HISTORY 2140W

FALL SESSION 2011

COLONIAL LATIN AMERICA (3: First Term)

Dr. K. B. Koth
Office: 236 St. Pauls
Ext: 7889

Venue: SP 329
Time: Mon, Wed, Fri 10:30 am-11:20 am

Office Hours: Wednesday, 12:00 pm-1:00 pm, or by appointment

Course Description:

This course deals with the results of the expansion of Europe into the Americas. Its basic historical problem is to understand the nature and development of the relationship between Europeans and Amerindians. Themes such as the nature of pre-Columbian societies, the motives and the methods of the conquistadores, the impact of disease and other biological factors, post-Conquest cultures, religious syncretism, race mixture, gender problems, and the development of the administrative and socio-economic structure of the colonies, will provide the content for a chronological excursion of the Iberianized areas of the continent.

LECTURE SCHEDULE

Section One: On the Eve of Conquest

1. Olmec, Teotihuacan, and Monte Alban societies
2. Classic Mayan cultures.
3. The Aztecs.
4. The Inca.
5. Iberian background and institutions.

Section Two: Post-conquest Latin America

1. The Conquest of Latin America.
2. Conquest society and economy; spiritual conquest.
3. Indians and Spanish justice.
4. Brazil and slavery.
5. Imperial rivalries
Section Three: Life in Spanish and Portuguese America

1. Church and State
2. Colonial Society.
3. The Bourbon Reforms.
4. Colonial Brazil.
5. Independence.
6. Review

Evaluation:

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<tr>
<th>Essay</th>
<th>Percentage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Essay #1</td>
<td>25%</td>
<td>Oct 3</td>
</tr>
<tr>
<td>Essay #2</td>
<td>35%</td>
<td>Nov 7</td>
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<tr>
<td>Final exam</td>
<td>40%</td>
<td>TBA</td>
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<td><strong>Total</strong></td>
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Voluntary Withdrawal Date: Nov 16, 2011 (Evaluative feedback will be provided before this date.)

Textbooks:

1) Cheryl E. Martin and Mark Wasserman, *Latin America and its People* (2011)
2) Cheryl E. Martin and Mark Wasserman, *Readings on Latin America and its People*, (vol. 1 to 1830) 

Map Work: It is impossible to study history without the aid of maps. Students are expected to familiarize themselves with the places, regions and countries studied.

Recommended Atlas:


Essays:

These will be a minimum of 6, maximum of 8 pages, with a minimum of 1500 words each (Please provide a computer word count.) All term work will be evaluated and returned prior to the Voluntary Withdrawal date of November 16. These essays will be analytical in nature, the topics being supplied by the first day of classes. Since this is a course that meets the University Senate's W requirement, students must complete all essay assignments with a passing grade to pass the course.

At least 5 academic publications must be consulted for your research. The text, class notes, encyclopaedias and the Internet are NOT acceptable.
Late Papers: Late papers are NOT acceptable, except by permission given before the due dates.

Foot/end noting and Bibliographies: You must use the Chicago style contained in Turabian, Kate L., *A Manual for Writers of Term Papers, Theses and Dissertations*, (Chicago: University of Chicago Press). An excellent aid to writing term papers and essays, which includes the Chicago style, is Rampolla’s book (see above).

Plagiarism: If you are not aware of the regulations concerning Plagiarism, cheating and impersonation, consult Section 8 of the General Academic Regulations in the online University of Manitoba Calendar and Catalog.

“The common penalty in Arts for plagiarism in a written assignment, test, or examination is F on the paper and F for the course. For the most serious acts of plagiarism, such as the purchase of an essay or cheating on a test or examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.”

Academic Journals:
The following journals may be found in the library. This list is not exhaustive as other journals might deal with topics pertaining to Latin America:

- Canadian Journal of Caribbean and Latin American History
- Hispanic American Historic Review (HAHR)
- Historia Mexicana (Spanish language)
- Journal of Latin American Studies
- Mexican Studies/Estudios Mejicanos
- Mexican History
- The Americas

Letter Grade equivalents:

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<thead>
<tr>
<th>Letter</th>
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<tbody>
<tr>
<td>A+</td>
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<td>A</td>
<td>80-89</td>
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<td>B+</td>
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<td>D</td>
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<tr>
<td>F</td>
<td>0-49</td>
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Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Final exam:
The there will be a three-hour comprehensive examination consisting of three essay questions chosen from a fair selection, and possibly a map question. The exam might contain an interpretation of one or more of the readings.