



Scholarship of Teaching and Learning Program Call for Proposals – 2022 - Guidelines

The University of Manitoba continues to further advance the commitment to teaching and learning excellence as stated in [Our Shared Future: Building on our Strategic Plan](#). The **Scholarship of Teaching and Learning (SOTL) Program** provides opportunities to engage in projects that increase knowledge in pedagogy and learning. Our commitment strives to ensure that undergraduate and graduate students receive an outstanding educational experience, that experiential learning opportunities are in place and recognized and that the importance of Indigenous peoples in Manitoba and Canada are understood.

1.0 Purpose

To support the scholarship of teaching and learning through scaffolded funding of projects and personnel dedicated to enhancing the learning experience and success of UM students and increasing knowledge in pedagogy in higher education.

The definition of the Scholarship of Teaching and Learning, for the purposes of this program, is: "scholarly inquiry into student learning which advances the practice of teaching by making research findings public." (International Society for the Scholarship of Teaching and Learning)

These funds will be distributed on a competitive basis to faculties, schools, colleges, and libraries ('units').

2.0 Funding Categories and Applicant Eligibility:

One-time funding is available in four categories:

2.1 Teaching and Learning Seed Project: \$6000 per project

Eligibility: full-time tenure track/tenured faculty and probationary/continuing instructors and librarians

Ten (10) projects will be awarded. Projects must be completed in less than one year. Projects must investigate factors that influence student learning.

Applicants are encouraged to engage with the Research, Innovation, and Evaluation Team (please contact Dr. Amy De Jaegar) at the Centre for the Advancement of Teaching and Learning during preparation of proposals.

Successful applicants will be expected to present at the Annual Teaching Symposium.

To submit an application to the Teaching and Learning Seed Project, click [here](#).

2.2 Teaching and Learning Major Project: \$25,000 per project

(NOTE: Primary applicants may not submit to both Seed and Major Project categories within the same competition (e.g., 2022-2023 SoTL Program).

Eligibility: full-time tenure track/tenured faculty and probationary/continuing instructors and librarians

Three (3) projects will be awarded. Projects must be completed within 18 months and matching or in-kind contributions must be provided from the unit. Projects must be:

- multidisciplinary and ideally span across units.
- designed to investigate factors that influence student learning

Applicants are encouraged to engage with the Research, Innovation, and Evaluation Team (please contact Dr. Amy De Jaegar) at the Centre for the Advancement of Teaching and Learning, during preparation of proposals.

Successful applicants will be expected to present at the Annual Teaching Symposium.

To submit an application to the Teaching and Learning Major Project, click [here](#).

2.3 Teaching Scholars

Eligibility: tenure track and tenured faculty.

Three (3) scholars will be selected over a one-year period – one per term. Scholars will be required to commit to 40% of their time and will be situated in CATL during the project time period. Funding will be provided for course replacement instructor to the unit; based upon the standard sessional rate of the unit. Alternative arrangements may be considered by the Provost.

The goal of this program is to provide SOTL experience and evidence in support of teaching portfolios, UM-wide teaching award nominations, and promotion and tenure processes. Priority will be given to those who have successfully completed the Teaching and Learning Certificate Program.

Proposed projects will integrate SOTL into teaching practice, including through developing and executing on a personal SOTL project or by participating in an existing CATL SOTL project.

Applicants are encouraged to engage with the Research, Innovation, and Evaluation Team (please contact Dr. Amy De Jaegar) at the Centre for the Advancement of Teaching and Learning, during preparation of proposals and to learn more about existing SOTL projects.

Successful applicants will be expected to present at the Annual Teaching Symposium and will be provided with the opportunity to be affiliated with CATL as an academic unit liaison/expert.

To submit an application to the Teaching Scholars' application, click [here](#).

2.4 Teaching Fellow

Eligibility: tenured faculty

One (1) Teaching Fellow award will be granted per year. The Fellow will be required to commit 40-50% of their time for a two year period and will be provided with space in CATL during the project period. The unit will be provided with funding for course replacement instructor(s) based on the standard sessional rate of the unit. In addition, the Fellow will receive an allocation of \$25,000 project funding plus the unit will provide matching project funding support.

The goal of this award is to support tenured faculty who have a history of educational leadership, teaching innovation, enhancing the learning experience of all students at all levels, and wish to have more focused time toward achieving education excellence, especially in post-secondary education-research.

The successful applicant will be expected to present and to play a leadership role in the Annual Teaching Symposium and will be provided with the opportunity to be affiliated with CATL as a unit liaison/expert.

To submit an application to the Teaching Fellow application, click [here](#).

2.5 IMPORTANT NOTES:

- Project funding must be used within the timeframe of the respective categories. Exceptions may be considered by the Vice-Provost (Teaching and Learning).
- Applicants who have received funding in the past must have completed and submitted their Scholarship of Teaching and Learning (SoTL) Program Final Report(s) to be considered for the 2022-2023 SoTL Program.
- Primary applicants may not submit to both Seed and Major Project categories within the same competition (e.g., 2022-2023 SoTL Program).

3.0 Questions

Please contact Dr. Mark Torchia, Vice-Provost (Teaching and Learning) at mark.torchia@umanitoba.ca

4.0 Deadlines:

All applications require the signature and support of the dean/director/university librarian prior to submission. **Please check with your Dean or Director to determine whether there is an earlier internal deadline for your unit.**

Completed applications are to be submitted to SOTL@umanitoba.ca

The application deadline has been extended to: May 21, 2022

5.0 Decisions:

Proposals will be vetted and ranked by a committee that will be chaired by the Vice-Provost (Teaching and Learning).

6.0 Reporting and Sharing:

Interim Reporting: Successful applicants in the Major Project category will be required to submit a mid-project report, 6 months into the duration of the award.

Final Reporting: Successful applicants will be required to report submit a final report that outlines the project's accomplishments, an overview of the

outcomes/benefits, a financial summary and, if applicable, the sustainability of the project

Celebrating and Sharing: Successful applications can be expected to have their work highlighted on the website, through other UM communiques, and sharing and learning forums.