

	Requires Attention	Developing	Mostly Developed	Well Developed
Quality of Writing	Ideas are not organized in a coherent manner.	←	→	Ideas are clearly organized and explained; language is clear and expressive. Engages the reader through examples, metaphors and other rhetorical devices.
Description	The learning experienced is not described.	←	→	The learning experience is described in detailed from a personal perspective, other people's perspectives and contextualized.
Analysis	Analysis does not move beyond description of the learning experience.	←	→	Provides explanations of the factors that shaped and influenced the student's personal experience of the situation. Discusses reactions and impacts (self and others).
Course Content	Connections are not made to course content.	←	→	Course concepts and theories are used correctly to describe and analyze the experience.
Conclusions	New learning, areas for improvement, competency/skill development, and next steps are not identified.	←	→	Identifies and articulates new learning, areas for improvement, competency/skills development and next steps for continued growth.