



**Message from
Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)**

January 23, 2023

Dear Deans, Directors and University Librarian:

I am pleased to announce the fourth intake of the **Scholarship of Teaching and Learning (SOTL) Support Fund**, which will continue to further the University's goals and priorities associated with teaching and learning excellence as stated in [Our Shared Future: Building on our Strategic Plan](#).

The **Scholarship of Teaching and Learning (SOTL) Support Fund** provides opportunities for professors, instructors, and librarians to meaningfully engage in projects that increase knowledge in pedagogy and learning. I wish to highlight the **Teaching Fellowship**, a funding stream that also provides opportunities to enhance educational leadership.

The four funding streams are as follows:

1. **Teaching and Learning Seed Project:** This program is available to all full-time tenure track/tenured faculty and probationary/continuing instructors and librarians. It offers seed funding for projects that examine factors that influence student learning, explore new pedagogical approaches, and advance the scholarship of teaching and learning. We are offering funds up to a maximum of \$6000 per project and approximately ten (10) projects will be funded.
2. **Teaching Scholar:** This program is available to all full-time tenure track/tenured faculty and probationary/continuing instructors and librarians. Priority may be given to those individuals who have completed the Teaching and Learning Certificate Program. Successful applicants will dedicate 40% of their time over one term to develop and execute a personal teaching and learning project or participate in an existing Center for the Advancement of Teaching and Learning (CATL) project. This work will support the development of the individual's teaching portfolio and help to prepare for the promotion and tenure process. The program will provide funds for course release instructor(s) during the project semester. Equivalent arrangements that facilitate the project (e.g., 20% release time per semester for two semesters) may be considered. Up to three (3) projects will be funded.
3. **Teaching and Learning Major Project:** This program is available to all full-time tenure track/tenured faculty and probationary/continuing instructors and librarians. It offers funds to support initiatives that influence student learning which are interdisciplinary and may span across faculties, colleges, or schools. Projects that have previously received teaching and learning seed funding will be prioritized. We are offering funds up to a maximum of \$25,000 per project with matching/in-kind contributions from the unit(s). Up to three (3) projects will be funded.

4. **Teaching Fellowship:** This program will support one (1) tenured faculty member. The successful applicant will dedicate 40-50% of their contract time over a two-year period to conducting a major SoTL project and serving as a faculty teaching and learning expert at the Centre for the Advancement of Teaching and Learning. The program will provide funds for a course release instructor(s) as well as project funding up to \$25,000, a 0.3 FTE research associate, and office space in the Centre over the duration of the fellowship. Units will provide matching funds.

The proposal deadline for each of the four funding streams is **March 31, 2023**.

Deans will need to establish an internal deadline as each proposal requires the signature and support of the dean/director/university librarian prior to submission. Proposals are expected to be submitted by the Dean's office. This will also provide an optional opportunity to rank proposals from each unit.

The guidelines and application forms can be found on the [Provost website](#).

Proposals must be submitted to: SOTL@umanitoba.ca

Please distribute this information to all scholars within your units, along with your internal deadline.

I hope you will encourage, support, and identify potential applicants within your respective units.

If you have any questions, please feel free to contact Dr. Mark Torchia, Vice-Provost (Teaching and Learning) at mark.torchia@umanitoba.ca.

cc: Dr. Mark Torchia