



**University of Manitoba
Faculty of Agricultural and Food Sciences
Department of Plant Science**

AGRI4100

Current Issues in Agricultural Systems

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COURSE DETAILS

Course Title & Number: AGRI 4100 – Current Issues in Agricultural Systems

Number of Credit Hours: 3

Class Times & Days of Week: Lecture T 2:30 - 5:25 pm

Location for classes/labs/tutorials: Remote learning/Online through Webex

Pre-Requisites: This is a capstone course restricted to students in year 4 of the B.Sc. Agribusiness, Agriculture, or Agroecology degree programs. May not be held with FOOD 4100 or HNSC 4100. Prerequisites: AGRI 2030 and Faculty approval.

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Instructor Contact Information

Instructor(s) Name:	Katherine Stanley
Preferred Form of Address:	Katherine
Office Location:	304 Agriculture Building. Will be teaching remotely September – December 2021
Office Hours or Availability:	Ahead of each class, I will sign in to Webex 30 minutes early to be available for questions. Please sign in early whenever you prefer. You can also make appointments me on an as needed basis. Please reach out with any issues relating to the course throughout the term, rather than leaving issues until the end of term.
Office Phone No.	(204) 474-6236
Email:	<u>katherine.stanley@umanitoba.ca</u> All email communication must conform to the Communicating with Students University Policy. I will normally respond to an email with in 24 hours. The best way to discuss the course and course material is by making an appointment through email and setting up a time to meet that works for both of us.

Course Description

Integration of current issues in agricultural systems including land, plant, and animal systems, coupled to the food and nutrition needs of society. Emphasis on ethics, equity, economics, and professional approaches to challenges in food systems. This is a discussion-based course, supported by collaborative work, communication based and scientific research assignments.

Course Goals

General Course Objective:

- Enable students to develop the skills to address current and future issues facing the agricultural industry

Specific Course Objectives:

- Develop an appreciation for the scope and complexities of issues facing the agricultural industry
- Develop critical thinking skills on complex systems issues
- Further develop skills in acquiring information critical to understanding issues associated with the production of food products
- Integrate knowledge accumulated in the Agribusiness, Animal Science, Agronomy or Agroecology degree programs and apply that knowledge to address real-world challenges.
- Collaborate effectively
- Develop life skills critical to career development
- Improve oral and written communication skills

These objectives will be met through a combination of lectures, independent study and collaborative projects. Students will be required to attend class, collect, evaluate and synthesize information for presentation in both oral and written formats.

Intended Learning Outcomes

On completion of this course, students should be able to:

- Think critically about a range of topics in agriculture and food sciences.
- Discuss concerns and issues about agriculture in a professional manner.
- Identify appropriate methods of knowledge transfer for target audience groups.
- Communicate information through a variety of methods.
- Feel prepared for future job opportunities through the development of resume building and interview skills.

Using Copyrighted Material

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright

laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UMLearn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact um.copyright@umanitoba.ca.

Class Lectures

Classes will be comprised of presentations and class discussions; therefore, attendance is essential. Presentation material and recorded lectures will be posted on UMLearn with permission of guest lecturers and are for the participant's private study and research only.

Textbook, Readings, Materials

No textbook required.

Any required readings or materials will be provided to students in class.

Course Technology

Technology – It is a requirement that you have all hardware, software and connection ability necessary to successfully operate UMLearn and WebEx. Course material, grades and communication will occur using UMLearn.

The course will be synchronous within UMLearn via Webex. Each class will be recorded and available in UMLearn when permission has been given by guest lecturers. **These recordings can be streamed but not downloaded or distributed due to copyright. Please respect the copyright of all material used within the course.** Please see the support section within UMLearn for questions regarding the use of UMLearn, Webex and iClicker Cloud. Please utilize the UMLearn tutorials for remote learning, UMLearn and Webex.

Course material, grades and communication will occur using UMLearn. Please become familiar with it and contact me if you have any questions.

Class Communication

Please note that all communication between myself and you as a student must comply with the electronic communication with student policy:

(http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). You are required to obtain and use your U of M email account for all communication between yourself and the university.

Expectations: I Expect You To

- Attend class regularly.
- Participate regularly in class with your camera on through the Webex platform.
- Act with respect to your classmates, instructor and any invited guests. See [Respectful Work and Learning Environment Policy](#). This includes no texting or social media during class.
- Contact me if you are unclear on a topic, assignment or expectations
- Contact me if you there is an error in grading.
- Complete all assignments.
 - (i) Group projects are subject to the rules of academic dishonesty;
 - (ii) Group members must ensure that a group project adheres to the principles of academic integrity.
 - (iii) All work is to be completed independently unless otherwise specified.

Students Accessibility Services

Student Accessibility Services

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services <http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

204 474 7423

Student_accessibility@umanitoba.ca

Expectations: You Can Expect Me To

- Be respectful to all students and invited speakers.
- Arrive before class and arrange appointments to answer any questions you may have.
- Explain and provide examples of the topics listed below in the class schedule.
- Make sufficient time outside of class to meet with students and make sure course material is clear.
- Answer, or find answers to any questions you may have related to class material.
- Provide an unbiased grading scheme.
- Return all graded assignments and exams within 2 weeks of the due date.
- Help you succeed in AGRI4100 and your degree.

Class Schedule

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to Section 2.8 of the – [ROASS-Procedure](#)).

2021 CLASS SCHEDULE	
<p>Class 1 September 14</p>	<p><u>In-Class Discussion:</u> Course introduction/Review course syllabus</p> <p>Individual introductions and completion of student profiles</p> <p>Overview of issues in the agricultural industry assignment -</p> <p>Organization of students into groups</p> <ul style="list-style-type: none"> - For collaborative projects - For hosting/facilitating guest lecture discussions <p>Identify speakers each group is responsible for hosting</p> <p><u>Preparation:</u> Issue Identification Assignment – Due September 28th Research and select topics/develop outline for extension presentation –Topics decided upon by next week September 21</p>
<p>Class 2 - September 21st</p> <p>Knowledge Translation, Communication and Extension</p>	<p>Due today</p> <ul style="list-style-type: none"> - Topics for extension assignment <p><u>In-Class Discussion:</u> Presentation on knowledge translation –Crystal Jorgenson, University of Manitoba</p> <ul style="list-style-type: none"> - Written and oral communication and extension - Methods of communication - Identifying your target audience <p><u>Discussion and Preparation:</u> Extension assignment – Due October 12th</p> <p><i>Bring resumes and job interview questions for next week</i></p>
<p>Class 3 September 28</p> <p>Professionalism, resume and interview preparation.</p>	<p><u>Guest Speakers:</u></p> <p>Kerensa Mamchuk, Agrologists Manitoba</p> <p><u>In-Class Discussion:</u> Professional agrologist designation. Professionalism and</p>

	<p>ethics in agriculture.</p> <p>Gail Eckert, Director of Recruitment – Summit Search Group</p> <p><u>In-Class Discussion:</u> Workshop - Preparing your resume and preparing for an interview –Students to bring resumes.</p>
<p>Class 4 October 5th</p> <p>GMO legislation and biotech</p>	<p><u>Due today:</u> Written report of interviews – group discussion</p> <p>Guest speakers: Dr. Brian Fristensky, Department of Plant Science</p> <p><u>Preparation and discussion:</u> Prep for final project (details below). Discussions of topics. Topics and outline for project due October 19th.</p>
<p>Class 5 – October 12th</p> <p>Water and Agriculture</p>	<p><u>Due today:</u> Extension assignment</p> <p>Guest speakers: Dr. Richard Grosshans, IISD</p> <p>Preparation:</p> <ul style="list-style-type: none"> - Readings provided in preparation for lecture next week.
<p>Class 6 – October 19th</p> <p>Indigenous Land and Agriculture</p>	<p><u>Due today:</u> Outline for final project – division of sub-topics.</p> <p>Guest lecture: Dr. Tabitha Martens – PhD. Indigenous Food Sovereignty</p>
<p>Class 7 October 26th</p> <p>Healthy Food and Agricultural Systems</p>	<p>Guest lecture: Dr. Joyce Slater – Department of Food, Human and Nutritional Sciences</p> <p>Dr. Lee Briese – Centrol Ag Consulting, Minnesota.</p> <p><u>Preparation:</u> Final project discussion or updates</p>
<p>Class 8</p>	<p><u>Due today</u></p>

November 2nd Policy, marketing and trade in the agricultural industry: National and provincial perspectives	Individual written report outlines Guest Lecture JoAnne Buth – Former Canadian Senator
November 8-12 midterm break	No classes
Class 9 – November 16th Food security and Global issues and trends	<u>TBD</u>
Class 10 – November 23rd. Agriculture and Climate	Jake Munroe, soil fertility specialist OMAFRA <u>Preparation for final group presentations</u>
Class 11 – November 30th.	Final Collaborative Presentations Written assignments submitted
Class 12 – December 7th	Final Collaborative Presentations

Course Evaluation Methods

A variety of methods will be used to give all types of learners an opportunity to excel.

GRADING SYSTEM:		DETAILS AND SCHEDULE:
Class Participation	20%	This is a discussion based course – so it is expected that students come to class prepared to engage in the material. Daily responses and questions to instructor – 5% Teamwork in group assignments – 5% Participation in daily lectures – 10% See grading rubric below
Interview with	15%	Written report due October 5 th

Academic/Industry/Public to identify issues in agriculture		
Extension Assignment Oral Presentation	10%	Presented to peers along with multimedia extension assignment
Extension Assignment Written	10%	Format to be discussed in class. Options to submit in different formats (infographic, factsheet, etc) Due October 12th
Final Group Project	45%	Written report (individual) <ul style="list-style-type: none"> - Outline: 10% - Final paper 15% Collaborative project presentation <ul style="list-style-type: none"> - Outline: 5% - Final presentation 15%

Description of Participation Grades

Participation grades will be published on UM learn every 2 weeks.

- 1) Daily responses and questions to the instructor – 5%
 - a) Through UM Learn, after each class students will be expected to submit a question, revelation, or comment on the topic of that lecture. Submissions must be sent before midnight, and 5 minutes will be allotted at the end of each class to submit.

- 2) Team work in collaborative assignments– 5%
 - a) Peer evaluation.

	3	2	1
Student participated thoughtfully in discussions	Peer came prepared for all of discussions, and contributed to ideas of the group.	Peer occasionally participated in discussions.	Peer rarely or never contributed to discussions. Did not come prepared.
Student was respectful of others in the group.	Peer was very respectful of all others in the group. Listened and discussed in a collaborative way.	Peer was usually respectful. Sometimes did not listen, or took too much control of the group.	Peer was not respectful.
Student equally contributed to all of the work.	Peer contributed the same as everyone in the group.	Peer did slightly less than everyone else.	Peer contributed substantially less than everyone.

Student met group deadlines and attended meetings on time	Always on time	Mostly on time	Never on time
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3) Participate in daily lectures – 10%

a) Class participation scores are based on the following:

	Strong performance	Needs Improvement	Unsatisfactory
Attendance, listening and engagement (4)	Actively listens and has video on. Comes prepared to host guest speakers (when assigned).	Does not display interest in the lecture. Occasionally has video turned off.	Video regularly turned off. Does not regularly attend class. Interrupts speakers or classmates. Is not prepared to host guest speaker.
Quality of contributions (3)	Comments are relevant and reflect preparation for the guest speakers	Comments occasionally off topic of lecture material, or indicate lack of preparation.	Comments reflect littler understanding of discussion or topics.
Frequency of participation (3)	Active participation at appropriate times in both whole class and breakout group discussions.	Sometimes participates, or only participates in one form of discussion (whole class, or breakout)	Rarely participates and is not engaged.

Description of Assignments (A detailed breakdown will be provided at the first class):

Issue Identification and Interviews: 15% (Due September 28th).

The purpose of this assignment is to gain insight into the perspectives of different groups on the issues and challenges in agriculture. We will discuss the format of these questions in class.

Each student will be responsible for contacting 3 people, 1 from each of the following categories:

- **Academia:** professor, researcher
- **Industry:** commodity associations, input companies, policy organizations etc.
- **General public** (not affiliated with the industry): consumers, neighbors, friends not involved in agriculture etc.

For each category, ask the person a question that will assess what they perceive to be the most important issue with respect to agriculture AND why they feel this is the most important issue. For the purposes of this assignment, you will need to:

1. Compose the question that you will ask each of your interviewees
2. Identify the category to which each person belongs and a general overview of their relationship to the category
3. Summarize the results of your interview and a reflection on what you learned in a two-page report (double spaced). Details to be discussed in class.

Extension Multimedia Assignment: 10% (Due October 12th)

One extension topic per person to be identified. Students will be expected to identify target audience, and key messages and must use and provide 3-5 references. Grading rubric to be provided in class.

Extension Presentations – Peer Groups : 10%: (Due October 12th)

In breakout groups, students will give an oral ‘extension style’ presentation to be assessed by peers. This should pair with the multimedia assignment created above. Students will be graded on presentation style, format and the explanation of the multimedia extension.

Final Collaborative Project and Presentation: 45% (20% group presentation, 25% individual report)

Group collaboration (5% solution outline and topic development, 15% presentation):

Following the issues identification assignment, students will be placed into groups and share their findings from interviews. Groups will be made up of students from different backgrounds and disciplines. Together, with the help of the instructor a common challenge or issue facing agriculture will be decided upon. The students will collaborate on a project addressing the issue or challenge identified. Each student will select their own subtopic for the written component (see next description). Together, the students project must be cohesive and presented together as a way the issue could be addressed. Students will have the support from the instructor to decide on their topic or subject.

Length, format and detailed expectations of presentation to be discussed in class.

Outline due: October 19th

Final presentation: November 30th or December 7th (order to be determined).

Final written report (10% paper outline and 15% final report)

Each student will write a final report on their ‘sub theme’ within the collaborative group project. They will be expected to write an introduction to the issue and then summarize how their selected topic can address said issue. Students will be expected to submit the written

portion of this independently. Reports should be no longer than 5 pages double spaced. Details to be discussed in class.

Detailed outline of written report due: November 2nd
Paper due: November 30th

Grading

All of your assignments and tests will be calculated as a percentage and converted into a grade point. Your final grade point will be determined by where your calculated grade point fits into the grade point range.

Letter Grade	Percentage out of 100	Final Grade Point
A+	90-100	4.5
A	80-89	4.0
B+	75-79	3.5
B	70-74	3.0
C+	65-69	2.5
C	60-64	2.0
D	50-59	1.0
F	Less than 50	0

Referencing Style

All references cited in your report should be in alphabetical order according to the senior (first) author's surname. The following is the standard method for citing references to the appropriate journal or book referred to in the body of your Discussion.

Example 1 - citation of a multi-authored book in which each chapter is written by a different author but the complete publication is edited by one or two persons. The author(s) and page numbers of the specific chapter are cited.

Baker, L.M. and E. Green. 1984. The inheritance of eye colour. p. 187-241, In: Human genetics. A. Brown (ed.), Plenum Press, New York.

Example 2 - citation of a book as in Example 1 except that only one person has authored and edited the entire book (e.g. a textbook).

Russell, P.J. 1986. Translation of the genetic message. p. 437-466, In: Genetics. Little, Brown and Co., Boston.

Example 3 - citation of a paper from a scientific journal.

Kerby, K. and J. Kuspira. 1987. The phylogeny of the polyploid wheats. *Genome*, 29:722-737.

Example 4 – citation of material from the web.

White, B. 1995. Sex linkage. URL:

<http://web.mit.edu/esgbio/www/mg/sexlinkage.html> Retrieved on: Jul. 8, 2006

Assignment Grading Times

All assignments and exams will be returned within a maximum of two weeks following the due date or evaluation date. **The voluntary withdrawal date is November 22.**

Assignment Extension and Late Submission Policy

- All assignments should be submitted by the due date listed in the course schedule. If an extension is required the student must inform the instructor in writing.
- Students who fail to submit work on time and do not ask for an extension are subject to the late assignment penalty. The penalty is an 10% per day reduction in the value of the student's grade for up to five days. After that point, the work is worth zero percent. Students who are not able to submit assignments on time due to health or other compassionate reasons must submit a written explanation **ahead of time** or, if that is not possible, after the missed due date, but no later than one week after the missed assignment due date.
- Students are expected to make every effort possible to submit required work by the due date.

Important Dates

September 14 – First day of this class lecture

September 21 – Last date to drop classes with full refund

November 8-12 – Fall term break

November 22 – Voluntary Withdrawal date

Schedule A

Section (a) ACADEMIC SUPPORT

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found at <http://umanitoba.ca/libraries/about/map.php>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please visit: <http://umanitoba.ca/libraries/>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: <http://umanitoba.ca/libraries/>.

Section (b) MENTAL HEALTH SUPPORT

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling Centre*: <http://umanitoba.ca/student/counselling/index.html>
474 University Centre or S207 Medical Services
(204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>
520 University Centre
(204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

University Health Service <http://umanitoba.ca/student/health/>
104 University Centre, Fort Garry Campus
(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault. <https://umanitoba.ca/student-supports/student-health-and-wellness>

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<https://umanitoba.ca/student-supports/student-health-and-wellness>

Section (c) COPYRIGHT

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the

world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community.

Visit <http://umanitoba.ca/copyright> for more information.

Section (d) YOUR RIGHTS AND RESPONSIBILITIES

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment

http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student Discipline

http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html

Violent or Threatening Behaviour

http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding **Intellectual Property** view the policy
https://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01_RF.pdf

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

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204 474 7423

student_advocacy@umanitoba.ca