

Syllabus

ANSC 4510: Domesticated Animal Behaviour

Winter 2026

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COURSE DETAILS

Course Title & Number:	ANSC 4510: Domesticated Animal Behaviour
Term	Winter 2026
Credit Hours:	3.0
Pre-Requisites	ANSC 2520 or consent of the instructor.
Class Times & Days:	Monday, Wednesday, Friday (1:30-2:20pm)
Class Location	Animal Science rm 108
Labs/Tutorials Times & Days	Wednesday (2:30-5:15pm)
Labs/Tutorials Location	Animal Science rm 108

Instructor Contact Information

Instructor(s) Name(s)	Ashlyn Scott
Email:	<p>Ashlyn.Scott@umanitoba.ca</p> <p>I will do my best to respond to emails within 24-48hrs during the week. Although I will not normally be checking my emails or UM-Learn on weekends, holidays, or evenings, I may respond to emails outside of your working hours, so please know that I do not expect a reply at that time. When contacting me through email, please include the course code ANSC 4510 as well as your name and keep communications kind and semi-professional. <i>Note: All email communication must conform to the Communicating with Students university policy.</i></p>
Office Location:	129 Animal Science
Office Phone	Please contact me via email or before/after class, in person.
Office/Student/Learner Hours	Monday/Wednesday/Friday before or after class and Tuesdays 1:30pm-4:30pm for drop-in office hours or contact me by email to schedule an appointment.

Traditional Territory or Land Acknowledgements

When we go to celebrations, we often connect to spirit, be it through sound, at a cultural gathering, listening to the heartbeat of the drum, katajjaq (Inuit throat singing), or a Métis fiddle, instruments made of the land. We as humanity are like those instruments, we are connection to the land, we are land. Land connects and sustains us, and we learn from land that teaches people responsibility by honoring and acknowledging her gifts. We are all interconnected (Leah Fontaine, 2022).

A land acknowledgment addresses the cultural practices of connecting to land that Leah describes above, and is one step towards reconciliation, decolonization, and Indigenization. The current UM Traditional Territories Acknowledgment is as follows:

The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota and Dene peoples, and on the homeland of the Métis Nation. We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.

Equity and Inclusion Commitment

I am committed to creating a learning environment where all students feel respected, supported, and able to engage fully. Our classroom will value diverse identities, perspectives, and experiences, and I will work actively to challenge the different forms of oppression that affect students' opportunities to learn.

I strive to approach teaching with humility, transparency, and a willingness to grow. This includes reflecting on my own assumptions, seeking feedback, and adjusting course practices to promote fairness and accessibility. I welcome open dialogue and encourage students to share their needs so we can collaboratively maintain an inclusive and accountable learning space.

My goal is to support every student's success by fostering a classroom culture grounded in respect, equity, and care.

Course Description [ROASS]

U of M Course Calendar Description

An awareness and understanding of normal behaviors of animals will be emphasized. Relationships between behavior, welfare and management will be explored. Emphasis will be on farmed animals, but companion animals, wild animals and laboratory species will also be discussed.

General Course Description

This course will be based on a combination of lectures, case studies, discussions, and labs where students will learn about the theory and practice of studying and managing animal behaviour. Students will gain practical skills and knowledge regarding animal handling, animal welfare, underrepresented perspectives, and behavioural data collection. Periodically throughout the term, there will be a short review period where we will assess students' understanding of lecture content and the most important/interesting things learned up to that point.

Course Learning Outcomes [ROASS]

Upon completion of this course, students should:

1. Understand the most common framework of thinking about animal behaviour, 'Tinbergen's Four Questions'.
2. Understand the difference between learning and motivation.
3. Understand the process and effects of domestication on animal morphology and behaviour.
4. Be able to use animal behaviour to identify which health or behavioural issue animals are experiencing.
5. Understand the theory and practice of studying animal behaviour.
6. Understand how the Codes of Practices for farm animals are based on evidence regarding animal physiology, welfare, health, behaviour, and/or production.
7. Practice seeing situations from other points of view.
8. Practice handling animals using stress-free handling techniques.
9. Understand the advantages and disadvantages of live behaviour observations and video recordings.
10. Format and analyze their own data to determine the effect of housing and enrichment on animal behaviour.

Course Materials [ROASS]

Required Materials

Readings: During the first class, there will be required readings. Individuals will be assigned to one of the journal articles listed below. They can all be found on UMLearn and via the [University of Manitoba Libraries](#)

UM Learn: All course materials and readings will be posted on UMLearn. Additionally, there will be self-reflection assignments and discussion boards that will require participation through UMLearn.

iClicker: Periodically throughout lectures, there will be iClicker questions. Answering these questions count toward the participation mark in the course (3%). Download the app or access the web version here: <https://www.iclicker.com>

Course, Lab, & Tutorial Schedule [ROASS]

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to [section 2.8 of the ROASS procedure](#).

Class Discussion
 Field Trip (FT)/Lab/Tutorial
 Guest Lecture
 Test
 No Class

Date	Class Topic	Lab Topic
07-Jan	Course Introduction & Student Survey *Assign diversity & inclusion papers*	Reading Time
09-Jan	Have discussion about diversity & inclusion papers (0%)	
12-Jan	L1 - Motivation	
14-Jan	L2 - Learning	Ethology in Theory + Term Project Introduced
16-Jan	L3 - Causation (mechanisms, physiology)	
19-Jan	L4 - Phylogeny (evolution, domestication)	
21-Jan	L5 – Phylogeny pt. 2 & Ontogeny (development)	Ethogram Development (5%)
23-Jan	L6 – Ontogeny pt. 2 & Function (survival value)	
26-Jan	Muddy Points – Peer-led Discussion (1%)	
28-Jan	FT - Glenlea - Pig Behaviour Lab *need 48 h with no pigs/poultry/wild animals before*	
30-Jan	Guest Lecture: Andrew – Dog Behaviour in Training (2%)	
02-Feb	L7 - Pain/sickness behaviour	
04-Feb	FT - Glenlea - Laying Hen Behaviour Lab *need 48 h with no pigs/poultry/wild animals before*	
06-Feb	L8 - Feeding/foraging	
09-Feb	Muddy Points - Term Test Review (1%)	
11-Feb	<i>No class - Relax / study ----->></i>	Term Test #1 (20%)
13-Feb	Introduce ABW Presentations	
16-20 Feb	Louis Riel Day & Winter Term break	
23-Feb	Lab prep: cow handling	
25-Feb	FT - Glenlea - Dairy Cattle Behaviour Lab *no downtime needed*	
27-Feb	L9 - Social/maternal behaviour	
02-Mar	L10 - Assessing welfare using behaviour	
04-Mar	Guest Lecture: TBD (2%)	Muddy Points – Peer-led Discussion (1%)
06-Mar	<i>No class - use time to work on ABW Presentations</i>	
09-Mar	Check in for Part C of Term Project + Work Period	
11-Mar	Brittany's Beef Tutorial (5%)	
13-Mar	L11 - Abnormal behaviour	
16-Mar	Animal Behaviour & Welfare Presentations (15%)	
18-Mar	Animal Behaviour & Welfare Presentations (15%)	
20-Mar	L12 - Sexual behaviour	
23-Mar	L12- Sexual behaviour	
25-Mar	Guest Lecture: TBD (2%)	Muddy Points - Term Test Review (1%)
27-Mar	Feedback on Final Project + Work Period	
30-Mar	Term Test #2 (10%)	
01-Apr	Horse Tutorial (5%)	
03-Apr	Good Friday	
06-Apr	Term Project Infographic Presentations (15%)	
08-Apr	Term Project Infographic Presentations (15%)	
11-25 Apr	No final exam - Chill out!	

Course Evaluation and Assessments [ROASS]

Assessment Descriptions [ROASS]

Term Test #1		February 11 in lab time	20%
Materials Covered	Topics covered up until and including February 6		
Format	Closed book exam. Multiple choice, short answer, and long answer questions included.		
Review	One student-led review session to be held in class February 9		

Term Test #2		March 30 in class time	10%
Materials Covered	Topics covered up from February 23 until March 23, inclusive.		
Format	Closed book exam. Multiple choice, short answer, and long answer questions included.		
Review	One student-led review session to be held in class March 25		

Term Project		30%
Goals	Understand the theory and practice of studying animal behaviour. Understand the advantages and disadvantages of live behaviour observations and video recordings. Format and analyze data to determine effects on animal behaviour. Develop soft skills, such as scientific communication and extension to non-academic audiences, and respectful and inclusive discussion techniques. Practice communicating effectively based on the audience, mode of communication, level, and type of information. Demonstrating respect, social and emotional intelligence and empathy.	
Procedure	See details in Term Project document (available via UMLearn).	
Submission Guidelines	Each part of the project must be submitted into the appropriate folder in UMLearn by the applicable deadline: Ethogram: January 27 @ 11:59 pm (*I will be printing them for the labs*) Infographic: April 6 @ 1:30pm Written Report: April 9 @ 1:30pm	
Evaluation Criteria	Grading rubrics will be posted in UMLearn.	

Participation		3%
Expectation	You are to be consistently prepared, actively participate, contribute relevant ideas, listen respectfully, and encourage others.	
Evaluation Criteria	Participation in class (iclicker & discussions), labs, tutorials, and assignments.	

Reflections		9%
Goals	Practice seeing situations from other points of view. Develop a broad base of knowledge and skills pertaining to animal behaviour. Refine critical thinking, improving sustainability, society, ethics, equity, and self-reflection skills.	
Procedure	Access the reflections in UMLearn after completing the lab/guest lecture and provide insightful responses to each prompt.	
Submission Guidelines	Each reflection must be completed in UMLearn within 1 week of the corresponding lab/ guest lecture.	
Evaluation Criteria	Grading rubric will be posted in UMLearn.	

Animal Behaviour & Welfare Presentations	March 18 in class & lab time	15%
Goals	Be able to use animal behaviour to identify which health or behavioural issue animals are experiencing. Understand how the Codes of Practices for farm animals are based on evidence regarding animal physiology, welfare, health, behaviour, and/or production and practice seeing situations from other points of view.	
Procedure	See details in ABW Presentations document (available via UMLearn).	
Submission Guidelines	The presentation should be uploaded to UMLearn by 1:20pm the first day of presentations (regardless of when your presentation is scheduled), unless alternative arrangements have been made with the instructor.	
Evaluation Criteria	Grading rubric will be posted in UMLearn.	

Muddy Points		3%
Goals	Develop a broad base of knowledge and skills pertaining to animal behaviour. Develop your soft skills, such as respectful and inclusive discussion techniques. Refine critical thinking skills. Build confidence, accountability, leadership, teamwork, and management of time, conflict, stress, and risk. Practice communicating effectively. Demonstrate respect, social and emotional intelligence, and empathy.	
Procedure	Access the discussion in UMLearn to contribute focused topic areas to be further discussed in class. Provide clarification on topics from the discussion board in class. Participation requires both asking of clarifying questions and answering of others' questions.	
Submission Guidelines	Each discussion forum will be open in UMLearn until the scheduled discussion time.	
Evaluation Criteria	Participation in the discussion forum (providing question/topic that needs clarification) and participation in the group discussion in class (providing insight into the topics in question) is expected.	

Tutorials		10%
Materials Covered	Topics covered in applicable lab: Beef cattle behaviour: March 11 @ 1:30pm Equine behaviour: April 11 @ 1:30pm	
Format	Each assignment available in UMLearn until the scheduled due date & time.	
Submission Guidelines	Each assignment to be submitted via UMLearn within 1-week of the tutorial.	
Evaluation Criteria	Participation in the group discussions in class and evaluation of written group assignment submitted.	

Assignment Feedback [ROASS]

Assignments will be graded and feedback will be provided 2 – 3 weeks following the due date.

Labs and Tutorials [ROASS]

Expectations

Attendance during field trips is mandatory, except in exceptional circumstances. Assignments and reflections will be due 1 week after the lab for which it corresponds.

Dairy Lab

Students will travel to the Glenlea dairy barn (1:30-5:15pm) where they will learn about the key behaviours of dairy cows. Students will get to practice basic cattle handling techniques (flight zone and point of balance) by walking inside the pen with cows with direct supervision. Students will also learn to monitor cow behaviour using live observations as well as precision technology (such as their rumination/activity collars). Calves will also be provided with a toy, and we will observe their reactions.

No downtime needed

Pig Lab

Students will travel to Glenlea and shower into the swine facility (1:30-5:15pm). There are clean barn clothes and towels provided inside. We will visually monitor piglet and sow behaviour in the farrowing, nursery, and gestation rooms. *NEED 48h downtime from other pigs, poultry, and wildlife*

Hen Lab

Students will travel to Glenlea and spend time in the poultry facility (1:30-5:15pm). We will visually monitor hen behaviour in the 2 different housing systems (free run vs. enriched cages). Students will observe what effect additional environmental enrichment (toys, hanging vegetables, extra dust baths) has on feeding, preening, and social pecking behaviours of birds in the aviary. Students will be involved in deciding which behaviours to record and may help set up enrichments. *NEED 48h downtime from other poultry, pigs and wildlife*

Grading [ROASS]

Letter Grade	Percentage	Grade Point Range	Final Grade Point
A+	92-100	4.25-4.5	4.5
A	85-91.9	3.75-4.24	4.0
B+	78-84.9	3.25-3.74	3.5
B	70-77.9	2.75-3.24	3.0
C+	63-69.9	2.25-2.74	2.5
C	56-62.9	2.0-2.24	2.0
D	50-55.9	Less than 2.0	1.0
F	Less than 50		0

Course Breakdown

Assessment	Allocation
TESTS	30%
Term Test #1	20%
Term Test #2	10%
ASSIGNMENTS	45%
Term project	30%
<i>Ethogram</i>	(5%)
<i>Infographic</i>	(10%)
<i>Final Paper</i>	(15%)
AWB presentations	15%
LAB (Reflections + Tutorials)	19%
Guest Lecture Reflections	6%
Field Trip (FT) Reflections	3%
Tutorials (Horses + Beef)	10%
PARTICIPATION	6%
Muddy points discussions	3%
Overall (iclicker & field trip attendance)	3%

Course Goals

My goal is for you to:

1. Develop a broad base of knowledge and skills pertaining to animal behaviour
2. Develop your soft skills, such as presentation style and confidence, scientific communication and extension to non-academic audiences, and respectful and inclusive discussion techniques.
3. Refine critical thinking, improving sustainability, society, ethics, equity, and self-reflection skills.
4. Adapt and incorporate feedback to build resiliency, practice respecting the values, opinions, and backgrounds of others while incorporating different perspectives to build knowledge in multicultural and multidisciplinary teams.
5. Build confidence, accountability, leadership, teamwork, and management of time, conflict, stress, and risk.
6. Practice communicating effectively based on the audience, mode of communication, level, and type of information. Demonstrating respect, social and emotional intelligence and empathy

Expectations

I expect you to:

- Attend class during synchronous lectures and actively participate in learning activities. Classes will be held every Monday, Wednesday, Friday from 1:30 to 2:20 pm. Labs are held Wednesdays from 2:30 to 5:15pm.
- ***Attendance is expected, and grades will be assigned based on the quality and quantity of your contributions to our discussions.***
- Treat me and your classmates with respect and compassion.
- Regularly access UM Learn site and U of Manitoba student e-mail to access course information.
- Seek clarification from Instructor regarding the contents of this course outline if required.
- Be aware of and comply with University of Manitoba Policies and Procedures.
- Listen attentively and do not disturb others during class.
- Refrain from using cell phones and other communication devices during class.
- Use professional, clear communication when e-mailing instructors and classmates.
- Serve as a good ambassador for the Animal Science program and the Agricultural Community.

You can expect me to:

- Treat you with respect and compassion.
- Be available and supportive outside of class to discuss course content or how to manage other factors affecting your academic performance.
- Provide feedback within 2-3 weeks of submitting your assignments.
- Reply to your emails within 48 h.

Course Policies [ROASS]

Academic Integrity [ROASS]

Each student in this course is expected to complete their coursework and programs of study with integrity by making a commitment to the six fundamental values of honesty, trust, fairness, respect, responsibility, and courage.

In this course, academic integrity looks like referencing the work of others that you have used and completing your assignments independently unless otherwise specified. For assignments/projects where you are encouraged to work in a group or team, ensure that your assignment/project is completed with integrity. You must also do your own work during tests.

Plagiarism, duplicate submission, cheating on quizzes, tests, and exams, inappropriate collaboration, academic fraud, and personation are violations of the Student Discipline Bylaw and will lead to the serious disciplinary action. Visit the Academic Calendar, Student Advocacy, and Academic Integrity web pages for more information and support.

Accessibility [ROASS]

The University of Manitoba is committed to providing an accessible academic community. [Student Accessibility Services](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g., mental health, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

SAS is located at 520 University Centre (Fort Garry Campus). You contact SAS in person, by phone (204 474 7423) or email (student_accessibility@umanitoba.ca).

Attendance [ROASS]

Attendance in class and labs is expected. Any missed labs must be communicated with the instructor before the specified time slot.

Assignment Extension and Late Submission [ROASS]

Written assignments are to be submitted through UM Learn on the due date, there will be a late penalty of 5% per day. Assignments will not be accepted beyond 3 weeks after the due date. Presentations are to be given on the date specified during class time and late presentations will be docked 5% each day they are delayed. Extensions may be granted at instructors' permission, please contact Ashlyn Scott a minimum of 2 weeks prior to due dates to explain your situation.

Try your best to contact me BEFORE your stress/schedule seems unmanageable. I am more than happy to help direct you to resources that can help you survive and thrive as a student!

Missed Test Policy

If you miss a term test because you are sick (and gave me advanced notice – before noon the day of the exam), there will be one additional opportunity to write that exam. If you do not write the test in either sitting, you will be given a zero on that exam.

If you miss a term test because of road conditions/weather preventing you from being on campus, (and gave me advanced notice – before noon the day of the exam), there will be one additional opportunity to write that exam. If you do not write the test in either sitting, you will be given a zero on that exam.

Class Communication [ROASS]

You are required to obtain and use your University of Manitoba email account for all communication between yourself and the university. All communication must comply with the [Electronic Communication with Student Policy](#).

Recording Class Lectures [ROASS]

No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission from Ashlyn Scott. Course materials (both paper and digital) are for the participant's private study and research.

Referencing Style

In this course we will use the Canadian Journal of Animal Science referencing format (Harvard citation style). More information can be found [here](#).

Technology Use [ROASS]

The use of laptops or tablets in the classroom is acceptable for note taking, assignment completion, and discussion facilitation. However, policies such as the [Respectful Work and Learning Environment policy \(RWLE\)](#) are applicable in all University-related activities, even ones happening in online environments such as social media platforms. It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical, and legal manner.

Students may use artificial intelligence (AI) tools for creating an outline for an assignment, but the final submitted assignment must be original work produced by the individual. Students must submit an appendix with their assignments, detailing any content produced by an AI tool and the prompt used to generate the content. Any content produced by an AI tool must be cited appropriately.

Using Copyrighted Material [ROASS]

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and university guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn) or any website (e.g., Course Hero, Chegg, etc.), unless an exception to the Copyright Act applies or written permission has been confirmed. For more information, see the [University's Copyright Office website](#) or contact um.copyright@umanitoba.ca.

All students are required to respect copyright as per Canada's Copyright Act. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The [Copyright Office](#) provides copyright resources and support for all members of the University of Manitoba community.

Learning Supports

An exhaustive list of supports and services is included in Appendix A.

Writing and Learning

The Academic Learning Center (ALC) offers writing and learning supports to help you throughout your program. ALC services are free for U of M students, for more information, please visit the ALC website at: <http://umanitoba.ca/student/academiclearning/>

University of Manitoba Libraries (UML)

Research begins at UM Libraries. Learn at the Libraries is a great place to start, with information for students on academic writing, how to search the library, evaluating resources, and writing citations.

Mental and physical health

- Student Counselling Center: Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. <http://umanitoba.ca/student/counselling/index.html>
- University Health Service: Contact UHS for any medical concerns, including mental health problems. <http://umanitoba.ca/student/health/>
- Sexual Violence Resource Center: Contact SVRC if you have experienced sexual violence or are seeking information about how to help somebody else. <https://umanitoba.ca/student-supports/sexual-violence-support-and-education>
- Student Support Case Management: Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. <http://umanitoba.ca/student/case-manager/index.html>

Appendix: ROASS Schedule A

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UM Policies

As a student at the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the University's policies and procedures and regulations specific to your faculty, college or school.

The University of Manitoba (UM) website's [Governing Documents](#) is one important source of information, in particular the Academic and Students sections. The Student Advocacy office can also help you understand policies and procedures; find their information in the UM Learner Supports section below.

Academic Calendar

The [Academic Calendar](#) is the University's official publication containing course descriptions, program and graduation requirements, as well as UM and faculty/school-specific rules, regulations and policies. In particular, familiarize yourself with the sections *University Policies and Procedures* and *General Academic Regulations*.

Academic Integrity

In addition to reviewing your instructor's academic integrity policy listed in their syllabus, you are expected to view the *General Academic Regulation* section within the [Academic Calendar](#) (<https://umanitoba.ca/registrar/academic-calendar>) and specifically read the regulation pertaining to Academic Integrity. Ask your instructor for additional information about demonstrating academic integrity in your academic work, and consult the following UM resources for more information and support:

- [Academic Integrity](https://umanitoba.ca/student-supports/academic-supports/academic-integrity) (<https://umanitoba.ca/student-supports/academic-supports/academic-integrity>)
 - [Student Resources](#)
 - [Academic Misconduct and How to Avoid It](#)
- [Student Advocacy Office](#)

Copyright

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The [Copyright Office](#) provides copyright resources and support for all members of the University of Manitoba community.

Grade Appeals

If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the [Registrar's Office](#) for more information including appeal deadline dates and the appeal form.

Intellectual Property

For information about rights and responsibilities regarding intellectual property view the [Intellectual Property Policy](#)

Program-Specific Regulations

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective [faculty/college/school](#) website.

Respectful Work and Learning Environment

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate and respectful manner. Policies governing UM community behaviour include:

- [Respectful Work and Learning Environment](#)
- [Student Discipline](#)
- [Violent or Threatening Behaviour](#)

The UM website, [Engaging in Respectful Conduct](#) includes more details about expectations for behaviours related to university activities.

Sexual Violence Policies

The UM has several policies and procedures that deal with the rights and responsibilities of the University community with regards to all forms of sexual violence. For a comprehensive list of policies and associated resources, visit the [Sexual Violence Resource Centre's information page](#). Please note that there are many supports available in addition to these policy documents (see UM Learner Supports).

Voluntary Withdrawal

Voluntary withdrawal (VW) is a way for students to leave a class without academic penalty once the Registration Revision Period has ended. If you opt to voluntarily withdraw from a course, you will not be eligible for a refund and, if applicable, will still be required to pay any outstanding tuition fees for the course. On your transcript, the course you have withdrawn from will be listed; however, "VW" will appear in lieu of a grade. If you do not drop a course before the VW deadline, you will receive a final grade in the course on your transcript.

Please note that there are separate deadlines for dropping a course early in a term during the Registration Revision Period. Dropping a course means you are removing that course from your schedule, will not be charged tuition fees for that course, and the course will not appear on your transcript.

The Registrar's Office website, [Withdraw from a Course](#), includes more information on the different ways in which you can withdraw from a course and important dates and deadlines to do so.

UM Learner Supports

Below you will find a select list of important supports for learners at the UM, both academic supports and otherwise. For a complete listing of all learner supports at the University of Manitoba, visit the [Everything You Need to Thrive](#) website.

2SLGBTQIA+ Community

Find your queer community on campus! UM is committed to being an inclusive and welcoming space for all 2SLGBTQ+ students, staff and faculty. Visit the [2SLGBTQ+ Community](#) website to access services, find resources, and connect with like-minded people and allies.

Academic Advising

Contact an [Academic Advisor](#) for support with degree planning and questions about your academic program and regulations.

Academic Learning Centre (ALC)

The [Academic Learning Centre](#) offers one-to-one tutoring, group study sessions and workshops, as well as video and tip-sheet resources to help you throughout your academic program. All Academic Learning Centre programming, supports, and services are free for UM students.

Make an appointment for [free one-to-one tutoring](#). Content tutors (over 90 UM courses) can help you understand concepts and learn problem-solving strategies. Study skills tutors can help you improve your skills such as time management and goal setting, reading and note-taking, as well as learning and test-taking strategies. Writing tutors can give you feedback on your academic writing, whether you are just getting started on a written assignment or already have a draft. English as an Additional Language specialist, Antoanela Denchuk, is available for one-to-one tutoring to help you improve your English-language academic writing skills. Use the drop-down menu, read the tutor biographies, and make an appointment for tutoring on the [Academic Learning Centre schedule](#).

Attend [Supplemental Instruction \(SI\)](#) sessions in historically difficult courses (including Chemistry, Engineering, and Computer Science). These free weekly review sessions are facilitated by a peer mentor who has previously taken the course and provide an opportunity to discuss course content, ask questions, compare notes, solve practice problems, and develop study strategies. See online for a list of SI courses and meeting times.

Register for an [Academic Skills Workshops](#), where you can learn strategies to improve your writing and studying. More information on topics, dates, and registration, are found online.

Register for [Faculty of Graduate Studies Grad Steps Workshops](#). These workshops are specifically designed for students working towards Master's degrees or PhDs. More information on topics, dates, and registration can be found online.

Access the Academic Learning Centre's collection of [videos and tip sheets](#) to help you with many of the academic tasks you'll encounter in university.

Contact the Academic Learning Centre by calling 204-480-1481 or emailing academic_learning@umanitoba.ca. Bannatyne students can contact the **Bannatyne Student Services** office at 204-272-3190.

Basic Needs

It can be difficult to learn and succeed in courses when you are struggling to meet your or your family's basic needs. Several UM and community resources are listed below if you would benefit from support with regards to housing, food, finances, and/or childcare:

Housing

- [UM Housing](#)
- [Winnipeg Rental Network](#)
- [Manitoba Residential Tenancies Branch](#)
- [HOPE End Homelessness Winnipeg Services & Supports \(https://umanitoba.ca/housing\)](https://umanitoba.ca/housing)

Food

- [U of M Food Bank](#)
- [Food Matters Manitoba](#)

Finances

- [UM Financial Aid and Awards](#)
- [Manitoba Student Aid](#)

Child Care

- [UM Child Care](#)
- [Manitoba Child Care Subsidy](#)
- [Manitoba Child Care Association](#)

English Language Centre

The [English Language Centre \(ELC\)](#) provides in-person and remote courses, and individual support to students whose first language is not English to support academic success and participation in the University of Manitoba community.

The ELC helps students meet the English Language Proficiency Requirement for most programs at the University of Manitoba. Over 80 per cent of students who enter the ELC's Intensive Academic English Program successfully complete the program and begin their degree at the University of Manitoba.

Health and Wellness

Physical, mental, emotional, and spiritual health and wellness play a critical role in student success. See all of UM's resource on their [Health and Wellness](#) website, and make note of several specific UM and community supports listed below.

Winnipeg Urgent Physical and Mental Health Care

If you are an adult experiencing a mental health or psychosocial crisis, you can:

- contact the [Canada Mental Health Crisis Line](#) at 9-8-8
- or the [Klinik Community Health](#) 24/7 crisis line at 204-786-8686,
- visit the [Crisis Response Centre](#) located at 817 Bannatyne Avenue.

To speak with a nurse for guidance on what health-care path to take for the issue you are facing or for general information about health resources available in Manitoba, contact [Health Links](#) at 1-888-315-9257 (toll free).

If you need urgent medical care, visit the Winnipeg Regional Health Authority's [Emergency Department & Urgent Care Wait Times](#) webpage for a list of locations and current wait times.

Student Counselling Centre (SCC)

The [Student Counselling Centre](#) provides free counselling and mental health support to UM, English Language Centre, and International College of Manitoba (ICM) students. We are open

year-round, Monday through Friday from 8:30 am to 4:30 pm. Our commitment is to offer a support service to every student who contacts us.

Visit the SCC's [For Urgent Help](#) webpage or the urgent care resources listed above if you require immediate support.

Visit the [SCC's Our Services](#) webpage for more information on accessing a variety of services including individual counselling, counselling workshops and groups, support resources, and learning disability assessment services. *The SCC is located at 474 UMSU University Centre (Fort Garry Campus).*

Health and Wellness Office

Students often juggle multiple demands, and we recognize that it can be difficult to find balance. For any changes you want to make to your health and wellness, the Health and Wellness Office at the University of Manitoba would like to support you in your journey. We are here to help you take control of your own health and make your own decisions. We are a judgment-free space, and we avoid labels whenever possible. For more information, please visit the [Health and Wellness Office](#) website.

Student Wellness Centre (SWC)

The SWC is an inclusive space for students to rest, recharge and learn skills to actively engage in and maintain their wellbeing throughout their time in university. It is a resource hub for a range of wellness-related services including consultations with our professional staff and trained peer educators, events such as pet therapy, workshops, gatherings, and free harm reduction supplies. For more information, please visit the [Student Wellness](#) website. *The SWC is located at 162 Extended Education Building (Fort Garry Campus).*

Spiritual Care and Multifaith Centre

Spiritual care services are available to all, whether you identify as spiritual, atheist, religious or agnostic. [Spiritual Services](#) also offer specific denominational support for certain religious groups and by Indigenous Elders-in-Residence.

Student Support Case Management (SSCM)

Contact the [Student Support Case Management team](#) is a safe and confidential space, offering students direct support and assistance with getting connected to supports on campus and in the community. We can help with challenges related to mental health, financial or housing insecurity, safety concerns, or any ongoing challenges that are affecting your ability to focus on academics.

Contact the [Student Support Case Management team](#) if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports including consultation, educational workshops, and referral to the STATIS threat assessment team.

University Health Service (UHS)

The [University Health Service](#) offers a full range of medical services to students, including psychiatric consultation, via two health clinics:

- Fort Garry Campus (204) 474-8411, 100 UMSU University Centre
- Bannatyne Campus (204) 474-8411, P309 – Pathology Building

Student Services at Bannatyne Campus

Student Services at Bannatyne Campus (SSBC) offers a full range of mental health supports to students and residents in the Rady Faculty of Health Sciences, along with other academic and personal supports. Visit the [SSBC website](#) for a list of services available.

Indigenous Students

Staff, faculty and Elders are well-equipped to ensure your university experience is as beneficial, accessible, and successful as possible. Visit the Indigenous [Student Experience](#) website for more information on the supports and services available.

International Students

The transition to a new country and a new academic system can be both exciting and overwhelming. The International Centre (IC) is here to help you settle into life at University of Manitoba. Visit the [International Students](#) website for more information.

Sexual Violence Support and Education

Sexual violence affects people of all ages, sexual orientations, genders, gender identities, abilities and relationship statuses. At the U of M, we are committed to ensuring a respectful work and learning environment for all. We want to build a safe and inclusive campus community where survivors of sexual violence know they can receive the supports they need to succeed, both academically and personally.

The [Sexual Violence Resource Centre](#), located at 537 UMSU University Centre (Fort Garry campus) provides support, resources, information and referral services for any student, faculty or staff member who has been affected by sexual violence.

Student Accessibility Services (SAS)

The University of Manitoba is committed to providing an accessible academic community. [Student Accessibility Services](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g., mental health, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

SAS is located at 520 University Centre (Fort Garry Campus). You contact SAS in person, by phone (204 474 7423) or email (student_accessibility@umanitoba.ca)

Student Advocacy

[Student Advocacy](#) is a safe place for students. We help you navigate university processes and advocate for your rights as a student at UM. If anything in your personal or academic life is affecting your studies, contact our confidential intake assistant by phone (204-474-7423) or email (stadv@umanitoba.ca).

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a key role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating

appropriate resources, and will address any other concerns you have about the research process. Liaisons can be contacted by email or phone, and are also available to meet with you online or in-person. A [complete list of liaison librarians can be found by subject](#)

General library assistance is also available at both the Bannatyne and Fort Garry campuses by [visiting any library location](#). When working online, students can receive help via the Ask Us chat button found on the right-hand side of the [Libraries' homepage](#).

University of Manitoba Students' Union

As the official representative of all University of Manitoba undergraduate students, the [University of Manitoba Students' Union](#) (UMSU) provides a range of resources, services, events and support services, including the U-PASS, Health and Dental coverage, Legal Aid, and more.