



**Message from  
Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)**

April 25, 2022

Dear Deans, Directors and University Librarian:

Given the timing of the current Winter Term, the deadline for intake of the **Scholarship of Teaching and Learning (SOTL) Program** is being extended to **May 21, 2022**. This program continues to further the University's goals and priorities associated with teaching and learning excellence as stated in [Our Shared Future: Building on our Strategic Plan](#).

The **Scholarship of Teaching and Learning (SOTL) Program** provides opportunities for professors, instructors, and librarians to meaningfully engage in projects that increase knowledge in pedagogy and learning. The SOTL Program also invites applications for **Teaching Scholars** and **Teaching Fellows**; two new funding streams that provide opportunities for enhancing educational leadership.

The four funding streams are as follows:

- 1. Teaching and Learning Seed Project:** This program is available to all full-time tenure track/tenured faculty and probationary/continuing instructors and librarians. It offers seed funding for projects that influence student learning, explore new pedagogical approach and the impact of learning and advance the scholarship of teaching and learning. We are offering funds up to a maximum of \$6000 per project and approximately ten (10) will be funded. (Note: this funding maximum has increased from 2021-2022)
- 2. Teaching and Learning Major Project:** This program is available to all full-time tenure track/tenured faculty and probationary/continuing instructors and librarians. It offers funds to support initiatives that influence student learning that are multidisciplinary and that may span across faculties, colleges or schools. Previous projects receiving teaching and learning seed funding will be prioritized. We are offering funds up to a maximum of \$25,000 per project with matching/in-kind contributions from the unit(s). Approximately three (3) will be funded.
- 3. Teaching Scholars:** This program is offered to three (3) tenure-track faculty members and priority may be given to those individuals who have completed the Teaching and Learning Certificate Program. Successful applicants will dedicate 40% of their time over one-term to develop and execute a personal teaching and learning project or participate in an existing CATL project. This work will support the development individual's teaching portfolios, as well as preparation for their promotion and tenure processes. The program will provide funds for course release instructor(s) (alternative arrangements may be considered).

4. **Teaching Fellow:** This program will support one (1) tenured faculty member. The successful applicant will dedicate between 40-50% of their time for a two-year term. The program will provide funds for a course release instructor(s), as well as a project funding up to \$25,000 over the duration of the fellowship and units will provide matching funds.

The application deadline for each of the four funding streams is now extended to **May 21, 2022**.

**Deans will need to establish an internal deadline** as the application requires the signature and support of the dean/director/university librarian prior to being submission. This will also provide an opportunity to rank applications from your unit.

The guidelines and application forms can be found [here](#).

Proposals must be submitted to: [SOTL@umanitoba.ca](mailto:SOTL@umanitoba.ca)

**Please distribute this information to all scholars within your units, along with your internal deadline.**

I hope you will encourage, support, and identify potential applicants within your respective units.

If you have any questions, please feel free to contact Dr. Mark Torchia, Vice-Provost (Teaching and Learning) at [mark.torchia@umanitoba.ca](mailto:mark.torchia@umanitoba.ca).

cc: Dr. Mark Torchia