

Senate
Senate Chamber
Room E3-262 Engineering Building
WEDNESDAY, January 7, 2015
1:30 p.m.

A G E N D A

I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE - none

III MATTERS FORWARDED FOR INFORMATION

1. **Report of the Senate Committee on Awards – Part A**
[November 13, 2014] Page 3
2. **Items Approved by the Board of Governors,**
on November 25, 2014 Page 9
3. **Draft – The University of Manitoba**
Strategic Research Plan, 2015 - 2020 Page 11

IV REPORT OF THE PRESIDENT

1. **President's Report**
2. **Presentation on the University's Financial Context**

V QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

VI CONSIDERATION OF THE MINUTES **OF THE MEETING OF DECEMBER 3, 2014**

VII BUSINESS ARISING FROM THE MINUTES - none

VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE **AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. **Report of the Senate Executive Committee** Page 20
2. **Report of the Senate**
Planning and Priorities Committee

The Chair will make an oral report of the Committee's activities.

IX	<u>REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS</u>	
1.	Report of the Senate Committee on Awards – Part B: Revised Financial Aid and Awards Regulations <u>on the Release of Information</u>	Page 21
2.	Report of the Senate Committee on Admissions <u>RE: Revised First Year Admission Process, Faculty of Law</u>	Page 27
3.	<u>Reports of the Senate Committee on Honorary Degrees</u>	
	(a) RE: Revision to Recommending Candidates for <u>Honorary Degrees Policy</u>	Page 32
	(b) <u>RE: Revision to Naming of Academic Units Policy</u>	Page 43
4.	<u>Report of the Senate Committee on Nominations</u>	Page 50
X	<u>ADDITIONAL BUSINESS</u> - none	
XI	<u>ADJOURNMENT</u>	

Please call regrets to 204-474-6892 or send to shannon.coyston@umanitoba.ca.

REPORT OF THE SENATE COMMITTEE ON AWARDS – PART A

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under the policy on the *Non-Acceptance of Discriminatory Awards*, such offers shall be submitted to Senate for approval. (Senate, October 7, 2009)

Observations

At its meeting of November 13, 2014 the Senate Committee on Awards approved six new offers, one amended offer, and the withdrawal of four awards as set out in Appendix A of the *Report of the Senate Committee on Awards – Part A* (dated November 13, 2014).

Recommendations

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve six new offers, one amended offer, and the withdrawal of four awards, as set out in Appendix A of the *Report of the Senate Committee on Awards – Part A* (dated November 13, 2014). These award decisions comply with the published guidelines of November 3, 1999, and are reported to Senate for information.

Respectfully submitted,

Dr. Phil Hultin
Chair, Senate Committee on Awards

SENATE COMMITTEE ON AWARDS

Appendix A

November 13, 2014

1. NEW OFFERS

Brian and Esther Pallister Athletic Scholarship

Brian and Esther Pallister have established an endowment fund at the University of Manitoba with an initial gift of \$15,000 in 2014. The Manitoba Scholarship and Bursary Initiative has made a matching contribution to the fund. The purpose of the fund is to recognize the academic achievements of players on the Bison Women's Basketball team. An additional Manitoba Scholarship and Bursary Initiative contribution of \$1,000 will be made to offer the first award in 2015-2016. Beginning in the 2016-2017 academic year, the available annual interest from the fund will be used to offer the award. Each year, one or more scholarships will be offered to undergraduate students who:

- (1) are eligible to compete in Canadian Interuniversity Sport (CIS) and are members of the Bison Women's Basketball team;
- (2) are enrolled full-time (minimum 60% course load) in any faculty or school at the University of Manitoba;
- (3) are enrolled in a minimum of 9 credit hours in the term of competition;
- (4) have achieved:
 - (a) as an entering student, a minimum average of 80 percent on those high school courses used for admission to the University; or
 - (b) as a continuing student, a minimum degree grade point average of 2.0.

The selection committee will have the discretion to determine the number and value of scholarships offered each year based on the available funds.

The Chair of the selection committee will be the Athletic Director (or designate) from the Faculty of Kinesiology and Recreation Management and will include the Head Coach of the Bison Women's Basketball team (or designate).

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The terms of this award will be reviewed annually against the Canadian Interuniversity Sport (CIS) criteria governing "University Academic Scholarships with an Athletic Component", currently numbered C.5 in the CIS Operations Manual.

Gendis Business Bursary

The Albert D. Cohen Family Fund has been established at The Jewish Foundation to provide bursaries for students who are pursuing studies in the Inner City Social Work program at the University of Manitoba. Beginning in the 2015-2016 academic session, one bursary valued at \$5,000 will be offered to an undergraduate student who:

- (1) is enrolled full-time (minimum 60% course load) in the second, third, or fourth year of study in the Inner City Social Work program offered by the Faculty of Social Work at the University of Manitoba;
- (2) has achieved a minimum degree grade point average of 2.5;
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The Jewish Foundation will notify the Financial Aid and Awards office by May 1 in any year there are available funds to offer an additional award.

The Jewish Foundation will notify the Financial Aid and Awards office by March 31 in any year this award is not to be offered.

The Dean of the Faculty of Social Work (or designate) will ask the Director of the Inner City Social Work Program (or designate) to name the selection committee for this award.

Jim Wright Memorial Bison Men's Basketball Scholarship

In honour of R. James (Jim) Wright, a former player (1955-1957) of the University of Manitoba Bison Men's Basketball team, his family has established an endowment fund with an initial gift of \$10,000 in 2014. The Manitoba Scholarship and Bursary Initiative has made a matching contribution to the fund. The purpose of the fund is to recognize the academic achievements of student athletes on the Bison Men's Basketball team. The donor will provide an additional gift of \$1,000 each year to offer the first two scholarships in the 2014-2015 and 2015-2016 academic sessions. In subsequent years, the available annual interest from the fund will be used to offer one or more scholarships* to undergraduate students who:

- (1) are eligible to compete in Canadian Interuniversity Sport (CIS) and are members of the Bison Men's Basketball team;
- (2) are enrolled full-time (minimum 60% course load) in any faculty or school at the University of Manitoba;
- (3) are enrolled in a minimum of 9 credit hours in their term of competition;
- (4) have achieved:
 - (a) as entering students, a minimum average of 80 percent, on those high school courses used for admission to the University (with preference given to students who have graduated from a high school in Manitoba); or when no student applicants meet this criteria:
 - (b) as continuing students, a minimum sessional grade point average of 2.0 in the previous academic session (with preference given to Academic All-Canadians, as determined by the CIS.

* When the available annual interest can support multiple scholarships with a minimum value of \$1,000 each, the scholarship will be divided amongst multiple students. The selection committee will have the discretion to determine the number and value of awards, based on the available funds.

The Chair of the selection committee will be the Athletic Director (or designate) from the Faculty of Kinesiology and Recreation Management and will include the Head Coach of the Bison Men's Basketball team (or designate).

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The terms of this award will be reviewed annually against the Canadian Interuniversity Sport (CIS) criteria governing "University Academic Scholarships with an Athletic Component", currently numbered C.5 in the CIS Operations Manual).

Medicine Class of 1976 John Varsamis Bursary

In celebration of their 35th class reunion and in honour of a teacher who inspired them, graduates of the class of 1976 have contributed a total of \$124,000 to establish an endowment fund at the University of Manitoba. The purpose of the fund is to support medical students with a bursary in honour of Dr. John Varsamis, who was named the Teacher of the Year in their graduating year. Beginning in 2014-2015, the

available annual income from the fund will be used to offer one or more bursaries to undergraduate students who:

- (1) are enrolled full-time in any year of study and are in good standing in the Undergraduate Medical Education Program in the College of Medicine at the University of Manitoba;
- (2) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of awards offered each year based on the available annual income from the fund.

The selection committee for this award will be named by the Dean of the College of Medicine (or designate).

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Smith Family Prize

Hope Smith (B.A./68, B.F.A./72) and family have established an annually funded prize to recognize the outstanding academic achievement of students in the course Ethics and Biomedicine. The donors have committed to offer the award for a period of ten years, beginning in 2015-2016 and ending in 2024-2025. The purpose of the prize is to encourage students to excel in the area of applied moral philosophy, specifically important ethical issues arising out of recent developments in biology and medicine. Each year, one prize valued at \$1,000 will be offered to an undergraduate student who:

- (1) was enrolled full-time (minimum 80% course load) in any faculty or school at the University of Manitoba in the year in which the prize is tenable;
- (2) has achieved a minimum degree grade point average of 3.0;
- (3) has achieved the highest grade in the course Ethics and Biomedicine (currently PHIL 2740).

In the event of a tie, the student with the highest degree grade point average from among the tied students will receive the award. If a further tie occurs, the student with the greater number of A+ grades will be selected.

The donor will contact the Financial Aid and Awards office by March 31 in any year this award will not be offered.

The selection committee will be named by the Head of the Department of Philosophy (or designate).

University of Manitoba School of Dental Hygiene Alumni Association Travel Award

The University of Manitoba School of Dental Hygiene Alumni Association offers an annual travel award valued at \$500. The purpose of the award is to provide students in the School of Dental Hygiene with funding assistance to present a poster at a professional, educational, or scientific conference that promotes the Dental Hygiene profession as well as the School of Dental Hygiene at the University of Manitoba. Each year, one award valued at \$500 will be offered to an undergraduate student who:

- (1) is enrolled:
 - a) full-time (minimum 80% course load) in the final year of the Diploma in Dental Hygiene offered by the School of Dental Hygiene at the University of Manitoba; or
 - b) part-time or full-time in the Bachelor of Science (Dental Hygiene) in the School of Dental Hygiene at the University of Manitoba;
- (2) has achieved a minimum degree grade point average of 3.2;
- (3) is a member of the University of Manitoba School of Dental Hygiene Alumni Association;

- (4) will attend a professional meeting or conference in order to present the results of his/her research (poster or oral presentation).

Candidates will be required to submit an abstract of their presentation and a copy of their registration with details of the meeting, including the date and location. Selection of the recipient will be based on the quality of the abstract submitted and proposed research to be presented and the potential value of the meeting to the student's development.

Travel is to be completed before the recipient is scheduled to complete his/her academic program.

The University of Manitoba School of Dental Hygiene Alumni Association will notify the Financial Aid and Awards office by March 31 in any year they do not wish for this award to be offered.

The selection committee will be named by the Director of the School of Hygiene (or designate).

2. AMENDMENTS

Frederick Johnson Scholarship for Accounting

The following amendments have been made to the terms of reference for the Frederick Johnson Scholarship for Accounting:

- The preamble has been revised to reflect the fund's history and now states: "The fund was originally established to create the Frederick Johnson Direct Entry Admission Scholarship, the Frederick Johnson Advanced Entry Admission Scholarship, and the Frederick Johnson Scholarship for Accounting. In 2014, these three awards were amalgamated into one award, the Frederick Johnson Scholarship for Accounting."
- The available annual income will be used to offer scholarships with a minimum value of \$5,000 each.
- The numbered eligibility criteria have been revised and now read:
 - (1) are enrolled full-time (minimum 80% course load) in the second, third, or fourth year of study in the I.H. Asper School of Business in the B.Comm.(Hons.) program, and who have declared a Major in Accounting;
 - (2) have achieved a minimum degree grade point average of 3.5.
- The sentence "The selection committee will have the discretion to determine the number and value of awards to be offered each year." has been included.
- The sentence "Any unspent interest will be recapitalized into the fund." has been included.

3. WITHDRAWALS

Brandon Hog Days Bursary

This Terms of Reference for this award have expired and is being withdrawn from the University of Manitoba's awards program.

University Travelling Fellowships

This award is being withdrawn from the University of Manitoba's awards program at the request of the donor.

Internationally Educated Teachers Bursary

This award is being withdrawn from the University of Manitoba's awards program at the request of the donor.

University of Manitoba Faculty of Nursing Alumni Association Award

This award is being withdrawn from the University of Manitoba's awards program at the request of the donor.



UNIVERSITY
OF MANITOBA


Office of the University Secretary

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MEMORANDUM

DATE: November 26, 2014

TO: David Barnard, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary 

SUBJECT: ***APPROVAL OF MOTION, Board of Governors MEETING – November 25, 2014***

At its meeting on November 25, 2014, the Board of Governors approved the following motions:

That the Board of Governors approve *Taking Our Place: University of Manitoba Strategic Plan 2015-2020* as a planning document [as endorsed by Senate on November 5, 2014].

That the Board of Governors approve the University of Manitoba Accessibility Policy as recommended by Senate, effective January 1, 2015.

THAT the Board of Governors approve the Definitions of Academic Units Policy, as recommended by Senate.

THAT the Board of Governors approve the revised Chairs and Professorships policy and procedures, as recommended by Senate, effective upon approval by the Board.

THAT the Board of Governors approve nine new offers, five amended offers, and the withdrawal of one offer, as set out in Appendix A of the Report of the Senate Committee on Awards – Part A [dated August 18, 2014].

THAT the Board of Governors approve one amended offer, as set out in Appendix A of the Report of the Senate Committee on Awards – Part B [dated August 18, 2014].

THAT the Board of Governors approve one new offer and one amended offer, as set out in Appendix A of the Report of the Senate Committee on Awards – Part A [dated September 2, 2014].

THAT the Board of Governors approve one amended offer, as set out in Appendix A of the Report of the Senate Committee on Awards – Part B [dated September 2, 2014].

THAT the Board of Governors approve four new offers and ten amended offers, as set out in Appendix A of the Report of the Senate Committee on Awards [dated September 23, 2014].

THAT the Board of Governors approve the establishment of an endowed research Professorship in Hematology [as recommended by Senate, November 5, 2014].

THAT the Board of Governors approve revisions to the policy on Faculties, Schools, Departments, Divisions, and Institutes, which is to be retitled “Faculties, Schools, Professional Colleges, Departments, Divisions, and Institutes,” as recommended by Senate, effective upon approval.

Copy: S. Coyston, Academic Specialist
D. Jayas, Vice-President (Research & International)

JML/sf

November 28, 2014

Mr. Jeff Leclerc
University Secretary
Room 312 Administration Building
66 Chancellors Circle
Winnipeg, Manitoba

Dear Jeff:

RE: Draft Strategic Research Plan for Discussion at Senate

Please find attached our Draft Strategic Research Plan which has been endorsed by the Senate Committee on University Research, and which I bring forward for discussion at Senate.

By way of background, in September 2013, the Office of the Vice-President (Research and International) launched a process to develop a new Strategic Research Plan (SRP) to provide focus to the University's overall research strategy for the next five years and to ensure that our University meets the requirement of many major funding initiatives (outlined below), that each University applying to these funding initiatives has a SRP. The draft SRP, was developed through extensive consultations with the University's Faculties and Schools and the research community.

The goal of the SRP is to help the University build a competitive advantage in areas in which it has identified strengths as an established global leader or has the potential to emerge as a global leader. There is growing recognition for the need to focus on strategic areas in order to remain competitive for national and other funding, and align our University with other peer institutions in identifying key research priorities. The SRP is a tool to facilitate planning and build on already established strengths. **It is important to reaffirm that all areas of research, scholarship, and creative activity at the University are critical to the University achieving its mission. Our researchers continue to have access to and are encouraged to make use of all internal supports for research (including start-up funding, internal grant funding, graduate enhancement of tri-council stipends (GETS) and bridge funding) to develop their vibrant research programs. The SRP is not intended to limit access to these internal programs.**

While identified thematic and signature areas in the SRP will be prioritized for future major funding initiatives, i.e., Canada Research Chairs, Canada Excellence Research Chairs, Canada Foundation for Innovation, Canada First Research Excellence Fund, large team grants and multi-institutional programs; there are no limitations on any unit from participating in any such initiatives, if they meet the criteria of the program, and can demonstrate existing or emerging strengths to be nationally and internationally competitive.

For your information, the following is a summary of the SRP planning process. An initial announcement was made to the Associate Deans (Research)/Research Liaison Officers (ADR/RLOs) in September, 2013 with the goal of initiating discussion within and among academic units regarding areas of emerging and established research strengths. This was followed by an

announcement to all academic staff members, which identified the process and the intention to identify signature areas of research to guide strategic planning and institutional research focus. In addition to meetings with key research leaders, including holders of Canada Research Chairs, Industrial Research Chairs, endowed chairs, distinguished professors and Rh award recipients, open forums were also held on both campuses to gather feedback from the academic community. In addition, the Faculties and Schools identified their own research strengths. Based on this broad input, a list of suggested research themes were developed and discussed with ADR/RLOs on several occasions, resulting in eight major research themes and three cross-cutting themes. Interdisciplinary committees, consisting of up to twenty academics, were then struck for each theme, with the goal of developing a comprehensive description of each theme area and its unique role at the University of Manitoba to incorporate these into the SRP. Building on their input, the ADR/RLOs were asked to identify established or emerging areas of excellence within these themes using such metrics as: i) relevance to issues of priority provincially/nationally/internationally; ii) impact on society iii) contributions to innovation; iv) attraction of resources; v) prominent research leadership; and vi) significant collaboration and engagement. This process led to the identification of three signature areas in the SRP.

Yours truly,



Digvir S. Jayas, Ph.D., P. Eng., P. Ag., FRSC
Vice-President (Research and International)
and Distinguished Professor

The University of Manitoba – Strategic Research Plan 2015-2020

Introduction and Context

The University of Manitoba is steeped in a tradition of excellence that stems back over 135 years, and which supports and affirms the value of discovery-driven and applied research, scholarly activities and creative works. Fueled by innate curiosity and the determination to pursue innovation, our researchers decipher the inner workings of our natural environment on all scales, from identifying the biological and chemical workings of life to imaging the outer reaches of our universe. By doing so, they inform, grow and enhance the fundamental relationships between civilization, society and our natural world. In applied sciences, our researchers use existing and new knowledge to generate insights that deliver practical solutions to modern-day problems. They receive national and global recognition for their work within their fields of inquiry and many lead interdisciplinary and collaborative initiatives. They have access to state-of-the-art infrastructure and world-class facilities through federal and provincial government and private sector investment.

The University of Manitoba occupies a unique place in Canada's research landscape. As Manitoba's research university (and only medical-doctoral university), we serve a broad community of students and researchers with diverse academic and research programs. Our connection to the agricultural and natural landscapes of the Canadian West, to the Arctic, and to local and Indigenous communities has shaped the research focus at the University of Manitoba. Our research therefore addresses both local and global questions of importance, enhancing the lives of Manitobans, Canadians and citizens of the world through new ideas, processes and technologies. The University has, to date, received over \$192 million in funding from the Canada Foundation for Innovation, the Province of Manitoba and associated partners for research infrastructure, and holds forty-four Canada Research Chairs, along with one Canada Excellence Research Chair. Good governance and accountability to those agencies and funders who support University of Manitoba research is an ongoing priority for both researchers and administrators.

This Strategic Research Plan will serve as a roadmap over the next five years for the University of Manitoba to champion research excellence. Our broad research directions will continue to evolve through developing and expanding research collaborations at institutional, regional, national and international levels. In a constantly changing and complex research landscape, complementary expertise from many disciplines is often needed to address societal needs. Through identification of "thematic" and "signature" areas of research based on our established and emerging strengths, we will address the most pressing issues facing Canadians and global society. Results will include enhancing our reputation on the international stage and providing our students with an exceptional and transformative experience to shape our next generation of leaders.

Structure of the Plan

While the Strategic Research Plan recognizes and supports the importance of a full spectrum of impactful research, scholarly activities and creative works, it also reflects a number of core thematic and signature areas for enhancement. These were determined through intensive consultations and chosen based on their uniqueness, their potential to draw on strengths from across the University that combine teaching, research, scholarly activities and creative works, public service activities, and their relevance to Provincial priorities in today's rapidly changing society. The Strategic Research Plan also includes a deployment process and strategy for the Canada Research Chair, Canada Excellence Research Chair and Canada Foundation for Innovation programs to enhance our research capabilities.

Signature areas related to themes were identified based on established strengths and were assessed by metrics such as: i) relevance to issues of priority provincially, nationally, and internationally; ii) impact on society; iii) contributions to discovery and innovation; iv) attraction of resources; v) prominent research leadership; and vi) significant collaboration and engagement. These signature areas will drive institutional initiatives and investment, ensuring the research enterprise continues to be at the leading-edge of discovery and translates these discoveries to benefit society. Integrated planning enables us to seize funding opportunities that are increasingly more complex and have specific focus and priorities. The University will frequently review its strategic themes and signature areas to ensure they support new knowledge that addresses the needs of our communities at home and on the global stage. As such, the Strategic Research Plan will be a 'living document' that addresses new challenges and opportunities as they arise.

Within the core strategic research areas of this Strategic Research Plan, described below, three research themes have been identified as cross-cutting: **UNDERSTANDING AND COMMUNICATING INFORMATION; INDIGENOUS RESEARCH; SUSTAINABLE SYSTEMS FOR RESILIENT COMMUNITIES**. These areas of inquiry transcend the boundaries of multiple themes, bringing together researchers across disciplines and Faculties/Schools to address pressing questions facing Canadian and global societies. Researchers in the area of understanding and communicating information are taking on research questions relating to large-scale, complex and multi-dimensional data in new and innovative ways. Their research addresses all aspects of complex data, including collection, movement, extraction and representation, analysis, visualization, and application. University researchers working on research questions in areas such as sensing, data mining and human-computer interaction are revolutionizing the way we acquire, engage with, and understand information.

The cross-cutting area of Understanding and Communicating Information transcends the fields of mathematics, statistics, physics, computer science and engineering, where the foundations for acquisition, analysis, extraction, and visualization of information have been established. This theme also underlies research that seeks new ways to deal with information across the University from the arts and humanities to medical research. The future will require robust research to develop new mathematical, statistical, and computational techniques and new sensing systems that have a wide variety of applications.

Research for, with, and by Indigenous peoples is an important cross-cutting dimension of scholarship at the University of Manitoba and is an area of great contemporary relevance given the historical and developmental consciousness shared by Indigenous and non-Indigenous peoples and communities in Manitoba, Canada and the world. University researchers engaging in Indigenous scholarship disseminate knowledge in innovative ways, employing cutting-edge methodologies while cultivating relationships with external stakeholders. Researchers engage with their respective work in ways that honour the opportunities to improve the lives of Indigenous peoples locally, nationally and globally, and strengthen the way in which Indigenous and non-Indigenous peoples interface.

Fundamental research on Sustainable Systems for Resilient Communities is crucial to the future of Manitoba and Canada in the context of changing climate and increasing resource scarcity. University researchers examine questions of sustainability with three main foci: economic, social or equity-based and environmental; each with unique perspectives, along with key overlaps that allow for interdisciplinary investigations. This commitment to building sustainable communities within our region bridges the University's strengths in discovery-driven scientific research and interdisciplinary areas including water systems, Arctic research, sustainable food production, and research into sustainable buildings and energy systems. Noteworthy strength in the interdisciplinary area of community resilience exists at the University's Natural Resources Institute.

RESEARCH THEMES

ARCTIC SYSTEM SCIENCE AND TECHNOLOGY: Over the past 20 years, the University of Manitoba has emerged as one of the leading research institutions in the world in the field of Arctic System Science and Technology. At the core of this development is the Centre for Earth Observation Science (CEOS). CEOS has earned national and international recognition in fundamental research and technological development focusing on the physical, biological, geological and biogeochemical processes operating within a rapidly changing Arctic system. CEOS has seen major investments and growth in personnel and infrastructure, which has led to research partnerships with other Faculties within the University that transcend traditional divisions among academic disciplines in the sciences, engineering and social sciences. These partnerships uniquely position the University to create innovative and complementary programs of research to meet the needs of society in the decades ahead.

University researchers in Arctic System Science and Technology bring a holistic perspective to research which increasingly emphasizes the interconnectivity of the natural environment, resource development, people, and policy in the Canadian and circumpolar Arctic, as well as teleconnections to temperate regions on the Earth. Increasing political and economic interest in the Arctic, including the rapid expansion of development and resource extraction, demands such an integrated research vision that takes into account both the human and natural environments. Research in this area at the University has an immediacy generated by our province's geographic connection with the Canadian Arctic. Supporting

the sustainability of northern communities is a concern at the heart of Arctic System Science and Technology research. Collaborative relationships with Arctic Indigenous communities and peoples who carry the knowledge needed to guide research in culturally sensitive and effective directions are central to the practice of research in the region. Arctic System Science and Technology researchers are also working to enhance the collection and dissemination of information on the Arctic environment, such as the physical character of sea ice in multiple locations, to investigators located around the world. This research links this area with leaders in electrical and computer engineering working in fields such as remote sensing which will enable greater access to such information. By connecting researchers in areas such as Arctic governance, policy and security and the culture and traditional knowledge of Arctic Indigenous people with our team of researchers in climate change, sea ice and oceanography, the University is ideally placed to provide the interdisciplinary expertise needed to effectively carry forward Canada's vision and role in the Arctic into the future.

CULTURE AND CREATIVE WORKS: Living in a city widely known for its vibrant creative community and cultural diversity, researchers at the University deepen our knowledge of the human enterprise. By asking who we are, where we come from and where we are going, researchers search for meaning in our histories, and seek critical awareness in and of our cultural differences. The search is accomplished through investigation, intuitive findings, historical research, critique and reflective action that inspire us to invent, innovate, design, compose, perform and transform. Human culture and creative expression are enriched by looking at the world collaboratively and through multiple lenses – a rich understanding of the human mind, cultural narratives, social interactions, language, law, commerce and our built environment, and in the production of creative work that engages our senses and summons the essence of our humanity. The combined study and expression of our intellectual and creative capacity dare us to think differently about how we learn, teach and live together.

The creative process invites collaborations, which cross over disciplines, and involves close working relationships among academics, students, organizations and communities locally, nationally and globally. At the University, collaborative research, scholarly and creative works are at the heart of activities in the Faculties of Architecture, Arts, and Music, the School of Art, and also reaches into the Asper School of Business and Faculties of Engineering, Kinesiology and Recreation Management, Law, Science and Social Work. Areas of investigation into complex data within Culture and Creative Works include the University's nationally recognized Archival Studies program and studies of cross-cultural communication, as well as research on digital culture and media and human-computer interaction. Significant facilities supporting this area include the Centre for Creative Writing and Oral Culture, which engages with both Indigenous and non-Indigenous artists and storytellers to record and archive existing creations and produce new and innovative works. Combining fine arts, engineering and architectural design, the Centre for Architectural Structures and Technology seeks new concepts on building technology through exploration of materials, tools and methods. The new 70,000 square foot ARTlab is central to creative growth at the University by providing researchers with access to specialized studios and digital technologies for experimentation and study. The rich collections of the Gallery in the School of Art and of the Architecture and Art Library provide a strong basis for research in art and architectural history. The Taché Arts Project, a new state-of-the-art 158,000 square foot facility, will soon be the heart of a new visual and performing arts hub with dedicated studios, exhibition and concert spaces.

FUNDAMENTAL RESEARCH: Fundamental research underpins many of the results from applied disciplines that directly impact our daily lives. Fundamental research is broad at the University of Manitoba, spanning multiple faculties and many disciplines and fields, whether in the natural, life or social sciences, humanities, fine arts or beyond, and features numerous research strengths, both discipline-specific and inter- and multi-disciplinary. Researchers ask critical questions such as what are the origins of the universe and all forms of life in it. They build on the tradition of the classical sciences to enhance the ability to fathom our place in the world and our interactions with it. They use a multitude of modern tools and techniques, including experimental, qualitative, archival, analytical and computational to explore and understand phenomena from the incredibly large to the exceptionally small, from the concrete to the abstract.

Researchers at the University have garnered widespread recognition for their extensive accomplishments, as well as for international collaborations and leadership in many areas of fundamental research ranging from molecular and structural biology, sub-atomic and astrophysics to ecology, predictive modelling and simulation and archaeology, Canadian history and linguistics. Fundamental research at the University of Manitoba has much to offer including its perspectives and contributions to the University's other specific and cross-cutting research themes, and three identified research signature areas. Our researchers have expertise across areas such as environmental chemistry and biochemistry, indigenous history and culture, Arctic ecology, host-pathogen relationships and the understanding and modelling of disease spread, to name a

few, which provide the holistic foundation to address complex problems. Never has this been more important than it is now, as we must face the challenge of fully understanding human activities from multiple perspectives to ensure that they are of benefit to all, are collectively sustainable and do not negatively impact the viability of the planet.

HIGH PERFORMANCE MATERIALS, STRUCTURES AND PROCESSES: Materials and materials processing are major components of the Canadian manufacturing sector, contributing half of the business research and development to its economy. In keeping with its importance to Canada, researchers at the University are major contributors to established, multi-disciplinary research on areas of materials science and materials processing that cover the entire spectrum of research and technology development from basic sciences to industrial applications.

Innovative infrastructure at the University allows for fundamental research into mineral structures and complex chemical reactions at a molecular level. This unique infrastructure also supports research surrounding the chemical, structural and morphological nature of surfaces and bulk materials, as well as provides tools for microsystems fabrication. The University is also home to a Compute Canada/Westgrid node, housed in the High Performance Computing Centre, which is a powerful tool for rapid complex calculations and simulations and is now the centre for computational chemistry for Western Canada. These facilities, along with the Manitoba Institute for Materials, which fosters networking and engagement among researchers in different disciplines, are foci of collaboration within the University and with other academic institutions and industry. The Institute has evolved from being a virtual organization to a world-class facility, possessing a suite of state-of-the-art material characterization infrastructure. From characterization of minerals to materials physics, nano-materials, biomaterials, bioprocessing, advanced manufacturing, microelectronics, sensors and medical textiles, University researchers are collaborating with local, national and international colleagues, industries and governments to improve materials and processes used in aerospace, health, biomedical engineering, manufacturing and sustainable resource processing. Researchers in this area are also creating innovative technologies that conserve resources, reduce harm to the natural environment, and create a healthy built environment. Research into energy and power production systems, clean technology, sustainable infrastructure, structural health monitoring, efficient transportation, low carbon environments and high performance designs for energy efficiency and efficient waste management systems will continue to improve the sustainability of local communities. Collaborative research on sensors, applied electromagnetics and telecommunications supports the University's cross-cutting theme of understanding and communicating information.

HUMAN RIGHTS AND SOCIAL JUSTICE: Winnipeg and Manitoba have a deep history of social justice and human rights activism, with the influence of the social gospel movement, the struggle for women's suffrage, the impact and legacy of the Winnipeg General Strike, and efforts to address issues of Indigenous justice and reconciliation all contributing to a contemporary focus on this critical research area. With national and international attention currently focused on the Canadian Museum for Human Rights, the University is well placed to encourage research, scholarly work and creative activities around human rights in Canada and abroad. It will also soon be home to the National Research Centre on Truth and Reconciliation, which will house the archives of the Truth and Reconciliation Commission, and become a national site for human rights research and engagement with Indigenous communities. University researchers engage extensively with knowledge development and dissemination, and are responsive to the growing field of Indigenous self-determination, a part of which is the revitalization, growth and celebration of Indigenous worldviews, knowledge, languages, and practices. Social or equity-driven research on sustainable communities also finds home in this area, including research on environmental rights and socially just markets, organizations and forms of work. The focus of University researchers on human rights and social justice crosses departmental and disciplinary boundaries. These collaborations find home in and are supported by the Arthur V. Mauro Centre for Peace and Justice, the Centre for Professional and Applied Ethics, the Centre for Human Rights Research, RESOLVE, the Manitoba First Nations Centre for Aboriginal Health Research, the Centre for Environmental Health Equity, the Health, Leisure and Human Performance Research Institute, and the Canadian Journal of Human Rights. Together, these resources are putting Winnipeg and the University, on the map internationally, as a recognized leader in human rights research and education.

A number of key concepts help to illustrate the broad themes of human rights and social justice. Researchers working on *human rights* are interested in individual and collective rights, and domestic and global applications of rights; they examine the tensions that arise from competing rights, theories of rights and rights norms, contestation of rights, and efforts to address violations of human rights. Specific areas of research at the University include gender and sexuality, disability, migration, citizenship, genocide, environmental rights such as water stewardship, Indigenous rights, race and ethnicity. Researchers working on issues of *social justice* explore equity and access to social opportunities, including work, health care, education and other social benefits, the continuum of marginalization and oppression to societal

inclusion and participation, social movements, socially just and safe organizations and markets, applied ethics, peace building, conflict resolution, and violence and redress. Much of this research is trans-disciplinary and collaborative, stressing the importance of praxis and transformation. The knowledge arising from this work is disseminated via traditional research vehicles, as well as more widely accessible scholarly analysis and commentary, advocacy and creative works.

INTEGRATIVE RESEARCH IN HEALTH AND WELL-BEING: Improvements to the health and well-being of individuals, communities and diverse populations are achieved by weaving together disciplinary and community knowledge in an iterative process of synthesis and evolution. Engaged in this process are governments, university faculties, government-funded organizations (e.g., health authorities and hospitals, the public education system), industry, research institutes, not-for-profit organizations, and communities. At its foundation, the health and well-being of the population is critically dependent on basic, clinical, health system and population-based research and on effective integration of the knowledge it generates into healthcare practice. In this regard, the University of Manitoba is a leader in fostering such integration of knowledge, driven by the principle of collaboration across all faculties and with our partners.

To realize the vision of leading integrative research in health and well-being, the University created the “Cores” and “Cluster” Programs. The Cores Program is intended to provide University faculty and partners with access to state-of-the-art infrastructure to support all four of the research pillars of the Canadian Institutes for Health Research. The University is actively investing in research within these cores to constantly evolve their science. The Clusters Program is our engine for the integration of health and well-being research within a given field of study. Clusters are comprised of multidisciplinary, multi-pillar researchers who consolidate their strengths, and engage patients and decision makers, to address a specific gap in health research. They are intended to emerge, evolve and end as specific issues are identified and addressed, thus creating a flexible and responsive mechanism for researchers to participate in teams that benefit from and expand their expertise. By creating teams of researchers focused on an overarching theme in an inter-disciplinary and multi-institutional manner, we are supporting transformational research that advances Manitoba researchers as national/international experts in a field. Moreover, it is intended that clusters will allow teams to lead or be part of national/international research networks of excellence. Most importantly, our clusters are addressing research questions that are relevant to the health and well-being of Manitobans.

SAFE, HEALTHY, JUST AND SUSTAINABLE FOOD SYSTEMS: Effective local and global food systems must yield safe, nutritious, culturally-appropriate and affordable food for all in a manner that addresses the health of our agricultural and other ecosystems, minimizes negative impacts to the environment and contributes to developing strong communities and economies. This vision is challenged by the changing climate, demography, and widening inequalities in domestic and international markets. The University possesses and cultivates the expertise to help build safe, healthy, just and sustainable food systems that are economically viable and can adapt to the rapid change our province, nation and the world are experiencing today. Research on improving and strengthening food systems at the University is a key component of its commitment to research that will support sustainable and resilient communities. Our researchers in this area are nationally and internationally recognized for contributions made to an improved understanding of the intimate connection of food systems to the environment. Agricultural and food production activities both affect and are affected by the local, regional and global environment. University programs link pioneering natural and social sciences research in an integrative food systems approach.

University researchers seek to understand the social, cultural, political, ecological and economic factors that shape our diverse food systems and to optimize nutrition for the health of individuals and communities. Their research integrates the perspectives of multiple faculties and disciplines and is broadly supported by government and industry. Food and nutritional security exists when people have access to sufficient amounts of safe and nutritious food required to support growth, development and an active and healthy life. The University researchers working in this area link fields in the natural and social sciences, engineering and health research to address issues related to food and nutritional security and food sovereignty. Research into sustainable food systems is supported by the National Centre for Livestock and the Environment, which provides a national resource and sample and data archive related to the interactions of crop and livestock production and the environment. A safe, healthy food supply is essential for maintaining societal and economic well-being and stability. Food safety and nutrition research at the University occurs at the Richardson Centre for Functional Foods and Nutraceuticals, and the Canadian Centre for Agri-Food Research in Health and Medicine. The Canadian Wheat Board Centre for Grain Storage Research supports research into grain quality and safety, including

research on machine vision for grain imaging and quality monitoring, which relates to the University's cross-cutting theme of understanding and communication of information.

SUSTAINABLE WATER MANAGEMENT SYSTEMS: The University's expertise in the management of water quantity and quality at the regional-, watershed-, and farm-scales is contributing to the long-term sustainability of our land, rivers, and lakes. Researchers are generating new knowledge and technology critical to Manitoba's agricultural, energy and fishing sectors, community development and sensitive ecosystems with the support of government and industry. By participating in national climate networks, water researchers contribute to the physical understanding and modeling of the water cycle and extreme weather at various scales of time and space. This higher resolution climate modeling, coupled with expertise in water management systems at farm and watershed-scales, will reduce vulnerability to climate change and extreme weather events through the generation of novel technologies to mitigate flood risks, drought conditions and acute water pollution problems, and through the improved ability to anticipate changes and their impact. Sustainable water management practices draw on research addressing the interface of land and water, river ice engineering, turbulence, fluid movement and dynamics, building design as well as the hydrologic, biological and atmospheric sciences. Our institutional leadership in combining technical expertise in water and wastewater expertise with Indigenous knowledge, language, law and methodological skills training, will address the growing needs of remote and aboriginal communities striving to improve living standards.

Water resources in Canada and Manitoba play a crucial role in driving the economy, advancing social welfare and quality of life. Water is used in production agriculture, manufacturing, hydropower generation, and for human consumption with increasing competition between these sectors. Poor management of waterways and water quality can result in salinization of agricultural lands, algal blooms in lakes and flooding in urban areas, the adverse effects of which have been well researched and continue to be researched at all levels by University researchers. The provincial government and other stakeholders are working towards an effective long-term integrated watershed management plan that reflects the province's diverse landscape, in order to maintain a healthy and sustainable watershed community. Environmental areas encompassed by this research include energy and power production systems, emerging or clean technology, biotechnology, the integration of performance systems, extreme weather environments and climate hazards, sustainable materials, water systems and flooding, and the exploration of bio-regions in Northern and Southern Manitoba. The impacts that these important emerging research, environmental and industrial activities may have on ecological systems and the diverse organisms found within them are critical to the ongoing sustainability of Manitoba's prairies and the northern communities. The University is well positioned to lead this research through integrated co-ordination across existing and emerging areas of strength.

SIGNATURE AREAS (ESTABLISHED AREAS OF EXCELLENCE)

Arctic System Science and Climate Change: The University is home to internationally renowned programs of research in Arctic science, climate change and its effects on Arctic sea ice. Ongoing major investments and partnerships in this area, including a Canada Excellence Research Chair in Arctic Geomicrobiology and Climate Change, the Amundsen research vessel, the Sea-Ice Environmental Research Facility, co-leadership in the ArcticNet Networks of Centres of Excellence and the Arctic Science Partnership, have cemented the University's place as a world leader in this field. As the realities of global temperature increase and melting sea ice become increasingly apparent, research in this area is crucial to understanding, mitigating and adapting to the effects of a changing climate on Canada's Arctic and the world.

Immunity, Inflammation and Infectious Disease: Bolstered by the presence of the CIHR Institute of Musculoskeletal Health and Arthritis, the National Microbiology Laboratory and two national training programs in immunology and infectious disease, University researchers are receiving international recognition for their leadership in immunity, inflammation and infectious disease research. Basic and translational research related to allergy and asthma, inflammatory bowel disease, multiple sclerosis, rheumatoid arthritis, transplant immunology, sexually transmitted diseases, human immunodeficiency virus (HIV), sepsis, emerging infections and antimicrobial resistance is transforming our understanding of the relationship of the immune system and inflammation to disease, and is leading the way to new treatments and vaccines for existing and emerging infectious diseases.

Population and Global Health: The University has built a world-leading team of researchers in the areas of population

and global health, with highly developed networks of international partnerships and collaborations. The Centre for Global Public Health has been at the forefront of basic and applied research in HIV prevention with an established reputation of innovative work in maternal, neonatal and child health, including the health of Indigenous populations, both in Canada and globally. The Manitoba Centre for Health Policy has been an international leader in the development of health services and population health research, including the impact of social, economic, and regional factors on health and social outcomes. University researchers are working within Manitoba, Canada and across continents to better understand the effects that the actions and characteristics of individuals, communities and populations have on health, and are engaged in the development of effective public health strategies and interventions for communicable and chronic disease prevention.

MEASURING THE PLAN'S SUCCESS

Given the outline of the Plan's objectives, measures of success will include indicators of: (a) research capacity-building through recruitment and retention of outstanding faculty; (b) networking, partnership and collaboration (local, national, international, within and between disciplines/sectors); (c) recruiting top students and providing outstanding training opportunities; and (d) knowledge dissemination and translation.

DEPLOYMENT OF CANADA RESEARCH CHAIRS AND CANADA FOUNDATION FOR INNOVATION ALLOCATIONS

Calls for chair proposals are issued jointly by the Vice-President (Academic) and Provost and the Vice-President (Research and International). Calls for infrastructure proposals are issued by the Office of the Vice-President (Research and International) to deans and directors of faculties and schools, and affiliated institutions. Units submit proposals based on their research strategic plans, taking into account the University's Strategic Plan 2015-20 and the research and research training themes and signature areas outlined in this Plan. Based on the submissions received, as well as other institution-wide planning initiatives, the University's senior executive committee approves proposals and strategies. The University recognizes the significance of these resources in its ability to attract and retain outstanding faculty and to establish world-class facilities in its continuing pursuit of research excellence.

PLANNING AND APPROVAL PROCESS OF THE PLAN

The University's Senate Committee on University Research endorses the Strategic Research Plan, which is then forwarded to Senate for discussion. The Plan is subsequently approved by the University's President, who, as stipulated in the Canada Research Chair (CRC) Program Guide, is accountable for the Plan. This Strategic Research Plan was developed through a process of extensive consultation with the University of Manitoba's faculties and schools, and the research community, including the network of Associate Deans (Research)/Research Liaison Officers.

DESIGNATED GROUPS IN RELATION TO CRC NOMINATIONS

The issue of excellence and equity will be addressed by ensuring that recruitment and retention processes are free of barriers to nominating members within the designated groups of women, persons with a disability, Aboriginal Peoples and visible minorities to CRC positions particularly in disciplines/fields where they are under-represented in terms of these positions. This includes: ensuring efforts are made to have an appropriate balance of designated groups on all search committees; including a statement in CRC advertisements that particularly encourages members of designated groups to apply; mandatory training of all search committee chairs on processes and issues related to equity and diversity; the appointment of the Associate Vice-President (Research) to all search committees; and the review by the Office of the Vice-President (Academic) and Provost of all search processes to ensure that each has adopted a proactive approach to the identification of qualified members of designated groups for CRC positions.

December 10, 2014

Report of the Senate Executive Committee

Preamble

The Executive Committee of Senate held its regular monthly meeting on the above date.

Observations

1. Speaker for the Executive Committee of Senate

Dean Jay Doering will be the Speaker for the Executive Committee for the January meeting of Senate.

2. Comments of the Executive Committee of Senate

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. David Barnard, Chair
Senate Executive Committee
Terms of Reference:

http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/477.htm

REPORT OF THE SENATE COMMITTEE ON AWARDS – PART B

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under the policy on the *Non-Acceptance of Discriminatory Awards*, such offers shall be submitted to Senate for approval. (Senate, October 7, 2009)

Observations

At its meeting of November 13, 2014 the Senate Committee on Awards approved the revisions to the Financial Aid and Awards Regulations on the Release of Information as set out in Appendix A of the *Report of the Senate Committee on Awards – Part B* (dated November 13, 2014).

Recommendations

The Senate Committee on Awards recommends that Senate approve the revisions to the Financial Aid and Awards Regulations on the Release of Information, as set out in Appendix A of the *Report of the Senate Committee on Awards – Part B* (dated November 13, 2014).

Respectfully submitted,

Dr. Phil Hultin
Chair, Senate Committee on Awards

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

SENATE COMMITTEE ON AWARDS

Appendix A

November 13, 2014

1. POLICY AMENDMENT

Financial Aid and Awards Regulations on the Release of Information

The following amendments have been made to the Financial Aid and Awards Regulations on the Release of Information:

- The policy has been revised and separated into the following sections:
 - Part I: Reason for Policy
 - Part II: Policy Content
 - Part III: Accountability
 - Part IV: Authority to Approve Procedures
 - Part V: Review
 - Part VI: Effect on Previous Statements
 - Part VII: Cross References
- The reason for the policy (now titled Part I) has been revised to reflect that all information provided to the Financial Aid and Awards Office by students and referees and all data collected respecting the financial resources of students adheres to the requirements of the University's Access & Privacy Policy and Procedures.
- Part II: Policy Content 2.1 has been revised to state that only the Financial Aid and Awards Office may release the names of recipients of awards.
- Part II: Policy Content 2.2 has been added as a new statement: *"The names of recipients of bursaries are only to be released to the donors of the awards by the Financial Aid and Awards Office. Recipient names cannot be used in any form of advertising or receptions/events without the permission of the student."*
- The following sentences have been removed:
 - The names of recipients of awards under Senate aegis shall be duly reported to the Senate and shall be kept on file by the University Secretary.
 - Until such time as reports have been made to Senate or the students have been informed of the receipt of awards (whichever is earlier) the names of recipients of awards shall be released to Deans, Directors and academic committees of awards only when the Financial Aid and Awards Office is convinced that such persons and committees have a valid need to know in order to discharge their own duties.
- The following have been added as new statements to the policy:
 - Part III: Accountability
 - 3.1 The Office of Legal Counsel is responsible for advising the Executive Director, Enrolment Services, that a formal review of this Policy is required.
 - 3.2 The Director, Financial Aid & Awards, is responsible for the implementation, administration and review of this Policy.

- 3.3 All faculty and staff, donors, and organizational representatives are responsible for complying with this Policy.
- Part IV: Authority to Approve Procedures
 - 4.1 The Director, Financial Aid & Awards, may approve Procedures, if applicable, which are secondary to and comply with this Policy.
- Part V: Review
 - 5.1 Governing Document reviews shall be conducted every ten (10) years. The next scheduled review date for this Policy is (*insert date Senate approved*), 2024.
 - 5.2 In the interim, this Policy may be revised or repealed if:
 - a) the Executive Director, Enrolment Services, or the Approving Body deems it necessary to desirable to do so;
 - b) the Policy is no longer legislatively or statutorily compliant; and/or
 - c) the Policy is now in conflict with another Governing Document.
 - 5.3 If this Policy is revised or repealed all Secondary Documents, if applicable, shall be reviewed as soon as possible in order that they:
 - a) comply with the revised Policy; or
 - b) are in turn repealed.
- Part VI: Effect on Previous Statements
 - 6.1 This Policy supersedes all of the following:
 - a) all previous Board of Governors/Senate Governing Documents on the subject matter contained herein; and
 - b) all previous Administration Governing Documents on the subject manner contained herein.
- Part VII: Cross References
 - 7.1 This Policy should be cross referenced to the following relevant Governing Documents, legislation and/or forms:
 - a) Access and Privacy Policy and Procedures



UNIVERSITY OF MANITOBA POLICY

Policy:	Financial Aid & Awards Regulations on the Release of Information
Effective Date:	January 13, 1975
Revised Date:	, 2014
Review Date:	, 2024
Approving Body:	Senate
Authority:	
Responsible Executive Officer:	Executive Director, Enrolment Services
Delegate:	Director, Financial Aid & Awards
Contact:	Director, Financial Aid & Awards
Application:	All Faculty, Staff, Donors, Students, Organizations

Part I Reason for Policy

- 1.1 To ensure that all information provided to the Financial Aid and Awards Office by students and their referees and all data collected by the Financial Aid and Awards Office respecting the financial resources of students is treated in strict confidence and adheres to the requirements of the University's Access & Privacy Policy and Procedures.

Part II Policy Content

- 2.1 The names of recipients of awards shall be released only by the Financial Aid and Awards Office. Names of recipients of awards not administered by the Financial Aid and Awards Office (e.g. graduate fellowships) may be released by the selection committees for such awards.
- 2.2 The names of recipients of bursaries are only to be released to the donors of the awards by the Financial Aid and Awards Office. Recipient names cannot be used in any form of advertising or receptions/events without the permission of the student.

Part III

Accountability

- 3.1 The Office of Legal Counsel is responsible for advising the Executive Director, Enrolment Services, that a formal review of this Policy is required.
- 3.2 The Director, Financial Aid & Awards, is responsible for the implementation, administration and review of this Policy.
- 3.3 All faculty and staff, donors, and organizational representatives are responsible for complying with this Policy.

Part IV

Authority to Approve Procedures

- 4.1 The Director, Financial Aid & Awards, may approve Procedures, if applicable, which are secondary to and comply with this Policy.

Part V

Review

- 5.1 Governing Document reviews shall be conducted every ten (10) years. The next scheduled review date for this Policy is , 2024.
- 5.2 In the interim, this Policy may be revised or repealed if:
 - (a) the Executive Director, Enrolment Services, or the Approving Body deems it necessary or desirable to do so;
 - (b) the Policy is no longer legislatively or statutorily compliant; and/or
 - (c) the Policy is now in conflict with another Governing Document.
- 5.3 If this Policy is revised or repealed all Secondary Documents, if applicable, shall be reviewed as soon as possible in order that they:
 - (a) comply with the revised Policy; or
 - (b) are in turn repealed.

Part VI
Effect on Previous Statements

- 6.1 This Policy supersedes all of the following:
- (a) all previous Board of Governors/Senate Governing Documents on the subject matter contained herein; and
 - (b) all previous Administration Governing Documents on the subject matter contained herein.

Part VII
Cross References

- 7.1 This Policy should be cross referenced to the following relevant Governing Documents, legislation and/or forms:
- (a) Access and Privacy Policy and Procedures.

Report of the Senate Committee on Admissions concerning a proposal from the Faculty of Law to amend the first year admission process (2014.11.20)

Preamble:

1. The terms of reference for this committee can be found at: http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/490.htm.
2. The Faculty of Law is proposing two changes to the first year admission process:
 - i. Winter Term grades will no longer be included in the assessment, in the year admission is sought.
 - ii. February LSAT scores will no longer be included in the assessment, in the year admission is sought.
3. The proposal was approved by the Law Faculty Council on October 30, 2014 and by SCADM on November 20, 2014.

Observations:

1. The Faculty of Law has three categories of admission to first year: Aboriginal, individual Consideration, and index score (main/regular).
2. The academic eligibility requirement for admission to first year is 60 credit hours completed by April 30 in the year admission is sought; mature applicants (defined to be over the age of 26), may apply with 30 credit hours.
3. Many applicants either have a degree, or are in the final year of a degree. A student who has completed 30 credit hours of coursework, and is registered for an additional 30 credit hours to be complete by the end of the following winter term is currently eligible to apply.
4. The last Law School Admission Test (LSAT) date currently accepted corresponds with the applicant's category selection; for the index category and the Aboriginal category, the last LSAT accepted date is February, for the individual consideration category the last accepted LSAT date is December.
5. The uncertainty of February LSAT scores and winter term grades present a challenge when determining the number of early offers to be made in December.
6. The proposed changes would support a more efficient decision process, thereby setting the first year class, and subsequent waitlist earlier. Receiving decisions earlier would be beneficial to students.

Recommendation:

The Senate Committee on Admissions recommends that the proposal from the Faculty of Law to amend the first year admission process be approved and be in effect for the September, 2016 intake.

Respectfully submitted

Susan Gottheil, Chair, Senate Committee on Admissions

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

PREAMBLE

The request is for Law Faculty Council to approve the following changes to the first year admission process:

1. No longer include Winter Term grades in assessment, in the year admission is sought
2. No longer include the February LSAT score in assessment, in the year admission is sought

BACKGROUND

The Faculty of Law has three categories of admission to first year: Aboriginal, Individual Consideration and Index Score (main/regular). Our minimum academic eligibility requirement for admission to first year is 60 credit hours complete by April 30 in the year admission is sought. However, for mature applicants (defined to be over the age of 26), may apply with 30 credit hours. The category selected determines in what timeframe the minimum credit hours need to be complete.

Many of our applicants either have a degree, or are in the final year of a degree. It is possible for a student that has completed 30 credit hours of coursework, and is registered for an additional 30 credit hours to be complete by the end of the following Winter Term may apply.

The last LSAT date accepted corresponds with the applicant's category selection. An applicant may write the LSAT three times in a two year period.

Category	Cut-off for GPA	Last LSAT date
Index Score	Winter Term in year of admission	February
Aboriginal Category	Winter Term in year of admission	February
Individual Consideration	September 1 in year of application	December

OBSERVATIONS

An application in the Index Score category has the potential to be assessed on 5 different occasions:

- Initial assessment, potential existing LSAT scores
- October LSAT
- December LSAT and Fall Term grades
- February LSAT
- Winter Term grades

The uncertainty of Fall Term grades, December and February LSAT scores, and Winter Term grades present a challenge when determining the number of offers to be made as Early Offers in December.

The 'Assessment April – June' column describes the number of files assessed for Winter Term grades and February LSAT scores. In 2014-15, for example, the timing of 27 offers in the month of June is significant to class size because acceptance rates are significantly higher compared to earlier in the year.

FILE ASSESSMENTS AND OFFERS MADE FROM ASSESSMENTS				
		Early Offer Assessment (Oct. or earlier LSAT)	Assessment January – March (December LSAT)	Assessment April – June (February LSAT & Winter Term Grades)
2014-15	# files assessed	606	541	78
	# offers made	156	102	27
2013-14	# files assessed	880	135	166
	# offers made	152	73	29
2012-13	# files assessed	511	536	169
	# offers made	145	90	20
2011-12	# files assessed	598	610	160
	# offers made	133	110	23

Administratively, assessing files at 5 different times is cumbersome and unnecessary. By no longer considering Winter Term grades and February LSAT in the year admission is sought would allow for file decisions in an efficient manner, thereby setting the first year class, and subsequent waitlist earlier.

The table below provides a summary regarding the use of the LSAT, academic requirements, and deadlines for Common Law schools in Canada. It is interesting to note of the 8/9 schools with December LSAT dates also have Fall Term as the last term considered.

CANADIAN COMMON LAW SCHOOLS LSAT/ACADEMIC MINIMUMS										
	Institution	Dec LSAT	Feb LSAT	Feb ?	Highest	Avg	Weight of LSAT	Min. Cr. Hrs	Last Term	App. Deadline
1	Alberta	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		90	Fall	Nov 1
2	UBC	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			90	Winter	Dec 1
3	Calgary	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			60	Fall	Nov 1
4	Dalhousie		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		40%	90	Winter	Feb 28
5	Lakehead		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			90	Fall	Nov 1
6	Manitoba		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			60	Winter	Nov 1
7	McGill	Not Required, will consider if exists				<input checked="" type="checkbox"/>		60	Fall	Nov 1
8	Moncton	Not Required						90	Fall	Feb 1
9	UNB		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		40%	90	Winter	March 1
10	Osgoode		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			90	Fall	Nov 1
11	Ottawa	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			90	Fall	Nov 1
12	Queen's	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			90	Fall	Nov 1
13	Sask.		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			60	Winter	Feb 1
14	TRU	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			90	Fall	Feb 1
15	Toronto	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			90	Fall	Nov 1
16	Victoria	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			90	Fall	Dec 1
17	Western	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			90	Fall	Nov 1
18	Windsor		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			90	Fall	Nov 1
	TOTAL	9	8	5	16	2				

At uManitoba, 2007-08 cycle was the first year the February LSAT date was accepted. The table below summarizes the number of applicants, February LSAT takers, and the number of first time test takers.

Applicant Year	No. of Applications	No. of applicants who wrote February LSAT	No. of applicants who were <i>first time test takers</i> in February
2014-15	818	129	50
2013-14	1094	210	101
2012-13	1227	256	161
2011-12	1205	332	112
2010-11	958	205	55
2009-10	860	180	87
2008-09	964	195	34

RECOMMENDATION

Law Faculty Council approve December LSAT and Fall Term grades as the final test date and term for the purpose of admission to first year, effective 2016-15 cycle.

MOTION

That the admissions policies for the Faculty of Law be amended such that, for the purposes of admission to first year, the last LSAT test date be the December test date and the last grades be those earned in the fall term of the year of application, effective at the earliest date permitted by Senate.

Report of the Senate Committee on Honorary Degrees

Preamble

Since last reporting to Senate, the Committee on Honorary Degrees considered a revision to the *Honorary Degrees Policy*.

Observations:

1. The Terms of Reference for the Senate Committee on Honorary Degrees charge the Committee with recommending on policy and criteria to be employed in awarding honorary degrees and in holding special convocations;
2. The current Honorary Degrees Policy and Procedures in several ways lack specificity and clarity with respect to the purpose of the honorary degree and criteria by which nominations ought to be considered;
3. Under the current policy and procedures, nominations are sought in an ad hoc manner that does not allow for as full a pool of nominations as might otherwise be possible;
4. The proposed policy and procedures make the criteria and the process much clearer and provide for the formation of a formalized group which will brainstorm possible nominees and solicit nominations.

Recommendation:

That Senate approves the revised *Honorary Degrees Policy* as recommended by the Senate Committee on Honorary Degrees.

Respectfully submitted,

Chancellor Harvey Sector, Chair
Senate Committee on Honorary Degrees

Terms of

Reference: http://www.umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/501.htm

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

UNIVERSITY OF MANITOBA POLICY

Policy:	HONORARY DEGREES
Effective Date:	October 4, 1975
Revised Date:	2014
Review Date:	2024
Approving Body:	Senate
Authority:	<i>University of Manitoba Act</i> , section 34(1) (b)
Responsible Executive Officer:	President
Delegate:	University Secretary
Contact:	University Secretary
Application:	Senate Members; All Staff; University Community

Part I Reason for Policy

- 1.1 To provide a process for the nomination, approval, selection and awarding of honorary degrees at the University of Manitoba.

Part II Policy Content

Purpose and Criteria

- 2.1 The honorary degree is the highest honour the University of Manitoba can confer upon an individual.
- 2.2 Honorary degrees shall be awarded to individuals who:
- (a) demonstrate distinguished achievement and/or have offered outstanding service at the local, provincial, national, or international levels in all fields of endeavor, including:
 - leading academics in all disciplines and creative minds in arts and performance;
 - public intellectuals and opinion makers;
 - visionary leaders and exemplary public figures; and
 - community builders, humanitarians and philanthropists.; and

- (b) will serve as role models and inspiration to our graduating students.

Distinguished achievement is achievement that is widely recognized by peers in the field of endeavor and the public.

Outstanding service is service that is widely recognizable by the public, sustained over a significant period of time and has meaningful impact on the local, provincial, national, or international community.

- 2.3 Both the recipient and the University should be honored through the awarding of the honorary degree.

General

- 2.4 Senate establishes and maintains a reserve list of approved candidates for honorary degrees to be awarded as the occasion demands. The President selects from this list the candidate(s) for each regular convocation:
 - (a) Honorary degrees may be conferred at each session of Convocation. The decision of the number of honorary degrees to be awarded at any given session of Convocation shall rest with the President;
 - (b) Additional Honorary Degrees may be awarded at Special Convocation ceremonies if it is deemed appropriate to do so for particular reasons;
 - (c) The President assigns hosts to those who are to receive honorary degrees;
 - (d) The University normally shall not offer an honorary degree to anyone who is not in a position to accept the degree in person. An honorary degree may be conferred in absentia for cause;
 - (e) Posthumous honorary degrees shall not normally be offered. Posthumous honorary degrees may be awarded in a case where a confirmed honorary degree recipient passes away before the Convocation ceremony at which the honorary degree was to be conferred.
 - (f) The University normally shall not offer an honorary degree to any individual currently holding elected office at any level of Canadian government;
 - (g) Members of the Board of Governors and the Senate are not eligible to receive an honorary degree during their term on the Board or the Senate. Nominations of former members shall not normally be considered until two years have passed from the end of their term on the Board or Senate;
 - (h) Members of the staff of the University are not eligible to receive honorary degrees. Retired members of the staff of the University shall not normally be considered for an honorary degree as other awards more appropriately recognize the contributions of staff. A retired staff member may be considered for an honorary degree three years after retirement, if they meet the criteria for an honorary degree for significant contributions made above and beyond their work at the University;
 - (i) Recipients of other University-level awards (Peter. D. Curry Chancellor's Award, Distinguished Service Award, Alumni Awards) may be considered for honorary degrees,

provided a reasonable amount of time has passed since the presentation of the other award and they clearly meet the criteria for an honorary degree;

- (j) Members of the Board of Governors, Senate and the University Community are solicited at least once a year for nominations. In addition, the Committee may consider nominations received from members of constituencies outside the University.

Types of Degree

2.5 The University may confer the following honorary degrees:

- a) Doctor of Laws (honoris causa) (LL.D.) awarded for outstanding service as visionary leaders, exemplary public figures, community builders, humanitarians and philanthropists.
- b) Doctor of Letters (honoris causa) (D.Litt.) awarded for distinguished achievement in scholarship in the social sciences and humanities and for creative works in the arts and performance.
- c) Doctor of Science (honoris caussa) (D.Sc.) awarded for distinguished achievement in scholarship in the pure and applied sciences.”

Guidelines for Nominations

2.6 The following information shall be provided when recommending candidates for an honorary degree:

- (a) Name of candidate;
- (b) Address and telephone;
- (c) Degree(s) held, if any, and the University awarding the degree(s);
- (d) Curriculum vitae containing such details as:
 - (i) Place of birth;
 - (ii) Education;
 - (iii) Field of endeavor;
 - (iv) A short description of publications, if any;
 - (v) Special awards;
 - (vi) Distinguished service;
- (e) Contribution of special accomplishments on which the recommendation is made;
- (f) Other information which the nominator feels may be pertinent;
- (g) Three letters in support of the nomination;
- (h) A short, 200 word biographical sketch of the nominee;
- (i) Degree recommended (LL.D., D.Litt., D.Sc.).

- 2.7 Recommendations for honorary degrees are to be submitted to: The University Secretary, Office of the University Secretary, Room 312 Administration Building.

Part III Accountability

- 3.1 The Office of Legal Counsel is responsible for advising the President that a formal review of this Policy is required.
- 3.2 The University Secretary is responsible for the implementation, administration and review of this Policy.
- 3.3 Senate members, Staff and the University Community are responsible for complying with this Policy.

Part IV Authority to Approve Procedures

- 4.1 The President may approve Procedures, if applicable, which are secondary to and comply with this Policy.

Part V Review

- 5.1 Governing Document reviews shall be conducted every ten (10) years. The next scheduled review date for this Policy is November 1, 2023.
- 5.2 In the interim, this Policy may be revised or repealed if:
- (a) the President or the Approving Body deems it necessary or desirable to do so;
 - (b) the Policy is no longer legislatively or statutorily compliant; and/or
 - (c) the Policy is now in conflict with another Governing Document.
- 5.3 If this Policy is revised or repealed all Secondary Documents, if applicable, shall be reviewed as soon as possible in order that they:
- (a) comply with the revised Policy; or
 - (b) are in turn repealed.

Part VI Effect on Previous Statements

- 6.1 This Policy supersedes all of the following:

- (a) all previous Board of Governors/Senate Governing Documents on the subject matter contained herein; and
- (b) all previous Administration Governing Documents on the subject matter contained herein.

Part VII

Cross References

7.1 This Policy should be cross referenced to the following relevant Governing Documents, legislation and/or forms:

- (a) [Procedure: Recommending Candidates for Honorary Degrees](#);
- (b) [Honorary Degree Nomination Form](#); and
- (c) [Honorary Degree Recipients](#).

UNIVERSITY OF MANITOBA POLICY

Policy:	RECOMMENDING CANDIDATES FOR HONORARY DEGREES
Effective Date:	October 4, 1975
Revised Date:	November 1, 2013 2014
Review Date:	November 1, 2023 2024
Approving Body:	Senate
Authority:	<u>University of Manitoba Act, section 34(1) (b)</u>
Responsible Executive Officer:	President
Delegate:	University Secretary
Contact:	University Secretary
Application:	Senate Members; All Staff; University Community

Part I Reason for Policy

- 1.1 To provide a process for the nomination, approval, selection and awarding of honorary degrees at the University of Manitoba~~for the establishment and maintenance of a reserve list of approved candidates for honorary degrees.~~

Part II Policy Content

Purpose and Criteria

- 2.1 The honorary degree is the highest honour the University of Manitoba can confer upon an individual.
- 2.2 Honorary degrees shall be awarded to individuals who:
- (a) demonstrate distinguished achievement and/or have offered outstanding service at the local, provincial, national, or international levels in all fields of endeavor, including:
 - leading academics in all disciplines and creative minds in arts and performance;
 - public intellectuals and opinion makers;

- visionary leaders and exemplary public figures; and
- community builders, humanitarians and philanthropists.; and
- (b) will serve as role models and inspiration to our graduating students.

Distinguished achievement is achievement that is widely recognized by peers in the field of endeavor and the public.

Outstanding service is service that is widely recognizable by the public, sustained over a significant period of time and has meaningful impact on the local, provincial, national, or international community.

- 2.3 Both the recipient and the University should be honored through the awarding of the honorary degree.

General

- 2.4 Senate establishes and maintains a reserve list of approved candidates for honorary degrees to be awarded as the occasion demands. The President selects from this list the candidate(s) for each regular convocation:

- (a) At least one Honorary degrees may shall be conferred at each session of Convocation. The decision of the number of honorary degrees to be awarded at any given session of Convocation shall rest with the President;

- (b) Additional Honorary Degrees may be awarded at Special Convocation ceremonies if it is deemed appropriate to do so for particular reasons;

- (c) The President assigns hosts to those who are to receive honorary degrees;

- (d) The University normally shall not offer an honorary degree to anyone who is not in a position to accept the degree in person. An honorary degree may be conferred in absentia for cause;

- ~~(d)~~(e) Posthumous honorary degrees shall not normally be offered. Posthumous honorary degrees may be awarded in a case where a confirmed honorary degree recipient passes away before the Convocation ceremony at which the honorary degree was to be conferred.

- (f) The University normally shall not offer an honorary degree to any individual currently holding elected office at any level of Canadian government;

- (g) Members of the Board of Governors and the Senate are not eligible to receive an honorary degree during their term on the Board or the Senate. Nominations of former members shall not normally be considered until two years have passed from the end of their term on the Board or Senate;

- (h) Members of the staff of the University are not eligible to receive honorary degrees. Retired members of the staff of the University shall not normally be considered for an honorary degree as other awards more appropriately recognize the contributions of staff. A retired staff member may be considered for an honorary degree three years after retirement, if they meet the criteria for an honorary degree for significant contributions made above and beyond their work at the University;

~~(e)(i) Recipients of other University-level awards (Peter. D. Curry Chancellor's Award, Distinguished Service Award, Alumni Awards) may be considered for honorary degrees, provided a reasonable amount of time has passed since the presentation of the other award and they clearly meet the criteria for an honorary degree. Members of the Board of Governors, the Senate, or other members of the staff of the University of Manitoba are not eligible to receive an honorary degree;~~

~~(f)(j) Members of the Board of Governors, Senate and the University Community are solicited at least once a year for nominations. In addition, the Committee may consider nominations received from members of constituencies outside the University.~~

Types of Degree

~~2.52 The University may confer the following degrees upon persons whose qualifications and record are approved for that purpose:~~

~~(a) Doctor of Laws (honoris causa) LL.D.~~

~~(b) Doctor of Letters (honoris causa) D.Litt.~~

~~Doctor of Science (honoris causa) D.Sc. The University may confer the following honorary degrees:~~

~~a) Doctor of Laws (honoris causa) (LL.D.) awarded for outstanding service as visionary leaders, exemplary public figures, community builders, humanitarians and philanthropists.~~

~~b) Doctor of Letters (honoris causa) (D.Litt.) awarded for distinguished achievement in scholarship in the social sciences and humanities and for creative works in the arts and performance.~~

~~a)c) Doctor of Science (honoris caussa) (D.Sc.) awarded for distinguished achievement in scholarship in the pure and applied sciences."~~

Criteria

~~2.3 Honorary degrees are awarded on the basis of the following criteria:~~

~~(a) Distinguished achievement in scholarship, the arts, or public service. Distinguished achievement is achievement widely recognized by fellow workers or the public;~~

~~Both the recipient and the University should be honoured in the granting of a degree honoris causa.~~

Guidelines for Nominations

~~2.64 The following information shall be provided when recommending candidates for an honorary degree:~~

~~(a) Name of candidate;~~

~~(b) Address and telephone;~~

~~(c) Degree(s) held, if any, and the University awarding the degree(s);~~

~~(d) Curriculum vitae containing such details as:~~

- (i) Place of birth;
 - (ii) Education;
 - (iii) Field of endeavor;
 - (iv) A short description of publications, if any;
 - (v) Special awards;
 - (vi) Distinguished service;
- (e) Contribution of special accomplishments on which the recommendation is made;
- (f) Other information which the nominator feels may be pertinent;

(g) Three letters in support of the nomination;

~~(g)~~(h) A short, 200 word biographical sketch of the nominee;

~~(h)~~(i) Degree recommended (LL.D., D.Litt., D.Sc.).

2.75 Recommendations for honorary degrees are to be submitted to: The University Secretary, Office of the University Secretary, Room 312 Administration Building.

Part III Accountability

- 3.1 The Office of Legal Counsel is responsible for advising the President that a formal review of this Policy is required.
- 3.2 The University Secretary is responsible for the implementation, administration and review of this Policy.
- 3.3 Senate members, Staff and the University Community are responsible for complying with this Policy.

Part IV Authority to Approve Procedures

- 4.1 The President may approve Procedures, if applicable, which are secondary to and comply with this Policy.

Part V Review

- 5.1 Governing Document reviews shall be conducted every ten (10) years. The next scheduled review date for this Policy is November 1, 2023.
- 5.2 In the interim, this Policy may be revised or repealed if:

- (a) the President or the Approving Body deems it necessary or desirable to do so;
 - (b) the Policy is no longer legislatively or statutorily compliant; and/or
 - (c) the Policy is now in conflict with another Governing Document.
- 5.3 If this Policy is revised or repealed all Secondary Documents, if applicable, shall be reviewed as soon as possible in order that they:
- (a) comply with the revised Policy; or
 - (b) are in turn repealed.

Part VI

Effect on Previous Statements

- 6.1 This Policy supersedes all of the following:
- (a) all previous Board of Governors/Senate Governing Documents on the subject matter contained herein; and
 - (b) all previous Administration Governing Documents on the subject matter contained herein.

Part VII

Cross References

- 7.1 This Policy should be cross referenced to the following relevant Governing Documents, legislation and/or forms:
- (a) [Procedure: Recommending Candidates for Honorary Degrees](#);
 - (b) [Honorary Degree Nomination Form](#); and
 - (c) [Honorary Degree Recipients](#).

Report of the Senate Committee on Honorary Degrees

Preamble

Since last reporting to Senate, the Committee on Honorary Degrees considered a revision to the *Naming of Academic Units Policy*.

Observations:

1. According to the Procedures for the *Naming of Academic Units Policy*, the Senate Committee on Honorary Degrees shall consider the recommendation of the Unit's council on the proposed naming and make a recommendation to Senate.
2. The Senate Committee on Honorary Degrees met on November 17, 2014 to discuss a revision to the *Naming of Academic Units Policy* that would formalize the longstanding practice of not approving the naming of a unit in honour of active employees.

Recommendation:

That Senate recommends to the Board of Governors the revised *Naming of Academic Units Policy*.

Respectfully submitted,

Chancellor Harvey Sexter, Chair
Senate Committee on Honorary Degrees

Terms of

Reference: http://www.umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/501.htm

Comments of the Senate Executive Committee:
The Senate Executive Committee endorses the report to Senate.

UNIVERSITY OF MANITOBA POLICY

Policy:	NAMING OF ACADEMIC UNITS
Effective Date:	January 30, 2007
Revised Date:	November 1, 2013
Review Date:	November 1, 2023
Approving Body:	Board of Governors
Authority:	<i>The University of Manitoba Act</i> Section 16(1)(e)
Responsible Executive Officer:	President
Delegate:	University Secretary
Contact:	University Secretary
Application:	Board of Governors members, Senate members, Faculty/School Councils, External Parties: Benefactors

Part I Reason for Policy

- 1.1 To set out the conditions under which Academic Units may be named in honour of individual(s).

Part II Policy Content

- 2.1 For the purposes of this policy, "Academic Unit" refers to Faculties, Schools, Departments, Divisions and Institutes as defined in the Board bylaw entitled "Faculties, Schools, Departments Divisions and Institutes".
- 2.2 Persons who may be honoured by the naming of an Academic Unit include the following:
- (a) Persons who have contributed to the life and mission of the University of Manitoba (contributions may include teaching, research, scholarship, service or creative work); or
 - (b) Persons who have contributed to the cultural, social and economic well-being of the people of Manitoba, Canada and the world in areas which are of major interest to the University of Manitoba, and/or which are directly associated with the University; or
 - (c) Persons who, through their contributions of capital or other assets, enable the University of Manitoba to further its mission.
- 2.3 The naming of an Academic Unit is a sensitive matter. At the outset of any proposal for the naming of an Academic Unit, it is important that those proposing the naming ensure that:

- (a) the proposed name is compatible with the broader purposes of the University;
- (b) the autonomy of the Academic Unit in question and the academic freedoms to which the University of Manitoba is committed will be safeguarded; and
- (c) in the event that the naming is proposed to recognize a benefaction, that the gift provided is recognized as significant to the long-term growth of the unit in question; and
- (d) that the proposed name is supported by a majority of the members of the governing council of the Academic Unit involved.

~~2.4 An Academic Unit shall not be named after a commercial entity.~~

2.4 An Academic Unit shall not be named after the following:

(a) a commercial entity; or

(a)(b) a person who is currently employed in any capacity by the University .

- 2.5 The underlying principle of any naming is that the persons after whom the unit is named and the University should both be honoured by the naming of the Academic Unit.
- 2.6 The Board of Governors has the ultimate authority on the approval and the termination of the named Academic Unit.

Part III Accountability

- 3.1 The Office of Legal Counsel is responsible for advising the President that a formal review of this Policy is required.
- 3.2 The University Secretary is responsible for the implementation, administration and review of this Policy.
- 3.3 Board of Governors members, Senate members, Faculty/School Councils, and External Parties: Benefactors are responsible for complying with this Policy.

Part IV Authority to Approve Procedures

- 4.1 The President may approve Procedures, if applicable, which are secondary to and comply with this Policy.

Part V Review

- 5.1 Governing Document reviews shall be conducted every ten (10) years by the Responsible Executive Officer. The next scheduled review date for this Policy is November 1, 2023.
- 5.2 In the interim, this Policy may be revised or repealed if:
 - (a) the President or Approving Body deems it necessary or desirable to do so;

- (b) the Policy is no longer legislatively or statutorily compliant; and/or
 - (c) the Policy is now in conflict with another Governing Document.
- 5.3 If this Policy is revised or repealed, all Secondary Documents will be reviewed as soon as reasonably possible in order to ensure that they:
 - (a) comply with the revised Policy; or
 - (b) are in turn repealed.

Part VI

Effect on Previous Statements

- 6.1 This Policy supersedes all of the following:
 - (a) all previous Board of Governors/Senate Governing Documents on the subject matter contained herein; and
 - (b) all previous Administration Governing Documents on the subject matter contained herein.

Part VII

Cross References

- 7.1 This Policy should be cross referenced to the following relevant Governing Documents, legislation and/or forms:
 - (a) [Procedure: Naming of Academic Units](#)

UNIVERSITY OF MANITOBA POLICY

Policy:	NAMING OF ACADEMIC UNITS
Effective Date:	January 30, 2007
Revised Date:	November 1, 2013
Review Date:	November 1, 2023
Approving Body:	Board of Governors
Authority:	<i>The University of Manitoba Act</i> Section 16(1)(e)
Responsible Executive Officer:	President
Delegate:	University Secretary
Contact:	University Secretary
Application:	Board of Governors members, Senate members, Faculty/School Councils, External Parties: Benefactors

Part I Reason for Policy

- 1.1 To set out the conditions under which Academic Units may be named in honour of individual(s).

Part II Policy Content

- 2.1 For the purposes of this policy, "Academic Unit" refers to Faculties, Schools, Departments, Divisions and Institutes as defined in the Board bylaw entitled "Faculties, Schools, Departments Divisions and Institutes".
- 2.2 Persons who may be honoured by the naming of an Academic Unit include the following:
- (a) Persons who have contributed to the life and mission of the University of Manitoba (contributions may include teaching, research, scholarship, service or creative work); or
 - (b) Persons who have contributed to the cultural, social and economic well-being of the people of Manitoba, Canada and the world in areas which are of major interest to the University of Manitoba, and/or which are directly associated with the University; or
 - (c) Persons who, through their contributions of capital or other assets, enable the University of Manitoba to further its mission.
- 2.3 The naming of an Academic Unit is a sensitive matter. At the outset of any proposal for the naming of an Academic Unit, it is important that those proposing the naming ensure that:

- (a) the proposed name is compatible with the broader purposes of the University;
 - (b) the autonomy of the Academic Unit in question and the academic freedoms to which the University of Manitoba is committed will be safeguarded; and
 - (c) in the event that the naming is proposed to recognize a benefaction, that the gift provided is recognized as significant to the long-term growth of the unit in question; and
 - (d) that the proposed name is supported by a majority of the members of the governing council of the Academic Unit involved.
- 2.4 An Academic Unit shall not be named after the following:
- (a) a commercial entity; or
 - (b) a person who is currently employed in any capacity by the University .
- 2.5 The underlying principle of any naming is that the persons after whom the unit is named and the University should both be honoured by the naming of the Academic Unit.
- 2.6 The Board of Governors has the ultimate authority on the approval and the termination of the named Academic Unit.

Part III Accountability

- 3.1 The Office of Legal Counsel is responsible for advising the President that a formal review of this Policy is required.
- 3.2 The University Secretary is responsible for the implementation, administration and review of this Policy.
- 3.3 Board of Governors members, Senate members, Faculty/School Councils, and External Parties: Benefactors are responsible for complying with this Policy.

Part IV Authority to Approve Procedures

- 4.1 The President may approve Procedures, if applicable, which are secondary to and comply with this Policy.

Part V Review

- 5.1 Governing Document reviews shall be conducted every ten (10) years by the Responsible Executive Officer. The next scheduled review date for this Policy is November 1, 2023.
- 5.2 In the interim, this Policy may be revised or repealed if:
- (a) the President or Approving Body deems it necessary or desirable to do so;

- (b) the Policy is no longer legislatively or statutorily compliant; and/or
 - (c) the Policy is now in conflict with another Governing Document.
- 5.3 If this Policy is revised or repealed, all Secondary Documents will be reviewed as soon as reasonably possible in order to ensure that they:
 - (a) comply with the revised Policy; or
 - (b) are in turn repealed.

Part VI

Effect on Previous Statements

- 6.1 This Policy supersedes all of the following:
 - (a) all previous Board of Governors/Senate Governing Documents on the subject matter contained herein; and
 - (b) all previous Administration Governing Documents on the subject matter contained herein.

Part VII

Cross References

- 7.1 This Policy should be cross referenced to the following relevant Governing Documents, legislation and/or forms:
 - (a) [Procedure: Naming of Academic Units](#)

Report of the Senate Committee on Nominations

Preamble

The terms of reference for the Senate Committee on Nominations may be found on the University Governance website at:

http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/507.html

The Committee met on December 11, 2014 (electronically) to consider nominations to fill vacancies on the standing committees of Senate.

Observations

Listed below are Senate committees with vacancies to be filled, along with the names of the nominees being proposed, their faculty/school, and the expiry date of their terms.

Recommendations

The Senate Committee on Nominations recommends to Senate the following list of faculty nominees:

COMMITTEE	NOMINEE(S)	FACULTY/ SCHOOL	TERM END DATE
Senate Committee on Admissions	Prof. Sarah Teetzel	Kinesiology and Recreation Management	2015.05.31
Senate Committee on Instruction and Evaluation	Prof. Anastasia Cholakis	Health Sciences	2015.05.31
Senate Committee on Libraries	Prof. James Gilchrist	Health Sciences	2015.05.31
Senate Planning and Priorities Committee	Prof. Feiyue Wang	Environment, Earth and Resources	2018.05.31
	Prof. David Watt	Arts	2018.05.31

The Senate Committee on Nominations recommends to Senate the following list of student nominees:

COMMITTEE	NOMINEE(S)	FACULTY/SCHOOL	END DATE
Joint Senates Committee on Master's Programs	Ms Erica Hoiss	Graduate Studies	2015.05.31

Respectfully submitted,

Professor M. Edwards, Chair
Senate Committee on Nominations