I-COURSE DESCRIPTION

This course will provide students with a broad overview of Latin American history from the nineteenth century to the present. The course will explore several major periods in modern Latin American history that correspond to major changes in the regional and world economies and resulting shifts in socio-political alignments: early independence (1820s-1850s), oligarchical liberalism and export capitalism (1860s-1920s), populism and national capitalism (1930s-1950s) and their crisis (1950s-1980s), and neoliberalism and contemporary political and social movements (1990s-present). For each period, the course will pay attention to several interrelated processes:

- the strategies adopted by the region for achieving social, economic, and political development.
- the roles and experiences of upper, middle, and lower classes of different gender and ethnic background in those strategies
- the location of Latin America within specific broader historical contexts and how it affected its pursuit of greater democracy and equality. In particular, it will pay attention to the influence of the United States in the region.

II-REQUIREMENTS, ASSIGNMENTS, AND EVALUATION

The following texts are required for the course and are available for purchase at the University’s bookstore:


Additional copy-right free material will be distributed via e-mail to the class.

The class will meet three times a week on Monday, Wednesday, and Friday. Two lectures on a period/topic will be followed by a class devoted to discussion of the indicated assigned material. Active participation is expected and attendance for discussion sessions is mandatory. The final grade in the course will be the result of:

-Three short papers of 4-5 pages (1000-1250 words), worth 27% of the final grade (9% each)

-A midterm exam, worth 23%

-A final exam, worth 35%

-Attendance and participation, worth 15%

Important: Since this is a course that meets the University Senate’s W (written) requirement, students must complete all essay assignments (the three short papers) with a passing grade (D or above) to pass the course.

Please note that late and/or e-mailed papers will not be accepted, as students are responsible for bringing a printed copy for the sessions when papers are due. In addition, the University of Manitoba regulations regarding plagiarism, cheating and impersonation are going to be strictly enforced. Students are advised to consult those rules, outlined in the section on “Academic Integrity” of the General Academic Regulations in the online Academic Calendar and Catalog and the Faculty of Arts regulation (online at http://umanitoba.ca/faculties/arts/student/student_responsibilities.html), which reads:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on
a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Evaluation of work will be provided by the voluntary withdrawal date, Thursday, March 19th, 2015. Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

III-ASSIGNMENT SCHEDULE AND GRADING SCALE

- First 4-5-page paper: question distributed on January 14th, assignment due on January 23rd
- Mid-Term Exam: February 13th
- Second 4-5-page paper: question distributed on March 2nd, assignment due on March 9th.
- Third 4-5-page paper: question distributed on March 16th, assignment due on March 23rd.
- Final exam: to be scheduled by the department of History and the University during final exam weeks in April.

*Marking Scale*

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IV-SCHEDULE OF MEETINGS, DISCUSSIONS, AND ASSIGNMENTS

Wednesday, January 7th: Introduction to the course

*In Search of a Nation: from Independence to 1850s*

Lectures on Friday, Jan. 9th and Monday, Jan. 12th, discussion on Wednesday, Jan. 14th

*question for assignment 1 distributed today*

READINGS:
- Charlip and Burns, *Latin America*, chapter 4.
- Domingo F. Sarmiento, D.F. Sarmiento, *Facundo. Life in the Argentine Republic in the Days of the Tyrants* (1845), chapter 1
The Emergence of Modern States: Oligarchical Liberalism and Export-Led Growth, 1860s-1920s
Lectures on Friday, Jan. 16th (Elites), Monday, Jan. 19th (middle and lower classes), and Wednesday, Jan. 21st (challenges and crisis, 1914-1920s); discussion on Friday, Jan. 23rd
assignment 1 due today
READINGS:
Charlip and Burns, Latin America, chapters 5-6
Teresa Meade, “Civilizing” Rio (entire)

The Mexican Revolution, 1910-1940
Lectures on Monday, Jan. 26th and Wednesday, Jan. 28th; discussion on Friday, Jan. 30th
READINGS:
Charlip and Burns, Latin America, chapter 7.
“Plan de San Luis Potosí” (1910), “Plan de Ayala” (1911); slides on Mexican muralists.

1930-1950s: Populism and national capitalism
Lectures on Monday, Feb. 2nd (the crisis of the 1930s and the emergence of populism and national capitalism) and Wednesday, Feb. 4th, (populism and national capitalism: middle and lower classes); discussion on Friday, Feb. 6th
READINGS: Charlip and Burns, Latin America, chapter 8
Juan Perón on economic issues and Eva Perón on women (excerpts, several speeches);
Juan Perón, “Bill of Rights of the Workers” (1947) and Eva Perón, “My Labour in the Field of Social Aid” (1949, excerpts)

Changing International Contexts and the Crisis of Populism, 1950s
Lectures on Monday, Feb. 9th (the American hegemony, 1945-1960) and Wednesday, Feb. 11th (the crisis of populism and national capitalism, mid-1950s); Friday, Feb. 13th: Mid-Term
Exam
READINGS: Burns and Charlip, Latin America, chapter 8
US Foreign Policy documents: National Security Act (1947); the Doolittle Committee Report (1954); John Foster Dulles, address at the Second Plenary Session of the Organization of American States (OAS) meeting (1954).

Mid-Term Break: Monday, Feb. 16th- Friday, Feb. 20th (no classes)

The Cuban Revolution
Lectures on Monday, Feb. 23rd, and Wednesday, Feb. 25th; discussion on Friday, Feb. 27th
question for assignment 2 distributed today
READINGS:
Burns and Charlip, Latin America, chapter 9 (240-252)
Lecture on Monday, March 2nd, Wednesday, March 4th, and Friday, March 6th; discussion on
Monday, March 9th assignment 2 due today
READINGS:
Burns and Charlip, Latin America, chapter 9 (252-263), chapter 10 (pp. 271-281)
Documents: the Tupamaros’ Program for a Revolutionary Government (Montevideo, March 20, 1971), and Tupamaros: an Interview (April 1972); Order of the Day No. 5, Government Junta of the Armed Forces and Carabineros of Chile (Santiago, Chile, 1971); Speech by Augusto Pinochet Ugarte, on the Second Anniversary of the Chilean Military Coup (Santiago, Chile, 1975)

Latin America in the 1980s I: Central American Wars
Lecture on Wednesday, March 11th and Friday, March 13th (War on Nicaragua, documentary); discussion on Monday, March 16th question for assignment 3 distributed today
READINGS:
Burns and Charlip, ch. 10 (263-269, 281-296)

Latin America in the 1980s II: South America: Economic problems and Return to Democracy
Lectures on Wednesday, March 18th (NOTE: Thursday, March 19th is the VW deadline) and Friday, March 20th, discussion on Monday, March 23rd assignment 3 due today
READINGS:
Burns and Charlip, chapter 10 (pp. 271-281, 293-296)
Weschler, A Miracle, a Universe, section on Uruguay, pp. 81 to end.

The neoliberal shift, 1990s
Lectures on Wednesday, March 25th, and Friday, March 27th, discussion on Monday, March 30th
READINGS:
Burns and Charlip, ch. 11 (298-305)

Contesting neoliberalism: Latin American left turn and new social movements, 2000-2010
Lectures on Wednesday April 1st (Friday, April 3rd: no classes, Good Friday), Monday, April 6th, and Wednesday, April 8th; discussion on Friday, April 10th(=>last day of classes)
READINGS:
Burns and Charlip, ch. 11 (306-323)

Final exam to be scheduled by the University during the final exam weeks (April 2015)