

Senate  
Senate Chamber  
Room E3-262 Engineering Building  
WEDNESDAY, June 22, 2011  
1:30 p.m.  
Regrets call 474-6892

## AGENDA

### **I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none**

### **II ELECTION OF SENATE REPRESENTATIVES**

1. **To the Senate Executive Committee** Page 3
2. **Election of a Student Member to the Senate Executive Committee** Page 4

### **III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE**

1. **Report of the Senate Committee on Approved Teaching Centres** Page 5
2. **Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes RE: Department of Human Anatomy & Cell Science** Page 7
3. **Report of the Senate Committee on Medical Qualifications RE: Dr. Eberhard Renner** Page 9

*Dr. Renner's curriculum vitae will be available for inspection by members of Senate in the Office of the University Secretary and in the Dean's Office, Faculty of Medicine, prior to the June Senate meeting.*

### **IV MATTERS FORWARDED FOR INFORMATION**

1. **Senate Membership 2011-2012** Page 11
2. **Report of the Senate Committee on Awards [May 11, 2011]** Page 15
3. **Report of the Senate Committee on Awards [May 25, 2011]** Page 20

### **V REPORT OF THE PRESIDENT** Page 25

### **VI QUESTION PERIOD**

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

### **VII CONSIDERATION OF THE MINUTES OF THE MEETING OF MAY 18, 2011**

### **VIII BUSINESS ARISING FROM THE MINUTES**



## **Election of Senate Representatives to the Senate Executive Committee**

1. One Senator elected by faculty/school councils needs to be elected for a one-year term (June 1, 2011 to May 31, 2012) to replace Professor Jennifer Mactavish whose term on Senate expired on May 31, 2011.

(1) Eligible for election are:

(a) Members of Senate elected under section 27 (by faculty/school councils)

(2) Presently serving:

Prof. Kevin Coombs (Medicine)	2012
Prof. Emily Etcheverry (Medical Rehabilitation)	2012
Prof. Mary Brabston (Management)	2012
Prof. Joanna Asadoorian (Dentistry)	2013
Prof. John Anderson (Science)	2013
Prof. Mark Gabbert (Arts)	2014
Prof. Arlene Young (Arts)	2014

### **Procedures:**

- (a) Nominations for the positions shall be received from the floor.
- (b) Senators shall vote for no more than one candidate on the ballot provided.
- (c) The candidate receiving the largest number of votes shall be elected.
- (d) In the event of a tie, the question shall be resolved by another ballot involving those candidates who have tied.

### **Election of a Student Senator to the Senate Executive Committee**

1. The composition of the Executive Committee makes provision for three student assessors. The Assessors are as follows:
  1. President of UMSU (or designate)                      term: May 1, 2011 – April 30, 2012
  2. President of GSA (or designate)                      term: May 1, 2011 – April 30, 2012
  3. Student Senator appointed  
by caucus of Student Senators                      term: May 1, 2011 – April 30, 2012
  
2. The composition of the Executive Committee makes provision one elected Student member of Senate Executive Committee. A candidate for this position is nominated by the caucus of Student Senators at Senate. Term for this position: May 1, 2011 – April 30, 2012.

#### **Procedures:**

- (a) A nomination for the position shall be provided by the Student Senate Caucus.
- (b) Senators shall vote by a show of hands.

**Report of the Senate Committee on Approved Teaching Centres with Respect to Cross-Registered Courses and Instructors for 2011-2012**

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**Preamble**

1. The terms of reference for the Senate Committee on Approved Teaching Centres (SCATC) are found on the web at:  
[http://umanitoba.ca/admin/governance/governing\\_documents/governance/sen\\_committees/494.htm2](http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/494.htm2).
2. Since last reporting to Senate, the Senate Committee on Approved Teaching Centres has considered the list of proposed courses and instructors as submitted by the Prairie Theatre Exchange (PTE) for cross-registration with the University of Manitoba in 2011-2012.

**Observations**

1. **Prairie Theatre Exchange**

Attached is a list of the courses and instructors submitted by the Prairie Theatre Exchange for cross-registration at the University of Manitoba for 2011-2012. Approval has been received from the Department of English, Film, and Theatre for the courses and instructors proposed.

**Recommendations:**

The Senate Committee on Approved Teaching Centres recommends THAT:

**Senate approve the Approved Teaching Centre instructors and courses listed in Appendix A of this report.**

Respectfully submitted,

Senate Committee on Approved Teaching Centres

**APPENDIX A: Senate Committee on Approved Teaching Centres, June 22, 2011**

**Cross-Registered Courses to be offered at ATCs for 2011-2012 with Proposed Instructors**

<b>U of M Dept, School or Faculty</b>	<b>Course No.</b>	<b>WCBC</b>	<b>PTE</b>
<b>Faculty of Arts</b>			
	THTR 2170		Brenda MacLean
	THTR 2490		Brenda MacLean Stephen Sim

## **Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes**

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### **Preamble**

1. The Faculty of Graduate Studies has responsibility for all matters relating to the submission of graduate course, curriculum and program changes. Recommendations for new programs or program changes are submitted by the Faculty Council of Graduate Studies for the approval of Senate.
2. In October 2007, the Faculty of Graduate Studies approved a process of *Streamlining Course Introductions, Modifications, & Deletions* which allows the Executive Committee to approve these changes in lieu of Faculty Council when the courses are not associated with a new program or program changes.
3. The Faculty of Graduate Studies Executive Committee voted via email prior to the above date to consider a proposal from the Dept. of Human Anatomy & Cell Science, Faculty of Medicine.

### **Observations**

1. The Dept. of Human Anatomy & Cell Science, Faculty of Medicine proposes the deletion of one course, **ANAT 7370 Graduate Gross Anatomy Course (8)**, and the introduction of one course, **ANAT Graduate Gross Anatomy Course (6)**, to reduce credit hours and revise, reduce course content redundancy, and provide new instructional approaches to anatomical materials. It is anticipated that the course will be attractive to a wider range of graduate students engaged in biomedical research than the current offering.

### **Recommendations**

**The Executive Committee recommends THAT: the course changes from the unit listed below be approved by Senate:**

#### **Human Anatomy & Cell Science**

Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses the report to Senate.

Respectfully submitted,

Dean J. Doering, Chair  
Graduate Studies Executive Committee

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**Human Anatomy & Cell Science**

Course Deletion

**ANAT 7370 Graduate Gross Anatomy Course** **-8**

Course Introduction

**ANAT 7470 Graduate Gross Anatomy Course** **+6**

A comprehensive Human Gross Anatomy study of the structures of the whole human body. The structure and function of the body systems will be covered through lectures (such as anatomical, clinical, radiological, cross sectional) and complemented by laboratory sessions with cadaver dissection of whole cadavers, including review and reading sessions.

**NET CHANGE IN CREDIT HOURS:** **-2**



UNIVERSITY  
OF MANITOBA

## Faculty of Medicine

Office of the Dean  
260 Brodie Center  
727 McDermot Avenue  
Winnipeg, Manitoba  
Canada R3E 3P5  
Telephone (204) 789-3557  
Fax (204) 789-3928

June 6, 2011

Ms. Meg Brolley  
Academic Specialist  
Office of the University Secretary  
312 Administration Building

**Re: Dr. E. Renner – Renewal of Section 64, Internal Medicine**

Dear Ms. Brolley:

The Senate Committee on Medical Qualifications met on June 6, 2011 to consider the application from the Department of Internal Medicine for Dr. E. Renner for academic certification under Section 64 of the Manitoba Medical Act. The committee members unanimously endorsed this application. Dr. Renner had previously been registered with the College of Physicians & Surgeons of Manitoba under Section 64 from 2004 – 2007. This is a renewal of academic certification. Please find the appropriate documents attached.

The Senate Committee on Medical Qualifications requests Senate approval of the renewal of this application under Section 64.

Yours sincerely,

Heather Dean, MD, FRCPC  
Assistant Dean, Academic

Cc: Dr. Dan Roberts, Head, Internal Medicine

Attach.

HD/md

Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses the report to Senate.



UNIVERSITY  
OF MANITOBA

Faculty of Medicine  
Department of Internal Medicine

Dept. of Internal Medicine  
Health Sciences Centre  
GC430-820 Sherbrook St  
Winnipeg MB R3A 1R9

Phone: 204-787-7772  
Fax: 204-787-3159

## Memo

**To:** Dr. Heather Dean, Assistant Dean (Academic), 261E Brodie Centre

**From:** Dan Roberts MD FRCPC  
Head Department of Internal Medicine

**Date:** April 29, 2011

**Re:** **Dr. Eberhard L. Renner**



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Please find attached a copy of Dr. Renner's most current curriculum vitae.

Dr. Renner was on faculty from January 19, 2004 to August 31, 2007. He was licensed under Section 64 and 12(2) of the Medical Act. He has landed immigration status.

Dr. Renner has agreed to provide services every 2 - 3 months for a one-day clinic. He will require licensure.

I am requesting that Section 64 be reinstated for Dr. Renner. The College requires a letter stating that the certificate issued under the seal of the Senate remains in effect.

Your support to this request would be greatly appreciated.

/ikr

## Senate Membership 2011-2012

### **President**

David T. Barnard      2008.07.01

### **Chancellor**

Harvey Secter      2010.01.01

### **Vice-Presidents**

Digvir Jayas      2009.04.28

Deborah McCallum      2003.01.11

Joanne Keselman      1997.01.09

John Kearsey      2010.07.13

### **Deans of Faculties**

Agricultural & Food Sciences	Michael Trevan	2004.07.01
Architecture	Richard Perron*	2009.07.01
Arts	Richard Sigurdson	2004.07.01
Clayton H. Riddell Faculty of Environment, Earth, and Resources	Norman Halden	2008.07.01
Dentistry	Anthony Iacopino	2007.07.01
Education	John Wiens	2001.08.01
Engineering	Doug Buchanan*	2010.07.01
Graduate Studies	John Doering	2005.07.01
Human Ecology	Gustaaf Sevenhuysen	2005.07.01
Law	Lorna Turnbull*	2010.05.01
I.H. Asper School of Business	Charles Mossman*	2011.05.01
Medicine	Brian Postl	2010.07.01
Marcel A. Desautels Faculty of Music	Edmund Dawe	2007.07.01
Nursing	Dauna Crooks	2007.07.01
Pharmacy	Lavern Vercaigne	2010.07.01
Kinesiology and Recreation Management	Jane Watkinson	2007.07.01
Science	Mark Whitmore	2004.07.01
Social Work	Harvey Frankel	2008.07.01
Director of the School of Art	Paul Hess	2008.07.01
Dean, Extended Education	Lori Wallace	2006.07.01
Director, Libraries	Karen Adams	2008.07.01
Vice-Provost (Students)	Susan Gottheil	2010.08.15

### **Heads of Constituent or Member Colleges**

St. John's College	Janet Hoskins	1997.07.01
St. Paul's College	Denis Bracken	2007.07.01
University College	Richard Sigurdson	2006.05.01

### **Appointed by the Board of Governors**

TBA	2011.06.01 - 2012.05.31
TBA	2011.06.01 - 2012.05.31

### **President of UMSU**

Camilla Tapp	2011.05.01 - 2012.04.30
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## Appointed by Alumni Association

TBA 2011.06.01 - 2012.05.31  
TBA 2011.06.01 - 2012.05.31

## Elected by Faculty and School Councils (R=Re-elected)

Agricultural & Food Sciences	Kees Plaizier Merv Pritchard (R) Martin Scanlon	2010.06.01 – 2013.05.31 2008.06.01 – 2014.05.31 2009.06.01 – 2012.05.31
Architecture	Lancelot Coar Jean Trottier	2009.05.01 – 2012.05.31 2006.06.01 – 2012.05.31
Arts	Tina Chen Elizabeth Comack Roisin Cossar <i>(/r Julie Guard)</i> Radhika Desai Mark Gabbert (R) Ellen Judd Judith Owens (R) <i>(/r David Watt)</i> Susan Prentice Janet Sealey Wayne Simpson Arlene Young (R)	2011.06.01 – 2014.05.31 2009.06.01 – 2012.05.31 2009.06.01 – 2012.05.31 2011.06.01 – 2012.05.31 2011.06.01 – 2014.05.31 2003.06.01 – 2012.05.31 2009.06.01 – 2012.05.31 2003.06.01 – 2012.05.31 2011.06.01 – 2012.05.31 2011.06.01 – 2014.05.31 2010.06.01 – 2012.05.31 2009.06.01 – 2012.05.31 2003.06.01 – 2012.05.31
Dentistry	Joanna Asadoorian James Gilchrist	2008.06.01 – 2014.05.31 2010.06.01 – 2013.05.31
Education	Richard Hechter Sandie Kouritzin	2010.06.01 – 2013.05.31 2008.06.01 – 2014.05.31
Engineering	TBA Hassan Soliman TBA Danny Mann	2008.06.01 – 2014.05.31 2010.06.01 – 2013.05.31 2005.06.01 – 2014.05.31 2011.06.01 – 2014.05.31
Clayton H. Riddell Faculty of Environment, Earth and Resources	Iain Davidson-Hunt John Hanesiak	2009.06.01 – 2012.05.31 2010.06.01 – 2013.05.31
Extended Education	Sophia Palahicky	2011.06.01 – 2014.05.31
Human Ecology	Michael Eskin	2010.06.01 – 2013.05.31
I.H. Asper School of Business	Janet Morrill Mary Brabston (R)	2011.06.01 – 2014.05.31 2004.06.01 – 2013.05.31
Law	John Irvine (R)	2010.06.01 – 2013.05.31
Libraries	Christine Bone Jan Guise Lyle Ford	2006.06.01 – 2012.05.31 2009.06.01 – 2012.05.31 2011.06.01 – 2014.05.31

Medicine	Kevin Coombs Brenda Elias Emily Etcheverry (R) Alan Katz Bob McIlwraith Ira Ripstein (R) Steven Pistorius (R) Louise Simard (R) Don Smyth (R) Robert Tate Kristel van Ineveld Deborah Wirtzfield Klaus Wrogemann	2003.06.01 – 2012.05.31 2010.06.01 – 2013.05.31 2004.06.01 – 2013.05.31 2010.06.01 -- 2013.05.31 2007.06.01 – 2013.05.31 2006.06.01 – 2012.05.31 2003.06.01 – 2012.05.31 2006.06.01 – 2012.05.31 2004.06.01 – 2013.05.31 2007.12.01 – 2012.05.31 2009.06.01 – 2012.05.31 2009.06.01 – 2012.05.31 2010.06.01 – 2013.05.31
Marcel A. Desautels Faculty of Music	Joan Linklater	2005.06.01 – 2014.05.31
Nursing	TBA TBA	2008.06.01 – 2014.05.31 2008.06.01 – 2014.05.31
Pharmacy	Alan McIntosh	2011.06.01 – 2014.05.31
Kinesiology and Recreation Management	Leisha Strachan Christine Van Winkle	2011.06.01 – 2014.05.31 2011.06.01 – 2014.05.31
Science	John Anderson (R) Judy Anderson Peter Blunden Tom Booth Michael Freund Phil Hultin John van Rees (R) Elizabeth Worobec (R)	2008.06.01 – 2014.05.31 2009.06.01 – 2012.05.31 2011.06.01 – 2014.05.31 2010.06.01 – 2013.05.31 2009.06.01 – 2012.05.31 2011.06.01 – 2014.05.31 2003.06.01 – 2012.05.31 2008.06.01 – 2014.05.31
School of Art	Sharon Alward	2008.06.01 -- 2014.05.31
Student Affairs	Tim Podolsky	2011.06.01 – 2014.05.31
Social Work	Brenda Bacon Judy Hughes	2011.06.01 – 2014.05.31 2011.06.01 – 2014.06.30

### **Heads of Affiliated Colleges**

St. Andrew's College	Roman Bozyk (Acting)	2003.05.01
St. Boniface College	Raymonde Gagne	2003.09.01

## **Deputy Minister of Education**

Heather Reichert (designate Dan Smith)

## **Elected by the Students** (2011.04.01 – 2012.03.31)

Agricultural & Food Sciences	TBA
Architecture	TBA
School of Art	TBA
Arts	Sara Enns, Riley McGuire, TBA
Clayton H. Riddell Faculty of Environment, Earth and Resources	TBA
Dentistry/Dental Hygiene	TBA
Education	TBA
Engineering	Danielle Salem
Graduate Studies	Jennifer Chen, Peter Karari, Olivier Gagne
Human Ecology	TBA
I.H. Asper School of Business	Ryan Lucenkiw, Christine Laforge
Law	Mary Ellen Wayne
Medical Rehabilitation	TBA
Medicine	TBA
Marcel A Desautels Faculty of Music	TBA
Nursing	TBA
Pharmacy	TBA
Kinesiology and Recreation Management Science	TBA
Social Work	Arzoo Fazaluddin, William Siyuan Liang, Prabjot Panchhi TBA

## **Assessors**

Vice-Provost (Academic Affairs)	Karen Grant
Vice-Provost (Academic Planning And Programs)	David Collins
Associate Vice-President (Research)	Janice Ristock
Associate Vice-President (Research)	Gary Glavin
Associate Dean of Graduate Studies	Karen Jensen
Associate Dean of Continuing Education	Kathleen Matheos
Chair SPPC	Ada Ducas
UMFA Representative	Cameron Morrill
St. Boniface College	Gabor Csepregi
Director of Admissions	Peter Dueck
Registrar	Neil Marnoch
Executive Director, Student Services	Lynn Smith
Chair SCCCC	n/a
Vice-President UMSU	Ms. Nour Rashid
President GSA	Jennifer Chen (designate)
Director U1	Christine Butterill*
U1 Students	TBA, TBA, TBA

-updated June 10, 2011

\*=acting

/r=leave replacement

## **REPORT OF THE SENATE COMMITTEE ON AWARDS**

### **Preamble**

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under the policy on the *Non-Acceptance of Discriminatory Awards*, such offers shall be submitted to Senate for approval. (Senate, October 7, 2009)

### **Observations**

At its meeting of May 11, 2011, the Senate Committee on Awards approved four new offers, five amended offers, and the withdrawal of two offers, as set out in Appendix A of the *Report of the Senate Committee on Awards* (dated May 11, 2011).

### **Recommendations**

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve four new offers, five amended offers, and the withdrawal of two offers, as set out in Appendix A of the *Report of the Senate Committee on Awards* (dated May 11, 2011). These award decisions comply with the published guidelines of November 3, 1999, and are reported to Senate for information.

Respectfully submitted,

Dr. David Kuhn  
Vice-Chair, Senate Committee on Awards

**Appendix A**  
**MEETING OF THE SENATE COMMITTEE ON AWARDS**  
**May 11, 2011**

**1. NEW OFFERS**

**Steve and Cary Denby Scholarship in Music Education**

The Bison Men's Chorus provides an annual contribution of \$1,000 to offer a scholarship for students enrolled in the Integrated Bachelor of Music (Music Education) / Bachelor of Education program at the University of Manitoba. The donor has agreed to fund the scholarship for a term of five years, beginning in the 2011-2012 academic session. One scholarship will be offered to an undergraduate student who:

- (1) is enrolled full-time in the fourth or fifth year of the Integrated Bachelor of Music (Music Education) / Bachelor of Education program;
- (2) has achieved a minimum degree grade point average of 3.5;
- (3) has demonstrated a special aptitude in choral music.

A recipient of the Steve and Cary Denby Scholarship in Music Education may hold the Scholarship only once.

The selection committee will be named by the Dean of the Marcel A. Desautels Faculty of Music (or designate).

**James Lawrence McEwan Memorial Bursary**

As a memorial to her son, James Lawrence McEwan (B.Sc.(C.E.)/76), Jane (Jeanne) McDougall McEwan has made a bequest to the University of Manitoba to establish an endowment fund in his name. The purpose of the fund is to provide bursary support for civil engineering students. The available annual income from the fund will be used to offer one or more bursaries, with a minimum value of \$450, to undergraduate students who:

- (1) are enrolled full-time in the Faculty of Engineering, in the Civil Engineering degree program;
- (2) have achieved a minimum degree grade point average of 2.5;
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of bursaries offered each year based on the available earnings from the fund, with the *proviso* that the minimum value of each bursary will be \$450.

The selection committee will be the Scholarships, Bursaries, and Awards Committee of the Faculty of Engineering.

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

### **Dr. Barry Rayter Award**

On the occasion of his 75<sup>th</sup> birthday, family and friends of Dr. Barry Rayter (D.M.D./64) have made a gift of \$1,000 to the Faculty of Dentistry, University of Manitoba, to offer an award in his name. The contribution will be used to offer two bursaries, valued at \$500 each, in the 2011/2012 academic session to students who:

- (1) are enrolled full-time in the fourth year of the D.M.D. program, in the Faculty of Dentistry;
- (2) have achieved a minimum degree grade point average of 2.0;
- (3) have demonstrated a professional and considerate attitude in their interactions with patients and instructors;
- (4) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will be the Faculty of Dentistry Scholarship Committee.

### **Paul Teskey Memorial Prize for Labour Law and Mediation**

Friends and colleagues of Paul Teskey (LL.B./78) have established an endowment fund at the University of Manitoba in his memory. The fund will be used to offer an award for students who have demonstrated an affinity for, and knowledge of, the area of labour law and mediation. Dr. Barry Mallin will provide \$100 to offer the initial prize for the 2010/2011 academic session, for the student who:

- (1) has achieved a minimum degree grade point average of 3.0;
- (2) has achieved a grade of B or higher in Labour – Management Relations (currently numbered LAW 3770);
- (3) has achieved a grade of B or higher in Topics in Dispute Resolution (currently numbered LAW 3162);
- (4) from among those students who meet criteria (1) through (3), has achieved the highest combined average for the courses noted above.

In any given year that no student meets the criteria set out in the preceding paragraph, the prize will be offered to a student who:

- (1) has achieved a minimum degree grade point average of 3.0;
- (2) has achieved a grade of B or higher in Labour – Management Relations (currently numbered LAW 3770);
- (3) has achieved recognition in Legal Negotiation (LAW 2680) or has distinguished himself/herself in in any moot or other co-curricular activity focused on mediation and dispute resolution.

In any given year that the recipient is not selected on the basis of high standing in Labour – Management Relations and Topics in Dispute Resolution, candidates must be nominated by a faculty member in the Faculty of Law. Nominations must be accompanied by a letter of recommendation (maximum 500 words) that describes how the candidate meets criterion (3), as set out in the second paragraph.

The selection committee will be named by the Dean, Faculty of Law (or designate).

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

## **2. AMENDMENTS**

### **Clayton H. Riddell Faculty of Environment, Earth, and Resources Undergraduate Thesis Prize**

Criterion (1) of the terms of reference for the Clayton H. Riddell Faculty of Environment, Earth, and Resources Undergraduate Thesis Prize has been revised to read: “[who] was enrolled full-time in the Clayton H. Riddell Faculty of Environment, Earth, and Resources, in any Honours degree program.” The change opens the award to students who were enrolled in the B.Env.Sc.(Hons.) and the B.Env.St.(Hons.), in addition to the B.Sc.(Hons.) and B.A.(Hons.) degree programs.

### **June Helen Coulter Memorial Bursary**

The following amendments have been made to the terms of reference for the June Helen Coulter Memorial Bursary, for students in the B.Sc.(Med.) program, to convert the award from a bursary to a scholarship:

- The name of the award has been changed to: June Helen Coulter Memorial Scholarship.
- Criterion (1) has been revised to clarify that recipients must be enrolled full-time, not only in the Faculty of Medicine, but in the Bachelor of Science in Medicine program, in particular.
- A requirement (criterion (3)) for demonstrated financial need has been deleted.
- Criterion (3) now requires that recipients be in good standing in the Undergraduate Medical Education Program.
- A number of editorial changes have been made.

### **Steve Kucyk Memorial Bursary**

The terms of reference for the Steve Kucyk Memorial Bursary, for students in the B.Sc.(Med.) program, have been revised to convert the award from a bursary to a scholarship. In particular, the name of the award has been changed to: Steve Kucyk Memorial Scholarship and two references to ‘bursaries’ have been changed to ‘scholarships.’ A number of editorial changes have also been made.

### **Barbara C. Poole Bursary**

The following amendments have been made to the terms of reference for the Barbara C. Poole Bursary:

- Criterion (1) has been revised to open the award to students in Year 4 of the Bachelor of Environmental Design (Interior Environments Option), in addition to students in the Master of Interior Design program. Students in Year 3 of the B.Env.D. (Interior Environments Option) will no longer be eligible.
- Revisions to criterion (2) clarify that graduate students must achieve a minimum degree grade point average of 3.5 (or equivalent) based on the last 60 credit hours of study.
- A number of editorial changes have been made.

### **Peggy Jackson Seed Bursary in Architecture**

The following amendments have been made to the terms of reference for the Peggy Jackson Seed Bursary in Architecture:

- Criterion (1) has been revised to open the award to students in Year 4 of the Bachelor of Environmental Design (Interior Environments Option). Students in Year 3 of the B.Env.D. (Interior Environments Option) will no longer be eligible for the bursary.
- In criterion (2), a reference to cumulative grade point average has been updated to degree grade point average.
- A number of editorial changes have been made.

### **3. WITHDRAWALS**

#### **ASHRAE Bursary**

Terms of reference for the ASHRAE Bursary, an annually funded award for undergraduate students in Mechanical Engineering, are to be withdrawn at the donor's request.

#### **Dave Blatz – Eastman Therapy Bison Women's Hockey Scholarship**

Terms of reference for the Dave Blatz – Eastman Therapy Bison Women's Hockey Scholarship, an annually funded athletic award, are to be withdrawn at the request of the donor.

## **REPORT OF THE SENATE COMMITTEE ON AWARDS**

### **Preamble**

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under the policy on the *Non-Acceptance of Discriminatory Awards*, such offers shall be submitted to Senate for approval. (Senate, October 7, 2009)

### **Observations**

In an electronic poll conducted between May 18 and May 25, 2011, the Senate Committee on Awards approved two new offers and six amended offers, as set out in Appendix A of the *Report of the Senate Committee on Awards* (dated May 25, 2011).

### **Recommendations**

The Senate Committee on Awards recommends that the Board of Governors approve two new offers and six amended offers, as set out in Appendix A of the *Report of the Senate Committee on Awards* (dated May 25, 2011). This award decision complies with the published guidelines of November 3, 1999, and is reported to Senate for information.

Respectfully submitted,

Dr. Philip Hultin  
Chair, Senate Committee on Awards

**Appendix A**  
**MEETING OF THE SENATE COMMITTEE ON AWARDS**  
**May 25, 2011**

**1. NEW OFFERS**

**Sun Life Financial Scholarship in Actuarial Mathematics**

Sun Life Financial offers an annual scholarship, valued at \$5,000, for students in the Warren Centre for Actuarial Studies and Research at the University of Manitoba. The purpose of the scholarship is to encourage academic excellence, attract outstanding students, and to enhance the University's programs in Actuarial Mathematics. In addition to the scholarship, recipients of the Sun Life Financial Scholarship in Actuarial Mathematics will be offered a four-month work placement at a Sun Life Financial office in Ontario. Recipients will be paid at standard rates for the student actuarial pool within Sun Life Financial for the work placement.

Each year, the scholarship will be offered to one undergraduate student who:

- (1) is a Canadian Citizen or Permanent Resident eligible for employment in Canada;
- (2) has completed between 60 and 90 credit hours toward either a Bachelor of Commerce (Honours) or a Bachelor of Science (Honours) degree and plans to graduate at the conclusion of the next ensuing academic session;
- (3) is enrolled full-time (80% course load) in either (a) the I.H. Asper School of Business, in a Bachelor of Commerce (Honours) degree with a declared Major in Actuarial Mathematics or (b) the Faculty of Science, in a Bachelor of Science (Honours) degree with a declared Major in Actuarial Mathematics or Statistics - Actuarial Mathematics;
- (4) has achieved a minimum degree grade point average of 3.0;
- (5) has passed at least one examination administered by the Society of Actuaries;
- (6) has demonstrated a commitment to pursuing a career in actuarial sciences;
- (7) has demonstrated leadership skills in the local community and/or through student committees and/or student associations;
- (8) is committed to participating in a four-month work placement with Sun Life Financial during the summer term after the term in which the award recipient is selected.

Candidates for the Scholarship must submit an application that includes: (a) a current resumé; (b) a copy of their transcript(s); (c) a statement (maximum 500 words) (i) describing their leadership skills and contributions to the local community or to student committees and/or student associations, (ii) describing their commitment to pursuing a career in actuarial sciences, and (iii) indicating their commitment to participate in a four-month work placement with Sun Life Financial, in Ontario.

The scholarship is renewable, at the same value, provided that the recipient:

- (1) has completed at least 90 credit hours toward either a Bachelor of Commerce (Honours) or a Bachelor of Science (Honours) degree and plans to graduate at the conclusion of the academic session in which the scholarship is tenable ;
- (2) continues to be enrolled full-time (80% course load) in either (a) the I.H. Asper School of Business, in a Bachelor of Commerce (Honours) with a declared Major in Actuarial

Mathematics or (b) the Faculty of Science, in a Bachelor of Science (Honours) with a declared Major in Actuarial Mathematics or Statistics - Actuarial Mathematics;

- (3) has achieved a minimum degree grade point average of 3.0;
- (4) has successfully completed a four-month work placement with Sun Life Financial, as determined by the Selection Committee on the basis of reports on the placement experience required from both the student and Sun Life Financial.

Should a recipient not qualify for the renewal of his/her award, that scholarship will not become available for an alternate candidate.

The Sun Life Scholarship for Actuarial Mathematics may not be held with any other University award of equal or greater value.

The selection committee will be named by the Dean of the I.H. Asper School of Business (or designate) and will include the Director of the Warren Centre for Actuarial Studies and at least one faculty member who has industry experience and practical knowledge of the leadership qualities required to excel in an actuarial science career.

### **Western Grains Research Foundation Endowment Fund Graduate Scholarship**

The Western Grains Research Foundation provides a contribution of \$100,000 every three years\*, to offer renewable graduate scholarships for students at the University of Manitoba. The purpose of the scholarships is to support and encourage top students to further their studies in crop research, to generate improved technology and productivity for western crop producers. Every three years, there will be either two scholarships with a minimum value of \$25,000 each for Master's students, or one scholarship with a minimum value of \$33,000 for a Doctoral student. The scholarships will be offered to graduate students who:

- (1) are enrolled full-time in the Faculty of Graduate Studies in the first year of a Master's or Doctoral program delivered by the Department of Plant Science or the Department of Soil Science;
- (2) have achieved a minimum degree grade point average of 3.5 (or equivalent) based on the last 60 credit hours of study (or equivalent);
- (3) have proposed to undertake thesis research in the area of crop research (major field crops including grains and oilseeds).

Preference will be given to candidates who hold an undergraduate degree from a Canadian university.

Candidates will be required to submit an application that will consist of: (a) a description of their proposed research project (maximum 500 words), (b) a current *curriculum vitae*, (c) a current academic transcript(s), and (d) two academic letters of reference from professors at a post-secondary institution.

The Scholarship is renewable for either one or two years for Master's and Doctoral students, respectively, provided that the recipient:

- (1) continues to be registered full-time in the Faculty of Graduate Studies, in a Master's or Doctoral program delivered by the Department of Plant Science or the Department of Soil Science;
- (2) has maintained a minimum degree grade point average of 3.5 (or equivalent) based on the last 60 credit hours of study (or equivalent);

(3) has submitted a satisfactory progress report to his or her supervisory committee.

In the event that a recipient does not qualify for renewal of the award, the selection committee may offer the scholarship to a new recipient who meets the selection criteria.

Normally, the Western Grains Research Foundation Endowment Fund Graduate Scholarship may not be held with any other award valued at \$10,000 or greater, including University awards and external awards funded by provincial or federal government programs.

\* The first gift of \$100,000 will be made in June 2011 and will be followed up every third year. The Western Grains Research Foundation Endowment Fund Graduate Scholarship will be reviewed after the third \$100,000 gift from the WGRF to determine whether to continue with the scholarships and if any amendments are required.

The Dean of the Faculty of Graduate Studies (or designate) will ask the Chair of the Awards Committee of the Faculty of Agricultural and Food Sciences to convene the selection committee for this award.

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

## **2. AMENDMENTS**

### **APEGM – 125<sup>th</sup> Anniversary Award in Geological Sciences**

The value of the APEGM – 125<sup>th</sup> Anniversary Award in Geological Sciences has been increased to: \$1,000 from: \$400. In criterion (2), a reference to ‘cumulative grade point average’ has been updated to ‘degree grade point average.’

### **APEGM Engineering Entrance Scholarships**

The following amendments have been made to the terms of reference for the APEGM Engineering Entrance Scholarships:

- The name of the award has been changed to APEGM Engineering Entrance Scholarship.
- The number of scholarships offered each year has been changed to: one from: three.
- The value of the scholarship has been increased to: \$1,000 from: \$500.
- A requirement that the recipient be a Canadian citizen or Permanent Resident has been removed.
- In the description of the courses used to calculate the admission average, Mathematics 40S has been changed to pre-Calculus Mathematics 40S.
- Several editorial changes have been made.

### **Association of Professional Engineers and Geoscientists of Manitoba Endowed Scholarships**

A number of revisions have been made to the terms of reference for the Association of Professional Engineers and Geoscientists of Manitoba Endowed Scholarships:

- The name of the award has been changed to Association of Professional Engineers and Geoscientists of Manitoba Endowed Scholarship.
- The number of scholarships offered each year has been changed to: one from: five.

- The value of the scholarship has been increased to: \$1,000 from: \$200.
- The scholarship will be offered to a student in one of the following programs, based on the following rotation: Civil Engineering, Mechanical Engineering, Electrical Engineering, Computer Engineering, and Biosystems Engineering. Previously, one scholarship was available for a student in each of these programs.
- Criterion (2) has been revised to stipulate that the recipient must have achieved a minimum degree grade point average of 3.5.
- Membership of the selection committee will no longer include a donor representative.
- Several editorial changes have been made.

### **Association of Professional Engineers and Geoscientists of Manitoba First Year Scholarships**

The following amendments have been made to the terms of reference for the Association of Professional Engineers and Geoscientists of Manitoba First Year Scholarships:

- The name of the award has been changed to Association of Professional Engineers and Geoscientists of Manitoba First Year Scholarship.
- The number of scholarships offered each year has been changed to: one from: two.
- The value of the scholarship has been increased to: \$1,000 from: \$400.
- Students admitted to the Faculty of Engineering from University 1 will no longer be eligible to hold the scholarship. Students proceeding from the direct entry program in Engineering to the second year of study in any Bachelor of Science in Engineering program will continue to be eligible for the award.
- A number of editorial changes have been made.

### **Wayne Cadogan Award**

In criterion (2) of the terms of reference for the Wayne Cadogan Award, the definition of full-time enrolment, for the purpose of this award, has been changed to: a minimum of 18 credit hours from: a full course-load.

## PRESIDENT'S REPORT: June 22, 2011

### GENERAL

The University's Spring Convocation ceremonies took place during the first week of June, during which we awarded degrees and certificates to over 2,800 graduates, the second-highest number of graduates during the past ten years. We also celebrated the contributions of Dr. Richard Lobdell to the University of Manitoba by awarding him the Chancellor's Award; Dr Saumen Mandal and Dr. Rodney Kueneman by awarding them the Dr. and Mrs. H.H. Saunderson Award for Excellence in Teaching; and Mr. Howard Harmatz by awarding him the Olive Beatrice Stanton Award for Excellence in Teaching. A particular highlight of the Convocation ceremonies was the opportunity to hear from our honorary degree recipients: Hon. Gary Filmon, Mrs. Janice Filmon, Hon. Philip S. Lee, Dr. Allan Ronald, Ms. Catherine Delaney, Mr. Stu Clark, Dr. Izzeldin Abuelaish, Mr. Terry Sargeant and Claude Bernier.

The University of Manitoba was well-represented at the "Manitoba Bold" conference hosted by the Winnipeg Chamber of Commerce. In addition to the Chair of the Board of Governors, Dr. Ron Britton, Associate Dean of Engineering, Dr. George Maclean, Department Head of Political Studies and Vice-President (Research) Digvir Jayas were in attendance. Dr. Jayas was invited to present to the conference, during which he proposed three concepts that would help to make the University of Manitoba an even stronger engine for economic growth by asking the province to invest strategically in areas of research strength, in more funding for graduate students, and to bring business together with the university to work on reducing barriers to research collaboration.

I was pleased on May 30 to enter into, on behalf of the University of Manitoba, an agreement with the Canadian Museum for Human Rights that allows our two organizations to formally begin a partnership that will aid in human rights research and education. The agreement includes working together on educational and training programs, research, library and archival collections, conferences and workshops, student internships and other opportunities for students, and developing exhibitions.

As part of the University's Outstanding Workplace Initiative, charged with pursuing the priority outlined in the Strategic Planning Framework to ensure the University of Manitoba is an outstanding employer, an employee satisfaction survey will be issued during the month of June which will gauge employees' satisfaction and provide valuable insight into what next steps the University should pursue. This survey will be conducted and analyzed by Probe Research.

At this time of year, the University takes the opportunity to recognize special achievements of members of its community. On June 8, we celebrated academic faculty members who had achieved important career milestones – both tenure and promotion – in the previous year. The next night, at the Awards of Excellence, we recognized the contributions and achievements of support staff. The honourees are listed later in this report.

### ACADEMIC MATTERS

- Jae Sung Chon, architecture, and a local Winnipeg architecture firm have been selected to represent Canada at the 2012 Venice Biennale in Architecture. Their project called "Migrating Landscapes" was shown at the prestigious event in Italy on May 9, 2011.

- Nick Turner, business administration, recently received the *Early Career Achievement Award*, offered jointly by the American Psychological Association (APA) and the National Institute of Occupational Safety Health (NIOSH).
- Birna Bjarnadóttir, Icelandic studies, was the recipient of a YMCA-YWCA Women of Distinction Award in the category of Culture. The annual awards salute women for their achievements in fields ranging from education and arts to science and health. Twelve awards were handed out on May 4<sup>th</sup> at the 35th annual ceremony, which brought together hundreds of attendees for a gala dinner at the Winnipeg Convention Centre.
- The Bachelor of Environmental Science program in the Clayton H. Riddell Faculty of Environment, Earth, and Resources has been granted Accreditation by the Canadian Environmental Accreditation Commission and the Environmental Careers Organization of Canada (ECO Canada). Accreditation has been awarded for a five-year term to May 16, 2016. The Riddell Faculty program becomes the fifth environmental science program in Canada to attain this important status.
- La maison rouge, Paris, France, is launching a new series of exhibitions focusing on the arts scene in major provincial cities with Winnipeg as its first subject. "My Winnipeg" is a program of exhibitions, screenings, performances and other events that will be presented to the Paris public from June 23 to September 25, 2011. The School of Art is represented through its Gallery One One One collection. Sigrid Dahle, current gallerist and associate curator of "My Winnipeg", has assembled "There's No Place Like Home", an exhibition curated from the Gallery's Collection. Her aim is to build a portrait of Winnipeg through history, geography, climatology, sociology, and art.
- The Honourable Philip S. Lee, Lieutenant Governor of Manitoba, acknowledged the Division of Extended Education as a leader in the recruitment and employment of people with disabilities. A recognition award was presented to Extended Education by the Joint Community and Government Members Committee on Disability.
- Jennifer West, physics and astronomy, won the "Dark Sky Defender Student Award" from the International Dark Sky association. The Dark Sky Association is a recognized authority on light pollution. Founded in 1988, it is the first organization to call attention to the hazards of light pollution.
- Jason Eizenbart and Kara Burman, environmental design undergraduate students, have been selected as one of the top six finalists in the *SHIFTboston Barge International Competition*. As a finalist their work was recently presented as part of the SHIFTboston Float Forum at the Institute of Contemporary Art/Boston.
- Due to the unrest in Libya, the University has been notified by the Canadian Bureau of International Education that funding support for 30 Libyan students studying at the University of Manitoba has been frozen. These students are enrolled in medicine, graduate studies and English language programs. Until such times that funding is released, the University has established an emergency funding system for these affected students.

## RESEARCH MATTERS

- Marc Del Bigio, (pathology) and Canada Research Chair in Developmental Neuropathology, was selected by a group of peers to receive the 2009 CSF-Physiology Award for his outstanding research efforts in CSF (Cerebrospinal Fluid) anatomy and physiology. Commonly known as "The Pudenz Award." This award, presented annually since 1989 by Medtronic NT, is named in honor of Robert H. Pudenz, who was a recognized pioneer in the field of pediatric neurosurgery, research in cerebrospinal fluid physiology and cerebrospinal fluid shunt technology for the treatment of hydrocephalus. The award will be presented at a Medtronic-sponsored reception on June 2, 2011.
- On May 13 and 14, the Richardson Centre for Functional Foods and Nutraceuticals celebrated their 5<sup>th</sup> anniversary with an open house and by signing two memoranda of understanding with Beijing Academy of Agriculture and Forestry Sciences in China, and Maastricht University Medical Centre in the Netherlands. Both MOUs will allow parties to collaborate on research and training.
- The Office of the Vice-President (Research) partnered with the Canadian Institutes of Health Research's Institute of Infection and Immunity on May 24, with a Café Scientifique titled *Antibiotics: How the Bugs are Fighting Back*. Panelists included Sergio Fanella (pediatrics and medical microbiology), Brian Mark (microbiology), Michael Mulvey (medical microbiology), with moderator Eric Brown (McMaster University).
- Six research contracts received a total of \$615,796 in funding from six sponsors:

Researcher (s)	Funder	Project Title	Funding
Arntfield, Susan (Food Science)	Canadian International Grains Institute	Effect of various pretreatments on the properties of milled pulse flowers	\$24,000
Halas, Joan (Dean's Office – Faculty of Kinesiology and Recreation Management)	Public Health Agency of Canada	University of Manitoba "Rec and Read" mentor programs	\$50,000
Jones, Peter (Richardson Centre for Functional Foods and Nutraceuticals)	Enzymotec Ltd.	Assessment of bioavailability of krill oil compared to fish oil in healthy volunteers	\$113,360
Kobinger, Gary (Medical Microbiology)	University of Pennsylvania (Penn)	Development of a universal seasonal influenza vaccine	\$93,960
Ominski, Kimberly (Animal Science)	Food Development Centre	Use of residual feed intake technology to improve viability of the beef cattle sector in Manitoba	\$265,280

Tenuta, Mario (Soil Science)	Saskatchewan Pulse Growers	Determination of the host status of field pea and its associated rotation crops and weeds to the stem and bulb nematode in the Canadian prairies	\$69,196
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- Another 9 projects received a total of \$1,332,376 in funding from nine different sponsors. The projects are as follows:

<b>Researcher (s)</b>	<b>Funder</b>	<b>Project Title</b>	<b>Funding</b>
Forget, Evelyn (Community Health Sciences)	CIHR	Is a guaranteed income feasible and sustainable in Canada?	\$180,000
Glavin, Gary (Vice-President's Office, Research)	Government of Canada, Interagency Advisory Panel on Research Ethics	Manitoba and Northern Ontario Regional Research Ethics Workshop - TCPS 2 (May 19, 2011)	\$34,196
Guzman, Randolph (Surgery)	Heart and Stroke Foundation of Canada	Nutrigenomic & retrospective approach to understanding the prevention and management of vascular disease	\$90,000
Keijzer, Richard (Surgery)	University Medical Group	Epigenetics in pulmonary hypoplasia and congenital diaphragmatic hernia	\$20,000
Kobinger, Gary (Medical Microbiology)	University of Pennsylvania (Penn)	Development of a universal seasonal influenza vaccine	\$93,960
Malisza, Krisztina (Psychology)	Alcoholic Beverage Medical Research Foundation	Stop, look and remember - Neuroimaging cognitive function in children with ARND and ADHD	\$56,000
Plummer, Francis (Medical Microbiology)	CIHR	Determining the role of serpin antiproteases in resistance to HIV-1 infection in the female genital tract to aid in the development of novel vaginal microbicide candidates	\$683,220

Roberts, Daniel (Internal Medicine)	Multiple Sclerosis Society of Canada	CIHR team in the epidemiology and impact of comorbidity on MS in Canada (ECoMS)	\$150,000
Werbowski-Ogilvie, Tamra (Biochemistry and Medical Genetics)	Brain Tumour Foundation of Canada	Comparing the stem cell properties of the most invasive and non-invasive malignant brain tumour cells	\$25,000

## ADMINISTRATIVE MATTERS

**Budget Development** – The 2011-2012 operating budget and financial plans for all other fund types (Research and Special, Capital, Trust and Endowment) were approved by the Board of Governors (BoG) on May 17, 2011. The 2011-2012 Operating Budget of just under \$538 million was developed on the basis of a 5% base grant increase and a 1% tuition increase. In an effort to continue progress on organizational transformation and strategic planning priorities, the approved operating budget included investments in a number of areas such as: information technology, physical plant, academic enhancement, aboriginal achievement, student experience, outstanding workplace, external relations, institutional analysis as well as strategic allocations to a number of faculties.

**Awards of Excellence** - The following awards were presented this year:

**The President's Award:**

Janet Sealey, Executive Assistant to the Dean, Faculty of Arts

**Leadership Award:**

Lois Ward, Program Coordinator, International Centre for Students

Carol Anne Northcott, Program Manager, Faculty of Medicine

Janice Sisson, Director, IST Client Services

**Service Awards:**

Mary Kuzmeniuk, Administrative Assistant, Department of Psychology

Bev Getty, Assistant to the Director, Aboriginal Student Centre

Elizabeth Boyle, Senior Career Advisor, Career Services

Dennis Kohut, Architectural Technician, Physical Plant

Jason Jorgenson, Student Affairs Coordinator, Faculty of Environment, Earth and Resources

Susie Petrychko, Student Services Coordinator, Extended Education

**Team Awards:**

OPAL Project Team

Student Advocacy Team

**Project ROSE** - Throughout the last month, many of the ROSE project streams experienced significant movement and results within their initiatives. Some highlights include:

### **Finance and Supply Chain Management Stream**

#### *Travel Initiative:*

- The team has been working with Concur to plan and configure the new integrated travel and expense management system. The team has finalized a new timeline of milestones and will soon be updating the project plan with the new milestone dates.

#### *eProcurement Initiative:*

- A tentative recommendation for an eProcurement supplier has been put forward for approval to the Board of Governors (BoG).

#### *Monthly Reporting and Billing to Cash Initiative:*

- The FAST 3.6 upgrade has been applied to the pre-production environment (FASNEXT) and FAST AR has been installed there as well. It is approximately one month until the go live date for these initiatives and everything is on target. In addition, the billing to cash team has updated the invoicing and collection policy and procedure documents which are currently under review by the comptroller's office and the security set up has been completed for monthly reporting.

#### *Purchasing Operating Model Initiative:*

- Ten new KPIs have been tested, debugged and finalized and the KPI reporting in Argos has also been finalized. In addition, a training document for KPI error tracking has been completed. A draft document on strategies for category management is currently under review.

#### *Research Accounting Initiative:*

- Over 400 notices and instructions were sent to researchers whose tri-council funding reports were eligible for online approval. This capability enables Financial Services and each researcher to complete this required compliance reporting directly on the Tri-Council website. In prior years Financial Services was required to centrally print the reports and mail them to each researcher for signature. Over 60 researchers have provided a positive response to the new Form 300 approval process and lab space has been booked to provide assistance to researchers who would like additional help approving their reports. The coming weeks will see the continuation of unit summary report creation using the Argos software.

#### *Digital Imaging Initiative:*

- A draft of this project plan has now been completed. The team has been in communication with U of M legal counsel on digital imaging policy considerations for all the finance initiatives promising scanned documents.

## **Human Resources Stream**

### *Employee Self-Service and Management Information Portal Initiative / eRecruitment Initiative:*

- Project team members are busy as all three components of the HR initiative run in parallel (VIP upgrade, employee self-service/managers information portal and eRecruitment). Most activity will occur over the summer months, with key emphasis placed on system documentation and staff training across the university. The project continues to progress according to plan with no major problems/issues encountered to date.

## **Information System Technology (IST) Stream**

### *Print Management*

- Xerox is presenting their future state recommendations to the units included in the assessment. A final steering committee is planned for June 17 to receive their recommendations. Recommendations will then be made to the ROSE Steering Committee or VP as appropriate.

## **Physical Plant Stream**

### *Work Order Management Initiatives*

- Development of the single point of contact database is almost complete; responses have been received from most departments. Documentation preparation is underway and internal training took place the week of June 13.
- The testing of the work requester module, and associated website, is nearing completion. Documentation is being prepared, and internal training of work order desk staff took place during the week of June 13. Testing with select participants took place during the week of June 20, with go-live scheduled for the week of July 4.
- The physical plant service requests and charging policy and procedures have been approved and installed on the University of Manitoba governance website. Information regarding the new estimate fee has been distributed.
- The Requisition 7 (requisition for new work) form has been revised to include information related to the estimate fee and Canadian Foundation for Innovation (CFI) details.

### *Project Management Initiatives*

- Procedures for use of cross-functional teams to scope potential projects have been finalized and a training and communication plan is in development. Opportunities for standardization of project management procedures have been identified, and new tools are being considered. Although new processes are evolving through the evaluation of current processes, the full implementation, including training and communication, will be complete by early fall.
- The tender process is under review, objectives being improvement of the quality of construction projects and reduction of post-tender costs. Models from other organizations are being studied. A new approach is being drafted and should be ready for review by early July.
- Although a business case for hiring additional in-house designers has been confirmed, a resolution to space constraints is still being sought.

## **Research Services Stream**

### *Contracting Initiative*

- The collaborative research agreement template has been posted on the office of research services (ORS) website. The sponsored research agreement template is being worked on. The overhead policy is in its final draft.

### *Pilot Workflow Software Initiative*

- The implementation strategy for the software system that supports human ethics protocol review is finalized. The implementation strategy for animal protocol review as well as animal facility management is ongoing. Vendor negotiations for animal facilities management software have begun. A new copier/scanner/printer unit is being leased from Xerox as a long-term scanning solution for the human ethics Bannatyne office. Workflow analysis of the animal ethics office has begun and setup in InfoEd for that workflow which began during the month of June.

## **Student Services Stream**

The ROSE student stream continues to work towards the implementation of its four initiatives: financial aid and awards, customer relationship management (CRM), admissions and classroom scheduling. Please find a brief update below. A more detailed update will be available in July.

- Classroom Scheduling – Implementation planning is underway.
- Financial Aid – The next implementation phase is under way. The current task is addressing how to utilize the banner rules engine to handle eligibility rules.
- CRM – The RFP is closed and vendor demonstrations are scheduled for June.
- Admissions – A discovery process was conducted with SunGard consultants. The process will help determine what functionality within Banner and OCAS can be used to meet Admissions' requirements and where additional support will be needed.

## **Legal Affairs Stream**

Initiatives include:

- With a goal of going “paperless”, the Office of Fair Practice and Advisory Services is examining software options like Microsoft Sharepoint. A final report was submitted to IST on the testing of Sharepoint and the office hopes to adopt the system as soon as possible.
- Developing new procedures relating to developing, reviewing and managing Board of Governors and Senate policies.
- Training on the new signing of agreements policy continues and standard agreements are being posted to the website.

**Caretaking Services Management Agreement** – ARAMARK Canada Inc. assumed responsibility for management of caretaking services at the University as of June 4th. The contract between the University and Aramark includes charge out (and charge-in) costs, APPA standards of cleaning by type of space, determining scope and frequency for each type of space, inventory lists, detailed maps, information about specialized cleaning services required by stakeholder groups (athletic facilities, residences), CAW Agreement job descriptions, accounting processes, and the establishment of an

ARAMARK /University Joint Committee to review all issues, schedules and act as the initial dispute resolution mechanism. Three meetings were held with caretaking staff from Bannatyne Campus, Fort Garry Campus, and Residence Caretaking staff May 31st and June 1st 2011 to introduce the new ARAMARK management team. Overall staff response at those meetings was positive.

**Campus Beautification Day** - The 14th annual Campus Beautification Day took place on May 26, 2011. Approximately 1300 staff, students, faculty and retirees participated by planting flowers and trees, pulling weeds, raking, sweeping, picking up litter etc. This highly popular event provides an opportunity for staff, students and retirees to work together to beautify the campus instilling a sense of pride in the University. One of the innovative projects for Campus Beautification Day was the planting of a wild flower “butterfly” garden near the Education Building. A noon hour barbeque featuring a “low waste” lunch sponsored by ARAMARK was held in the quadrangle on the Fort Garry Campus and in front of the Brodie Centre on the Bannatyne Campus. The donations this year were exceptional with a total of 15 nurseries donating plants and gift certificates. The Book Store and other campus businesses donated “door” prizes for the event. The grand prize of two airline tickets was donated by West Jet.

**Sustainability Committee** - Vision/Action templates compiled from all four theme groups were due June 15th 2011. A public consultation of the draft strategy is scheduled for the Fall of 2011 with the goal of having a comprehensive Sustainability Strategy in place by the Spring of 2012.

**Tainted Water** - A bottle of water owned by a staff member at Bannatyne Campus was tested and discovered to be tainted. It contained a number of toxic substances and an emergency notification was sent out to the university community. The investigation continues but it is believed to be an isolated incident. A second unrelated report of tainted water was reported – but the test came back negative.

**Laptop Thefts** - Two individuals have been arrested in connection with theft of laptops on campus. CCTV footage was instrumental in making the arrests.

### **Space and Construction Updates**

**Winnipeg Free Press Editorial Board Capital Construction Visit** - 7 members of the Winnipeg Free Press Editorial Board were given a tour by the President and John Danakas around the University’s capital projects including the Pedway, Pembina Hall Residence and the ART Lab. The WFP Editorial Board members were very impressed with the new campus landscape. At a subsequent meeting, the President and Vice-President (External) focused on the vision for the future of the University of Manitoba.

**Pembina Hall Residence** - BIRD Construction recently confirmed that the construction/completion schedule will be met for a September 2011 opening and occupancy date. Student Housing has received 486 applications for the new 360-room residence (343 new students and 143 returning), illustrating that demand for student housing exceeds supply. The cutoff date for applications is not until May so there may be many more applications forthcoming. The new furniture has been ordered with a significant portion of the furniture being produced by a local manufacturer. A mock up room is currently being prepared for site visits and should be ready by mid-June.

**ART Lab** - Phase 3 Schedule is on track. The building is almost closed in and the curtain wall on the North side is currently being installed. Furniture has been ordered for the spaces and an October 30th completion date is still on track.

**177 Lombard 2nd Floor Interior Fit Up** - Donor upgrade work expected to be completed this summer. The space will remain open for classes until June 30th and then will be shut down until August 24th.

**Campus Planning Office** -The Director of Campus Planning, Michelle Richard, started in mid-May. She is working in the VP (Admin) office and will relocate to the Smartpark event centre by mid-June. Currently, she is developing the short term 6 month work plan that will include consideration of a broad-based campus planning advisory committee and review of the existing Fort Garry Campus plan.

**Innovation Plaza** - Hardscaping and landscaping is nearing completion at Innovation Plaza in Smartpark. A bust of Baldur Stefansson has been commissioned and is in the casting stage. The Plaza will be formally opened in September of this year to coincide with the installation of the first bust.

#### **Rogers/AirSource**

New tenants are moving into the old Crave space in University Centre and will open for business September 1<sup>st</sup> 2011. The retailer will sell cellular devices and phone plans to staff and students.

#### **Financial Services**

**BBB Stadium Loan** – Financial Services has established procedures to allow the loan from the Province to BBB Stadium to flow physically through the University. Until now, the Province has been sending the funds directly to BBB. Approximately \$32 million of stadium financing has now been provided directly from the Province to BBB Stadium.

**CAURA West** – The University will be hosting the Canadian Association of University Research Administrators (West) conference in November. This is a well-attended conference of research administrators from Western Canada at which participants tackle common issues in supporting researchers and complying with expectations of external sponsors.

#### **Human Resources**

**Environmental Health and Safety Reorganization** – Judy Shields has taken over responsibility for the EHSO's Biological Safety Program and has made significant progress in preparing for the revised permit process. The newly established Occupational Hygiene Consultant position is being advertised.

**Safety Committee Initiative** - Bannatyne Campus Safety Committee was disbanded after its February 24, 2010 meeting. Manitoba Workplace Safety and Health Division had expressed concerns about composition and size of the committee. A new committee was formed according to the University's Safety Committee Procedures and met on May 26.

**Labour Relations** - The University was recently successful at arbitration in the matter of the method of deductions from pay for AESES Security Staff during their lockout. The arbitrator agreed with the University's method of calculating the deductions from pay instead of the Union's method which would have been more beneficial to the employees.

## **Bargaining**

**CUPE 3909 – Teaching Assistants-** The Union recommended ratification of the new Collective Agreement and the members voted in favour of the ratification. The new agreement extends from September 1, 2010 to August 31, 2014. It provides salary adjustments of 0% in years 1 and 2, 2.9% in years 3 and 4.

**CUPE 1482 – Engineering Support Staff Collective Agreement** expired in September of 2010. An initial meeting took place on April 12, 2011, with a follow up meeting on June 6<sup>th</sup>. A settlement is anticipated soon.

**UMDCSA –Dental Clinical Staff Association – Collective Agreement** expired on March 31, 2010. A first meeting was held on March 23, 2011 and a subsequent meeting was scheduled for June 8th.

**AESES** Collective Agreement expired on April 8, 2011. Several meetings have been held and future meetings have been scheduled for Wednesdays of each week. The University has been advised that John Urkevich has been replaced by Mr. Tony Marques as spokesperson for the AESES bargaining team. Mr. Marques acts as legal counsel for AESES.

## **EXTERNAL MATTERS**

- Alumni Affairs staff have now moved to their new office at 177 Dysart Rd (Chancellor's Hall).
- As of June 1, 2011, the university has raised \$2,862,811.06.
  - The 2011 faculty/staff giving campaign raised a total of \$1,604,420.23, with 530 donors participating.
  - A gift of \$150,000.00 has been directed to the President's Fund.
  - Planned Giving has raised a total of \$493,286.53 between April 1, 2011 and May 30, 2011. Of that, \$369,830.53 is current gifts and \$123,456.00 is future gifts.
- This year, the annual Isbister Legacy Society luncheon is being changed to a dinner on September 14<sup>th</sup> to coincide with that night's presentation at *Thinking Big*, the new President's symposium series. The Isbister Legacy Society recognizes donors who have informed us that they have remembered the University of Manitoba in their wills, or through another type of planned gift. ILS members will receive formal invitations in summer.
- On May 17, a special breakfast hosted by the President was held for members of the Business Council of Manitoba. The event was attended by nine Executives representing nine companies, and allowed an opportunity for members to learn more from the President about what is happening at the University.
- On May 19 the Government and Community Engagement office made a presentation to the Fort Garry Community Network to update neighbouring community groups on the wide-range of construction projects underway on campus. The group included representatives from 22 different support organizations in the Fort Garry area and Kerri Irvin-Ross, Minister of Housing and Community Development was also in attendance.

- Representatives from both orders of government have visited the UM campuses at a number of recent events, including the RCFFN 5<sup>th</sup> Anniversary (Hon. Erin Selby, Minister of Advance Education and Literacy) and Campus Beautification Day (Mr. Rod Bruinooge, MP – Winnipeg South, Hon. Kerri Irvin-Ross, Ms. Marilyn Brick, MLA – St. Norbert)
- Spring Convocation 2011 was used as an opportunity to launch locally the new University of Manitoba brand story, based on the theme of *where* you are shapes *who* you are. The mini-campaign began with the “I am a Trailblazer” ad in the May 26<sup>th</sup> edition of the *Winnipeg Free Press*, followed on May 31<sup>st</sup> with a second ad, featuring a recent graduate in cap and gown speaking about how well prepared she feels by her education at the University of Manitoba. The ads also were featured at the Spring Convocation Dinner.
- Also at Convocation, the announcement during the ceremony that the news was official that Winnipeg would soon be home to a new NHL franchise garnered attention from *Maclean’s*, Global, CTV, the *Winnipeg Sun* and *Winnipeg Free Press* all and the event has received almost 4,000 hits on the University of Manitoba’s YouTube channel.
- Finally with respect to Convocation, Public Affairs conducted media relations that resulted in considerable local media coverage, most notably a full page in the *Winnipeg Free Press*. Among other stories, the first Ph.D. graduate in peace and conflict studies was featured, thus solidifying the University of Manitoba’s preeminent position as an institution dedicated to furthering understanding of human rights issues.
- Peter Dalla-Vicenza has joined Public Affairs as the Communications Officer responsible for the Office of the President. Peter comes to the University of Manitoba after many years as a communications professional and policy analyst for the Province of Manitoba where he was responsible for a number of cabinet portfolios and for communications and policy within the Premier’s office. Peter also brings experience as a reporter and editor. He will be responsible for all communications activities as they relate to the Office of President and senior administration at the University.
- Please mark your calendars for Homecoming 2011: September 14 through 18.

## **Report of the Senate Executive Committee**

### **Preamble**

The Executive Committee of Senate held its regular monthly meeting on the above date.

### **Observations**

#### **1. Speaker for the Executive Committee of Senate**

Professor Mary Brabston will be the Speaker for the Executive Committee for the June meeting of Senate.

#### **2. Appointment of Vice-Chair, Senate Committee on Appeals**

Senate Executive has re-appointed Professor Arlene Young to the position of Vice-Chair of the Senate Committee on Appeals for a term ending May 31, 2014.

#### **3. Vacancies on the Senate Committee on Nominations**

The report of the University Secretary on the Senate Committee on Nominations is attached. Members of the Senate Committee of Nominations are nominated by the Senate Executive Committee and elected by Senate (See recommendation below).

#### **4. Comments of the Executive Committee of Senate**

Other comments of the Executive Committee accompany the report on which they are made.

### **Recommendation**

The Senate Executive Committee recommends that the following nomination to the Senate Committee on Nominations be approved by Senate for a one-year term ending May 31, 2012:

- a) Ms. Nour Rashid, student

Respectfully submitted,

Dr. David Barnard, Chair  
Senate Executive Committee

Terms of Reference:

[http://umanitoba.ca/admin/governance/governing\\_documents/governance/sen\\_committees/477.htm](http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/477.htm)

**Vacancies on the Senate Committee on Nominations**

At the July 1977 meeting of Senate, Senate approved without debate the following area representations for the Senate Committee on Nominations. The representation was amended in July 1991 to include the Libraries, and again in June 2005 to include the Clayton H. Riddell Faculty of Environment, Earth and Resources. The membership at May 4, 2011, is as follows:

1.	Agriculture & Human Ecology	Carla Taylor*	to	2012
2.	Architecture & Engineering	Jay Doering*	to	2013
3.	Arts	Pam Perkins	to	2014
4.	Science	Helen Cameron	to	2012
5.	Law, Pharmacy & Environment, Earth and Resources	Yuewen Gong*	to	2013
6.	Medicine & Dentistry	Bob McIlwraith	to	2014
7.	Education & Kinesiology and Recreation Management	Sandra Kouritzin*	to	2012
8.	Management & Extended Education	Malcolm Smith	to	2014
9.	Music, Fine Art & Libraries	Karen Jensen	to	2012
10.	Nursing, Social Work & Student Affairs	Marie Edwards*	to	2013
11.	Students (2)	Kaitlynn Porath <del>Andrew McGregor</del>	to to	2012 2011

\* denotes member of Senate at time of appointment

The term of Andrew McGregor ended on May 31, 2011. Consequently a student replacement is required for the term June 1, 2011 to May 31, 2012.

## **Report of the Senate Committee on Instruction and Evaluation RE: Elimination of Undergraduate Spanned Courses**

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### **Preamble:**

1. The terms of reference for the Senate Committee on Instruction and Evaluation (SCIE) are found on the web at:  
[http://umanitoba.ca/admin/governance/governing\\_documents/governance/sen\\_committees/502.htm](http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/502.htm)
2. The Senate Committee on Instruction and Evaluation (SCIE) reviewed a recommendation from the OARs working group on *Rules, Regulations and Red tape* to eliminate undergraduate courses spanning more than one term.

### **Observations:**

1. A spanned course is one that continues across two adjacent academic terms with a course grade awarded only at the end of the second term. Such courses carry a variety of credit hours ranging from one through to as many as eighteen. They are most common among first year Arts courses but are also found in upper-level research-based courses and clinical placement or studio courses.
2. The committee considered that spanned courses generally constrain student choice and flexibility, limit departmental flexibility and increase administrative costs.
3. Student choice and flexibility is constrained during the academic year especially if s/he withdraws from such a spanned course during the first term. First year students can easily find themselves committed to five spanned courses ('full courses') rather than having the flexibility of choosing ten single term courses across two terms. Additionally, many students wishing to take an introductory course to a discipline would prefer a single term to a spanned-term course. Eliminating spanned courses would allow for 'full-time' registration in all terms. This impacts students who are locked into financial arrangements with student loans and scholarships which require the maintenance of a minimum number of credit hours and may require the student to pay back funds received if they are unable to register in another course to maintain the required course load.
4. Students entering the University in January are currently unable to take courses offered as spanned courses in the September to April time period. This severely limits their choice of introductory level courses in particular.
5. Departments have no flexibility in offering spanned courses which always begin in the autumn term. Moreover, spanned courses may limit the efficient deployment of teaching staff who are on half-leave or reduced appointment during any particular academic year. There is also a loss of efficiency in the use of physical space since typically student enrolment and thus physical space requirements decline from the first to the second term of spanned courses.

Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses the report to Senate.

6. Elimination of spanned courses would permit programs greater flexibility in scheduling single term courses. This would improve efficiency in the deployment of teaching resources.
7. Single term courses are more flexible to offer and thus can be taken more easily by students in various programs. This would improve efficiency across the University
8. Many faculties assess student progress on the basis of term GPAs which do not include spanned courses during the first term of that course. As a result, students and their academic advisors may not be fully informed by term GPAs and opportunities for successful intervention may be lost. In those Faculties which determine eligibility for the Dean's Honour List on a term basis, a 'missing' grade for a spanned course will affect a student's eligibility for this honour. The elimination of spanned courses will result in grades and GPAs to be reported once and will not require staff to recalculate numbers which impact student standing thus providing resource savings.
9. The committee discussed pedagogical considerations which would support the retention or elimination of spanned courses. While the committee considered addressing first and second year courses only, it did not see a value in limiting the discussion and proposed that the recommendation apply to all undergraduate courses.
10. Notwithstanding the above, the committee recognizes some instances exist where programs are delivered in a 'lockstep' manner, or according to a schedule that differs from the typical academic calendar.
11. The committee recommends that Faculties wishing to retain a spanned course apply to the Senate Committee on Curriculum and Course Changes with a rationale for the retention of the course.

### **Recommendations**

The Senate Committee on Instruction and Evaluation recommends:

**THAT Senate approve the elimination of all spanned undergraduate courses. Faculties wishing to retain a course should apply to the Senate Committee on Curriculum and Course Changes with a rationale presented for retention on a course-by-course basis.**

**THAT faculties and schools undertake a review of undergraduate courses to be compliant with this recommendation in time for the 2012-2013 academic session with implementation planned for no later than the beginning of the 2013-2014 academic year.**

Respectfully submitted,

Dr. Karen Grant, Chair  
Senate Committee on Instruction and Evaluation

## Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes

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### Preamble:

1. The Faculty of Graduate Studies has responsibility for all matters relating to the submission of graduate course, curriculum and program changes. Recommendations for new programs or changes are submitted by the Faculty Council of Graduate Studies for the approval of Senate.
2. The Faculty Council of Graduate Studies met on April 29, 2011 to consider proposals from: 1) The Department of Medical Microbiology and, 2) The Department of Psychology.

### Observations:

- 1) **The Dept. of Medical Microbiology proposes to reduce the credit hours in its Ph.D. program from 12 to 6 credit hours.**
  - The department feels there should be greater emphasis on publishing scientific papers and less emphasis on course work. After having surveyed other similar departments across Canada (see table #1 below) it was noted that there is a trend to deemphasize formal course work in favour of focusing on research. The department noted that a 6 credit hour requirement in addition to the non-credit but mandatory Journal Club and Research Seminar series was common across the country.
  - In addition to the formal course work required, students in the Ph.D. program must also attend a weekly Journal Club and present at the Student Research Series, both of which participation is mandatory but not for credit. With over 70 students in the department it is no longer feasible to hold a single seminar series and include all of the students. Therefore, the Journal Club and Seminar Series has been re-organized into 3 separate series (Molecular Virology, Bacteriology, Host-Pathogen Interactions). This has resulted in smaller and more participatory series and the quality of student involvement has improved greatly. Every Ph.D. student is required to attend and present at one of the Journal Club and Seminar Series every year they are in the program. These series represent a 1-2 hour commitment per week for the duration of their program (4-7 years) and attendance and participation are reviewed at each committee meeting.
  - The greater emphasis on publications is shown in the Dept. of Medical Microbiology Graduate Studies Handbook which states, "The Department has an expectation that Ph.D. students will have submitted or published at least two publications (one as primary author) by the time the student seeks permission to write up their thesis)". The Department decided to place this as an expectation rather than a requirement since there is significant variability in the ability of projects to generate publications. However, the Department felt it was important that this expectation be clearly stated

and this will become a specific point of discussion at each advisory committee meeting. This is very similar to the guidelines of the University of Alberta's Department of Medical Microbiology and Immunology which states that "Students are strongly encouraged to have at least the data equivalent to one publication before the completion of an M.Sc. and the generally three publications before completing a Ph.D. At a minimum, one of these Ph.D. publications should be a first author paper in press prior to the final examination." This department has a requirement of 3 credit hours of courses beyond the Journal Club and Research Seminar Series. The Dept. of Medical Microbiology's (UM) proposed guidelines regarding publications and credit hour requirements are similar to sister departments in other institutions across Canada.

**Table #1. Tabular Comparison of Credit Hour Requirements for Other Canadian Medical Microbiology Ph.D. Programs**

University	Journal Club Required	Research Seminar Required	Additional Course Requirements
University of Calgary Microbiology & Infectious Diseases	X	√	6 course credit hours + 3 credits for research seminar
University of Toronto Immunology	√	√	6 course credit hours + 3 credit hours for journal club
University of Alberta Medical Microbiology & Immunology	√	√	3 course credit hours + 3 credits for journal club
University of Saskatchewan Microbiology & Immunology	√	√	6 credit hours + 3 credits for journal club
University of Manitoba Medical Microbiology & Infectious Diseases	√	√	6 credit hours + 0 credits for journal club

- The Faculty of Graduate Studies Programs and Planning Committee met on January 6, 2011 and unanimously endorsed the proposal for the Department of Medical Microbiology.
- The Faculty of Graduate Studies Executive Committee met on January 26, 2011 and unanimously endorsed the proposal for the Department of Medical Microbiology.

**2) The Dept. of Psychology proposes to activate the thesis stream in its M.A. School Psychology program. In addition to the completion of a thesis, students will be required to complete 60 credit hours of coursework.**

- When the School Psychology program was established in 2005, it was created as an 'applied' practicum and course-based program in light of 1) an urgent need to fill vacancies in school divisions quickly (which has since subsided), and 2) concerns about students in the previous program who completed course requirements, began to practice, but did not finish their thesis research in a timely fashion.
- The original program proposal included a thesis stream, but due to point #2 above, the thesis stream remained dormant.

- Presently, School Psychology students express a desire to conduct research and/or pursue doctoral studies in School Psychology or other disciplines. The terminal nature of the practicum/course-based stream impedes this.
  
- All three School Psychology faculty members are pre-tenured and active researchers. Having high quality research-oriented students in their labs would enhance the research that faculty are able to conduct and make them more competitive for grants.
  
- The program has a student evidence-based orientation that will be enhanced significantly with practical examples of research related to the practices the program teaches. Increasing the research content in the program (via student research and more active faculty labs) will enhance the program's ability to model the Scientist-Practitioner perspective in a practical way.
  
- A maximum of three (3) students will be admitted into the thesis track in any given year. Students will have one opportunity to switch into the non-thesis track at the end of year 1. Students who switch to the non-thesis track will be required to complete all course requirements for the non-thesis option and write the comprehensive examinations. Students in the non-thesis track will not be permitted to switch to the thesis track unless they re-apply to the program.
  
- Thesis-track students will be required to complete the same requirements as non-thesis students with the exception of the comprehensive examinations and will be required to take Quantitative Methods 1 and 2 and four (4) School Psychology program courses (to facilitate the development of the thesis proposal) in the first year (admitted in September). In addition, they will take the Thesis Development course in the fall term of the second year along with the remainder of the year 1 fall term School Psychology courses. Thesis track students will be required to complete a thesis proposal by the end of that term. The School Psychology program is a full year program (not limited to only two terms per year); thus, students will be expected to work on the thesis during the spring/summer months and will be required to defend the finished thesis in time for the Faculty of Graduate Studies deadlines for October graduation (year 3 in the program).
  
- Thesis stream School Psychology students will be encouraged to apply for external funding just as the non-thesis track students.
  
- No additional courses are proposed to be added/deleted/modified to support this stream. The Dept. of Psychology has supported this program area as a priority for hiring. After the initial two (2) positions that were specified in the original COPSE submission, the department has hired a third faculty member who is fully associated with this program. The department currently has a search in progress for an Assistant Professor who will be 50% in School Psychology and 50% in Clinical Psychology.

- The thesis stream has received support from the Faculty of Education with respect to (non-)overlap with the thesis route of the M.Ed. in Educational Administration, Foundations & Psychology.
- The Faculty of Graduate Studies Programs and Planning Committee met on March 1, 2011 and unanimously endorsed the proposal for the Department of Psychology.
- The Faculty of Graduate Studies Executive Committee met on April 13, 2011 and unanimously endorsed the proposal for the Department of Psychology.

**Recommendations:**

THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes [dated April 29, 2011] regarding the Department of Medical Microbiology and the Department of Psychology.

Respectfully submitted,

Dean J. Doering, Chair  
Graduate Studies Faculty Council  
/py



UNIVERSITY  
OF MANITOBA

OFFICE OF THE  
VICE-PRESIDENT (RESEARCH)

Received  
MAY 24 2011  
University Secretariat

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www.umanitoba.ca

MEMORANDUM

TO: Mr. Jeff Leclerc, University Secretary  
FROM: Digvir Jayas, Vice-President (Research)  
and Chair, Senate Committee on University Research  
DATE: May 20, 2011  
SUBJECT: Proposal to establish an Endowed Chair in Cardiology

Attached is the proposal to establish an Endowed Chair in Cardiology. Please note that additional funds are still required to be raised to reach the goal of a \$3 million endowment. The Vice-President (Academic) and Provost, and the Senate Committee on University Research (SCUR), have endorsed this proposal, in accordance with the University's policy on *Chairs and Professorships*.

Please include this report and recommendation on the next Senate agenda. Please feel free to contact me should you require any further information.

Thank you.

DSJ/nis  
Encl.

Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses the report to Senate.



UNIVERSITY  
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April 18, 2011

To: Digvir Jayas, Vice-President (Research)  
From: Joanne C. Keselman, Vice-President (Academic) and Provost  
Re: Endowed Chair in Cardiology

Dr. Brian Postl, Dean of the Faculty of Medicine, has provided a letter of support for the proposal to establish an endowed chair in cardiology. This chair aligns with the strategic priorities of the Faculty, and is a joint initiative with the St. Boniface Hospital and Research Foundation.

The policy on Chairs and Professorships specifies that:

- (1) the chair be established consistent with the academic goals and objectives of the University;
- (2) the chair be fully funded from external sources, rather than University operating funds, and that the funds be sufficient to cover the salary and benefits of the incumbent and provide for an appropriate level of unrestricted research/scholarly support;
- (3) the funds for the chair be provided by way of an endowment or through a schedule of annual expendable gifts for a defined period of not less than five years, or by an appropriate combination of endowment and annual expendable gifts;
- (4) the chair shall be attached to a department, faculty, school, college, centre or institute of the University, and have goals consistent with the unit to which it is attached;
- (5) the establishment of the chair is not tied to the appointment of a particular individual;
- (6) individuals appointed to the chair normally shall have the academic qualifications commensurate with an appointment at the rank of Professor; and
- (7) the initial term of the appointment of the chair shall be 3-5 years, and if renewal is permitted, such renewal shall be subject to a successful performance review and the availability of funds.

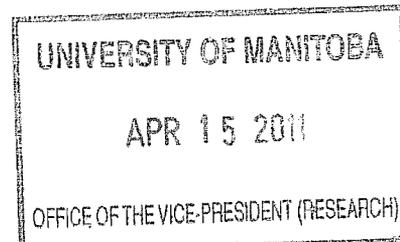
The proposed endowed chair in cardiology satisfies the above requirements. The funding for the chair shall be derived from an endowment of \$3 million (\$2.5 million is already committed from the Department of Internal Medicine and the St. Boniface Hospital and Research Foundation). Additional funds are to be raised to reach to goal of a \$3 million endowment, the proceeds of which will be used to support the activities of the chair.

I am in support of the proposal from the Department of Internal Medicine, Faculty of Medicine, and request that you present it to the Senate Committee on University Research for consideration and recommendation to Senate and then to the Board of Governors.

If you have any questions or concerns, I would be pleased to meet with you.

/encl.

c. Dr. Brian Postl, Dean, Faculty of Medicine



**PROPOSAL TO ESTABLISH AN ENDOWED RESEARCH CHAIR  
IN CARDIOLOGY  
AT THE UNIVERSITY OF MANITOBA**

**EXECUTIVE SUMMARY:**

In accordance with the procedures and mechanisms for establishing Chairs at the University of Manitoba, the following is presented:

**TYPE OF APPOINTMENT:** Chair

**NAME OF CHAIR:** Endowed Research Chair in Cardiology

**PURPOSE AND OBJECTIVES OF CHAIR:**

- The University of Manitoba's Endowed Research Chair in Cardiology will provide research leadership, scholarship, and mentorship in cardiology at the University of Manitoba. The specific objectives include:
- To promote a program in clinical cardiovascular translational research
- To create the opportunity to recruit/retain an experienced leader with demonstrated expertise in cardiovascular medicine and a proven track record in related research. The support of an endowed chair would afford such an individual with the time and necessary support to fully devote his/her efforts to achieve the proscribed objectives.
- Enhance the competitiveness of the University Of Manitoba Department Of Internal Medicine at national and international peer reviewed funding agencies such as CIHR, NIH and the Heart and Stroke Foundation of Canada.
- The establishment and sustenance of critical intramural and extramural links and collaborations that serve to promote research at the University of Manitoba.
- The provision of mentorship and opportunities for young investigators embarking on careers focused on cardiology, cardiovascular medicine, cardiac surgery, cardiac critical care, cardiac anesthesia, cardiovascular imaging and translational research in cardiovascular physiology.
- The pursuit of research topics that will lead to cures or improved health for individuals with a variety of cardiovascular diseases, and to ensure that high quality, timely care is available for Manitobans.

**RELATIONSHIP TO THE PROPOSING UNIT:**

The Faculty of Medicine and the Department of Internal Medicine at the University of Manitoba have a major academic commitment to achieving the highest level of excellence in cardiovascular research. The proximity of the Bergen Centre Cardiac Unit to the St. Boniface Research Centre and the Asper Clinical Research Institute is ideal. The success of the basic science work at the St. Boniface Research Group will allow clinical cardiology research at the University of Manitoba to also become a world leader in both clinical research and translational research. The proposed Chair would serve to

enhance research activity in cardiovascular medicine, in doing so, the overall research profile of the Department of Internal Medicine and the Faculty of Medicine.

The Chair will support an individual Clinician-Scientist by providing salary support and operating funds to pursue independent research in cardiovascular medicine. This support will allow the recipient to maximize his/her research activity and effectiveness, as well as lead research activity in the Faculty in this strategically important area. Excellence of the candidate will be the first priority.

#### **THE METHOD BY WHICH THE CHAIR WILL BE FUNDED:**

Interest accrued for the initial endowment of \$3,000,000

#### **FUNDING METHOD:**

The St. Boniface Hospital and Research Foundation with the Department of Internal Medicine and the University of Manitoba have agreed to commit to fund \$3,000,000 towards the endowed chair. The Department of Internal Medicine has already committed \$1,000,000 in recognition of their commitment to support academic research in the Department. The St. Boniface Hospital and Research Foundation Inc. will contribute \$1,500,000. It is anticipated that funding of the Chair will be from the interest accrued on this endowment.

The revenue generated from this fund will support a portion of salary for the appointee as well as an appropriate level of unrestricted research support for the Chair in the form of operating funds. In addition, opportunities to leverage these funds will be explored through programs offered by CIHR.

#### **GENERAL AND SPECIFIC REQUIREMENTS FOR THE CHAIR:**

In accordance with the Procedures and Mechanisms for establishing Chairs at the University of Manitoba, individuals appointed to the Endowed Chair in Cardiology shall have the following qualifications:

- Canadian citizen or permanent resident.
- MD
- Royal College certified in Cardiology or equivalent
- Holding a current academic appointment at the rank of Professor.
- History of excellence in research as evidenced by a strong publication record in high impact journals and acquisition of national or international peer reviewed grants and contracts.
- History of mentoring junior colleagues and investigators.
- History of effective and productive collaboration with intramural and extramural investigators and institutions.

## **TERM OF APPOINTMENT:**

- The initial term of the appointment will be for five years, and on the recommendation of the Department Head of Internal Medicine in consultation with the Section Head of Cardiology.
- The incumbent will provide a brief annual progress report. At year two, there will be a performance review by the Department of Internal Medicine Research and Faculty Development Review Committee.
- The renewal of the appointment for an additional term(s) will be subject to a successful review of the incumbent's performance within the context of the Faculty of Medicine's research strategy; such a review to be carried out during the fourth year of the term. The review will be performed by the Department of Internal Medicine Research and Faculty Development Review Committee.

A successful performance review will provide evidence of the following:

- Personal research productivity in the form of external grants, presentations, and peer-reviewed publications. Funding from one or more national agencies would be expected along with additional funding from local sources.
- Evidence of mentoring including having one or more full-time research trainees or supervision of clinical fellows in their research year.
- Evidence of publication in the range of 3-5 publications/year with 1 or more in a high impact journal.
- Evidence of linkages, collaboration and multi-disciplinary research within the University and between the University and other research institutions.

## **PREAMBLE:**

Cardiology is a branch of internal medicine, specializing in diseases of the heart and related circulatory system, currently the number one cause of mortality in Canada and other industrialized nations.

The Section of Cardiology is committed to nurturing a staff of superb clinician and research scientists who will give Manitobans state-of-the-art care and maintain its leadership role in cardiovascular research.

The Cardiology Section has 23 full-time physician members with a complement of physician scientists, educators, administrators and clinicians. The Cardiology Section is governed by both the Department of Internal Medicine at the University level and the Cardiac Sciences Program at the clinical level. Our members interact with research and support staff at multiple levels including diverse set of collaborators from Oncology, Endocrinology, Cardiovascular Physiology, Cardiac Surgery, Cardiac Critical Care,

Cardiac Anesthesia and Cardiovascular Imaging. The staff provides direct care to inpatients and outpatients with a variety of cardiovascular disorders. The post-graduate Fellowship Program in Cardiology has been repeatedly accredited for its comprehensive general cardiology training program. We have trained over 30 clinical cardiologists in the last 15 years alone.

Research conducted at the University of Manitoba is helping us discover the early detection of chemotherapy induced heart damage, early detection of allograft cardiac transplant rejection, cardiac cellular regeneration, treatment of acute myocardial infarction and cardiogenic shock and how to improve utilization of cardiovascular diagnostic testing.

#### **OTHER PROVISIONS:**

- 1) The selection and appointment of an individual to the proposed Chair shall be conducted in accordance with section 2.2 of University Policy on Chairs and Professorships
- 2) The duties and responsibilities of the individual appointed to the proposed Chair will be in accordance with 2.4 of University Policy on Chairs and Professorships.
- 3) Annual reporting requirements shall also be in accordance with the University Policy on Chairs and Professorships. In addition to the reporting requirements stipulated in this policy, the Chair holder shall provide an annual report of activities to the President of the University. In turn, the President shall provide a copy of said report to individuals or organizations that have contributed to the establishment of the Chair, and that have specifically requested this information.
- 4) The Chair holder will have an appointment in the Department of Internal Medicine and some restricted clinical activity to ensure a clinical profile. Cross appointment to an appropriate basic science department may also be considered. The Chair holder will participate in an appropriate amount of teaching activity, including undergraduate and post-graduate medical trainees and graduate students, where appropriate.
- 5) The role of the Chair will be to contribute significantly to the body of research and scholarship in the Department of Internal Medicine. Accordingly, the appointment of the Chair will be made on the recommendation of the Department of Internal Medicine and shall be conducted in accordance with the University policy in Academic Appointments and the guidelines for the establishment of Chairs.
- 6) It is understood that the Chair would be structured with a five year maximum term with an option of renewal subject to satisfactory performance of the incumbent, but also with the understanding that the research focus could be changed at such intervals according to the changing needs of the Department of Internal Medicine as

determined by the Head, Department of Internal Medicine and subject to approval by the University of Manitoba.



UNIVERSITY  
OF MANITOBA

# Faculty of Medicine

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April 6, 2011

Dr. Joanne Keselman  
Vice-President (Academic) & Provost  
208 Administration Building  
Fort Garry Campus  
Winnipeg, Manitoba

Dear Dr. Keselman:

**RE: Application for the Establishment of an Endowed Research Chair in Cardiology**

Dr. Dan Roberts Professor and Head, Department of Internal Medicine has submitted an application for the establishment of an Endowed Research Chair in Cardiology. As outlined in the documents, this is a joint Chair with the St. Boniface Hospital and Research Foundation.

The Department of Internal Medicine, Faculty of Medicine and the St. Boniface Hospital and Research Foundation have major commitments to promote excellence in cardiovascular research. To that end, they have agreed to commit to fund \$3,000,000 to create an endowment to support the establishment of this Chair.

The Faculty of Medicine supports this endeavour. The establishment of an Endowed Research Chair in Cardiology will raise the research profile of the Department and the Faculty. The recipient of this Endowed Chair will provide leadership to the Department's research enterprise and play an important role for junior faculty members.

Yours truly

Brian Postl, MD  
Dean, Faculty of Medicine

Dr. Peter Nickerson  
Associate Dean (Research)

enclosures

UNIVERSITY OF MANITOBA  
APR 07 2011  
OFFICE OF THE PRESIDENT

## **Report of the Senate Committee on Admissions concerning a proposal from the Faculty of Education and the Ad Hoc Sub-Committee of SCADM on the recognition of degrees from Booth College and Providence College (2011.04.15)**

### **Preamble:**

1. The terms of reference for this committee can be found at: [http://umanitoba.ca/admin/governance/governing\\_documents/governance/sen\\_committees/490.htm](http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/490.htm).
2. Effective June 7, 2010, the former Minister of Education, Peter Bjornson, and the current Minister of Education, Nancy Allan, have directed the Professional Certification and Student Records Unit to accept degrees from both Booth College and Providence College for entry into B.Ed. programs, although they left the final decision with the individual institutions that offer such programs. Subsequently, in the fall of 2010, an *ad hoc* sub-committee of SCADM was struck to review the recognition of degrees from these two colleges in Manitoba and, by extension, degrees from similar faith-based Canadian colleges. At the October 14 meeting of the Committee, it was decided that an appropriate first step would be to look at degree recognition from institutions in Manitoba and, at that meeting, the Faculty of Education agreed to take the lead by bringing recommendations forward concerning the recognition of degrees from Booth and Providence Colleges.

### **Observations:**

1. The Professional Certification Unit of Manitoba Education and Literacy has been directed by the Minister responsible for that department to recognize degrees from Booth College and Providence College for the purpose of making certification decisions. The University of Winnipeg appears to be accepting these degrees outright for the purpose of admission to its after-degree Bachelor of Education program.
2. In June 2009, Senate approved a proposal from Graduate Studies to allow that faculty to consider applications from students with undergraduate degrees from all Canadian institutions empowered by law to grant degrees. One of the effects of this policy was that the University of Manitoba could at least consider applications from graduates of Providence College and Booth College, since both of these institutions are empowered by Manitoba law to grant degrees.

Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses the report to Senate.

3. Faculty representatives spent considerable time becoming more familiar with the various programs offered by Booth College and Providence College. The Faculty of Education already works with the Canadian Mennonite University (CMU), and this working relationship was viewed as a model during the review of these other two institutions.
4. During this review by Faculty of Education representatives, three options emerged: (a) do not recognize any degrees, (b) recognize all degrees, and (c) recognize selected degrees. Neither of the first two options seemed reasonable in light of recent developments, and the third option—recognizing selected degrees—was favoured as the best choice, though it was recognized that this option would require annual monitoring. The second option—recognizing all degrees from both Booth and Providence—might well cause confusion for students wanting to move into Masters programs (since not all of these degrees are recognized for the purpose of admission to Masters programs).
5. After a careful review of the degrees available from both Booth College and Providence College, the review team in the Faculty of Education recommended a selective approach to the recognition of degrees from these colleges for the purpose of admission. For example, the Faculty recommends against accepting Booth's Bachelor of Arts (General) Degree in Biblical and Theological Studies as well as a number of faith-based/biblical/missionary/discipleship and other non-eligible degrees offered by Providence, in areas such as Aviation, Biblical Studies, Biblical & Theological Studies, Church Ministries, Integrative Vocational Studies, Theological Studies, Worship Studies, and Youth Leadership.
6. Applicants who hold one of the degrees that Education recognizes from Booth College or Providence College and who apply for admission to the After-Degree Bachelor of Education program will still need the minimum of a 90 credit hour degree with a 30 credit hour teachable major and an 18 credit hour teachable minor if applying to the Senior Years program and an 18 credit hour teachable major and a 12 credit hour teachable minor and the appropriate breadth requirement if applying to the Middle Years or Early Years programs.
7. Degree programs at Booth College proved simpler to review than did programs at Providence College, because Booth College has recently adopted a more so-called 'secularized' curriculum. Providence College has a broader range of programs, including three year degree programs (basic degree) and four year degree programs (advanced degree). All degree programs were broken down into categories and the majors in each program were reviewed.

8. The committee discussed the number of credit hours of ‘secular’ or ‘non-faith-based’ study that should be required in order to allow for the recognition of the degree for the purpose of admission to Education. It was suggested that a degree program containing about two-thirds of apparent transferable credit hours (about 60 credit hours), allowing the remainder of credit hours to be considered as elective credit, would be acceptable. An advantage of such an approach would be its possible applicability to ‘applied degrees’ as well as degrees from ‘faith-based’ institutions. It was noted that the establishment of a relatively simple principle guiding the recognition of degrees for the purpose of admission to Education would likely lead to more consistent decisions in similar circumstances (i.e., for other faculties) in the future, in line with the stated goals of the OARs and ROSE projects currently underway.

9. It is not the aim of this recommendation to create an additional burden of work in the transfer credit evaluations area, though the degrees presented by applicants to Education from these colleges would have to be monitored on an ongoing case-by-case basis. Indeed, the aim of this recommendation is to increase accessibility, to be more efficient, and to continue to uphold high academic standards,

10. This recommendation could serve as a model for the recognition of degrees awarded by Canadian institutions, but it should be noted that this proposal applies only to the recognition of specific degrees from Booth College and Providence College in Manitoba for the purpose of admission to the After-Degree Bachelor of Education Program of the Faculty of Education.

### **Recommendation:**

The Senate Committee on Admissions recommends to Senate that the Faculty of Education be allowed to accept applicants for admission to its After-Degree Bachelor of Education Program who present approved or “select” degrees earned at Booth College and Providence College (i.e., degrees recognized by the relevant political jurisdiction, in this case the province of Manitoba) when those degrees include at least 60 hours of acceptable academic credit (i.e., credit normally acceptable for transfer to University of Manitoba programs). It is understood that eligible applicants must also meet normal admission requirements of the program they wish to enter.

Respectfully submitted,  
Susan Gottheil, Chair, Senate Committee on Admissions

**Report of the Senate Committee on Admissions concerning a proposal from the Faculty of Medicine, to make numerous changes to its admission requirements, including the creation of new admission streams for the MD/PhD Program and a bilingual track within the MD program (2011.04.15)**

**Preamble:**

1. The terms of reference for this committee can be found at: [http://umanitoba.ca/admin/governance/governing\\_documents/governance/sen\\_committees/490.htm](http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/490.htm).

2. The Faculty of Medicine recommended substantial changes to the admissions policies and procedures in 2008 that were approved by the University Senate and came into effect for the academic year 2009-2010. Those policies and procedures were in the four broad categories of diversity, equity, evidence, and due diligence. The Faculty of Medicine is now proposing some minor revisions to the existing policies, and is also recommending the creation of new admissions streams to advance the MD/PhD Program and to support the creation of a bilingual track within the MD program.

The recommendations for creation of specific admissions criteria for bilingual and MD/PhD streams were accepted in principle by the Faculty of Medicine Dean's Council on March 22, 2011, and referred to the Admissions Committee for consideration. The recommendations for the bilingual and MD/PhD streams and the revisions to the existing Admissions policies were accepted in principle by the Central Policy and Governance Committee of the Admissions Committee on March 31, 2011. All recommendations were forwarded to the Faculty Executive Council on April 13, 2011 for presentation to the Senate Committee on Admissions on April 15, 2011. It was recommended to the Senate Committee on Admissions that the revisions be implemented forthwith, and be in effect for the applicants of the academic year 2012-2013.

**A. Proposed Amendments to Existing Admissions Policies**

1. Amendment Regarding Definition of Manitoba Applicants

A second level admissions appeal heard in March 2011 by the Faculty of Medicine Panel for Reconsideration of Admission Decisions recommended clarification to the definition of "Manitoba applicants", and it is accordingly recommended that the definition be modified to include the highlighted clause as follows:

The Committee defines Manitoba applicants as those who:

- have graduated from a Manitoba high school; or
- have continuous residency in the Province of Manitoba for a minimum of two (2) years at the time of the application deadline; this two-year residency requirement will not be considered broken where the Admissions Committee is satisfied that the applicant was temporarily out of the province on vacation or in short-term employment or undertaking academic or volunteer activities; **appropriate documentation to support a residency claim may be requested (i.e., Driver's License and/or Health Card where residency will date from when documentation was changed to Manitoba).**

Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses the report to Senate.

## 2. Amendment Regarding Members of the Canadian Forces

Members of the Canadian Forces were historically considered under the Special Category of admissions applicants. The Special Category designation was discontinued in 2008 and members of the Canadian Forces were thereafter included in the Manitoba Applicant Pool, and it was identified in the Applicant Information Bulletin that this was under review. The current approach to members of the Canadian Forces is consistent with other provinces, and remains acceptable to the Admissions Committee, and it is recommended that the following be accepted:

**Applicants who are in full-time service in the Canadian Forces are included in the Manitoba Applicant Pool regardless of their residency at the time of application.**

## 3. Amendments Regarding Documentation for Aboriginal Applicants

The current requirements for documentation of Aboriginal ancestry are less inclusive than other universities and faculties of Medicine. The current Applicant information Bulletin states the following:

Applicants are required to submit documentation (status card, Manitoba Métis Federation membership card or equivalent), or a letter of verification from their community at the time of application.

It is recommended that the following amendment be considered:

Applicants are required to submit documentation to support their declaration of aboriginal ancestry. One of the following will be accepted: a certified copy of a Status or Treaty card; a certified copy of a Métis membership card; a certified copy of a Nunavut Trust Certificate card, roll number or any other proof accepted by Inuit communities. Enquiries may be made to the University of Manitoba Enrollment Services regarding other acceptable documentation.

References to requirements of two other institutions are included as Appendix 1.

## **B. Proposed New Admissions Policy Regarding Learners with Blood Borne Pathogens**

The Faculty of Medicine Faculty Executive Council approved a policy entitled *Medical Learners with Blood Borne Pathogens* on February 15, 2011. The policy was introduced to comply with the College of Physicians and Surgeons of Manitoba Statement No. 1580 - *Physicians with Blood Borne Pathogens [Including Hepatitis B Virus (HBV), Hepatitis C Virus (HCV) and Human Immunodeficiency Virus (HIV)]*. As the policy has implications for individuals contemplating admission to the Faculty of Medicine, it is recommended that a new admissions policy be introduced as follows:

**Infection with a blood borne pathogen does not preclude admission to the Faculty of Medicine. Individuals with blood borne communicable diseases including but not limited to Hepatitis B Virus, Hepatitis C Virus, and Human Immunodeficiency Virus who are contemplating application should seek counsel regarding their intention. Counsel could be received from a medical**

**doctor with expertise in infectious diseases, or the Office of Student Affairs in a university with medical and doctoral programs. Applicants who are known to have a chronic blood borne communicable disease, including but not limited to individuals who are known to be seropositive for Hepatitis C Virus and/or Human Immunodeficiency Virus, and/or have a positive test for Hepatitis B Virus, must notify the Office of Student Affairs – Medicine at the time of admission.**

This policy would not preclude an applicant's requirement to meet the technical standards requisite for admission to, promotion in, and graduation from the Faculty.

### **C. Proposed New Applicant Pools**

There are currently three applicant pools identified in the admissions policies for the MD program: the Manitoba Applicant Pool, the Out-of-Province Applicant Pool and the Aboriginal Applicant Pool. It is recommended that two additional applicant pools be established: a Bilingual Applicant Pool (French and English), and an MD/PhD Program Applicant Pool.

#### **1. Bilingual Applicant Pool**

It is anticipated that the Province of Manitoba may be recommending an increase in class size in the MD program effective with the intake of 2012-13. An expressed intent may be the strengthening of the undergraduate bilingual program that currently exists in partnership with the University of Ottawa, L'Université de Sherbrooke, and the existing bilingual Family Medicine Postgraduate Stream. The Admissions Committee recommends establishing a Bilingual Applicant Pool with the following principles:

- a. Eligibility for the Bilingual Applicant Pool would include:
  - Applicants must meet all of the current eligibility requirements;
  - Applicants must meet the current criteria for the Manitoba Applicant Pool; and
  - Applicants would be required to submit evidence of language level competency in French, being one or more of the following:
    - secondary education completed in the French language;
    - post-secondary education having been completed in the French language; or
    - proof of language proficiency in French as evaluated by the *Test pour étudiants et stagiaires au Canada* (TEStCan) with proof of a minimum score of 5 in each of oral comprehension, written comprehension, and written expression; and evidence of a minimum score of 4.5 on oral expression.
- b. Selection of applicants for admission would include, in principle, the following:
  - The number of applicants from the Bilingual Applicant Pool who shall be offered admission will be determined annually by the Faculty of Medicine;
  - The interview process may include a component of the Multiple Mini Interview conducted in the French language;

- The ranking of applicants would be consistent with processes of ranking that exist for the Manitoba Applicant Pool; and
- The Admissions Committee would reserve the right to transfer an applicant into the Manitoba general applicant pool should this prove advantageous to the applicant.

## 2. MD/PhD Program Applicant Pool

The Faculty of Medicine is committed to strengthening and expanding the existing MD/PhD Program to recruit and retain students with academic excellence, evidence of sustained and productive research experience, and strong potential to become a physician scientist. The current program is constrained by the absence of an integrated application process for the MD/PhD Program whereby interested and competitive Manitoban and out-of-province applicants would apply to other programs. It is further constrained by the timing issues wherein the Faculty may miss windows of opportunity for funding while waiting to identify candidates selected by the MD Program who may wish to enroll in the MD/PhD Program. Accordingly, the Admissions Committee recommends establishing an MD/PhD Program Applicant Pool with the following principles:

- a. Eligibility for the MD/PhD Program Applicant Pool would include:
  - Applicants must meet all of the current eligibility requirements for the MD Program, and must apply to the MD program;
  - Applicants must meet the eligibility requirements established by the Faculty of Graduate Studies for the PhD Program, and must apply to the Faculty of Graduate Studies;
  - Applicants may be required to submit supplemental application materials as established by the MD/PhD Program, and which may include but not be limited to: a curriculum vitae; a personal letter of intent specific to the MD/PhD Program; and letters of reference focusing on the candidate's research experience and potential to become a physician scientist.
- b. The process of selection of applicants for admission to the MD/PhD Program would include, in principle, the following:
  - Applicants to the MD/PhD Program would be reviewed by the MD/PhD Program Admissions Committee and by the Admissions Committee for the MD Program;
  - Applicants who are highly ranked by the MD/PhD Program Admissions Committee and who are also ranked for interview by the Admissions Committee for the MD Program would be invited for interview by both programs;
  - The number of applicants who shall be offered admission to the MD/PhD Program will be determined annually by the Faculty of Medicine. Offers of admission would be made on a rolling basis following completion of the selection processes;
  - An applicant must be accepted by the MD Program, the Faculty of Graduate Studies, and the MD/PhD Program in order to receive an offer of admission to the MD/PhD Program; and

- The Admissions Committee would reserve the right to transfer an applicant into the MD Program Manitoba or Out-of-Province Applicant Pool based on residency status of the applicant, should this prove advantageous to the applicant.

The second route of access to the MD/PhD Program, being students currently registered in the MD Program, would not be affected by the proposal to establish an MD/PhD Program Applicant Pool.

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The Senate Committee on Admission recommends that Senate approves the proposal from the Faculty of Medicine to revise its admission categories and requirements as outlined above, in the following areas: the definition of 'Manitoba applicants'; the category of 'members of the Canadian Forces'; documentation requirements for Aboriginal applicants; applicants with blood borne pathogens; and the two new applicant pools, the bilingual applicant pool and the MD/PhD Program direct applicant pool.

Respectfully submitted,  
Susan Gottheil, Chair, Senate Committee on Admissions

## APPENDIX 1

### Documentation for Aboriginal Applicants from Selected Institutions

- A. **The University of Saskatchewan College of Medicine** admissions policy for applicants to the Aboriginal Equity Program is as follows:

*Acceptable proofs of ancestry include: Status or Treaty card, Métis Membership card/letter, Nunavut Trust Service Card, or Inuit roll number.*

- B. **The University of Winnipeg Faculty of Education** Expanded Admission component specific to Aboriginal Peoples of Canada is as follows:

*An applicant may apply for Expanded Admission if the applicant is considered to be an Aboriginal person. An Aboriginal person is someone who identifies as a member/citizen of an Aboriginal Nation, Tribe, Band, Settlement, community or government and has been accepted as a member/citizen of that Nation, Tribe, Band, Settlement, community or government.*

*Applicants must provide proof of Aboriginal identity and acceptance at the time of application. One of the following will be accepted as proof for application purposes:*

- a. a certified copy of a Status or Treaty card;*
- b. a certified copy of a Métis membership card;*
- c. a certified copy of a Nunavut Trust Certificate card, roll number or any other proof accepted by Inuit communities;*
- d. proof that an ancestor's name has been entered*
  - 1) in the Indian Register according to the Indian Act, or*
  - 2) on the band list of an individual band, or*
  - 3) on the Inuit roll;*
- e. evidence of an ancestor who received a land grant or a scrip grant under the Manitoba Act or the Dominion Lands Act;*
- f. written confirmation of Aboriginal ancestry from the Department of Indian Affairs;*
- g. written confirmation of membership by a band council which has enacted its own band membership code;*
- h. a Statutory Declaration by an applicant attesting to Aboriginal ancestry, supplemented by letters or documentation supporting the Declaration*
  - 1) from an official of a recognized native organization, or*
  - 2) from a relative in an Aboriginal community, or*
  - 3) from the applicant describing involvement with Aboriginal issues.*
- i. Written confirmation of membership/citizenship with an Aboriginal government that has assumed control of its own membership/citizenship jurisdiction under a self-government agreement or Treaty, or by an Aboriginal government that has assumed control under its inherent governance authority as an exercise in self-determination.*



UNIVERSITY  
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May 25, 2011

**To:** Jeff Leclerc, University Secretary  
**From:** Joanne C. Keselman, Vice-President (Academic) & Provost  
**Re:** Proposal for the International Scholar Designation

I am writing to request that the attached proposal for the International Scholar Designation be presented at Senate at its June meeting.

The proposal for an international designation originated in the Faculty of Arts and was originally presented to the Senate Committee on Instruction and Evaluation. After deliberation in that Committee, it was recommended that the designation should be available to all University of Manitoba students who have satisfied the requirements of the designation through their curricular and co-curricular activities.

Accordingly, I established a working group that was co-chaired by Dr. Karen Grant (Vice-Provost, Academic Affairs) and Mr. Tony Rogge (Director, International Centre for Students). The members of the working group included the following individuals: Ralph Stern (Dean, Faculty of Architecture), Charles Mossman (Acting Dean, I.H. Asper School of Business), Michael Trevan (Dean, Faculty of Agricultural and Food Sciences), Mark Whitmore (Dean, Faculty of Science), James Dean (Executive Director, International Relations), and Neil Marnoch (Registrar).

The proposal was reviewed by the members of Provost's Council where it was endorsed. It is my hope that Senate Executive will also endorse this proposal.

As I am unable to attend Senate Executive on June 8<sup>th</sup>, Dr. Grant will be happy to speak to the proposal and answer any questions that members of the Senate Executive may have.

Thank you in advance.

Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses the report to Senate.



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## Citation in Internationalization

### **Introduction and Background to the Citation in Internationalization**

The University of Manitoba's *Citation in Internationalization* has been developed to recognize the experience, competencies, and the global orientation of students who have incorporated international perspectives and/or foreign language study into their degree programs, participated in international exchange and study abroad programs, and engaged in co-curricular activities with an international focus and a global outlook.

The *Citation in Internationalization* provides students in all faculties and programs with an incentive to internationalize their program of study, while enhancing their intercultural effectiveness and promoting an interdisciplinary approach to lifelong learning.

The citation aligns with the University's commitment to an outstanding student experience, one of the key priorities of the Strategic Planning Framework. The *Citation in Internationalization* helps to promote a more holistic view of student development, emphasizing the value of transformative learning experiences and the process of discovery. In addition, it aligns with the values of the University of Manitoba, including respect for diversity, integrity, humanity, responsibility to society, and the challenge to live sustainably. With increasing options for international travel and study, and with an increasingly diverse range of courses emphasizing language proficiency and international and intercultural experiences, students can serve and engage in ways that contribute to the cultural, social, and economic well-being of Manitoba, Canada and the world.

### **Competencies Associated with the Citation in Internationalization**

Learning experiences that lead to the *Citation in Internationalization* afford students opportunities for the development of various competencies that complement the learning and outcomes associated with their academic programs and areas of study. In general, students develop an internationalized perspective and enhance their intercultural sensitivity and effectiveness. These personal attributes and competencies can be clustered into three main areas<sup>1</sup>:

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<sup>1</sup>Adapted and compiled from numerous academic sources cited in Stone (2006), including: Ruben (1976); Hammer, Gudykunst and Wiseman (1978); Bennet (1986); Pike and Selby (1988); Kelley and Meyers (1995); Kealey (1996); Chen (1997). Additional examples from Tonkin (2004); Keeling (2004); Maddux and Galinsky (2008).

*(1) Knowledge Competencies*

- an enhanced self-awareness and a better sense of one's place in the world;
- the ability to contrast one's own perspective with those of others in order to better understand how others see us;
- an enhanced awareness of the global applications and contributions of one's own field of study and a better sense of the global breadth and the reach of research in that area; and/or,
- an enhanced knowledge of rights and responsibilities in the local, international, and global contexts.

*(2) Skill Competencies*

- learning one or more foreign languages;
- cultural self-awareness;
- enhanced intercultural sensitivity and effectiveness;
- resilience, flexibility and adaptability;
- improved problem solving skills and persistence in problem solving;
- the ability to better manage and overcome the stress associated with new situations, unfamiliar surroundings, and different cultures;
- the ability to relate and adapt best practices drawn from international examples and global issues;
- the ability to work effectively in groups, and to relate, communicate and share one's own skills and knowledge, especially in a multicultural or intercultural setting; and/or,
- an enhanced sense of empowerment and an ability to engage in civic life.

*(3) Attitude Competencies*

- enhanced self-confidence and maturity;
- appreciation and respect for diversity and interdependence;
- a posture of adaptability and a tolerance for ambiguity, uncertainty, and complexity;
- a willingness to resolve conflicts and engage with change processes;
- empathy and the ability to suspend judgment; and/or
- the motivation to live ethically, make a positive contribution, and act with integrity in all spheres of life, including the cultural, social, economic, political, and environmental domains.

These competencies can be acquired through:

- formal courses and curriculum;
- student exchanges and study abroad opportunities;
- service learning opportunities;
- internships and practica;
- volunteer activities;
- involvement in student organizations and recognized student clubs; and/or
- involvement in community-based organizations with an international and intercultural mission.

### **Who is Eligible for the Citation in Internationalization?**

All graduating students at the undergraduate or graduate level are eligible to apply for the *Citation in Internationalization*. The citation is an additional notation on a graduating student's transcript, and signifies that she or he has taken courses and had experiences that allowed the individual to acquire competencies that are international and/or global in perspective.

### **Qualifying for the Citation in Internationalization**

Individuals must acquire a total of 75 points from *at least* two (2) of three (3) categories of international education and experience (see the categories and associated points below). Partial credit does not accumulate towards the point total for the designation.

### **Categories of International Education and Experience and Associated Points**

See attached table.

**CATEGORY A: INTERNATIONAL EXPERIENCE (Maximum Points: 50)**

A1. University of Manitoba exchange or study abroad program (minimum requirements *normally* include three (3) weeks at an international study site and the successful completion at the site of a minimum of three (3) credit hours of course work). **(Value: 50 points)**

OR

A2. An official University of Manitoba research project, service learning placement, or paid/unpaid cooperative placement, or paid/unpaid internship, or a volunteer or paid work program (minimum requirements *normally* include at least one (1) month at an international research, internship, or at a volunteer site). **(Value: 50 points)**

OR

A3. International students or permanent residents (who have landed in Canada for a period not to exceed three years prior to registration) who are registered on a full-time basis in any degree program at the University of Manitoba. An international student is defined as a student who is required to have a visa and a study permit to undertake study in Canada. Students arriving with Refugee status will also be eligible. **(Value: 50 points)**

**CATEGORY B: COURSES (Maximum Points: 50)**

B1. Successful completion of a minimum of nine (9) credit hours in a second language normally other than English, with a minimum grade of C or better in **each** course. **(Value: 25 points)**

AND/OR

B2. Successful completion of twelve (12) credit hours in courses where the focus, majority content, or both, is international with a minimum grade of C or better in **each** course. **(Value: 25 points)**

AND/OR

B3. Successful completion of any **combination** of twelve (12) credit hours in courses where the focus, majority content, or both, is international, **and** courses in a second language normally other than English, both with a minimum grade of C or better in **each** course. **(Value: 25 points)**

**Notes:**

(1) No partial points are awarded in the Courses Category.

(2) A full listing of eligible courses is being assembled. An international attribute will be affixed to qualifying courses. Students may search the Calendar or the Aurora Course Catalogue to identify courses that meet the requirements for the *Citation in Internationalization* (effective Calendar 2012-2013).

**CATEGORY C: CO-CURRICULAR INTERNATIONAL EXPERIENCES**  
**(Maximum Points: 50)**

C1. Participating or volunteering in University of Manitoba international programs run through the International Centre for Students or the Office of Student Life. **(Value: 25 points)**

AND/OR

C2. Any University of Manitoba or Faculty/School-based program with an international focus (e.g., Model UN, Political Studies Students Conference). **(Value: 25 points)**

AND/OR

C3. University of Manitoba student groups and clubs with major international focus (to be approved on an individual basis). **(Value: 25 points)**

AND/OR

C4. Volunteer work, internships, or research outside the University of Manitoba with a major international focus (to be approved on an individual basis). **(Value: 25 points)**

**Notes:**

(1) Experiences that require prior approval for eligibility should be presented to an advisor in the student's home faculty. No approvals will be granted retroactively.

(2) Examples of volunteer activities can be found at <http://www.umanitoba.ca/student/ics/wwise>.

(3) Individuals are required to provide documentation of participation of at least 50 hours in any of the activities listed.

### **Applying for the International Designation**

Applications for the *Citation in Internationalization* are made through the Office of the Dean/Director of the graduating student's Faculty/School. (Students enrolled at Collège universitaire de Saint-Boniface should submit their applications to the Dean of the faculty of registration.) Applications are to be submitted in the final term or year prior to graduation. Deadlines for receipt of applications are as follows:

<b>Graduation Date</b>	<b>Deadline in the Office of the Dean/Director</b>
Fall/October	August 1
Winter/February	November 1
Spring/May	February 1

The citation will be recorded on the student's transcript upon confirmation of graduation. The notation on the official transcript reads: "Completed Requirements of the Citation in Internationalization."

Application forms will be posted on the website of the Registrar's Office, and on all Faculty/School websites.

Where appropriate (Categories A3, B1, and B2), the application will be approved without the need to present additional supporting documentation (e.g., students attending the University of Manitoba on student visas, and students applying for the designation on the basis of the completion of courses in language or with content focused on international/global issues can be verified in Aurora).

For those students applying for the citation on the basis of study abroad or student exchange (A1), or official international research projects, service learning projects, cooperative placements and paid or unpaid internships and volunteer placements (A2), verification will be required. For other experiences (Categories C1, C2, C3, and/or C4), documentation and verification may be required. In some cases, prior approval of co-curricular activities will be required. Questions about the acceptability of co-curricular activities should be directed to the Office of the Dean/Director of the student's Faculty/School of registration.

All qualifying points toward the designation must be completed prior to the application deadlines for Fall, Winter, and Spring graduation. The only exception is qualifying points that come from course work that is underway during the term in which the application is submitted. In these instances, final approval of the transcript designation will depend on the successful completion (final grade of C or better) of those courses to be applied toward the point total.

### **Implementation of the Citation in Internationalization**

The plan is to roll out the *Citation in Internationalization* in the fall of 2011, with the first applications submitted by February 1, 2012 (for students graduating in May 2012).

An extensive promotion campaign will be launched in the fall of 2011. Application forms will be posted on the website of the Registrar's Office, and on all Faculty/School websites.

Applications for the *Citation in Internationalization* will be submitted to the Office of the Dean/Director of the graduating student's Faculty/School. Students enrolled at Collège universitaire de Saint-Boniface will submit their applications to the Dean of the faculty of registration. Where appropriate (Categories A1, A3, B1, and B2), the application will be automated and approved without the need to present supporting documentation. (Courses will be given an attribute in Aurora to facilitate approval). In some cases, manual verification will be required (A2 and C1, C2, C3). However, like the co-curricular record, this could be done by creating and maintaining a pre-approved and pre-verified list of official activities that would qualify for the citation. Category C4 will require a more *ad hoc* approach to verification, conducted on an individual basis, either at the Faculty/School level, or via a centralized administrative office (but according to criteria developed by the Provost's Working Group).

The *Citation in Internationalization* program architecture will be piloted in 2011-2012, monitored closely, evaluated, and adapted, as required.