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Appendix A

Consent Form

NDSU Research Study: A Study of Unique Language Variations

To Whom it May Concern:

We are a research group at North Dakota State University consisting of a graduate student, Abigail Gaugert, and two undergraduate students, Derek Pinnick and Jessica Aasen. We are conducting a research project to investigate patterns of speech in this region. Results of this study will help us learn more about the origins and makeup of dialects and varieties of language use.

You are invited to participate in this research project. Your participation is entirely voluntary, and you may decline or withdraw from participation at any time, without penalty. If you decide to participate, please sign and return this form to the research member who invited you to join.

Our project requires that we record segments of natural conversations. Should you choose to take part in our study, you and a group of up to 8 other participants will take part in a conversation in the presence of one of our research teams. This conversation will be recorded, and the data analyzed for specific language patterns.

Although you will be identified in the information we collect, your identity will not be revealed in the research results, and your responses will remain confidential.

If you have any questions about this project, please e-mail Abigail Gaugert at Abigail.gaugert@ndsu.edu. You may also e-mail our advisor Dr. Bruce Maylath at bruce.maylath@ndsu.edu. If you have questions about the rights of human participants in research, or want to report a problem, contact the NDSU IRB office, 701-231-8908, or ndsu.irb@ndsu.edu

Thank you for your participation in this research. If you wish to receive a copy of the report, you may supply us with your email address at the conclusion of the conversation and we will be happy to forward you a copy of our final analysis.

If you agree to participate, please sign below.

Name: _____

Date: _____

Appendix B

Guided Conversation Questions

(These represent examples of questions we will ask to begin a conversation)

Questions for Students:

1. Do you think that you were adequately prepared for college coming out of high school?
2. Are you satisfied with the academic standards imposed at NDSU?
3. Do you think the Gen. Y stereotype is applicable to you?

Questions for Non-Students:

1. Has President Obama responded appropriately to the economic crisis?
2. Should we move to a one-world currency?
3. Have humans actually land on the moon?

Appendix C

Exit Questionnaire

1. Have you ever heard anyone use the “is, is” language feature before? If so, what was the context(s) in which person was speaking? Do you remember who used it and where?

2. Are you aware of yourself ever using this feature of language? If so, did you do it on purpose? What was the context(s) in which you used it?

3. Why do you think people use the *is is* language feature?

4. What is your reaction when you hear it used?

Demographic information

Gender:

Age/Level of education:

Job:

Ethnicity:

Hometown/ Other states you have lived in:

Years lived in Fargo:

Appendix D

Recorded Instances of the Nonstandard Reduplicative Copula

Speaker	Instance of <i>is is</i> in context
1D	<p>Male speaker: "...he's probably more, like, mentally stable than she is, so, if nothing else, at least maybe he can hold it together for their relationship, but I don't know. I just think it's gonna get really, really ugly when it starts to crumble."</p> <p>Female speaker: "<i>That's the thing is, you know, is</i>, once it starts to go, I think it will go in a big way. They're both consenting adults, I guess."</p>
3A	<p>Male speaker: Well, first of all, why won't it benefit the United States?</p> <p>Female speaker: <i>What sticks out in my mind is is</i> you go to a one world currency; you go to a one world religion. You start following the prophecies of the Bible, honestly. I wouldn't like that idea at all.</p>
5B	<p>Female speaker: "I personally think that people have way more mental capability than we're exercising."</p> <p>Male speaker: "There's no reason, there's no incentive to care without knowing you have to care, I mean it's the same thing, I have this argument all the time when people aren't taking care of themselves just medically. Modern medicine is there for a reason, our bodies can't fix it...<i>so the point is is that</i> cognizance won't have...cognizance...knowledge it just won't have..." [fades away until another subject starts talking]</p>
5C	<p>Male speaker: "I guess if John McCain were out of the picture and I had to pick between Hillary and Obama, I'd pick Obama right now. I think I'm less confident in that recently but I still think I'd pick Obama, which is funny 'cause Obama is more liberal, he votes more liberal but <i>I feel like the reason is is I think that</i> Obama unifies the country more than Hillary does."</p>
6A	<p>Male Speaker: "When the democrats took over the house in two years ago when that election went through they could've stopped the war then. They all said they would; they're like, "We're gonna get in and stop the war"... We're still there; in fact they actually voted for the surge to increase money so we could send more troops over, and they fund the war so...I just don't know, maybe they would but...I just don't know if they'd ever go through with any of that, <i>and part of it is is</i>... the people of the United States right now, the large majority of them want to be out. And if I'm a politician and I can tell people that we'll be out in 24 months, I will."</p>

7	Nobody tells me what I have to do to please God because I am marching to the beat of a different drum. <i>The point of the matter is is that</i> God loves us because it's our nature to love – very powerful stuff. We are creating the culture of the Western world for the next 500 years—part of the world in which we live—if we lived 500-600 years ago, we wouldn't know anything about this stuff.
7	The requirement of the Council of Trent was to make sure that a Bishop resided in the diocese. <i>What turned the bishop on is is</i> the coming of indulgences. Bishop Albrecht also wanted to buy the diocese.
7	<i>The question is is</i> where does he get an idea like that? He gets it from studying the Old Testament. It was the Priests of Jerusalem who determined the policy.
7	You can find warrants for both infant and adult baptism in the New Testament. <i>What Luther says is is that</i> there's this infant in baptism...
7	Church colleges in our region have choirs that would put other choirs in the country to shame because it is so Pietistic. <i>The point of the matter is is that</i> tradition is locked in that tradition of Pietism. Pietists believed it was insufficient to just go to church and spend the rest of the week doing your thing.
7	Roman Catholics view that Eucharist is a gift – but the Pietists will say that you can go to Eucharist too much – they don't look at the church as a God given thing. <i>Still, the point of the matter is is that</i> for the whole 1600 years up till the point of Pietism it has been the focal point of religion – trying to help people become Christian who don't even go to church.
7	It is very important to understand that every form of separation is a form of death – the theme of death often comes into romantic literature. <i>The point of the matter is is that</i> the things that we love can drive us to death.
7	You only know somebody through love. – ex. Writing a recommendation for graduate school – if a teacher knows a student much better, than he can't be objective about the student; but if you don't a student, <i>the point of the matter is is that</i> I have to know you, I have to know where you're going, I want to know what shapes you. I know you best when I love you.