



## Course Outline

### Instructor

Ella Morris, *EIT*  
E1-330 EITC  
(204) 474-7919  
Ella.Morris@umanitoba.ca

### Student Hours

Tuesday 11:30 to 12:30 PM  
Or by appointment.

### Teaching Assistant

Jinhao Kang  
kangj346@myumanitoba.ca

### Lecture

108 Human Ecology  
TR 10:00-11:15 am

### Tutorial/Lab

108 Human Ecology  
Tutorial/Lab Time:  
R 2:30 -4:30 pm

### Contact Hours

Lectures:  
3 hrs x 13 weeks = 39 hrs  
Tutorial/Lab:  
3 hrs x 12 weeks = 36 hrs

### Prerequisites

ENG 1440 (or ENG 1441)  
MATH 1710 or MATH 1700  
Not to be held with CIVL 2790

### Course Website:

<http://umanitoba.ca/umlearn>

## BIOE 2790 Fluid Mechanics

Credit Hours: 4

### Calendar Description

This course introduces the fundamental principles guiding fluid flow in closed conduits and open channels. Case studies will demonstrate the importance of understanding fluid mechanics in designing water distribution systems for food production, processing, and water control within the environment.

### Course Objectives

The intent of this course is to:

1. To provide a theoretical background in the area of fluid mechanics.
2. To help provide the fundamental knowledge that can be used as a basis for areas such as hydraulics, hydrology, groundwater hydrology, irrigation and drainage, biomedical engineering, and others.
3. To provide an opportunity for students to practice their critical thinking and problem-solving skills.

### Course Content:

1. Introduction to Fluid Mechanics
2. Fluid properties
3. Fluid statics
4. Fluid dynamics
5. Flow in closed conduits
6. Open channel flow

### Texts, Readings, Materials

#### Textbook(s)

**Mastering Engineering for Hibbeler, Fluid Mechanics in SI Units 3rd Edition** with Pearson eText -- Access Card Package, Russell C. Hibbeler, ISBN-13: 9781292740317

#### Supplementary Reading

Mastering Engineering online resource comes with the purchase of the textbook. It is a very good resource for solving additional problem assignments. Students are responsible for the content covered in the textbook and the Mastering Engineering online resource for the tests and examination. The best way to understand the material covered in this course is to work through problems at the end of the chapters for practice.

### Learning Outcomes

At the conclusion of the course, the student should be able to:

1. Understand fundamental concepts of fluid properties, Fluid Statics, and fluid mechanics.
2. Have a solid understanding of the concepts of conservation of mass, momentum, and energy as it relates to fluids.
3. Understand common assumptions made when working in Fluid Mechanics.

### Traditional Territories Acknowledgement

The University of Manitoba campuses are located on the original lands of the Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.

We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.

## Grading Scale

Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.

Letter	Mark
A+	92–100
A	85–91
B+	78–84
B	72–77
C+	66–71
C	60–65
D	50–59
F	< 50

### Graduate Attributes

KB: A knowledge base for engineering

PA: Problem analysis

IN: Investigation

DE: Design

ET: Use of engineering tools

IT: Individual and teamwork

CS: Communication skills

PR: Professionalism

IE: Impact of engineering on society/environment

EE: Ethics and equity

EP: Economics and project management

LL: Life-long learning relationships.)

### Accreditation Units

Mathematics: 0%

Natural Science: 0%

Complementary Studies: 0%

Engineering Science: 100%

Engineering Design: 0%

## Evaluation

Component	Value (%)	Method of Feedback*	Indicators being assessed	I/T**
Tutorials	12	F, S	PA.1, PA.2, PA.3	I
Labs	8	F, S	IN.1, IN.2, IN.3	T
Online-Assignments	10	S	PA.1, PA.2, PA.3	I
Mid-term Test	10	F, S	KB.3, PA.3	I
Knowledge Check-in	10	F, S	KB.3	I
Final exam	50	F, S	KB.3, PA.3	I

\* Method of Feedback: **F** - Formative (written comments and/or oral discussion), **S** - summative (numerical grade) \*\* I/T: **I** – Individual effort, **T** – Team effort

### Graduate Attributes Assessed

KB.3 – Recalls and defines, and/or comprehends and applies information, first principles and concepts in fundamental engineering science.

PA.1 – Identifies and defines complex engineering problems.

PA.2 – Develops and/or implements a strategy to analyze complex engineering problems.

PA.3 – Analyzes and solves complex engineering problems.

IN.1 – Gathers information (literature review, measurements, experiments, laboratory exercises) and analyzes data.

IN.2 – Devises and/or implements an appropriate plan / methodology for gathering information required to solve a complex engineering problem.

IN.3 – Interprets results and reaches appropriate conclusions.

### Online Assignments (10%)

Online assignments will be given on Tuesdays to supplement the tutorials, providing additional practice problems. Online assignments are due the following Monday at 4:30 pm.

### Labs (8%)

Five labs will be completed throughout the term. Students will complete the lab and write-up as a group (One write-up per group). Labs will be completed during the tutorial sessions (3 to 4 lab groups at a time). Students will leave to attend a lab session to receive a grade for the lab. Lab write-ups will be basic. The order will be:

- Provide all measured data in an appropriate format. (Typically summarized in an Excel Spreadsheet)
- Provide sample calculations for calculated cells.
- Answer all given questions in order. (Type written. Equations can be handwritten.)

All group members must indicated their percentage contribution to the lab on the cover page beside their name. Individual lab marks will be weighted according to this percentage. The group lead should upload the lab report pdf to UMLearn. Lab reports are due one week after on Thursday at 4:30 pm.

### Knowledge Checkpoints (10%)

There will be 6 Knowledge Checkpoints throughout the term where students will be given a short assessment activity that will be used to reinforce the material and assess progress. The checkpoints will be given in class and be approximately 10 minutes.

### Midterm (10%)

A 90-minute Midterm test worth 10% of the final mark will be administered during the tutorial period.

### Final exam (50%)

A cumulative final exam worth 50% will be administered during the final examination period.

## Important Dates

- **Lab 1**  
Sept. 11, 2025
- **Early Withdrawal Deadline**  
Sept. 16, 2025
- **Orange Shirt Day**  
Sept. 30, 2025  
No classes or examinations
- **Lab 2**  
Oct. 2, 2025
- **Thanksgiving**  
Oct. 13, 2025  
No classes or examinations
- **Lab 3**  
Oct. 23, 2025
- **Midterm Test**  
Oct. 30, 2025
- **Lab 4**  
Nov. 6, 2025
- **Fall Term Break**  
Nov. 10-14, 2025  
No classes or examinations
- **Remembrance Day**  
Mon. Nov. 11, 2025  
No classes or examinations
- **Voluntary Withdrawal Deadline**  
Nov. 18, 2025
- **Lab 5**  
Nov. 27, 2025
- **Last Day of Classes**  
Mon. Dec. 8, 2025

## Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the General Academic Regulations on Academic Integrity, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

## Assignment Extensions, Late Submission Policy and Missed Tests

Deadlines are a reality in the world of engineering; we expect assignments to be completed on time to the UMLearn portal. Assignments submitted after the due date will be docked 10% per day. Assignments will not be accepted after one week from the date assigned. **All assignments must be submitted to pass the course.** There will be no make-up midterm test. The weight of the final exam will be adjusted to compensate for the midterm test missed for valid, documented medical or compassionate reasons.

## Requirements/Regulations

- The Faculty of Engineering expects regular attendance of all students at lectures, laboratories, and tutorials. If the number of unexcused absences recorded against a student in any one course exceeds 10 percent of the number of course hours (including mandatory lectures, laboratories, and tutorials), the course instructor may report the case to the Dean of Engineering and inform the student of potential debarment. If the student's attendance or work continues to be unsatisfactory, the instructor has the authority to initiate procedures to debar the student from attending classes, handing in assignments, and from final examinations and/or from receiving credit. Such cases shall be reported to the Faculty Council of Engineering at the first opportunity. Students so debarred will have failed that course and will have to repeat the course in the case that the course is compulsory. (University of Manitoba General Academic Regulations 7.1 & Faculty of Engineering Academic Regulations 3.2)
- Self-Declaration forms may be completed for missed tests, exams, or assignments during short-term absences ( $\leq 72$  hours) for extenuating circumstances. This form cannot be used for planned absences like vacations. It is also not to be used for longer-term absences, or ongoing circumstances (e.g., Authorized Withdrawals, Leaves of Absence, or other accommodations), which will still require additional documentation.

 [Self-Declaration Form for Brief or Temporary Absence](#)

 [Self-Declaration Policy for Brief or Temporary Absence](#)

## Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University's *Intellectual Property Policy* and the protection of privacy provisions of *The Freedom of Information and Protection of Privacy Act (Manitoba)*. Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.

## Additional Information

University regulations **prohibit the use of Smartphones** during tests/exams. Some of you may not own a proper calculator. I encourage you to purchase and learn how to use a calculator to quickly solve for the roots of equations such as:  $x^3 + 5x^2 - 15 = 25$ . In addition, you should be able to use the GoalSeek or Solver functions in EXCEL to solve such equations.

If you are experiencing difficulties with your studies or assignments, or have a disability or illness which may affect your course of study, you should discuss these issues with your instructor and/or one of the following Student Affairs offices as soon as possible:

Disability Services, 155 University Centre, Ph: 474-6213

Student Counseling and Career Centre, 474 University Centre, Ph: 474-8592

Learning Assistance Centre, 520 University Centre, Ph: 474-9251

## Copyright Notice

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## Deferred Final Examinations

Students who miss the regularly scheduled writing of a final examination for valid medical or compassionate reasons will only be allowed to write a deferred exam if the Associate Dean (Undergraduate) approves the request. All requests for a deferred examination *must* be made within 48 hours of the missed exam and follow the procedure described on the Faculty [website](#) without exception. Course Instructors *do not have the discretion* to grant deferred final examinations.

[!\[\]\(05be7c7a8995decd503647c99211f7c2\_img.jpg\) Deferred Exam Policy \(student experience website\)](#)