The intentions of my project is to engage Brady Landfill site which is the largest landfill in Manitoba, holding 5 million metric tons of waste on 790 hectares of land. In analyzing and studying the site, project will aim to exploit current operations of the landfill such as circulation patterns, hours of operation and general landfill protocol - to generate a systemized approach to recycling and reuse of wood materials that are being disposed of at the landfill. Ultimately my research will culminate in proposition for architectural intervention that will address and critique conventional fate of disposed materials by offering alternative that will facilitate and encourage community involvement.

Through exploration of recycling/reuse methods my project will explore the potentials of engaging public or bringing community into the architecture. By designing a multi-programmatic space my project will explore architecture’s role as an active pedagogical tool. In implementing concepts of swarm intelligence my intention is to design space of multiple colonization opportunities where learning or acquisition of knowledge stems from the public engagement and sociality between its users. My vision for the future architecture of pedagogy is an “experimentalist classroom” which is not a classroom at all but a fully functional workplace studio, laboratory, kitchen, office, construction site, park, library, store, exhibition and theatre. It is a disorganized, cluttered and noisy environment, a busy place, full of projects in various states of development, where everything is purposefully.