

Senate
Senate Chamber
Room E3-262 Engineering Building
WEDNESDAY, January 11, 2012
1:30 p.m.
Regrets call 474-6892

A G E N D A

I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Report of the Executive of the Faculty of Graduate Studies on Page 3
 Course and Curriculum Changes [September 22, 2011]
2. Report of the Executive of the Faculty of Graduate Studies on Page 5
 Course and Curriculum Changes [November 24, 2011]

III MATTERS FORWARDED FOR INFORMATION

1. In Memoriam: Dr. Margaret Ogrodnick Page 14
2. Proposal from the Faculty of Arts for Direct Entry to that Page 16
 Faculty's Undergraduate Programs [November 18, 2011]

IV REPORT OF THE PRESIDENT

V QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

VI CONSIDERATION OF THE MINUTES OF THE MEETING OF DECEMBER 7, 2011

VII BUSINESS ARISING FROM THE MINUTES

VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee Page 17
2. Report of the Senate
 Planning and Priorities Committee

The Chair will make an oral report of the Committee's activities.

IX	<u>REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS</u>	
1.	Report of the Senate Committee on Instruction and Evaluation RE: Amendments to the Academic Regulations of the Marcel A. Desautels Faculty of Music [November 24, 2011]	Page 18
2.	Report of the Senate Committee on Instruction and Evaluation RE: Amendment to the Unsafe Clinical Practice Policy, Faculty of Nursing [November 24, 2011]	Page 21
3.	Report of the Senate Committee on Rules and Procedures Regarding the Addition of the Executive Lead, Indigenous Achievement, as an Assessor on Senate [November 25, 2011]	Page 24
X	<u>ADDITIONAL BUSINESS</u>	
1.	Request from President for Senate to Nominate Karen Adams to Public Library Advisory Board	Page 25
2.	<u>Senate Motion on Academic Amnesty for February 1, 2012</u>	Page 26
XI	<u>ADJOURNMENT</u>	

Please call regrets to 474-6892 or send to shannon_coyston@umanitoba.ca.

Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes

Preamble

1. The Faculty of Graduate Studies has responsibility for all matters relating to the submission of graduate course, curriculum and program changes. Recommendations for new programs or changes are submitted by the Faculty Council of Graduate Studies for the approval of Senate.
2. In October 2007, the Faculty of Graduate Studies approved a process of *Streamlining Course Introductions, Modifications, & Deletions* which allows the Executive Committee to approve these changes in lieu of Faculty Council when the courses are not associated with a new program or program changes.
3. The Faculty of Graduate Studies Executive Committee met on Sept. 22nd to consider proposals from the Dept. of Environment & Geography and Faculty of Pharmacy.

Observations

1. The Dept. of Environment & Geography proposes the introduction of one course, **GEOG 7580 Gender and the Human Environment (3)**, and the modification of one course, **GEOG 7410 Spatial Analysis in Geography (3)**. The course introduction proposes to serve as the graduate section of GEOG 4280 (its undergraduate component). The graduate section has been taught for some time under the department's graduate general number. The course modification consists of an amendment to the course's pre-requisites.

Dept. of Environment & Geography

Course Introduction

GEOG 7580 Gender and the Human Environment **+3**

From critical social science theoretical positions, this course asks student to examine what we can learn about how humans live on the earth if we see them as gendered. Just as we may also understand humans and their interactions in and with spaces, places and environments through the lenses of race, ethnicity, class, age and/or combinations of these categories with gender. Cannot be held for credit with GEOG 4280. Prerequisite: permission of instructor.

Course Modification

GEOG 7410 Spatial Analysis in Geography **no change**

The theory and techniques of spatial statistical data exploration, inference and hypothesis testing as they pertain to geographic analysis is explored. The role of spatial analytical techniques in field investigations, GIS and remote sensing application are discussed. Prerequisites: GEOG 3810 or former GEOG 3680 (C) and MATH 1300 or MATH 1301 (C), or MATH 1500 or MATH 1501 (C),

Sept. 22, 2011

or permission of instructor.

NET CHANGE IN CREDIT HOURS: +3

2. The Faculty of Pharmacy proposes the deletion of one course, **PHRM 7140 Pharmaceutical Implications of Free Radical Medicinal Chemistry (3)** as it has not been offered for several years.

Faculty of Pharmacy

Course Deletion

PHRM 7140 Pharmaceutical Implications of Free Radical Medicinal Chemistry -3

NET CHANGE IN CREDIT HOURS: -3

Recommendations

The Executive Committee recommends THAT: the course changes from the units listed below be approved by Senate:

Dept. of Environment & Geography
Faculty of Pharmacy

Respectfully submitted,

Dean J. Doering, Chair
Graduate Studies Executive Committee

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes

Preamble

1. The Faculty of Graduate Studies has responsibility for all matters relating to the submission of graduate course, curriculum and program changes. Recommendations for new programs or changes are submitted by the Faculty Council of Graduate Studies for the approval of Senate.
2. In October 2007, the Faculty of Graduate Studies approved a process of *Streamlining Course Introductions, Modifications, & Deletions* which allows the Executive Committee to approve these changes in lieu of Faculty Council when the courses are not associated with a new program or program changes.
3. The Faculty of Graduate Studies Executive Committee met on Nov. 24th to consider proposals from the Dept. of Psychology, Dept. of Mechanical & Manufacturing Engineering and the annual *Lapsed Graduate Courses Not Offered in the Past 5 Years* listing.

Observations

1. The Dept. of Psychology proposes the deletion of two courses, **PSYC 7500 Bases of Behaviour 1 (3)** and **PSYC 7510 Bases of Behaviour 2 (3)** to respond to curriculum revisions whereby the department has determined that this topic area is covered in other courses. The Dept. of Psychology also proposes the introduction of three courses, the first, **PSYC 7492 Psychology of Addiction (3)**, to address a need for a graduate level course on addiction. This course was piloted as a combined honours/grad course in 2010 and was very well received (many students were denied registration so as to maintain the quality of the seminar format.) The second and third course introductions, **PSYC 8282 Supervised Field Study in Behaviour Modification 1 (3)** and **PSYC 8292 Supervised Field Study in Behaviour Modification 2 (3)**, are being proposed as part of the applied behaviour analysis area to complement the existing practica in autism and developmental disabilities by providing supervised practice experiences for student to work with client populations. These courses were inadvertently deleted in the past due to a misunderstanding.

Dept. of Psychology

Course Deletions

PSYC 7500 Bases of Behaviour 1	-3
PSYC 7510 Bases of Behaviour 2	-3

Course Introductions

PSYC 7492 Psychology of Addiction

+3

This course allows for advanced study in an integrative psychology of addictive disorders. Topics will include the history, epidemiology, psychopharmacology, and biological and psychosocial etiologies of addictive behaviours. Evidence-based treatments will also be covered.

PSYC 8282 Supervised Field Study in Behaviour Modification 1

+3

Supervised training will occur in a setting typically located off campus. Students will work closely with a supervisor in assessing a problem, designing and executing an intervention program and conducting a follow-up with clients without developmental disabilities or autism. Pre-requisite: written consent of instructor.

PSYC 8292 Supervised Field Study in Behaviour Modification 2

+3

Supervised training will occur in a setting typically located off campus. Students will work closely with a supervisor in assessing a problem, designing and executing an intervention program and conducting a follow-up with clients without developmental disabilities or autism. Pre-requisite: written consent of instructor.

NET CHANGE IN CREDIT HOURS

+3

2. The Dept. of Mechanical & Manufacturing Engineering proposes the modification of one course, **MECG 7510 Industrial Engineering Systems (3)**, to fine-tune the wording in the course description and remove the course's prerequisite, MECG 7520.

Dept. of Mechanical & Manufacturing Engineering

Course Modification

MECG 7510 Industrial Engineering Systems

no change

Production engineering, equipment procurement decisions, facilities layout and materials handling, optimization methods, models and simulation, production engineering and control, data processing, lean methods, quality management.

NET CHANGE IN CREDIT HOURS:

no change

3. A list of courses not offered in the past five years was compiled by the Registrar's Office and distributed to faculties by the Office of The University Secretary the spring of 2011. The Faculty of Graduate Studies requested of units in June 2011 to indicate whether they wish to delete or retain their courses, and if retain, to provide a justification for retention. The list of current deletions is available in Attach. A.
 - a. Approx. 290 graduate level courses (7000 or higher) were identified by the Registrar's Office as not having been offered in the past five years. The number of courses proposed for deletion per applicable faculty/school are as follows:
 - Faculty of Agric. & Food Sci. -3

• Faculty of Architecture	-9
• Faculty of Arts	-14
• Faculty of Dentistry	-4
• Faculty of Education	-7
• Faculty of Engineering	-35
• Faculty of Environment, Earth & Resources	-7
• Faculty of Human Ecology	-3
• Faculty of Kinesiology & Rec. Management	-9
• Faculty of Medicine	-15
• Faculty of Nursing	-1
• Faculty of Pharmacy	-2
• Faculty of Science	-17
• School of Medical Rehab.	-1
• Faculty of Management	<u>-11</u>
• TOTAL	-138

b. It was noted that units identified a number of reasons for wishing to keep courses on the list active:

- Due to the research interests/areas of existing or newly hired staff, several courses will be added to the teaching program in the near future;
- Due to prospective program/curriculum changes, it would be premature to delete several courses; or
- Due to recent or upcoming program reviews, it would be premature to delete several courses

c. Some units commented that the list provided by the Registrar's Office contained courses that had already been proposed for deletion at the April 2010 Senate meeting. It was subsequently determined that these courses had not yet been officially deleted by the Registrar's Office. The following list of courses shows those courses which were approved for deletion in April 2010, but are contained on this year's lapsed courses list. Units now wish to retain these courses. Thus, the following courses should *not* be deleted as per the April 2010 Senate minutes.

Courses to be retained not deleted as per April 2010 Senate meeting	
EDUB 7120	Curricular Issues in English Language Arts Education
GEOG 7040	Seminar in Population Geography
GEOG 7080	Quantitative Methods
GEOG 7200	Environment, Resources, and Population
GEOG 7270	Physical and Synoptic Climatology
GEOG 7290	Energy Analysis
HNSC 7130	FOOD RESEARCH
HNSC 7140	FLAVOUR CHEM
HNSC 7160	LAB METH FD&NUT
HNSC 7580	Applied Nutrition
ACC 7050	Income Tax for Managers
ACC 7100	Accounting Theory

ACC 7110	Accounting Information Systems
ACC 7140	Auditing Theory
ACC 7300	Research in Accounting I
ACC 7320	Management Control
ACC 7340	Issues in Financial Accounting
ACC 7370	Taxation and Management Decision-Making
ACC 7380	Corporate Management Auditing and Control
ACC 7400	Research in Accounting II
ACC 7410	Research Seminar in Financial Accounting
ACC 7420	Research Seminar in Managerial Accounting
GMGT 7360	Organizational Behaviour and Self Development
GMGT 7540	Doctoral Seminar in Research Methods (Ph.D.)
IDM 7030	Social and Community Awareness Project
IDM 7040	Leadership and Personal Development Seminar
MMIC 7190	READ INF DIS
MMIC 7200	Host Defence Responses
COMP 7700	Advanced Design and Analysis of Algorithms
COMP 7760	Algorithmic Methods in Number Theory and Combinatorics
COMP 7940	Machine Learning
SWRK 7450	Advanced Research Methods 1
SWRK 7470	Advanced Research Methods 3
SWRK 7480	Advanced Family-Focused Practice
SWRK 7490	Advanced Family-Focused Practice with Special Populations

Recommendations

The Executive Committee recommends **THAT**: the course changes from the units listed below be approved by Senate:

Dept. of Psychology

Dept. of Mechanical & Manufacturing Engineering

Lapsed Graduate Courses Not Offered in the Past 5 Years:

Faculty of Agric. & Food Sci.
Faculty of Architecture
Faculty of Arts
Faculty of Dentistry
Faculty of Education
Faculty of Engineering
Faculty of Environment, Earth & Resources

Nov. 24, 2011

Faculty of Human Ecology
Faculty of Kinesiology & Rec. Management
Faculty of Medicine
Faculty of Nursing
Faculty of Pharmacy
Faculty of Science
School of Medical Rehab.
Faculty of Management

Respectfully submitted,

Dean J. Doering, Chair
Graduate Studies Executive Committee

Comments of the Senate Executive Committee:

The Senate Executive Committee endorses the report to Senate.

Lapsed Graduate Courses Proposed for Deletion 2011

Faculty of Agric.and Food Sci.	Agribusiness & Ag. Economics	ABIZ 7450	Non-Renewable Resource Economics
		ABIZ 7440	Renewable Resource Economics
		BIOE 7130	ENVIR SYS ANAL
Faculty of Architecture	Architecture	ARCH 7480	Technical Architecture Concepts
		CITY 6010	Introduction to City Planning
		CITY 7080	Landscape and Conservation
		CITY 7040	Planning Theory II
		CITY 7170	Transportation
		CITY 6030	ENVIRON FACTORS
		CITY 6040	HIST URBAN FORM
		CITY 6100	PLANNING WORK A
		CITY 6200	PLANNING WORK B
Faculty of Arts	Economics Philosophy	ECON 6020	Macroeconomic Theory: Survey and Applications
		PHIL 7220	Topics in Logic and the Philosophy of Logic 1
		ANTH 7820	Ethnology of a Selected Area
		ECON 6030	Microeconomic Theory: Survey and Applications
		ECON 7200	Industrial Organization
		FREN 7780	Révolution et roman qu'Ã©voque
		FREN 7820	Le Roman de l'aprÃ¨s-guerre en France
		PHIL 7310	Topics in the Philosophy of Science
		PSYC 7480	Advanced Learning
		PSYC 7590	Instrumentation in Psychology
		PSYC 7610	Psychopharmacology
		PSYC 8130	Principles of Ethology
		PSYC 8140	Seminar in Ethology
		SLAV 7340	SEL TOP SL PHIL
Faculty of Dentistry	Preventive Dental Science	PDSO 7050	BIOS CRANIO APP
		PDSO 7010	CRANIO GROW DEV
		PDSO 7080	DENTL/ORAL ANAT
		PDSO 7090	GROWTH DEV
Faculty of Education	Ed. Admin., Fndns. and Psych.	EDUA 7070	The Analysis of Educational Organizations
		EDUB 7080	Designing, Conducting, and Evaluating Reading Research
		EDUB 7380	Field Seminar in Curriculum: Mathematics and Natural Sciences
		EDUA 7220	History of Education in Manitoba
		EDUA 7620	Seminar in Disability Studies
		EDUA 7700	Field Work in School Psychology
		EDUA 7770	Advanced Computer Application in Educational Psychology
Faculty of Engineering	Civil Engineering	CIVL 7150	Deformation and Fracture of Rocks
	Mech and Mfg Engineering	MECG 7270	Advanced Vibrations

	CIVL 7170	Modelling of Surface Water Quality Development
	CIVL 7270	Boundary Element Method
	CIVL 7280	Intelligent Decision Support in Water Resources
	CIVL 7320	Topics in Groundwater Hydrology
	CIVL 7380	Case Studies in Soils Engineering
	CIVL 7420	Advanced Methods of Structural Analysis
	CIVL 7490	Rock Engineering
	CIVL 7530	Environmental Geotechnology
	CIVL 7600	Water Quality Management
	CIVL 7860	Structural Stability
	CIVL 7880	Continuum Mechanics
	CIVL 7910	Sanitary Chemistry
	CIVL 7970	Water Resources Project Design
	MECG 7280	Advanced Structural Metallurgy
	MECG 7320	Defects in Crystals and Their Relation to Mechanical Properties of Metals
	MECG 7360	Instrumentation
	MECG 7430	Stability of Flow
	MECG 7510	Industrial Engineering Systems
	MECG 7520	Industrial Engineering
	MECG 7590	Design of Motor Vehicles to Reduce Accident Severity
	MECG 7630	Metal Forming Theory and Practice
	MECG 7640	SEL TOP DYN
	MECG 7650	FIN ELEM THERMO
	MECG 7660	Measurement Systems - Application and Design
	MECG 7670	Industrial Engineering Research Methods 1
	MECG 7700	Analysis and Design of Industrial Information Systems
	MECG 7710	Modelling and Design of Flexible Manufacturing Systems
	MECG 7720	Industrial Applications of Artificial Intelligence
	MECG 7730	Sequencing and Scheduling
	MECG 7750	FINITE ELEMENT
	MECG 7820	Queueing Systems in Engineering
	MECG 7870	Human Factors: Theory, Dynamics and Design
	MECG 7880	Network Flow Problems in Engineering
Faculty of Environment, Earth & Resources	GEOG 7050	Seminar in Land Settlement
	GEOG 7060	Urban Land Use
	GEOG 7140	Historical Geography
	GEOG 7240	Industrial Location and Analysis
	GEOG 7250	Geomorphology
	GEOG 7300	Urban Transportation Geography
	GEOG 7350	Techniques in Cognitive-Behavioral Geography
Faculty of Human Ecology	FMLY 7050	PROBS HOME MNGT

		FMLY 7200	VAL IN FAM MNGT
		FMLY 7300	HIST EV CH CARE
Faculty of Kinesiology & Rec. Management	Physical Education Recreation Studies	PHED 7050	Motor Development and Characteristics of Atypical Children
		REC 7030	Issues in Leisure and Recreation Management
		PHED 7100	Developmental Human Kinetics
		PHED 7110	Biomechanical Analysis of Movement
		PHED 7120	Sociological Perspectives of Children's Physical Activity
		PHED 7150	Current Topics in Exercise Physiology
		REC 7040	Issues in Leisure for Persons with Disabilities
		REC 7050	Issues in Outdoor Recreation
		REC 7070	Leisure Across the Lifespan
Faculty of Medicine	Community Health Sciences Immunology Medical Microbiology Medicine Medicine Interdisciplinary Pathology Surgery	CHSC 7240	Cultural Epidemiology (Critical Public Health)
		IMMU 7080	Immunological Methodology (Laboratory)
		MMIC 7020	Medical Mycology
		MED 7020	RECENT ADVANCES
		IMED 7150	M.Sc. Seminar in Genetics
		PATH 7000	Pathologist Assistant Field Practicum
		SURG 4010	SURGERY
		CHSC 7440	STAT EPIDEM RES
		IMED 7160	Ph.D. Seminar in Genetics
		MED 7030	RESPIROLOGY
		MED 7040	RENOLOGY
		MED 7050	CARDIOLOGY
		MED 7070	ENDOCRINOLOGY
		MED 7080	GASTROENTEROL
		SURG 7000	P G SURGERY
Faculty of Nursing		NURS 7150	The Older Adult: Clinical Decision-Making and Intervention in Nursing
Faculty of Pharmacy		PHRM 7100	Analytical Forensic Toxicology
		PHRM 7140	Pharmaceutical Implications of Free Radical Medicinal Chemistry
Faculty of Science	Mathematics Microbiology Statistics	MATH 8220	Topics in Combinatorics 2
		MBIO 7120	Enzymology
		STAT 7050	DECISION THEORY
		CHEM 7570	Recent Advances in Molecular Biochemistry
		COMP 7710	Group Algorithms and Graph Isomorphisms
		COMP 7730	Theory of Computation and Complexity
		COMP 7740	Symbolic and Algebraic Computation
		COMP 7830	Distributed Database Systems
		COMP 7870	Advanced Programing Language Design, Translation, and Implementation
		COMP 7880	Object-Oriented Software Development
		COMP 7930	Natural Language and Speech Processing
		MATH 8920	Topics in Topology 2

		MBIO 7180	DNA METHODOLOGY
		STAT 7180	Selected Topics in Advanced Sampling Theory
		STAT 7190	ADV TOP EXP DES
		STAT 7230	Seminar in Statistics 2
		STAT 7280	Reliability Analysis and Risk Assessment
School of Medical Rehab.		REHB 7080	Pediatrics: Neuro-Development
Faculty of Management	Supply Chain Management	MSCI 6060	Quantitative Methods
		MSCI 7690	Probability Models and Games
		MSCI 7700	Mathematical Control Models
		SCM 7690	Probability Models and Games
	Business Administration	GMGT 6010	BUS ENVIRONMENT
	Management Interdisciplinary	IDM 6010	ECONOMICS MGMT
		GMGT 7040	Systems Analysis for Management
		GMGT 7130	MANPR PLAN DEV
		GMGT 7470	The Fundamentals of Public Policy Analysis
		GMGT 7490	Regulatory Processes and Policies
		GMGT 7670	Business Decision Analysis

In Memoriam Dr. Margaret Ogrodnick

Margaret Ogrodnick was born on August 2, 1956 in Breton, a small town on the outskirts of Edmonton, Alberta.

Margaret received a B.A in Philosophy from the University of Alberta in 1979. She then worked for the Alberta Attorney General's Office and also for the Department of Federal and International Governmental affairs. After leaving the civil service, she continued her education by completing an M.A in Political Science in 1985, also at the University of Alberta. She then went on to attend York University, where she earned a PhD in Political Science in 1992. After graduating, she spent two years as a prestigious Social Science and Humanities Research Council of Canada postdoctoral fellow at the University of Toronto. From 1994 until 1997, she was an Assistant Professor in the Department of Political Science at the University of Calgary. In July of 1998, she was hired as a probationary member of the Department of Political Studies at the University of Manitoba. She was promoted to Associate Professor in April of 2000; she was granted Tenure in July of 2002.

Margaret's doctoral dissertation explored the connections and tensions between Jean-Jacques Rousseau's autobiographical writings and his political theory. In 1999, a revised version was published by the University of Toronto Press under the title *Instinct and Intimacy: Political Philosophy and Autobiography in Rousseau*. The book skillfully highlighted Rousseau's importance as a key theorist of the modern conception of identity, and it traced some of the under-studied implications of that conception for his view of politics. Margaret uncovered important but at times hidden connections between personal and political morality, and she forcefully expounded Rousseau's case for making the internal retrieval of instincts the psychological basis of a stable and just democratic republic. Ultimately, her book is a celebration of the importance of intimate relations and private sentiments in building community bonds. Dr. Isaac Kramnick (Cornell)—one of the world's foremost scholars of 18th century political thought—described Margaret's book as a challenge to "...virtually all the conventional wisdom about Rousseau". In his estimation, it offers "...fresh insights into much of Rousseau that seems puzzling, paradoxical, or problematic, and brilliantly directs attention to Rousseau's valorization of private life and intimate society".

At the time of her death, Margaret was working on a follow-up book entitled *Political Ethics and Autobiographical Self-Narration: Simone de Beauvoir*. Over the last few years, she presented draft chapters of this original and well-received work to audiences in, among other places, Monterey, Montreal, Newcastle and Toronto.

While Margaret certainly established herself as a serious, first-rate political theory researcher, clearly, her true passion was teaching. She taught courses in both the history of ideas and in contemporary political theory. Her courses—ranging in topics from the Enlightenment and its critics, feminism, autobiography and politics, and democratic theory—were universally well-received. During her time at the University of Manitoba, Margaret was an inspiration to both students and fellow colleagues—her energy, enthusiasm and commitment stimulated the most gifted students without leaving behind those requiring a little more help. Her teaching evaluations (SEEQ) consistently ranked her as among the University's very best educators.

Virtually all of the letters from department heads in her personnel file mention that she was “superb”, “outstanding”, and “excellent”. More than once was she called “a tribute to the department”. In fact, in 2010, her considerable gifts for teaching were recognized via a Faculty of Arts Teaching Excellence Award (Established Faculty Category). Anyone acquainted with her activities in the classroom knows how eminently deserving, and proud, she was of this recognition.

Margaret was extremely health- conscious. She was passionate about fitness, weight-lifting and yoga. Over the years, she developed her own style of healthy eating, and became a very accomplished chef. She had incredibly diverse interests and commitments, and was an outspoken critic of environmental damage, human rights abuses, and the exploitation of primates. Margaret’s closest friends will remember her sparkling conversation, her focused attention on others, and her insightful questions about our lives. She had an extraordinary way of articulating complex issues with epiphany-inducing clarity. She was a very caring and generous friend.

Margaret’s passing is an enormous loss for everyone. She was a gifted scholar, a passionate teacher, a devoted departmental citizen and, ultimately, a wonderful human being. She will be sorely missed.

**Proposal from the Faculty of Arts for direct entry to that Faculty's undergraduate programs
(2011.11.18)**

Forwarded to Senate for information only—this proposal was constructed according to a template previously approved by Senate (2010.10.06)

On October 12, 2011, Arts Faculty Council approved a recommendation for 'direct entry' to the Faculty of Arts that follows the Senate-approved template. The 'direct entry' option being proposed provides continuity with existing requirements for entry through University 1 and desirable simplicity in communication to and understanding by prospective students and their teachers or guidance counsellors.

Applicants for 'direct entry' to the Faculty of Arts must have:

- Manitoba high school graduation, with five full credits at the Grade 12 level, in courses designated S (Specialized), G (General), or U (Dual Credit-University), with a minimum average of 85% over three Grade 12 S or U credits
- One of the three courses included in the minimum average of 85% must be Grade 12 S or U English;
- A minimum grade of 60% must be presented in each of the three courses used for direct admission.

The Faculty of Arts noted a preference that prospective students be informed, whenever appropriate, that the completion of either 'applied mathematics' or 'pre-calculus' within the Manitoba high school curriculum would facilitate their ability to fulfill the University's 'M' (or 'mathematics') requirement for graduation; nevertheless, it was underscored that mathematics will not be required for direct entry, just as it is not now required for entry to U1.

Respectfully submitted,
Susan Gottheil, Chair, Senate Committee on Admissions

Report of the Senate Executive Committee

Preamble

The Executive Committee of Senate held its regular monthly meeting on the above date.

Observations

1. Speaker for the Executive Committee of Senate

Professor Mark Gabbert will be the Speaker for the Executive Committee for the November meeting of Senate.

2. Comments of the Executive Committee of Senate

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. David Barnard, Chair
Senate Executive Committee
Terms of Reference:

http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/477.htm

Report of the Senate Committee on Instruction and Evaluation RE: Amendments to the Academic Regulations of the Marcel A. Desautels Faculty of Music

Preamble:

1. The terms of reference for the Senate Committee on Instruction and Evaluation (SCIE) are found on the web at:
http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/502.htm
2. The Committee met on October 27 and November 24, 2011 to consider a proposal from the Marcel A. Desautels Faculty of Music to amend the Faculty's academic regulations.

Observations:

1. The Marcel A. Desautels Faculty of Music is proposing amendments to its academic regulations. In particular, the Faculty will move from using a term GPA to using a sessional GPA when assessing students' scholastic progress. In the Faculty of Music, sessional (September – April) assessment of students represents student progress more accurately than term assessment because there are many spanned courses that are not factored in when assessments are done at the end of each term. Term assessments are often unrealistic and do not represent the true progress of a student.
2. The Committee was informed that, where a student is placed on probation or suspension, the following conditions apply:

PROBATION: The conditions of the probation are established as a result of the individual student's academic history. The conditions usually include the following:

1. the student must successfully complete the Music courses in which they have received a grade less than C. The courses must be successfully completed during the next academic session.
2. The student must maintain a GPA of 2.0 or above.
3. The student may not achieve a grade lower than C in two or more music courses.

SUSPENSION: The length of suspension is one year.

The conditions of the suspension: If a student returns to the Faculty, they must re-audition and successfully complete all music courses they register for to maintain their status within the Faculty of Music. Also, when they return, the conditions of their previous probation are in effect.

3. The Marcel A. Desautels Faculty of Music is proposing an amendment to the requirements for the Dean's Honour List. The minimum GPA requirement will be changed from a term GPA of 3.55 to a sessional (September –April) GPA of 3.5. Editorial changes are also being proposed.

Recommendations

The Senate Committee on Instruction and Evaluation recommends:

THAT Senate approve amendments to the academic regulations of the Marcel A. Desautels Faculty of Music, including revisions to the assessment of students' scholastic progress and to the requirements for the Dean's Honour List.

Respectfully submitted,

Dr. Karen Grant, Chair
Senate Committee on Instruction and Evaluation

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

3.5 Scholastic Progress

Within the first week of the term, students will be informed of the organization of materials, the nature and timing of testing, and the proportionate weighting of marks that contribute to the final grade in all academic courses at the Marcel A. Desautels Faculty of Music. Regulations regarding the grading of all practical courses at the Faculty are contained in the Student Handbook; special attention is called to the Recital and Master Class Attendance Policy which is an integral part of the grading system for Major Practical Study in each year of the program. A grade of "C" or better is required in each Music course throughout the Bachelor of Music and Bachelor of Jazz Studies programs, except where the Faculty Student Handbook states otherwise. Students who take Music elective courses and fail to achieve a minimum grade of "C" in them should repeat these courses. Due to the system of rotating electives, this may not be possible and in such a case another approved Music elective may be substituted. Supplemental examinations are not normally given in the Faculty, with the following exception: where a jury mark of "D" has been assigned in Major Practical Study, the juried examination may be reheard prior to the next registration. A term sessional (September-April) Grade Point Average of less than 2.0 (C) or failure to achieve a grade of "C" or better in two Music courses will result in a student being placed on probation. ~~A student failing to equal or exceed the minimum academic level by the end of the next term following probationary assignment will be placed on academic suspension.~~ While on probation, the student remains in the program but is subject to a set of conditions that are established by the Faculty of Music. A student failing to meet these conditions may be placed on suspension. Each student is permitted a maximum 21 credit hours of failed Music courses in the Bachelor of Music and Bachelor of Jazz Studies programs. Students will not be permitted to register for a required music course more than twice without the permission of the Dean.

3.6 Dean's Honour List

B.Mus. and B.Jazz students who achieve a term sessional (September-April) Grade Point Average of ~~3.55~~ 3.5 and are registered in a minimum of ~~nine credit hours per term~~ 80% of a full-time program in both fall and winter terms will be eligible for the Dean's Honour List. Students who are granted incomplete or deferred status will not be eligible.

Report of the Senate Committee on Instruction and Evaluation RE: Amendment to the Unsafe Clinical Practice Policy for the Undergraduate Programs, Faculty of Nursing

Preamble:

1. The terms of reference for the Senate Committee on Instruction and Evaluation (SCIE) are found on the web at:
http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/502.htm
2. The Committee met on the above date to consider a proposal from the Faculty of Nursing to amend the Faculty's Unsafe Clinical Practice Policy.

Observations:

1. The Faculty of Nursing is proposing an amendment to the Unsafe Clinical Practice Policy, to recognize that, in addition to clients and their families, staff and Clinical Educator Facilitators (CEFs) might sometimes experience potential or real adverse psychological effects when a student demonstrates unsafe clinical practice.
2. It is proposed that language used in the policy be updated so that it is consistent with current patient safety literature and legislation, including the Manitoba Workplace Safety and Health Act. The revised wording will create consistency between the Faculty's expectations of undergraduate students in clinical settings and the expectations under which they will work as members of the nursing profession.

Recommendations

The Senate Committee on Instruction and Evaluation recommends:

THAT Senate approve a proposal from the Faculty of Nursing regarding an amendment to the Faculty's Unsafe Clinical Practice Policy.

Respectfully submitted,

Dr. Karen Grant, Chair
Senate Committee on Instruction and Evaluation

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.



UNIVERSITY
OF MANITOBA

Faculty of Nursing

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Telephone: (204) 474-6375
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DATE: November 22, 2011

TO: Dr. Karen Grant, Chair, Senate Committee on Instruction and Evaluation

FROM: Marion McKay, Associate Dean, Undergraduate Programs, Faculty of Nursing

RE: Amendment to Current Wording of the Unsafe Clinical Practice Policy for the Undergraduate Programs

Attached, please find the amended wording of the unsafe clinical practice policy for the undergraduate programs in the Faculty of Nursing.

This amendment was passed at our Faculty Council on November 9, 2011. The rationale for the change in wording is included in the document that was tabled at Faculty Council.

I would be pleased to provide any additional information that your committee might require, and would also make myself available to attend the meeting at which this policy is considered if you believe that this would be helpful.

**Faculty Council
Faculty of Nursing**

Recommendation for Change of Wording of the Unsafe Clinical Practice Policy

Background:

The current policy reads as follows:

The debarment policy will be invoked when the student demonstrates unsafe clinical practice. Unsafe clinical practice is behaviour which places the client or staff in either physical or emotional jeopardy. Physical jeopardy is the risk of causing physical harm. Emotional jeopardy means that the student creates an environment of anxiety or distress which puts the client or family at risk for emotional or psychological harm. Unsafe clinical practice is an occurrence, or a pattern, of behaviour involving unacceptable risk.

Recommendation:

That the wording of the policy be changed to read as follows:

The debarment policy will be invoked when the student demonstrates unsafe clinical practice. Unsafe clinical practice involves actions or behaviours which result in adverse effects or the risk of adverse effects to the health and well-being (psychological or physical) of the client, family, staff, or faculty. Unsafe clinical practice is an occurrence, or a pattern of behaviour involving unacceptable risk.

Rationale:

1. The previous wording did not sufficiently address the potential or real adverse psychological effects that could be experienced by family, staff or CEFs. In the recent past, the adverse psychological impacts on nurses and other members of the health care team has become an issue within the College of Registered Nurses of Manitoba and has resulted in disciplinary action being taken against a Registered Nurse by the CRNM.
2. Recent developments in patient safety literature and legislation such as the revised Manitoba Workplace Safety and Health Act use the term adverse effects rather than jeopardy.
3. In both the Workplace Safety and Health Act and the University of Manitoba Policy and Procedure on Respectful Work and Learning Environment, the terms “physical” and “psychological” are used when referring to the range of consequences from harassment, which is one kind of issue related to unacceptable behaviours. [In the Act, harassment is defined as: “objectionable conduct that creates a risk to the health of a worker; or severe conduct that adversely affects a worker’s psychological or physical well-being” (Section 2(c)).]
4. Psychological harm seems to cover emotional harm, so it does not seem necessary to use both terms.
5. Adopting this wording creates consistency between the Faculty’s expectations of undergraduate students in clinical settings and the expectations under which they will work as members of the nursing profession.

Report of the Senate Committee on Rules and Procedures Regarding the Addition of the Executive Lead, Indigenous Achievement, as an Assessor on Senate

Preamble

1. The Terms of Reference of the Senate Committee on Rules and Procedures are found at on the governance website.
2. The Senate Committee on Rules and Procedures is responsible for considering and recommending on any matter concerning rules and procedures for Senate or any committee of Senate.

Observations

1. Although the *University of Manitoba Act* does not provide for Assessor positions on Senate, Senate has approved a number of Assessor positions on Senate. Assessors have a voice at Senate, are provided with notice of meetings and meeting materials, but have no voting rights. There are currently 17 Assessors on the Senate.
2. The addition of this assessor will provide Senate with a resource around matters relating to indigenous achievement. The Senate Committee on Rules and Procedures agreed that it would be useful to have the Executive Lead, Indigenous Achievement, granted Assessor status.

Recommendation:

1. **THAT Senate approve the addition of the Executive Lead, Indigenous Achievement, as an Assessor on Senate.**

Respectfully submitted,

Dean J. Doering, Chair
Senate Committee on Rules and Procedures

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

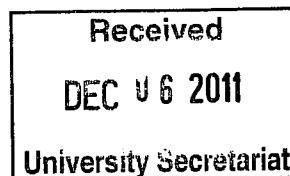


UNIVERSITY
OF MANITOBA

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December 2, 2011



Mr. Jeff Leclerc
University Secretary
University of Manitoba
308 Administration Building

Dear Mr. Leclerc,

The *Public Libraries Act* provides for the appointment of a Public Library Advisory Board (PLAB) to advise and make recommendations to the Minister on all matters falling under the Act. The Board consists of up to six members, all appointed by Order-in-Council. One of these six, according to Section 2 of *The Public Libraries Act*, C.C.S.M. c. P220, is to be appointed from among persons nominated by the Senate of the University of Manitoba. Unless a shorter term is fixed by the Lieutenant Governor in Council, an appointee shall hold office for three years from date of appointment.

There currently is a vacancy on the PLAB which the Province of Manitoba would like to fill in early 2012. I am requesting that Senate nominate Karen Adams, University Librarian, for this role.

Ms. Adams has been the University Librarian at the University of Manitoba since July 1, 2008 and has extensive experience and expertise in the field. She has served in a variety of roles including as the Director of Library Services and Information Resources for the University of Alberta, as the Executive Director of the Canadian Library Association, and as Saskatchewan Provincial Librarian. She also served for four years as Director of Public Library Services for the Government of Manitoba.

I would like to express my appreciation to the Senate of the University of Manitoba for its consideration of this request.

Sincerely,

David T. Barnard, Ph.D.
President and Vice-Chancellor

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

SENATE MOTION ON ACADEMIC AMNESTY FOR FEBRUARY 1ST 2012

BE IT RESOLVED THAT February 1st, 2012 be recognized as a day of student protest, and that all academic staff shall be made aware of this fact; and

BE IT FURTHER RESOLVED THAT students are expected to fulfill all their academic responsibilities regardless of their participation on February 1st, 2012, and that students and instructors be encouraged, where possible, to make alternate arrangements for any conflicts in advance of the day.

The idea of a motion was proposed by the University of Manitoba Students' Union and the wording of this motion was endorsed by the Senate Executive Committee (December 14, 2011).

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.