

ADMISSIONS REQUIREMENT CHANGES FOR FALL 2025 INTAKE

MAX RADY COLLEGE OF MEDICINE

The following changes will come into effect for the **2025-2026** application cycle. Applications to this cycle will open in late August 2024.

The intent of this document is to give future applicants sufficient time to complete the new prerequisite course during their degree and prior to their application.

Addition of an Indigenous Course Prerequisite

- Applicants will be required to complete a 3-credit hour Indigenous course prerequisite as a new academic requirement for admission into the Undergraduate Medical Education (UGME) Program.
- A minimum grade of C will be required in this course.
- Applicants will be able to find the list of acceptable University of Manitoba Indigenous Courses in the Undergraduate Academic Calendar: <https://catalog.umanitoba.ca/undergraduate-studies/arts/#facultyacademicregulationstext>
- Indigenous courses completed externally will need to be assessed after application to the University of Manitoba with submission of a detailed course syllabus that meets the [posted required course content](#).

Revision of the Adjusted Grade Point Average (AGPA)

- Undergraduate courses that satisfy specific prerequisites will not be dropped from the AGPA calculation. Therefore, if the applicant's prerequisite courses are the applicant's lowest marks, marks from other courses will be dropped in lieu of the prerequisite course marks. In the event the applicant has completed more than 3 credit hours of prerequisite courses, the highest graded 3 credit hours will fulfill the prerequisite and be used in the calculation of the AGPA. The remaining credit hours will be eligible to be dropped from the calculation of the AGPA where applicable.

Revision to the Request for Elimination Criteria

- All prerequisite courses outlined in the academic requirements for admissions must be completed within the second program of study.

NOTE: It is important to review this document in conjunction with the Applicant Information Bulletin to ensure that you have understood all admission requirements and policies for the intake for which you apply.

<https://umanitoba.ca/explore/sites/explore/files/2021-03/medicine-bulletin.pdf>

Evaluation Criteria used by ICR Committee

All courses included on the Indigenous Content Requirement list must meet the primary criterion, plus two or more of the secondary criteria.

Primary Criterion

Courses satisfying the Indigenous Content requirement will include an examination of the impact historical forces, such as colonialism, have had on an Indigenous group or groups and how these communities have responded to such pressures. The course should include Indigenous perspectives on these historical forces and narratives which may derive from oral traditions, the recorded history of Indigenous people, and the scholarship of Indigenous academics. This is considered core content, as understanding our common history is fundamental to Indigenous anti-racism practice and reconciliation.

Courses that satisfy the “I” requirement must provide a broad view of the histories, treaties, rights, legal status, cultures and Indigenous knowledge of the Indigenous peoples of North America with an emphasis on communities local to Manitoba. Normally, the course will contain 80% or more Indigenous content and require 50% or more assigned readings and non-text sources to be written/composed/presented by Indigenous authors. If any of the above listed criteria are not met, a thorough explanation of why the course being submitted for Indigenous Content status and should be included on the list of courses that meet the Indigenous Content requirement must accompany the submission.

All courses included on the Indigenous Content Requirement list must also satisfy two or more of the following Secondary Criteria:

A. Indigenous Ways of Knowing

The course content includes traditional or contemporary cultural practices, spiritualities, or ceremonial cycles of Indigenous peoples which is delivered in a manner that is inclusive and respectful of Indigenous cultural practices, though they can be examined in a critical fashion if that is relevant to the course focus.

B. Indigenous Theory and Methodology

The course content engages with, includes, or examines Indigenous theories and research methodologies. The course may also examine academic research methods based on the traditions of Indigenous peoples, Indigenous research methodologies, or the traditional processes of knowledge acquisition in Indigenous communities.

C. Indigenous Legal Status

The course content includes an examination of laws, treaties, and political structures within Indigenous societies and/or those imposed upon them from external nation states such as Canada or the United States as well as analyzing the long-term impacts on Indigenous lives of these documents and policies.

D. Contemporary Indigenous Survival / Resilience

The course content includes an examination of the contemporary concerns of Indigenous people defined as those elements of modernity which intersect in a significant way with the lives, traditions, and future of Indigenous peoples and persons including oral traditions, public positions of Indigenous governments and assemblies, and the scholarship of Indigenous academics.

E. Indigenous Expressive Culture

The course content includes an examination or participation in Indigenous expressive culture, not limited to; Literature, theater, Fine Arts, traditional arts, and Music.