HISTORY 1200
An Introduction to the History of Western Civilization
Summer Day 2016

Instructor: Aubrey Neal
Office Hours: 10:30-11:00 M-F & TBA
238 St. Paul’s College
Ph: 474-7937
Aubrey.Neal@umanitoba.ca

COURSE INFORMATION

HIST 1200 surveys 4,500 years of Western historical development. The course begins in the ancient Near East and follows the civil development of society and government up to the modern era. The process of Western civil development is portrayed as a synthesis of several rich cultures which were absorbed in Europe but not entirely destroyed. The vitality, expansionism and, to a degree, danger of Western Civilization are represented in this course as the results of the conflicting heritages at the foundations of the modern West.

METHOD OF EVALUATION

Two Essays 50%**
Mid-Term Exam 10%
Final Examination 40% (TBA During Exam Period in Dec.)
100%

There are two written assignments. The due dates for the written assignments are May 16th and June 10th.** The written assignments are based on assigned materials from the Brophy et al. sourcebook. Each assignment should be a minimum of 1,500 words. We discuss the essential material in class in order to prepare for the writing of the papers. I am tolerant of late papers, but I retain the right to penalize them up to one letter grade. Put your name, student number and course number on the first page of the paper. Retain a copy of your paper and retain the graded paper after you receive it back. You may be required to produce either of these documents on request. Since this is a course that meets the University Senate's W requirement, students must complete all essay assignments with a passing grade to pass the course.

The final examination is a two hour examination on June 23rd. Missing an examination is an administrative matter which must be handled by the Dean’s office.

REQUIRED BOOKS


Required Readings: Brophy et al. Perspectives from the Past. Primary Sources in Western Civilization (6th ed.)

GRADE DISTRIBUTION

A+ ≥85%   A ≥ 80%   B+ ≥ 75%   B ≥ 70%
C+ ≥ 65%   C ≥ 60%   D ≥ 50%   F < 50%

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.
LECTURE SCHEDULE
(numbers refer to pages in the Cole and Symes text)

TERM ONE

May:
2: Introduction to the course and Building Blocks of Civilization (4-15)
3: The Egyptian Empire (16-39)
4: Prep for Essay One: Perspectives from the Past: Herodotus and Thucydides (pp. 90-100)
5: New Kingdom/Old Empire (39-73)
6: Pre-Socratic Greece (76-86)
9: The Persian Wars (87-107)
10: The Macedonian Empire (112-134)
11: Greek Science (135-141) and Ancient Rome (145-153)
12: The Roman Empire (154-174)
13: Christianity in the Roman Empire (179-191)
16: The Fall of Rome (191-209) First Essay is Due
17: The Medieval World (211-234)
18: Charlemagne’s Empire (235-244) and The Revival of Europe’s Economy (247-280)
19: Monarchies (283-297), Mongols (299-329) and Empires (330-354)
20: The ‘Renaissance’ (357-405)
23. Victoria Day (no classes)
24: Western Civilization at mid-point. A REVIEW
25: Mid-Term exam (10%). In class, summarize Western Civilization at mid-point.
26-27 Examination period for half courses (No Classes)

Term Two

May:
30: Christian Politics 405-451
31 Prep for Second Essay: Perspectives from the Past (Thomas Hobbes 503-508 and John Locke 512-523)

June:
1: The Beginning of the Global Economy (453-477)
2: Humanism and The Impact of the Scientific Revolution (478-543)
3: Humanism and Science (continued)
6: The Enlightenment (547-562) and The Destruction of the Old Regime (583-613)
7: Destruction of Old Regime (cont.)
8: The Industrial Revolution (619-630)
9: Social Consequences of Industrialization (631-650)
10: The New Order in Europe (653-684) Second Essay is Due
13: Building the Nation-State (687-723)
14: Imperialism (727-759)
15: Technology and Liberalism (761-796)
16: World War I (799-832)
17: Turmoil between the Wars (837-854) and Class evaluations of the Course
20: The Nazis and World War II (854-908)
21: Review for Final Examination (June 23rd) and Concluding Remarks
23: Final Examination TBA (Probably same room as class meetings)
**Voluntary Withdrawal** date for this course is June 9, 2016.

**Academic Honesty** - the University’s regulations re plagiarism, cheating and impersonation found in the ‘Academic Integrity’ section of the General Academic Regulations in the online Academic Calendar and Catalog and the Faculty of Arts regulation (online at http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html) which reads:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Student resources:

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): http://umanitoba.ca/student/academiclearning/ The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed through this link: http://umanitoba.ca/student/saa/accessibility/student-resources.html

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, Kyle Feenstra, tailored just for you! They are available on the Libraries page at this link: http://libguides.lib.umanitoba.ca/content.php?pid=219304