



# 2022-2023 Annual Report

Advancing open scholarship & Indigenous engagement



## University of Manitoba Libraries

25 Chancellors Circle  
University of Manitoba  
Winnipeg, MB R3T 2N2 Canada

### Libraries administration

Lisa O'Hara, Vice Provost (Libraries) and University Librarian  
Lyle Ford, Associate University Librarian, Indigenous Engagement  
Les Moor, Associate University Librarian, Collections  
Christine Shaw, Associate University Librarian, Teaching and User Services  
Sherri Vokey, Associate University Librarian, Academic Engagement  
Wei Xuan, Associate University Librarian, Open Scholarship and Systems

### Locations

Architecture/Fine Arts Library  
E.K. Williams Law Library  
Eckhardt Gramatté Music Library  
Elizabeth Dafoe Library  
Father Harold Drake Library (St. Paul's College)  
Jim Peebles Science and Technology Library  
Neil John Maclean Health Sciences Library

### Satellite locations

Agriculture  
Engineering  
St John's College Library

### Special collections

Archives  
Icelandic collection  
Slavic collection  
Rare book collection

### Find us

Website: <https://umanitoba.ca/libraries>  
Instagram: <https://www.instagram.com/umanitobalibraries>  
Twitter: [https://twitter.com/UM\\_Libraries](https://twitter.com/UM_Libraries)  
YouTube: <https://www.youtube.com/umanitobalibraries>

### Territory acknowledgement

The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Ojibwe-Cree, Dakota and Dene peoples, and on the homeland of the Red River Métis.

We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of Reconciliation and collaboration.



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## Message from the Vice-Provost (Libraries) & University Librarian

In this annual report, we are focusing on the promotion of open scholarship and Indigenous engagement activity. The University of Manitoba (UM) Libraries mission states that we are vital to building student, faculty and community success and these two areas support that mission. We are happy to be celebrating some of the excellent work done by the librarians and staff in these areas over the past year.



The promotion and support of open scholarship are essential to UM's realization of its commitments to research excellence, anti-racism, Indigenous engagement and achievement, and expanding learning opportunities. UM Libraries (UML) supports faculty in publishing scholarly articles openly, making research data available, creating or adopting open educational resources (OER), and in open journal publishing.

Similarly, we have made strides in supporting Indigenous students and faculty by hiring more Indigenous librarians and staff, acquiring artwork for our spaces, and ensuring that all of our staff have a knowledge of Indigenous history and culture. We recognize that there is a lot more work for us to do and we are committed to developing a Reconciliation Action Plan for 2023.

Although this annual report celebrates only two areas of the outstanding work accomplished by the librarians and staff at UML during this year, much work has been done to reach our strategic and operational goals as well. I invite you to scan some of the links and figures provided to get a better sense of the depth and breadth of our work in 2022-2023.

**Lisa O'Hara**



# Open scholarship





## Open scholarship at UM

Open access and open scholarship are embedded in many of the commitments identified in the university's planning document "[Our Shared Future: Building on our Strategic Plan](#)," adopted by the university community in 2021.

We invite you to [read the report](#) from the Senate Committee on Libraries Sub-Committee on Advancing Open Access which gives a framework for discussion on how to advance open scholarship at the UM and explains the benefits of open scholarship for the UM community and beyond.



## Teaching and student support

Open Educational Resources (OER) are materials like textbooks that are generally distributed under a Creative Commons license that allows professors to distribute and adapt the material to suit their own teaching needs and means that there is no cost for the textbook for student use.

**“At UM, 6,287 students have been impacted for a savings of \$1.1 million and 7 faculty members are using OER, with 1 adaptation completed and 2 in progress in 2021. Increasing adoption leads to greater impact.”**



UML is supporting increased adoption of OER through:

## **OER tools and resources**

Through the Open Scholarship web page, we provide [OER tools and resources](#) to encourage the development of OER. UML acquired a [Pressbooks](#) license to help all contributors, including students, create knowledge and connect with communities by sharing works in progress and building on the work of others.

## **OER by Discipline Guide**

The [OER by Discipline Guide](#), compiled by UM librarians, highlights examples of OER across the disciplines taught at the university.

## **Open Education Week**

We celebrated our second [Open Education Week](#) March 6-10, 2023 to continue to raise awareness and share successes related to OER. Xinli Wang, an instructor in the UM Mathematics Department, has been actively involved in OER since 2019 and shared her story with the UM community. [Read more](#) about Xinli Wang's search for an OER teaching community and her experience in using OER teaching materials.





## Research and knowledge mobilization

Open scholarship, as an alternative to traditional publishing in subscription journals, allows academic communities to control the platforms for their research and to protect the values of the academy such as inclusive access, academic freedom, rights retention, and digital preservation. It seeks to disrupt the unsustainable economic model of scholarly publishing, while maintaining the intellectually rigorous peer review model.

The UML provides support for researchers who want to publish openly. Disseminating research openly, or providing open access to scholarly articles, is one way of ensuring that the research output of UM is available to researchers around the world.



## Deposit in an open repository

Researchers can deposit their scholarly articles in repositories such as [MSpace](#), UM's institutional repository for scholarly works, ensuring that they have retained the right to do so when publishing in an academic journal.

[New features and functionality were added to MSpace in 2022](#). The improvements benefit researchers by increasing the discovery of deposited works and helping researchers meet funder open policy mandates while avoiding article processing charges (APC) when possible. Our [MSpace guide](#) provides detailed help to those preparing to deposit in MSpace.



## Article processing charge discounts for open publication

Researchers can pay an article processing charge (APC) to the publisher to ensure that their article is freely available within the journal. The UML strives to make open access publishing discounts available for UM researchers.

In 2022, the UML has negotiated agreements as part of the Canadian Research Knowledge Network (CRKN) whereby all Wiley hybrid title APCs will be waived for publications accepted during 2023 and 2024 for UM scholars. The Canadian Science Publishers (CSP) agreement has also been renewed for a three-year term to include a fee waiver for five titles in addition to a 25% discount on CSP's other hybrid titles.

These agreements, along with other similar ones, make UM research more discoverable and accessible worldwide. The UML estimates that UM researchers have saved approximately \$400,000 in APCs through these agreements. Details of this discount information, together with other discounts and waivers, can be found in our [list of APC discounts](#).

**“I wanted to write to provide my thanks to the library for covering the publishing costs related to making this an open access article. Given the subject matter (Indigenous representation in Canada), my co-author and I were very committed to open access for this article. We were trying to figure out how we would scrape together the money to support this, so this is really great news to hear that the library will cover it.”**

Royce Koop

Political Studies Professor at UM



## Open journal publishing

The UML offers open access journal and text hosting services to assist the UM community to develop open access publications for scholarship and instruction. We support both [Open Journal Systems \(OJS\)](#) and [Pressbooks](#) platforms.





## Open e-book publishing

[Pressbooks](#), an online publishing tool, is available through the UML for faculty who want to publish open e-books or textbooks. UM's first open educational e-book has been published with source materials from the UML's unique Icelandic collection. [Read more](#) about the creation and launch of "[Letters from the North American-Icelandic Children's Newspaper Sólskin](#)."

**“I’m a strong believer in open access initiatives and feel that researchers should always look for opportunities to make their work as accessible as possible, especially when their research receives public funding.”**

**Christopher Crocker**

Icelandic language and literature sessional instructor at UM and Creator of the e-book “Letters from the North American-Icelandic Children’s Newspaper Sólskin”



## Open data

Researchers can deposit their research data in the [UM Dataverse Research Data Repository](#). In 2021, the repository was selected for the [NDRIO-Portage CoreTrustSeal Certification Support Cohort & Funding](#), which aims to support a group of Canadian repositories in achieving the requirements for CoreTrustSeal certification.

This certification demonstrates to UM researchers, as well as to their funders, that an independent authority has evaluated the trustworthiness of our Dataverse repository.

### Open Access Week

To promote open access publishing, the UML together with the Senate Committee on Libraries (Sub-committee for Advancing Open Access) invited students, faculty members and staff to join the [UM Open Access Week 2022 Symposium: Open for Climate Justice](#) on October 27, 2022. The symposium was part of the 2022 [International Open Access Week](#) events. Four UM speakers brought unique insights and reflections to this topic: [Dr. Shirley Thompson](#), Ms. Humu Abubakar, [Dr. James Mulvale](#) and [Dr. Joe Curnow](#).







## Reading Lists in UM Learn

In 2022, the UML collaborated with the UM BookStore on an innovative project using [Reading Lists in UM Learn](#). In creating electronic course packs, the UM BookStore used material from electronic books and journals already licensed by the UML, as well as other non-textbook materials, saving students an estimated \$13,000.





# Indigenous engagement

## Repatriation work

The UML supports UM's reconciliation efforts through ongoing participation in the development of a Respectful Repatriation Ceremony (RRC) policy document. Heather Bidzinski, Head, UM Libraries, Archives & Special Collections, is a member of the RRC Working Circle and a partner on multiple grant applications dedicated to activating the policy once it is approved. Archives & Special Collections are planning for foundational discovery work to be conducted in 2023-2024 in preparation for the repatriation work to come.





## Indigenous engagement roles

The UML is committed to creating pathways to Indigenous engagement and achievement. To help achieve our goals in this area we have hired for two important new roles.

### Associate University Librarian, Indigenous Engagement



Lyle Ford was hired in 2022 as the UML's first Associate University Librarian, Indigenous Engagement. Lyle Ford is a proud Métis, who traces his Red River Métis ancestry back to the mid-1700s. He has earned a Master of Arts from the UM and a Master of Library and Information Studies from the University of Alberta.

During his 28 years as a librarian, Lyle has acquired a significant depth of experience through a variety of roles, serving Engineering, Distance Education, English, Film, Theatre, Classics, and Indigenous Studies, among other disciplines. He is an active member of the Manitoba Métis Federation, serves as co-lead of the [National Indigenous Knowledge and Languages Alliance](#), and is a member of both the Council of Prairie and Pacific University Libraries (COPPUL) Indigenous Historical Publications Working Group and the Manitoba Libraries Association Prison Libraries Committee.





## Indigenous librarian internship

A unique opportunity has been created for two internships for [Indigenous graduates to work in the Libraries](#) while pursuing a Master of Information and Library Studies degree through the University of Alberta's online program.

Shirley Delorme Russell is the first Indigenous Librarian Intern hired by the UML. She is Métis, from the heart of the Métis nation in Manitoba, and Anisinaabe with ties to Blind River First Nation in Ontario by way of the Land of the Sleeping Giant. Shirley has a term position with the UML while working on her Master's. Previously educated as a teacher and historian, Shirley is also fluent in French and has basic language skills in Anisinaabemowin, Ininewmowin and Michif.

Hired in Fall 2022, one of Shirley's first projects was to work with the Jim Peebles Science and Technology Library to [identify Indigenous-authored science books](#), an experience through which she discovered importance in Indigenous library work.

We continue to work to make the UML a welcoming place for Indigenous students and faculty and community members.



# Indigenous Cultural Competency Training

The UML is continuing with its Indigenous Cultural Competency Training program which gives all librarians and staff an opportunity to learn with colleagues about Indigenous culture and history. The learning opportunity consists of a twelve-week online course, regular weekly meetings with Indigenous faculty and staff at Migizii Agamik (Bald Eagle Lodge), and culminates with a cultural experience on the land.







## Indigenous art installation

The UML strengthened its connection with Indigenous communities through the addition of artwork created by Métis artist Val T. Vint [BFA(Hons)/97], which is now housed in the Elizabeth Dafoe Library. An [official installation event](#) was held on October 26, 2022, with Vint sharing the story of her art.

**“The history of education hasn’t been a safe place for Indigenous peoples... Seeing Val’s artwork on campus helps ease the feelings of fear and loneliness... It’s important that the university is a safe place. My people belong here, Val’s artwork is a testimony to that.”**

**Raine Seivewright**

A Métis woman who spoke at unveiling of Indigenous art  
“Skoden & Stoodis” at Elizabeth Dafoe Library





Raine Seivewright (left) and Tammy Nelson (right) share their views about Indigenous art and engagement at the official installation of Indigenous art piece by Val T. Vint (middle).





**“I respond to her (Métis artist Val T. Vint) work as a statement, and as a signal that reconciliation is a matter of education, reciprocity, and respect. It serves as an invitation to hold conversations about a shared path forward, with Indigenous folks talking about what that means, along with everybody else.”**

**Lyle Ford**  
Associate University Librarian,  
Indigenous Engagement at UM

[Read more](#) about how Indigenous art and engagement increases representation and transforms the UML.





# UM Libraries by the numbers



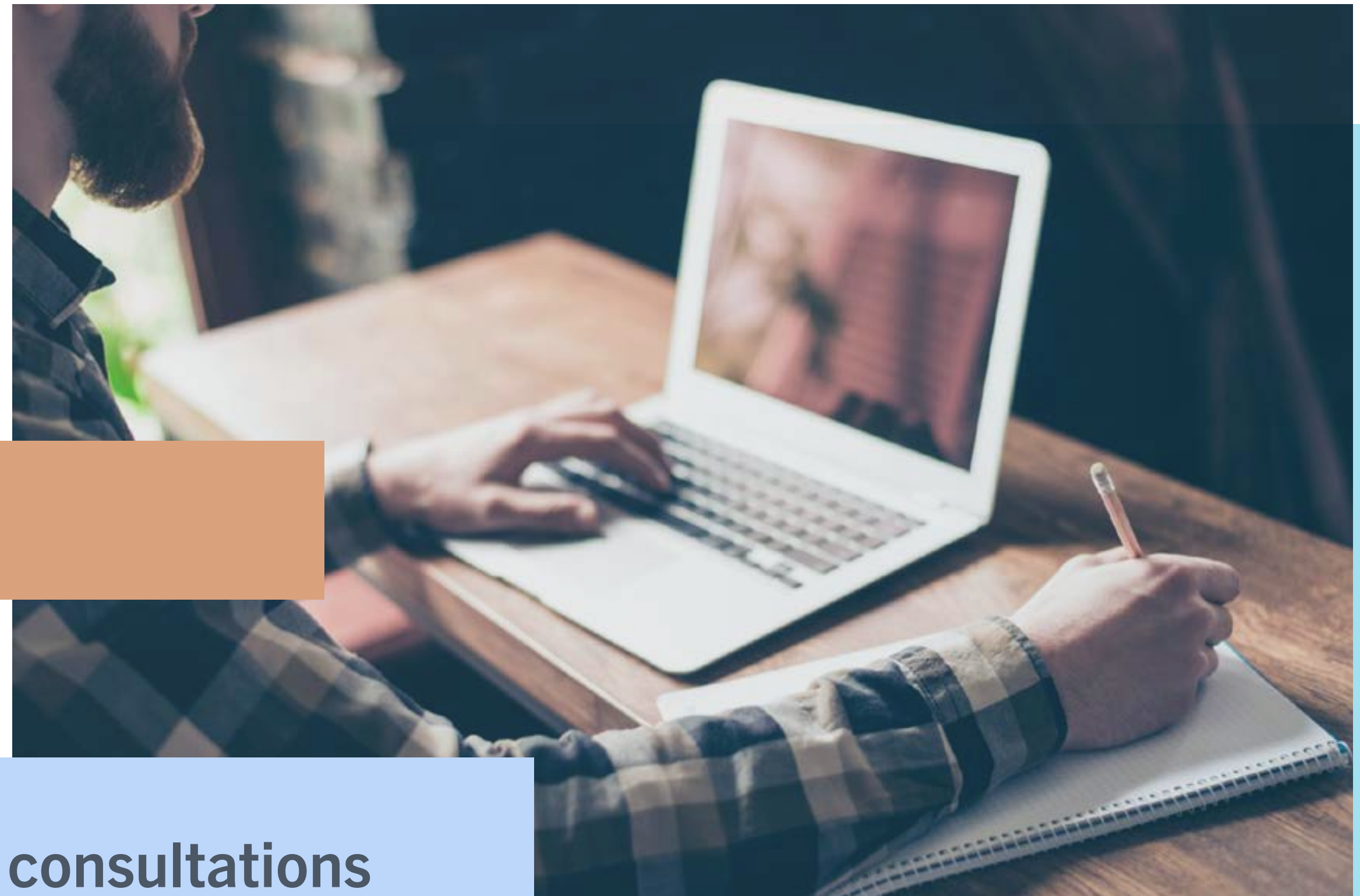
# Academic engagement

5,195 reference questions

2,781 Ask Us chat sessions

1,047 student-librarian consultations

66 workshops offered





## Access to resources



**22,246,022**

discovery and database searches

**1,111,289**

clicked requests from Libraries searches

**10,592**

physical items borrowed

**3,018**

items checked out through self-checkout

**2,200**

items retrieved from pickup lockers

**2,221**

laptop loans



## Indigenous engagement

**1,274** UML catalogue records changed using respectful terminology

**194** monographs with an Indigenous focus added to UML collections



## Open scholarship



**1,252**

records added to Dataverse

**545**

open access publications added to MSpace

**15**

open access fee discounts agreements

**\$400,191**

USD cost savings with APC support



**Connect with us.**

**[umanitoba.ca/libraries/](https://umanitoba.ca/libraries/)**

Libraries Administration  
25 Chancellors Circle  
University of Manitoba  
Winnipeg MB, R3T2N2

**[Libraries.GeneralEnquiries@umanitoba.ca](mailto:Libraries.GeneralEnquiries@umanitoba.ca)**

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