

OPM 7180 (A01/G01) (3.0 CH)
SUSTAINABLE LEAN MANAGEMENT
SUMMER 2024

TERRITORY ACKNOWLEDGEMENT

The University of Manitoba campuses are located on original lands of Anishinaabeg, Ininewuk, Anisininewuk, Dakota Oyate and Denesuline, and on the National Homeland of the Red River Métis.

We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of Reconciliation and collaboration.

INSTRUCTOR

Name: Mani Venkatesh

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Email: mani.venkatesh@umanitoba.ca

Class Time: Wednesday 18:15 – 21:30

Office Location: 618 Drake building

Office Hours: By appointment

Dates: May 8, to July 10, 2024

Class room:105 Drake(Please check Aurora for updates)

COURSE DESCRIPTION

Sustainable Lean Management will provide students with a basic understanding of the components of Sustainable Lean Management in the context of Profit, People and Planet (the triple bottom line) and the opportunity to practically apply the principles, methods and tools of Sustainable Lean Management to real problems. Sustainable Lean Management, at its core, is about systematically identifying the strategic problems of an organization and methodically solving those problems while simultaneously growing and developing the potential of people to the benefit of all stakeholders of the enterprise. The course will provide:

- a brief background and history of Lean (Toyota Production System (TPS)) and the triple bottom line;
- an overview of the grounding principles and philosophies of Sustainable Lean Management;
- an introduction to the people value stream and the product value stream;
- an overview of the 8 wastes and the practical application of waste elimination;
- an overview and the application of fact based A3 Problem solving utilizing the PDCA methodology (Plan-Do-Check-Act);
- An introduction to lean tools and techniques used to surface and solve problems (i.e. 5S, SMED, Standard Work, Flowcharting, 7QC tools, mistake proofing, etc.)
- An introduction to strategies for implementing Sustainable Lean Management within organizations; factors to consider (critical success factors and potential pitfalls).

The course will be a combination of classroom lecture and discussion, case study and “real world learn by doing” application.

COURSE OUTCOMES

On course completion, you should be able to:

- Understand the history, philosophy and principles of Sustainable Lean Management.
- Understand the 8 wastes and take action to eliminate waste.
- Apply the fact based scientific problem solving method to address a “real” process problem.
- Apply basic analytical and improvement methods and tools (i.e. 7 QC Tools, Process Mapping, 5S, Standard Work, TWI, etc.) to analyze data and to improve a process.
- Understand the Hoshin Kanri Policy/Strategy Deployment methodology.
- Understand basic strategies and critical success factors for successful Sustainable Lean Management Implementations.

COURSE MATERIALS

1. “The Toyota Way to Lean Leadership” Jeffrey Liker and Gary Convis. (Bookstore)
2. “The New Sustainability Advantage” Bob Willard
3. Problem Solving - Yellow Belt (Electronic). (Posted on UM Learn).
4. Lecture Slides – Posted to UM Learn no later than 24 hours prior to the scheduled lecture slot.
5. OPM 7180 Reading Package (Bookstore)

COURSE ASSESSMENT

Student progress will be assessed through:

- Participation 20%
- Two (2) mini tests 20%
- Three (3) Individual Assignments 30%
- Final Exam 30%

Participation:

- Class participation will be assessed on a per class basis as follows:
 - 0 points – Absent
 - 1 point – no active participation;
 - 2 points - answers questions posed by others but does not actively contribute to the class discussion without being called upon;
 - 4 points – actively contributes to class discussion by raising issues or contributing insight related to the discussion

Mini-Tests:

- The course will contain three (3) Mini-tests as per the tentative course schedule below.

- Mini-tests will be distributed at the beginning of the assigned classes.
- There will be no make-up dates provided for missed mini-tests.

Individual Assignments:

- The course will contain three (3) individual assignments that will be assigned in class and will be due approximately one week following the assignment (per the tentative course schedule below).
- Late assignments will be docked 10% per day beyond the specified due date unless an alternate due date is arranged in advance due to extenuating circumstances.

Final Exam:

- The Final Exam will be open book, open notes. The exam will be held at the University scheduled time and location (details will be provided when available).

Final grades will be assigned as follows;

Cumulative Marks	Grade	GPA	Performance
90-100	A+	4.5	Excellent
80-89.99	A	4.0	Very Good
75-79.99	B+	3.5	Good
70-74.99	B	3.0	Satisfactory
65-69.99	C+	2.5	Marginal
60-64.99	C	2.0	Unsatisfactory
50-59.99	D	1.0	Unsatisfactory
49.99 and below	F	0.0	Unsatisfactory

NOTE: Class attendance is required. Missing more than 20% of this course due to absence from lectures may result in a failing grade. It is your responsibility to inform your professor, in advance if possible, of your absence and the reason for it:

- 1) if **medical**, self-declaration form must be submitted for an illness lasting 5 consecutive days or less <https://umanitoba.ca/governance/governing-documents-students#self-declaration-for-brief-or-temporary-student-absences>, no later than 48 hours after the end of the brief absence; a medical note from your physician must be submitted for an illness lasting more than 5 days;
- 2) if a **work commitment**, a signed letter on letterhead from your supervisor is required in advance, noting clearly the date(s) you must be away for your work commitment(s);
- 3) if for **student competitions**, an email from your Asper team coach must be received in advance indicating the dates you are away at competition.

The professor will then decide how to deal with the impact of the missed classes on your final grade.

COURSE SCHEDULE

The following is a tentative course schedule that could be subject to change at the instructor's discretion.

Lecture 1:

Material Covered:

- Introductions
- Course Outline review
- History and Introduction to Sustainable Lean Management
- Principles of Lean and the 8 Wastes
- Chartering

Required Reading:

- 1) Course Outline
- 2) The Toyota Way to Lean Leadership (End of Chapter 2 Inclusive).
- 3) The New Sustainability Advantage Chapter – Page 1 – 34 inclusive
- 4) Decoding the DNA of the Toyota Production System – Reading Package.

Class Activities:

- Introductions
- Material Discussion
 - What is the relationship between Lean and Sustainability?
 - What is meant by "Building the Sustainable Enterprise"?
- Chartering/Team Set-up
- Flow demonstration Exercise

Assignment

- Team Project
 - Set-up - Select an issue and process to improve
 - Execute the Process Improvement following Method.
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Lecture 2:

Material Covered:

- Problem Solving:
 - Understand/Characterize the Current Process
 - Value Stream Mapping
 - Improve/Resolution Methods

Required Reading:

- 1) Learning to Lead at Toyota – Reading Package
- 2) The Toyota Way to Continuous Improvement – Chapter 15 – Continuous Improvement as a way of Life.
- 3) Basic Stability is Basic to Lean Manufacturing Success – Reading Package

Reference Material:

- 1) Problem Solving Yellow Belt (End of Characterize the Process & Improve) - D2L

Class Activities:

- Characterizing the Process/Flowcharting/Value Stream Mapping Exercise
- Process Data Illustration (Quincunx)
- Material Discussions

Assignment:

- Individual Assignment # 1 – Waste Assignment
 - Team Project Set-up – Understand the Current Situation
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Lecture 3:

Material Covered:

- 7 Step Problem Solving Model (PDCA)
- Introduction to basic tools (5S, Basic 7 QC tools)

Required Reading:

- 1) The Toyota Way to Lean Leadership – Chapter 3
- 2) Beyond Toyota: How to Root out Waste and Pursue Perfection – Reading Package

Reference Material:

- 1) Problem Solving - Yellow Belt (Steps 1-2) – D2L

Class Activities:

- Mini-test #1
- Material Discussion
- Application Exercise

Assignment:

- Team Project Work

Deliverables

- None
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Lecture 4:

Material Covered:

- The People Value Stream

Required Reading:

- 1) Toyota Culture – The People Value Stream – Chapter 18 – Developing your Culture of Quality People for Long Term Mutual Prosperity.
- 2) Toyota Kata Chapter 9 – Reading Package

- 3) Human Resource Development in Toyota Culture – Reading Package
- 4) The New Sustainability Advantage – Pages 95 – 124 inclusive (Benefit 5 & 6)

Class Activities:

- Article Discussions
- Compare/contrast Toyota’s approach to people development versus traditional approaches.
- How does Sustainability relate to employee engagement?

Assignments:

- Team Project Work

Deliverables:

- None
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Lecture 5:

Material Covered:

- 7 Step Problem Solving Model Steps 3-5 inclusive
- 7 QC Tools and Lean Tools (5S, etc.)

Required Reading:

- NA

Reference Material:

- 1) Lean Six Sigma Yellow Belt Manual (End of Study the Results)

Class Activities:

- Article Discussions
- Application Exercise

Assignment:

- Individual Assignment # 2 – 5S
- Team Project Work

Deliverables:

- None
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Lecture 6:

Material Covered:

- 7 Step Problem Solving Model Steps 6-7 inclusive
- 7 QC Tools and Lean Tools

Required Reading:

- 1) Fast Company Article – Reading Package
- 2) Inside the Toyota Production System – Journal of Innovative Management – Reading Package

Reference Material:

- 1) Lean Six Sigma Yellow Belt Manual (End of Draw Conclusions)

Class Activities:

- Mini-test # 2
- Material Discussion
- Application Exercise

Assignment:

- Team Project Work

Deliverables

- None
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Lecture 7:

Material Covered:

- Daily Management/Daily Kaizen
- Sustainability

Required Reading:

- 1) The Toyota Way to Lean Leadership (Chapter 4)
- 2) Case Study – The Toyota Way to Continuous Improvement – Chapter 6 – When Organic Meets Mechanistic: Lean Overhaul and Repair of Ships
- 3) Chapter 4 – Daily Management the TQM Way – Steps for Daily Management in a Process
- 4) The New Sustainability Advantage – page 37 – 92 inclusive (Benefits 1 – 4)

Class Activities:

- Team Project Presentation
- Case, Article and Reading Discussion

Assignment:

- Team Project Work

Deliverables:

- Individual Assignment #1 – Waste
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Lecture 8:

Required Reading:

- 1) Art of Lean – Summary notes from Art Smalley Interview with Mr. Isao Kato – Reading Package
- 2) Why Standard Work is Not Standard: Training Within Industry Provides an Answer
- 3) St. Bernard Parrish

Class Activities:

- Mini test # 3
- Comprehensive review and discussion

- Material Discussions/Assignments:
- Team Project Work

Deliverables:

- None
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Lecture 9:

Material Covered:

- Applied Sustainable Lean Leadership

Required Reading:

- 2) The Toyota Way to Lean Leadership (Chapter 7)
- 3) Chapter 20 – The Toyota Way Fieldbook - Leading the Change

Assignments:

- Team Project Work
- Individual Assignment # 3
 - Site Tour Report (4-5 pages)

Deliverables:

- None
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Lecture 10:

Material Covered:

- Hoshi Kanri
- Sustainable Lean Management:
 - Critical Success Factors
 - The stages of Enterprise Sustainability
 - Lessons from pitfalls

Required Reading:

- 1) The Toyota Way to Lean Leadership (Chapter 5-6 inclusive)
- 2) The New Sustainability Advantage Chapter – page 127 – 166 (Benefit 7)
- 3) Lean Dilemma – Choose System Principles or Management Accounting Controls – Not Both

Class Activities:

- Article Discussions
 - Compare/Contrast MBO & Hoshin Kanri
 - The challenges of integrating the triple bottom line.
- Dana Case discussion
- Course Review

Deliverables:

- Team Project Reports Due
- Individual Assignment #2 – 5s with evidence of Sustain
- Individual Assignment #3 – Site Tour Report

ACADEMIC REGULATIONS AND STUDENT SERVICES

HUMAN ETHICS APPROVAL FOR DATA COLLECTION

As part of coursework, if you will be collecting data from people who are not students in this class, you must obtain Human Ethics approval from the UofM's Research Ethics Board (REB) prior to data collection. This applies to data collection such as surveys, interviews, focus groups, experiments, video recording, etc., where a respondent is solicited for participation.

If the entire class will be working on the same project, your instructor will apply for human ethics approval from the REB. If individuals or small groups of students will be working on different projects, it is the responsibility of the students to obtain approval (only one group member needs to apply). Your instructor will tell you whether s/he will be or you need to. **When in doubt, please talk to your instructor.**

Instructions and forms to apply for human ethics approval can be found at:
<http://umanitoba.ca/research/orec/ethics/guidelines.html>

In most cases, you will be using the "Protocol Submission Form" which is under the "REB Forms - Fort Garry Campus" heading.

It can take up to six weeks to process human ethics applications and obtain approval. Therefore, plan early. Note that approval must be obtained prior to data collection and cannot be obtained during the data collection phase or retroactively. Violation can get you, your instructor, and the Asper School in serious trouble with the REB.

The following do not require REB approval:

- a) Projects where students are conducting the research on themselves during class time;
- b) Projects involving the use of records or information that is in the public domain, including the use of anonymous secondary data and surveys or questionnaires that have already been published;
- c) Projects involving the use of naturalistic observation where there is no reasonable expectation of privacy (i.e. public park).
- d) Practicum or job training projects where students are fully integrated into the organization's operational practices and are not conducting research;
- e) Projects where the intent is to use the information to provide advice, diagnosis, identification of appropriate interventions or general advice for a client;
- f) Projects where the intent is to develop skills which are standard practice within a profession (e.g. observation, assessment, intervention, evaluation, auditing); or
- g) Projects where the information gathering processes are part of the normal professional relationship between the student and the participants.

If you have any questions, please contact humanethics@umanitoba.ca or your instructor.

UNCLAIMED ASSIGNMENT POLICY

Pursuant to the FIPPA Review Committee's approved recommendations of August 15, 2007, all unclaimed student assignments will become the property of the faculty and will be subject to destruction six months after the completion of any given academic term.

STUDENT SERVICES AND SUPPORTS

The University of Manitoba provides many different services that can enhance learning and provide support for a variety of academic and personal concerns. You are encouraged to visit the below websites to learn more about these services and supports. If you have any questions or concerns, please do not hesitate to contact your instructor or the Graduate Program Office.

For Information on...	...follow this link
Course Outlines, Year-at-a-Glance, Concentrations, Textbooks, VW Dates and Final Exams	Asper Graduate Student Resources
Exam Rescheduling Policy - <i>Please refer to Missing a Test/Exam on page 18 of the MBA Student Handbook</i>	MBA Student Handbook
Help with research needs such as books, journals, sources of data, how to cite, and writing	Library Resources
Tutors, workshops, and resources to help you improve your learning, writing, time management, and test-taking skills	Writing and Learning Support
Support and advocacy for students with disabilities to help them in their academic work and progress	Student Accessibility Services
Copyright-related questions and resources to help you avoid plagiarism or intellectual property violations	Copyright Office
Student discipline bylaws, policies and procedures on academic integrity and misconduct, appeal procedures	Academic Integrity
Policies & procedures with respect to student discipline or misconduct, including academic integrity violations	Student Discipline
Students' rights & responsibilities, policies & procedures, and support services for academic or discipline concerns	Student Advocacy
Your rights and responsibilities as a student, in both academic and non-academic contexts	Your rights and responsibilities
Full range of medical services for any physical or mental health issues	University Health Service
Information on health topics, including physical/mental health, alcohol/substance use harms, and sexual assault	Health and Wellness
Any aspect of mental health, including anxiety, stress, depression, help with relationships or other life concerns, crisis services, and counselling.	Student Counselling Centre
Support services available for help regarding any aspect of student and campus life, especially safety issues	Student Support Case Management
Resources available on campus, for environmental, mental, physical, socio-cultural, and spiritual well-being	Live Well @ UofM
Help with any concerns of harassment, discrimination, or sexual assault	Respectful Work and Learning Environment
Concerns involving violence or threats, protocols for reporting, and how the university addresses them	Violent or Threatening Behavior

ACADEMIC INTEGRITY

I.H. Asper School of Business, The University of Manitoba

It is critical to the reputation of the I. H. Asper School of Business and of our degrees that everyone associated with our faculty behaves with the highest academic integrity. As the faculty that helps create business and government leaders, we have a special obligation to ensure that our ethical standards are beyond reproach. Any misconduct in our academic transactions violates this trust. The University of Manitoba Graduate Calendar addresses the issue of academic misconduct under the heading "Plagiarism and Cheating." Specifically, acts of academic misconduct include, but are not limited to:

- using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words
- duplicating a table, graph or diagram, in whole or in part, without referencing the source
- paraphrasing the conceptual framework, research design, interpretation, or any other ideas of another person, whether written or verbal (e.g., personal communications, ideas from a verbal presentation) without referencing the source
- copying the answers of another student in any test, examination, or take-home assignment
- providing answers to another student in any test, examination, or take-home assignment
- taking any unauthorized materials into an examination or term test (crib notes)
- impersonating another student or allowing another person to impersonate oneself for the purpose of submitting academic work or writing any test or examination
- stealing or mutilating library materials
- accessing tests prior to the time and date of the sitting
- changing name or answer(s) on a test after that test has been graded and returned
- submitting the same paper or portions thereof for more than one assignment, without discussions with the instructors involved.

Many courses in the I. H. Asper School of Business require group projects. Students should be aware that group projects are subject to the same rules regarding academic misconduct. Because of the unique nature of group projects, all group members must exercise extraordinary care to insure that the group project does not violate the policy on Academic Integrity. Should a violation occur on a group project, all group members will be held jointly accountable, no matter what their individual level of involvement in the specific violation.

Some courses, while not requiring group projects, encourage students to work together in groups (or at least do not prohibit it) before submitting individual assignments. Students are encouraged to discuss this issue as it relates to academic integrity with their instructor to avoid violating this policy.

In the I. H. Asper School of Business, all suspected cases of academic misconduct involving a graduate student (i.e. MBA, MFin, MSCM, MSC or PhD student) will be reported directly by the instructor to the Dean of the Faculty of Graduate Studies.

FACULTY BIOGRAPHY

I.H. Asper School of Business, The University of Manitoba

Mani Venkatesh is an Associate Professor of Supply Chain Management at Asper School of Business, University of Manitoba, Canada. With experience spanning over 24 years, Mani has seamlessly integrated his academic expertise with practical insights gained from over a decade of service in Fortune 500 companies, where he held various senior management positions.

Prior to his tenure at Asper, he made significant contributions as an associate professor and head of the MSc program at Montpellier Business School in Montpellier, France. As a visiting professor, Mani has shared his knowledge in institutions such as ISCTE Business School in Lisbon, IIM Bodhgaya, TAPMI India, and the University of Porto.

Mani holds a PhD from the prestigious Indian Institute of Technology (IIT), underscoring his commitment to academic excellence. His research focus revolves around exploring the challenges, failures, and insights of digital transformation in global corporations, with a particular emphasis on the digital transformation of global supply chains, sustainability, and addressing modern slavery issues in emerging economies.

A prolific author, Mani has contributed numerous research articles to renowned journals, including *Harvard Business Review*, *International Journal of Operations and Production Management*, *International Journal of Production Economics*, *International Journal of Production Research*, *Transportation Research Part A*, *Supply Chain Management: An International Journal*, *Annals of Operations Research*, *Journal of Business Research*, *Technological Forecasting and Social Change*, and *Production Planning and Control*, among others.

His dedication to advancing knowledge in the field has made him a respected figure in academia and industry alike. He enjoys trekking, travelling, and birding.