COURSE DESCRIPTION

Between 1500 and 1800, the world experienced major transformations that had a powerful impact on later historical periods. This course will provide a broad overview of those transformations along two lines. First, it will discuss the most relevant processes that led to a much closer interconnection of different geographical areas, such as the rise of European imperialism, the development of world capitalist structures, the creation of multicultural societies, and the growth of trans-Atlantic slavery. Second, and based on evidence provided by the readings (textbook and primary documents), the course will pay attention to how different diverse social groups in different societies (upper classes, workers, miners, peasants, women, slaves, etc.) shaped and experienced those processes.

REQUIRED READINGS

There is one required textbook for this course, which can be purchased at the bookstore and will be on reserve at the Dafoe library:

-Additional material (primary documents, articles, etc.) will be available online at the UM Learn.

**ASSIGNMENTS AND GRADING**

Over the semester and for each thematic week, the class will meet two or three days (depending on the topic and calendar) for lectures followed by another day reserved for discussion of weekly assigned readings (textbook and documents). **PLEASE NOTE** that active participation is expected and **ATTENDANCE FOR DISCUSSION SESSIONS IS MANDATORY.** The final grade in the course over the year will be the result of:

- Two papers of 6-8 pages (1500 words each), worth 24% of the final grade (12% each).
- A midterm exam, worth 26% of the final grade.
- A final exam, worth 35% of the final grade.
- Attendance and participation, worth 15% of the final grade.

**IMPORTANT:** Since this is a course that meets the University Senate's W requirement, **students must pass the requirement for written English in order to pass the course** (this means that students must pass, with a D or a higher grade, the two assigned papers in order to pass the course). Please, take note that **LATE PAPERS WILL NOT BE ACCEPTED.** I will strictly enforce the University’s regulations regarding plagiarism, cheating and impersonation found in in the section on “Academic Integrity” of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation (online at http://umanitoba.ca/faculties/arts/student/student_responsibilities.html) which reads:

*The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year
suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Evaluation of work will be provided by the voluntary withdrawal (VW) date, November 18th, 2015. Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

**Assignment schedule**
- First 6-8-page paper: question distributed on September 25th, assignment due on October 2nd.
- Mid-term exam: October 26th
- Second 6-8-page paper: question distributed on November 9th, assignment due on November 20th
- Final exam: to be scheduled by the University during final exam weeks (Dec 11th-23rd)

**Grading scale**

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>4.1 - 4.5</td>
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<tr>
<td>A</td>
<td>3.8 - 4</td>
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<tr>
<td>B+</td>
<td>3.3 - 3.7</td>
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<tr>
<td>B</td>
<td>2.8 - 3.2</td>
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<tr>
<td>C+</td>
<td>2.3 - 2.7</td>
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<tr>
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<td>1.7 - 2.2</td>
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<tr>
<td>D</td>
<td>1.6</td>
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<td>F</td>
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**Classroom rules:** unless otherwise allowed by the University’s Student Accessibility office, recording, videotaping, and photographing of classes in any manner and with any device is explicitly forbidden. The use of laptops and tablets should be guided by social etiquette and common sense; use them only for taking notes and avoid checking e-mail, social media, and the likes as they distract other students in the classroom. For the same reason, turn off your cellphones or set them into silent mode during class.
**Student resources**

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): [http://umanitoba.ca/student/academiclearning/](http://umanitoba.ca/student/academiclearning/). The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)). The History department will also make a writing tutor available exclusively to History students in the department on two days of the week. More information about scheduling and other details will be announced when available.

All of the above services can also be accessed through this link: [http://umanitoba.ca/student/saa/accessibility/student-resources.html](http://umanitoba.ca/student/saa/accessibility/student-resources.html)

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, Kyle Feenstra, tailored just for you! They are available on the Libraries page at this link: [http://libguides.lib.umanitoba.ca/content.php?pid=219304](http://libguides.lib.umanitoba.ca/content.php?pid=219304)

**SCHEDULE OF MEETINGS, READINGS, AND ASSIGNMENTS**

Sept.11<sup>th</sup>: Introduction to Modern World history

**I - WESTERN EXPANSION AND GLOBAL CONTACTS**

*European Overseas Expansion, 15<sup>th</sup>/17<sup>th</sup> century*

Lectures on Sept.14 and Sept. 16, discussion on Sept 18


Document in UM Learn: Christopher Columbus’s “Letter to King Ferdinand and Queen Isabella” (1493); Gomez Eannes de Azurara, *The Chronicle of the Discovery and Conquest of Guinea* (ca. 1450, excerpts)

*Global Exchanges: Animal, Plants, and Germs*

Lectures on Sept. 11 and Sept. 23, discussion on **Sept 25** (question for first assignment distributed today)

Readings: *The Earth and Its Peoples*, pp. 462-465

II - EUROPE: REFORMATION, STATE-FORMATION, AND EARLY CAPITALISM

Europe: Religion and Culture
Lectures on Oct. 28 and Sept. 30, discussion on Oct. 26 (first assignment due today)
Reading: The Earth and Its Peoples, pp. 435-444.
Documents in UM Learn: “The Twelve Articles of the Swabian Peasants” (1525); Martin Luther, “Against the Robbing and Murdering Hordes of Peasants” (1525).

Europe: Politics, Economy, and Society
Lectures on Oct. 5 and Oct. 7, discussion on Oct. 9
Readings: The Earth and Its Peoples, pp. 445-461
Documents in UM Learn: Jean Domat, “The Absolute State;” Lodovico Guicciardini, “Description of All the Low Countries.”

Oct 12: no classes, Thanksgiving day

III - THE AMERICAS, AFRICA, AND THE ATLANTIC WORLD

The Americas 1
Lectures on Oct. 14 and Oct. 16, discussion on Oct. 19
Readings: The Earth and Its Peoples, pp. 465-487
Documents in UM Learn: “The Requirement” (1510); David Pieterzen deVries, “A Dutch Massacre of the Algonquins” (1643)

The Americas 2
Lectures on Oct. 21 and Oct. 12, discussion on Oct. 26 Mid Term exam

Africa and the slave trade
Lectures on Oct. 28 and Oct. 30, discussion on Nov. 2
IV-ASIA: THE ISLAMIC EMPIRES, CHINA, AND JAPAN

The Islamic Empires: Ottoman/Mughal/Persian
Lectures on Nov. 4 and Nov. 6, discussion on Nov. 9 ➔ (question for second assignment distributed today)
Readings: The Earth and Its Peoples, pp. 402-404, 515-531, 535-538
Documents in UM Learn: Ogier Ghiselin de Busbecq, “Turkish Letters;” documents on Emperor Akbar of Mughal India: Ziaud-din Barni, “Rulings on temporal government” (1358) and Father Antonio Monserrate, “Commentary on his Journey to the Court of Akbar” (1582)

Nov. 11: no classes, Remembrance day

East Asia: China and Japan
Lectures on Nov. 13, Nov. 16, and Nov. 18 ➔ (VW last day), discussion on Nov. 20 ➔ (second assignment due today)
Readings: The Earth and Its Peoples, pp. 540-558

V-POLITICAL AND ECONOMIC TRANSFORMATIONS IN THE ATLANTIC WORLD, 1750s-1850s

The Atlantic Revolutions
Lectures on Nov. 23, Nov. 25, and Nov. 27, discussion on Nov. 30
Readings: The Earth and Its Peoples, pp. 589-614
Documents in UM Learn: “Declaration of the Rights of Man and the Citizen” (France, 1789); Thomas Paine, “Common Sense” (1776), Toussaint L’Ouverture, speeches and letters on the Haitian revolution (1793-1800)

The Industrial Revolution and its World Impact
Lectures on Dec. 2, Dec. 4, and Dec. 7, discussion on Dec. 9 ➔ last day of classes
Readings: The Earth and Its Peoples, pp. 562-588
Documents in UM Learn: Adam Smith, “The Wealth of Nations” (1776, excerpts); documents on English workers during the Industrial Revolution; Karl Marx and Friedrich Engels, “The Communist Manifesto” (1848)

Final exam: during final exam period (Dec. 11- Dec. 23), scheduled by the university, date TBA.