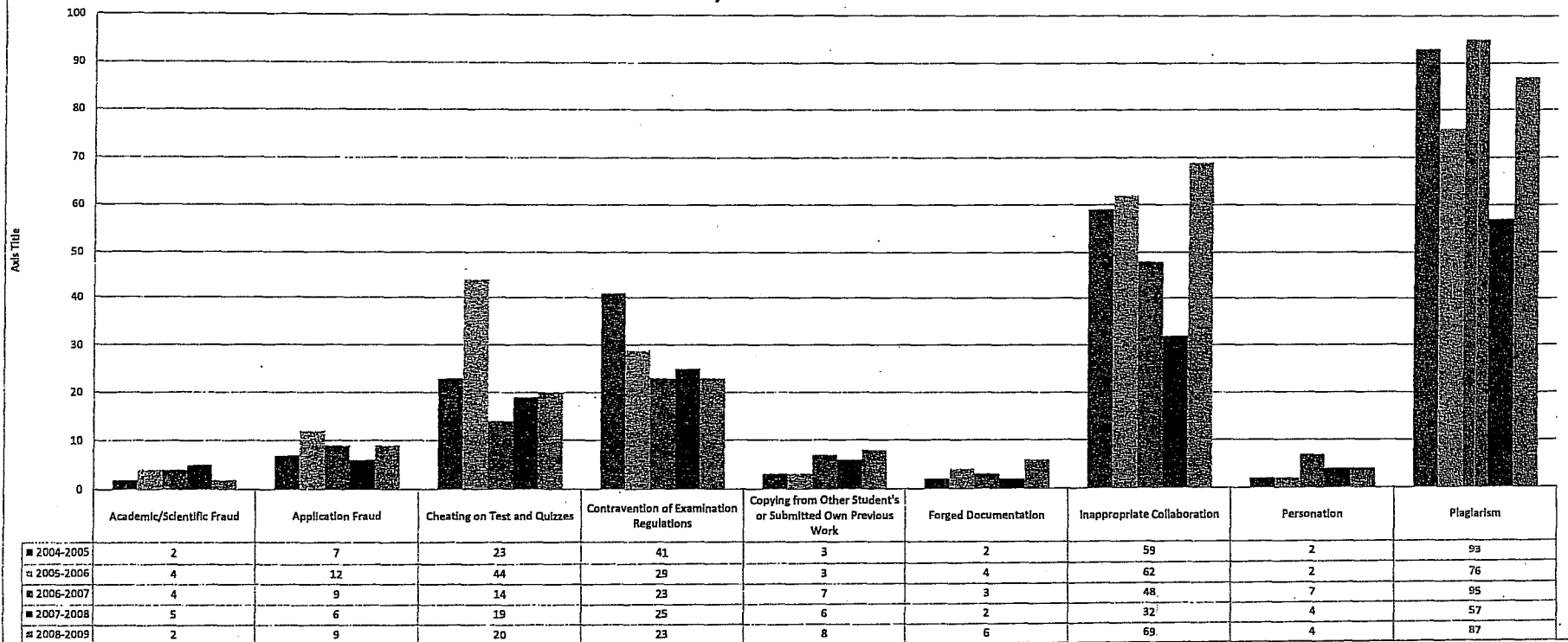
Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Plagiarism	1	Sources not cited in assignment	Grade of zero for assignment	Department Head	None	None	Not sought			
	1	Sources not cited assignment	Mark of "F" in assignment	Department Head	None	None	Not sought			
	1	Number of paragraphs in assignment copied from uncited source	Grade of zero on the assignment; and final grade of F in course	Department Head	None	None	Not sought			
	1	Plagiarism in term paper.	Zero on term paper. Copy of letter to home institution (exchange student).	Department Head , teaching faculty and Associate Dean, faculty of registration	None	None	Not sought			

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Part 1. Academic Dishonesty



ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 2, Inappropriate Behaviour**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	1	Student gained unauthorized access to classroom Annex by using a ladder to climb the wall and go through the ceiling tiles into the room. As a result of this action, the student fell, broke one wrist and injured the other.	Letter placed in student's file for the remaining study time and will be considered should student be involved in any incidents requiring reprimand or discipline.	Dean	Student unfortunately injured	In a phone conversation with our Business Manager, the student mentioned that this was a method they and other students in the Faculty had used repeatedly in the past in order to access the rear area of the Annex at their convenience instead of going through the proper booking procedure				

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	10	Excessive Noise violation	\$50.00 fine	HSL	None	None	Not sought			
	2	Excessive noise, open alcohol, disrespectful towards Residence Security	\$50 fine excessive noise \$50 fine for disrespect	HSL	None	None	Not sought			
	16	Noise violation	Verbal warning	HSL	1 st violation	None	Not sought			
	6	Noise violation	Written warning	HSL	None	None	Not sought			
	1	Extreme excessive noise during quiet hours	\$100 fine	HSL	None	None	Not sought			
	1	Excessive noise violation	Probation	HSL	None	None	Not sought			
	1	Excessive noise violation	5 hours community service; Probation	HSL	3 rd noise violation	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	1	Noise violation – repeated excessive noise, Not cooperative with Security. Vomit outside his door. Lied to security	\$150 fine excessive noise; \$50 fine disrespectful towards residence security; \$50 cleaning charge 5 hours community service; Prohibition; Probation	HSL	Repeat offences	None	Not sought			
	1	Gave keys to a guest & let guest live in his room while he was gone. Guest was caught violating community standards	\$100 fine for giving keys to guest; \$50 fine for guest smoking in building; Probation	HSL	None	None	Not sought			
	1	Set off fire alarm from cooking	Verbal warning	HSL	None	None	Not sought			
	1	Not registered for classes	Student registered for classes	HSL	None	None	Not sought			
	1	Pet in room - kept ferret in room	Had ferret removed from room	HSL	None	None	Not sought			
	1	Pet in suite – kept 2 cats	Subject to random room checks, cats removed	HSL	None	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	1	Burning incense in room	\$50 fine	HSL	Was unclear of rules	None	Not sought			
	1	Student missing for several days, reported by friends	Resident Advisor searched for him, located Oct 3/08	HSL	None	None	Not sought			
	1	Moved furniture from lounge to room	Verbal warning by RESIDENT ADVISOR	HSL	None	None	Not sought			
	1	Removal of furniture from lounge to party in hallway, open alcohol, garbage	Written warning	HSL	None	None	Not sought			
	1	Left mess in lounge	Written warning	HSL	None	None	Not sought			
	1	Booked residence lounge and left a big mess to clean	\$50 cleaning fee	HSL	Residence Life Coordinator witnessed mess, confirmed by caretakers	None	Not sought			
	3	Violation of guest policy	Verbal warning	HSL	None	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	1	Violation of guest policy – boyfriend staying over too much	Met with Residence Life Coordinator, verbal warning	HSL	None	None	Not sought			
	4	Violation of guest policy	Written warning	HSL	None	None	Not sought			
	1	Disrespect of guest policy	\$50 fine violation of guest policy	HSL	Disrespectful to HSL staff	None	Not sought			
	1	Violated guest policy repeatedly and lied about it	Loss of overnight guest privileges Probation	HSL	None	None	Not sought			
	3	On UC balcony after it was locked	Verbal warning	HSL	None	None	Not sought			
	2	Using opposite sex bathroom	Verbal warning	HSL	None	None	Not sought			
Breach of Residence Hall Regulations	11	Using laundry room as bathroom, International students	Written warning	HSL	None	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	1	Individual defecated on a tray then left it in the bathroom	N/A	HSL	No Mitigating-student was never located and notices were placed in all bathroom facilities.	None	Not sought			
	1	Disrespectful towards roommate	Met with Residence Life Coordinator, made verbal agreement	HSL	None	None	Not sought			
	1	Spitting on people from top of stadium seating during Spirit Cup	\$100 fine, disrespect towards others 5 hrs community service	HSL	Student cooperated with Resident Advisors immediately and agreed to meet with Residence Life Coordinator	None	Not sought			
	1	Reefing on paper towel dispenser	Verbal warning	HSL	No actual damage done	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	4	Smoking in room or residence	Verbal warning	HSL	1 st offence	None	Not sought			
	1	Smoking outside	\$50 fine	HSL	UCRSA member	None	Not sought			
	1	Smoking inside residence room	\$200 fine	HSL	student was smoking with the intent to harm others in the community.	None	Not sought			
	1	Smoking in elevator	\$50 fine Probation	HSL	None	None	Not sought			
	1	Smoking marijuana in residence	Written warning	HSL	Allegedly	None	Not sought			
	1	Smoking marijuana in room	\$50 fine	HSL	Turned himself in	None	Not sought			
	2	Smoking marijuana in room	\$50 fine Probation	HSL	None	None	Not sought			

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Disciplinary Matter	No. of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	3	Smoking marijuana in courtyard	\$50 fine smoking in close proximity to building \$50 fine for illegal drugs 15 hrs community service Probation	HSL	None	None	Not sought			
	1	Smoking marijuana in room. Hallway smelt of marijuana, people complaining	\$100 fine 5 hrs community service Probation	HSL	None	None	Not sought			
	1	Drunk & rude to Residence Security	Verbal warning	HSL	Claims she was off campus that night	None	Not sought			
	1	Guests with open alcohol	Verbal warning	HSL	None	None	Not sought			
	5	Open alcohol in stairwell or hallway	Verbal warning	HSL	1 st time	None	Not sought			
	3	Glass bottles in lounge	Verbal warning	HSL	None	None	Not sought			
	3	Over consumption	Verbal warning	HSL	1 st time	None	Not sought			

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Breach of Residence Hall Regulations	2	Over consumption	Written warning	HSL	Had issues 2yrs ago as non resident	None	Not sought			
	6	Open alcohol in stairwell & hallway	Written warning	HSL	Warned several times	None	Not sought			
	4	Glass bottles in the hallway	Written warning	HSL	None	None	Not sought			
	1	Nearly passed out & vomited in the elevator. Friends assisted her to room	Written warning \$25 cleaning charge	HSL	None	None	Not sought			
	1	Passed out drunk in vomit in girl's bathroom	\$50 fine for alcohol intoxication	HSL	None	None	Not sought			
	4	Extreme alcohol intoxication	\$50 fine for intoxication	HSL, Campus Security, residence security assisted	None	None	Not sought			
	1	Resident guest vomiting in Taché West	\$50 fine for intoxication	HSL	None	None	Not sought			
	1	Over intoxicated, vomited in MSH lobby	\$50 fine alcohol intoxication \$50 fine, cleaning charge	HSL	None	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	1	Had party in room that overflowed to hallway, came out of room with liquor bottle, extremely intoxicated	\$50 fine alcohol intoxication \$50 fine for disrespect to HSL staff 5 hrs community service	HSL	Was employed by residence security, doesn't remember his actions	None	Not sought			
	1	Heavily intoxicated, yelling & screaming in hallway & stairwells. Had to be escorted to his room by Residence Life staff	\$50 fine intoxication 10 hrs community service Probation	HSL	None	None	Not sought			
	1	Intoxicated, throwing food in cafeteria. Resident Advisors tried to stop him; threw food at them.	\$50 fine disrespect towards staff \$50 fine threat to U of M property Probation	HSL	Consistently drunk, loud & belligerent on floor. He is 1 st East floor rep.	None	Not sought			
	1	Over consumption & vomiting all over in men's bathroom	\$105 cleaning charge for vomiting in a public place	HSL	None	None	Not sought			
	1	Vomited all over hallway and room. Passed out; Residence Life Coordinator had to respond & clean up	\$100 fine for intoxication \$100 cleaning charge	HSL	None	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Breach of Residence Hall Regulations	1	Open alcohol in hallway. Extremely disrespectful & belligerent. Missed voluntary withdrawal date	Probation	HSL, escalated to Director HSL	None	None	Not sought			
Computer Related Incidents	28	Copyright Violation	Written warning and, required student (in writing) to indicate they are no longer sharing copyrighted content.	HSL	None	None	Not sought			
	7	Copyright Violation	Written warning and, required student (in writing) to indicate they are no longer sharing copyrighted content.	HSL	None	None	Not sought			
	1	Virus infection	Written warning and, disconnection of Internet service until student can prove that they have cleaned up their computer.	HSL	None	None	Not sought			

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****2, Inappropriate Behaviour**

Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Computer Related Incidents	1	Student attempted to enter the Instructor's portion of the Elsevier Canada website which contains test banks and exams. Claimed he was unaware of this error until he received an error message. He did not make any attempt to rectify this and was unaware that the University would be notified until he was approached by the instructor	Warning letter	Associate Dean	Student agreed that he could have handled this in a more appropriate manner. The student correctly identified himself and after discussion with him it was believed he was telling the truth.	None	Not sought			
	114	Computer Violations	Warned	IST						
	18	Computer Violations	Suspended	IST						
	2	Sharing accounts	Warned	IST						

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ANNUAL REPORT OF THE UNIVERSITY DISCIPLINE COMMITTEE**September 1, 2008 to August 31, 2009****Part 2, Inappropriate Behaviour**

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Computer Related Incidents	1	Sharing accounts	Suspended	IST						
	1	Viewing Pornography in public area	Warned	IST						
	1	Inappropriate Software	Warned	IST						
Disorderly conduct	1	Inappropriate comments written on mid-term exam vulgar language	None, warning only.	Associate Dean	Student was immediately remorseful for conduct and apologized to the Professor and Associate Dean with no prompting.					

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Disorderly conduct	1	Inappropriate comments written on mid-term exam vulgar language	None, warning only.	Associate Dean	Student was immediately remorseful for conduct and apologized to the Professor and Associate Dean with no prompting.					
	1	Inappropriate comments written on final exam vulgar language	Letter of apology to professor which will be copied to the Associate Dean.	Associate Dean	Student was remorseful and regretted making the comments					
	1	Inappropriate comments written in final exam vulgar language	Letter of apology to professor which will be copied to the Associate Deans in both the teaching faculty and the faculty of registration	Associate Deans in teaching faculty and faculty of registration	None	Student has not apologized to date and additional penalties as per letter may be pursued.				
Indecent Exposure	0									

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Misuse of Membership Services	0									
Sexual Harassment	0									
Theft	1	Had laptop stolen from room	Reported to Campus Security	HSL	None	None	Not sought			
	1	Left room unlocked, when she returned iPod was missing	Reported to Campus Security	HSL	None	None	Not sought			
	1	Money stolen out of wallet (\$200)	Discussion with Residence Life Coordinator, recommended to make report with Campus Security	HSL	None	None	Not sought			
	1	Chased and detained by Campus Security for taking a sign out of parking lot	Verbal warning	HSL	None	None	Not sought			
Threatening Conduct	1	Made inappropriate advances towards a female that made her uncomfortable	Verbal warning, met with 2 Residence Life Coordinators	HSL	None	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Threatening Conduct	1	Domestic disturbance, female heard screaming to stop hitting her	Verbal warning	HSL	None	None	Not sought			
Threatening Conduct	1	Appeal of Dean's decision violated University regulations with respect to behaviour expected of a student	Upheld penalty imposed by Dean, Faculty of Human Ecology	Local Discipline Committee	none	none	UDC	ongoing		
	1	Threatening behaviour towards another student	Verbal warning	HSL	Misunderstanding with student	None	Not sought			
	2	Fighting	Resident: Verbal warning about fighting in residence, Non-Resident: verbal warning, told to stay away from residence	HSL & Student called WPS to report incident	None	None	Not sought			
	1	Causing problems at Residence social	Asked to leave by Residence Security	HSL	Banned from residence	None	Not sought			
	1	Altercation in his room	Stern conversation with Residence Life Coordinator	HSL	None	None	Not sought			

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Threatening Conduct	1	Guest harassing a girlfriend of other resident	Verbal warning, guest banned from residence	HSL	None	None	Not sought			
	1	Off campus -- causing problems when approached pointed to Bison ring and said he wouldn't get into trouble	Escalated to Director of HSL and Bison Sports	HSL and Bison Sports	None	None	Not sought			
	1	Verbal argument with residence security.	\$50 fine and apology letter to security	HSL	None	None	Not sought			
	2	Fighting	Resident: \$50 fine Non-Resident: banned from residence	HSL	None	None	Not sought			
	2	Altercation, bullying behavior	3 hr community service	HSL	Second offence & 1 st offence physical	None	Not sought			
	1	Resident Student had another resident stalking him	Police informed her not to return to school. She returned keys and moved out	HSL, WPS	None	None	Not sought			
	1	Inappropriate behavior	Written warning Met with Director if HSL	HSL, Director HSL	None	None	Not sought			

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Threatening Conduct	1	Allegedly said disparaging remarks about roommate's sexuality	Met with Residence Life Coordinator, discussed safe/secure learning environment w/student & reported it to Equity Services	HSL	Student claimed he was just lashing	None	Not sought			
	1	Ex-boyfriend was stalking her and screaming at her outside building and trying to get in	Res. Security called, Campus security detained him and WPS called and arrested him. Letter issued to Jake Gill banning him from residence on Oct 22/08 by Director of HSL and Director of Security Services	HSL, Director HSL and Director of Security Services & Vice Provost of Student Affairs	None	None	Not sought			

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Disciplinary Matter	# of Students Disciplined	Detail	Disciplinary Action	Disciplinary Authority	Mitigating Factors	Aggravating Factors	Next Level of Appeal	Disposition	Next Level of Appeal	Disposition
Unprofessional Conduct	1	Student's illicit drug use reported by classmate in a clinical course. Student admitted to issues with an eating disorder and cocaine use	Student suspended from rest of clinical course and allowed to complete course in next term, with conditions that are ongoing & will be re-assessed on a yearly basis.	Associate Dean	Student has handled situation in a very mature and honest manner and has indicated a strong desire to remain in control of their health issues and be a responsible professional.	None	Not sought			
	1	Ongoing concerns about student's inappropriate and disrespectful interactions with faculty members, support staff and other students in the faculty reported to Associate Dean.	Official warning letter placed on student file which will remain until graduation. Student informed of the Faculty's Community Principles and warned that any future incidents would be considered in violation. Student urged to seek services of Equity Services	Associate Dean	None	Student feels she is being treated unfairly because of her ancestry	Not sought			

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Unprofessional Conduct	1	Student's illicit drug use reported by a classmate. Student admitted to same at a meeting with the Associate Dean.	Warning letter placed on student's confidential file. Student allowed to continue in program with conditions.	Associate Dean	Student was honest and had already sought help to deal with the problem. Student stated they are not currently using illegal substances or alcohol.	None	Not sought			
	1	Two incidents where student was dishonest in the clinical setting about the care provided to patients and was unsafe in clinical practice, including professional issues, safety issues, knowledge deficits and documentation issues.	Debarred from the course and received a failing grade; not allowed to enroll in any summer term courses in order to deal with personal issues, including stress and alcohol abuse. Warning letter placed on file and will remain on file until graduation. Student will be allowed to remain in the program with conditions.	Associate Dean	Student cited stress and anxiety as the reason for the incident. Student did commence counseling after first incident	Student has been disciplined in the past for academic dishonesty.	Not sought			

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Unprofessional Conduct	1	Inappropriate tone and content of email communication with course leader	Letter of reprimand – no further instances of this type of behaviour will be tolerated	Associate Dean	Student reported stress related to full-time employment and family issues.	Multiple term and final grade appeals in the same academic year as this incident.	Not sought			
	1	Student readmitted to Faculty in January, 2009, after a 2 year suspension. Numerous conditions, including random drug and alcohol testing, attached to admission. Violation of any condition would result in the student's admission being revoked. Positive test for alcohol reported by Alcohol Foundation Manitoba.	Letter sent to student revoking admission to Faculty based on re-admission conditions.	Associate Dean	None	Professional Unsuitability issues have been ongoing since Mar, 2004. Student only minimally compliant with all conditions imposed.	Not sought			

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Unprofessional Conduct	1	Student failed to register for course (Senior Practicum) but attended clinical practice and provided patient care under the supervision of a preceptor.	Was allowed to register late in the course and was required to write and submit a paper on ethics in practice.	Associate Dean	None	None	Not sought			
	1	Student lied to 3 course leaders, claiming they had submitted papers (by e-mail or drop box) and when papers could not be located by course leaders, stated they must have been lost and offered to send them again. Student used lag time between due dates and resending the papers to continue to work on the papers.	Letter of warning placed on file stating that further incidence could lead to suspension or referral to Professional Unsuitability Committee. Student required to apologize to course leaders. Student assigned a student advisor and faculty mentor for next academic year.	Associate Dean	Student apologized for behaviour.	None	Not sought			

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Unprofessional Conduct	1	Student advised Associate Dean she has been charged for 2 counts of theft under \$5,000	Hold placed on her record in AURORA; she is not allowed to register in any faculty courses	Associate Dean	This case been tied up in the legal system; student has yet to appear in court.	Student already has a criminal record.				
	1	Issues regarding student's (mental) health and the effects it is having on classmates and faculty are raised by course leaders. Risk assessment team meeting called by Vice-Provost (Student Affairs) because multiple units on campus have had contact with this student re: behaviour.	Warning letter to student.	Dave Morphy, Vice-Provost (Student Affairs)	First report of problems in Faculty re: student's behaviour.	Multiple incidents re: this student in residence and on campus.	Not sought			
Vandalism	2	Kicking & punching holes in stairwell	3 hours community service	HSL	None	None	Not sought			

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Vandalism	2	Playing tag in hallway broke fire window. 1 student had to be taken to hospital	Charged for damages \$304.50	HSL	None	None	Not sought			
	1	Removed garbage bin from garbage room. Pushing his friends down hallway in it, smashed a window	Damage charge \$319.20 \$50 fine for sports in hallway	HSL	None	None	Not sought			
	1	Broke soap dispenser in bathroom & threw soap all over the walls. Disrespectful towards Security Supervisor	Eviction	Director of HSL	None	None	Sought appeal, but never followed through with meetings. Case closed eventually.			
	2	Kicked in plaster in the wall	3 hours community service	HSL	Wall was already damaged	None	Not sought			

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